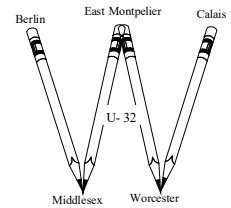


Washington Central Unified Union School District

WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.

1130 Gallison Hill Road
Montpelier, VT 05602
Phone (802) 229-0553
Fax (802) 229-2761



**Washington Central Unified Union School District
Community Forum
(IN-PERSON w/ Virtual Option)
East Montpelier Elementary School
665 Vincent Flats Rd
East Montpelier, VT
Gymnasium
1.18.23 6:15-8:00 PM**

**Option to Participate Virtually
Virtual Meeting Information**

<https://tinyurl.com/vc5wzt7u>

Meeting ID: 881 2132 0824

Passcode: 685420

Dial by Your Location: 1-929-205-6099

- | | |
|--|------------|
| 1. Call to Order | |
| 2. Welcome | 5 minutes |
| 2.1.Adjustments to the Agenda | |
| 2.2.Reception of Guests | |
| 2.3.Public Comments – Time limit strictly enforced, see note | 15 minutes |
| 3. Board Operations (Discussion/Action) | 60 minutes |
| 3.1.Budget FY 23-24 – pg. 4 | |
| 3.2.Budget Communications | |
| 3.3.Budget Warning Language Draft # 2 – pg. 27 | |
| 4. Reports to the Board | 15 minutes |
| 4.1.Student Report | |
| 4.2.Principal Report – pg. 30 | |
| 4.3.Central Vermont Career Center Report | |

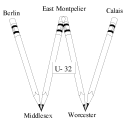
- | | |
|---|-------------------|
| 5. Finance Committee | 15 minutes |
| 5.1.Discussion/Action | |
| 5.1.1.Award Bid for Energy Recovery Unit (ERU) Project - pg. 36 | |
| 6. Policy Committee (Discussion/Action) | 15 minutes |
| 6.1. Second Reading for Policy to be Adopted on January 18, 2023: C13 Homeless Students – pg. 39 | |
| 6.2. Second Reading for Policy to be Adopted on January 18, 2023: C5 Weapons & Firearms – pg. 42 | |
| 6.3. Second Reading for Policy to be Adopted on January 18, 2023 A1 Board Conflict of Interest – pg. 45 | |
| 7. Consent Agenda (Discussion/Action) | 5 minutes |
| 7.1. Approve Minutes of 12.21.22, 1.4.23, 1.12.23 – pg. 47 | |
| 7.2. Approve Board Orders | |
| 8. Personnel (Discussion/Action) | 10 minutes |
| 8.1. Approve New Teachers, Resignations, Leave of Absence, and Changes in FTE – pg.65 | |
| 8.2. Update on Vacancies | |
| 9. Future Agenda Items | 5 minutes |
| 9.1.Board Goals and Calendar | |
| 9.2.Plan for Legislative Meeting | |
| 9.3.Superintendent Performance Evaluation | |
| 10. Board Reflection | 5 minutes |
| 11. Public Comment | 15 minutes |
| 12. Adjourn | |

NOTE: To ensure the board has time to conduct its business, the board will adhere to a strict 1.5 minute public comment time limit per person. Microphones will be muted when time is up. If there is not enough time on the agenda for all members of the public wishing to comment at the beginning of the meeting, there is additional public comment at the end of the meeting.

Washington Central Unified Union School District
WCUUSD Board Norms - Adopted November 18, 2020

- **Public input** – Notify the community about public forums and opportunities for public comment at board meetings.
- **Community involvement during regular meetings of the board** – Every meeting will include at least one opportunity for public comment. Public comment is an opportunity for board members to listen and ask clarifying questions. If a board member feels a concern raised in public comment warrants further board discussion, they may request that the issue be added to a future agenda.
- **Community dialogue** – The board may periodically schedule community forums that allow for dialogue, questions and answers from the board or the district leadership team.
- **Stay on time** – Start and end on time. The chair may appoint a time-keeper.
- **All voices will be heard** – Every board member gets a chance to speak. Some topics warrant having each board member speak in turn to ensure full representation.
- **Reflection** – To allow time for reflection, the chair and agenda steering committee will plan time for complex or contentious issues to be discussed at more than one meeting before the board votes, except where a decision is urgent.
- **Announcements in reports** – Announcements from the administration will appear in the reports and not as discussion items.
- **Role of the board** – At the end of each board meeting reflect on whether the board remained focused on its policy-making and oversight role during the meeting, rather than operational details that are the responsibility of leadership team.
- **Respect each other** – Listen, allow others to be heard, share concerns, assume positive intentions, be present, and celebrate successes.

Agenda Section	Examples	Role/Responsibility	Description
Call to Order	n/a	Board Chair or designee	Formal opening to meeting. Superintendent calls to order during annual reorganization
Public Comment			Opportunity for public comment on items not on the agenda. Board will adhere to a strict 1.5 minute public comment time limit per person. Microphones will be muted when time is up. If there is not enough time on the agenda for all members of the public wishing to comment at the beginning of the meeting, there is additional public comment at the end of the meeting.
Executive Session	Personnel Student Matter Negotiations		Only for discussion of items covered in VSA §313. Formal actions not taken in Executive Session
Reports to the Board	Superintendent/ COLT Student Report	Administration	Both regular/recurring reports and one-time reports happen here. One-time reports are determined by the Board workplan or requested by the will of the Board. Generally, reports invite clarifying questions but not formal discussion/action
Committee Reports	Finance Policy Education Quality	Board	Chair of the committee reports on substance of most recent committee meeting. Generally, reports invite clarifying questions; any discussion or action items would be listed in the respective section of the agenda
Discussion Items		Board with input from administration	Items on the agenda specifically for discussion of the Board. Chair can seek input from audience during discussions. Generally not intended for action (although nothing prevents the Board from taking an action)
Action Items	Personnel approvals	Board	Items formally on the agenda for Board action. Discussion can occur after a motion is on the table
Consent Agenda	Board Orders Minutes	Board	Designed for items that need proforma approval and/or are sufficiently routine. Board acts on all items in the Consent agenda and does not discuss any item unless it is pulled out during Agenda Adjustments



WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.

To: WCUUSD Board
From: Meagan Roy, Superintendent
Susanne Gann, Business Administrator
Re: FY 24 General Fund Budget Draft #4

Below is Board pre-read information for the final budget discussion on January 18th. This memo will include:

- A brief budget recap
- Summary overviews of the two Board-requested budget models (a new draft which includes the Draft #3b reductions without combined service proposals and a revised “level service” budget). These will be presented as Draft #4a and #4b and will include a summary of tax implications associated with each
- Preliminary responses to some of the questions raised by the Board. Where information was not available in advance, additional responses will be presented on January 18th

Budget Recap

Over the course of the budget building season, the Board has engaged with the following versions of the FY24 budget:

- **Draft #1** (November 16th):
 - “Level-service” budget (representing what it would cost to provide the same level of programming to our students in FY24 without programmatic changes).
 - Resulted in a 9.7% net expense increase
 - Board direction to inform draft 2:
 - Continue to offer and further develop the Multi-Layered System of Supports (MLSS)
 - Include an initiative to achieve significant improvement in proficiency for historically underserved students
 - Remain under the spending threshold as it existed previously
 - Bring net impact of expense budget in under 6%
 - Develop contingency plans for expense reduction options
 - Be creative as it relates to provision of services across our schools
- **Draft #2** (December 21st):
 - Resulted in a 7.59% net spending increase.



- Further reductions to reach the Board parameter **and** maintain education quality standards would require restructuring
- Initial examples of combined programming options were generally overviewed, including combined PreK and other grades across our smallest schools
- Board direction to inform draft 3:
 - Maintain the above parameters and
 - Provide two versions of a budget (9.7% and 7% increase)
 - The 7% model would include a presentation of combined service concepts that could be implemented in FY24
- **Drafts #3a and #3b** (January 11th)
 - Resulted in 9.67% and 6.95% net spending increases, respectively.
 - Board direction to inform draft 4:
 - Provide two versions of a budget (a revised “level service” budget and the Draft 3b proposal minus the combined service reductions)

Draft #4 Overview

The Board has asked to see a version of the Draft #3b budget without the combined services reductions, as well as the expense increases and tax implications for a Level Service budget (this would be a budget that has no reductions or additions from what is provided this year). The below table outlines this information; we will overview this during the January 18th presentation.

In addition and for your reference, the reductions included in this Draft #4a budget, which have already been shared with the Board in previous presentations, are outlined underneath this table

Town (CLA)	Draft #4a - 7.73% Increase (Draft #3b, no combined services reductions)			Draft #4b - 9.98% Increase Level Programming		
	Local Ed Spending	Tax Rate	Tax Increase on \$100k home	Local Ed Spending	Tax Rate	Taxes on \$100k home
Berlin (85.96%)	\$31,049,154	\$1.695	\$ 80.46	\$31,697,239	\$1.730	\$115.83
Calais (79.99%)	\$31,049,154	\$1.821	\$ 73.45	\$31,697,239	\$1.859	\$111.47
East Montpelier (82.97%)	\$31,049,154	\$1.756	\$ 52.94	\$31,697,239	\$1.793	\$ 89.59
Middlesex (81.78%)	\$31,049,154	\$1.781	\$ 76.99	\$31,697,239	\$1.819	\$114.17
Worcester (85.46%)	\$31,049,154	\$1.705	\$ 14.57	\$31,697,239	\$1.740	\$ 50.16

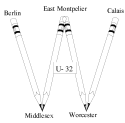


Washington Central Unified Union School District

Report to the Board - January 18, 2023

(Draft #4a; this represents the same FTE adjustments as what was presented in Draft #2. A reminder that this includes an **add** of .7 FTE Health Education to be distributed across the elementary schools)

School	Position	FTE Reduction	FTE Remaining	Notes
Calais	Library/Media	-.5	.5	Brings staffing level into alignment with WCUUSD schools and education quality standards
	School Counselor	-.8	.2*	School counseling needs would be met using a “principal teacher” model
Doty	ESP	-1.0	3.34	Reductions due to decreased student need and current vacancies No RIF - vacant positions available elsewhere in the system
	Instructional Coaching	-.5	0	Reduction due to ending of school improvement grant
Rumney	Food Service	-.86	1.0	Brings staffing into alignment with other WCUUSD schools No RIF - vacant positions available elsewhere in the system
	World Language	-.5	0	World language at the elementary schools would become part of a future combined services/restructuring conversation
	Music	-.1	.5	Enrollment related decrease
U-32	ESP	-4.0	14	Change in administrative support Para positions currently unfilled; vacant para positions available elsewhere in the system
	Classroom Teachers	2.4	75	Enrollment
WCUUSD	School Nurse	-.9	6	Maintains alignment with VT education quality standards Currently funded with one-time ESSER funds that expire in FY25 Moving up the development of a sustainable a school health model at the elementary schools
	Instructional Coach	-1.0	1.4	District will need to understand the impact on our efforts to support first instruction improvements, as needed to impact our MLSS



Board Budget Questions

The Board has requested some additional information to inform their final budget discussions on January 18th. We have summarized this below across identified themes. Additional information will be reviewed during the presentation on the 18th. Because the Board has not asked administration to present a budget proposal that includes restructuring, responses to Board questions related to combined services are not included here.

Enrollment Realities & Sustainability

The Board has received information in each of our presentations about enrollment realities in Washington Central, both past and projected. Because it is largely these realities that prompted the Board to request that administration develop conceptual models for combined services, we have reshared a summary of this information here.

	Berlin	Calais	Doty	EMES	Rumney	U-32	WCUUS D
FY20	207	128	87	241	170	741	1574
FY21*	194	112	71	228	135	747	1487
FY22	209	108	79	239	142	729	1506
Current (Oct 1)	182	93	72	213	120	715	1395
FY24	163	80	71	186	108	732	1340
FY25	159	79	74	178	100	708	1298
FY26	155	77	66	153	90	677	1218

As discussed on the 11th, the combined service options were offered by request of the Board because administration was clear that further reductions to the budget would require restructuring, and the board asked that we be creative. There was deep thinking by the full leadership team about a number of possibilities that could be implemented in a single year; the two offered on the 11th were proposed because they were determined to be the most feasible and had the most potential to have a positive impact on programming. The positive impact would come after further thoughtful redesign, should the Board choose to recommend that. Therefore, they were very well thought out, but by design were not fully developed because that process deserves more thoughtful attention. Administration acknowledges that these changes would have



an impact on the system, and that change is difficult. We also acknowledge that the strength of this system is the people who would be part of designing whatever structures will serve our students.

Tax Implications & Fund Balance Recommendations

Tax implications were provided in the budget summary above, specifically illustrating the property tax impacts for budget drafts #4a and #4b. In addition, at the meeting on the 18th we will share additional information about impacts for those who pay taxes based on income sensitivity. It is important for the Board to be aware that “how taxes impact people” is a highly variable concept, and the ability of our communities to support increases of any magnitude differs.

Fund Balance

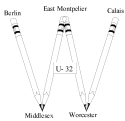
The Board has asked to discuss fund balance as part of its conversations on the 18th. As a reminder, the total unassigned / unallocated fund balance is anticipated to be \$1,563,262, which is \$839,877 beyond the target of 2% of the current year’s budget (\$723,385).

As the district enters the budget season for FY25, it will be grappling with the sunset of ARP ESSER funding. Currently, that funding represents approximately \$575,000 in staffing positions. The impact is that FY25’s “level service” budget will immediately have a loss of revenue in that magnitude, and that is on top of all other increases that occur. It is the administration's strong recommendation that the current fund balance be preserved to support these future budget implications.

School Nurse & Counselor FTE

As outlined in previous presentations, all of the reductions of nursing and counseling still leave our schools within education quality standards. This means that our schools will still be able to deliver quality programming based on Vermont’s standards.

It is also important for the Board to understand the administrative team’s perspective regarding full time nursing, counseling, librarians and other programs like these. Instructionally, we too support all of our students having access to these supports all day. We firmly believe that if our buildings had scale, we would be able to retain those positions on a full time basis - and in fact could also have creative and exciting conversations about opportunities to bring additional programming to those schools (world language; robust after school programming and expanded PreK, etc). However, our current school sizes and declining enrollments do not allow for that level of staffing without becoming cost prohibitive and unsustainable. Our perspective is that full time positions are not needed in our very small schools. If we operated fewer schools with more



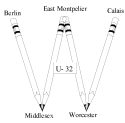
students in them, we would then be able to provide full time nursing, counseling and library services in all of our elementary schools. Engaging in thoughtful discussions with our communities about sustainable structures will be critical; otherwise, budget challenges will continue to magnify over time.

How do our nursing and counseling FTE in elementary schools compare to that of neighboring districts?

<i>Starred school districts have part time nurses in 1 or more buildings</i>	WCUUSD	District A	District B*	District C*	District D	District E*	District F*
Elem Overview	5 schools (72, 92, 120, 180, 210)	2 schools (230, 350)	2 schools (45, 390)	5 schools (total 520)	2 schools (800 each)	3 schools (total 500)	3 schools
Nursing (EQS 1:500)	5 FTE 1:172	2 FTE 1:290	1.4 FTE 1:218	1 FTE nurse leader 3 FTE nurse 1:130	4 FTE 1:400	2 FTE 1:250	2.5 FTE
Counseling (EQS K6 1:300)	5.8 FTE 1:117	2 FTE 1:290	2.4 FTE 1:181		6 FTE 1:400		2 FTE

What was the pre-pandemic FTE for nursing and counseling at the elementary schools? What FTE is currently being supported by ARP ESSER funding in these areas?

		Berlin	Calais	Doty	EMES	Rumney
Pre-Pandemic	Nurse	1.0	.6	.4	1.0	1.0
	Counselor	1.0	.4	.8	.6	.6
Additional ARP ESSER	Nurse	—	.4	.6	—	1.0
	Counselor	1.0	.6	.2	.4	.2
Total FY23	Nurse	1.0	1.0	1.0	1.0	1.0
	Counselor	2.0	1.0	1.0	1.0	.8



General Information About Reductions

The following information is provided in response to a number of Board questions related to the proposed reductions in Draft #4a.

Can you describe the impact on general music at Rumney with the .1 reduction was taken? How does this compare with the rest of the district?

All grade levels would continue to receive one session per week of general music (no change from the current programming). This is in alignment with the rest of the district. There would be an impact on WHEN lessons could be scheduled, although no change in how much time is dedicated to lessons.

Why are there no reductions proposed at EMES and Berlin? Why haven't there been additional reductions (e.g., athletics) proposed at U-32?

As shared in the December 21st Board meeting, the proposed reductions are based on our alignment with staffing ratios outlined in the Vermont Education Quality Standards (EQS) and ensuring that our resources are equitably distributed across schools. Both EMES and Berlin are well within EQS, and reductions in those schools could risk bringing them out of sync with EQS. U-32, because of its size, already shoulders the highest proportion of reductions in this proposal. They are reducing at a higher percentage than the elementary schools. Further reductions at U-32 would perpetuate and expand this inequity.

