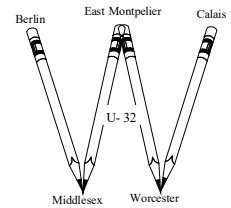


Washington Central Unified Union School District

WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.

1130 Gallison Hill Road
Montpelier, VT 05602
Phone (802) 229-0553
Fax (802) 229-2761



**WCUUSD Policy Committee
Meeting Agenda
1.11.23 4:45-6:00PM
Central Office, 1130 Gallison Hill Rd. Montpelier
Via Video Conference**

Virtual Meeting Information

<https://tinyurl.com/5n6fczz4>

Meeting ID: 812 0833 4894

Password: 184628

Dial by Your Location: 1-929-205-6099

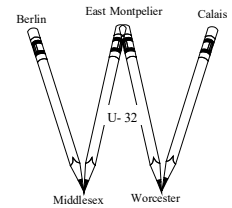
1. Call To Order
2. Approve Minutes of 12.14.22- pg. 2
3. Review Policies (Discussion/Action)
 - 3.1. C5 Weapons and Firearms – pg. 6
 - 3.2. E20 Building Use – pg. 9
 - 3.3. A1 Board Conflict of Interest
 - 3.4. Anti-Racism/Equity Policy Update
4. Future Agenda Items
 - 4.1. Humanity and Justice Statement
5. Adjourn

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Meagan Roy, Ed.D.
Superintendent



WCUUSD Policy Committee Meeting

12.14.22 4:45-6:45 PM

Central Office, 1130 Gallison Hill Rd. Montpelier
Via Video Conference

Present: Chris McVeigh, Natasha Eckart Baning, Superintendent Meagan Roy, Amy Molina, Michelle Ksepka

1. **Call to Order:** Chris McVeigh called the meeting to order at 4:47 p.m. Natasha Eckart Baning asked to move the Equity Policy discussion to earlier in the meeting.
2. **Approve Minutes of 11.15.22:** Natasha Eckart Baning moved to approve the minutes of November 15, 2022. Seconded by Chris McVeigh, this motion carried unanimously.
3. **Review Policies**
 - 3.1. **District Equity Policy:** Chris McVeigh asked Superintendent Roy to explain what we do as a district to address equity. She stated that we are solidifying how we ensure this on a more specific and consistent basis. She stated that this is work that we consider to be foundational to everything we do, as well as “stand alone.” We have started the work of looking through the lens of equity with everything that we do. We use the equity lens tool when we consider the student handbook; there is a commitment to do the work and we continue to ensure that all staff use the equity tool in their daily work. The VSBA model policy had been shared with committee members for consideration as well as policies from two neighboring school districts. Natasha Eckart Baning suggested beginning the work using the Essex – Westford District policy; she realizes this policy is lengthy but she appreciates the detail. Superintendent Roy stated that the two model policies were intentionally chosen to consider because they approach the policy in two very different ways. Chris McVeigh asked whether, in creating an Equity Policy, should we solicit input from the administration? He spoke about the value in getting their perspective about how a policy can work, and how it should work. He also spoke about the need to collect data to report (e.g. to the board) about how the policy is working. He suggested the idea of using the equity lens tool to examine the rationale behind decision making related to equity; he also suggested soliciting input from the community. Superintendent Roy stated: for context, regarding process, Essex Westford’s policy was the culmination of a bigger community - school led effort

