

# Washington Central Unified Union School District

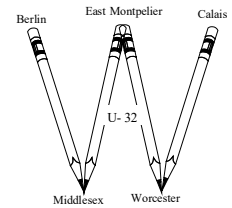
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*WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.*

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Meagan Roy Ed. D.  
Superintendent



**Washington Central Unified Union School  
District Education Quality Meeting Approved  
Minutes 10.5.22 5:00-5:45 pm  
U-32  
IN PERSON  
930 Gallison Hill Rd. Montpelier, VT**

**Present:** Superintendent Meagan Roy, Jen Miller-Arsenault, Kari Bradley, Flor Diaz-Smith, Ursula Stanley, Natasha Eckart Baning, Mckalyn Leclerc, Lindy Johnson, Kerra Holden, Daniel Keeney

- 1. Call to Order: Kari Bradley called the meeting to order at 5:00 p.m.**
- 2. Approve Minutes of 9.7.22: Flor Diaz Smith moved to approve the minutes of September 7, 2022. Seconded by Ursula Stanley, this motion carried unanimously.**
- 3. Discussion/Action**
  - 3.1. Ed Quality Committee Goal:** Kari Bradley reviewed that at the previous meeting the committee had spoken about the need to develop an approach to making sense of a great deal of data. He had shared a draft goal for the committee to bring to the board for consideration. Committee members agreed that this draft goal is appropriate to bring to the WCUUSD board for review and discussion. He noted that he and the administrators had looked into ways to approach the task of monitoring data. Flor Diaz Smith shared that school board governance is changing and the role of boards will include more monitoring of student learning. Ursula Stanley stated that she believes this is an appropriate task for this committee to take on, to help guide the board as a whole positively affect student achievement. Jen Miller-Arsenault shared that some of the assessment systems change over time but there will be an effort to share ongoing data; she shared for example that we no longer use Star 360. She spoke about the idea of what is sustainable as far as a student monitoring system. She suggested doing a deeper dive, on a predictable schedule, for student learning outcomes, also embedding teacher and student voice into the data, keeping in mind the idea of triangulating data. She shared that literacy, math and science are monitored state wide on a yearly basis. Kari Bradley stated that the board will get a higher level report on this data, whereas the work of this committee is to do a deeper dive. He continues to wonder what is the most efficient use of our time with the board? He stated that making sense of this data will take some learning and time, and that to some degree, at first, "less is more."

“Superintendent Roy stated that the goal is to have enough information to know about the health of the system.

**3.2. Act 173 Update:** Kerra Holden and Jen Miller-Arsenault presented a slide show: *Act 173, WCUUSD Ed Quality Committee, October 5, 2022*. Some discussion followed around how the new Ed Quality Standards will affect this work. Kari Bradley asked committee members to share: what struck you as significant? what are the implications for our work at the board level? to prepare our thinking for sharing at the WCUUSD Board. Flor Diaz Smith suggested sharing the slides, for example, the multi-layer diagram. Ursula Stanley asked if the committee can get a copy of this slide deck. Natasha Eckart Baning asked, is there space for student voice in this? re: engagement/ climate/ culture. Jen Miller-Arsenault shared that the Curriculum Council is pursuing student participation on the council. Some discussion followed around student social and emotional engagement. Some discussion followed around the funding changes regarding special education as well as changes in special education eligibility determination.

**3.3. Student Monitoring Report** (on November WCUUSD Board agenda): Jen Miller-Arsenault stated that at this time we will not have statewide data to share yet. The committee agreed focusing on the achievement gap identified in the budgeting parameter would be useful. Lindy Johnson stated that student attendance data is useful to consider, as student absenteeism is a factor. Jen Miller-Arsenault will draft something to encapsulate some of the discussion points from tonight, around a process for looking at data as well as the particulars about what types of data are available.

**3.4. Meeting Time:** Kari Bradley suggested that the committee might want to consider changing the meeting time in order to allow for more time. Committee members indicated that it would be hard to change the meeting night; however, some discussion followed around the possibility of extending the Ed Quality meeting by 15 minutes and having the start time of the Community Forum at 6:15.

#### **4. Future Agenda Items**

**4.1.** Student Monitoring Report (Fall 2022)

**4.2.** Special Education, Interventions, and Drop-out rates

#### **5. Adjourn: The committee adjourned by consensus at 6:00 p.m.**

Respectfully submitted,  
Lisa Grace, Committee Recording Secretary