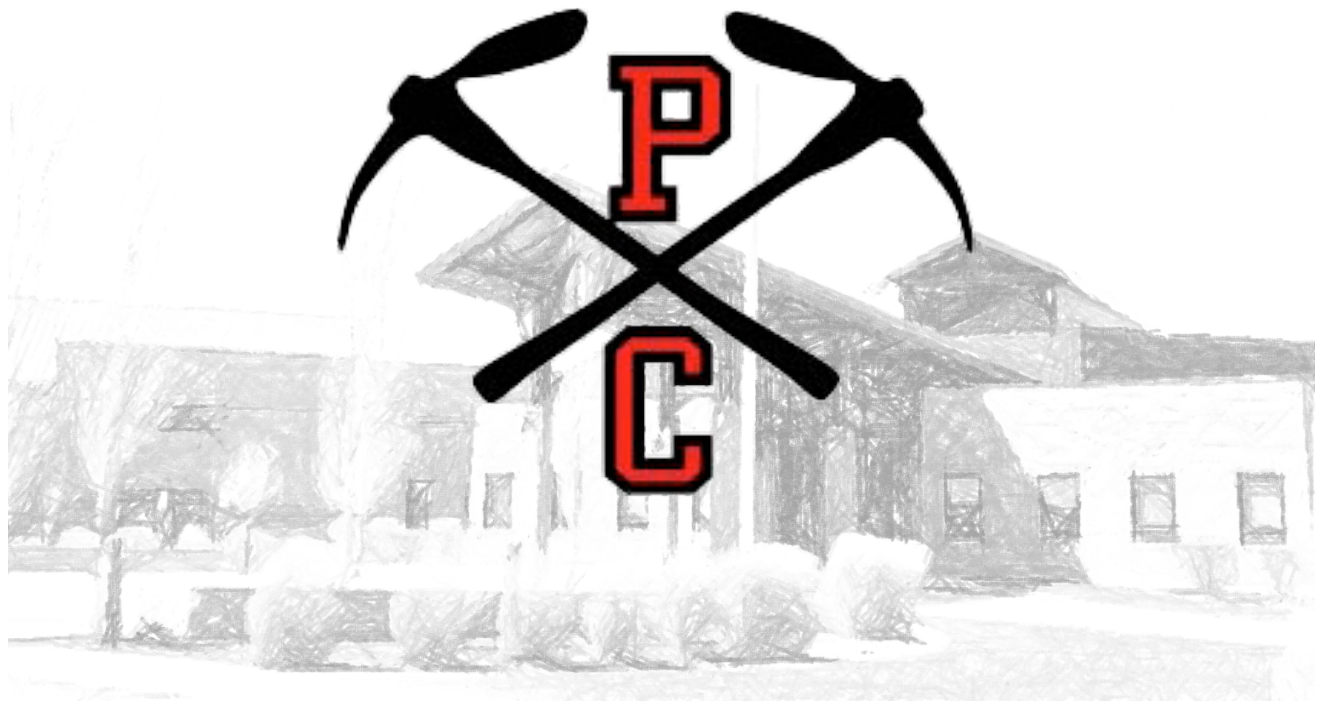


PARK CITY HIGH SCHOOL



COURSE CATALOG 2021–2022

GRADES 10-12

**1750 KEARNS BOULEVARD
PARK CITY, UTAH 84060**

435-645-5650

WEBSITE: PCHS.PCSCHOOLS.US

PARK CITY SCHOOL DISTRICT

PARK CITY HIGH SCHOOL

COURSE CATALOG

2021-2022

"Park City High School values integrity and academic excellence in an inclusive community."

Our Course Catalog is published in February for the next school year. Changes to district or school personnel, policy, course offerings, course details, planning pathways, etc., may occur after it is initially published. The publication date is noted in the lower left corner.

PARK CITY SCHOOL DISTRICT VISION AND MISSION:

Park City School District is student-centered with a focus and emphasis on the whole child—our students are safe, supported, engaged, challenged, and healthy. The mission of Park City School District is to inspire and support all students equitably to achieve their academic and social potential.

THE PARK CITY SCHOOL DISTRICT

Dr. Jill Gildea, Superintendent
2700 Kearns Boulevard, Park City, Utah 84060
Phone: 435-645-5600
<http://pcschoools.us/>

PCSD Board of Education: <http://pcschoools.us> > [School Board](#)

PARK CITY HIGH SCHOOL

Office Hours: 7:00 a.m. - 3:30 p.m.
1750 Kearns Boulevard, Park City, Utah 84060
Phone: 435-645-5650 / Fax: 435-645-5659
<http://pchs.pcschoools.us>

Roger Arbabi	Principal
Amie Campbell	Assistant Principal
Tracy Fike	Assistant Principal
Jamie Weekes	Assistant Principal, 504 Admin
Lyndsay Huntsman	CTE and PCCAPS Director
Jamie Sheetz	Athletics and Activities Director
Barbara Swenson	Administrative Secretary
Kathy Esquivel	Attendance Secretary
Donna McManus	Finance Secretary
Suzanne Tanner	School Nurse
Trent Jarman	School Resource Officer

For more about Park City High School, including statistics, distinctions, and college destinations, see our **School Profile**. Go to <http://pchs.pcschoools.us> and find it in the right column.

PCHS COUNSELING CENTER

Counseling Center Hours: 7:15 a.m. - 3:30 p.m.
Phone: 435-645-5657 / Fax: 435-645-5658
[Counseling Web Pages](#)

Ashlee Jensen	Counseling Office Secretary
Dara Smith	Counselor, last names A-E
Heather Briley	Counselor, last names F-La
Elizabeth Moskal	Counselor, last names Le-Ri
Kristen Hall	Counselor, last names Ro-Z
Samantha Walsh	Intervention and Support Counselor
Pepper Elliot	Scholarship Advisor
Jennifer Frink	Registrar

PARK CITY LEARNING CENTER (PCLC)

The Park City Learning Center offers unique programming to Park City High School students with a wellness program and an academic credit recovery program. The courses offered within these programs are located on page 43. Enrollment in the PCLC programs is by referral only.

For information, contact your student's PCHS Counselor or the PCLC Counselor, Mr. Shannon Hase.

Office Hours: 7:30 a.m. - 3:30 p.m.
2400 Kearns Boulevard, Park City, Utah 84060
Phone: 435-645-5626 (secretary Helen McNulty)
<http://pcla.pcschoools.us/>

TECHNOLOGY CENTER

All students receive a district-owned and monitored Macbook Air laptop for school use. The PCHS Tech Center is open 7:15 a.m. to 2:45 p.m. on school days (may be closed periodically). Students may stop by with technical issues during open hours. Our Educational Technology Specialist is Ali Gallagher.

PCHS STUDENT HANDBOOK

See the [Student Handbook](#) for school information and policies, including Attendance, Dress Code, Cell Phones, and more.

BELL SCHEDULE AND LUNCH TIMES

PCHS is on a block schedule. Full-time students have a total of eight 90-minute classes per semester—four classes on Red (R) days, and four classes on White (W) days, alternating daily.

First period begins at 7:35 a.m. Fourth period ends at 1:45 p.m. on Mondays, and at 2:25 p.m. Tuesday through Friday.

The student's daily bell schedule depends on their lunch time, which is determined by their 3rd period teacher. Teacher lunch times are posted near the school offices. We have bell schedules for Regular Tuesday-Friday, Early-Out Mondays, Morning (AM) Assemblies, and Afternoon (PM) Assemblies.

Bell schedules are available at the school and on our website.

GRADUATION PLANNING GUIDE

GRADUATION REQUIREMENTS

Read the full [Park City School District Policy 9080—Graduation Requirements](#) for greater detail. All promotion and graduation requirements are subject to PCSD Board of Education review and state legislative mandates.

Credits are the units by which academic progress is measured. Full time students have the opportunity to earn 8 credits toward graduation each year of grades 9 through 12, for a potential grand total of 32 credits. Students earn 0.25 credit per quarter for each successfully completed class (letter grade of D- or better, or P). Courses that award credit toward high school graduation are indicated in the course catalog by the department codes noted below in parentheses. Courses designated as no credit (NC) do not award graduation credit.

Beginning with the Class of 2019, to earn a Park City High School diploma, students must successfully complete a total of 28 units of credit in grades 9 through 12.

28 Total Credits - Distribution Requirements:

- 4.0 units of English Language Arts (E)
- 4.0 units of Social Studies (SS) to include 1.0 unit each of Geography, World History, and U.S. History, and .5 unit each of Government and a social studies elective
- 3.0 units of Mathematics (M) to include Secondary Math 1, 2, and 3 *—to be College & Career Ready, see the Mathematics Competency recommendation to the right*
- 3.0 units of Science^[1] (S) to include at least one physical science and one life/biological science
- 2.0 units of Healthy Lifestyles (HL) to include 1.0 unit of Physical Education, 0.5 unit of Health, and 0.5 unit of a Healthy Lifestyles elective^[2]
- 0.5 unit of General Financial Literacy (FIN)
- 0.5 unit of Digital Studies (CT) *—see section below*
- 1.0 unit of Career and Technical Education (CTE)
- 1.5 units of Fine Arts (FA)
- 8.5 units of Electives – all credit-earning courses in all subjects can count toward Electives, including those coded Elective (EL) and World Language^[3] (FL)

^[1] Most colleges require 2-3 lab sciences for admission. Courses that meet lab science requirements vary by college.

^[2] Eleventh and twelfth grade students may choose to fulfill the required 0.5 HL elective credit by participation in Park City High School varsity athletic teams for two sport seasons.

^[3] World Language courses are not required for graduation, but some colleges require up to a level 2 or 3 for admissions.

Digital Studies Requirement: Utah's Digital Studies graduation requirement is intended to advance students from being computer users to being computationally literate creators. The state has approved the following courses to meet this requirement: Exploring Computer Science, Computer Programming 1 or 2, Computer Science Principles, Web

Development 1, Business Office Specialist, or Digital Business Applications. NOTE: Computer Technology meets the requirement only if completed before or during 2017-18. (USBE Rule R277-700-6)

Civics Exam Requirement: Utah requires that all students pass a basic Civics exam for high school graduation. At PCHS, students take the exam in their senior year U.S. Government class. Students can take the exam as many times as needed, and it does not affect GPA. Students who take their U.S. Government class online or at a different school, will be required to attend a scheduled sitting of the exam in the spring of their senior year. (USBE Rule R277-700-8)

College and Career Readiness Mathematics Competency:

To be considered College and Career Ready, a student pursuing a college degree after graduation shall show math competency, which includes completion of Secondary Math 1, 2, and 3, and at least one of the following:

- a score of 26+ on the math portion of the ACT exam;
- a score of 640+ on the math portion of the SAT exam;
- a score of 3+ on an AP Calculus or AP Statistics exam;
- a score of 5+ on an IB higher level math exam;
- a "C" average grade in a concurrent enrollment math course that satisfies a state system of higher education quantitative literacy requirement (Math 1030, 1040, 1050, or 1060); or
- take a full year math course during senior year of high school. (USBE Rule R277-700-9)

ATTENTION ATHLETES! - NCAA ELIGIBILITY

If you plan to participate in NCAA Division I, II, or III athletics in college, you must be certified by the NCAA Eligibility Clearinghouse. See [NCAA.org](#) for information. Your Counselor or the PCHS Athletic Director can provide you with information pertinent to eligibility requirements, including eligible core courses, but it is ultimately your responsibility to be certain you meet all the requirements.

GRADUATION RECOGNITIONS

Seal of Biliteracy for the State of Utah: The Seal of Biliteracy is an award issued by the state department of education and local school district to recognize a student who has attained proficiency in English and one or more other World Languages as indicated through approved assessments such as ACT, AP, AAPPL, WIDA, etc. The Seal is a statement of accomplishment that helps to signal evidence of a student's readiness for college and career and for engagement as a global citizen. The biliteracy recognition is noted on the student's high school transcript. See the [Seal of Biliteracy Application](#) for details.

Academic Seal of Distinction: All PCHS graduates will be eligible for a Board of Education Silver or Gold Academic Seal of Distinction on their diploma. Students must meet additional eligibility requirements in grades 9-12 to qualify. Interested students must submit an initial [Academic Seal Intent to Qualify Form](#) and annual [Verification of Community Service Forms](#) to their Counselor. For full qualification requirements, see section IV (Board Recognition) of PCSD Policy 9080—Graduation Requirements. Contact your Counselor if you have questions.

GRADUATION SUBJECT REQUIREMENTS BY GRADE

Below is a typical student's pathway to graduation, based on a full schedule of 8.0 credits per year. This is just a base guide—each student's graduation plan can be different.

Freshmen—9th Grade:

- 1.0 Language Arts: English 9
- 1.0 Social Studies: Geography or AP Geography
- 1.0 Math: Secondary Math 1 or Honors Secondary Math 1
- 1.0 Science: Earth Science or Biology
- 0.5 Participation Skills and Techniques (PE 9)
- 0.5 Exploring Computer Science (Digital Studies req.)
- 3.0 Electives

Sophomores—10th Grade:

- 1.0 Language Arts: Sophomore Academy (.5) + choice (.5)
- 1.0 Social Studies: World History or AP World History
- 1.0 Math: Secondary Math 2 or Honors Secondary Math 2
- 1.0 Science: Biology or Chemistry or other science
- 0.5 Fitness for Life (PE 10)
- 0.5 Health
- 3.0 Electives

Juniors—11th Grade:

- 1.0 Language Arts: two semester choices or AP Language
- 1.0 Social Studies: U.S. History 2 or AP U.S. History
- 1.0 Math: Secondary Math 3 or Honors Secondary Math 3
- 1.0 Science: Chemistry or other science
- 0.5 Financial Literacy
- 0.5 Healthy Lifestyles (elective PE) class of student choice
- 3.0 Electives

Seniors—12th Grade:

- 1.0 Language Arts: two semester choices, AP Literature, or English 12 CE
- 1.0 Social Studies: US Government (.5) + choice of Sociology, Psychology, Economics (.5); or AP Government (1.0)
- 6.0 Electives
- Civics Exam (taken in U.S. Government class or a test session)
- Math class for College & Career Readiness

PCHS GRADING STANDARD AND GPA

Grades and credits are recorded on our transcript quarterly. The student's official grade point average (GPA) is calculated on a quarterly basis, after final quarter grades are recorded on the student's transcript. The GPA is determined by converting letter grades to a numerical grade point value. GPA is rounded to the thousandth (x.xxx).

A = 4.0	B = 3.0	C = 2.0	D = 1.0
A- = 3.7	B- = 2.7	C- = 1.7	D- = 0.7
B+ = 3.3	C+ = 2.3	D+ = 1.3	F = 0 (Fail)

Advanced Placement (AP) courses earning a letter grade of C- or better are awarded additional GPA weight of +.0125 per course, per quarter, added to the student's cumulative GPA. This is called the Weighted Cumulative GPA. AP Labs and Honors courses are not weighted.

Not all courses earn a letter grade. The following grade designations are excluded from the GPA calculation: Pass (P), No Grade (NG), No Credit (NC), Incomplete (I), Withdraw-Pass (WP) and Withdraw-Fail (WF).

HOW TO CALCULATE GPA

Convert your letter grades (A-F) to their numerical grade point values. Add the grade points together. Divide the grade point total by the total number of letter grades. Examples:

Student earns 8 letter grades: $3.7 + 4.0 + 3.7 + 3.3 + 3.0 + 3.0 + 3.0 + 3.3 = 27.0$ total / 8 letter grades = 3.375 GPA

Student earns 7 letter grades and one Pass (P): $3.7 + 4.0 + 3.7 + 3.3 + 3.0 + 3.0 + 3.0 = 23.7$ total / 7 letter grades = 3.386 GPA. P's do not count in GPA.

Student earns 8 letter grades, including one quarter AP grade of B+: $3.7 + 4.0 + 3.7 + 3.3 + 3.0 + 3.0 + 3.0 + 3.3 = 27.0$ total / 8 letter grades = 3.375 GPA + .0125 for AP = 3.388 Weighted GPA. *Note: AP weight is only added to the cumulative GPA.*

Overall cumulative GPA is calculated by totaling the grade points for all letter grades earned in grades 9-12, then divide by the total number of letter grades earned in grades 9-12.

PCHS HONOR ROLL

Honor Roll is calculated approximately one week after final grades are recorded each quarter. Honor Roll is based on the simple quarter GPA (not weighted). Honor Roll is 3.50 to 3.69 GPA, and High Honor Roll is 3.70 to 4.00+ GPA.

TRANSFER GRADES AND OUTSIDE CREDITS

Park City High School is obligated to accept high school credits from other educational institutions *reflecting the appropriate accreditation*. When in doubt, verify with Cognia (cognia.org, formerly called AdvancED) or ask your Counselor. An official transcript and information from the school must reflect the accrediting agency. Park City High School reserves the right to deny credits that have not been properly approved.

IMPORTANT! Park City High School must receive an official signed and sealed transcript directly from the other school. We will not accept transcripts from students or parents, unless they are received in an unopened envelope that was signed and sealed by an official at the sending school.

Grades and credits from other accredited schools are added to the student's Park City High School Official Transcript under the year and term in which they were completed and with the letter grade and/or percent as awarded by the other school, using their grade scale. Those letter grades are calculated into the student's overall GPA using the PCHS Grading Standard grade point values. GPA weight is added for qualifying AP grades only (we do not weight Honors, IB, Pre-AP, or CE courses).

CREDIT REMEDIATION

Students who fail any of their core graduation requirement classes (earn an F in English, Math, Science, Social Studies, PE, etc.) must make up those failed grades in order to graduate. PCHS provides opportunities for credit remediation during the school year, and may provide opportunities during the summer break. Students may also remediate credits through accredited online courses. Students should meet with their Counselor FIRST to learn about remediation options.

GRADE REPLACEMENT POLICY

The Park City Board of Education acknowledges that students in grades 9-12 might desire to or be required to repeat a course for various reasons. The three primary reasons to repeat a course include: (1) Remediation—students have failed a course and repeat it to earn passing credit toward graduation requirements, (2) Grade improvement—students repeat an entire course to improve their letter grade, and (3) Additional credit—students enroll in additional units of credit to further their understanding and skills (i.e. band or journalism). For information and specific requirements, meet with your Counselor, and refer to PCSD Policy 10036.

COLLEGE AND CAREER READY PLAN

Park City High School Counselors implement a yearly College and Career Ready (CCR) program in which they counsel and map out each student's high school graduation plan, based on their post-secondary goals and ambitions.

Sophomore Timeline:

November: College and Career Ready curriculum

April-May: Individual student-counselor CCR meetings

Junior Timeline:

December: College and Career Ready curriculum

January-March: Individual student-parent-counselor CCR appointments (notices will go out when it's time to schedule)

Senior Timeline:

September: College and Career Ready curriculum

September-October: Individual student-counselor CCR meeting

NAVIANCE STUDENT

Naviance Student is a college and career readiness platform that helps connect academic achievement to post-secondary goals. The program will help guide our students' academic and career choices, as well as provide opportunities of self-exploration, college research, resume building, and more. Students will use Naviance Student as part of the College and Career Readiness curriculum provided by our secondary school counselors. PCHS students can access Naviance via the [PCHS website](#). Parents will be able register for access via an access code provided during the junior-year CCR meeting.