around equity. There was a deep process with plenty of engagement involved in this policy creation. She spoke about the role of the Humanity and Justice Coalition (HJC) and their role in equity. She stated that she believes the leadership team should weigh in, but for this type of policy she believes we need to solicit other input as well. Natasha Eckart Baning suggested for example, BLAM, GLAM, student council, other groups/ stakeholders in the community? especially regarding the “indicators” in the policy - this will look very different to these stakeholders. Discussion followed regarding what would be the process of engaging all of these stakeholders in the discussion. Chris McVeigh suggested having forums and sending invitations far and wide. What are the metrics for gauging the effectiveness of the policy? Natasha Eckart Baning stated that she would do some research on this issue. Superintendent Roy spoke about the idea of having a jointly hosted forum with HJC – it might be a good way to show the intersection between HJC and the staff, administration, board; she suggested having this type of jointly hosted forum in the spring. Natasha Eckart Baning stated that she feels there needs to be a beginning structure for people to work from, e.g. a model policy - otherwise it is too broad to think about - e.g. look at the Essex-Westford policy - which sections make sense for us to have? not necessarily the specific language - as something to build from. Chris McVeigh asked, what role has the HJC taken, as far as advising? Natasha Eckart Baning stated that they have helped U-32 consider its handbook; also helped with the equity lens tool. Superintendent Roy stated that the way that the HJC informs the work around equity has been organic; there is no written process about how the coalition informs or advises. Having a joint forum might be another way to flesh out how the groups overlap and work together. Could the coalition have a discussion about what the forum might look like? Then could bounce back to the Policy Committee - could be a great opportunity to show how the work of the HJC more solidly informs our work. Natasha Eckart Baning shared that the Coalition meets on the first Tuesday of the month. Chris McVeigh suggested - could the coalition take this up at their January meeting and we possibly schedule the forum for February? Discussion followed around the timeline for creating and approving this policy. Committee members reviewed that policy can have one board reading, then second reading and approval on the same date. Natasha Eckart Baning stated that getting this in place by the end of the school year might be “pushing it;” she suggested we can backward map/ plan so that stakeholders are informed of the timeline and the plan that this will be a “living/ breathing” policy by the beginning of 2023-24 school year. Chris McVeigh agreed that having this in place at the start of the 2023-24 school year would be critical, also in terms of budget planning at the beginning of the school year. Natasha Eckart Baning stated that she believes the HJC can address this on their January agenda, however she is not sure how fleshed out a plan can be in time for the Policy Committee’s February meeting. Discussion followed about discussion of terms/ glossary within the policy. Amy Molina stated that her worry is with a very lengthy policy, people get lost in the length of it and it loses some of its impact. Natasha Eckart Baning reminded the committee that there are other policies that are lengthy, and that she feels part of the reason the first “take” is that it’s lengthy and overwhelming is because it’s not a topic that we typically talk explicitly about. She stated the need to make the policy “meaty” and yet accessible. Superintendent Roy considered how to balance the concept? The Essex-Westford policy is very “intellectual” - she likes the idea of the glossary but still thinks there is a way to have a glossary and yet keep the body of the policy accessible. Chris McVeigh asked Natasha

Eckart Banning if she has any sense about how the Essex-Westford policy is working? She doesn't but she can find out. She acknowledged that some of the details that might make the document denser or unwieldy, can be incorporated into other policies or guidelines. Discussion followed around the difference between procedure and policy – that procedure is easier to change and often is drafted by the superintendent. Superintendent Roy stated that she is in the process of creating a procedures manual, and then set a calendar for reporting out. Chris McVeigh indicated that he looks forward to a conversation with the Humanity and Justice Coalition in early January.