WASHINGTON CENTRAL UNIFIED UNION SCHOOL DISTRICT
COMPARATIVE SUMMARY
FY 2022 - 2023 BUDGET vs. FY 2023-2024 BUDGET DRAFT #4a

	BUDGET 2022-23	\$ INCREASE (DECREASE)	BUDGET 2023-24	BUDGET % CHANGE
<u>SALARIES AND BENEFITS</u>				
Salaries		\$ 488,213		1.35%
Benefits		\$ 454,482		1.26%
TOTAL SALARY & BENEFITS	\$ 26,011,265	\$ 942,694	\$ 26,953,959	2.61%
<u>NONSALARY ITEMS</u>				
Direct Instruction		\$ 125,978		0.35%
Guidance Supplies		\$ 4,652		0.01%
Health Supplies		\$ 5,262		0.01%
Library Services		\$ 4,528		0.01%
Equity Scholar in Residence anticipated increase		\$ 2,663		0.01%
Technology - Prof Svcs, Copier Rental, Communications & Software		\$ 149,075		0.41%
Board - Prof Svcs, Legal Svcs, Insurance, Postage & Books/Periodicals		\$ 40,637		0.11%
Superintendent Services		\$ 1,375		0.00%
Principal's Office - General Supplies		\$ 6,684		0.02%
Fiscal Svcs - Interest Expense		\$ 34,013		0.09%
Operation/Maint of Plant - Repair/Maint, gas, supplies, electricity		\$ 119,475		0.33%
Transportation		\$ 45,306		0.13%
Debt Service		\$ (21,234)		-0.06%
Fund Transfer - Capital		\$ 21,234		0.06%
Fund Transfer - Food Service		\$ (149,115)		-0.41%
Fund Transfer - Community Connections		\$ 10,000		0.03%
Special Education		\$ 760,752		2.10%
TOTAL NONSALARY ITEMS	\$ 10,158,002	\$ 1,161,285	\$ 11,319,287	3.21%
TOTAL EXPENSE INCREASES / (DECREASES)	\$ 36,169,267	\$ 2,103,979	\$ 38,273,246	5.82%
<u>REVENUE CHANGES</u>				
Tuition		\$ 30,187		0.08%
Investment Earnings Interest		\$ (10,509)		-0.03%
Miscellaneous Income		\$ 1,836		0.01%
Misc. State Reimbursements		\$ 32,529		0.09%
Special Ed Revenues		\$ 147,267		0.41%
Fund Balance Transfer		\$ (325,468)		-0.90%
TOTAL REVENUE INCREASES / (DECREASES)	\$ 7,348,250	\$ (124,158)	\$ 7,224,092	-1.69%
LOCAL EDUCATION SPENDING INCREASE (DECREASE)	\$ 28,821,017	\$ 2,228,137	\$ 31,049,154	7.73%

WASHINGTON CENTRAL UNIFIED UNION SCHOOL DISTRICT
FY 2022-2023 BUDGET vs. FY 2023-2024 BUDGET DRAFT #4a

<u>DESCRIPTION</u>	ACTUAL 2021	ACTUAL 2022	BUDGET 2023	BUDGET 2024	\$ Increase (Decrease)	% Increase (Decrease)
REVENUES						
TUITION-SCHOOL DISTRICTS & INDIVIDUALS	\$ 999,433	\$ 1,001,446	\$ 976,224	\$ 1,006,411	\$ 30,187	
INVESTMENT EARNINGS INTEREST	\$ 267,254	\$ 224,206	\$ 229,238	\$ 218,729	\$ (10,509)	
MISCELLANEOUS INCOME-OTHER	\$ 382,134	\$ 366,371	\$ 263,440	\$ 265,276	\$ 1,836	
EDUC. SPENDING REVENUES	\$ 27,301,739	\$ 27,792,291	\$ 28,821,017	\$ 31,049,154	\$ 2,228,137	
MISC STATE REIMBURSEMENTS-INCL. CRF- COVID-19	\$ 3,783,769	\$ 777,748	\$ 843,273	\$ 875,802	\$ 32,529	
SPED EXPENDITURE REIMBURSEMENT	\$ 4,238,853	\$ 4,109,047	\$ 4,710,607	\$ 4,857,875	\$ 147,267	
SUBTOTAL REVENUES	\$ 36,973,182	\$ 34,271,109	\$ 35,843,799	\$ 38,273,246	\$ 2,429,447	
FUND BALANCE	\$ -	\$ -	\$ 325,468	\$ -	\$ (325,468)	
TOTAL REVENUES	\$ 36,973,182	\$ 34,271,109	\$ 36,169,267	\$ 38,273,246	\$ 2,103,979	5.82%

EXPENSES

INSTRUCTIONAL SERVICES

SALARIES	\$ 7,255,878	\$ 7,986,320	\$ 8,692,573	\$ 8,896,078	\$ 203,505	
MISCELLANEOUS BENEFITS	\$ 2,103,510	\$ 2,227,080	\$ 2,499,219	\$ 2,714,696	\$ 215,477	
TUITION REIMBURSEMENT	\$ 150,674	\$ 184,272	\$ 193,962	\$ 115,736	\$ (78,226)	
PROFESSIONAL EDUCATION SVC	\$ 12,510	\$ 84,424	\$ 62,795	\$ 127,690	\$ 64,895	
TUITION TO OTHER SCHOOL DISTRICTS	\$ 498,773	\$ 490,159	\$ 544,410	\$ 639,173	\$ 94,763	
TRAVEL	\$ 744	\$ 5,345	\$ 14,100	\$ 14,100	\$ -	
GENERAL SUPPLIES	\$ 214,030	\$ 227,276	\$ 240,913	\$ 249,134	\$ 8,221	
BOOKS AND PERIODICALS	\$ 41,930	\$ 42,637	\$ 64,484	\$ 64,484	\$ -	
EQUIPMENT	\$ 15,229	\$ 9,885	\$ 41,901	\$ -	\$ (41,901)	
DUES AND FEES	\$ 1,308	\$ 567	\$ 1,200	\$ 1,200	\$ -	
TOTAL INSTRUCTIONAL SERVICES	\$ 10,294,586	\$ 11,257,965	\$ 12,355,557	\$ 12,822,291	\$ 466,734	3.78%

PRESCHOOL PROGRAM

SALARIES	\$ 359,699	\$ 373,865	\$ 380,825	\$ 383,291	\$ 2,466	
MISCELLANEOUS BENEFITS	\$ 123,720	\$ 137,477	\$ 158,142	\$ 178,869	\$ 20,727	
TUITION REIMBURSEMENT	\$ 630	\$ 785	\$ -	\$ 15,215	\$ 15,215	
PROFESSIONAL EDUCATION SVC	\$ 46,885	\$ 11,710	\$ 13,000	\$ 13,000	\$ -	
TUITION TO PRIVATE SCHOOLS	\$ 165,688	\$ 139,723	\$ 148,512	\$ 148,512	\$ -	
GENERAL SUPPLIES	\$ 5,052	\$ 2,517	\$ 7,715	\$ 6,315	\$ (1,400)	
BOOKS AND PERIODICALS	\$ -	\$ 1,194	\$ -	\$ 1,400	\$ 1,400	
TOTAL PRESCHOOL PROGRAM	\$ 701,674	\$ 667,271	\$ 708,194	\$ 746,602	\$ 38,408	5.42%

GUIDANCE SERVICES

WASHINGTON CENTRAL UNIFIED UNION SCHOOL DISTRICT
FY 2022-2023 BUDGET vs. FY 2023-2024 BUDGET DRAFT #4a

DESCRIPTION	ACTUAL 2021	ACTUAL 2022	BUDGET 2023	BUDGET 2024	\$ Increase (Decrease)	% Increase (Decrease)
SALARIES	\$ 737,502	\$ 716,463	\$ 727,681	\$ 713,060	\$ (14,621)	
MISCELLANEOUS BENEFITS	\$ 254,830	\$ 220,268	\$ 225,996	\$ 241,850	\$ 15,854	
TUITION REIMBURSEMENT	\$ -	\$ -	\$ -	\$ 4,068	\$ 4,068	
PROFESSIONAL EDUCATION SVC	\$ 2,385	\$ 3,635	\$ 7,700	\$ 7,700	\$ -	
TRAVEL	\$ -	\$ 595	\$ 1,125	\$ 1,125	\$ -	
GENERAL SUPPLIES	\$ 29,264	\$ 23,016	\$ 24,850	\$ 29,502	\$ 4,652	
BOOKS AND PERIODICALS	\$ 331	\$ 4,956	\$ 1,010	\$ 1,010	\$ -	
TOTAL GUIDANCE SERVICES	\$ 1,024,312	\$ 968,933	\$ 988,362	\$ 998,315	\$ 9,953	1.01%
HEALTH SERVICES						
SALARIES	\$ 331,121	\$ 346,971	\$ 353,271	\$ 354,599	\$ 1,328	
MISCELLANEOUS BENEFITS	\$ 143,631	\$ 147,886	\$ 168,388	\$ 194,258	\$ 25,870	
TUITION REIMBURSEMENT	\$ 2,978	\$ 3,840	\$ -	\$ 4,068	\$ 4,068	
TECHNICAL SERVICES	\$ -	\$ -	\$ 550	\$ 550	\$ -	
GENERAL SUPPLIES	\$ 5,478	\$ 11,115	\$ 7,135	\$ 12,157	\$ 5,022	
BOOKS AND PERIODICALS	\$ 1,567	\$ 948	\$ 845	\$ 1,085	\$ 240	
TOTAL HEALTH SERVICES	\$ 484,775	\$ 510,760	\$ 530,189	\$ 566,717	\$ 36,528	6.89%
LIBRARY SERVICES						
SALARIES	\$ 348,627	\$ 339,097	\$ 344,149	\$ 323,703	\$ (20,446)	
MISCELLANEOUS BENEFITS	\$ 118,161	\$ 97,215	\$ 94,334	\$ 97,246	\$ 2,912	
TUITION REIMBURSEMENT	\$ 5,956	\$ 4,170	\$ 1,300	\$ 4,554	\$ 3,254	
GENERAL SUPPLIES	\$ 18,949	\$ 15,691	\$ 15,895	\$ 23,072	\$ 7,177	
BOOKS AND PERIODICALS	\$ 41,551	\$ 45,281	\$ 52,108	\$ 49,459	\$ (2,649)	
TOTAL LIBRARY SERVICES	\$ 533,244	\$ 501,454	\$ 507,786	\$ 498,034	\$ (9,752)	-1.92%
CURRICULUM SERVICES						
SALARIES	\$ 222,831	\$ 187,726	\$ 307,991	\$ 210,586	\$ (97,405)	
MISCELLANEOUS BENEFITS	\$ 19,314	\$ 34,669	\$ 47,291	\$ 16,886	\$ (30,405)	
TUITION REIMBURSEMENT	\$ 7,137	\$ 815	\$ 13,000	\$ 4,882	\$ (8,118)	
PURCHASED PROF & TECHNICAL SERVICES	\$ 38	\$ 150	\$ 88,750	\$ -	\$ (88,750)	
TRAVEL	\$ 379	\$ 355	\$ 2,000	\$ 2,000	\$ -	
GENERAL SUPPLIES	\$ 10,863	\$ 46	\$ 5,000	\$ 5,000	\$ -	
BOOKS AND PERIODICALS	\$ 1,018	\$ 788	\$ 1,200	\$ 1,200	\$ -	
DUES AND FEES	\$ 168	\$ 1,247	\$ 1,000	\$ 1,000	\$ -	
TOTAL CURRICULUM SERVICES	\$ 261,748	\$ 225,795	\$ 466,232	\$ 241,554	\$ (224,678)	-48.19%

WASHINGTON CENTRAL UNIFIED UNION SCHOOL DISTRICT
FY 2022-2023 BUDGET vs. FY 2023-2024 BUDGET DRAFT #4a

<u>DESCRIPTION</u>	ACTUAL 2021	ACTUAL 2022	BUDGET 2023	BUDGET 2024	\$ Increase (Decrease)	% Increase (Decrease)
INSTRUCTIONAL STAFF TRAINING						
EMPLOYEE TRAINING/DEVELOPMENT	\$ -	\$ 79,184	\$ -	\$ 91,413	\$ 91,413	
TOTAL INSTR REL-TECHNOLOGY SVCS	\$ -	\$ 79,184	\$ -	\$ 91,413	\$ 91,413	
INSTRUCTIONAL -RELATED TECHNOLOGY SVCS						
SALARIES	\$ 445,098	\$ 528,850	\$ 547,476	\$ 575,446	\$ 27,970	
MISCELLANEOUS BENEFITS	\$ 79,565	\$ 97,491	\$ 101,096	\$ 99,059	\$ (2,037)	
TUITION REIMBURSEMENT	\$ -	\$ 1,044	\$ 12,000	\$ 20,221	\$ 8,221	
PROFESSIONAL SERVICES	\$ 95,058	\$ 186,421	\$ 10,000	\$ 76,000	\$ 66,000	
RENTALS AND LEASES-COPIER	\$ 17,599	\$ 50,619	\$ 68,524	\$ 65,184	\$ (3,340)	
COMMUNICATIONS	\$ 128,768	\$ 92,543	\$ 131,500	\$ 140,570	\$ 9,070	
SUPPLIES-TECHN RELATED	\$ 23,200	\$ 20,847	\$ 10,000	\$ 23,345	\$ 13,345	
SUPPLIES-TECHN RELATED-SOFTWARE	\$ 104,975	\$ 411,515	\$ 400,000	\$ 454,000	\$ 54,000	
EQUIPMENT/FINANCIAL SOFTWARE	\$ 486,016	\$ 188,186	\$ 320,000	\$ 330,000	\$ 10,000	
TOTAL INSTR REL-TECHNOLOGY SVCS	\$ 1,380,279	\$ 1,577,515	\$ 1,600,596	\$ 1,783,825	\$ 183,229	11.45%
BOARD OF EDUCATION SVCS.						
SALARIES	\$ 25,185	\$ 22,782	\$ 30,201	\$ 30,120	\$ (81)	
MISCELLANEOUS BENEFITS	\$ 4,083	\$ 1,830	\$ 2,795	\$ 2,869	\$ 74	
PURCHASED PROF & TECHNICAL SERVICES	\$ 7,558	\$ 15,750	\$ -	\$ 19,991	\$ 19,991	
LEGAL SERVICES	\$ 74,683	\$ 50,110	\$ 58,749	\$ 58,449	\$ (300)	
INSURANCE	\$ 100,795	\$ 129,308	\$ 106,933	\$ 124,027	\$ 17,094	
POSTAGE	\$ -	\$ 1,885	\$ -	\$ 2,199	\$ 2,199	
ADVERTISING	\$ 10,550	\$ 2,710	\$ 7,500	\$ 7,500	\$ -	
GENERAL SUPPLIES	\$ 18,956	\$ 17,578	\$ 19,000	\$ 19,000	\$ -	
BOOKS AND PERIODICALS	\$ -	\$ -	\$ -	\$ 1,654	\$ 1,654	
EQUIPMENT	\$ -	\$ 5,700	\$ -	\$ -	\$ -	
DUES AND FEES	\$ 10,452	\$ 7,858	\$ 11,000	\$ 11,000	\$ -	
TOTAL BOARD OF EDUCATION SVCS.	\$ 252,262	\$ 255,511	\$ 236,178	\$ 276,809	\$ 40,630	17.20%
SUPERINTENDENT SERVICES						
SALARIES	\$ 286,918	\$ 468,545	\$ 344,281	\$ 362,335	\$ 18,054	
MISCELLANEOUS BENEFITS	\$ 111,952	\$ 140,119	\$ 128,169	\$ 140,103	\$ 11,934	
TUITION REIMBURSEMENT	\$ 34,100	\$ 8,745	\$ 11,000	\$ 7,322	\$ (3,678)	
PURCHASED PROF & TECHNICAL SERVICES	\$ 55,719	\$ 11,790	\$ 21,200	\$ 21,200	\$ -	
COMMUNICATIONS-POSTAGE	\$ 1,688	\$ 6,141	\$ 5,500	\$ 5,500	\$ -	
PRINTING AND BINDING	\$ 189	\$ -	\$ 1,500	\$ 1,500	\$ -	

WASHINGTON CENTRAL UNIFIED UNION SCHOOL DISTRICT
FY 2022-2023 BUDGET vs. FY 2023-2024 BUDGET DRAFT #4a

DESCRIPTION	ACTUAL 2021	ACTUAL 2022	BUDGET 2023	BUDGET 2024	\$ Increase (Decrease)	% Increase (Decrease)
TRAVEL	\$ 4,415	\$ 868	\$ 7,000	\$ 7,000	\$ -	
GENERAL SUPPLIES	\$ 10,937	\$ 16,894	\$ 15,000	\$ 15,000	\$ -	
BOOKS AND PERIODICALS	\$ 468	\$ 400	\$ 750	\$ 750	\$ -	
DUES AND FEES	\$ 7,680	\$ 7,180	\$ 7,000	\$ 8,375	\$ 1,375	
TOTAL SUPERINTENDENT SERVICES	\$ 514,066	\$ 660,683	\$ 541,400	\$ 569,085	\$ 27,685	5.11%
OFFICE OF THE PRINCIPAL						
SALARIES	\$ 1,384,657	\$ 1,475,504	\$ 1,502,528	\$ 1,595,520	\$ 92,992	
MISCELLANEOUS BENEFITS	\$ 502,793	\$ 502,551	\$ 549,379	\$ 522,144	\$ (27,235)	
TUITION REIMBURSEMENT	\$ 7,417	\$ 14,669	\$ 22,000	\$ 42,714	\$ 20,714	
PURCHASED PROF & TECHNICAL SERVICES	\$ 6,592	\$ 12,267	\$ 11,800	\$ 11,800	\$ -	
COMMUNICATIONS-POSTAGE	\$ 9,079	\$ 13,675	\$ 17,460	\$ 17,460	\$ -	
TRAVEL	\$ 3,579	\$ 1,924	\$ 4,800	\$ 4,800	\$ -	
GENERAL SUPPLIES	\$ 42,091	\$ 46,246	\$ 43,410	\$ 50,094	\$ 6,684	
DUES AND FEES	\$ 10,055	\$ 10,524	\$ 8,150	\$ 8,150	\$ -	
TOTAL OFFICE OF THE PRINCIPAL	\$ 1,966,263	\$ 2,077,361	\$ 2,159,527	\$ 2,252,682	\$ 93,155	4.31%
FISCAL SERVICES						
SALARIES	\$ 354,107	\$ 407,683	\$ 375,495	\$ 362,853	\$ (12,642)	
MISCELLANEOUS BENEFITS	\$ 133,826	\$ 127,025	\$ 150,193	\$ 139,341	\$ (10,852)	
TUITION REIMBURSEMENT	\$ 375	\$ 5,011	\$ 12,000	\$ 15,255	\$ 3,255	
PURCHASED PROF & TECHNICAL SERVICES	\$ 83	\$ (16,409)	\$ 11,500	\$ 11,500	\$ -	
AUDITING SERVICES	\$ 39,685	\$ 30,406	\$ 42,102	\$ 42,102	\$ 0	
TRAVEL	\$ 1,753	\$ 1,535	\$ 2,500	\$ 2,500	\$ -	
GENERAL SUPPLIES	\$ 1,546	\$ 3,561	\$ 3,000	\$ 3,000	\$ -	
DUES AND FEES	\$ 458	\$ 1,012	\$ 500	\$ 500	\$ -	
INTEREST ON SHORT-TERM DEBT	\$ 208,284	\$ 207,837	\$ 208,408	\$ 242,421	\$ 34,013	
TOTAL FISCAL SERVICES	\$ 740,117	\$ 767,661	\$ 805,698	\$ 819,472	\$ 13,774	1.71%
OPERATION AND MAINT.PLANT						
SALARIES	\$ 1,091,168	\$ 1,287,061	\$ 1,415,324	\$ 1,445,066	\$ 29,742	
MISCELLANEOUS BENEFITS	\$ 380,469	\$ 444,320	\$ 513,003	\$ 606,400	\$ 93,397	
UTILITY SERVICES	\$ 39,300	\$ 24,261	\$ 44,950	\$ 44,950	\$ -	
CLEANING SERVICES	\$ 52,225	\$ 73,677	\$ 77,580	\$ 77,580	\$ -	
REPAIR AND MAINTENANCE SERVICES &PROP	\$ 241,320	\$ 348,413	\$ 289,005	\$ 321,852	\$ 32,847	
TRAVEL/GAS &BOTTLED GAS	\$ 5,922	\$ 8,733	\$ 8,804	\$ 10,924	\$ 2,120	
GENERAL SUPPLIES	\$ 142,717	\$ 157,373	\$ 145,794	\$ 152,547	\$ 6,753	

