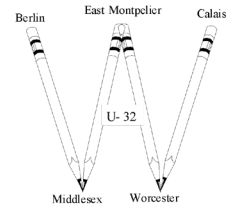


Washington Central Unified Union School District

WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.

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Meagan Roy Ed. D.
Superintendent



**WCUUSD Quality Committee
Meeting Minutes
4.5.23 5:00-6:00 PM
U-32
930 Gallison Hill Rd.
Montpelier, VT
Rm 128/131**

Present: Kari Bradley, Natasha Eckart, Flor Diaz Smith, Meagan Roy, Mckalyn Leclerc, Daniel Keeney, Jen Miller-Arsenault, Michelle Ksepka, Mark Kline, Diane Nichols-Fleming, Lindy Johnson

- 1. Call to Order:** Kari Bradley called the meeting to order at 5:01p.m.
- 2. Approve Minutes of 2.1.23:** Natasha Eckart made a motion to approve the minutes of 2.1.23. The motion was seconded by Mckalyn Leclerc. The motion passed.
- 3. Discussion/Action**
 - 3.1. Winter Monitoring Report:** Jen Miller-Arsenault presented a slide deck: *Monitoring Student Achievement, Spring 2023*. Discussion followed regarding proficiency and growth. Kari Bradley facilitated discussion:

Does this presentation serve the board's goal?

- Diane Nichols Fleming stated this was very useful but what she wondered about the training level of the staff and the sense of totality of the programming, how do you get new people up to speed. Jen advised we try to do grade-alike meetings, new teacher orientation, other in-service time, the instructional coaches went to a symposium, we look at the data as a leadership team, and data chats with teachers and students. All of the middle school and elementary teachers did some training with Curriculum Associates.
- Kari Bradley asked if this would fit into a system we use every year, would it help to see how we are doing with the SLO's? Flor Diaz Smith advised yes this would be helpful especially if we look at it now and look at it again at the end of the year to see the correlation.

- Kari Bradley thought it was very powerful and combined the characteristics that we have been trying to focus on, math and reading proficiency, local assessment data, progress toward proficiency, and disaggregated assessment data to pinpoint gaps. What we have been looking for in a lot of ways.

Does this data provide evidence of progress toward our mission?

- Lindy Johnson said it certainly informs it. Several other members agreed with Lindy. She said that typical growth is evidence, they seemed high.
- Daniel Keeney stated that yes but we don't have evidence from one year to the next.
- Diane Nichols –Fleming stated she was not trying to dive into the minutia but wondered what the categories captured in each section (domains) were and are we seeing one higher than another?

Meagan stated that another layer that might be helpful would be more information about the process part that we explain what the schools are doing with it. Perhaps if the board knew the process it would be helpful. How the schools interact with data and the board? Michelle stated she can pull percentages by domain.

What might be the implications of the information in this report?

- Lindy Johnson stated it's not enough information budget wise, but is informative on our systems.
- Flor Diaz Smith stated we are seeing that growth is paying off, once we understand better.
- Kari stated that the data regarding IEPs seemed to have a significant difference in proficiency between the two groups and we would want to close the gaps but the stretch growth seems to be a good investment.
- Kari also stated that proficiency in reading for FRL eligibility; there is a huge difference meaning that is a key indicator. If people aren't signing up for FRL at the same rates due to the universal meals policy, we will need a new solution.

4. Future Agenda Items

4.1. Work Calendar 2023-2024

4.2. Committee Charge

4.3. Vermont Comprehensive Assessment Program (VTCAP)

4.4. Post-Secondary Outcomes

5. Adjourn: The committee adjourned by consensus at 5:55pm.

Respectfully submitted,
Melissa Tuller
Administrative Assistant