ACADEMIC AND CTE PATHWAYS

Pathways charts for cores, Math, Science, and CTE are included in this catalog. If you have questions, or want course recommendations for future planning, consult your teacher, the department chair, the CTE Director, or your counselor.

ADVANCED COURSES: HONORS, AP AND CE

Students may self-select into Honors, Advanced Placement (AP), and Concurrent Enrollment (CE) courses. Students should be very thoughtful about registering for advanced-level courses or accelerated programs. Seats in regular-level courses may not be available should advanced courses prove too challenging. Successful students tend to fit the same profile: (1) They're independent learners, self advocates, and

persistent in mastering content; (2) They're not afraid to fail the first time and to take risks, as learning is more important than grades; (3) They possess superior executive functioning skills, like organization and time management, in order to complete tasks quickly and efficiently; and (4) They accept and embrace the possibility of an increase in work load and time commitment.

ADVANCED PLACEMENT (AP)

Park City High School offers a number of Advanced Placement (AP) courses. Many colleges and universities nationwide offer college credit and/or the ability to skip introductory courses for qualifying final AP Exam scores. Refer to each college or university for their AP credit policies. Some of our AP courses require students to take the final AP Exam, while others give students the option to take the test. There is a fee for AP exams, and financial assistance is available if needed.

IMPORTANT: Per College Board policy, **students must decide whether or not to take final AP exams and order their exams by mid-November.** After that deadline, late fees and/or cancellation fees apply. See apstudents.collegeboard.org for official AP information. Our AP offerings are subject to change.

AP Art Studio 2D Photo	AP French Language
AP Art Studio 3D Design	AP Geography (TMJH)
AP Art Studio Drawing	AP Music Theory
AP Biology	AP Physics 1
AP Calculus AB	AP Physics 2
AP Calculus BC	AP Physics C
AP Chemistry	AP Psychology
AP Computer Science A	AP Spanish Language
AP Computer Science Principles	AP Spanish Literature
AP Economics	AP Statistics
AP English Language	AP U.S. Government
AP English Literature	AP U.S. History
AP Environmental Science	AP World History

CONCURRENT ENROLLMENT (CE)

Concurrent Enrollment (CE) is a University–High School partnership program where qualified students can earn both high school credit and college credit for the same course. These college-level courses are taught at PCHS by college-approved PCHS teachers using college curriculum and assessments. Course grades are reported to the college, and applied to the college's transcript just as if they were a college student. Most in-state schools will transfer credits from one university to another. Out-of-state schools should be contacted individually to see if credits will transfer. The cost of CE courses is minimal compared to the cost of the same course taken on a college campus. Financial assistance is available for registration fees and tuition if needed—see your counselor. Note: 504 and IEP accommodations are determined by the college and may be different than those provided by PCHS.

To be eligible for college credit, students must complete the admissions and registration requirements outlined by the partner University. Note the college's deadlines! College deadlines do NOT get extended! [Utah Valley University](#) is our higher education service provider, but we also have some courses provided by Weber State University.

For the most up-to-date CE information—including a "PCHS

Checklist and Instructions" guide, frequently asked questions, equivalent college courses, and links to our college provider's CE pages—see the [Concurrent Enrollment page of the PCHS website](#).

PCHS CE offerings may include (subject to change):

AP Biology	Hospitality Management
AP Environmental Science	Interior Design 2
AP Government	Intro to Automotive
AP Psychology	Math 1010 Intermediate
AP Statistics	Algebra
CAD Architectural Design 1	Math 1030 Quantitative
CAD Architectural Design 2	Reasoning
CAD Architectural Design 3	Math 1040 Introduction to
Construction Management	Statistics
Culinary Arts	Math 1050 College Algebra
Drawing 1	Math 1060 Trigonometry
Economics	PCCAPS Business Solutions
Emergency Med. Response	PCCAPS App & Technology
Emergency Med. Technician	Solutions
English 12 CE	Spanish 3118
Ethics	Sports Med/Exercise Science
Financial Literacy	US Government & Citizenship
French 3118	Web Development

CAREER & TECHNICAL EDUCATION (CTE)

Technological advances and global competition have changed the nature of work. Jobs today require high-tech knowledge and advanced technical skills. Work and learning will be integral parts of your life as you pursue your personal pathway to success. Career and Technical Education (CTE) provides you with the technical skills and academic knowledge you will need to prepare for life after high school—future employment and/or a successful transition to post-secondary education. Utah State Office of Education CTE websites of interest include www.utahcte.org and www.schools.utah.gov/cte/pathways/utah.

You'll find a copy of our CTE Pathways Charts in the back pages of the catalog, after the Course Offerings.

PCCAPS – PARK CITY CENTER FOR ADVANCED PROFESSIONAL STUDIES

One of only four high school programs of its kind in the state of Utah, the Park City Center for Advanced Professional Studies, or PCCAPS, is a nationally recognized, Project Based Learning education model. PCCAPS is an example of how business, community and public education can partner to produce personalized learning experiences that educate the workforce of tomorrow. Students are fully immersed into professional culture, and are provided with opportunities to explore different career paths. Specialized instructors facilitate the learning process while volunteer industry mentors help students overcome roadblocks and provide project feedback. Students learn to drive real-world projects for companies while receiving high school credit. PCCAPS courses offers 11th and 12th grade students skills and industry certifications for the admissions process as well as today's employers. These skills include 1) perseverance, 2) problem solving, 3) collaboration, 4) self-management, 5) effective communication, 6) self-reflection, and 7) good work habits.

See the "PCCAPS Courses" section (page 30) of the Course Offerings to see what industry specific courses are available. For more information, refer to the PCCAPS website: <https://www.parkcitycaps.com/>

RELATED WORK-BASED LEARNING & INTERNSHIPS

Earn credit while learning about a career of your interest. Related Work-Based Learning opportunities are available. See the **Internships** course description in the Career and Technical Education (CTE) section, and **Work Experience** in the General Electives section. Contact your Counselor or our CTE Director, Lyndsay Huntsman, for more information.

ONLINE CLASSES (OUTSIDE CREDITS)

Students and parents should discuss their education plans and outside credit options with their Counselor BEFORE taking ANY online/outside courses for credit.

There are a lot of options for online learning these days, and there are many important factors to consider, so make sure you are choosing the right online program. Your Counselor can help you find the right program for your needs, but ultimately, all decisions regarding the selection and completion of outside credit courses are the responsibility of the student and parents.

"I've heard that online classes are easier than regular classes." Actually, online classes can be more difficult to complete than live classes. There is more responsibility on the student to perform as the teacher is not in regular proximity to provide live encouragement. Successful online students need to be motivated and self-disciplined.

See the "TRANSFER GRADES AND OUTSIDE CREDITS" section for important information on accreditation and how online classes are transcribed on the Park City High School transcript. Park City High School reserves the right to deny credits that have not been properly accredited or approved.

Attention Athletes! If you plan to participate in NCAA Division I, II, or III athletics in college, it is your responsibility to make sure the online classes you choose meet NCAA eligibility requirements. Talk directly to the online program and see the NCAA website: NCAA.org.

UTAH STUDENTS CONNECT

Utah Students Connect (UTSC) is a consortium of Utah public school districts that provides innovative, quality online curriculum that was developed by highly qualified Utah teachers who also teach the course, and is written to the Utah Core. To be eligible for UTSC courses, students must be enrolled in one of the participating school districts. Courses are offered by quarter credit and adhere to a term schedule with completion deadlines. Students can enroll for original credit or credit recovery. There's no cost for original credit during the school year, but fees do apply for summer term and credit recovery.

For more information about UTSC, including rules and policies, see the [UTSC Student & Parent Handbook](#).

To sign up for UTSC online courses, see your school counselor.

CLASS REGISTRATION & SCHEDULING

THE MASTER COURSE SCHEDULE

The Park City High School master course schedule is built upon fiscal responsibility, staffing and facility constraints, and student interest. Ultimately, the courses offered and the number of course sections offered within each subject area are based on budget, staffing, and enrollment projections. Our master schedule strives to ensure equity and fairness to all students and to maintain balanced class loads for teachers.

CLASS REGISTRATION

Current PCHS and TMJH students register for their next-year classes in March. Dates for class registration will be noted on the school website and via school announcements. To register for classes, students must complete and submit a Class Registration Form, which includes their first-choice class selections, alternate class selections, a parent signature, and any teacher signatures required by course prerequisites. We are not able to offer the option of scheduling classes with specific teachers or at specific times. We expect students to accept and complete the courses they select during class registration, including their alternates.

New incoming students will NOT register for classes at the same time as our current students, but we do build in some room for new students in our master schedule. New PCHS students may pre-register for the next school year during the month of May, or in August before school starts. See the [New Student Enrollment](#) page of our website for information specifically for new enrolling students.

SCHEDULE CHANGES

It's important to understand that the availability and staffing of courses is based upon master scheduling activities that happen in the spring prior to the start of the school year. Once the master schedule is finalized and student schedules are generated, it is difficult to make schedule changes because most classes will be at or near capacity. Class capacities will NOT be overfilled. **We anticipate minimal options for schedule changes.**

Our counselors spend a considerable amount of time counseling students on the courses and credits needed for graduation, while identifying individual student goals and interests. We work very hard to give students their first-choice classes, however, we may experience scheduling conflicts that require us to place students into their alternate choices. When conflicts cannot be resolved with first choices or alternates, the student's counselor will meet with the student to find an agreeable solution.

Schedule Changes Prior to the First Day of School:

For a short period of time prior to the first day of school, students will be given the opportunity to view and potentially change their class schedule online using ClassChoice. Information will be posted on the [ClassChoice](#) page of our website. Change requests will NOT be accepted via email.

Schedule Changes during the School Year:

Once the school year is underway, students may ONLY request

a schedule change within the first FIVE DAYS of the SEMESTER. Requests must be made via the Counseling Office. There will be NO drops or changes after Midterm.

NOTE: Not all schedule change requests can be granted due to class sizes, class availability, schedule disruption, etc. See the [PCHS Schedule Change Policy](#) for more information.

OUR COURSE OFFERINGS

The Course Offerings section of the catalog begins on Page 8. Course descriptions are provided to help students and parents determine the content of our course offerings. Please read the descriptions fully and carefully. If further explanation is desired, please contact the teacher who is currently teaching the course. Teacher e-mail addresses are available on the [Teacher Pages](#) of our website. Teacher room numbers are available from the main office or the counseling office.

All course offerings are subject to change based on course enrollment numbers, securing qualified teachers, or availability of a teaching facility and/or equipment. School Board, Legislative, and Utah State Office of Education rules and mandates may also force changes to our offerings.

Most of Park City High School classes are located on campus, but due to teacher or facility requirements, some courses may be located at Treasure Mountain Junior High or the Park City Learning Center. Students will be required to walk to those other campuses, even in bad weather. Course locations are subject to change.

SCHOOL FEES

The Park City Board of Education affirms the principle that a public education should be free to the patrons of the school district and that barriers to public education should be removed wherever possible. In that effort, the school board has waived the fee requirements for elective courses and general education expenses. The board's action is not a categorical waiver of all fees. Remaining school fees are subject to State law and District fee waiver policy.

Fees for AP Tests, Concurrent Enrollment (CE), Credit

Remediation, and Extracurricular Activities are not covered by the school board's waiver at this time. However, assistance for these fees is available through scholarships, grants, and fee waiver options. Fee Waiver Applications, which can be used for free or reduced lunch, extracurricular fees, and some class-related fees, can be submitted to the finance secretary, Donna McManus. Scholarships and grants may be available for AP Exam fees and CE registration fees—see your counselor or an administrator for information.

See the [School Fees](#) page of our website for the most up-to-date information on school fees.

STUDENT SERVICES

SPECIAL EDUCATION SERVICES

The Special Education Department offers individualized instruction, methods, learning strategies and specific educational/vocational plans according to each student's Individualized Education Program (IEP). In attempting to cooperatively meet a student's goals in the Least Restrictive Environment (LRE), placement may include general education classes with completion of all aspects of the core curriculum, general education classes with a consulting special education teacher, inclusive classes with necessary student accommodations, inclusive classes with modifications that alter core curriculum objectives for appropriate individual IEP goals and objectives, one or more resource classes, a self-contained learning environment with goals that stress daily living, functional academics, personal/social, pre-occupational vocational and leisure skills community access and/or employment/internships experience is also available if the IEP team deems it appropriate. Grading in any of these various placements may include letter grades, pass/fail notations and/or transcript coding. See your case manager for specific courses not listed in the catalog.

A referral for Special Education services involves team interventions, parental involvement, staff input, formal and informal assessments and information/sharing meetings. This process may take several weeks. If special education testing, classification and/or placement is warranted, a meeting to develop and write an individual education program is held. This meeting involves the student, parents, teachers and other support services personnel.

See the [PCSD Special Education](#) web page for more information about education for students with special needs.

SERVICES FOR EMERGENT BILINGUALS

(Formerly known as English Language Learner (ELL) services). We offer a support program for students who are emergent and developing English speakers who need assistance in learning to speak, read, listen to and write English during the school day. If a language other than English is spoken in the home (as reported on the PHLOTE form at the time of school enrollment), the student's English language proficiency will be assessed.

The assessment will test the student's oral, reading and writing skills in English. The student will be placed in the language proficiency program that will best meet his/her needs based on the results of the assessment. Program services include instruction and support in oral language skills, listening skills, reading skills, writing skills and will be taught in an Emergent Bilingual classroom or (depending on how well they are learning English) will be supported in the general education classrooms. Other types of support may include making modifications in the general education classroom, after-school programs to help with tutoring and/or homework, summer school, or special education for students who qualify for services because of a disability that impacts their ability to learn.

Parents have the right to decline language services for their child. Questions about our Emergent Bilingual services should be directed to the program advisor or a school Administrator.

SECTION 504 ACCOMMODATIONS

Parent Notice Regarding Section 504 of the Rehabilitation Act of 1973 - Programs for Students with Disabilities under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990.

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act prohibit discrimination against persons with a disability in any program receiving federal financial assistance. Section 504 defines a person with a disability as anyone who...

Has a mental or physical impairment which substantially limits one or more major life activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, working, sleeping, standing, lifting, reading, concentrating, thinking, communicating, helping, eating, bending, or operation of a bodily function. (This is not an exhaustive list of major life activities which means even if an activity or function is not listed it can nonetheless be a major life activity.)

The school district has the responsibility to provide accommodations and services to eligible individuals with disabilities. The district acknowledges its responsibility under Section 504 to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability shall knowingly be permitted in any program or practice in the school.

If you have questions, please see the [PCSD Section 504](#) web page and/or contact your school's Administrator in charge of 504 services.

NONDISCRIMINATION POLICY

The policy of all schools in the Park City School District is to provide equal opportunity to all of the educational and employment services, programs and activities in compliance with Title VI and Title VII of the Civil Rights Act of 1964 as amended; Section 504 of the Rehabilitation Act of 1973 as amended; Title IX of the Education Amendments of 1972 as amended; the Age Discrimination Act of 1975 as amended; and all other related regulations, guidelines and standards lawfully adopted under the statutes or by the U.S. Office of Civil Rights and Department of Education. Park City High School sponsored programs and activities will be open to all students without regard to race, color, religion, gender, sexual orientation, national origin, handicap or mental status.

COURSE OFFERINGS FOR THE 2021-2022 SCHOOL YEAR

This section provides course descriptions to help students and parents understand the content of our course offerings—please read them carefully. If further information is desired, contact the teacher who is currently teaching the course. All course offerings are subject to change based on course enrollment numbers, securing qualified teachers, or availability of a teaching facility and/or equipment. School Board, Legislative, and Utah State Office of Education rules and mandates may also force changes to our offerings.

KEY TO COURSE LISTINGS

Credit: 0.5 and 1.0 refer to the total amount of credit that could be earned for successful course completion

Length: "Year" and "Semester" refer to the length of the course.

Credit Types: The codes below indicate the type of graduation credit a student can earn for successful course completion. See page 2 for greater detail about graduation requirements by credit type.

CT = Digital Studies/Computer Tech
CTE = Career and Technical Education
E = English Language Arts
EL = Electives

FA = Fine Arts
FIN = General Financial Literacy
FL = World Language (elective credit)
HL = Healthy Lifestyles

M = Mathematics
S = Science
SS = Social Studies
NC = No credit

Examples: FA 0.5 (semester) = students could earn 0.5 Fine Art credit and the course is one semester long.

CTE, S 1.0 (year) = students could earn 1.0 credit for either CTE or Science and the course is the full year.

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ENGLISH LANGUAGE ARTS (E) COURSES*4.0 credits required for graduation.***Park City High School English Language Arts**

TMJHS	Park City High School		
9th Grade	10th Grade	11th Grade	12th Grade
English 9 (1.0)	Sophomore Academy (.5) -and- One ELA topics course of choice (.5)	Two ELA topics courses of choice* (.5 and .5) -or- AP English Language (1.0) -or- AP English Literature (1.0)	Two ELA topics courses of choice* (.5 and .5) -or- AP English Language (1.0) -or- AP English Literature (1.0) -or- English 12 CE 1010 (1.0) -or- English 12 CE 1010/2010 (1.0)
*ELA topic courses cannot be repeated in different grade levels			

LANGUAGE ARTS: ADVANCED PLACEMENT & CONCURRENT ENROLLMENT***AP English Language and Composition**

Grades: 11, 12 E 1.0 (year)

For advanced Juniors and Seniors who want to challenge themselves with academic rigor. AP English Language and Composition is a fast-paced, demanding college-level course that requires students to extensively analyze college commensurate nonfiction, expository and persuasive writing by examining the rhetorical and persuasive structures authors use to further meaning. Class lessons require students to have engaged, lengthy discussions around written texts. Students should expect to apply effective strategies to their own writing by creating synthesis, persuasive and rhetorical essays. Additionally, students will engage in extensive reviews of vocabulary expansion. Students must have a strong command of proper English, demonstrate advanced thinking and have a strong work ethic. Students should expect an average of 2-3 hours of homework weekly. Students will take the AP English Language & Composition Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 0601000092

***AP English Literature and Composition**

Grades: 11, 12 E 1.0 (year)

For advanced Juniors and Seniors who want to challenge themselves with academic rigor. AP English Literature and Composition is a fast-paced, demanding college-level course that requires students to extensively analyze important literary works in the form of novels, plays and poetry. Students should expect to write frequent responsive expository and persuasive essays in conjunction with the study of vocabulary and literary terminology. To succeed in this course, students must have a strong command of proper English, demonstrate advanced thinking and have a strong work ethic. Homework expectations vary between 1-3 hours per week. Students will take the AP English Literature & Composition Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 0601000093

***English 12 CE 1010**

Grade: 12 E 1.0 (year)

Prerequisite: The following UVU eligibility requirements must be met prior to enrollment in the course: ACT English and Reading scores of 19+ or UVU qualifying exams; must be a senior; B average in completed English courses; registration to UVU.