WASHINGTON CENTRAL UNIFIED UNION SCHOOL DISTRICT
FY 2022-2023 BUDGET vs. FY 2023-2024 BUDGET DRAFT #4a

DESCRIPTION	ACTUAL 2021	ACTUAL 2022	BUDGET 2023	BUDGET 2024	\$ Increase (Decrease)	% Increase (Decrease)
ELECTRICITY	\$ 343,500	\$ 355,203	\$ 292,200	\$ 300,653	\$ 8,453	
OIL	\$ 85,962	\$ 148,038	\$ 125,440	\$ 157,376	\$ 31,936	
OTHER ENERGY-WOOD CHIPS / WOOD PELLETS	\$ 102,147	\$ 85,496	\$ 110,129	\$ 147,496	\$ 37,367	
EQUIPMENT	\$ 8,830	\$ 24,558	\$ 117,600	\$ 117,600	\$ -	
TOTAL OPER. AND MAINT.PLANT	\$ 2,493,560	\$ 2,957,133	\$ 3,139,829	\$ 3,382,442	\$ 242,613	7.73%
STUDENT TRANSPORTATION SV						
STUDENT TRANSPORTATION SV	\$ 1,476,321	\$ 1,645,202	\$ 1,572,025	\$ 1,617,331	\$ 45,306	
TOTAL STUDENT TRANSPORTATION SV	\$ 1,476,321	\$ 1,645,202	\$ 1,572,025	\$ 1,617,331	\$ 45,306	2.88%
STUDENT TRANS-OTHER						
STUDENT TRANS-FIELD TRIPS	\$ 7,321	\$ 20,210	\$ 45,105	\$ 45,105	\$ -	
TOTAL STUDENT TRANS-OTHER	\$ 7,321	\$ 20,210	\$ 45,105	\$ 45,105	\$ -	0.00%
DEBT SERVICE						
REDEMPTION OF PRINCIPAL	\$ 926,910	\$ 927,136	\$ 772,369	\$ 772,608	\$ 239	
INTEREST LONG TERM DEBT	\$ 306,516	\$ 292,705	\$ 270,063	\$ 248,590	\$ (21,473)	
TOTAL DEBT SERVICE	\$ 1,233,426	\$ 1,219,841	\$ 1,042,432	\$ 1,021,198	\$ (21,234)	-2.04%
REFUND PRIOR YEAR						
REFUND PRIOR YEAR TUITION	\$ -	\$ 45,538	\$ -	\$ -	\$ -	
TOTAL REFUND PRIOR YEAR	\$ -	\$ 45,538	\$ -	\$ -	\$ -	#DIV/0!
FUND TRANSFER OUT						
FUND TRANSFER-CAPITAL	\$ 3,206,522	\$ 2,225,000	\$ 880,000	\$ 901,234	\$ 21,234	
FUND TRANSFER-FOOD SERVICE	\$ -	\$ 149,115	\$ 149,115	\$ -	\$ (149,115)	
FUND TRANSFER-COMMUNITY CONNECTIONS	\$ 40,000	\$ 40,000	\$ 40,000	\$ 50,000	\$ 10,000	
TOTAL TRANSFER TO OTHER FUNDS	\$ 3,246,522	\$ 2,414,115	\$ 1,069,115	\$ 951,234	\$ (117,881)	-11.03%
SUPPORT PROGRAMS-SPECIAL EDUCATION						
SALARIES	\$ 1,042,264	\$ 1,174,993	\$ 1,344,622	\$ 1,540,403	\$ 195,781	
MISCELLANEOUS BENEFITS	\$ 517,901	\$ 540,105	\$ 759,107	\$ 919,363	\$ 160,256	
STATE PLACED STUDENT COSTS	\$ 221,360	\$ 96,205	\$ 167,940	\$ 154,316	\$ (13,624)	
STATE PLACED STUDENT COSTS 504	\$ -	\$ -	\$ -	\$ -	\$ -	
SPECIAL EDUCATION PROGRAMS	\$ 2,117,889	\$ 2,029,147	\$ 2,349,429	\$ 2,683,841	\$ 334,412	
EXTRAORDINARY PROGRAM	\$ 1,316,830	\$ 1,429,944	\$ 1,555,152	\$ 1,878,113	\$ 322,961	
SUMMER PROGRAM	\$ 43,435	\$ 108,055	\$ 106,605	\$ 93,663	\$ (12,942)	
ZENITH(WITHOUT CLASSROOM TEACHERS)	\$ 151,977	\$ 159,523	\$ 176,510	\$ 183,418	\$ 6,908	

WASHINGTON CENTRAL UNIFIED UNION SCHOOL DISTRICT
FY 2022-2023 BUDGET vs. FY 2023-2024 BUDGET DRAFT #4a

DESCRIPTION	ACTUAL 2021	ACTUAL 2022	BUDGET 2023	BUDGET 2024	\$ Increase (Decrease)	% Increase (Decrease)
PSYCHOLOGICAL SERVICES(INCL SUMMER PROG)	\$ 164,863	\$ 116,396	\$ 64,915	\$ 148,163	\$ 83,248	
SLP SERVICES	\$ 532,012	\$ 516,042	\$ 540,718	\$ 552,454	\$ 11,736	
OT SERVICES	\$ 22,945	\$ 28,764	\$ 30,032	\$ 32,603	\$ 2,571	
PT SERVICES	\$ -	\$ -	\$ -	\$ -	\$ -	
TRANSPORTATION(NOT SUMMER)	\$ 81,700	\$ 99,885	\$ 54,296	\$ 69,179	\$ 14,883	
EEE	\$ -	\$ 8,919	\$ -	\$ 10,403	\$ 10,403	
TOTAL SUPPORT PROGRAMS-SPECIAL EDUCATION	\$ 6,213,176	\$ 6,307,980	\$ 7,149,326	\$ 8,265,919	\$ 1,116,593	15.62%
SPED ADMINISTRATION						
SALARIES	\$ 296,732	\$ -	\$ 307,735	\$ 323,321	\$ 15,586	
MISCELLANEOUS BENEFITS	\$ 68,225	\$ 300,650	\$ 86,924	\$ 94,535	\$ 7,611	
TUITION REIMBURSEMENT	\$ 1,555	\$ 81,617	\$ 7,000	\$ 7,729	\$ 729	
INSURANCE	\$ 3,500	\$ 5,870	\$ 3,700	\$ 3,500	\$ (200)	
COMMUNICATIONS	\$ 4,775	\$ 3,500	\$ 4,775	\$ 4,775	\$ -	
ADVERTISING	\$ 889	\$ -	\$ 500	\$ 500	\$ -	
TRAVEL	\$ 18	\$ 398	\$ 2,000	\$ 2,450	\$ 450	
SUPPLIES	\$ 4,855	\$ 958	\$ 4,500	\$ 4,446	\$ (54)	
SUPPLIES-SOFTWARE	\$ 5,940	\$ 134	\$ 6,000	\$ 6,000	\$ -	
DUES AND FEES	\$ 1,575	\$ 5,390	\$ 645	\$ 645	\$ -	
TOTAL SPED ADMINISTRATION	\$ 388,064	\$ 398,516	\$ 423,779	\$ 447,901	\$ 24,122	5.69%
ENGLISH LANGUAGE LEARNER						
SALARIES	\$ 57,550	\$ 58,672	\$ 60,726	\$ 63,174	\$ 2,448	
MISCELLANEOUS BENEFITS	\$ 19,985	\$ 17,368	\$ 18,904	\$ 19,672	\$ 768	
TUITION REIMBURSEMENT	\$ 53	\$ 165	\$ 1,000	\$ 1,627	\$ 627	
TRAVEL	\$ 85	\$ -	\$ 1,000	\$ 1,000	\$ -	
TOTAL ENGLISH LANGUAGE LEARNER	\$ 77,673	\$ 76,205	\$ 81,630	\$ 85,473	\$ 3,843	4.71%
CO-CURRICULAR ACTIVITIES						
MISCELLANEOUS EXPENSES	\$ 564,609	\$ 710,971	\$ 746,309	\$ 789,845	\$ 43,536	
TOTAL COCURRICULAR ACTIVITIES	\$ 564,609	\$ 710,971	\$ 746,309	\$ 789,845	\$ 43,536	5.83%
COVID-19 EXPENSES-REIMBURSED BY CRF FUNDS						
MISCELLANEOUS EXPENSES	\$ 2,963,051	\$ -	\$ -	\$ -	\$ -	
TOTAL COVID-19 EXPENSES	\$ 2,963,051	\$ -	\$ -	\$ -	\$ -	0.00%
TOTAL EXPENSES	\$ 36,817,049	\$ 35,345,803	\$ 36,169,269	\$ 38,273,246	\$ 2,103,977	5.82%

WASHINGTON CENTRAL UNIFIED UNION SCHOOL DISTRICT
COMPARATIVE SUMMARY
FY 2022 - 2023 BUDGET vs. FY 2023-2024 BUDGET DRAFT #4b

	BUDGET 2022-23	\$ INCREASE (DECREASE)	BUDGET 2023-24	BUDGET % CHANGE
<u>SALARIES AND BENEFITS</u>				
Salaries		\$ 901,149		2.49%
Benefits		\$ 639,257		1.77%
TOTAL SALARY & BENEFITS	\$ 26,011,265	\$ 1,540,406	\$ 27,551,671	4.26%
<u>NONSALARY ITEMS</u>				
Direct Instruction		\$ 125,980		0.35%
Guidance Supplies		\$ 4,652		0.01%
Health Supplies		\$ 5,262		0.01%
Library Services		\$ 4,528		0.01%
Equity Scholar in Residence anticipated increase		\$ 2,663		0.01%
Technology - Prof Svcs, Copier Rental, Communications & Software		\$ 149,075		0.41%
Board - Prof Svcs, Legal Svcs, Insurance, Postage & Books/Periodicals		\$ 40,637		0.11%
Superintendent Services		\$ 1,375		0.00%
Principal's Office - General Supplies		\$ 6,684		0.02%
Fiscal Svcs - Interest Expense		\$ 34,013		0.09%
Operation/Maint of Plant - Repair/Maint, gas, supplies, electricity		\$ 119,475		0.33%
Transportation		\$ 45,306		0.13%
Debt Service		\$ (21,234)		-0.06%
Fund Transfer - Capital		\$ 21,234		0.06%
Fund Transfer - Food Service		\$ (98,744)		-0.27%
Fund Transfer - Community Connections		\$ 10,000		0.03%
Special Education		\$ 760,752		2.10%
TOTAL NONSALARY ITEMS	\$ 10,158,002	\$ 1,211,658	\$ 11,369,660	3.35%
TOTAL EXPENSE INCREASES / (DECREASES)	\$ 36,169,267	\$ 2,752,064	\$ 38,921,331	7.61%
<u>REVENUE CHANGES</u>				
Tuition		\$ 30,187		0.08%
Investment Earnings Interest		\$ (10,509)		-0.03%
Miscellaneous Income		\$ 1,836		0.01%
Misc. State Reimbursements		\$ 32,529		0.09%
Special Ed Revenues		\$ 147,267		0.41%
Fund Balance Transfer		\$ (325,468)		-0.90%
TOTAL REVENUE INCREASES / (DECREASES)	\$ 7,348,250	\$ (124,158)	\$ 7,224,092	-1.69%
LOCAL EDUCATION SPENDING INCREASE (DECREASE)	\$ 28,821,017	\$ 2,876,221	\$ 31,697,238	9.98%

WASHINGTON CENTRAL UNIFIED UNION SCHOOL DISTRICT
FY 2022-2023 BUDGET vs. FY 2023-2024 BUDGET DRAFT #4b

DESCRIPTION	ACTUAL 2021	ACTUAL 2022	BUDGET 2023	BUDGET 2024	\$ Increase (Decrease)	% Increase (Decrease)
REVENUES						
TUITION-SCHOOL DISTRICTS & INDIVIDUALS	\$ 999,433	\$ 1,001,446	\$ 976,224	\$ 1,006,411	\$ 30,187	
INVESTMENT EARNINGS INTEREST	\$ 267,254	\$ 224,206	\$ 229,238	\$ 218,729	\$ (10,509)	
MISCELLANEOUS INCOME-OTHER	\$ 382,134	\$ 366,371	\$ 263,440	\$ 265,276	\$ 1,836	
EDUC. SPENDING REVENUES	\$ 27,301,739	\$ 27,792,291	\$ 28,821,017	\$ 31,697,239	\$ 2,876,221	
MISC STATE REIMBURSEMENTS-INCL. CRF- COVID-19	\$ 3,783,769	\$ 777,748	\$ 843,273	\$ 875,802	\$ 32,529	
SPED EXPENDITURE REIMBURSEMENT	\$ 4,238,853	\$ 4,109,047	\$ 4,710,607	\$ 4,857,875	\$ 147,267	
SUBTOTAL REVENUES	\$ 36,973,182	\$ 34,271,109	\$ 35,843,799	\$ 38,921,331	\$ 3,077,532	
FUND BALANCE	\$ -	\$ -	\$ 325,468	\$ -	\$ (325,468)	
TOTAL REVENUES	\$ 36,973,182	\$ 34,271,109	\$ 36,169,267	\$ 38,921,331	\$ 2,752,064	7.61%

EXPENSES

INSTRUCTIONAL SERVICES

SALARIES	\$ 7,255,878	\$ 7,986,320	\$ 8,692,573	\$ 9,150,066	\$ 457,493	
MISCELLANEOUS BENEFITS	\$ 2,103,510	\$ 2,227,080	\$ 2,499,219	\$ 2,825,505	\$ 326,286	
TUITION REIMBURSEMENT	\$ 150,674	\$ 184,272	\$ 193,962	\$ 117,363	\$ (76,599)	
PROFESSIONAL EDUCATION SVC	\$ 12,510	\$ 84,424	\$ 62,795	\$ 127,690	\$ 64,895	
TUITION TO OTHER SCHOOL DISTRICTS	\$ 498,773	\$ 490,159	\$ 544,410	\$ 639,173	\$ 94,763	
TRAVEL	\$ 744	\$ 5,345	\$ 14,100	\$ 14,100	\$ -	
GENERAL SUPPLIES	\$ 214,030	\$ 227,276	\$ 240,913	\$ 249,134	\$ 8,221	
BOOKS AND PERIODICALS	\$ 41,930	\$ 42,637	\$ 64,484	\$ 64,484	\$ -	
EQUIPMENT	\$ 15,229	\$ 9,885	\$ 41,901	\$ -	\$ (41,901)	
DUES AND FEES	\$ 1,308	\$ 567	\$ 1,200	\$ 1,200	\$ -	
TOTAL INSTRUCTIONAL SERVICES	\$ 10,294,586	\$ 11,257,965	\$ 12,355,557	\$ 13,188,715	\$ 833,158	6.74%

PRESCHOOL PROGRAM

SALARIES	\$ 359,699	\$ 373,865	\$ 380,825	\$ 383,291	\$ 2,466	
MISCELLANEOUS BENEFITS	\$ 123,720	\$ 137,477	\$ 158,142	\$ 178,869	\$ 20,727	
TUITION REIMBURSEMENT	\$ 630	\$ 785	\$ -	\$ 15,215	\$ 15,215	
PROFESSIONAL EDUCATION SVC	\$ 46,885	\$ 11,710	\$ 13,000	\$ 13,000	\$ -	
TUITION TO PRIVATE SCHOOLS	\$ 165,688	\$ 139,723	\$ 148,512	\$ 148,512	\$ -	
GENERAL SUPPLIES	\$ 5,052	\$ 2,517	\$ 7,715	\$ 6,315	\$ (1,400)	
BOOKS AND PERIODICALS	\$ -	\$ 1,194	\$ -	\$ 1,400	\$ 1,400	
TOTAL PRESCHOOL PROGRAM	\$ 701,674	\$ 667,271	\$ 708,194	\$ 746,602	\$ 38,408	5.42%

GUIDANCE SERVICES

WASHINGTON CENTRAL UNIFIED UNION SCHOOL DISTRICT
FY 2022-2023 BUDGET vs. FY 2023-2024 BUDGET DRAFT #4b

DESCRIPTION	ACTUAL 2021	ACTUAL 2022	BUDGET 2023	BUDGET 2024	\$ Increase (Decrease)	% Increase (Decrease)
GUIDANCE SERVICES						
SALARIES	\$ 737,502	\$ 716,463	\$ 727,681	\$ 764,471	\$ 36,790	
MISCELLANEOUS BENEFITS	\$ 254,830	\$ 220,268	\$ 225,996	\$ 266,298	\$ 40,302	
TUITION REIMBURSEMENT	\$ -	\$ -	\$ -	\$ 4,068	\$ 4,068	
PROFESSIONAL EDUCATION SVC	\$ 2,385	\$ 3,635	\$ 7,700	\$ 7,700	\$ -	
TRAVEL	\$ -	\$ 595	\$ 1,125	\$ 1,125	\$ -	
GENERAL SUPPLIES	\$ 29,264	\$ 23,016	\$ 24,850	\$ 29,502	\$ 4,652	
BOOKS AND PERIODICALS	\$ 331	\$ 4,956	\$ 1,010	\$ 1,010	\$ -	
TOTAL GUIDANCE SERVICES	\$ 1,024,312	\$ 968,933	\$ 988,362	\$ 1,074,174	\$ 85,812	8.68%
HEALTH SERVICES						
SALARIES	\$ 331,121	\$ 346,971	\$ 353,271	\$ 354,599	\$ 1,328	
MISCELLANEOUS BENEFITS	\$ 143,631	\$ 147,886	\$ 168,388	\$ 194,258	\$ 25,870	
TUITION REIMBURSEMENT	\$ 2,978	\$ 3,840	\$ -	\$ 4,068	\$ 4,068	
TECHNICAL SERVICES	\$ -	\$ -	\$ 550	\$ 550	\$ -	
GENERAL SUPPLIES	\$ 5,478	\$ 11,115	\$ 7,135	\$ 12,157	\$ 5,022	
BOOKS AND PERIODICALS	\$ 1,567	\$ 948	\$ 845	\$ 1,085	\$ 240	
TOTAL HEALTH SERVICES	\$ 484,775	\$ 510,760	\$ 530,189	\$ 566,717	\$ 36,528	6.89%
LIBRARY SERVICES						
SALARIES	\$ 348,627	\$ 339,097	\$ 344,149	\$ 358,452	\$ 14,303	
MISCELLANEOUS BENEFITS	\$ 118,161	\$ 97,215	\$ 94,334	\$ 115,993	\$ 21,659	
TUITION REIMBURSEMENT	\$ 5,956	\$ 4,170	\$ 1,300	\$ 4,554	\$ 3,254	
GENERAL SUPPLIES	\$ 18,949	\$ 15,691	\$ 15,895	\$ 23,072	\$ 7,177	
BOOKS AND PERIODICALS	\$ 41,551	\$ 45,281	\$ 52,108	\$ 49,459	\$ (2,649)	
TOTAL LIBRARY SERVICES	\$ 533,244	\$ 501,454	\$ 507,786	\$ 551,530	\$ 43,744	8.61%
CURRICULUM SERVICES						
SALARIES	\$ 222,831	\$ 187,726	\$ 307,991	\$ 283,374	\$ (24,617)	
MISCELLANEOUS BENEFITS	\$ 19,314	\$ 34,669	\$ 47,291	\$ 46,032	\$ (1,259)	
TUITION REIMBURSEMENT	\$ 7,137	\$ 815	\$ 13,000	\$ 4,882	\$ (8,118)	
PURCHASED PROF & TECHNICAL SERVICES	\$ 38	\$ 150	\$ 88,750	\$ -	\$ (88,750)	
TRAVEL	\$ 379	\$ 355	\$ 2,000	\$ 2,000	\$ -	
GENERAL SUPPLIES	\$ 10,863	\$ 46	\$ 5,000	\$ 5,000	\$ -	
BOOKS AND PERIODICALS	\$ 1,018	\$ 788	\$ 1,200	\$ 1,200	\$ -	
DUES AND FEES	\$ 168	\$ 1,247	\$ 1,000	\$ 1,000	\$ -	
TOTAL CURRICULUM SERVICES	\$ 261,748	\$ 225,795	\$ 466,232	\$ 343,488	\$ (122,744)	-26.33%