- 3.2. **C13 Homeless Policy:** This is a required policy; this is new. The Policy Committee had already reviewed this policy; Superintendent Roy stated that the WCUUSD Board will receive a report on homelessness at the next board meeting; the committee agreed that this policy is ready for first reading at the January meeting. **Natasha Eckart Banning moved to approve this policy to go to the board for first reading. Seconded by Chris McVeigh, this motion carried unanimously.**
- 3.3. **C5 Weapons & Firearms:** Superintendent Roy asked the committee to review whether this draft captures all of the edits that were suggested at the previous meeting. She noted that the committee had asked for a "layperson" to read through the policy and see that it is clear; she indicated that this is what the first reading is for, as well. Chris McVeigh and Amy Molina stated that this draft captures the input from the previous discussion. **Natasha Eckart Banning moved to approve this policy and bring it to the board for first reading. Seconded by Chris McVeigh.** Discussion: Michelle Ksepka stated that the header "Policy Statement" seems out of place; she recommends eliminating that header. **This motion carried unanimously;** committee members agreed to edit the placement of "Policy Statement" heading.
- 3.4. **Board Conflict of Interest:** Superintendent Roy had provided both versions of this policy. The Code of Ethics is included in this policy. Michelle Ksepka noted that it would be helpful to record on the Code of Ethics when it was reviewed and approved by the board. The policy committee affirms this policy as it is; no action is required as this policy is already approved, unless the board has any questions about the policy.
- 3.5. **Building Use Policy:** Chris McVeigh shared that he had moved the language about easements to earlier in the policy. Superintendent Roy had provided a rate sheet for U-32 in this policy; the committee had agreed that the elementary schools' rates should be consistent. Amy Molina stated that under the procedures she would address rates; the rate sheet does not need to be included in the policy. Chris McVeigh stated that we could indicate in the body of the policy to refer to each school's procedure for the rate sheet. Re: insurance, Chris McVeigh asked, do we know who is covered by the district policy? Michelle Ksepka stated that anything that is school related is covered by the district policy. Also, anything that falls under the responsibility of the school for upkeep, e.g. if someone slips on our sidewalks. Amy Molina spoke about, not just liability, but e.g. if damage is done to equipment. Some discussion followed about waiver of liability - how do we decide, or who decides, who does and who does not have to provide proof of insurance? Amy Molina asked, would our insurance policy allow us to underwrite other groups to some degree? Some discussion followed around "hold harmless" agreements. Michelle Ksepka will follow up on the language around insurance being mandatory. The committee agreed that this policy is ready for first

reading by the board. **Natasha Eckart Baning moved this policy to board for first reading. Seconded by Chris McVeigh, this motion carried unanimously.**

- 3.6. Drug & Alcohol Policy:** Chris McVeigh had provided explicit language to modify the policy to be clear around board hearing and expulsion when selling, giving, transmitting drugs/ alcohol - this is not new practice, but he would like to spell it out very clearly in the body of the policy. Amy Molina asked, is this procedural? Or does it belong in the policy? Chris McVeigh had suggested including in the policy, reference to the student handbook for procedure, so that it is very explicit in the policy. He thinks that students should be forewarned about the consequences after first offense related to selling/ transmitting. Gender pronouns etc. in the body of the policy and procedure to be edited. Amy Molina suggested, should the body of the policy indicate, e.g., possession and/ or use, refer to handbook for first offense, second offense, etc. procedures; selling/ transmitting, first offense will result in expulsion hearing at the board. Chris McVeigh is fine with that; he wants to provide “notice” within the policy specifically around selling/ transmitting. Amy Molina will work on editing this draft to clarify this language, for the next committee meeting.

4. Future Agenda Items

4.1. Humanity and Justice Statement

5. Adjourn: The committee adjourned by consensus at 6:14 p.m.

Respectfully submitted,
Lisa Grace, Committee Recording Secretary

Required/Recommended

**WASHINGTON CENTRAL UNIFIED
UNION SCHOOL DISTRICT**

Board of Directors' Policy

Weapons & Firearms

POLICY:

C5

WARNED:

12.15.22

ADOPTED:

EFFECTIVE:

It is the intent of the board to comply with the federal Gun Free Schools Act of 1994, and the Vermont state laws (16 V.S.A. §1166 & §1162) requiring school districts to provide consequences for students who bring or possess dangerous weapons or firearms at school. It is further the intent of the board to maintain a student discipline system consistent with the requirements of the federal Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act and the Vermont State Board of Education rules.