English 12 Concurrent Enrollment is an advanced course that prepares students for college-level reading and writing. This CE1010 Intro to College Writing class, taught concurrently at the high school, is the exact same curriculum as Utah Valley University's ENGL1010 Intro to College Writing, but taught more thoroughly and explicitly over the course of the full school year. The content has a heavy emphasis on college level writing skills taught in the context of current events. Upon successful completion, this course satisfies the university requirement for Freshman Composition--required at all universities--and 3 college credits will be transferrable to any Utah public university, and most public universities throughout the country. To earn college credit, students must enroll and register for the college section of the course at Utah Valley University. For more CE information, see page 4-5. 06020013070

***English 12 CE 1010/2010**

Grade: 12 E 1.0 (year)

Prerequisite: The following UVU eligibility requirements must be met prior to enrollment in the course: ACT English and Reading scores of 19+ or UVU qualifying exams; must be a senior; B average in completed English courses; registration to UVU. Students must earn a B- or better in CE Introduction to Writing to stay enrolled in the CE Intermediate Writing course second semester. Introduction to Writing (1010) and Intermediate Writing (2010) is a great way to complete the minimum required writing courses for

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college, all while earning your 12th grade English graduation requirement. Students complete the requirements for Utah Valley University's CE Introduction to Writing in semester one and CE Intermediate Writing semester two. Semester one focuses on writing for various audiences and purposes, especially in genres common throughout college. Semester two focuses on the research and a long writing process. Upon successful completion of the course, students will receive six (6) college credits. For more CE information, see page 4-5. 06020013070, 06010013116

LANGUAGE ARTS: TOPICS COURSES

ABOUT OUR ELA TOPICS COURSES: Our Language Arts topics courses are comprised of a mix of students in grades 10 through 12 (except Sophomore Academy). The courses are aligned to the state core Language Arts standards of each grade level, delivered in a topic-driven curriculum. The core grade level will be noted in the course name on the student's transcript (e.g. ELA ENG12 DRAMA, ELA ENG11 SHORT FICTION, ELA ENG10 SOPH ACADEMY). **Topics courses cannot be repeated.**

Sophomore Academy

Grade: 10 E 0.5 (semester)

REQUIRED for all Sophomores as foundational Language Arts curriculum.

In Sophomore Academy, students will be taught expectations for high school work, including formatting, policies, and school norms. Students will utilize academic language frames to analyze informational text in preparation for literacy across all curricula. Students will engage in rich academic conversations by using protocols for support. Students will analyze textual structures used by authors to persuade and convince. Students will use informational text as a vehicle to engage in both written and oral extended discourse. Students will also encounter fictional texts, including one major work of Shakespeare, in this course. 06020000050

Drama

Grades: 10, 11, 12 E 0.5 (semester)

Drama is designed to prepare students to critically read, view and analyze works of drama from a range of different playwrights and time periods. Focus will be on analysis of characters, themes, motifs, and symbols and how they function within literary works. Students will be expected to read, view, and perform works of drama in class, including Shakespeare plays. Students will also be expected to compose essay and other short writings related to drama. Students should have an interest in literature and drama along with a willingness to contribute to class discussion. 06020000050 (10), 06020000060 (11), 06020000070 (12)

Dystopian Novels

Grades: 10, 11, 12 E 0.5 (semester)

When reading about future systems and scenarios that seem hopeless, we are really reading about the way humanity can triumph over those dystopian scenarios. Students will explore the worlds of dystopian literature and develop an understanding of the mindset of fear that inspired these warnings. The course will begin with a discussion of the dystopian model of fiction in general - its tendency toward envisioning oppressive societies and regimes - and students will reflect on why writers create such alternative models of the world. Students will define the elements of satire, analyze and critique dystopian models, and write a dystopian story of their own. 06020000050 (10), 06020000060 (11), 06020000070 (12)

Graphic Novels

Grades: 10, 11, 12 E 0.5 (semester)

Graphic novels, a type of sequential art, are one of the world's great storytelling media: students will learn how to critically read and analyze them. Students will read various graphic novels that make up the history of this medium in the modern English-speaking world, and consider them on their literary merit and relationship to the time they were created. Students will engage in reading, lively discussions, and analysis of style and content in this class. 06020000050 (10), 06020000060 (11), 06020000070 (12)

Journalism Principles

Grades: 10, 11, 12 E 0.5 (semester)

Students will learn the foundational ethics, style, history, and tasks of journalism in America. This includes reading seminal works in journalistic history, studying contemporary issues in journalism, and understanding the general process of news, investigative, and explainer journalism. Students will be investigating, researching and writing about issues in Park City and beyond.

NOTE: This course will be a prerequisite for the Journalism Production elective. 06020000050 (10), 06020000060 (11), 06020000070 (12)

Literacy for Business and STEM

Grades: 10, 11, 12 E 0.5 (semester)

Do you describe yourself as a math and science person? This course is designed to explore specific stylistic expectations when writing in technical areas. Students will focus on four modules: writing for business, writing for statistics, writing for social sciences, and writing for science. Students should be ready to practice, research, and construct forms of writing for each specific genre while exploring their content interests. 06020000050 (10), 06020000060 (11), 06020000070 (12)

The Literacy of Happiness

Grades: 10, 11, 12 E 0.5 (semester)

What the experts say about how to keep calm in a stressful world. This class will consider how current brain science can be used to help students better manage their stress, induce relaxation, and be a direct agent of change in their own lives, consequently improving

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their learning experiences. It will not only integrate the strategies of mindfulness, breathing, journaling, meditation, yoga, and the power of the mind, but it will also offer the science for why these strategies work. Students will read articles and books, view documentaries and Ted Talks, identify and research their own personal learning and emotional challenges, and write reflective, informative, and argumentative essays on the information they are learning as they synthesize knowledge from various scientific sources. 06020000050 (10), 06020000060 (11), 06020000070 (12)

Literature of the Outdoors, Nature, and the American West

Grades: 10, 11, 12 E 0.5 (semester)

Students will be exposed to novels, poetry, nonfiction, and film exploring ideas from nature, the outdoors, and the American West. These include themes of ecology, conservation, Transcendentalism, recreation, culture, heritage, and climate. Students will discover different local, state, and national perspectives, including Utah's own wilderness history with national parks, outdoor recreation, and public land. This class will require reading, discussing, and researching topics on the environment and the outdoors. 06020000050 (10), 06020000060 (11), 06020000070 (12)

Literature of Sport and Society

Grades: 10, 11, 12 E 0.5 (semester)

Sports are one of the central avenues of American culture with a rare mix of positive themes such as heroism, pride, identity, as well as negative themes of cheating, scandal and disappointment. Sports can also shape the way in which we experience the world around us and reveal what American culture believes to be important. We often root for underdogs, glorify perfection, and admire record breakers, as well as the records that can't be broken. We admire dominance, but also love the upset. Emotion and expectation play as much a role in sports as the facts, statistics and rules of the game. This course will examine the way the ideas, thoughts, and emotions surrounding sports are expressed in writing, as well as various other mediums. Sports provide a connection and outlet to the daily lives of millions around the globe. In this course, we will aim to examine and analyze how sports took on such a large role in our society, and why we are all so drawn in. 06020000050 (10), 06020000060 (11), 06020000070 (12)

Literature of War and Protest

Grades: 10, 11, 12 E 0.5 (semester)

Protest is at the heart of American history, life, and culture. It should not be surprising that among the most popular and enduring characters in American literature is the rebel, the outsider, the little guy fighting against the system. Besides dramatizing dissent, literature is also used to express dissent, to reveal injustice and argue for social change. In this class, students will focus primarily on social movements that have been prominent in American history. Students will also study the language of war by reading pivotal speeches and seminal works on war. Students will read, write, discuss, and research using novels, primary documents, and informational texts. 06020000050 (10), 06020000060 (11), 06020000070 (12)

Literature on Screen

Grades: 10, 11, 12 E 0.5 (semester)

This class will explore the nature of narrative through the medium of film, including reading screenplays and literature that has been adapted for film. In addition to considering the visual elements of on-screen storytelling, curriculum objectives will include character analysis and development, thematic interpretation, the elements of fiction compared to documentary, as well as rhetorical strategies used to create a scene. Films to be studied will include classics as well as modern masterpieces. 06020000050 (10), 06020000060 (11), 06020000070 (12)

Poetry

Grades: 10, 11, 12 E 0.5 (semester)

Students will learn how to read and analyze poetry to make meaning for the reader. Students will learn about poetic devices, forms, movements, and even try writing some of our own. "We don't read and write poetry because it's cute. We read and write poetry because we are members of the human race. And the human race is filled with passion. And medicine, law, business, engineering, these are noble pursuits and necessary to sustain life. But poetry, beauty, romance, love, these are what we stay alive for." 06020000050 (10), 06020000060 (11), 06020000070 (12)

Short Fiction

Grades: 10, 11, 12 E 0.5 (semester)

This course is an introduction to the short story. Students will read and interpret short stories, participate in class discussions, and write literary critiques. Students will identify elements of short fiction for critical evaluation, interpret plausible meanings, employ appropriate literary terms, and connect the relationships between authors of short fictions, their lives, and the circumstances that inspired the fictions. 06020000050 (10), 06020000060 (11), 06020000070 (12)

Unlikely Heroes in World Novels

Grades: 10, 11, 12 E 0.5 (semester)

The best world literature from other countries allows us to experience other cultures and ways of looking at the world. Within these stories are unforgettable main characters who are unlikely heroes, fighting against discouraging odds. Yet despite adversity and suffering and with a sense of adventure, the underdog becomes the hero. It's better than superhero comics! The focus of this course is on gaining understanding and empathy for world cultures and people, historical and current, by studying diverse voices in text. Students will read, analyze, discuss and research key documents to support understanding. 06020000050 (10), 06020000060 (11), 06020000070 (12)

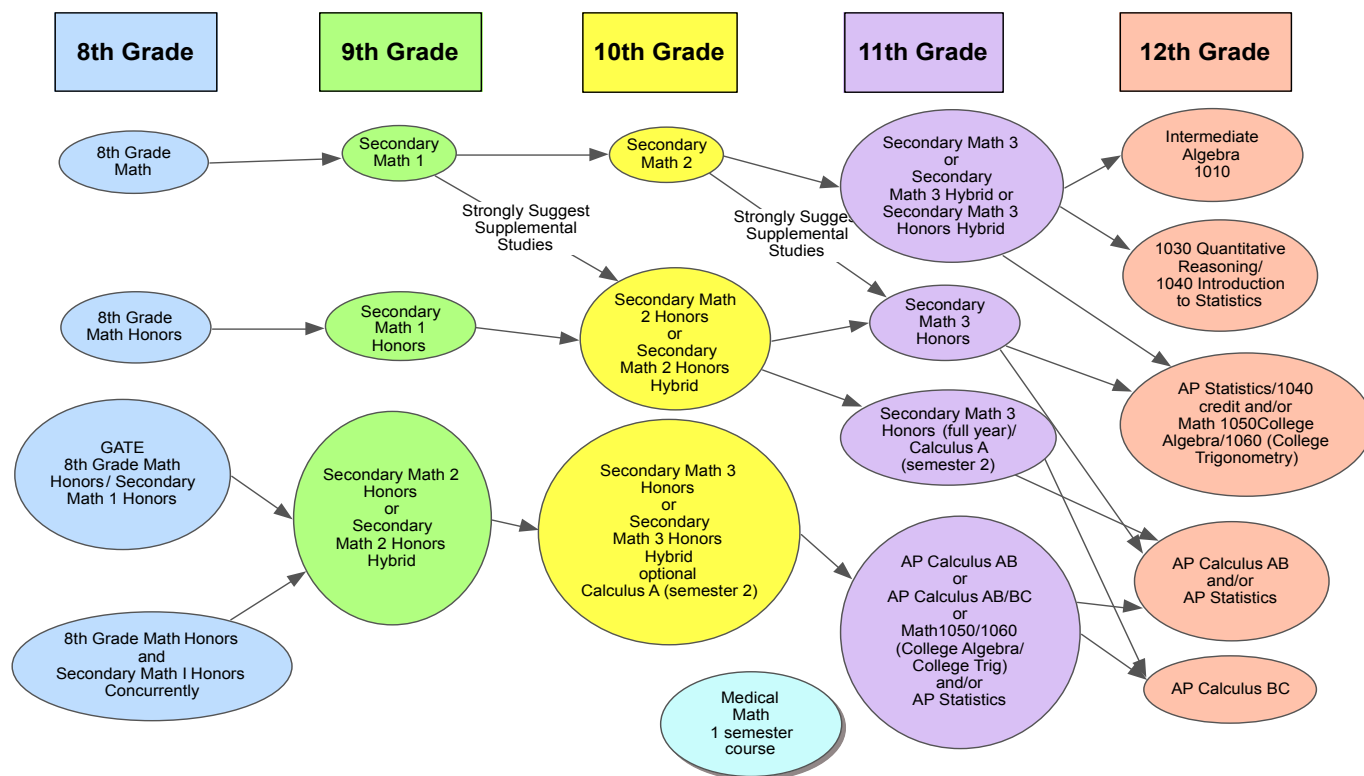
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MATHEMATICS (M) COURSES

3.0 credits required for graduation, including Secondary Math 1-3. See Page 2 for the College & Career Ready recommendation.

For information on our common core Math curriculum, see the [Standards](https://www.schools.utah.gov/curr/mathematics) on our website, or refer to the Utah State Core Standards for Mathematics (<https://www.schools.utah.gov/curr/mathematics>).

Park City School District Math Pathways 2021-2022



Secondary Mathematics 2

Grades: 10 M 1.0 (year)

Prerequisite: Secondary Math 1

Students in Secondary Mathematics 2 will focus on quadratic expressions, equations, and functions, extend the set of rational numbers to the set of complex numbers, link probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with their quadratic algebraic representations. 07080000100

*Secondary Mathematics 2 Honors

Grades: 10 M 1.0 (year)

Prerequisite: Secondary Math 1. Secondary Math 1 Honors is strongly recommended.

Students in Secondary Mathematics 2 Honors will focus on quadratic expressions, equations, and functions, extend the set of rational numbers to the set of complex numbers, link probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with their quadratic algebraic representations. Honors students will also represent complex numbers and their operations on the complex plane, solve systems of equations, prove and apply trigonometric identities, express conic sections algebraically, and solve problems using volume measurements. 07080000105

*Secondary Mathematics 2 Honors –Hybrid

Grades: 10 M 1.0 (year)

Prerequisite: Secondary Math 1. Secondary Math 1 Honors is strongly recommended.

See the *Secondary Mathematics 2 Honors* course description above. A "hybrid" course is scheduled in a fixed period with a flexible approach to class time. This option blends online instruction via Canvas with face-to-face interactions between teacher and students for a more personalized learning experience. The students will have the ability to work at their own pace with given guidelines. Students enrolled in this Hybrid course are expected to:

- Be organized, responsible, and self-advocating.

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- Use Canvas for accessing course materials, assignments, assignment submissions, and teacher communications.
- Contact instructor for any questions or concerns.
- Work in this course at least every other day.
- Complete proctored final with instructor per scheduled dates.
- Participate in regular face-to-face class time or meetings during instructor's office hours as determined by the instructor or by request. Attendance will be taken on participation days.

Any student not complying with due dates, face-to-face scheduled meetings, and is in jeopardy of failing will be exited from the course and placed in a traditional classroom setting per teacher request, provided there is section availability. 07080000105

Secondary Mathematics 3

Grades: 11 M 1.0 (year)

Prerequisite: Secondary Math 2

Students in Secondary Mathematics 3 will focus on content grouped into four critical areas. They apply methods from probability and statistics to draw inferences and conclusions from data. Students expand their repertoire of functions to include polynomial, rational, and radical functions. They expand their study of right triangle trigonometry to include general triangles. And, finally, students bring together all of their experience with functions and geometry to create models and solve contextual problems. 07080000110

Secondary Mathematics 3 –Hybrid

Grades: 11 M 1.0 (year)

Prerequisite: Secondary Math 2

See the Secondary Mathematics 3 course description above. A "hybrid" course is scheduled in a fixed period with a flexible approach to class time. This option blends online instruction via Canvas with face-to-face interactions between teacher and students for a more personalized learning experience. The students will have the ability to work at their own pace with given guidelines. Students enrolled in this Hybrid course are expected to:

- Be organized, responsible, and self-advocating.
- Use Canvas for accessing course materials, assignments, assignment submissions, and teacher communications.
- Contact instructor for any questions or concerns.
- Work in this course at least every other day.
- Complete proctored final with instructor per scheduled dates.
- Participate in regular face-to-face class time or meetings during instructor's office hours as determined by the instructor or by request. Attendance will be taken on participation days.

Any student not complying with due dates, face-to-face scheduled meetings, and is in jeopardy of failing will be exited from the course and placed in a traditional classroom setting per teacher request, provided there is section availability. 07080000110

***Secondary Mathematics 3 Honors**

Grades: 11 M 1.0 (year)

Prerequisite: Secondary Math 2. Secondary Math 2 Honors is strongly recommended.

Students in Secondary Mathematics 3 Honors will incorporate all the content from SM3 and expand the following additional concepts: represent complex numbers in rectangular and polar forms, solve trigonometry equations, define curve parametrically, discover and justify arithmetic and geometric series, use inverse functions in trigonometry equations, solve problems with logarithms, and graph rational functions. This is a rigorous class to prepare students for Calculus. 07080000115

***Secondary Mathematics 3 Honors –Hybrid**

Grades: 11 M 1.0 (year)

Prerequisite: Secondary Math 2. Secondary Math 2 Honors is strongly recommended.

See the Secondary Mathematics 3 Honors course description above. A "hybrid" course is scheduled in a fixed period with a flexible approach to class time. This option blends online instruction via Canvas with face-to-face interactions between teacher and students for a more personalized learning experience. The students will have the ability to work at their own pace with given guidelines. Students enrolled in this Hybrid course are expected to:

- Be organized, responsible, and self-advocating.
- Use Canvas for accessing course materials, assignments, assignment submissions, and teacher communications.
- Contact instructor for any questions or concerns.
- Work in this course at least every other day.
- Complete proctored final with instructor per scheduled dates.
- Participate in regular face-to-face class time or meetings during instructor's office hours as determined by the instructor or by request. Attendance will be taken on participation days.

Any student not complying with due dates, face-to-face scheduled meetings, and is in jeopardy of failing will be exited from the course and placed in a traditional classroom setting per teacher request, provided there is section availability. 07080000115

Math 1010: Intermediate Algebra

Grades: 12 M 1.0 (year)

Prerequisite: Secondary Math 3. *To qualify for Concurrent Enrollment, students must meet the college's prerequisites.*

Intermediate Algebra (Math 1010) formalizes and reinforces concepts from the Secondary Mathematics series to provide students with

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the foundational skills and understanding prerequisite to College Algebra (1050). Students will reason abstractly and quantitatively while solving linear and quadratic equations and linear inequalities. They will efficiently use polynomial and rational expressions and functions, radicals and complex numbers, and exponential and logarithmic expressions and functions to model and solve mathematical problems. They will explore conic sections and represent parabolic data. Throughout this course, students will make sense of problems and persevere in solving them, use tools strategically, and attend to precision. 07070013060

CE Option: Students have the opportunity to take this course for Concurrent Enrollment college credit. See information on pages 4-5.

To qualify for Concurrent Enrollment, the following college-mandated prerequisites must be met:

- Complete Secondary Math 1, 2, and 3 with a C average each year, OR
- Complete Secondary Math 1, 2, and 3 AND have an ACT Math score of 19+, OR
- You may substitute the ACT score with a qualifying ALEKS math assessment, taken on a UVU campus.