WASHINGTON CENTRAL UNIFIED UNION SCHOOL DISTRICT
FY 2022-2023 BUDGET vs. FY 2023-2024 BUDGET DRAFT #4b

<u>DESCRIPTION</u>	ACTUAL 2021	ACTUAL 2022	BUDGET 2023	BUDGET 2024	\$ Increase (Decrease)	% Increase (Decrease)
INSTRUCTIONAL STAFF TRAINING						
EMPLOYEE TRAINING/DEVELOPMENT	\$ -	\$ 79,184	\$ -	\$ 91,413	\$ 91,413	
TOTAL INSTR REL-TECHNOLOGY SVCS	\$ -	\$ 79,184	\$ -	\$ 91,413	\$ 91,413	
INSTRUCTIONAL -RELATED TECHNOLOGY SVCS						
SALARIES	\$ 445,098	\$ 528,850	\$ 547,476	\$ 575,446	\$ 27,970	
MISCELLANEOUS BENEFITS	\$ 79,565	\$ 97,491	\$ 101,096	\$ 99,059	\$ (2,037)	
TUITION REIMBURSEMENT	\$ -	\$ 1,044	\$ 12,000	\$ 20,221	\$ 8,221	
PROFESSIONAL SERVICES	\$ 95,058	\$ 186,421	\$ 10,000	\$ 76,000	\$ 66,000	
RENTALS AND LEASES-COPIER	\$ 17,599	\$ 50,619	\$ 68,524	\$ 65,184	\$ (3,340)	
COMMUNICATIONS	\$ 128,768	\$ 92,543	\$ 131,500	\$ 140,570	\$ 9,070	
SUPPLIES-TECHN RELATED	\$ 23,200	\$ 20,847	\$ 10,000	\$ 23,345	\$ 13,345	
SUPPLIES-TECHN RELATED-SOFTWARE	\$ 104,975	\$ 411,515	\$ 400,000	\$ 454,000	\$ 54,000	
EQUIPMENT/FINANCIAL SOFTWARE	\$ 486,016	\$ 188,186	\$ 320,000	\$ 330,000	\$ 10,000	
TOTAL INSTR REL-TECHNOLOGY SVCS	\$ 1,380,279	\$ 1,577,515	\$ 1,600,596	\$ 1,783,825	\$ 183,229	11.45%
BOARD OF EDUCATION SVCS.						
SALARIES	\$ 25,185	\$ 22,782	\$ 30,201	\$ 30,120	\$ (81)	
MISCELLANEOUS BENEFITS	\$ 4,083	\$ 1,830	\$ 2,795	\$ 2,869	\$ 74	
PURCHASED PROF & TECHNICAL SERVICES	\$ 7,558	\$ 15,750	\$ -	\$ 19,991	\$ 19,991	
LEGAL SERVICES	\$ 74,683	\$ 50,110	\$ 58,749	\$ 58,449	\$ (300)	
INSURANCE	\$ 100,795	\$ 129,308	\$ 106,933	\$ 124,027	\$ 17,094	
POSTAGE	\$ -	\$ 1,885	\$ -	\$ 2,199	\$ 2,199	
ADVERTISING	\$ 10,550	\$ 2,710	\$ 7,500	\$ 7,500	\$ -	
GENERAL SUPPLIES	\$ 18,956	\$ 17,578	\$ 19,000	\$ 19,000	\$ -	
BOOKS AND PERIODICALS	\$ -	\$ -	\$ -	\$ 1,654	\$ 1,654	
EQUIPMENT	\$ -	\$ 5,700	\$ -	\$ -	\$ -	
DUES AND FEES	\$ 10,452	\$ 7,858	\$ 11,000	\$ 11,000	\$ -	
TOTAL BOARD OF EDUCATION SVCS.	\$ 252,262	\$ 255,511	\$ 236,178	\$ 276,809	\$ 40,630	17.20%
SUPERINTENDENT SERVICES						
SALARIES	\$ 286,918	\$ 468,545	\$ 344,281	\$ 362,335	\$ 18,054	
MISCELLANEOUS BENEFITS	\$ 111,952	\$ 140,119	\$ 128,169	\$ 140,103	\$ 11,934	
TUITION REIMBURSEMENT	\$ 34,100	\$ 8,745	\$ 11,000	\$ 7,322	\$ (3,678)	
PURCHASED PROF & TECHNICAL SERVICES	\$ 55,719	\$ 11,790	\$ 21,200	\$ 21,200	\$ -	
COMMUNICATIONS-POSTAGE	\$ 1,688	\$ 6,141	\$ 5,500	\$ 5,500	\$ -	
PRINTING AND BINDING	\$ 189	\$ -	\$ 1,500	\$ 1,500	\$ -	

WASHINGTON CENTRAL UNIFIED UNION SCHOOL DISTRICT
FY 2022-2023 BUDGET vs. FY 2023-2024 BUDGET DRAFT #4b

DESCRIPTION	ACTUAL 2021	ACTUAL 2022	BUDGET 2023	BUDGET 2024	\$ Increase (Decrease)	% Increase (Decrease)
TRAVEL	\$ 4,415	\$ 868	\$ 7,000	\$ 7,000	\$ -	
GENERAL SUPPLIES	\$ 10,937	\$ 16,894	\$ 15,000	\$ 15,000	\$ -	
BOOKS AND PERIODICALS	\$ 468	\$ 400	\$ 750	\$ 750	\$ -	
DUES AND FEES	\$ 7,680	\$ 7,180	\$ 7,000	\$ 8,375	\$ 1,375	
TOTAL SUPERINTENDENT SERVICES	\$ 514,066	\$ 660,683	\$ 541,400	\$ 569,085	\$ 27,685	5.11%
OFFICE OF THE PRINCIPAL						
SALARIES	\$ 1,384,657	\$ 1,475,504	\$ 1,502,528	\$ 1,595,520	\$ 92,992	
MISCELLANEOUS BENEFITS	\$ 502,793	\$ 502,551	\$ 549,379	\$ 522,144	\$ (27,235)	
TUITION REIMBURSEMENT	\$ 7,417	\$ 14,669	\$ 22,000	\$ 42,714	\$ 20,714	
PURCHASED PROF & TECHNICAL SERVICES	\$ 6,592	\$ 12,267	\$ 11,800	\$ 11,800	\$ -	
COMMUNICATIONS-POSTAGE	\$ 9,079	\$ 13,675	\$ 17,460	\$ 17,460	\$ -	
TRAVEL	\$ 3,579	\$ 1,924	\$ 4,800	\$ 4,800	\$ -	
GENERAL SUPPLIES	\$ 42,091	\$ 46,246	\$ 43,410	\$ 50,094	\$ 6,684	
DUES AND FEES	\$ 10,055	\$ 10,524	\$ 8,150	\$ 8,150	\$ -	
TOTAL OFFICE OF THE PRINCIPAL	\$ 1,966,263	\$ 2,077,361	\$ 2,159,527	\$ 2,252,682	\$ 93,155	4.31%
FISCAL SERVICES						
SALARIES	\$ 354,107	\$ 407,683	\$ 375,495	\$ 362,853	\$ (12,642)	
MISCELLANEOUS BENEFITS	\$ 133,826	\$ 127,025	\$ 150,193	\$ 139,341	\$ (10,852)	
TUITION REIMBURSEMENT	\$ 375	\$ 5,011	\$ 12,000	\$ 15,255	\$ 3,255	
PURCHASED PROF & TECHNICAL SERVICES	\$ 83	\$ (16,409)	\$ 11,500	\$ 11,500	\$ -	
AUDITING SERVICES	\$ 39,685	\$ 30,406	\$ 42,102	\$ 42,102	\$ 0	
TRAVEL	\$ 1,753	\$ 1,535	\$ 2,500	\$ 2,500	\$ -	
GENERAL SUPPLIES	\$ 1,546	\$ 3,561	\$ 3,000	\$ 3,000	\$ -	
DUES AND FEES	\$ 458	\$ 1,012	\$ 500	\$ 500	\$ -	
INTEREST ON SHORT-TERM DEBT	\$ 208,284	\$ 207,837	\$ 208,408	\$ 242,421	\$ 34,013	
TOTAL FISCAL SERVICES	\$ 740,117	\$ 767,661	\$ 805,698	\$ 819,472	\$ 13,774	1.71%
OPERATION AND MAINT.PLANT						
SALARIES	\$ 1,091,168	\$ 1,287,061	\$ 1,415,324	\$ 1,445,066	\$ 29,742	
MISCELLANEOUS BENEFITS	\$ 380,469	\$ 444,320	\$ 513,003	\$ 606,400	\$ 93,397	
UTILITY SERVICES	\$ 39,300	\$ 24,261	\$ 44,950	\$ 44,950	\$ -	
CLEANING SERVICES	\$ 52,225	\$ 73,677	\$ 77,580	\$ 77,580	\$ -	
REPAIR AND MAINTENANCE SERVICES &PROP	\$ 241,320	\$ 348,413	\$ 289,005	\$ 321,852	\$ 32,847	
TRAVEL/GAS &BOTTLED GAS	\$ 5,922	\$ 8,733	\$ 8,804	\$ 10,924	\$ 2,120	
GENERAL SUPPLIES	\$ 142,717	\$ 157,373	\$ 145,794	\$ 152,547	\$ 6,753	

WASHINGTON CENTRAL UNIFIED UNION SCHOOL DISTRICT
FY 2022-2023 BUDGET vs. FY 2023-2024 BUDGET DRAFT #4b

DESCRIPTION	ACTUAL 2021	ACTUAL 2022	BUDGET 2023	BUDGET 2024	\$ Increase (Decrease)	% Increase (Decrease)
ELECTRICITY	\$ 343,500	\$ 355,203	\$ 292,200	\$ 300,653	\$ 8,453	
OIL	\$ 85,962	\$ 148,038	\$ 125,440	\$ 157,376	\$ 31,936	
OTHER ENERGY-WOOD CHIPS / WOOD PELLETS	\$ 102,147	\$ 85,496	\$ 110,129	\$ 147,496	\$ 37,367	
EQUIPMENT	\$ 8,830	\$ 24,558	\$ 117,600	\$ 117,600	\$ -	
TOTAL OPER. AND MAINT.PLANT	\$ 2,493,560	\$ 2,957,133	\$ 3,139,829	\$ 3,382,442	\$ 242,613	7.73%
STUDENT TRANSPORTATION SV						
STUDENT TRANSPORTATION SV	\$ 1,476,321	\$ 1,645,202	\$ 1,572,025	\$ 1,617,331	\$ 45,306	
TOTAL STUDENT TRANSPORTATION SV	\$ 1,476,321	\$ 1,645,202	\$ 1,572,025	\$ 1,617,331	\$ 45,306	2.88%
STUDENT TRANS-OTHER						
STUDENT TRANS-FIELD TRIPS	\$ 7,321	\$ 20,210	\$ 45,105	\$ 45,105	\$ -	
TOTAL STUDENT TRANS-OTHER	\$ 7,321	\$ 20,210	\$ 45,105	\$ 45,105	\$ -	0.00%
DEBT SERVICE						
REDEMPTION OF PRINCIPAL	\$ 926,910	\$ 927,136	\$ 772,369	\$ 772,608	\$ 239	
INTEREST LONG TERM DEBT	\$ 306,516	\$ 292,705	\$ 270,063	\$ 248,590	\$ (21,473)	
TOTAL DEBT SERVICE	\$ 1,233,426	\$ 1,219,841	\$ 1,042,432	\$ 1,021,198	\$ (21,234)	-2.04%
REFUND PRIOR YEAR						
REFUND PRIOR YEAR TUITION	\$ -	\$ 45,538	\$ -	\$ -	\$ -	
TOTAL REFUND PRIOR YEAR	\$ -	\$ 45,538	\$ -	\$ -	\$ -	#DIV/0!
FUND TRANSFER OUT						
FUND TRANSFER-CAPITAL	\$ 3,206,522	\$ 2,225,000	\$ 880,000	\$ 901,234	\$ 21,234	
FUND TRANSFER-FOOD SERVICE	\$ -	\$ 149,115	\$ 149,115	\$ 50,371	\$ (98,744)	
FUND TRANSFER-COMMUNITY CONNECTIONS	\$ 40,000	\$ 40,000	\$ 40,000	\$ 50,000	\$ 10,000	
TOTAL TRANSFER TO OTHER FUNDS	\$ 3,246,522	\$ 2,414,115	\$ 1,069,115	\$ 1,001,605	\$ (67,510)	-6.31%
SUPPORT PROGRAMS-SPECIAL EDUCATION						
SALARIES	\$ 1,042,264	\$ 1,174,993	\$ 1,344,622	\$ 1,540,403	\$ 195,781	
MISCELLANEOUS BENEFITS	\$ 517,901	\$ 540,105	\$ 759,107	\$ 919,363	\$ 160,256	
STATE PLACED STUDENT COSTS	\$ 221,360	\$ 96,205	\$ 167,940	\$ 154,316	\$ (13,624)	
STATE PLACED STUDENT COSTS 504	\$ -	\$ -	\$ -	\$ -	\$ -	
SPECIAL EDUCATION PROGRAMS	\$ 2,117,889	\$ 2,029,147	\$ 2,349,429	\$ 2,683,841	\$ 334,412	
EXTRAORDINARY PROGRAM	\$ 1,316,830	\$ 1,429,944	\$ 1,555,152	\$ 1,878,113	\$ 322,961	
SUMMER PROGRAM	\$ 43,435	\$ 108,055	\$ 106,605	\$ 93,663	\$ (12,942)	
ZENITH(WITHOUT CLASSROOM TEACHERS)	\$ 151,977	\$ 159,523	\$ 176,510	\$ 183,418	\$ 6,908	

WASHINGTON CENTRAL UNIFIED UNION SCHOOL DISTRICT
FY 2022-2023 BUDGET vs. FY 2023-2024 BUDGET DRAFT #4b

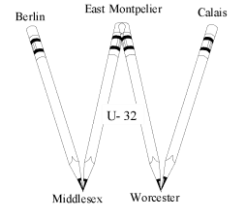
DESCRIPTION	ACTUAL 2021	ACTUAL 2022	BUDGET 2023	BUDGET 2024	\$ Increase (Decrease)	% Increase (Decrease)
PSYCHOLOGICAL SERVICES(INCL SUMMER PROG)	\$ 164,863	\$ 116,396	\$ 64,915	\$ 148,163	\$ 83,248	
SLP SERVICES	\$ 532,012	\$ 516,042	\$ 540,718	\$ 552,454	\$ 11,736	
OT SERVICES	\$ 22,945	\$ 28,764	\$ 30,032	\$ 32,603	\$ 2,571	
PT SERVICES	\$ -	\$ -	\$ -	\$ -	\$ -	
TRANSPORTATION(NOT SUMMER)	\$ 81,700	\$ 99,885	\$ 54,296	\$ 69,179	\$ 14,883	
EEE	\$ -	\$ 8,919	\$ -	\$ 10,403	\$ 10,403	
TOTAL SUPPORT PROGRAMS-SPECIAL EDUCATION	\$ 6,213,176	\$ 6,307,980	\$ 7,149,326	\$ 8,265,919	\$ 1,116,593	15.62%
SPED ADMINISTRATION						
SALARIES	\$ 296,732	\$ -	\$ 307,735	\$ 323,321	\$ 15,586	
MISCELLANEOUS BENEFITS	\$ 68,225	\$ 300,650	\$ 86,924	\$ 94,535	\$ 7,611	
TUITION REIMBURSEMENT	\$ 1,555	\$ 81,617	\$ 7,000	\$ 7,729	\$ 729	
INSURANCE	\$ 3,500	\$ 5,870	\$ 3,700	\$ 3,500	\$ (200)	
COMMUNICATIONS	\$ 4,775	\$ 3,500	\$ 4,775	\$ 4,775	\$ -	
ADVERTISING	\$ 889	\$ -	\$ 500	\$ 500	\$ -	
TRAVEL	\$ 18	\$ 398	\$ 2,000	\$ 2,450	\$ 450	
SUPPLIES	\$ 4,855	\$ 958	\$ 4,500	\$ 4,446	\$ (54)	
SUPPLIES-SOFTWARE	\$ 5,940	\$ 134	\$ 6,000	\$ 6,000	\$ -	
DUES AND FEES	\$ 1,575	\$ 5,390	\$ 645	\$ 645	\$ -	
TOTAL SPED ADMINISTRATION	\$ 388,064	\$ 398,516	\$ 423,779	\$ 447,901	\$ 24,122	5.69%
ENGLISH LANGUAGE LEARNER						
SALARIES	\$ 57,550	\$ 58,672	\$ 60,726	\$ 63,174	\$ 2,448	
MISCELLANEOUS BENEFITS	\$ 19,985	\$ 17,368	\$ 18,904	\$ 19,672	\$ 768	
TUITION REIMBURSEMENT	\$ 53	\$ 165	\$ 1,000	\$ 1,627	\$ 627	
TRAVEL	\$ 85	\$ -	\$ 1,000	\$ 1,000	\$ -	
TOTAL ENGLISH LANGUAGE LEARNER	\$ 77,673	\$ 76,205	\$ 81,630	\$ 85,473	\$ 3,843	4.71%
CO-CURRICULAR ACTIVITIES						
MISCELLANEOUS EXPENSES	\$ 564,609	\$ 710,971	\$ 746,309	\$ 789,845	\$ 43,536	
TOTAL COCURRICULAR ACTIVITIES	\$ 564,609	\$ 710,971	\$ 746,309	\$ 789,845	\$ 43,536	5.83%
COVID-19 EXPENSES-REIMBURSED BY CRF FUNDS						
MISCELLANEOUS EXPENSES	\$ 2,963,051	\$ -	\$ -	\$ -	\$ -	
TOTAL COVID-19 EXPENSES	\$ 2,963,051	\$ -	\$ -	\$ -	\$ -	0.00%
TOTAL EXPENSES	\$ 36,817,049	\$ 35,345,803	\$ 36,169,269	\$ 38,921,331	\$ 2,752,062	7.61%

Washington Central Unified Union School District

WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.