Definitions: This policy shall define the terms “dangerous weapons”, “firearm/destructive device” “at school” and “expelled”. However, the school board may augment the definitions, provided they remain consistent with definitions required by state and federal law.

a. The term “dangerous weapon” means

1. Any knife, dagger, switchblade or, a folding knife with a blade in excess of two and one-half inches. Any folding knife with a blade less than two and one half inches, including a pocket knife and pen knife, shall be considered a dangerous or deadly weapon if it is used, threatened to be used, or possessed in a threatening manner or with the intent to cause harm to any person.
2. Any other weapon, device, instrument, material or substance, whether animate or inanimate, which in the manner it is used or is intended to be used is known to be capable of producing death or serious bodily injury.
3. Articles designed for other purposes but which could easily be used to inflict serious bodily harm and used by a pupil in a threatening manner. Examples are files, compasses, scissors, etc. A student who uses any article capable of inflicting serious bodily harm in an aggressive, belligerent or threatening manner, shall be deemed to be in possession of a weapon.

b. “Firearm/Destructive Device” means

1. any weapon, whether loaded or unloaded, which will expel a projectile by the action of an explosive and includes any weapon commonly referred to as a pistol, revolver, rifle, gun, machine gun or shotgun.
2. any destructive device, including explosives, incendiaries, or poison gas, including but not limited to: (i) bomb (ii) grenade (iii) rocket having a propellant charge of more than four ounces (iv) missile having an explosive or incendiary charge of more than one-quarter ounce; (v) mine; or (vi) similar device, unless such destructive device is under the supervision of a teacher and used as part of the curriculum.

c. "At school" means any setting that is under the control and supervision of the school district. It includes school grounds, facilities and vehicles used to transport students to and from school or school activities.

d. "Expelled" means the termination of educational services to a student for greater than 10 days, and is determined by the board.

Policy Statement

PART A: WITH REGARDS TO STUDENTS

Dangerous Weapons - Sanctions

No student shall knowingly possess or use a dangerous weapon at school. However, with the prior written consent of the superintendent or their designee, a student may possess a device that might be considered a dangerous weapon for a predetermined educational purpose.

The principal or his/her designee shall be responsible for carrying out discipline procedures, conforming with the guidelines established in WCUUSD Policy C20; Student Conduct and Discipline, for any student who knowingly possesses or uses a dangerous weapon at school.

Firearm/Destructive Device - Sanctions

No student shall possess or use a firearm or destructive device at school.

The principal or designee shall be responsible for carrying out discipline procedures, conforming with the guidelines established in WCUUSD Policy C20; Student Conduct and Discipline, for any student who possesses or uses a firearm or destructive device at school.

Any student who brings a firearm or destructive device to school, or who possesses a firearm or destructive device at school shall be immediately suspended and brought by the superintendent to the school board for an expulsion hearing.

The superintendent shall refer to the appropriate law enforcement agency any student who brings a firearm or destructive device to a school under the control and supervision of the school district. The superintendent may also report any incident subject to this policy to the Department for Children and Families (DCF).

A student found by the school board after a hearing to have brought a firearm or destructive device to school shall be expelled for at least one calendar year. However, the school board may modify the expulsion on a case-by-case basis when it finds circumstances such as, but not limited to:

1. The student was unaware that he or she had brought a firearm or destructive device to school.
2. The student did not intend to use the firearm or destructive device to threaten or endanger others.
3. The student is disabled and the misconduct is related to the disability.
4. The student does not present an ongoing threat to others and a lengthy expulsion would not serve the best interests of the pupil.

At the discretion of the school board and administration, an expelled student may be afforded limited educational services at a site other than the school during the period of expulsion under this policy.

Policy Implementation

An expulsion hearing conducted under this policy shall afford due process as required by law and as developed by the superintendent or designee.

The superintendent shall annually provide the Secretary of Education with descriptions of the circumstances surrounding expulsions imposed under this policy, the number of students expelled and the type of firearms involved.

PART B: WITH REGARD TO PERSONS OTHER THAN STUDENTS

No person shall enter onto school grounds while in possession of a dangerous weapon or firearm as described above unless:

- a. The person has prior written approval from the superintendent or designee to bring the weapon to school for authorized activities;
- b. The person is a law enforcement officer.