Math 1030: Quantitative Reasoning

Grades: 12 M 0.5 (semester)

Prerequisite: Secondary Math 3. **Concurrent Enrollment is required—students must meet the UVU prerequisites noted below.**

The ultimate goal is that students leave this course with a fundamental ability to apply mathematical reasoning to a variety of contexts, which they are likely to experience in the future. This course focuses on the development of analytical thinking through the application of math to real-life problems: logic, modeling with mathematics, probability, statistics, and financial management. 07070013090

CE REQUIRED: Students must take this course for Concurrent Enrollment college credit. See information on pages 4-5. To qualify for Concurrent Enrollment, the following college-mandated prerequisites must be met:

- Complete Secondary Math 1, 2, and 3 with a C average each year, OR
- Complete Secondary Math 1, 2, and 3 AND have an ACT Math score of 23+, OR
- You may substitute the ACT score with a qualifying ALEKS math assessment, taken on a UVU campus.

Math 1040: Introduction to Statistics

Grades: 12 M 0.5 (semester)

Prerequisite: Secondary Math 3. **Concurrent Enrollment is required—students must meet the UVU prerequisites noted below.**

Introductory statistics course. Statistics is a branch of mathematics that explores concrete connections with everyday living. Students will develop critical thinking skills with life-long application. Students will gather, graph, examine, compare and interpret data using technology, including graphing calculators. They will describe data and make informed decisions and predictions based on the data. 07060013010

CE REQUIRED: Students must take this course for Concurrent Enrollment college credit. See information on pages 4-5. To qualify for Concurrent Enrollment, the following college-mandated prerequisites must be met:

- Complete Secondary Math 1, 2, and 3 with a C average each year, OR
- Complete Secondary Math 1, 2, and 3 AND have an ACT Math score of 23+, OR
- You may substitute the ACT score with a qualifying ALEKS math assessment, taken on a UVU campus.

Math 1050: College Algebra

Grades: 12 M 0.5 (semester)

Prerequisite: Math 1010 or Secondary Math 3. **Concurrent Enrollment is required—students must meet the UVU prerequisites noted below.**

Fall semester. College Algebra (Math 1050) is designed to teach students the skills and concepts associated with the second semester of College Algebra. College Algebra satisfies quantitative literacy requirements for students planning to take calculus. Topics include polynomial, rational, exponential, and logarithmic functions; matrices; conics; sequences and series; and mathematical induction. 07040013020

CE REQUIRED: Students must take this course for Concurrent Enrollment college credit. See information on pages 4-5. To qualify for Concurrent Enrollment, the following college-mandated prerequisites must be met:

- Complete Secondary Math 1, 2, and 3 with a C average each year, AND
- Have an ACT Math score of 23+, OR complete Math 1010 with a C or better, OR you may substitute the ACT score with a qualifying ALEKS math assessment, taken on a UVU campus.

Math 1060: Trigonometry

Grades: 12 M 0.5 (semester)

Prerequisite: Math 1050. **Concurrent Enrollment is required—students must meet the UVU prerequisites noted below.**

Spring semester. Trigonometry (Math 1060) is designed to teach students the skills and concepts associated with College Trigonometry. Trigonometric functions and their graphs are developed using circular and triangular methods including inverses; polar coordinates; and an introduction to vectors. Students completing both classes are preparing themselves to take AP Calculus the following year. Students in this course must have daily access to a graphics-based calculator, TI-83 Plus or equivalent. 07070013010

CE REQUIRED: Students must take this course for Concurrent Enrollment college credit. See information on pages 4-5. To qualify for Concurrent Enrollment, the following college-mandated prerequisites must be met:

- Complete Secondary Math 1, 2, and 3 with a C average each year, AND
- Have an ACT Math score of 23+, OR complete Math 1050 with a C or better, OR you may substitute the ACT score with a qualifying ALEKS math assessment, taken on a UVU campus.

Calculus A

Grades: 10, 11 M 0.5 (semester)

Prerequisite: Students must take Secondary Math 3 Honors concurrently

Offered spring semester only. This course is designed for students wishing to take Physics C their senior year. Students will take Secondary Math 3 Honors concurrently with this spring semester course. Students need daily access to a TI-83 Plus or equivalent. 07040000010

***AP Statistics**

Grades: 10, 11, 12 M 1.0 (year)

Prerequisite: Secondary Math 2, strong reading and writing skills recommended

This course is an introductory statistics course that utilizes a graphics based calculator TI-83 plus or equivalent. If you ever wanted to know when you would use a math course this class is for you. Every day you will work on problems that are applicable to the world around you. This class may be taken in addition to another math course. Students will have the opportunity to take the AP Statistics Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 07060000001

CE Option: Students have the opportunity to take this course for Concurrent Enrollment college credit. See information on pages 4-5. To qualify for Concurrent Enrollment, you must meet the college's prerequisites for CE Math 1040.

***AP Calculus AB**

Grades: 11, 12 M 1.0 (year)

Prerequisite: Secondary Math 3 Honors or both College Algebra (Math 1050) and Trigonometry (Math 1060)

This course is designed to teach students the skills associated with the first semester of college calculus. Students need daily access to a graphics-based calculator, TI-83 Plus or equivalent. Students are expected to take the AP Calculus AB Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 07040000001

***AP Calculus BC**

Grades: 11, 12 M 1.0 (year)

Prerequisite: Secondary Math 3 Honors or both College Algebra (Math 1050) and Trigonometry (Math 1060). Students have a better chance of success in this course if they have already completed AP Calculus AB or Calculus A.

This course is designed to teach students the skills associated with the first and second semesters of College Calculus. Students need daily access to a graphics-based calculator, TI-83 Plus or equivalent. Students are expected to take the AP Calculus BC Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 07040000002

***AP Computer Science A**

Grades: 11, 12 CTE, M, S 1.0 (year)

Recommended: Completion of Secondary Math 1 or Algebra 1, AP Computer Science Principles

This is an advanced course in computer programming. It is equivalent to a first-semester, college-level course in computer science. Language taught is Java. Students have the opportunity to take the AP Computer Science A Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 35020000041

Computer Programming

Grades: 10, 11, 12 CTE, CT, M 0.5 (semester)

An introductory course in computer programming. The course introduces students to the fundamentals of computer programming. Students will learn to design, code, and test their own programs through a variety of programming languages such as block-based, Ruby, Python, or Java. This course can fulfill the state Digital Studies high school graduation requirement. [This course may be offered toward junior year Math credit, with parent opt-out form.] 35020000030

Introductory Statistics

Grades: 11, 12 M 1.0 (year)

Prerequisite: Secondary Math 2. **This class is by referral ONLY—a teacher or counselor signature is REQUIRED.**

A one year course covering basic statistical concepts such as data collection, sampling, designing experiments, and graphical displays. In this class students will develop critical thinking skills with life-long application. Students will learn how to describe data and make informed decisions and predictions based on the data. Students will develop skills including gathering, graphing, examining, comparing and interpreting data using technology. The technologies students will use are graphing calculators and computer statistics software. [This course may be offered for junior year math credit, with parent opt-out form.] 07060000010

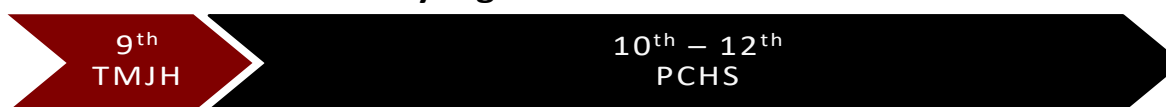
Medical Math

Grades: 10, 11, 12 CTE, M 0.5 (semester)

It is helpful to have completed Secondary Math 2 or to be concurrently enrolled in Secondary Math 2. An instructional program that prepares students with skills to compute mathematical equations related to healthcare. The course integrates medical-physiological concepts and mathematics. Students will engage in class math activities including problem solving, reasoning, communication, connections, and representations. Students will have practice labs to complete assignments. [This course may be offered toward junior year Math credit, with parent opt-out form.] 36010000150

SCIENCE (S) COURSES

3.0 credits required for graduation, including at least one Physical Science and one Life Science

Park City High School Science Courses

Three years of science are required for graduation. One **life science** and one **physical science** are required.

9th Grade	Regular courses	Regular courses with course recommendations*	AP Courses*
Biology Earth Science	Biology Geology Physics Engineering Physics	Biotechnology Should have completed Biology; open to grades 11 and 12 only (this course is only offered every other year) Chemistry Should have completed SM2 or be concurrently enrolled in Honors SM2 Environmental Science Should have completed Biology Medical Anatomy and Physiology Should have completed Biology	AP Biology Should have completed Biology and Chemistry, or be concurrently enrolled in Chemistry AP Chemistry Should have completed Chemistry AP Environmental Science Should have completed Biology, open to grades 11 and 12 only AP Physics 1 Should be concurrently enrolled in Honors SM2 or above AP Physics 2 Should have completed AP Physics 1 AP Physics C Should have completed AP Physics 2 and be concurrently enrolled in Calculus BC

*To be academically successful, following the previous/concurrent course recommendations is **strongly** recommended.

Biology

Grades: 10, 11 S 1.0 (year) *Life Science*

Biology is a lab science course. This course introduces the student to the scientific study of living things. The following major units of study will be covered: the scientific process, basic biochemistry, cell structure and function, genetics, evolution, classification, basic anatomy/physiology and ecology. Students will participate in hands-on laboratory activities. 08020000010

Chemistry

Grades: 10, 11, 12 S 1.0 (year) *Physical Science*

Strong Recommendation: Should have completed Secondary Math 2 or be concurrently enrolled in Secondary Math 2 Honors.

Chemistry is a general laboratory based theoretical course dealing with the mathematical and practical aspects of chemistry. Quantitative analysis and laboratory experiences are strongly emphasized. Students who are seeking a more rigorous experience will routinely have access to challenging extensions of the basic content. 08030000010

Engineering Physics

Grades: 10, 11, 12 CTE, S 1.0 (year) *Physical Science*

A yearlong introduction to some of the major concepts that students will encounter in post-secondary engineering studies. Concepts to be covered include: motion, forces, work, energy, momentum, waves, sound, light, electricity, and circuits. This will be a fun, hands-on and project-based class with real-world relevance, and will be an introduction to engineering. Students have an opportunity to investigate engineering and other high wage and high-tech careers. The course credit earned may be applied as either Science or CTE in order to meet graduation requirements. To earn core Science credit, students must complete the full year. 38010000151, 38010000152

Environmental Science

Grades: 10, 11, 12 S 1.0 (year) *Life Science*

Strong Recommendation: Should have completed Biology.

Environmentology (Atmosphere, Water, and Energy) is an Environmental Science course that provides an in-depth look at how physical, geological, biological and social practices interact to shape the world we live in. Enjoy the opportunity to experience an applied and unresolved science while practicing or developing your fundamental skills in chemistry and physics. 08040000020

Geology

Grades: 10, 11, 12 S 1.0 (year) *Physical Science*

This class develops an understanding of how our earth works, from small to large-scale structures. Using hands-on activities and outside exploration, students can expect to learn about earth's formations and movement. Major topics include minerals, geologic time, paleontology, plate tectonics, and oceanography. There will be many labs, field trips, and other outdoor activities during the year. Intended for students who are always making observations and asking questions. 08040000030

*Successful Honors/AP/Accelerated students tend to fit the same profile: 1. They're independent learners, self advocates, and persistent in mastering content; 2. They're not afraid to fail the first time and to take risks, as learning is more important than grades; 3. They possess superior executive functioning skills, like organization and time management, in order to complete tasks quickly and efficiently; 4. They accept and embrace the possibility of an increase in work load and time commitment.

Medical Anatomy and PhysiologyGrades: 10, 11, 12 S, CTE 1.0 (year) *Life Science*

Successful students in this class have completed Biology. This full-year course provides students with a survey of anatomy and physiology, medical terminology and diseases and conditions. Students will also be exposed to a variety of health science careers. This class is a hands on, we do dissection labs and use models to learn the material. The course credit earned can be applied as either Science or CTE in order to meet graduation requirements. 36010000110

PhysicsGrades: 10, 11, 12 S 1.0 (year) *Physical Science*

Physics is a lab based science course. In this course, students will understand and make predictions about the physical world. A comfortable grasp of algebra is required for success in this class. Students should expect to spend 30 minutes per class day outside of class working on physics. Topics covered include motion, forces, work, energy, momentum, gravitation, electricity, waves, sound, and light. The intent of this course is to provide a fundamental understanding of how the universe behaves. At the completion of this high school-level course, students will be prepared to advance to college-level physics coursework, including AP Physics. 08060000020

***AP Biology + Lab**Grades: 10, 11, 12 S 1.0 (year) *Life Science*

Strong Recommendation: Should have completed Biology, and Chemistry, or be concurrently enrolled in Chemistry.

AP Biology is a lab science course. This is a second year course in biology, which covers the laboratory and lecture material of a college biology course. This class covers concepts including biological chemistry, cell structure and function, energy transformations, molecular genetics, heredity, evolution, plant structure and physiology, animal structure and physiology, behavior and ecology. There will be 16 labs offered throughout the year. AP Bio Lab earns a letter grade and EL credit, but no added GPA weight. Students have the opportunity to take the AP Biology Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 08020000001

CE Option: Students have the opportunity to take this course for Concurrent Enrollment college credit. See information on pages 4-5.

***AP Chemistry**Grades: 10, 11, 12 S 1.0 (year) *Physical Science*

Strong Recommendation: Should have completed Chemistry

AP Chemistry is a lab science course. A second year course is an in-depth exploration of chemistry. The laboratory and lecture materials cover that of a college chemistry course. Additional lab time will be scheduled as needed. Students are expected to take the AP Chemistry Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 08030000001

***AP Environmental Science**Grades: 11, 12 S 1.0 (year) *Life Science*

Strong Recommendation: Should have completed Biology, open to grades 11 and 12 only

This course is a comprehensive look at our planet, the relationships between all the biotic and abiotic factors affecting it today with special emphasis on human impacts. Many hands-on, outdoor types of activities, labs and learning activities will be included throughout all sessions of the school year. Major subjects of emphasis and learning objectives will include: the flow of energy, the cycling of matter, the solid earth, the atmosphere, the biosphere, human population dynamics, renewable and nonrenewable energy, ethics and environmental law and regulations. Students have the opportunity to take the AP Environmental Science Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 08040000001

CE Option: Students have the opportunity to take this course for Concurrent Enrollment college credit. See information on pages 4-5.

***AP Physics 1**Grades: 10, 11, 12 S 1.0 (year) *Physical Science*

Strong Recommendation: Should be concurrently enrolled in Secondary Math 2 Honors or above

AP Physics 1 is a lab based science course. This algebra and trigonometry based physics course is equivalent to a first-semester college course. Students should expect to spend 60 minutes per class day outside of class working on physics. This course develops the ability to reason about physical phenomena using important science skills such as explaining relationships, applying and justifying the use of mathematical routines, designing experiments, analyzing data and making connections across multiple topics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; and mechanical waves and sound. It will also introduce electric circuits. Students have the opportunity to take the AP Physics 1 Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 08060000005

***AP Physics 2**Grades: 11, 12 S 1.0 (year) *Physical Science*

Strong Recommendation: Should have completed AP Physics 1

AP Physics 2 is a lab based science course. This algebra and trigonometry based physics course is equivalent to a second-semester college course. Students should expect to spend 60 minutes per class day outside of class working on physics. This course develops the ability to reason about physical phenomena using important science skills such as explaining relationships, applying and justifying the use of mathematical routines, designing experiments, analyzing data and making connections across multiple topics. The course covers fluid mechanics, thermodynamics, electricity and magnetism; optics; and atomic and nuclear physics. Students have the

*Successful Honors/AP/Accelerated students tend to fit the same profile: 1. They're independent learners, self advocates, and persistent in mastering content; 2. They're not afraid to fail the first time and to take risks, as learning is more important than grades; 3. They possess superior executive functioning skills, like organization and time management, in order to complete tasks quickly and efficiently; 4. They accept and embrace the possibility of an increase in work load and time commitment.

opportunity to take the AP Physics 2 Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 08060000007

*AP Physics C

Grades: 12 S 1.0 (year) *Physical Science*

Strong Recommendation: Should have completed AP Physics 1 and 2 and be concurrently enrolled in AP Calculus BC

AP Physics C is a lab based science course. This calculus based physics course is equivalent to a full year college course for students majoring in science and/or engineering. Students will study both Newtonian mechanics and electricity and magnetism. Students should expect to spend 60 minutes per class day outside of class working on physics. Students have the opportunity to take the AP Physics C Mechanics and AP Physics C Electricity & Magnetism Exams in May. Students may be able to earn college credit for a qualifying score. There is a fee for the AP exams. For important AP information, see page 4. 08060000008

Biotechnology

Grades: 11, 12 CTE, S 1.0 (year) *Life Science*

NOT OFFERED IN 2021-2022. This course is offered every other year.

Strong Recommendation: Should have completed Biology, open to grades 11 and 12 only

This full-year course provides students with a survey of how Biotechnology impacts mainstream America from the food you eat, to the medical care you receive, to convicting criminals. Discover the applications of microbiology and gain hands-on experience in laboratory skills/techniques and DNA manipulation. We also discussed will be the social and ethical issues related to the field of Biotechnology. This is a hands-on course that does a variety of labs to help prepare students for a career in biotechnology. The course credit earned may be applied as either Science or CTE in order to meet graduation requirements. 36010000080

CE Option: Students have the opportunity to take this course for Concurrent Enrollment college credit. See information on pages 4-5.

*AP Computer Science A

Grades: 11, 12 CTE, M, S 1.0 (year)

Recommended: Completion of Secondary Math 1 or Algebra 1, AP Computer Science Principles

This is an advanced course in computer programming. It is equivalent to a first-semester, college-level course in computer science. Language taught is Java. Students have the opportunity to take the AP Computer Science A Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 35020000041

*AP Computer Science Principles

Grades: 10, 11, 12 CTE, CT, S 1.0 (year)

This course introduces you to the foundations of computer science with a focus on how computer science impacts people and society. This course can fulfill the state Digital Studies high school graduation requirement. Students have the opportunity to take the AP Computer Science Principles Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 35020000034

SOCIAL STUDIES (SS) COURSES

4.0 credits required for graduation, including Geography, World History, U.S. History, and U.S. Government

Park City High School Social Studies

TMJHS	Park City High School		
9th Grade	10th Grade	11th Grade	12th Grade
Geography (1.0) -or- AP Human Geography (1.0)	World History (1.0) -or- AP World History (1.0)	U.S. History (1.0) -or- AP U.S. History (1.0)	U.S. Government & Citizenship (.5) -or- U.S. Government & Citizenship CE (.5) And choose from: • Economics (.5) -or- AP Economics (1.0) • Psychology (.5) -or- AP Psychology (1.0) • Sociology (.5) -or- AP U.S. Government (1.0)
Utah requires that all students pass a basic Civics test for high school graduation. At PCHS, students take the test in their senior year U.S. Government class.			