1130 Gallison Hill Road
Montpelier, VT 05602
Phone (802) 229-0553
Fax (802) 229-2761

Meagan Roy Ed.D.
Superintendent



TO: WCUUSD Finance Committee & School Board
FROM: Susanne Gann, WCUUSD Business Administrator
RE: FY 24 Tax Rate Projections Draft #4a and Draft #4b
DATE: January 13, 2023

Summary: Tax rate calculations for Budget Draft #4a and Budget Draft #4b are provided here.

FY 2023-2024 BUDGET DRAFT #4a

Towns	Common Level of Appraisal	Post Legislative Session Tax Rates FY 22-23	Estimated Tax Rates FY 23-24	Increase (Decrease)
Berlin	85.96%	\$1.614	\$1.695	\$0.080
Calais	79.99%	\$1.748	\$1.821	\$0.073
East Montpelier	82.97%	\$1.703	\$1.756	\$0.053
Middlesex	81.78%	\$1.705	\$1.781	\$0.077
Worcester	85.46%	\$1.690	\$1.705	\$0.015

Towns	\$100,000 House	\$200,000 House	\$300,000 House
Berlin	\$ 80.46	\$160.92	\$241.37
Calais	\$ 73.45	\$146.90	\$220.36
East Montpelier	\$ 52.94	\$105.87	\$158.81
Middlesex	\$ 76.99	\$153.97	\$230.96
Worcester	\$ 14.57	\$ 29.15	\$ 43.72

FY 2023-2024 BUDGET DRAFT #4b

Towns	Common Level of Appraisal	Post Legislative Session Tax Rates FY 22-23	Estimated Tax Rates FY 23-24	Increase (Decrease)
Berlin	85.96%	\$1.614	\$1.730	\$0.116
Calais	79.99%	\$1.748	\$1.859	\$0.111
East Montpelier	82.97%	\$1.703	\$1.793	\$0.090
Middlesex	81.78%	\$1.705	\$1.819	\$0.114
Worcester	85.46%	\$1.690	\$1.740	\$0.050

Towns	\$100,000 House	\$200,000 House	\$300,000 House
Berlin	\$115.83	\$231.67	\$347.50
Calais	\$111.47	\$222.94	\$334.41
East Montpelier	\$ 89.59	\$179.17	\$268.76
Middlesex	\$114.17	\$228.34	\$342.51
Worcester	\$ 50.16	\$100.32	\$150.47

The excess spending threshold is currently suspended through FY 2028-29, but the state has provided us the calculation that would have been utilized to develop the excess spending amount based upon the New England Economic Project cumulative price index (NEEP CPI). The State Excess Spending Per Equalized Pupil would be \$22,204.

Local Education Spending Per Equalized Pupil:**Draft #4a**

\$22,551 less allowable reductions of \$754/equalized pupil = **\$21,798 (Under threshold)**

Note that \$22,551 is an increase of 10.55% over the current year local spending per equalized pupil of \$20,400.

Draft #4b

\$23,022 less allowable reductions of \$754/equalized pupil = **\$22,268 (Over threshold)**

Note that \$23,022 is an increase of 12.86% over the current year local spending per equalized pupil of \$20,400.

WASHINGTON CENTRAL UNIFIED UNION SCHOOL DISTRICT WARNING

The legal voters of the Washington Central Unified Union School District, a municipal corporation consisting of the Towns of Berlin, Calais, East Montpelier, Middlesex, and Worcester, Vermont are hereby notified and warned to meet in their respective towns at the polling places hereinafter named on Tuesday, March 7, 2023, to vote by Australian ballot on Articles 1 through 8 as outlined below.

ARTICLE 1. To elect a Clerk for a term of one (1) year.

ARTICLE 2. To elect a Treasurer for a term of one (1) year.

ARTICLE 3. To elect a Moderator for a term of one (1) year.

ARTICLE 4. To elect the following School Directors:

Berlin	One (1) School Director	Three (3) Year Term
Calais	One (1) School Director	Three (3) Year Term
East Montpelier	One (1) School Director	Three (3) Year Term
Middlesex	One (1) School Director	Three (3) Year Term
Worcester	One (1) School Director	Three (3) Year Term

ARTICLE 5. To fix the annual compensation of the Union School District officers.

Clerk \$500.00
Treasurer \$6,600.00
Directors \$1,100.00 each
Chair \$2,200.00

ARTICLE 6. Shall the voters of the Washington Central Unified Union School District approve the school board to expend \$_____ which is the amount the school board has determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of _____ per equalized pupil. This projected spending per equalized pupil is _____% higher than spending for the current year.

ARTICLE 7. Shall the School District authorize the Board of School Directors of Washington Central Unified Union School District to hold any audited fund balance as of June 30, 2023 in a reserve fund to be expended under the control and direction of the Board of School Directors for the purpose of operating the school?

ARTICLE 8. Shall the School District authorize the Board of School Directors to borrow money in anticipation of the receipt of revenues for the 2023-2024 school year?

Polling Places and Times:

Berlin Municipal Office 108 Shed Rd. Berlin, VT - 10:00 AM-7:00 PM

Calais Elementary School 321 Lightening Ridge Rd.in Calais 7:00 AM – 7:00 PM

East Montpelier Elementary School 665 Vincent Flats Rd. in East Montpelier
7:00 AM -7:00 PM

Rumney Elementary School 433 Shady Rill in Middlesex– 7:00 AM – 7:00 PM

Doty Elementary School 24 Calais Rd in Worcester - 10:00 AM – 7:00 PM

A public hearing will take place on Monday, March 6, 2023 at 5:30 PM to provide information on the articles to be voted by Australian Ballot at the municipalities' respective Town Meetings on Tuesday, March 7, 2023. The public hearing will be at U-32 Middle & High School 930 Gallison Hill Rd., Montpelier, VT 05602 in Rm 128/131. There will be a virtual option as well.

Upon closing of the polls, the ballots shall be transported and delivered to the East Montpelier Elementary School at 665 Vincent Flats Road in the Town of East Montpelier where they will be commingled and counted by members of the Boards of Civil Authority of district towns under the supervision of the Clerk of the Washington Central Unified Union School District.

The legal voters of Washington Central Unified Union School District are further notified that voter qualification, registration, and absentee voting relative to said annual meeting shall be as provided in Sections 553 and 706 (u) of Title 16, and Chapters 43, 51, and 55 of title 17, Vermont Statutes Annotated

SCHOOL DIRECTORS

Rosalie “Rosie” Laquerre, WCUUSD Clerk

Flor Diaz-Smith, Chair (East Montpelier)

Ursula Stanley (Middlesex)

Kari Bradley, Vice-Chair (Calais)

Chris McVeigh (Middlesex)

Diane Nichols-Fleming (Berlin)

Joshua Sevits (Middlesex)

Vera Frazier (Berlin)

Mckalyn Garrity LeClerc (Worcester)

Jonathan Goddard (Berlin)

Jonas Eno-Van Fleet, Clerk (Worcester)

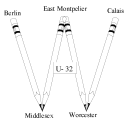
Margrette “Maggie” Weiss (Calais)

Natasha Eckart Baning (Worcester)

Daniel Keeney (Calais)

Malinda “Lindy” Johnson (East Montpelier)

Eric Andersen (East Montpelier)



WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.

2022-2023 Priorities:

- ➔ Academic Achievement & Student Outcomes
- ➔ Student Health & Safety
- ➔ Humanity, Justice & Equity Work

Update on District Priorities:

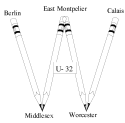
Academic Achievement & Student Outcomes

Berlin: Our Student Leadership Group meets weekly to talk about school issues and new ideas, through the lens of PBIS. We are grateful that students have stepped up to participate as student leaders at Berlin. Thank you to School Counselor Jessica Heinz for leading this student group.

Calais: Calais teams have been reviewing the data from our winter assessments and examining the growth from our fall assessments. These data talks are important to help us refine our approach to first instruction, plan groups as we move into semester 2, and to identify areas to target for intervention. In math we are specifically tuning into the strategies identified in our agreements on Effective Practices in Math Instruction document. In literacy, we are exploring the connection between the use of Foundations, Just Word, and the OG Framework with our new iReady Reading diagnostics on our academic outcomes.

Doty: We have finished our iReady winter diagnostic tests for both literacy and math and are deep into our early literacy assessments. Our first looks into the iReady math results are prompting us to ask good questions about our instruction and our learners.

EMES: EMES staff is focusing our learning together in the area of math this month, both during PD and during staff meeting time. We spent this week's staff meeting reviewing our math data wall in light of our December iReady math assessment. Using a data discussion protocol, grade level teams and representatives from across our U-Arts, special ed, interventionists, and paraeducators analyzed our results and compared them to where our students were last spring, this fall, and in regards to how much time students are spending on personalized learning, which includes My Path. An area of celebration was around the increase in overall student performance since fall. An area for growth is around individual student use of My Path. Our district commitment is to use My Path an average of 40 minutes a week during individualized learning time such as math menu.



Rumney: Our teams have had discussions about our approach to literacy and how we assess students' skills. The pre-K through 2nd grade team listened to a podcast called "Sold A Story" and felt inspired to advocate for a change in our literacy assessments. We are excited to see the shift begin next year. Meanwhile, our students just finished math and literacy assessments to see their growth. We use the information gathered to determine any needed supports and to reflect on our practices. We are proud that this month Rumney 2nd grade math will be hosting a lesson study. Math teachers from around the district designed a lesson together and Christine McGrath will teach it while teachers observe her. Then they all debrief the lesson. Assuming we can find substitutes for the teachers, this will be a great opportunity for collegiality and professional learning.

U-32: Our first semester is ending and students have been taking summative assessments in many classes. We will continue to review student progress towards graduation and we will be meeting with any Seniors that still need to demonstrate proficiency in order to meet our graduation standards. We are also finishing up our iReady assessments in grades 7-10 and we will review student progress and plan for interventions for students in need.

Update on District Priorities: ***Student Health & Safety***

Berlin: Repairs have been made to a recently broken window. We've consulted with Tri-State to inspect our occupational therapy space to ensure we have a proper swing system in place and updated.

Calais: Calais is very fortunate to have a focus on physical, social, and emotional health with weekly health and guidance classes. January lessons in guidance class are focused on personal safety in compliance with Act 1 (sexual abuse prevention.) Health classes have been focused on connecting energy levels and being ready to learn with quality calorie intake, nutrition, and movement.

The two back to back storms in late December kicked our emergency management team for Calais into gear in time to open the building as an emergency shelter when most of central Vermont lost power for some period of time. What a great reminder that a strong community is one that comes together to support each other.

Doty: The December storm caused a fire alarm malfunction and a glitch in the freezer monitoring system. The food that was lost has been inventoried and the fire alarm system has been repaired and reset -the issue was not with the actual alarm system but in the settings for the date and time.



Our librarian has been coordinating with our guidance counselor and sharing books that teach about consent while students have been learning about consent in their guidance classes as well.

EMES: Unfortunately, the woods behind our playground that are home to our outdoor classrooms, took a huge hit from the storm in December. We've been working with a local contractor to clean up and remove all of the trees and limbs that came down as a result of the storm so we can enjoy our beautiful woods again!

Rumney: Our students have been excitedly focused on reading nutrition labels and having deeper conversations about serving size and the nutritional value in foods. Our healthy teacher gets students excited about their health and the lessons are impressive.

Like other schools, the December storm knocked out power at Rumney for 5 days. We lost a significant amount of food from the fridge and freezer. April and Sabrina were amazing and came to Rumney to document all the loss and ensure we had food ready to serve students when they returned.

U-32: The woods at U-32 took a major amount of damage from the December storm. Currently, the woods and trails are closed to everyone. Our high ropes course is a total loss and we have a significant number of trees down. We are working with several different entities to see what we can do to make our trails safe and accessible again. It will take several months to get everything cleaned up.

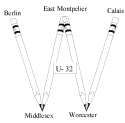
Update on District Priorities:

Humanity, Justice & Equity

Berlin: Staff conducted an HHB training with Heather Lynn this past week. We're continuing our committee work and hope to have U32 students come to present to our 3-6th graders and also staff.

Calais: Our district wide professional book groups, focused on equity, will be moving into their 4th of five sessions at inservice on January 17th. This will be followed by a presentation by the Seeking Social Justice group from U32. These conversations have all been rich but the opportunity to be in person rather than virtual will lend itself to deeper connections.

Doty: Staff are continuing to work in the district wide equity book groups. This allows us to hold both a macro and a micro (Doty centered) lens as we think of issues of equity and barriers to access.



EMES: A team of classroom teachers, U-Arts teachers, paras, our behavior coach, and I continue to meet with Shelley Vermilya the first Friday of the month in our *Conversations with Shelley*. Our most recent conversations have been around broadening this work beyond this small group and thinking about what this can/should look like with the whole EMES staff. We are developing plans to watch “I Am From Here” video together with a follow-up discussion.

Rumney: Shelley Vermilya will be coming to Rumney to continue our work on equity and justice. Everytime Shelley leads a discussion with staff there is a lot of self-reflection and new learning. This month we talked about whether dress codes were needed in an elementary school. Historically dress codes impact historically marginalized students disproportionately to historically privileged students. After much discussion, we determined that Rumney would create a dress code committee if there was attire being worn that negatively impacted learning (at this time there is not). The committee would research options and write a draft procedure. The procedure would then be submitted to our equity and justice coalition for review and suggested improvements.

U-32: Our teachers and staff continue with their book groups and our students in Seeking Social Justice are presenting to staff during in-service.

Celebrations & Upcoming Events

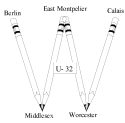
Berlin: Through PBIS, students earned a whole school dance party. We rang in the new year with hallway dancing and a whole school dance off in the gym. Great fun was had by all! We hope to have our February Winter Wellness day, if it snows. If not, we’ll have Winter Wellness in the grass!

Calais:

- 1/10/23 Grades 4-6 performance of Cinderella at 5:30
- 1/19/23 Coffee Talk with Cat in the library 8:45-9:45
- 1/23/23 Rising 7th grade Parent Night at U32
- 1/27/23 Report cards mailed home
- 2/2/23 Community Resource Fair and Movie Night sponsored by the Friends of Calais

Doty:

- We are hoping for snow for a winter carnival day in January. We have the gear ready to go, we just need the white stuff!
- January 18 - Red Cross Blood Drive at Doty
- January 23 - Rising 7th graders parent night at U32.
- January 27 - Report cards go home



EMES: Upcoming EMES events include a concert performed by U-32 students and *I Love East Montpelier Day* on Friday, February 17th. Our Student Leadership Team will also be conducting a food drive for the EM food shelf that will culminate on this day. Later this winter/spring, we will have Winter/Spring Wellness as well as a Celebration of Learning, BBQ, and Arts Night (May 24th), and our annual Talent Show (June 1st).

Rumney: Winter Wellness will begin the last Friday of January and continue for four Fridays. There will be both on and off site options for all students. Teachers and families are excited to bring back this tradition.

U-32: If you are looking for information about what is happening at U-32, please check out our [Tandem Calendar](https://u32.tandem.co) (u32.tandem.co) We could use some more snow for our nordic program, but overall our winter sports teams are well into their seasons. Auditions for our spring musical are finished and rehearsals are beginning for Stage 32. Our very own student, Otis Loga, was featured in a [WCAX news profile](#).

Supervision & Evaluation Updates

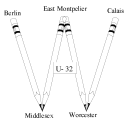
Berlin: Being mid-year, staff were encouraged to revisit their goals and review or add any evidence to their goal progress. Second observations for applicable staff will be upcoming this month.

Calais: First round (of two) formal observations have occurred for new staff and planning for the second is underway. All staff have completed a mid-year reflection on their goals. It's also that time of the year for us to be considering classroom configurations and staff assignments for next year.

Doty:

As we are looking forward at next year, we have a large cohort coming into 1/2 with several high needs students. As a school we are looking back at past classroom configurations, assessing strengths and challenges as we work to make a plan that best meets the needs of all learners.

EMES: EMES is in the beginning stages of thinking about placement of staff for next year. We have a number of students with complex and intensive needs who require individualized care and support from staff who deeply understand them. For this reason, we are beginning to cross-train our ESP as we prepare for the next stages in student learning. During ESP PD, our ESP staff are developing a new para handbook to help onboard EMES staff.



Rumney: At this month's staff meeting we did an activity where everyone wrote their name on a paper plate. Then they passed the plates to the next table, and their colleagues wrote on the back all the positive attributes they possess. Everyone had so much fun doing the activity and then looking at their plates and recognizing what others see as their strengths. The activity received 5 stars from everyone!

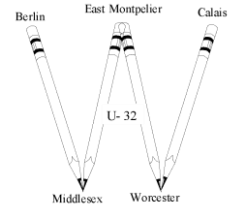
U-32: We are finishing the first round of evaluations for new staff. We also spent some time in our last faculty meeting talking about building our bandwidth in order to create more energy, empathy, and hopefully time. We realize that when we get tired or worn down, we need to take control of what we can control so that we can give students our best selves.

Washington Central Unified Union School District

WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.

1130 Gallison Hill Road
Montpelier, VT 05602
Phone (802) 229-0553
Fax (802) 229-2761

Meagan Roy Ed.D.
Superintendent



TO: WCUUSD Finance Committee & School Board
FROM: Susanne Gann, WCUUSD Business Administrator
RE: 2023 Mechanical Projects Bid Award
DATE: January 13, 2023

Summary: Washington Central Unified Union School District invited **eight** contractors to bid on the 2023 Mechanical Projects, which include an AHU damper replacement at Doty, a circulator pump replacement for the boiler at U-32 and the replacement of 7 Energy Recovery Units (ERUs) at U-32. Five contractors submitted prequalification proposals to the district, but only three bid on the project.

	VHV	Avonda	Thomas Mechanical
Base Bid	\$1,724,000	\$1,650,200	\$1,350,000
Less Deducts for extra parts	\$ (274,000)	\$ (233,382)	\$ (233,150)
Plus Air to Buildings/Grounds	\$ 10,800	\$ 7,667	\$ 8,590
Proposed Contract Sum with selected alternates	\$1,450,000	\$1,424,485	\$1,125,440

The low base bid on this project was \$1,125,440 provided by Thomas Mechanical, Inc. Including an additional \$81,272 for trade work performed by other contractors and a 5% contingency, total cost is estimated at \$1,206,712. This exceeds the original project estimate of \$1,136,965 by \$69,747. The District is able to meet this additional need using funds available in the Capital Reserve Fund and the ARP ESSER grant.

2023 Mechanical Project Budget review including soft costs:

Total Project Funding: \$1,278,750
New Project Estimate: \$1,348,497
Project Variance: -\$ 69,747

Additional Funds Needed: \$69,747

Administration supports the District moving forward with this project at this time. The District currently has \$795,501 of ARP ESSER funding allocated to this project, which is about 59% of the project cost. These are one-time funds that will not be available past September 2024. The project is a priority to ensure the health and safety of the air quality at the high school. Any deferral of the project only moves the problem to a future year, and would likely mean increased costs. This would be necessary if the cash was not currently available to the District. Since Capital Reserve Funds and ARP ESSER funds are available, that is not the issue in this instance.