Legal Reference(s):

16 V.S.A. §1162 (Suspension or expulsion of pupils)
16 V.S.A. §1166 (State law pursuant to Federal law)
13 V.S.A. §§4004, 4016 (Criminal offenses)
20 U.S.C. §7151 (Gun Free Schools Act)
18 U.S.C. §921 (Gun Free Schools Act of 1990)
20 U.S.C. §§ 1400 et seq. (IDEA)
29 U.S.C. §794 (Section 504, Rehabilitation Act of 1973)
Vt. State Board of Education Manual of Rules & Practices, §§4311, 4312

**WASHINGTON CENTRAL UNIFIED
UNION SCHOOL DISTRICT**

Board of Directors' Policy

USE OF SCHOOL FACILITIES POLICY

POLICY: _____

WARNED: _____

ADOPTED: _____

EFFECTIVE: _____

Purpose:

The Washington Central Unified Union School District is responsible for maintaining the school property and facilities in good condition of the public education of the students of the entire School District. The Board is also responsible for ensuring that budgeted funds approved by the taxpayers for public education are used as intended. The school property is public property, and the Board recognizes that some groups or individual may want to utilize the property for a variety of uses. This policy permits the use of District school property and facilities for other purposes, on an occasional basis, as long as the use is primarily for the benefit of the students and taxpayers of the School District and does not conflict with, detract from, or otherwise limit regular school programs or sponsored activities. This policy also establishes that use by other groups or entities, whose mission is more general than just serving the School district, whether for profit or not for profit, may be permitted under certain circumstances. This policy sets forth the priorities of uses and the conditions under which such uses are permitted.

Scope:

The facilities covered by this policy include all real estate, buildings, and property contents owned by the Washington Central Unified Union School District in each of its member Towns, and U-32.

The principal, or designee, shall manage and determine availability of, the facilities on an ongoing basis.

Some areas may be restricted from general public use for extended periods of time due to the necessity of maintaining or conserving those areas for current student activities, recovery efforts (i.e. grass on playing fields), for security reasons, or for maintain confidentiality.

Equipment use may be permitted under certain conditions but is not automatically included in permission for use of any space. Some equipment may be excluded from non-school program use at the discretion of the principal or designee due to reasons that include but are not limited to safety, liability, conservation for school programs and resources, or situations where depreciation of equipment may be difficult to assess.

Priorities of Use:

When the School District grounds or facility are subject to an easement, the principal's decision must comply with grounds or facility use outlined in the easement. In situations where easement rights apply, a user may appeal the principal's decision to the superintendent for decision.

Facilities shall be made available so as to preserve the following priority of uses:

Category 1. School Activities and School-Sponsored Activities

First priority is that all facilities be available for public school purposes, including, but not limited to, instruction, extra-curricular and co-curricular activities, and other school-sponsored activities and events. No school facility or portion thereof shall be contracted for, or dedicated to any other purpose, except on an occasional basis as further set forth below, so as to maintain this availability.

Category 2. School-Related and School-Supporting Activities

Second priority shall be use by the individual School's Recreation or co-curricular Department and School established organizations or groups, the express purpose of which is to provide benefit and support to the School District. Such uses may include, but are not limited to, use by parent-teach organizations, booster clubs, recreational organizations that benefit students and/or taxpayers, and fundraising activities whose purpose is to benefit the School District.

Category 3. Other Groups or Individuals Providing Educational Benefits or Services on a Non Profit Basis to the School Community

Third priority shall be given to non-profit use by groups or individuals to provide curricular, extra-curricular or post-secondary educational opportunities of a kind or at a level not otherwise generally available to the School District population. Examples include, but are not limited to, classes, or non-profit athletic, artistic or similar group endeavors offering activities that provide opportunities for enrichment to the School District community.

Category 4. Use by Other Public Entities

Fourth priority will be given to other public entities for events or programs that are open to the public. Such uses include use as a site for a public civil function, such as a public meeting on a legislative or municipal issue. Public entities include local, state, and federal governmental entities, including subdivisions, agencies, organizations, or programs operated by such entities.

Category 5. Other Occasional Uses

Use by an entity not described in the previous categories may be permitted by the principal, or designee, for an educational or community purpose, where such use does not conflict with the goals of this policy. The use is subject to specific terms and conditions consistent with the policy.