World History

Grades: 10 SS 1.0 (year)

This class can fulfill the 10th grade Social Studies requirement. This course is a history of the world from a global worldwide perspective. This introduction to history is a comprehensive survey of the history of mankind. 09050000091

***AP World History: Modern**

Grades: 10, 11, 12 SS 1.0 (year)

This class can fulfill the 10th grade Social Studies requirement. In AP World History: Modern, students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation. Course description provided by College Board. Students are expected to take the AP World History: Modern Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 09050000025

U.S. History 2

Grades: 11 SS 1.0 (year)

This class can fulfill the 11th grade Social Studies requirement. A chronological thematic approach to the study of American history including a brief review of discovery, colonization, the independence movement, Jacksonian democracy, and the Civil War. The course will emphasize Reconstruction, the Gilded Age, the Progressive Era, the Great Depression, the World Wars, the Cold War, Vietnam, the continuing struggle for Civil Rights, Watergate, the Reagan/Bush era, Clinton's years in office, and the continually changing role of America in a world that is becoming increasingly global. 09050000050

***AP U.S. History**

Grades: 11, 12 SS 1.0 (year)

This class can fulfill the 11th grade Social Studies requirement. AP American History is a college-level survey course (discovery to present) intended for the serious high school student. Class is taught primarily through a lecture/discussion format. Students are expected to take the AP U.S. History Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 09050000001

U.S. Government and Citizenship

Grades: 12 SS 0.5 (semester)

Recommended: It's strongly recommended that students complete Geography, World History, and U.S. History before taking this class. This class can fulfill half of the 12th grade Social Studies requirement (in combination with .5 of either Economics, Psychology, or Sociology). The goal of this course is to foster informed, responsible participation in civic life. Rights and responsibilities of citizens will be integrated into the curriculum as we study the major ideas including protections, privileges, and political structures that affect those of us living in the United States. An emphasis on the Bill of Rights and other amendments as well as an in-depth study of the Constitution and its direct application to our daily lives is the focus of the class. 09060000020

Civics Exam: Utah State Rule 53A-13-109.5 requires all students pass a basic Civics Exam for high school graduation. The exam is derived from the civics test form used by U.S. Citizenship and Immigration Services. PCHS seniors are tested in Government class.

U.S. Government and Citizenship –Hybrid

Grades: 12 SS 0.5 (semester)

Recommended: It's strongly recommended that students complete Geography, World History, and U.S. History before taking this class. *See the U.S. Government and Citizenship course description above.* A "hybrid" course is scheduled in a fixed period with a flexible approach to class time. This option blends online instruction via Canvas with face-to-face interactions between teacher and students for a more personalized learning experience. The students will have the ability to work at their own pace with given guidelines. Students enrolled in this Hybrid course are expected to:

- Be organized, responsible, and self-advocating.
- Use Canvas for accessing course materials, assignments, assignment submissions, and teacher communications.
- Contact instructor for any questions or concerns.
- Work in this course at least every other day.
- Complete proctored final with instructor per scheduled dates.
- Participate in regular face-to-face class time or meetings during instructor's office hours as determined by the instructor or by request. Attendance will be taken on participation days.

Any student not complying with due dates, face-to-face scheduled meetings, and is in jeopardy of failing will be exited from the course and placed in a traditional classroom setting per teacher request, provided there is section availability. 09060000020

Civics Exam: Utah State Rule 53A-13-109.5 requires all students pass a basic Civics Exam for high school graduation. The exam is derived from the civics test form used by U.S. Citizenship and Immigration Services. PCHS seniors are tested in Government class.

U.S. Government and Citizenship CE

Grades: 12 SS 0.5 (semester)

Prerequisite: It's strongly recommended that students complete Geography, World History, and US History before taking this class.

CE Requirement: This is the Concurrent Enrollment option for U.S. Government, equivalent to UVU's POLS1100 American National Government course. Students who do not complete the UVU concurrent enrollment process will be moved to a non-CE Government class. To earn UVU college credit, students must enroll in and register for the college section of the course with Utah Valley University (fees apply). For important CE information, see pages 4-5.

This class can fulfill half of the 12th grade Social Studies requirement (in combination with .5 of either Economics, Psychology, or Sociology). The goal of this course is to foster informed, responsible participation in civic life. Rights and responsibilities of citizens will be integrated into the curriculum as we study the major ideas including protections, privileges, and political structures that affect those of us living in the United States. An emphasis on the Bill of Rights and other amendments as well as an in-depth study of the Constitution and its direct application to our daily lives is the focus of the class. 09060013020

Civics Exam: Utah State Rule 53A-13-109.5 requires all students pass a basic Civics Exam for high school graduation. The exam is derived from the civics test form used by U.S. Citizenship and Immigration Services. PCHS seniors are tested in Government class.

***AP U.S. Government**

Grades: 12 SS 1.0 (year)

NOTE: This course fulfills the 12th grade Government and Social Studies requirements if completed in its entirety—you MUST complete the full year in order to complete the Government curriculum required for graduation.

AP U.S. Government is a college level course primarily designed to engage students in our legislative and political processes, to develop an understanding of the necessity of civic responsibility and dialogue, and to foster an appreciation of the founding principles that continue to guide our decision and policy making in our democracy. This is a course taught using a college text using college methodologies. Students are expected to take the AP Government Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 09060000010

Civics Exam: Utah State Rule 53A-13-109.5 requires all students pass a basic Civics Exam for high school graduation. The exam is derived from the civics test form used by U.S. Citizenship and Immigration Services. PCHS seniors are tested in Government class.

CE Option: Students have the opportunity to take this course for Concurrent Enrollment college credit. See information on pages 4-5.

Economics

Grades: 11, 12 SS 0.5 (semester)

Recommended: Three previously earned high school Social Studies credits strongly recommended.

This class can fulfill half of the 12th grade Social Studies requirement (in combination with .5 U.S. Government and Citizenship). This is a semester introductory class to economics. Students will learn about the basics of micro and macroeconomics—supply and demand, prices, market structures, business organizations, stock market, GDP, unemployment, poverty, monetary and fiscal policy. This class will incorporate guest speakers, projects, and real world simulations. It is a great time to take economics! 09030013020

CE Option: Students have the opportunity to take this course for Concurrent Enrollment college credit. See information on pages 4-5.

***AP Economics**

Grades: 11, 12 SS, FIN, EL 1.0 (year)

This class can fulfill half of the 12th grade Social Studies requirement (in combination with .5 U.S. Government and Citizenship). AP Economics is a yearlong course, split between Microeconomics and Macroeconomics. We will begin by analyzing the micro world, including the structure of markets, pricing, and basic market models. Using what we have learned in Microeconomics, we will turn our focus to the macro world of the U.S. economic system. In the second half of the course, GDP, fiscal and monetary policy, and international trade become our focus. In these ever-changing economic times, this is a great year to take economics! Students have the opportunity to take the AP Macroeconomics and AP Microeconomics Exams in May. Students may be able to earn college credit for a qualifying score. There is a fee for the AP exams. For important AP information, see page 4. 09030000010

Psychology

Grades: 11, 12 SS 0.5 (semester)

Recommended: Three previously earned high school Social Studies credits strongly recommended.

This class can fulfill half of the 12th grade Social Studies requirement (in combination with .5 U.S. Government and Citizenship). This course introduces students to the major theories of psychology and their application in the study of personality, human development, and consciousness. Students will also explore psychology career opportunities, the debate between nature and nurture, mental illness and stigma, and the role of the nervous and endocrine systems in human behavior. The class requires discussion and research components and involves hands-on activities as well as simulations. 09070000010

***AP Psychology**

Grades: 11, 12 SS, EL 1.0 (year)

This class can fulfill half of the 12th grade Social Studies requirement (in combination with .5 U.S. Government and Citizenship). Have you ever wondered why people behave the way they do? This college level course is designed to introduce you to the systematic and scientific study of the behavior and mental processes of human beings and other organisms. Human behavior is fascinating! You will explore development from womb to tomb, personality traits, the BRAIN, abnormal psychology, and many other major subfields within psychology. You will learn about the ethics and methods psychologists use in their science and practice. This is a course taught using a college text using college methodologies. Students are expected to take the AP Psychology Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 09070000001

CE Option: Students have the opportunity to take this course for Concurrent Enrollment college credit. See information on pages 4-5.

Sociology

Grade: 12 SS 0.5 (semester)

Prerequisite: Completion of high school Geography, World History, and U.S. History. Any student who hasn't successfully taken the prerequisite classes must get instructor permission.

This class can fulfill half of the 12th grade Social Studies requirement (in combination with .5 U.S. Government and Citizenship). Sociology is the study of social life, social change, and the social causes and consequences of human behavior. Since all human behavior is social, the subject matter of sociology ranges from the intimate family to the hostile mob; from organized crime to religious traditions; from the divisions of race, gender, and social class to the shared beliefs of a common culture. Sociology class is an interactive class requiring participation, hands-on activities and simulations, as well as, focused readings and written expression.

0908000001

FINANCIAL LITERACY (FIN) OPTIONS*0.5 credit required for graduation***Financial Literacy**

Grades: 11, 12 FIN 0.5 (semester)

This course can fulfill the General Financial Literacy graduation requirement. Designed for juniors and seniors, this course encompasses standards that are essential to the development of basic financial literacy. Students will gain the information and skills to implement a life-long plan for financial success. This course will empower students to: (1) Be informed and prepared to be effective managers of financial resources, enabling them to achieve long- and short-term financial goals and security. (2) Be engaged in establishing career goals that will provide adequate income and personal fulfillment. (3) Demonstrate an understanding of personal financial planning and money management skills. (4) Understand personal and societal consequences of financial decisions. The implementation of the ideas, concepts, knowledge, and skills contained in this course will enable students to become wise consumers, savers, investors, users of credit, money managers, citizens, and members of a global workforce and society. 01000013100

CE Option: Students have the opportunity to take this course for Concurrent Enrollment college credit. See information on pages 4-5.

Financial Literacy –Hybrid

Grades: 11, 12 FIN 0.5 (semester)

See the Financial Literacy course description above. A "hybrid" course is scheduled in a fixed period with a flexible approach to class time. This option blends online instruction via Canvas with face-to-face interactions between teacher and students for a more personalized learning experience. The students will have the ability to work at their own pace with given guidelines. Students enrolled in this Hybrid course are expected to:

- Be organized, responsible, and self-advocating. Contact instructor for any questions or concerns.
- Use Canvas, Everfi, and other resources to access course materials, assignments, submissions, and teacher communications.
- Work in this course at least every other day.
- Complete proctored final with instructor per scheduled dates.
- Participate in regular face-to-face class time or meetings during instructor's office hours as determined by the instructor or by request. Attendance will be taken on participation days.

Any student not complying with due dates, face-to-face scheduled meetings, and is in jeopardy of failing will be exited from the course and placed in a traditional classroom setting per teacher request, provided there is section availability. 01000013100

CE Option: Students have the opportunity to take this course for Concurrent Enrollment college credit. See information on pages 4-5.

***AP Economics**

Grades: 11, 12 FIN, SS, EL 1.0 (year)

This course can fulfill the General Financial Literacy graduation requirement. AP Economics can fulfill half of the senior Social Studies requirement (in combination with Government). AP Economics is a yearlong course, split between Microeconomics and Macroeconomics. We will begin by analyzing the micro world, including the structure of markets, pricing, and basic market models. Using what we have learned in Microeconomics, we will turn our focus to the macro world of the U.S. economic system. In the second half of the course, GDP, fiscal and monetary policy, and international trade become our focus. In these ever-changing economic times, this is a great year to take economics! Students have the opportunity to take the AP Macroeconomics and AP Microeconomics Exams in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 0903000010

PE–HEALTHY LIFESTYLES (HL) COURSES*2.0 credits required for graduation, including 1.0 Physical Education, 0.5 Health, and 0.5 Healthy Lifestyles elective***Fitness for Life (PE 10)**

Grades: 10 HL 0.5 (semester)

This course is required to graduate and should be completed during the sophomore year.

This class helps each student adopt a personal lifestyle that will achieve physical fitness. Specifically, students will identify and

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understand all of the components of fitness: cardiovascular fitness, muscular strength and endurance, flexibility and body composition. Additionally, students will cover nutrition, weight control and stress management. 0402000030

Health Education

Grades: 10 HL 0.5 (semester)

This course is required to graduate and should be completed during the sophomore year.

Students will explore preventative strategies for health promotion and disease prevention. They will access valid health information and health-promoting products and services. Students will analyze the influences of society, culture, media, technology, and physical environment on health. They will utilize interpersonal communication skills to improve health and relationships. Students will practice and apply goal-setting, decision-making, problem-solving, and stress management skills to promote healthy behaviors. They will develop understanding and respect for self and others and learn to advocate for personal, family, and community health. 0401000010

Adventure PE

Grades: 11, 12 HL, EL 1.0 (3rd and 4th period block)

Prerequisite: Signature and interview with the Adventure PE instructor is required (Ms. Graves-Henneman). No Safe Schools violations, 2.5 cumulative GPA

Required Equipment: Ability to self-transport to off-campus activities, access to needed sports equipment (Epic ski pass, skis/snowboard, boots, helmet, mountain bike), and students may be asked to pay fees for certain activities.

This course is offered second semester, for two consecutive periods (3rd and 4th period) to allow ample time for the activities.

Activities may include: hiking, mountain biking, rock climbing, slacklining, skateboarding, trampolining, alpine skiing and snowboarding, snowshoeing, winter hiking, cross-country skiing, fat-tire biking, ropes course, parkour, sailing, basic avalanche education, ski patrol insight, ski tuning, bike tuning, wilderness first aid, and more. Upon opening of the ski resort, students will be alpine skiing or snowboarding most days. Students need to be able to ride intermediate to advanced trails at Park City and Canyons Resorts.

Techniques, proper clothing and equipment, and maintenance will be emphasized. Students must have their own Epic ski pass.

Students must supply their own skiing or boarding equipment, a helmet, and provide for their own transportation or use the city bus to and from the ski resort and other venues. Carpooling is encouraged. A variety of homework assignments will be required through Canvas. 0402000056

Athletic Strength Training

Grades: 10, 11, 12 HL, EL 0.5 (semester) *Sophomores can only earn Elective credit (no HL credit).*

Prerequisite: Students must be competing in a Park City School District Athletic program.

If you are an athlete you should be enrolled in this class. We will be using the Bigger, Faster, Stronger model for strength training. This class is for every athlete whether male or female and for any sport. We offer in season and out of season training. This training will include: power training, cross fit, plyometrics, speed training, fast twitch muscle movement and sport specific workouts to help improve any athlete in any sport. This class may be offered both semesters and students may remain in the class for the entire year. 0402000056

Competitive Team Sports

Grades: 11, 12 HL, EL 0.5 (semester)

This class is designed for the student who wants to participate in select competitive activities focusing on team sports. The activities are designed with a high energy, competitive nature focusing on sustained fitness, personal well being, teamwork and cooperation within a group. Only those students looking for a competitive environment and interest in a variety of activities should enroll in this class.

Complete participation is mandatory! Students who choose not to participate at a competitive level will be dropped from the class!

Activities emphasis will be on sand volleyball, softball, court volleyball, flag football, basketball and team handball. This class may be offered both semesters and students may remain in the class for the entire year. Students may be responsible for their own transportation to various off campus locations for activities. 0402000056

Independent PE

Grades: 11, 12 HL, EL 0.5 (semester)

This course is designed for student athletes participating in non-sanctioned high school athletics or by counselor referral. Students will work on self-assessment tools needed to practice a healthy lifestyle and to develop competency in student selected lifetime activities.

Through the exploration of a variety of self-selected activities, students will be encouraged to find activities they enjoy and might continue to practice throughout their lifetime. This course includes ongoing physical activity, journals, research reports, and a final performance/assessment of a self-selected sport or lifetime activity. 0402000010

Sports for Life

Grades: 11, 12 HL, EL 0.5 (semester)

In this semester course, students will focus on activities of a less competitive nature. These activities are designed for those students who are interested in participating in and learning about activities that can be used and enjoyed during the course of their lives. Among the possible activities could be tennis, badminton, golf, hiking, bowling, bocci, ultimate frisbee and various other indoor and outdoor activities when the weather turns. This class may be offered both semesters and students may remain in the class for the entire year.

Students may be responsible for their own transportation to various off campus locations for activities. Students may be asked to pay a small fee for some activities. 0402000056

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Weight Training

Grades: 11, 12 HL, EL 0.5 (semester)

Students in this course will acquire skills, information and experience on basic to advanced weight training. Students will have a choice of the following areas of training: body building, body shaping, athletic strength training or general fitness training. The class will assist students in reaching their physical goals and obtaining positive ways to cope with stress and contribute to the quality of life. Student handbooks or daily logs will be utilized to track progress. 04020000056

Yoga/Pilates

Grades: 11, 12 HL, EL 0.5 (semester)

Students in this course will learn techniques and skills of yoga and Pilates. The class will focus on breath work, proper alignment and technique for doing poses and exercises correctly, and study of the history and variations of both forms. Students will work on increasing strength, flexibility, balance, focus, breath, and mind-body connectivity. Daily yoga or Pilates classes, as well as meditation and relaxation exercises will be included. Students will record and track progress through assignments and assessments. 04020000056

Park City High School Athletics Teams

Grades: 10, 11, 12 HL, EL 0.25 (quarter) *Sophomores can only earn elective credit (no HL credit).*

Students in grades 9-12 may earn elective credit for active participation on PCHS extracurricular athletics teams. Per PCSD Graduation Policy 9080, eleventh and twelfth grade students may fulfill a required 0.5 HL elective credit by participation in Park City High School varsity athletic teams for two sport seasons. For more on the PCHS Athletics program, see our [Extracurricular](#) web page. 04020000056

DIGITAL STUDIES (CT) OPTIONS

0.5 Digital Studies (CT) credit required for graduation.

NOTE: In the Park City School District, students typically complete their Digital Studies requirement in 9th grade via Exploring Computer Science at Treasure Mountain Junior High. The following PCHS courses can satisfy the Digital Studies requirement for those who have not completed the requirement prior to 10th grade.

Computer Programming

Grades: 10, 11, 12 CTE, CT, M 0.5 (semester)

An introductory course in computer programming. The course introduces students to the fundamentals of computer programming. Students will learn to design, code, and test their own programs through a variety of programming languages such as block-based, Ruby, Python, or Java. This course can fulfill the state Digital Studies high school graduation requirement. [This course may be offered toward junior year Math credit, with parent opt-out form.] 35020000030

Web Development

Grades: 10, 11, 12 CTE, CT 0.5 (semester)

Students will learn the fundamentals of how the internet works, HTML5 coding, Cascading Style Sheets (CSS), and Javascript. They will follow the steps to create a website by planning, designing, developing, deploying and maintaining their own website. This course can fulfill the state Digital Studies high school graduation requirement. 35020013060

CE Option: Students have the opportunity to take this course for Concurrent Enrollment college credit. See information on pages 4-5.

***AP Computer Science Principles**

Grades: 10, 11, 12 CTE, CT, S 1.0 (year)

This course introduces you to the foundations of computer science with a focus on how computer science impacts people and society. This course can fulfill the state Digital Studies high school graduation requirement. Students have the opportunity to take the AP Computer Science Principles Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 35020000034

CAREER & TECHNICAL EDUCATION (CTE) COURSES

1.0 CTE credit required for graduation. See last page of the catalog for our CTE Career Pathways chart.

BUSINESS, FINANCE, & MARKETING**Business Management**

Grades: 10, 11, 12 CTE 0.5 (semester)

This course seeks to develop sound management skills within students, as management plays a role in any future employment opportunity. Effective management requires decision-making abilities, long-range planning knowledge, human relations expertise, and motivational skills. Students learn leadership skills and are able to select appropriate management styles. 32020000140

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Entrepreneurship

Grades: 10, 11, 12 CTE 0.5 (semester)

Students gain an understanding of the marketing and management principles necessary to start and operate their own business. They will develop an awareness of the opportunities for small business ownership and develop the planning skills needed to open a small business. Students will gain experience in startup marketing, finance, management, operations, and human resources.