The Board will receive an updated Capital Improvement Project Plan and Five-year Budget in April, which will provide an opportunity to review the Capital Fund Balance and proposed uses over the next five years.

Recommended Board Action: The Board authorize the allocation of \$69,747 additional capital reserve funds to the completion of the 2023 Mechanical Projects.

Recommended Board Action: The Board approve awarding the 2023 Mechanical Projects contract to Thomas Mechanical, Inc. in an amount not to exceed \$1,181,712 (this includes the 5% contingency).



To: WCUUSD Board
From: Policy Committee
Re: Information for January 18 Policy Discussions

The Policy Committee would like to provide some additional information regarding the following policy items:

6.1 Second Reading/Adoption: C13 Homeless Students

There were no changes recommended after the first reading. It is being offered for a second reading and adoption.

6.2. Second Reading/Adoption C5: Weapons & Firearms

Based on the Board discussion, changes were made for clarity in the definition of a dangerous weapon and sanctions for violations of the policy. It is being offered for a second reading and adoption.

6.3. Second Reading/Adoption A1: Board Conflict of Interest

This policy was reviewed as part of our policy review cycle. No changes have been recommended by the policy committee. It is being recommended for adoption.

Required

WASHINGTON CENTRAL UNIFIED
UNION SCHOOL DISTRICT

Board of Directors' Policy

Students Who Are Homeless

POLICY:	<u>C13</u>
WARNED:	<u>12.15.22</u>
ADOPTED:	<u></u>
EFFECTIVE:	<u></u>

Policy

The Washington Central Unified Union School District (District) is committed to the success of every student. Homeless students in the District will have access to the education and other services needed to ensure that an opportunity is available to meet the same academic achievement standards to which all students are held.

The District will designate a liaison for students in homeless situations to carry out duties as required by law.

The District will ensure that homeless students are not stigmatized nor segregated on the basis of their status as homeless. A homeless student will be admitted to the school district in which the student is actually living or to the student's school of origin as requested by the parent and in accordance with the student's best interest. Transportation will be provided to and from the student's school of origin at the request of the parent, or in the case of an unaccompanied student, the District's liaison for homeless students. Homeless students will have access to all programs and services for which they are eligible, including but not limited to special education services, preschool, school nutrition programs, and language assistance for English learners.

Definitions

1. **Homeless students** means those lacking a fixed, regular and adequate nighttime residence, which could include:
 - A. Sharing the housing of other persons due to loss of housing, economic hardship, or similar reason;
 - B. Living in motels, hotels, trailer parks or camping grounds **due to** the lack of alternative adequate accommodations;
 - C. Living in emergency or transitional shelters;
 - D. Being abandoned in hospitals;

- E. Having a primary nighttime residence that is a public or private place not designed for or ordinarily used as regular sleeping accommodations for human beings;
- F. Living in cars, parks, public spaces, abandoned buildings, substandard housing, transportation stations or similar settings; and
- G. Migratory children living in conditions described in the previous examples.

- 2. **Enroll and enrollment** mean attending classes and participating fully in school activities.
- 3. **Unaccompanied youth** means a homeless child or youth not in the physical custody of a parent or guardian.
- 4. **School of Origin** means the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including a preschool. When a child or youth completes the final grade level served by the school of origin, it also includes the designated receiving school at the next grade level for all feeder schools.

Administrative Responsibilities

The superintendent or designee shall develop written procedures to ensure the following rights of eligible students:

- 1. Equal access to the same free, appropriate public education, including public prekindergarten education, as is provided to other children and youth;
- 2. Immediate enrollment, even when records normally required for enrollment are not present;
- 3. Remain in the school of origin, if it is in the student's best interest, in order to maintain educational stability;
- 4. Access to all educational and related services for which they are eligible, including Title I services, educational programs for children with disabilities, educational programs for English learners, career and technical education, programs for gifted and talented students, and free school meals;
- 5. Full participation in school, which may include participation in extracurricular activities;
- 6. Transportation, provided by the local education agency (LEA), to and from the school of origin;
- 7. Privacy, such that information about a homeless student's living situation will be treated as a student education record and not deemed to be directory information.
- 8. Dispute an eligibility, school selection, or enrollment decision, and for a child or youth to be admitted to the school in which enrollment is sought, pending the resolution of the dispute.

<i>VSBA Update:</i>	<i>September 13, 2022</i>
<i>Date Warned:</i>	
<i>Date Adopted:</i>	
<i>Legal Reference(s):</i>	<i>McKinney-Vento Homeless Assistance Act (as amended by ESSA) 42 U.S.C. §§ 11431 – 11432</i>
	<i>Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g; 34 CFR Part 99</i>
<i>Cross References:</i>	

DISCLAIMER: This model policy has been prepared by the Vermont School Boards Association for the sole and exclusive use of VSBA members, as a resource to assist member school boards with their policy development. School Districts should consult with legal counsel and revise model policies to address local facts and circumstances prior to adoption, unless the model policy states otherwise. VSBA continually makes revisions based on school districts' needs and local, state and federal laws, regulations and court decisions, and

Required/Recommended

**WASHINGTON CENTRAL UNIFIED
UNION SCHOOL DISTRICT**

Board of Directors' Policy

Weapons & Firearms

POLICY:

C5

WARNED:

12.15.22

ADOPTED:

EFFECTIVE:

It is the intent of the board to comply with the federal Gun Free Schools Act of 1994, and the Vermont state laws (16 V.S.A. §1166 & §1162) requiring school districts to provide consequences for students who bring or possess dangerous weapons or firearms at school. It is further the intent of the board to maintain a student discipline system consistent with the requirements of the federal Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act and the Vermont State Board of Education rules.

Definitions: This policy shall define the terms “dangerous weapons”, “firearm/destructive device” “at school” and “expelled”. However, the school board may augment the definitions, provided they remain consistent with definitions required by state and federal law.

a. The term “dangerous weapon” means

1. Any folding knife with a blade less than two and one half inches, including a pocket knife and pen knife, shall be considered a dangerous or deadly weapon if it is used, threatened to be used, or possessed in a threatening manner or with the intent to cause harm to any person.
2. Any knife, dagger, switchblade or, a folding knife with a blade in excess of two and one-half inches.
3. Any other weapon, device, instrument, material or substance, whether animate or inanimate, which in the manner it is used or is intended to be used is known to be capable of producing death or serious bodily injury.
4. Items designed for other purposes but which could easily be used to inflict serious bodily harm and used by a pupil in a threatening manner. Examples are files, compasses, scissors, etc. A student who uses any article capable of inflicting serious bodily harm in an aggressive, belligerent or threatening manner, shall be deemed to be in possession of a weapon.

b. “Firearm/Destructive Device” means

1. any weapon, whether loaded or unloaded, which will expel a projectile by the action of an explosive and includes any weapon commonly referred to as a pistol, revolver, rifle, gun, machine gun or shotgun.
2. any destructive device, including explosives, incendiaries, or poison gas, including but not limited to: (i) bomb (ii) grenade (iii) rocket having a propellant charge of more than four ounces (iv) missile having an explosive or incendiary charge of more than one-quarter ounce; (v) mine; or (vi) similar device, unless such destructive device is under the supervision of a teacher and used as part of the curriculum.

c. "At school" means any setting that is under the control and supervision of the school district. It includes school grounds, facilities and vehicles used to transport students to and from school or school activities.

d. "Expelled" means the termination of educational services to a student for greater than 10 days, and is determined by the board.

Policy Statement

PART A: WITH REGARDS TO STUDENTS

Dangerous Weapons - Sanctions

No student shall knowingly possess or use a dangerous weapon at school. However, with the prior written consent of the superintendent or their designee, a student may possess a device that might be considered a dangerous weapon for a predetermined educational purpose.

The principal or his/her designee shall be responsible for carrying out discipline procedures, conforming with the guidelines established in WCUUSD Policy C20; Student Conduct and Discipline, for any student who knowingly possesses or uses a dangerous weapon at school.

Firearm/Destructive Device - Sanctions

No student shall possess or use a firearm or destructive device at school.

Any student who brings a firearm or destructive device to school, or who possesses a firearm or destructive device at school shall be immediately suspended and brought by the superintendent to the school board for an expulsion hearing. The principal or designee shall be responsible for carrying out discipline procedures, conforming with the guidelines established in WCUUSD Policy C20; Student Conduct and Discipline.

The superintendent shall refer to the appropriate law enforcement agency any student who brings a firearm or destructive device to a school under the control and supervision of the school district. The superintendent may also report any incident subject to this policy to the Department for Children and Families (DCF).

A student found by the school board after a hearing to have brought a firearm or destructive device to school shall be expelled for at least one calendar year. However, the school board may modify the expulsion on a case-by-case basis when it finds circumstances such as, but not limited to:

1. The student was unaware that he or she had brought a firearm or destructive device to school.
2. The student did not intend to use the firearm or destructive device to threaten or endanger others.
3. The student is disabled and the misconduct is related to the disability.
4. The student does not present an ongoing threat to others and a lengthy expulsion would not serve the best interests of the pupil.

At the discretion of the school board and administration, an expelled student may be afforded limited educational services at a site other than the school during the period of expulsion under this policy.

Policy Implementation

An expulsion hearing conducted under this policy shall afford due process as required by law and as developed by the superintendent or designee.

The superintendent shall annually provide the Secretary of Education with descriptions of the circumstances surrounding expulsions imposed under this policy, the number of students expelled and the type of firearms involved.

PART B: WITH REGARD TO PERSONS OTHER THAN STUDENTS

No person shall enter onto school grounds while in possession of a dangerous weapon or firearm as described above unless:

- a. The person has prior written approval from the superintendent or designee to bring the weapon to school for authorized activities;
- b. The person is a law enforcement officer.

Legal Reference(s):

16 V.S.A. §1162 (Suspension or expulsion of pupils)
16 V.S.A. §1166 (State law pursuant to Federal law)
13 V.S.A. §§4004, 4016 (Criminal offenses)
20 U.S.C. §7151 (Gun Free Schools Act)
18 U.S.C. §921 (Gun Free Schools Act of 1990)
20 U.S.C. §§ 1400 et seq. (IDEA)
29 U.S.C. §794 (Section 504, Rehabilitation Act of 1973)
Vt. State Board of Education Manual of Rules & Practices, §§4311, 4312

Required**WASHINGTON CENTRAL UNIFIED
UNION SCHOOL DISTRICT****Board of Directors' Policy****POLICY:** A1**WARNED:** 12.21.22**ADOPTED:** _____**EFFECTIVE:** _____**BOARD MEMBER CONFLICT OF INTEREST**

Members of the board recognize the ethical duty of all public officers to avoid conflicts of interest. In the case of school board members, this duty is extended by Vermont law to include a requirement that boards adopt policies and procedures to avoid the appearance of conflicts of interest. In order to comply with the obligations thus imposed, the board and its members will adhere to the following standards.

1. Board members will be familiar with the Vermont School Boards Association Codes of Ethics, and will observe their provisions.
2. Board members will be familiar with, and adhere to, those provisions of Vermont education law that define school board powers and govern board member compensation and public bidding processes.
3. A board member will do nothing intended to give the false impression that they have the authority to make decisions or take action on behalf of the board or the school administration.
4. A board member will not take any action that is intended to give the impression that they would represent special interests or partisan politics for personal gain.
5. A board member will not use their position on the board in any manner intended to unfairly promote personal fiduciary and/or financial interest or the fiduciary and/or financial interests of family members, friends or supporters.
6. A board member will not accept anything of value in return for taking particular positions on matters before the board.
7. A board member will do nothing intended to leave the impression that their position on any issue can be influenced by anything other than a fair presentation of all sides of the question.

When a board member becomes aware of involvement in a conflict of interest as defined in state law or this policy, they will declare the nature and extent of the conflict or appearance of conflict for inclusion in the board minutes, and will abstain from voting or participating in the discussion of the issue giving rise to the conflict.

When a conflict of interest claim against a board member is brought to the board in writing and

signed by another board member or a member of the public, and the board member against whom the claim is made does not concur that a conflict in fact exists, the following board procedures will be followed.

1. Upon a majority vote of the remaining board members, or upon order of the chair, the board will hold an informal hearing on the conflict of interest claim, giving both the board member and the person bringing the claim an opportunity to be heard.
2. At the conclusion of the informal hearing, the remaining board members will determine by majority vote to take one of the following actions:
 - A. Issue a public finding that the conflict of interest charge is not supported by the evidence and is therefore dismissed.
 - B. Issue a public finding that the conflict of interest charge is supported by the evidence and that the member should disqualify them from voting or otherwise participating in the board deliberations or decision related to that issue, as required by Vermont statute.
 - C. Issue a public finding that the conflict of interest charge is supported by the evidence, and in addition to disqualifying them from voting or otherwise participating in the board deliberations or decision, the board member should be formally censured or subjected to such other action as may be allowed by law.

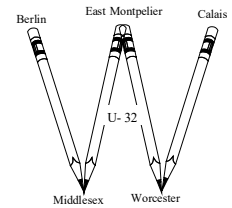
Legal References: 16 V.S.A. §§ 557, 558, 559, 563(20), 262(c)

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1130 Gallison Hill Road
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Phone (802) 229-0553
Fax (802) 229-2761

Meagan Roy Ed.D.
Superintendent



Washington Central Unified Union School District School Board Meeting (Virtual Only) Central Office

**1130 Gallison Hill Rd. Montpelier, VT
12.21.22 6:00-9:00 PM**

Board Members Present: Diane Nichols-Fleming, Ursula Stanley, Lindy Johnson, Chris McVeigh, Daniel Keeney, Mckalyn Leclerc, Kari Bradley, Flor Diaz Smith, Joshua Sevits, Maggie Weiss, Ursula Stanley, Jonas Eno-Van Fleet, Jonathan Goddard, Maya Elliot and Willow Mashkuri (Student Representatives), Natasha Eckart Baning

Administrators Present: Superintendent Meagan Roy, Jen Miller-Arsenault, Kerra Holden, Susanne Gann, Cat Fair, Steven Dellinger-Pate, Alicia Lyford, Gillian Fuqua, Lisa LaPlante, , Amy Molina, Karoline May, Aaron Boynton,

Others Present: Maria Melekos, Michelle Ksepka, ORCA Media, Mark Kline, Elliot Burg, George Cook, Sonya Rhodes, Liz Guilfoyle, Meg Allison, Robin Gannon, Phil Gore, Nancy Reilly, Michael Irwin, Cheryl Ecklund, Michael Close, Rose, M Sutherby, Allison Fayle, Aly, Amber Larrabee, April Davis, Arlyn Bruccoli, Rebekah Mandell, Beth Parker, Bonnie Gadapee, Brian Divelbliss, Carla Messier, David Delcore (Times Argus), David Lawrence, David Hannigan, Drew Junkins, Ellen Dorsey, Erin Mullaney, Hannah Brown, Heidi Schmidt, Jane Coffey, J Campbell, Jen Donovan, Jenn Ingersoll, Jenna Howard, Jes, Jess Barewicz, Jessica Abisla, Josh Dagostino, Justin, Kathryn Biggam, Katy Preston, Katy Chabot, Kristin Freeman, Kyle Landis-Marinello, Lauralee Curavoo, Lydia Faesy, Maggie McGlynn, Maribeth, Mark Brown, Matt Pelkey, Megan McLane, Nichole Schaeffer, Patrick Wood, Priscilla, Rachel Hernandez, Rosemary Leach, Michael Levine, Shannon Miller, Stacy Rupp, Susan Warren, Suzanne Lowden, Tammy Hoermann, Tammy Joslyn, Tony Snow, Tyler Smith, Wendy Freundlich, Alice Angney, John, Karen, Callie Weller, Cathy G, Honi Bean Barrett

1. Call to Order: Flor Diaz Smith called the meeting to order at 6:03 p.m.

2. **Welcome:** Chairperson Flor Diaz Smith took a moment to acknowledge the fourth night of Hanukkah, to wish everyone happy holidays and to thank, on behalf of the board, the staff at WCUUSD as well as the community. She spoke about humanity and justice, and she spoke about the process of budget planning and the intention for discussion tonight. Are we structured the way we need to be structured in order to serve the needs of our students? She read a statement on behalf of the board around visioning into the future and planning for the budget. She invited feedback from the community via email at any time.
 - 2.1. **Adjustments to the Agenda:** Flor Diaz Smith would like to move public comment after the budget presentation. That being said, she invited any public comment at this time from anyone who wanted to comment on another issue apart from the budget. She would like to move Fund Balance Projections to earlier in the meeting, during “Board Operations” so that the board can discuss this as part of the budget discussion.
 - 2.2. **Reception of Guests**
 - 2.3. **Public Comments:** Elliot Burg stated that, within the presentation, it will be useful for the public to hear what the program impact will be based on the budget as presented.
3. **Presentation and Discussion: *Community Budget Forum Draft # 2:*** Superintendent Meagan Roy and Business Administrator Susanne Gann shared a slide show to present the second draft of the budget, to open discussion. Superintendent Meagan Roy provided an overview that the administration has considered:
 - How to achieve the magnitude of reduction the board asks for and consider thinking creatively?
 - Visioning and strategic planning: what do we want for our students and how do we need to structure to get there?
 - Identify effective models for school counseling and school nurse positions.