Process – The principal, or designee, shall establish a use permit process that may include variations by each category. This process shall be reviewed and approved by the board on an annual basis. It is required that groups or individuals in categories 2 through 6 follow the process in obtaining permission for use.

Conditions of Use – The following conditions shall be applied by the principal, or designee, in deciding what uses will be allowed and what terms and conditions will be applied to each specific use in granting permission. In the event of a conflict between potential users or uses, or if an issue arises concerning terms and conditions of use, the principal shall have the authority to decide the conflict.

1. Nondiscrimination – All users of school facilities must agree in writing to not unlawfully discriminate on the basis of disability, race, color, national origin, sex, age, religion, ancestry, sexual orientation, or place of birth. Failure to adhere to this agreement shall result in the cancellation or termination of the use.
2. Lawful Use Only – Compliance with School Policies – All users of the school facilities must agree in writing that their use will not violate any federal, state or local laws, including but not limited to: the use of tobacco, alcohol or other controlled substances; illegal gambling; possession of weapons. Users must also agree in writing to take responsibility for notifying attendees of this condition. Failure to comply with this agreement shall result in the cancellation or termination of the contracted use as well as denial of future use.
3. Maintenance of the Facility - All users shall agree in writing to use school facilities appropriately, to oversee treatment of the facilities by those involved in the use and to leave the facility in at least as good condition as it was in at the time they commenced their use. Additional fees will be assessed to any group for litter, and/or damage to the property.
4. Non-Endorsement Clause – Use of School District property or facilities by any group or entity other than those described in categories 1 or 2 above shall not constitute and shall not be considered an endorsement of said group or entity, or of its use or activity, policies, opinions, agendas, actions or beliefs. Any person or entity using the facility for a purpose other than categories 1 and 2 above shall clearly state the identity of the presenting entity or individual in all promotional materials, advertising, signs, ad descriptions of the activity or event, and shall not state or imply that the activity is sponsored or endorsed by the U-32 School District, unless such support or endorsement has been explicitly given in writing.
5. Special Purpose vs. General Purpose Facilities - Before committing any special purpose facility for use for a non-school purpose, particular care shall be taken to avoid creating a general unavailability of such facilities for high priority uses in category 1. This may mean taking measures to assure a strict limitation on the availability of a given special use facility to all outside users. Special use facilities include auditoriums, libraries, playing fields, gymnasiums, cafeterias, and other special purpose rooms and facilities.
6. Schedule of Fees - Consistent with the Board’s responsibility to maintain the facilities for use in educating the students of the School District, and that the tax monies appropriated by the school district are intended to be used for the education of those students, the principal with board approval shall develop and charge appropriate fees for use of school facilities

and related equipment for uses in categories 2 through 6. The fees charged shall not be less than the actual cost of the use, taking into account costs such as utilities, custodial services, security, and maintenance. The principal may only waive fees subject to rules established by the Board. The board shall review the rules and fee structure annually.

7. Insurance - The principal or designee shall include as an express condition of use, for any user entity not covered under the School District's insurance policy, a requirement that the user entity submit proof of insurance as specified for the particular use, prior to commencement of the use, specifically listing the School District as additionally insured. The Board shall establish the standard limits of liability to be required each year.
8. Written Use Agreements - The principal shall prepare and maintain, with Board approval, a form of written use agreement that states all conditions of use. If a fee is charged, or proof of insurance required, with respect to a particular use, a written agreement shall be signed by the principal or designee and a duly authorized representative of the user, prior to commencement of the use, reciting all conditions of use and agreement to any fee imposed for the use. Each written agreement shall have attached to it a copy of this policy. It shall also include, in its specific terms, the conditions listed in this policy to the extent they are applicable to the particular use.
9. Duration of Use - Uses in categories 2 through 6 shall be limited to occasional use, meaning use of limited duration and frequency. When an occasional use by users in categories 2 through 6 involves a series of weekly activities or events on more than one date, such use shall not be for more than a two-month period. Upon a showing of special circumstances, the principal or designee may extend the period by up to an additional two months.
10. Cancellation or Postponement of a Scheduled Event - The School District reserves the right to cancel a scheduled event (reoccurring or otherwise) if it conflicts with the rescheduling of a student event(s) made necessary by weather or other circumstances beyond the control of the School District. The School District reserves the right to cancel or postpone any scheduled event due to serious concerns for public safety, employee safety or security of the property. The principal or designee is authorized to order the cancellation or postponement of a scheduled event under these circumstances and shall make every effort to give reasonable notice to the party intending to use the property. The principal or designee shall also make every reasonable effort to reschedule postponed events.
11. Equipment - Users in categories 2 through 6 may only use equipment related to the facility if prior permission is obtained from the principal or designee. Equipment used shall be limited to that which is negotiated in the agreement with the principal or designee. The principal or designee shall factor in the cost of use of the equipment in the fees charged. Examples of equipment related to the facility are computers, sports equipment, scoreboards, theater lights, and sound equipment.
12. Outside Contractors - All outside contractors, and specific contract agreements for services to be provided to an entity using School facilities, must be approved by the principal or