Entrepreneurship is designed for students enrolled in Business Education, and/or other courses, who have an interest in developing the skills, attitudes, and knowledge necessary for successful entrepreneurs. 32020000220

Hospitality Management

Grades: 10, 11, 12 CTE 0.5 (semester)

This course provides the student with an understanding of one of the largest industries in Utah and the world. Specific applications include marketing, promoting, selling the product of airlines, international travel, ground transportation, cruising, hotel and lodging, restaurants, and tours. Students will learn the importance of hospitality and tourism's impact on the economy. 37010013100

CE Option: Students have the opportunity to take this course for Concurrent Enrollment college credit. See information on pages 4-5.

Internships

Grades: 11, 12 CTE 0.5 (semester)

Prerequisite: Instructor approval and completed CTE courses related to internship.

Internships are available to juniors and seniors. Internships give students the opportunity to see what it is like to work in a career that they are interested in pursuing and are available in a variety of career areas. Along with the on-site internship experience, students receive instruction that prepares them for the workforce such as writing a resume, interviewing, employment skills, work ethics, job applications, networking using LinkedIn and more. Transportation to and from the internship is the responsibility of the student and parent. Past internship sites have included, but are not limited to the Park City Fire Department, Westminster Aviation, Silver Creek Veterinary Clinic, Alpine Sports Medicine, Parley's Park Elementary, Park City Architecture, KPCW, and PCTV. Due to scheduled site visits and in-class training, this course will only be offered 4th period. 41000000050

Introduction to Law

Grades: 10, 11, 12 CTE 0.5 (semester)

Students will gain an understanding of the origins of law in the United States and become familiar with common legal vocabulary. The course will include a review of the court system at the local, state, and national levels. Students will engage in frequent discussions of current events that relate to the content covered in class. Finally, students will participate in one or more mock trials and may choose to play the role of attorney, judge, bailiff, witness, or member of the jury. 32020000130

Marketing In A Digital World

Grades: 10, 11, 12 CTE 0.5 (semester)

This is an introductory course, which will teach concepts of entry-level business and marketing functions. Students will learn about marketing and business fundamentals, selling, financing, product/service planning, information management, purchasing, distribution, pricing, promotion, risk management, career development, economics, communications, human relations, marketing math, and marketing operations. Students will gain experience with digital marketing through social media, branding, eCommerce, online advertising and digital media. 37010000165

PCCAPS Business Solutions

Grades: 11, 12 CTE 0.5 (semester)

Refer to the PCCAPS Courses section on page 30 for full details about this course and the PCCAPS program.

COMPUTERS & INFORMATION TECHNOLOGY***AP Computer Science A**

Grades: 11, 12 CTE, M, S 1.0 (year)

Recommended: Completion of Secondary Math 1 or Algebra 1, AP Computer Science Principles

This is an advanced course in computer programming. It is equivalent to a first-semester, college-level course in computer science. Language taught is Java. Students have the opportunity to take the AP Computer Science A Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 35020000041

***AP Computer Science Principles**

Grades: 10, 11, 12 CTE, CT, S 1.0 (year)

This course introduces you to the foundations of computer science with a focus on how computer science impacts people and society. This course can fulfill the state Digital Studies high school graduation requirement. Students have the opportunity to take the AP Computer Science Principles Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 35020000034

Computer Programming

Grades: 10, 11, 12 CTE, CT, M 0.5 (semester)

An introductory course in computer programming. The course introduces students to the fundamentals of computer programming.

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Students will learn to design, code, and test their own programs through a variety of programming languages such as block-based, Ruby, Python, or Java. This course can fulfill the state Digital Studies high school graduation requirement. [This course may be offered toward junior year Math credit, with parent opt-out form.] 35020000030

Digital Graphic Arts Intro

Grades: 10, 11, 12 CTE, FA 1.0 (year)

This course is designed to provide students with basic knowledge and skills related to the graphic design industry. It is intended to serve as a starting point for several pathways including PCCAPS Digital Design. This includes instruction and hands-on assignments in the following areas: creative design and layout, typography, color, art and graphics related software, computer and professional skills. Students have the opportunity to work on authentic, real-world projects with businesses and entities demanding commercial art needs. Software including Adobe Creative Suite, but not limited to Adobe Illustrator, PhotoShop, Animate, InDesign, and Premiere Pro. This course is repeatable, and students may receive either CTE or Fine Art credit based on the credentials of the instructor. 40100000040

Gaming Development Fundamentals

Grades: 10, 11, 12 CTE 0.5 (semester)

The class focuses heavily on the design process involved in creating and coding new games, through project-based instruction. This course is designed to provide students with knowledge and project-based experience of fundamental gaming development concepts relating to STEM. The concepts covered in the class include game design, scripting, creation of digital assets, graphic resources, animations, understanding hardware, problem solving, critical thinking, collaboration, and project management. 35020000045

Web Development

Grades: 10, 11, 12 CTE, CT 0.5 (semester)

Students will learn the fundamentals of how the internet works, HTML5 coding, Cascading Style Sheets (CSS), and Javascript. They will follow the steps to create a website by planning, designing, developing, deploying and maintaining their own website. This course can fulfill the state Digital Studies high school graduation requirement. 35020013060

CE Option: Students have the opportunity to take this course for Concurrent Enrollment college credit. See information on pages 4-5.

PCCAPS Digital Design: Print, Logo and Packaging Design

Grades: 11, 12 CTE, FA 0.5 (semester)

Refer to the PCCAPS Courses section on page 30 for full details about this course and the PCCAPS program.

PCCAPS App and Technology Solutions

Grades: 11, 12 CTE 0.5 (semester)

Refer to the PCCAPS Courses section on page 30 for full details about this course and the PCCAPS program.

ENGINEERING & ARCHITECTURE

CAD Architectural Design 1

Grades: 10, 11, 12 CTE 0.5 (semester)

The first in a sequence of courses that prepare individuals for careers in Architecture, Engineering, and Construction (AEC). Includes instruction in 2D and 3D Computer-Aided Design (CAD) software to design a small home with an emphasis on blueprint reading.

38010013041

CE Option: Students have the opportunity to take this course for Concurrent Enrollment college credit. See information on pages 4-5.

CAD Architectural Design 2

Grades: 10, 11, 12 CTE 0.5 (semester)

Prerequisite: CAD Architectural Design 1

The second in a sequence of courses that prepare individuals for careers in Architecture, Engineering, and Construction (AEC). This course includes instruction in 3D Computer-Aided Design (CAD) software to design a small home with an emphasis on residential methods and materials of construction and building codes. 38010013042

CE Option: Students have the opportunity to take this course for Concurrent Enrollment college credit. See information on pages 4-5.

CAD Architectural Design 3

Grades: 11, 12 CTE 0.5 (semester)

Prerequisite: CAD Architectural Design 2

The third in a sequence of courses that prepares individuals with an emphasis in developing technical knowledge and skills to develop working drawings in support of mechanical and industrial engineers, and related professionals. This includes instruction in the use of 3D Computer-Aided Design (CAD) software and Building Information Management (BIM) software. 38010013043

CE Option: Students have the opportunity to take this course for Concurrent Enrollment college credit. See information on pages 4-5.

CAD Mechanical Design 1

Grades: 10, 11, 12 CTE 0.5 (semester)

An introductory engineering course to explore engineering and technical design solutions using critical thinking in Science, Technology, Engineering and Mathematics (STEM). Learning modules prepare individuals to develop technical knowledge and skills required to plan

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and prepare scaled drawings and technical documentation of engineering and design concepts. This includes instruction in the use of 2D/3D Computer-Aided Design (CAD) software, sketching, drawing layout, geometric construction, orthographic projection, 3D printing, and dimensioning. 38010000051

CAD Mechanical Design 2

Grades: 10, 11, 12 CTE 0.5 (semester)

Prerequisite: CAD Mechanical Design 1

The second in a sequence of courses that prepares individuals with an emphasis in developing technical knowledge and skills to develop 3D models in support of mechanical and industrial engineers, and related professionals. This includes instruction in the use of 3D Computer-Aided Design (CAD) software, model creation, 3D printing, and technical communication. This Technology Intensive Concurrent Enrollment (TICE) Course has a blend of learning activities that take place in class and online, and satisfies both high school and general education requirements at Utah colleges and universities. 38010000052

Engineering Physics

Grades: 10, 11, 12 CTE, S 1.0 (year)

A yearlong introduction to some of the major concepts that students will encounter in post-secondary engineering studies. Concepts to be covered include: motion, forces, work, energy, momentum, waves, sound, light, electricity, and circuits. This will be a fun, hands-on and project-based class with real-world relevance, and will be an introduction to engineering. Students have an opportunity to investigate engineering and other high wage and high-tech careers. The course credit earned may be applied as either Science or CTE in order to meet graduation requirements. NOTE: To earn core Science credit, students must complete the full year. 38010000151, 38010000152

Interior Design 1

Grades: 10, 11, 12 CTE 0.5 (semester)

This course explores the field of interior design through engaging learning activities. Identification and use of the elements and principles of design are emphasized. Other topics are furniture arrangement, floor plan evaluation, space planning, and design related careers. Skills learned can be applied to current living environments and future career options. 34010000210

Interior Design 2

Grades: 11, 12 CTE 0.5 (semester)

Prerequisite: Interior Design 1

Students will continue to build on the previous knowledge gained in Interior Design 1 through hands on projects focusing on: architecture, furniture styles and construction, surface treatments and backgrounds, design and function of space and lighting. Students will finish the semester by creating a presentation board of their own design and will have the opportunity to compete in FCCLA if they would like to. 34010013215

CE Option: Students have the opportunity to take this course for Concurrent Enrollment college credit. See information on pages 4-5.

Robotics and Automation

Grade: 10, 11, 12 CTE 0.5 (semester)

This course offers students the chance to combine building and design skills with computer programming. Students will use 3D CAD modeling software to design and test robots, as well as manufacture their design using 3D printers and a laser cutter. Students will also have an opportunity to learn different programming languages in order to operate the robot. Other skills acquired include how to utilize input/output signals to control a robot and programming different modes such as autonomous and driver control. 38010000031

PCCAPS Engineering and Architecture

Grades: 11, 12 CTE 0.5 (semester)

Refer to the PCCAPS Courses section on page 30 for full details about this course and the PCCAPS program.

FASHION & DESIGN

Fashion Design 2

Grades: 10, 11, 12 CTE 0.5 (semester)

Prerequisite: Fashion Design 1

NOTE: This is the final year this course will be offered.

Students will dive deeper into the world of fashion exploring the elements/principles of design, fashion through the decades, and analyze their own personal wardrobes. They will further strengthen and broaden their apparel design and production techniques as they construct intermediate level apparel and accessory items through various construction techniques. 34010000092

Interior Design 1

Grades: 10, 11, 12 CTE 0.5 (semester)

This course explores the field of interior design through engaging learning activities. Identification and use of the elements and principles of design are emphasized. Other topics are furniture arrangement, floor plan evaluation, space planning, and design related careers. Skills learned can be applied to current living environments and future career options. 34010000210

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Interior Design 2

Grades: 11, 12 CTE 0.5 (semester)

Prerequisite: Interior Design 1

Students will continue to build on the previous knowledge gained in Interior Design 1 through hands on projects focusing on: architecture, furniture styles and construction, surface treatments and backgrounds, design and function of space and lighting. Students will finish the semester by creating a presentation board of their own design and will have the opportunity to compete in FCCLA if they would like to. 36010013215

CE Option: Students have the opportunity to take this course for Concurrent Enrollment college credit. See information on pages 4-5.

HEALTH SCIENCE**Biotechnology**

Grades: 11, 12 CTE, S 1.0 (year)

NOT OFFERED IN 2021-2022. This course is offered every other year.Strong Recommendation: Should have completed Biology, open to grades 11 and 12 only

This full-year course provides students with a survey of how Biotechnology impacts mainstream America from the food you eat, to the medical care you receive, to convicting criminals. Discover the applications of microbiology and gain hands-on experience in laboratory skills/techniques and DNA manipulation. We also discussed will be the social and ethical issues related to the field of Biotechnology. This is a hands-on course that does a variety of labs to help prepare students for a career in biotechnology. The course credit earned may be applied as either Science or CTE in order to meet graduation requirements. 36010000080

CE Option: Students have the opportunity to take this course for Concurrent Enrollment college credit. See information on pages 4-5.

Certified Nursing Assistant (CNA)

Grades: 11, 12 CTE 1.0 (year)

Prerequisite: Students must be at least 16 years of age by the first day of school. Must take Biology first, and it's helpful if you have already taken Medical Anatomy and Physiology or are taking it concurrently.

Read ALL of the following course description for important information and requirements!

This course is for students who want to pursue a career in nursing or another medical profession. This is a rigorous college-level instructional program that prepares individuals to perform routine nursing-related services to patients in hospitals or long-term care facilities, under the training and supervision of a registered nurse or licensed practical nurse. This program prepares individuals for the opportunity to obtain state CNA certification (additional exam fee). Many nursing schools require or give extra weight to CNA experience before admission to their college/professional schools. Certified Nursing Assistant (CNA) is a non-college-credit class offered by Mountainland Technical College (MTECH).

Requirements: This program is for students who are focused, have good attendance, can handle a lot of memorization, are comfortable with mathematical conversions, and can handle real and sensitive medical situations. Must have the Hepatitis B vaccination series or an official Health Department Exemption Form on file, and get a TB test before going to clinicals. Black scrubs must be purchased separately (not included in course fees). Must maintain minimum 80% in the course, including tests and assignments. Three (3) 8-hour shifts of clinicals in a healthcare facility and 100 hours of instruction are required (good attendance is mandatory).

Tuition and Application Requirement: MTECH tuition fees must be paid during the FIRST WEEK of class. To apply and pay tuition, you will go to www.MTEC.edu. You'll select the Summit North Nurse Assistant Day course at PCHS. Bring a printout of your tuition payment receipt to class and give it to your instructor. School fee waiver does not apply, but scholarships or loans may be available to those needing financial assistance—please talk to your Counselor. Tuition fees cannot be refunded after 3 days in the class. 36010000190

Emergency Medical Response (EMR)

Grades: 10, 11, 12 CTE 0.5 (semester)

This semester course provides students with basic emergency medical information and skills. The course provides the students with the opportunity to obtain their American Red Cross First Aid/CPR-AED BLS certifications. Students will learn to be proficient with CPR/AED implementation, splinting, backboarding, bandaging, Epi-pen training, and various other life skills. 36010013070

CE Option: Students have the opportunity to take this course for Concurrent Enrollment college credit. See information on pages 4-5.

Emergency Medical Technician (EMT)

Grades: 12 CTE 1.0 (year)

Prerequisites: Students must turn 18 years of age by April 30 of the following year. **Students must have a valid/non-expired BLS for Healthcare Providers (CPR-AED Certification) or Life Guard Certification from either the American Heart Society or the American Red Cross PRIOR TO the start of the course; a copy of your certification must be provided to the instructor on the FIRST DAY OF CLASS in order to stay enrolled.** It would be helpful to have taken one of the following prior to enrolling: Emergency Medical Response (EMR), Medical Anatomy and Physiology, or Exercise Science/Sports Medicine.

This full-year program prepares individuals to perform initial medical/trauma assessments, treatment, and comprehensive care in trauma/medical crises. Students will be eligible to sit for the NREMT written and practical exams and potentially obtain national and state of Utah EMT-Basic certification/licensure. This course is co-taught with Park City Fire Department and has a variety of guest speakers. Students are required to: document the performance of 100 patient assessments, participate in 10 clinical hours outside of class time and can only miss 4 classes for the entire school year. Students are required to create an account with the Bureau of Emergency Medical Services and Preparedness and to pay fees required by the state for the course. 36010013030

CE Option: Students have the opportunity to take this course for Concurrent Enrollment college credit. See information on pages 4-5.

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Introduction to Behavioral Health

Grades: 10, 11, 12 CTE 0.5 (semester)

A foundational course that provides an introduction to the Behavioral Health industry. Topics that will be introduced in this course include understanding self-concept, effective communication, healthy relationships, addictive behaviors, mental health disorders, and protective laws and rights of patients, as well as practitioners. 40030000200

Medical Anatomy and Physiology

Grades: 10, 11, 12 CTE, S 1.0 (year)

Successful students in this class have completed Biology. This full-year course provides students with a survey of anatomy and physiology, medical terminology and diseases and conditions. Students will also be exposed to a variety of health science careers. This class is a hands on, we do dissection labs and use models to learn the material. The course credit earned can be applied as either Science or CTE in order to meet graduation requirements. 36010000110

Medical Math

Grades: 10, 11, 12 CTE, M 0.5 (semester)

It is helpful to have completed Secondary Math 2 or to be concurrently enrolled in Secondary Math 2. An instructional program that prepares students with skills to compute mathematical equations related to healthcare. The course integrates medical-physiological concepts and mathematics. Students will engage in class math activities including problem solving, reasoning, communication, connections, and representations. Students will have practice labs to complete assignments. This course may also be offered toward junior year Math credit, with parent opt-out form. 36010000150

Medical Terminology

Grades: 10, 11, 12 CTE 0.5 (semester)

This semester course helps students understand the Greek- and Latin-based language of medicine and healthcare. Emphasis is placed upon word roots, suffixes, prefixes, abbreviations, symbols, anatomical terms, and terms associated with movement of the human body. This course also stresses the proper pronunciation, spelling, and usage of medical terminology. This class is helpful to anyone considering going into the healthcare field. 36010000175

Sports Medicine/Exercise Science

Grades: 11, 12 CTE 1.0 (year)

This full-year course is designed to teach students components of exercise science/sports medicine including exploration of therapeutic careers, medical terminology, anatomy, physiology, first aid, and injury prevention. Students will learn how to evaluate athletic injuries and perform a variety of lab skills that include: taping the athlete, rehabilitation, splinting and backboarding, concussion management, meal planning, and developing workout plans for the athlete. 36010013040

CE Option: Students have the opportunity to take this course for Concurrent Enrollment college credit. See information on pages 4-5.

PCCAPS Health & Medicine

Grades: 11, 12 CTE 0.5 (semester)

Refer to the PCCAPS Courses section on page 30 for full details about this course and the PCCAPS program.

HOSPITALITY & TOURISM**Food and Nutrition 1**

Grades: 10, 11, 12 CTE 0.5 (semester)

In this course, students will: (1) Explore food and nutrition principles role in creating a lifelong healthy personal lifestyle. (2) Apply nutritional concepts through expansive food preparation projects in our Food Labs. Student favorites include: Baking, World's Best Burger and The Secret Ingredient. (3) Integrate diversity and cultural awareness including important food, nutrition and culinary contributions to society. (4) Appropriately use technology and equipment as an integral part of this course. There is a state test at the completion of the semester. 34010000150

Food and Nutrition 2

Grades: 10, 11, 12 CTE 0.5 (semester)

Prerequisite: Food and Nutrition 1

In this course, students will do: (1) In-depth exploration and analysis of nutrition and eating plans throughout the human lifecycle, promoting health and well-being. (2) This course expands the opportunity to apply concepts through extensive nutritional projects and presentations. (3) Food labs, which include pasta, breads, soups and sauces, and experiencing the infusion of culture specific foods are among the topics covered. (4) Group work, individual work, presentations and note taking are all methods that can be anticipated throughout this course. (5) Integrate diversity and cultural awareness including important food, nutrition and culinary contributions to society. At the completion of the term, there is a state test. 34010000160

Culinary Arts

Grades: 11, 12 CTE 1.0 (year)

Prerequisite: Successful completion of Food and Nutrition 1 and 2. Teacher signature required.