Tyler Smith spoke about concerns in making positions less than FTE - are we making these decisions because of money or are we doing what is best for our students? Elliot Burg asked for clarification about 0.5 FTE reduction. Jessica Abisla spoke about historically underserved students - these are the students that are often seen in the school nurse’s office. She read a statement from Central Vermont Pediatrics in support of keeping current staffing levels of school nurses. Ellen Dorsey spoke about rejecting proactive supports such as coaches and relying on reactive supports such as interventionists. Pulling the rug out from under the coaching program just as it is getting solid. Rebekah Mandell asked where was the directive to cut \$1M, and why? Bucking an economic reality - what was the thinking behind that? Would like to know the “denominators” for the reductions so there is context to understand the impact. Provide the presentation in the board packet - this would have been helpful as a narrative; provide a written narrative so we can digest and understand and prepare for the meeting. She noted, as a Middlesex parent, she does not want to see the reductions as presented. She would like to understand more of what was meant by creativity. Flor Diaz Smith explained that the board used

6% as a framework for the administration to create the next draft - in the past the board has asked for 3%, so we were trying to stay close to that. Kyle Landis-Marinello stated clarity is needed; this budget as presented would result in Reductions in Force at Rumney. To have this happen in a year when two of the biggest towns are seeing no reductions at all would not be popular to Middlesex community. He stated that the principal does not speak for the people in Middlesex. He read a statement from his daughter who went to Rumney and is currently at U-32. Maria Melekos read a letter from the school nurses across WCUUSD. She shared that the recommended school nurse to student ratio has changed, and the ratio that was shared in the presentation was not accurate. Current recommendation is a full time school nurse, every day, at every school. Rosemary Leach, Worcester resident, stated that in the spirit of equity, we can't cut school nurse positions. As a tax payer, she stated that the best thing to do is not cut taxes, it is to support our schools. Josh Dagostino expressed opposition to cutting Spanish. Jen Donovan as Spanish teacher asked the board to reconsider the idea of cutting Spanish at Rumney School. Kristin Freeman, parent of an elementary school student, spoke in favor of preserving the Spanish program. She also spoke against the idea of cutting the food service staff. She asked, are there budgeted vacancy savings? Could we consider using fund balance? Jen Campbell, art teacher at Rumney and East Montpelier, asked the board to reconsider the position cuts that were presented tonight. Suzanne Lowden spoke against the proposal to decrease school nurse positions as well as cutting the Spanish teaching position. Maribeth Domanski stated that she was astonished when she read about this on Front Porch Forum. She recalled this controversy in the 80s; she can't believe we are back to this. She spoke about what our students have been through over the past several years, with COVID-19; they have already had to settle for less; how can we ask them to settle for even less? She spoke about how the allied arts are connected to literacy. Arlyn Bruccoli, teacher at EMES and Calais resident, spoke about the library and tech integration positions. She wondered how the reduction at Calais for the library position will affect library and/ or tech integration? Alice Angney thanked the board, leadership team, and staff for their work. She would like to focus on creativity and flexibility as the administration had proposed. She asked the board to be flexible; she expressed that she understands the need to balance budget development with student needs. She applauds the administration for starting the conversation around creative thinking. She stated never forget that our teachers are "where the rubber meets the road." Brian Divelbliss spoke about the accounting program at U-32. He hopes that the board will see the relevance of the program. Shannon Miller appreciates the idea of creativity; she is interested in it and wants to work more on it. She noted student enrollment. She stated that the board should consider student voice, e.g. about the experience for students when they are part of a very small grade cohort. She hopes that we can think creatively and also find a way to keep our positions. Aly asked the board to listen to the voice of part time staff and the staff that goes between two schools to find out if these are sustainable. She worries about creating more part-time positions - can we fill them with quality people? She stated that the librarians have been a key part of the humanities and justice work in WCUUSD. Priscilla stated that she is concerned about our children but also concerned about the older members of our community who can't afford to pay higher taxes; she has heard from them at town meetings over the years. Willow and Maya had spoken with students about their experiences in music and

art, and about the importance of keeping opportunities for students around world languages and music and art. Michael Levine stated if the concerns are around test scores, then cutting the positions as presented will likely decrease test outcomes. He feels that somewhere in the quality education/ creativity, it feels out of balance. Patrick Wood appreciates the work the board has done and appreciates the advance notice and opportunity to engage early in the process. He asked why the principal budgets have increased when teaching positions are cut. On the subject of property taxes, he believes that good schools bring people to town; good schools lead to higher property tax revenue, ideally. He spoke about reversing the enrollment trend. Hannah Brown appreciates the work that the board and administration have done around engaging the community. When we are thinking about long term, we need more people in Vermont, yes, but the schools really are a foundational aspect of what draws people. Rumney's integrative art and foreign language program is why her family moved to Rumney. She stated that there have always been different offerings or different things that make each school different (e.g. drama at Doty, music at Berlin). In terms of staffing shortages, she stated that the positions that are being considered for elimination fill in many of the holes that occur especially during staffing shortages. Flor Diaz Smith thanked the community for their input. She invited emails to the board.

4. **Board Operations**

- 4.1. Review and Discuss FY 24 Budget Draft # 2:** Flor Diaz Smith asked Superintendent Roy to clarify some of the questions or comments. Superintendent Roy spoke about reduction in force notices - this has to do with seniority and is part of why we have broad conversations about staffing. Clarification about music: the reduction in music is related to enrollment decline - music will not be eliminated at Rumney. She noted that it has not been decided where the reduction in 0.9 FTE School Nurse position will be distributed. She spoke about the desire to think about creativity - if we think about how we are structured, we might agree that in order to keep some priorities in place (e.g. world languages) then we might have to structure differently. In regards to the library and tech integrationist, she stated that Education Quality Standards do not distinguish between tech integrationist and library.
- 4.2. Board Feedback for FY24 Budget Draft #3:** Diane Nichols-Fleming stated that she appreciates Superintendent Roy's reiterating the leadership team's focus. She asked to clarify what is meant by 6%? Currently all of our tax rates are going down if everything stays constant. The 6% refers to tax rate increase, not necessarily referring to budget increase. Superintendent Roy stated that the original parameter was 6% on the expense budget. But where the board wants to go from here is up to the board. Diane Nichols-Fleming stated we need to be clear about where we want the leadership team to look, right now it appears to be direct line people - where do we create the guidance, if cuts are needed, a percentage should be direct line and a percentage should be administration - if student enrollment is decreasing, should we be considering decreasing administrative positions and central office positions? Chris McVeigh asked Superintendent Roy, when referring to Vermont Education Quality Standards, are they objective standards? Does the leadership team use them in a subjective way? Superintendent Roy stated there is a statute that Vermont will have Ed Quality Standards - these are the standards that are stated at this time

that define what all Vermont schools are required to have. She does not believe we are applying them subjectively; what we have done is identify areas in Ed Quality where we are most discrepant - right now one of them is class size but it is hard to change class size without structural change. Other areas where reductions in staff are presented are those where we are particularly far from the Ed Quality Standards. Chris McVeigh reiterated what Diane Nichols-Fleming had indicated around cutting direct line services, e.g. school nurses and educational coaches. Was consideration given to reducing administrative staff? Superintendent Roy indicated that there are Ed Quality Standards around number of principals. She stated that we could provide the board with a comparison of our central office staff compared to neighboring school districts. She believes that our central office is thinly staffed. Mckalyn Leclerc is not sure that making cuts from the smaller schools is going to make any improvements in the quality of education at the schools. She would be interested to know what it would look like to bring foreign languages to all of the elementary schools. She would be interested in some of the creative ideas that were shared, for example, combining preschool programs. Superintendent Roy stated that, across the district, even with reductions, we have more adults in the system than Education Quality would say that we need. One of the factors is that as a district we are small. She noted that, when wondering whether we should offer world languages to all of our students, we should not do that on the backs of the current structure. The question could be how do we bring foreign language to all of the schools versus how do we “shave” foreign language staff? Daniel Keeney thanked everyone for the input they provided tonight. He is very interested in conversations around creative solutions. He asked Susanne Gann about the excess spending threshold. She noted that, were it in place, we would be below it. Daniel Keeney asked about the administration’s recommendation around fund balance - does this offer us some flexibility? He also asked about considering the concept of vacancy savings - would this keep us within the Ed Quality Standards. Maggie Weiss stated the reality - there is no housing - nobody is moving here because there are no houses available in our district. How do we interface with development review so that we are working together to bring families to our towns? We need to be having those bigger conversations. When we are visioning at the educational level, we can’t have it as an isolated conversation. We have to look at larger scale change. She noted that she shares Mckalyn’s thoughts about hearing the vibrancy about the foreign language program at one school - how can we work as a district to attract new teachers? We have to grow our own? (She spoke about Calais school posting for a foreign language teaching position with no candidates to fill the position, and therefore eliminating the program.) Kari Bradley stated that he doesn’t disagree with anything that was stated tonight, and yet, change is inevitable. He supports exploring creative measures; he would like to get started on that. He would support the board giving direction to consider a 7% increase on net taxes, knowing that the CLA information is coming and will tell a big part of the story. Jonas Eno-Van Fleet clarified that the board did not ask for service cuts, did not ask for RIFs, the board asked for a large decrease in order to explicitly see the impact. We realize we are faced with: (1) start cutting services to limit budget increases (2) don’t cut services and continue to increase budgets (3) consider

structural changes - whether that is closure, consolidation, etc. That conversation is going to take a lot of community involvement. He noted that we had a large number of people present tonight. He stated that the Rumney community has a reputation for being very engaged, and this was on display tonight. It will be important to think of our district as a whole; this concept of community identity will be very tricky. We need to address bigger issues, as Maggie had stated, such as housing. He spoke about the inevitable “right sizing” which will be coming soon. Ursula Stanley thanked Superintendent Roy and the leadership team for the time they have spent on this; she also thanked the community for showing up and advocating for the students. She agreed with every point that Jonas Eno-Van Fleet had made; she agrees that we have very hard work ahead of us. Lindy Johnson stated that the declining student enrollment is a huge consideration. It requires that schools get creative in how they configure personnel. She appreciates what the leadership team has brought for us to consider, and she reiterated that this is not final; this is presented to facilitate discussion. Diane Nichols-Fleming suggested going back to the original budget and then we look to the visioning work that is coming in the new year; we hit it hard immediately and not let it go by the wayside. She noted that change is inevitable. She suggested, if we apply Draft #1, what would our taxes look like? with updated information from the state? And then think about, in the New Year, launching into the discussions about creative visioning for the future. Joshua Sevits reiterated Kari Bradley’s idea of considering 7%. He also appreciates the approach in some of the discussion about the possibility of creative visioning; he believes we are going to grow and continue to be amazing, as long as we stay engaged. He thanked everyone for showing up and thanked the administration for the hard work they put into this budget draft. Chris McVeigh stated that each of the small towns have a unique interest because each school is an integral part of the town. If schools close, it has a severe impact on the towns. He would like to know some of the details of the creative thinking. He stated that he fully supports what Diane Nichols-Fleming had suggested, and let our communities tell us (through the vote) what they think. And then go forward after the new year and start the work of engaging the community and creatively considering how to structure education at WCUUSD in the future. Daniel Keeney expressed interest in going back to Draft #1 and considering what the tax impact will be, with what new information we have. First draft reflected 9.7% increase (local education spending). Ursula Stanley supports Kari Bradley’s suggestion to look at 7%. We need to remember that we have a responsibility to our community that they can afford to live here. Diane Nichols-Fleming asked if we increase to 7%, how does that affect the positions that were presented tonight for reduction in force? What would be the difference between 6% and 7%? Kari Bradley stated that we won’t have enough information until we have CLA figures, to know exactly the impact. Susanne Gann explained that much of the tax impact depends on information that comes from the state legislature. Jonas Eno-Van Fleet stated that he would support going back to the first budget draft and asked the leadership team to identify any budget reductions that they would have considered, and he would support bringing that to the towns. He stated that we heard a lot from Middlesex tonight and a lot from Worcester and other towns. He would be interested in allowing the community to vote, and then get to the work of thinking

creatively about future visioning. Daniel Keeney suggested looking at a 7% increase as well as considering Draft #1, with some more updated information around CLA, and look at both options next time. He stated that he feels indignant that the state of Vermont puts so much responsibility on school boards and yet does not provide the information that is needed in a timely manner. Superintendent Roy stated that the first draft would come back at higher than 9.7% so she would still ask for some parameter from the board. Natasha Eckart Banning stated that the number of people who showed up tonight spoke to the reason this community is so special. She would hate to have to change what we are offering our students; they are part of what makes Vermont so special and makes our district so special. Jonathan Goddard stated that, coming out of the pandemic, any cuts related to school counseling and student nursing would be a mistake. He noted that he does not see foreign languages or art as anything “extra” - he sees them as integral. He does not support reductions in direct services to students. If the needs of students are increasing, then we need the staff. The needs of students right now are greater, not lesser. Flor Diaz Smith stated that going back to the first draft would be “delaying the cliff.” She stated that she does wish for foreign language in each school, and she believes that, thinking creatively, we can get there. She suggested using the 7% parameter, and would like to consider the preschool creative solution that Superintendent Roy had suggested as part of the presentation. She does not think putting a budget to the voters, expecting it to be voted down, and going back to the drawing board, is the way that the board works. Some discussion followed around coaching positions. Superintendent Roy stated that the leadership team would appreciate a new parameter so that we can go back to reconsider. Diane Nichols-Fleming stated that the board was assured that this draft was brought to us so we could consider this 6% reduction, knowing it would likely look stark. She worries that we are giving a parameter that requires creative thinking and we haven’t gotten to the place of having discussions around creative structure. Flor Diaz Smith stated that she supports providing a 7% parameter that will allow for further discussion in January. She also reminded the board that they have decided to hire a facilitator to help with visioning and strategic planning. Mckalyn Leclerc suggested staying within the state parameter of 8.5%. Susanne Gann stated that the 8.5% had been the average of school boards across the state, based on the first budget drafts. Ursula Stanley asked, are there other places, realistically, we could be creative in this budget that might help us further? Superintendent Roy spoke about the possibility of combining grade levels other than preschool - for example, moving a small kindergarten class over to another school. Diane Nichols-Fleming asked, would these creative solutions involve staff reduction? Superintendent Roy stated that it would. Fund Balance Projections: Susanne Gann shared information about projected fund balance; she recognized that one of the factors in the fund balance is vacant positions. Daniel Keeney asked whether these vacancies are this year’s or projecting to next year? Susanne Gann stated that this is based on vacancies up to this point; this does not refer to next year. Daniel Keeney asked, how would this affect the capital plan? Susanne Gann stated that the capital fund is a totally separate account and she feels that it is adequate. Kari Bradley cautioned the board for using the fund

balance for normal operations, because unless something changes in the future, we would have to come up with the money, plus any normal operation increases, in future years. If we are to draw down the fund balance over time, then we need to be mindful of setting a precedent for future years. Diane Nichols-Fleming suggested waiting until we have more information about the next draft of the budget. We don't have enough information at this time to determine an amount. Ursula Stanley would be interested to see the numbers from the fund balance to cover the school nurse positions, but she does worry about coming years when we can cover such things using fund balance. Flor Diaz Smith suggested she would like to see what 7% (or 7.5%) looks like, when considering the preschool proposal and possibly dip into fund balance to fund school nurse positions. Diane Nichols-Fleming reiterated that she is not comfortable asking for 7%; it is even lower than the budget we considered tonight. Flor Diaz suggested considering 9.7%, looking back closer to the first budget draft, seeing where this is in relation to the excess spending threshold. Lindy Johnson stated that she was not under the impression that we are prepared to make a change in preschool for Fall 2023; yet we keep bringing it up as a possibility when we consider the budget. Superintendent Roy stated that it was a fairly "doable" creative solution and she would come back with a more fleshed out consideration around preschool for the board's consideration.

- 4.3. Education Quality Priorities:** Kari Bradley suggested tabling the discussion. He had shared a written document with the board; he invited board members to share any reactions or additional thoughts about this document.
- 4.4. Mail in ballots for the WCUUSD Annual Meeting:** **Jonas Eno-Van Fleet moved that in accordance with the votes of the five town Select boards, ballots for the WCUUSD Annual Meeting be mailed to all active-not challenged voters in the School District. Seconded by Daniel Keeney, this motion carried unanimously.**
- 4.5. Staff Appreciation**

5. Reports to the Board

- 5.1. Student Report:** Maya shared that the Student Government Association is interested in working with the board. Both Maya and Willow shared some of the student happenings over the past month. Maya shared that we are beginning the college acceptance season.
- 5.2. Superintendent/Central Office Leadership Team (COLT) Report:** Flor Diaz Smith thanked COLT for this thorough report. She thanked Superintendent Roy for the class size information that was included in this report. Superintendent Roy invited any feedback or comments about class size information, through email if desired. Susanne Gann shared that Virginia Breer has resigned and we are currently searching to fill the vacancy. She thanked Virginia for her work; the board thanked Virginia as well.
- 5.3. Principal Report:** Flor Diaz Smith thanked the school principals for this written report. She invited questions or feedback from board members.
- 5.4. Central Vermont Career Center Report:** tabled

6. Finance Committee

6.1. Discussion/Action

6.1.1. FY 22 Audit Report: Jonas Eno-Van Fleet moved that The Board accept the audited financial statements for the Washington Central Unified Union School District for the year ended June 30, 2022 from RHR Smith & Company with appreciation to the staff. Seconded by Ursula Stanley. Discussion: Flor Diaz Smith shared that the Finance Committee has reviewed this.

6.1.2. Fund Balance Projections: This was discussed earlier in the meeting.

7. Policy Committee

7.1. Second Reading for Policy to be Adopted December 21, 2022: F2 Nondiscriminatory Mascots & School Branding: Jonas Eno-Van Fleet moved to approve the second reading for F2. Seconded by Lindy Johnson, this motion carried unanimously.

The following policies are tabled:

7.2. First Reading for Policy to be Approved January 4, 2023: C13 Homeless Students

7.3. First Reading for Policy to be Adopted January 4, 2023: C5 Weapons & Firearms

7.4. First Reading for Policy to be Adopted January 4, 2023: Building Use

7.5. Update: A1: Board Conflict of Interest

8. Consent Agenda:

8.1. Approve Minutes of 11.16.22, 12.1.22, 12.7.22: Jonas Eno-Van Fleet moved to approve the minutes of November 16, December 1, December 7, 2022, with appreciation to Lisa. Seconded by Ursula Stanley. Discussion: Natasha Eckart Baning's name was missing from the December 7, 2022, minutes. This motion carried unanimously with the noted edit.

8.2. Approve Board Orders: Lindy Johnson moved to approve the board orders dated 12-22-22, for a total amount 1,820,676.41. Seconded by Ursula Stanley, this motion carried unanimously.

9. Personnel

9.1. Approve New Teachers, Resignations, Leave of Absence, and Changes in FTE: Jonas Eno-Van Fleet moved to accept the extended absence request from Daisy Scarzello. Seconded by Ursula Stanley, this motion carried unanimously. Diane Nichols-Fleming moved to approve 0.25 FTE unpaid leave of absence for Kate McCann, January 4 through the end of the legislative session. Seconded by Lindy Johnson. Discussion: Principal Dellinger-Pate shared that the schedule has been configured to allow for her to teach some of her classes, as well as serve on the legislature. He noted that a long term sub has been hired for her other classes. This motion carried unanimously.

9.2. Update on Vacancies: Superintendent Roy shared that vacancies persist in spite of posting these positions and that it continues to be a hardship that administrators and staff continue to grapple with.

10. Executive Session for Negotiations: At 9:46 pm Jonas Eno-Van Fleet moved to enter Executive Session for the purpose of discussing negotiations strategy to include Superintendent Roy. Seconded by Joshua Sevits, the motion carried unanimously. At 9:57 Jonas moved to leave Executive Session. Seconded by Diane Nichols-Fleming, the motion carried unanimously. During Executive Session the Board discussed negotiation strategy.

11. Future Agenda Items

11.1. Board Goals and Calendar

11.2. Central Vermont Career Center Budgeting

12. Board Reflection: Flor Diaz Smith reflected that the meeting was hard but we did a good job and thanked everyone including Superintendent Roy and David Delcore.

13. Public Comments

14. Adjourn: At 9:59 Jonas Eno-Van Fleet moved to adjourn. Seconded by Natasha Eckart Baning, the motion carried unanimously.

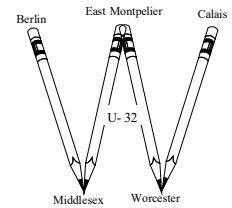
Respectfully submitted,
Lisa Grace, Board Recording Secretary and
Jonas Eno-Van Fleet, Board Clerk

Washington Central Unified Union School District

WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.