designee in writing, prior to commencement of use of the facility. The user assumes all responsibility for any damages or additional costs related to the use of contractors.

U-32 RATE SHEET FOR FACILITIES USE

	Educational & Civic Organizations WCUUSD	WCUUSD Non- Profit Organizations		Other Non-Profit Organizations		For Profit Organizations	
Room/Area Requested		Per Occasion		Per Occasion		Per Occasion	
		0-4 Hours	4-8 Hours	0-4 Hours	4-8 Hours	0-4 Hours	4-8 Hours
Generic Classroom	NO CHARGE	\$20.00	\$40.00	\$30.00	\$60.00	\$40.00	\$80.00
Special Classrooms (Lab, Shop, Music, Fitness)	NO CHARGE	\$30.00	\$60.00	\$40.00	\$80.00	\$50.00	\$100.00
Athletic Fields (Does not include lighting or extra field lining)	NO CHARGE	\$40.00	\$80.00	\$50.00	\$100.00	\$60.00	\$120.00
Gymnasium	NO CHARGE	\$75.00	\$150.00	\$125.00	\$250.00	\$175.00	\$350.00
Auditorium	NO CHARGE	\$75.00	\$150.00	\$125.00	\$250.00	\$175.00	\$350.00

Reception Cafeteria Atrium Shapiro (No Kitchen)	NO CHARGE	\$30.00	\$60.00	\$40.00	\$80.00	\$50.00	\$100.00
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U-32 RATE SHEET FOR FACILITIES USE MISCELLANEOUS FEES

	WCUUSD Educational & Civic Organizations	WCUUSD Non- Profit Organizations	Other Non- Profit Organizations	For Profit Organizations
Audio/Visual Equipment	N/C	\$15.00 per occasion	\$15.00 per occasion	\$15.00 per occasion
Custodial	N/C or \$35.00 per hour on Saturday	\$35.00 per hour	\$35.00 per hour	\$35.00 per hour
Security (Required for 200+ attendance and adjusted yearly)	\$23.00 per hour Plus mileage @ \$.43 per mile	\$23.00 per hour Plus mileage @ \$.43 per mile	\$23.00 per hour Plus mileage @ \$.43 per mile	\$23.00 per hour Plus mileage @ \$.43 per mile
Stage Crew Director	N/C	\$25.00 per hour	\$25.00 per hour	\$25.00 per hour
Stage Sound Lighting with Tech Support	\$20.00 per hour	\$40.00 per hour	\$40.00 per hour	\$40.00 per hour
Food Service Director	\$35.00 per hour (if after hours)	\$35.00 per hour	\$35.00 per hour	\$35.00 per hour
Food Service Personnel ⁴	\$20.00 per hour (if after hours)	\$20.00 per hour	\$20.00 per hour	\$20.00 per hour
Technical Set- up (i.e.: Specific Software Installed)	N/C	\$100.00 per occasion	\$100.00 per occasion	\$100.00 per occasion
Outside Field Lighting Charge	N/C	Requires Board Approval	Requires Board Approval	Requires Board Approval