In this advanced course, students will: (1) Learn modern, professional food production skills. Favorite labs are: French cooking, garde

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manger, knife skills and Cooking Around the World. (2) Explore career opportunities in the businesses of hospitality and the culinary arts. Collaborations with businesses, causes and other classes are expected. (3) Learn, practice and apply safety and sanitation procedures with opportunities to obtain Utah Food Handlers Permit and ServSafe Certification, to use and maintain food service equipment. (4) Prepare quantity food preparation and costing from a standardized recipe format crucial to catering, bakery, restaurant, hospitality, and fast food business operations. This course will strengthen comprehension of concepts and standards outlined in STEM for Business, Hospitality and the Culinary Art Pathways. (5) Instructional practices incorporate integration of diversity and cultural awareness including important food, nutrition and culinary contributions to society. Upon completion, there is a state test. 34010013170
CE Option: Students have the opportunity to take this course for Concurrent Enrollment college credit. See information on pages 4-5.

Hospitality Management

Grades: 10, 11, 12 CTE 0.5 (semester)

This course provides the student with an understanding of one of the largest industries in Utah and the world. Specific applications include marketing, promoting, selling the product of airlines, international travel, ground transportation, cruising, hotel and lodging, restaurants, and tours. Students will learn the importance of hospitality and tourism's impact on the economy. 37010013100

CE Option: Students have the opportunity to take this course for Concurrent Enrollment college credit. See information on pages 4-5.

SKILLED TRADES

Construction Management

Grades: 10, 11, 12 CTE 0.5 (semester)

Prerequisite: Woods 1

First course in a sequence of courses that prepares an individual to enter the construction industry. Students will prepare scaled model construction with an emphasis on site preparation and foundation work for residential, as well as commercial construction. Potential college credit available for this course through our partnership with Weber State University. 40080000401

CE Option: Students have the opportunity to take this course for Concurrent Enrollment college credit. See information on pages 4-5.

Digital Photography

Grades: 10, 11, 12 CTE 0.5 (semester)

This course explores basic and advanced digital camera and Photoshop skills. Students will also study different camera techniques, exploring the different settings, lighting, and compositions. A digital SLR or a camera with manual mode would be helpful for this class, but is not required, as students will be able to use the class-provided cameras. 40130000012

Interior Design 1

Grades: 10, 11, 12 CTE 0.5 (semester)

This course explores the field of interior design through engaging learning activities. Identification and use of the elements and principles of design are emphasized. Other topics are furniture arrangement, floor plan evaluation, space planning, and design related careers. Skills learned can be applied to current living environments and future career options. 34010000210

Interior Design 2

Grades: 11, 12 CTE 0.5 (semester)

Prerequisite: Interior Design 1

Students will continue to build on the knowledge gained in Interior Design 1 through hands on projects focusing on furniture styles and construction, surface treatments and backgrounds, design and function of space and lighting, and architecture. Students will finish the semester by creating a presentation board of their own design and will have the opportunity/choice to compete in FCCLA. 34010013215

CE Option: Students have the opportunity to take this course for Concurrent Enrollment college credit. See information on pages 4-5.

Introduction to Automotive Technology

Grades: 11, 12 CTE 1.0 (year)

Space in this class is very limited. Priority will be given to Seniors.

In this introductory Automotive course, students will be empowered to maintain, service, and repair most of the common pattern failures in many cars on the road today! In the first semester, students will be introduced to many of the most important and basic automotive skills needed in many entry level jobs in the automotive industry. Students will learn about: brake inspection, service and repairs; tire service, mounting, and balancing; steering repairs, alignment, diagnostics, and service; suspension components repairs, diagnostics, and service; vehicle safety inspection based on Utah Highway Patrol standards; vehicle inspections and assessments in buying used cars; chassis and fixtures; tool, equipment, and shop safety; pollution and pollution control; cooling system testing and service; proper oil changes, engine fluids and fluids service and instruction. In the second semester, students will enter the advance portion of this automotive program, learning skills that include: general engine diagnosis; cylinder head and train diagnosis and repairs; engine block diagnosis and repair; lubrication and cooling systems diagnosis and repair; fuel, electrical, ignition, and exhaust systems and inspection and service. Each semester consists of classroom learning, discussion, hands-on labs, and competency/skills testing. 40090013020

CE Option: Students have the opportunity to take this course for Concurrent Enrollment college credit. See information on pages 4-5.

TV Broadcasting: Live TV

Grades: 10, 11, 12 CTE 0.5 (semester)

Teamwork! Synchronization! Collaboration! Be part of creating and controlling the Miner Morning Show, an 11-minute live news show

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that airs daily to the entire student body and is posted online. This hands-on class is for highly motivated, creative students dedicated to making a high-quality production. Emphasis is on the basic knowledge and skills related to the television broadcasting industry. Enrollment in this class comes with a responsibility to act professionally and promote the mission of Park City High School. Students may take this course one semester or both semesters. This course can be repeated for credit. 40010000005

Video Production

Grades: 10, 11, 12 CTE 0.5 (semester)

We need student producers to create videos for the Miner Morning Show! Arm yourselves with professional HD video equipment to produce quality highlight videos, commercials, on-location news stories, public interest stories and school event reports. Work behind the scenes to supply video content for the Miner Morning Show. Take your video production skills into the community! Solicit, create, and develop media production opportunities for the Park City School District, local businesses, non-profits, community organizations, school clubs, etc. that are in need of video production services. Students will be in command of all aspects of video media production to deliver commercials, docudramas, public service announcements, or promos for their clients. Students may take this course one semester or both semesters. This course can be repeated for credit. 40010000030

Woods 1

Grades: 10, 11, 12 CTE 0.5 (semester)

The first instructional course in a sequence that prepares individuals to apply technical knowledge and skills to lay out, design, and shape stock; assemble projects; saw and sand projects; and stresses the safe use a variety of hand tools, power tools, and machinery. This course is designed as a prerequisite for many relating pathways and elective introducing the engineering model through an exploratory "hands on" approach. Students will experience the satisfaction of constructing various projects within the guidelines set by the instructor. 40100000120

PCCAPS - PARK CITY CENTER FOR ADVANCED PROFESSIONAL STUDIES

PCCAPS courses are open to 11th and 12th graders. There are no course prerequisites, fees, or GPA requirements. However, PCCAPS clients expect a level of professionalism from students, which means this program is best suited for those looking to sharpen their employable skill set and expand opportunity beyond the traditional learning experience.

Each PCCAPS offering is a single period, semester long course with the exception of Teacher Education. You may take up to four (4) semesters of PCCAPS; either all in one strand (industry specialty) or explore various strands, including Digital Design, App and Technology Solutions, Teacher Education, Architecture & Engineering, Business Solutions, and Health & Medicine.

Field trip opportunities expose students to innovation hubs such as Hall Labs, Rev Road, and The University of Utah's Lassonde Entrepreneur Institute. Depending on the strand, students will earn industry recognized credentials or earn badges in highly valuable skill sets. Students work on projects for real companies (clients). Students will become conversant in Agile Scrum, an industry standard project management framework for turning ideas into deliverable products. Some travel is involved including client visits and industry conference opportunities. For those students without their own transportation, client meetings can be conducted via Google Meet or Zoom.

PCCAPS App and Technology Solutions

Grades: 11, 12 CTE 0.5 (semester)

Students will develop professional skills as well as technical skills by applying technology to solve real-world problems for regional companies (clients). This is a great way to become exposed to the possible career paths within the software industry and meet valuable industry contacts. Programming skills are a plus, but not a requirement. The focus for the 2021-22 school year will be learning how to code websites using HTML, CSS and Javascript. You will be able to take this course as concurrent enrollment and earn UVU credit for UVU INFO 2420 Web Application Design. Past clients have included University of Utah, Park City Chamber of Commerce, Here Technologies, National Ability Center, Adelear, Hallo and many others. 35020000067

CE Option: Students have the opportunity to take this course for Concurrent Enrollment college credit. See information on pages 4-5.

PCCAPS Business Solutions

Grades: 11, 12 CTE 0.5 (semester)

Thinking about starting your own business? Want to plan and execute the next great marketing campaign? Do you envision becoming a positive business disruptor or change agent? The PCCAPS Business Solutions course will give you the tools to lead, effectively communicate, and shape business decisions. This is an opportunity to strengthen your capability to drive concepts toward tangible outcomes. You will meet and learn from influential business leaders who may become valuable contacts for your internship, college and career seeking endeavors. Students will work on projects for real companies (clients) which may range from: social media campaigns, product launches, market research, social media influencer strategy, product development, sales strategy, human resource strategy, and more. You will be able to take this course as concurrent enrollment and earn college credit for COMM 1020 Public Speaking. Previous clients include Backcountry, Skullcandy, Intermountain Park City Hospital, Canyons Resort, U.S. Ski & Snowboard, WeWork and others. Students will also earn certifications in Google Digital Garage. 32020000260

CE Option: Students have the opportunity to take this course for Concurrent Enrollment college credit. See information on pages 4-5.

PCCAPS Digital Design: Print, Logo and Packaging Design

Grades: 11, 12 CTE, FA 0.5 (semester)

Dreaming of a career in the Graphic Design or Commercial Art world? Create and produce logos and digital print projects that communicate and promote graphic communication. Develop knowledge and skills relative to the graphic design and printing industries. Students will take part in commercial design from client research and initial brainstorming ideas, to concept and final product. This course can be the jumping-off point to a rewarding job or internship while still in school and after. Clients have included Vail, Back Door Deli, Jeremy Ranch Golf and Country Club, Nuzzles & Co., Chicks Company, People's Health Clinic, The Electric Moose Band, and more. You may see your designs in print, around town or digitally. Instruction includes the use of industry standard software using the Adobe Creative Suite. Students may receive either CTE or Fine Art credit based on the credentials of the instructor. 40100000046

PCCAPS Engineering & Architecture

Grades: 11, 12 CTE 0.5 (semester)

This course will allow students to experience engineering or architectural design by working for real companies (clients). Students design solutions using 3D CAD, 3D printers and laser cutters to model and build prototypes. This is an opportunity to strengthen your capability to drive concepts toward tangible outcomes. Previous clients have included: Skullcandy, Elliott WorkGroup, University of Utah, Utah STEM Action Center, Siemens, Hill Air Force Base, Park City EATS, R.L. Wadsworth Construction, Method Studios, Ikos, and others. Students will be exposed to one or more of the following design programs: Autodesk Suite, SketchUp Pro, Ultimaker, Cura, and Blender. Students interested in electronics and circuitry will also find opportunities to design and build. Students may opt to earn certifications in any of the Autodesk Suite of programs to add to their resume. 38010000990

PCCAPS Health & Medicine

Grades: 11, 12 CTE 0.5 (semester)

The Health & Medicine course is designed for those interested in professions in sports medicine such as athletic training, physical therapy, orthopedics and sports performance. This course covers a variety of fields including emergency care, evaluation and treatment; musculoskeletal systems; taping and wrapping skills; care and prevention; and strength training and nutrition. Students will be guided by Park City High School's team of certified athletic trainers for observation and skill application. Students will work on projects intended to enhance the field of sports medicine or enhance PCHS athlete experience. Previous clients have included Intermountain Park City Hospital, The Kutcher Clinic, Power To Shred, U.S. Ski & Snowboard, Heiden Orthopedics and others. Students will earn certifications in CPR/AED, and First Aid for the adult, child, and infant. Students are provided with several unique field trip opportunities such as: The Utah Valley University Cadaver Lab, any health career fairs taking place during the semester, and the University of Utah Orthopedic Center. Students will also receive a backstage pass to Intermountain Park City Hospital professionals through Intermountain's intern training program. 36010000040

PCCAPS Teacher Education: Personalized Education for Tomorrow

Grades: 11, 12 CTE 1.0 (semester, period 3R and 4R block)

The field of primary secondary education is ever changing and always in high demand. Experience the world of education through student teaching within the Park City School District. You will create a teaching portfolio by developing lesson plans, designing assessments, writing classroom management plans and teaching classes. 39020000001, 39020000002

FINE ARTS (FA) COURSES*1.5 credits required for graduation***DANCE****Dance 1**Grades: 10, 11, 12 FA, HL 0.5 (semester) *HL credit only available for Juniors and Seniors*

This course is designed for beginning dance students; no previous dance experience is required. Students should have a serious interest in learning about dance through practical application and practice, as well as academic assignments and assessments. The course will cover dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance, and some dance history and theory. The class is designed to increase students' skills in coordination, memorization of movement, strength, balance, flexibility, spatial awareness, basic locomotor and axial movements, and individual and group problem-solving and creativity. A variety of dance techniques will be introduced, including modern, ballet, jazz, and contemporary, with a strong focus on dance as an art form. Students in Dance 1 are required to participate in the end-of-the-year dance concert. Students must dress out for class every day. Cannot be repeated for credit. 02020000010

Dance 2Grades: 10, 11, 12 FA, HL 1.0 (year) *HL credit only available for Juniors and Seniors***Prerequisite:** Dance 1 or significant prior dance experience

This course is designed for students interested in advancing and improving upon their existing dance skills; previous dance experience is required. Students should have a serious interest in learning about dance through practical application and practice, as well as academic assignments and assessments. The course will cover dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance, and some dance history and theory in increasing depth. The class is designed

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to challenge students' skills in coordination, memorization of movement, strength, balance, flexibility, spatial awareness, complex locomotor and axial movements, conditioning, injury care and prevention, and individual and group problem-solving and creativity. A variety of dance techniques will be introduced, including modern, ballet, jazz, and contemporary, with a strong focus on dance as an art form. Students in Dance 2 are required to participate in the end-of-the-year dance concert. Students must dress out for class every day. May be repeated for credit. 02020000020

Dance 3

Grades: 10, 11, 12 FA, HL 1.0 (year) *HL credit only available for Juniors and Seniors*

Prerequisite: Dance 2 or instructor approval and signature

This course is designed for serious, advanced dance students who are interested in learning about all aspects of dance; previous dance experience is required. Students will be expected to challenge themselves to learn both physically and academically. The course will cover dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance, and dance history and theory. The class is designed to challenge students' skills through complex and varied movement combinations, technical proficiency and refinement, physical conditioning (strength, balance, endurance, and flexibility), increased spatial and kinesthetic awareness, and individual and group problem-solving and creativity. A variety of dance techniques will be introduced, including modern, ballet, jazz, and contemporary, with a strong focus on dance as an art form. Students in Dance 3 are required to participate in the end-of-the-year dance concert and may also have additional informal performance opportunities. Students must dress out for class every day. May be repeated for credit. 02020000024

Dance Company 2

Grades: 10, 11, 12 FA, HL 1.0 (year) *HL credit only available for Juniors and Seniors*

Prerequisite: Placement by AUDITION and teacher signature REQUIRED. Judges' placements are FINAL. Auditions are held in May; contact Ms. Mott for audition information.

This course is designed for serious, advanced dance students who are interested in learning about all aspects of dance; significant previous dance experience is required, and placement in the class is by audition only. Students will be expected to challenge themselves to learn both physically and academically. The course will cover dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance, and dance history and theory. The class is designed to challenge students' skills through complex and varied movement combinations, technical proficiency and refinement, physical conditioning (strength, balance, endurance and flexibility), increased spatial and kinesthetic awareness, and individual and group problem-solving, creativity, rehearsal, and performance. A variety of dance techniques will be introduced, including modern, ballet, jazz, and contemporary, with a strong focus on modern dance and dance as an art form. Students in Dance Company 2 are required to participate in the end-of-the-year dance concert, as well as additional performances, fund-raisers, festivals, and workshops. Students must dress out and wear appropriate dress code for class every day. May be repeated for credit. 02020000024

Dance Company

Grades: 10, 11, 12 FA, HL 1.0 (year) *HL credit only available for Juniors and Seniors*

Prerequisite: One year in another PCHS Dance class, placement by AUDITION, and teacher signature REQUIRED. Judges' placements are FINAL. Auditions are held in May; contact Ms. Mott for audition information. Students must meet a GPA requirement of 2.75 cumulative and by semester for as long as the student is in the Company.

This course is designed for serious, advanced dance students who are interested in learning about all aspects of dance; significant previous dance experience is required. The expectations and demands of this class are high; dancers will be required to sign a commitment contract upon acceptance into the company. The focus of the class will be on rehearsal and performances. This class moves very fast, and students need to be able to learn and execute movement quickly, receive constructive feedback openly, and execute a variety of dance styles proficiently (including contemporary, ballet, jazz, hip hop, tap, etc.) The course will also strive to enhance students' understanding of dance technique, elements of dance, creative and choreographic processes, meaning-making and expressivity in dance. Students in the class may have special opportunities to work with guest choreographers, master teachers, and outreach artists. The class will have a strong focus on dance as an art form. Students in Dance Company are required to participate in summer dance camp and rehearsals, the end-of-the-year dance concert, the school musical, various half-time and assembly events, numerous fund-raisers, and other festivals and performances as noted in class. Students must dress out for class every day. May be repeated for credit. Dance Company students are REQUIRED TO ATTEND A ONE-WEEK SUMMER CAMP and rehearsals the week before school starts. 02020000028

FILM MAKING

Other film making related courses include **Video Production** and **TV Broadcasting**, which are CTE credit courses, and **Film Studies**, which is an elective credit course. See the CTE and General Electives sections of the catalog for those course descriptions.

Film & Media Arts 1

Grades: 10, 11, 12 FA 0.5 (semester)

Lights! Camera! ACTION! This course is for those students interested in learning filmmaking. Students will learn the steps involved in the production process. Students work in groups for projects and learn the language of film. Necessary equipment and production resources will be available, including HD digital cameras, tripods, stabilizers, lighting, and iMac editing suites loaded with Final Cut Pro, Adobe Premiere, and iMovie. Students will produce quality productions that can be broadcast through a variety of venues to highlight their creative efforts! 02060000052

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Film & Media Arts 2

Grades: 10, 11, 12 FA 1.0 (year)

Prerequisite: Film Making 1. Teacher signature required.

Continue the fun from Film Making 1! Emphasis is placed on storytelling, strong cinematic style, and production value. Take risks and explore film as an experimental art form. Develop your artistic skills and gain experience in key crew positions on a variety of projects. 02060000053

Advanced Cinematic Arts

Grades: 12 FA 1.0 (year)

Prerequisite: Film Making 2. Teacher signature required. Juniors can only take this class with Mr. Fish's approval.

Sharpen your cinematic skills through experimentation and exploration of film as art. This senior-level class will focus exclusively on student projects for submission to local and national film festivals and competitions. You will also create a personal portfolio reel, usable in a myriad of personal and professional opportunities. 02010000053

MUSIC***AP Music Theory**

Grades: 10, 11, 12 FA 1.0 (year)

This class is strongly encouraged for any student who is considering being a music major or minor in college. The curriculum is modeled after collegiate level aural and written music theory courses for majors. Course averages approximately two hours of homework per week. This course cannot be repeated for credit. Students have the opportunity to take the AP Music Theory Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 02040000032

Chamber Choir

Grades: 10, 11, 12 FA 1.0 (year)

This course is designed for all levels of singers. Literature and training will emphasize a variety of styles, including traditional concert music, a cappella, jazz and pop. Focus will include good vocal foundations and ear training. Students must own/purchase performance attire per director's choice. Students may have optional self-funded opportunities for touring and travel as part of this class. This class may be repeated for credit. 02040200001

Chamber Orchestra

Grades: 10, 11, 12 FA 1.0 (year)

Prerequisite: Audition or instructor approval only. Teacher signature required.