1130 Gallison Hill Road
Montpelier, VT 05602
Phone (802) 229-0553
Fax (802) 229-2761

Meagan Roy Ed.D.
Superintendent



**Washington Central Unified Union School District
School Board Meeting
In-Person with Virtual Option
U-32
930 Gallison Hill Rd. Montpelier, VT
1.4.23 6:00-9:00 PM**

Board Members Present: Diane Nichols-Fleming, Ursula Stanley, Lindy Johnson, Daniel Keeney, Mckalyn Leclerc, Kari Bradley, Flor Diaz Smith, Maggie Weiss, Ursula Stanley, Jonas Eno-Van Fleet, Natasha Eckart Baning, Eric Andersen

Administrators Present: Superintendent Meagan Roy, Jen Miller-Arsenault, Principal Steven Dellinger-Pate, Technology Director Mark Kline, District Operations Manager Michelle Ksepka

Others: ORCA Media, David Delcore, Michael Duane, David Lawrence

1. Call to Order: Flor Diaz Smith called the meeting to order at 6:00.

2. Welcome

2.1. Adjustments to the Agenda: no adjustments

2.2. Reception of Guests: Flor Diaz Smith welcomed Phil Gore.

2.3. Public Comments: no public comments at this time

3. Presentation and Discussion: *Board Learning (Phil Gore)* Phil Gore presented to the board on the topic of school board impact on student outcomes, and school board self-assessment. Phil Gore asked for board feedback about the topics that he discussed.

- What is your board doing to affect student achievement?
- How is your board making decisions?

Diane Nichols-Fleming stated that the topic of clarity is important - e.g. setting parameters around budget development. Clarity has been identified as important in the start of our work. We have worked hard to agree to disagree. We are able to see all perspectives and we know that this is part of our journey. Jonas Eno-Van Fleet - this board has hard-won solidarity - we understand that we are all working in good faith. People follow an effective leader if they feel the process has occurred in good faith. We should protect and cherish that culture on the

board. Re: effect on student learning: We have provided clarity to administration about our goals/ parameters - where we want the focus/ the trend to go. Flor Diaz Smith - we have made strides, e.g. our Ed Quality Committee strives to be data-informed. The board has made strides over the past few years to be informed, to know what are best practices, how to support administrators (remove obstacles rather than create obstacles.) Through our Justice Coalition, we continue working toward equity. The power of the board comes from all of us working together. Regarding clarity - simplify and be more clear in what we are asking of our administration. We have diversity of thought; she feels very hopeful. Phil Gore asked the board to consider: what would improvement look like? Diane Nichols-Fleming stated: Change in redundancy of conversations. Mckalyn Leclerc: We could be better at transparency, as a board. There is still some degree of mystery, specifically, recently, about the budget process. Moving toward year-round budgeting, being clear about the process and getting input from the community along the way. Ursula Stanley: Working on improving community engagement - how to get information back from the community - how to have them join us in conversations. This is something we talk about a lot as a board. Phil Gore: Part of the conversation around superintendent supervision, is to ask the question - what can we do to improve as a board? Are we doing anything as a board that is hindering your job? Kari Bradley: Being more effective would look like “more clarity.” Maggie Weiss: We have a fair amount of turnover, there is a need for mentorship, continue to make that a priority so that we can avoid the redundancy and maximize our efficiency and clarity. We might not be as informed because we don’t have “institutional memory.” The way a school board functions is very unique and nuanced. Board members thanked Phil Gore.

4. Reports to the Board

4.1. Student Report: Student representatives were not able to attend tonight.

4.2. Superintendent/Central Office Leadership Team (COLT) Report: Superintendent Roy had provided a written report. She noted that we are heading into “hiring season.” She invited questions or comments from the board. Lindy Johnson asked how much response do we get from the national job posting sites? Superintendent Roy stated that we have begun to track this data (just recently); she noted that, qualitatively, we get a better response from School spring. Diane Nichols-Fleming asked, would it be helpful to have the collective bargaining agreement language in the document that she had provided (explaining the hiring process)? Jonas Eno-Van Fleet asked whether the document she had provided is a legacy or whether it was created by her; she noted that she had created this document based on discussions she had with central office staff and administrators, based on how this has been done in the past. Lindy Johnson stated that, if we are keeping data, we should keep data on longevity of people that we hire. Are exit interviews ever conducted? Superintendent Roy stated that they are provided when they are requested. There has been discussion of an exit survey for everyone. Maggie Weiss asked whether an issue earlier this year re: ambiguity in the hiring process at one of the schools has been resolved and is reflected in this document? Superintendent Roy stated that the hope is that this document clarifies the

process, but it will be tested as we move into hiring season. Superintendent Roy stated that part of the climate right now requires that hiring moves along fast and the hiring committee is comprised of members that can pull together quickly. Superintendent Roy indicated that this is a work in progress. Natasha Eckart Baning asked, what will be the process for allowing current staff to move around and fill positions before they are posted. Superintendent Roy referred to the contractual language that requires that a position is posted for at least seven days before hiring action can take place. Natasha Eckart Baning asked whether parents are included in the hiring committee for support staff. Superintendent Roy stated that at this time we are trying to turn the hiring process around so quickly that it is difficult to involve parents. Principal Dellinger-Pate shared that whenever possible at U-32, a student is included in the hiring committee.

- 4.3. Central Vermont Career Center Report:** Flor Diaz Smith shared that the CVCC is in the midst of negotiations and continues to work on the budget; at the next meeting, the second draft will be considered. February 27th is scheduled for budget informational meeting for CVCC.

5. Board Operations

- 5.1. Review of School Board Vacancies:** Diane Nichols-Fleming shared that the (30) signatures required for school board members can come from voters from any of the five towns within the district. Monday January 30 at 5 p.m. is the deadline for submitting paperwork to the town clerk. Flor Diaz Smith asked for board members to let her or other board members know if they don't intend to run for board. Ursula Stanley stated that she believes we should post on Front Porch Forum the information for running for the board. Kari Bradley stated that he feels we should be having these conversations and reaching out to the community much earlier than now (e.g. in October.) Some discussion followed around civic engagement. Jonas Eno-Van Fleet stated that we have talked over the years about increasing the stipend offered to school board members in an attempt to attract members. **Jonas Eno-Van Fleet moved to increase the board member stipend from \$1050 to \$1100, and chairperson stipend from \$2100 to \$2200. Seconded by Kari Bradley.** Discussion: Diane Nichols-Fleming stated that she feels the bigger factor is around childcare expenses and this amount does not cover that cost. Do we have a pocket of money for people that would access childcare and eldercare financial assistance? That being said, she stated that, when considering a budget where we have to consider cutting positions, she is not comfortable with increasing the board stipend. Mckalyn Leclerc stated that she would be more supportive of providing supports for childcare or eldercare or, she has suggested in the past, providing a movie night for children of board members etc. to provide childcare while they attend a meeting. Superintendent Roy stated that the reality at this time is that we don't have the people to come in and provide child care (how would we staff it?) Having the ability to reimburse those costs to people might be more realistic at this time than providing the care. Kari Bradley asked, would a pool of money that is available to reimburse board members for child care or elder care be something we have to put to the voters? (No, this would not.) Mckalyn Leclerc stated that we could think creatively; e.g. we might enlist students to volunteer or use hours for community service to provide child care.

Jonas Eno-Van Fleet stated that he is disappointed; we talked about this last year and we agreed to ratchet up the amount each year. Some discussion followed around what would happen if the voters did not approve the amount that is listed on the ballot. Diane Nichols-Fleming suggested that the language on the ballot could reflect that we will increase each stipend by \$50. **The question was called. This motion carried with two votes of “nay.”** Diane Nichols-Fleming would like to be sure that we, going forward, begin these conversations earlier in the year: trouble shooting around barriers to serving on the board. If we are in agreement that we are going to ratchet up the amount each year, then we can discuss this in an ongoing way. Lindy Johnson shared that she had expressed concern around the way payment was made to board members; this had not been made clear. Flor Diaz Smith stated that this topic is on the Finance Committee agenda.

- 5.2. Budget Warning Language:** Board members reviewed the warning language including how their names are listed on the ballot. Flor Diaz Smith suggested that board members send an email to herself or Superintendent Roy indicating how they would like their names written on the warning.
- 5.3. Annual Report Format:** Review from the language from last year. Each principal had provided a brief write up. A table had been included regarding tax impact for each town. Diane Nichols-Fleming stated that people had been clear that they wanted to know what the staffing impacts are for each school; stating with clarity. Superintendent Roy indicated that the problem with highlighting reductions is that it doesn’t explain what remains in place. Annual reports do not list all of the staffing that exists. She asked to what extent do we wrap this into the budget communication? Lindy Johnson stated, regarding the portion in annual report: “facts and figures” - she feels it is important to share enrollment numbers (she referred to the slide deck that Superintendent Roy and Susanne Gann had shared with the board). The board suggested keeping facts and figures for each school but also including a table to show enrollment trends.
- 5.4. Superintendent Evaluation Timeline:** Kari Bradley had provided an evaluation timeline. He reminded the board that we had set a goal that 100% of board members will participate in the survey. Jonas Eno-Van Fleet thanked Jen Miller-Arsenault for the work she did with the board last year to help create this document. Lindy Johnson also thanked Jen for her work in helping us transition.
- 5.5. Approve School Choice Numbers:** **Jonas Eno-Van Fleet moved that U-32 Middle and High School agrees to join the Winooski Valley & Statewide Choice of Public High School Collaborative for the 2022-2023 school year, and to abide by the conditions outlined in the Articles of Agreement. U-32 will agree to accept no more than 10 students and will send no more than 40 students for the 2023-2024 school year. Seconded by Lindy Johnson.** Discussion: The board discussed the history of this annual board action. **This motion carried unanimously.**

- 6. Policy Committee:** Flor Diaz Smith shared that Chris McVeigh was not able to attend tonight. Superintendent Roy reviewed the following:

6.1. First Reading for Policy to be approved January 4, 2023: C13 Homeless Students; C5 Weapons & Firearms; E20 Building Use:

Some discussion followed around the homeless students policy, including the McKinney Vento act. Superintendent Roy reviewed that the language in the Weapons and Firearms policy leaves some discretion when it comes to knives. Student conduct policy defines “weapon” in the same way that this policy defines weapon. Natasha Eckart Banning stated that the Policy Committee had discussed this policy at great length. Ursula Stanley asked how many people (and who) are involved in the discussion about what constitutes a weapon. Principal Dellinger-Pate indicated that it varies depending on the student and the situation - it is never one person - but sometimes if a student is on a plan there are more people at the table. Jen Miller-Arsenault stated that at the elementary school it has typically been at least three people. Ursula Stanley stated that when the board considers these things, there are at least eight people, but otherwise there can be as few as three people considering it and she worries about bias. Superintendent Roy shared some of the discussion that had occurred at the committee level - one of the concern was how much time is required to bring each issue to the board. Some discussion followed around ways to inform the board about the occurrences versus bringing each to the board. Ursula Stanley asked, if we are to adopt this policy, will it require a procedure update, and if so, when would this updated procedure be shared with families. Superintendent Roy indicated that the updated information would be shared with families upon adoption. Flor Diaz Smith asked whether this would be vetted by legal counsel. Some discussion followed around the definition of dangerous weapons. Superintendent Roy reviewed that not all dangerous weapons require by law a board hearing. She shared that we are required to provide data to the state around discipline and around fire arm expulsions but not around all dangerous weapon details. In regards to the Building Use policy, Ursula Stanley asked for clarification around the fee schedule/ rate sheet. Superintendent Roy stated that U-32 will have a rate sheet, and the elementary schools will have one consistent rate sheet. The rate sheet will be included in procedure, not in the body of the policy. Ursula Stanley noted that if the policy indicates that the board will approve the rules, she would like to see the rules to consider in advance. Ursula Stanley asked about specifics about various groups that use the buildings. She noted that some of the paperwork requirements put an onus on the volunteer groups as well as creates paperwork requirements for office staff. Superintendent Roy shared that this draft was modeled after what is currently working for U-32. Some discussion followed around Priorities of Use. For example, emergency shelter spaces, voting in school buildings. Flor Diaz Smith suggested that under “scope” the superintendent be included? Superintendent Roy noted that verbiage is included in the “easement” section that allows people to appeal the principal’s decision to the superintendent. Superintendent Roy stated that the idea of the policy is under “normal” circumstances, and for example, in the case of COVID-19, the circumstances were unusual and an emergency.

7. Consent Agenda

- 7.1. Approve Minutes of 12.15.22, 12.21.22** Jonas Eno-Van Fleet moved to approve the minutes of December 15th and December 21st. Seconded by Ursula Stanley. A few edits were suggested: one was to clarify people present at the meeting (some were excluded); there was some clarification around language so that the message is more clear. **This motion carried with noted edits.**

8. Future Agenda Items

- 8.1. Board Goals and Calendar:** Board members reviewed the calendar. January 11th (6:15) will be warned as a community forum and will be virtual. Kari Bradley will share information about the upcoming board meetings including budget action and forum opportunities, as well as information about board elections, petitions, consents, candidate forms, etc. Maggie Weiss would like to include the stipend information in outreach efforts as well.

8.2. Central Vermont Career Center Budgeting

- 9. Board Reflection:** Flor asked board members to reflect in the spirit of gratitude and appreciation. Mckalyn Leclerc stated she is grateful for the work we have done with Phil Gore, specifically around board membership as service and the importance of instilling that in our children. Natasha Eckart Banning spoke regarding adaptive elements - something we as a board strive to do: we want to look at things creatively and outside the box. We can always improve in that area but we are doing amazing work toward this. Ursula Stanley stated we can have differences of opinion and still have civil conversations and listen to each other; this is refreshing and positive. Also appreciated that we had more time tonight to dive into policy discussion. Jonas Eno-Van Fleet said that this board should be very grateful for the skills and dedication of chair and vice chair, and superintendent. Maggie Weiss stated she appreciates having the opportunity to have dialog before making decisions versus rubber stamping committee work - we are a working board, both in committees and when we meet as a full group. She appreciates the opportunity to work with Phil and to work with the Scholars in Residence; this is enriching. Daniel Keeney is appreciative of the size of the board - how many of us come engaged and ready to speak. Reflecting on clarity and regarding strategic planning, the self-awareness that we have to bring to the process is daunting - Superintendent turnover, COVID-19, consolidation - all of these things have created a daunting context. Kari Bradley stated that given the complexity of what we do, he gives us high marks for how we deal with things collectively - part of it is "Central Vermont culture" - some of it is leadership and much of it is the people. Another factor is that we are more alike than different, we are not exactly a "cross section" - this is a challenge; would like to see more diversity/ wider representation on the board. Diane Nichols-Fleming stated it's a chance to get to know people that I don't see in everyday activities, great appreciation for what Superintendent Roy brings to the table. Consistently responsive, that is very calming - we know we can get answers. Appreciates that Flor keeps us going! Lindy Johnson appreciates the trust in the group and also has trust that the information we are getting from the administration is accurate, and when she has questions, she gets a clear response. As a

board, we can say what we want and we are civil. Eric Andersen stated that we can have civil conversations when we don't agree; also thankful for the opportunity of hybrid meetings. He feels that the opportunity to participate in a hybrid manner will be appealing to people considering serving on the board. He expressed gratitude to Flor as chairperson. Flor Diaz Smith expressed appreciation to everyone on the board; she noted that we are all "learning to dance" together. She feels that we talked about this when we were interviewing for a superintendent: what would it feel like? And we are feeling it now. Superintendent Roy echoed what board members had said - this is a very high functioning board and she is grateful for the patience during her first year as superintendent.

10. Public Comments: Mckalyn Leclerc asked, is Doty the only school in the district that does not have a generator? Superintendent Roy stated that we will have an after-action review (re: the recent storm/ power outages). She gave kudos to the facilities crew. We also uncovered other things like which school is a shelter, issues around generators, etc., how to communicate with select boards and town offices - all of these issues will be reviewed.

11. Adjourn: The board adjourned by consensus at 8:36 p.m.

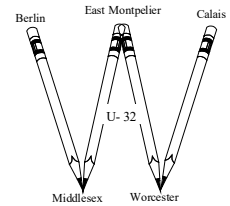
Respectfully submitted,
Lisa Grace, Board Recording Secretary

Washington Central Unified Union School District

WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.

1130 Gallison Hill Road
Montpelier, VT 05602
Phone (802) 229-0553
Fax (802) 229-2761

Meagan Roy Ed.D.
Superintendent



**Washington Central Unified Union School District
Special School Board Meeting
Virtual Meeting Only
Central Office
1130 Gallison Hill Rd., Montpelier, VT
Board Room
1.12.2023 6:30 PM**

Board Members: Flor Diaz Smith, Jonas Eno-Van Fleet, Ursula Stanley, Eric Andersen, Chris McVeigh, Daniel Keeney, Kari Bradley, Lindy Johnson, Maggie Weiss, Mckalyn Leclerc, Natasha Eckart-Baning, Joshua Sevits

Others: Meagan Roy, Steven Dellinger-Pate, Jessica Wills, JB Hilferty, Student Family Members

1. **Call to Order:** Flor Diaz Smith called the meeting to order at 7:00 p.m.
2. **Executive Session - Student Matter:** At 7:00 p.m., Jonas Eno-Van Fleet moved that the Board enter into Executive Session for the purpose of considering matters related to the discipline of students as authorized by 21 V.S.A. Section 313(a)(7) to include Meagan Roy, Steven Dellinger-Pate, Jessica Wills, JB Hilferty, and Student Family Members. Seconded by Lindy Johnson, this motion carried unanimously.

At 8:18 p.m., Jonas Eno-Van Fleet moved to leave Executive Session. Seconded by Lindy Johnson, this motion carried unanimously.

During Executive Session the Board discussed a Student Matter.

Kari Bradley moved to accept the Administration's recommendation, as modified by the board, regarding the related discipline in the confidential Student Matter. Seconded by Daniel Keeney, this motion carried 11-1 with Jonas Eno-Van Fleet voting No.

3. **Adjourn:** At 8:19 p.m., Jonas Eno-Van Fleet moved to adjourn. Seconded by Daniel Keeney, this motion carried unanimously.

Respectfully submitted,
Jonas Eno-Van Fleet, WCUUSD Board Clerk

WCUUSD School Board
Superintendent Personnel Summary and Recommendations
(as of January 13, 2023)

1. New Teacher Nominations (for 22-23 school year)

2. Retirement

3. Resignations

4. Extended Leave of Absence Request:

Samantha Mishkin - Music Teacher (Rumney/East Montpelier) request to extend medical leave with a return date of 5.22.23

5. Change in FTE:

Mary Carpenter – (Calais Elementary Interventionist) to decrease from 1.0 FTE to .50 FTE for the remainder of FY 22-23

6. Long Term Substitutes (22-23 School Year)

7. Change in Position (22-23)