The objective of this class is to provide an opportunity for dedicated student musicians to improve and develop their abilities independently, as small ensembles and as an elite orchestra. Students will challenge themselves and their peers to excel by performing more challenging literature and more frequently. Students must own/purchase performance attire per director's choice. Students may have optional self-funded opportunities for touring and travel as part of this class. Open by audition only to all violin, viola, cello and bass performing students. This class may be repeated for credit. 02040300010

Independent Studio Study

Grades: 10, 11, 12 FA 0.5 (semester)

Prerequisite: Student must already play an instrument or sing.

This course is designed as a self-motivated study hall for the musician. Students will be required to practice their instrument or voice every day in class, and be prepared to collect and organize data/evidence to document their growth as a musician. The curriculum will be project-based where students will have the opportunity to develop a plan for the grading period, set goals and benchmarks, and then collect evidence to demonstrate proficiency. Grading will be based on achievement toward student-developed plan. Adequate attendance is required to earn a passing grade. May be repeated for credit. 02040000120

Jazz Band 1 (JV)

Grades: 10, 11, 12 FA 1.0 (year)

Prerequisite: Students must be concurrently enrolled in another musical performance ensemble. Teacher signature required.

This course is for the beginning to intermediate instrumentalist. It will concentrate on ensemble skills, improvisation, music theory, jazz history, and stylistic jazz playing. Students will be required to participate in many performances and festivals. Students must own/purchase performance attire per director's choice. This class may be repeated for credit. 02040100003

Jazz Band 2 (Varsity)

Grades: 10, 11, 12 FA 1.0 (year)

Prerequisite: Students must be concurrently enrolled in another musical performance ensemble. Teacher signature/audition required.

This course is for the highly advanced jazz instrumentalist. It emphasizes ensemble skills, improvisation, advanced theory, jazz history, and stylistic jazz playing. This ensemble will meet every morning during zero hour. This ensemble performs at many concerts, festivals, and community events throughout the year. This is a zero-hour class that takes place before the school day starts. Students must own/purchase performance attire per director's choice. This class may be repeated for credit. 02040100013

Percussion Ensemble

Grades: 10, 11, 12 FA 1.0 (year)

Prerequisite: Percussion at TMJH, or by instructor approval/recommendation

This course is designed for intermediate level percussionists. Members of this class will continue to learn the various skills required of a performing percussionist and will perform many times each year outside of the school day. Outside of school performances are required participation for this class (dates provided at beginning of year). This course requires 1-2 hours of individual weekly practice outside of class. May be repeated for credit. Students must own/purchase performance attire per director's choice. 02040100024

Symphonic Band

Grades: 10, 11, 12 FA 1.0 (year)

Prerequisite: At least one year of previous band class experience

This is a performance-based class designed for students who want to increase their instrument skills. Students will further develop the skills introduced in Band 9. Students will be required to play concerts and participate in solo and ensemble festivals, as well as playing the pep band. Students must own/purchase performance attire per director's choice. This class may be repeated for credit. 02040100010

Symphony Orchestra

Grades: 10, 11, 12 FA 1.0 (year)

Prerequisite: Open to students who have played a minimum of two years on either the violin, viola, cello or bass.

Students will work on and perform music from a variety of genres and eras. This class will also provide a continuation of learning performance technique by learning 3 octave scales and arpeggios in all Major keys, including other music technique elements. Students must agree to all scheduled performances throughout the year including Region and State Orchestra Festivals and Graduation. Daily home practice is strongly encouraged. Students must own/purchase concert attire (tuxedo or dress) per director's choice. One term project is due each quarter. This class may be repeated for credit. 02040300001

Wind Ensemble

Grades: 10, 11, 12 FA 1.0 (year)

Prerequisite: Instructor approval required following successful audition.

This course is designed for the most advanced wind and percussion performers. This is a limited instrumentation group, and will challenge the performer to the best of his/her abilities. Students will be required to play concerts, play in the pep band, and participate in multiple festivals, all which occur outside of the school day (dates will be provided at the beginning of year). This course requires 3-5 hours of individual weekly practice outside of class. Students must own/purchase performance attire per director's choice. This class can be repeated for credit. 02040100020

THEATRE**Advanced Technical Theatre** (formerly called *Advanced Stage Technology*)

Grades: 10, 11, 12 FA 1.0 (year)

Prerequisite: Technical Theatre (Stage Tech) and complete the application process prior to registration

This course will help the student gain an advanced understanding of production. Emphasis is placed on stage management, lighting design, set design, sound design and publicity. This course requires practical application through participation in school sponsored productions and assemblies. This course requires that students be available for after-school production assignments. 02030000040

Technical Theatre (formerly called *Stage Technology*)

Grades: 10, 11, 12 FA 0.5 (semester)

This course will help the student gain a basic understanding of production. Emphasis is placed on stage management, lighting design, set design, sound design and publicity. This course requires practical application through participation in school sponsored productions and assemblies. This course requires that students be available for after-school production assignments. 02030000040

Theatre Arts

Grades: 10, 11, 12 FA 0.5 (semester) or 1.0 (year)

This course is for all levels of high school theatre art students, from beginner to advanced. Emphasis is placed on basic acting skills including improvisation, vocal and physical awareness, characterization, stage direction, and focus. This course can be taken for one semester or both semesters, and can be repeated for credit in different years. 02030000002

Theatre Productions Conservatory

Grades: 10, 11, 12 FA 1.0 (year)

Prerequisite: Teacher signature, audition and interview required. Details will be posted on the door of Room 180.

Address questions to Ms. Hansen BEFORE signing up for Theater 4. This is the most advanced Theater class at Park City HS. This class is intended for those students seriously interested in Theater and have taken advanced workshops or classes before. This class will involve students interested in the true high school theater experience. We will be learning methods such as Expressive Acting, Advanced Movement, Stage Make Up, Advanced Characterization. Along with these physical movements, we will be doing scene study in class as well. You can only drop this class in the semester break without major grade disruption in this class. This class will involve several NON-make-up master class days, in which guest artists might come to the class. The class is not intended for those prone to miss a lot of school or timid about pushing themselves in Theater. Additionally, this class is NOT intended for those students that want

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to do other non-PCHS theater shows during the school year. This class will involve various mandatory theater trips, conferences and productions that might require after school time (for the shows, tech week and production will only be the after school times). There are several productions that will be rehearsed in the class in which participation is mandatory. We will also have ONE competition that is mandatory—Utah Shakespeare Festival. Greater detail about competitions, shows, and conferences will be provided in the course syllabus: Utah Shakespeare HS competition (September, attendance is mandatory), Utah Theater Association Conference (January), State (two days in April) and Region (a day in March) Drama UHSAA theater competition, One Act Project (March), Spring Play (April). Some travel requires overnight stays. Students may be asked to pay travel, registration, conference, and/or competition fees.

02030000020

VISUAL ARTS

Advanced Drawing and Painting

Grades: 10, 11, 12 FA 1.0 (year)

Prerequisite: High School Art Foundations and either or both Drawing 1 and Painting 1

This class will build on the foundations of Drawing and Painting using permanent, wet, opaque and transparent media, with an emphasis on higher level thinking skills, art criticism, art history and aesthetics. Students will begin to build a portfolio. This class is a preparation for the AP Art Studio Drawing class. 02010000047

***AP Art Studio 2D: Photography**

Grades: 11, 12 EL, FA 1.0 (year)

Prerequisite: Photography required, Digital Photography recommended

This is a yearlong course exploring the advanced skills of photography and building a portfolio. Students will study black and white darkroom techniques, Adobe Photoshop, composition, and explore the alternative processes of photography. A digital camera and a 35mm film camera would be helpful for the course, but is not required. Students have the opportunity to take the AP Studio Art 2-D Design Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 02010000026

***AP Art Studio 3D Design**

Grades: 11, 12 FA 1.0 (year)

Prerequisite: Both Ceramics 1 and Ceramics 2/3 and/or both Jewelry 1 and Jewelry 2

AP Art Studio 3D Design focuses on developing skills and insights into the production of a 3-D portfolio primarily in ceramics and/or jewelry, based on the student's prior course completion. Students will work with the teacher to develop an area of concentration, or a specialty, which they will focus on throughout the year, as well as completing projects for their portfolio that show a breadth of knowledge and competency in creating high quality 3-dimensional works of art. Students have the opportunity to take the AP Studio Art 3-D Design Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 02010000133

***AP Art Studio Drawing**

Grades: 11, 12 FA 1.0 (year)

Prerequisite: Teacher signature required. High School Art Foundations, Drawing 1, and Painting 1 required. Advanced Drawing and Painting strongly recommended. 8-10 piece portfolio may be submitted for course approval—see instructor.

The AP Art Drawing portfolio is divided into two sections, the Breadth and the Concentration sections. The first half of the year is dedicated to creating works for the Breadth section of the portfolio. This section of the portfolio is designed to show the students overall skill in a variety of mediums, subjects and approaches to visual art making. The second half of the year is dedicated to the student developing work for the Concentration section of the portfolio. This section is more focused and personal to the student's interest, in that it shows an in depth exploration of a single concept and approach to art making and visual communication. In the creation of work for the AP Art portfolio, reference material may be used but must be original or altered. Plagiarism is not acceptable. How to work from multiple references to create a new idea will be discussed and expected. To create strong and finished work for the final portfolio, it is recommended that the student plan for extra studio time or work on projects at home. Students have the opportunity to take the AP Studio Art Drawing Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 02010000027

Ceramics 1

Grades: 10, 11, 12 FA 0.5 (semester)

Prerequisite: High School Art Foundations

In Ceramics 1 students learn to manipulate clay using traditional and contemporary techniques to create functional and creative art. Projects include Coil Pottery, Soft Slab Mask/Face, Stiff Slab Box, Sculpted Animal, Wheel Thrown Bowls, Vase Construction, Small Sets, and Bas Relief Tiles. Students completing Ceramics 1 will be eligible to take Ceramics 2. 02010000030

Ceramics 2/3

Grades: 10, 11, 12 FA 1.0 (year)

Prerequisite: High School Art Foundations and Ceramics 1

Ceramics 2/3 focuses on continuing artistic expression through the use of clay as the primary medium. Along with hand building and throwing on the potter's wheel, students explore new and sophisticated techniques in clay. Projects include: Teapot Construction, Pop

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Art Piggy Banks, Block Printing in Clay, Asymmetrical Vases, Plaster Mold Construction, Sculptural Busts, Dinner-ware Sets, Lidded Jars, Ceramic Instruments. Students who complete this course may advance to AP Art Studio 3-D Design. 02010000031

Digital Graphic Arts Intro

Grades: 10, 11, 12 CTE, FA 1.0 (year)

This course is designed to provide students with basic knowledge and skills related to the graphic design industry. It is intended to serve as a starting point for several pathways including PCCAPS Digital Design. This includes instruction and hands-on assignments in the following areas: creative design and layout, typography, color, art and graphics related software, computer and professional skills. Students have the opportunity to work on authentic, real-world projects with businesses and entities demanding commercial art needs. Software including Adobe Creative Suite, but not limited to Adobe Illustrator, PhotoShop, Animate, InDesign, and Premiere Pro. This course is repeatable, and students may receive either CTE or Fine Art credit based on the credentials of the instructor. 40100000040

Drawing 1

Grades: 10, 11, 12 FA 0.5 (semester)

Prerequisite: High School Art Foundations

Drawing focuses on rendering from life, from masterworks, and from the imagination. There is an emphasis on studio production. This course is designed to develop higher order thinking skills, art criticism, art history and aesthetics. 02010013045

CE Option: Students have the opportunity to take this course for Concurrent Enrollment college credit. See information on pages 4-5.

High School Art Foundations (formerly Art Foundations 2)

Grades: 10, 11, 12 FA 0.5 (semester)

This course is a prerequisite for all other visual art courses in grades 9-12.

Students are introduced to all aspects of visual art. A variety of two and three-dimensional media is explored (drawing, painting, ceramics, and more), with a strong emphasis on the development of drawing skills. Content is taught in the context of art history. 02010000061

Jewelry 1

Grades: 10, 11, 12 FA 0.5 (semester)

Prerequisite: High School Art Foundations

In Jewelry 1 students will learn various techniques and use a variety of materials, to create original works of wearable art. This is a production based class in which students will be required to fabricate their jewelry using various saws, torches, sanders, grinders etc. and therefore must be willing and able to work safely and cooperatively around other students. Projects include the following: Pierced Pendant, Embossed Earrings, Forged Bracelet, Found Object Jewelry, Wire Rings, Folded Coin Rings, Wax Cast Rings, and Riveted Cameos. Students completing Jewelry 1-A (TMJH) or Jewelry 1 (PCHS) will be eligible to take Jewelry 2 with the instructor's approval. 02010000090

Jewelry 2

Grades: 10, 11, 12 FA 0.5 (semester)

Prerequisite: High School Art Foundations and Jewelry 1

Jewelry 2 focuses on continuing artistic expression through the use of metals as the primary medium. Students will be taught to explore new and sophisticated jewelry-making techniques such as ring design and fabrication, advanced soldering techniques, shaping, polishing, setting semi-precious stones, stone chip inlay, chain fabrication, and lost wax casting. This course may be repeated for credit with the possibility of completing an AP Art Studio 3-D Design portfolio. NOTE: Jewelry 2 is no longer offered for CTE credit. 02010000091

Painting 1

Grades: 10, 11, 12 FA 0.5 (semester)

Prerequisite: High School Art Foundations

Painting includes wet media with processes such as transparent and opaque painting. The course focuses on the operation of color, with an emphasis on studio production. Painting is designed to develop higher order thinking skills, as well as art criticism, art history and aesthetics knowledge. 02010000100

Photography

Grades: 10, 11, 12 FA 0.5 (semester)

This is a semester course exploring the basics of film photography. In this class, you will learn how to shoot a film camera, develop your own film, and create black and white photographs in the darkroom. A 35mm SLR film camera would be helpful to have for this class. 02010000110

PCCAPS Digital Design: Print, Logo and Packaging Design

Grades: 11, 12 CTE, FA 0.5 (semester)

Refer to the PCCAPS Courses section on page 30 for full details about this course and the PCCAPS program.

GENERAL ELECTIVE (EL) COURSES

8.5 Elective credits required for graduation. NOTE: All credit-earning courses in all subject areas can count for Elective credit.

Academic Cohort for First Generation Students

Grades: 10, 11, 12 EL 1.0 (year)

Prerequisite: Ms. Moffat or Ms. Williams signature required.

This class provides First Generation College Students and students who are Emergent Bilinguals with the academic support needed to be successful academically. Focus is on academic language, study skills and college preparation in core subjects. Eligible students must have a 4 or higher on the WIDA assessment. 25020000010

Content Link Extension for Students who are Emergent Bilinguals

Grades: 10, 11, 12 EL 1.0 (year)

Prerequisite: Ms. Moffat or Ms. Williams signature required.

This class is for students whose primary home language is one other than English. "EB Content Link" is for students who are Emergent Bilinguals, and is designed for those who require extra exposure to the language of course content. This class fortifies academic language as we re-teach and pre-teach content. Students will be enrolled in Content Link either by their grade level—10, 11 or 12—or, for students who are pre-emergent, we offer Content Link Extension. 25020000010

Creative Writing

Grades: 10, 11, 12 EL 0.5 (semester)

Do you ever wish you had more creative assignments in English? This course is designed for students that want more opportunities to write poetry and short stories, and who wish to find an audience beyond their teacher or their close friends and family. No previous creative writing experience is required, but you do need to love words, and you will be asked to use your imagination. If you took a creative writing class in the past, this class will build on your prior experience. Students will be given exemplar texts, writing prompts, and parameters designed to stimulate the imagination and stretch the comfort zone. They will have opportunities to explore various aspects of writing like developing a character, building conflict, designing plot, enriching language, and developing voice. Students will be encouraged to publish their work in *Freshly Squeezed*, a compilation of PCHS student work. 06010000120

Current Issues: Action Research for Social Change

Grades: 10, 11, 12 EL 1.0 (year)

To succeed in this course, students should be motivated to attack issues of injustice in their community. Students will learn the rhetoric, history and theory of social justice movements, college-level research and writing skills, and the rules of organizing and acting for social change. This course will be split into two parts. First, students will learn about social justice rhetoric, history, and theory as it applies to American civil rights movements at the local and national level. These topics will be largely based on student interest and input, but could include: Race, racism, and privilege; LGBTQ+ rights and activism; immigrant and refugee rights and activism; worker's rights and movements; colonization and imperialism in society; environmentalism and climate change; and others. Students will discuss, write, and complete other projects on these topics. Students will work with guest speakers and various experts around the Wasatch Front. Next, students will localize a topic of study, focusing on an issue in their community, school, or state that demands action. After choosing a topic, students will research the topic within their community from the people who experience the problem and in academic and popular journals, magazines, documentary films, and other media. Second, students will propose, plan, and act on the problem with a community project. The project will be in the community, school, or state and will involve organizing for action against the problem. After completing the project, students will present their research findings, project review, and future goals to a panel of community members, experts, and their peers. This course can be repeated with teacher signature. 09060000030

Debate

Grades: 10, 11, 12 EL 0.5 (semester)

Debate is a workshop class primarily for learning the events in high school debate and for deepening forensic skills by practice and teaching. First-time debate students (Novices) will learn basic interviewing and argument skills, debate events like Public Forum, Lincoln-Douglas, SPAR, Student Congress and Policy, and speech events like Extemporaneous Speaking, Original Oratory, Impromptu, and Humorous and Dramatic Interpretation. Students who are repeating the class (Junior Varsity debaters) will practice their skills by repeating events, helping to teach events to novices, and preparing to compete at tournaments. JV students will be our primary teachers of events to the incoming novice group. NOTE: Because most of the teaching of novices in debate class can be accomplished by the JV debaters, we encourage our most experienced Varsity debaters, especially those participating in the nationals' circuit, to consider using Parent Release time as a better choice to allow them independent prep time for their tournaments. Additionally, they can work together with their partners and/or event groups any day after school in the debate space. 06010000050

English Language Development 1-2 and 3-4

Grades: 10, 11, 12 EL 1.0 (year)

Prerequisite: Ms. Williams's signature required. Placement based on WIDA ACCESS or W-APT assessment score.

Our "ELD" courses are designed for emergent and developing English speakers. Students will acquire basic interpersonal communication skills as well as enhance academic language. Students will write paragraphs, read expository text, engage in rich social and academic dialogue and increase language proficiency. 06010000202 (ELD 1-2), 06010000204 (ELD 3-4)

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Ethics

Grades: 11, 12 EL 1.0 (year)

Do you argue about politics? Are you interested in philosophy or religion? Are you considering a career in law, business, medicine, academics, or as a cashier at the Maverick Country Store? Ethics is the theoretical study of right and wrong, and it applies to each of our academic, professional and personal lives. In this class, we will read many ethical theories of famous philosophers, some alive, many dead. We will learn to make effective, logical arguments to address present-day ethical problems. We will discuss. We will write. You will learn. This will be a good foundation for college-level humanities classes. 06010013080

CE Option: Students have the opportunity to take this course for Concurrent Enrollment college credit. See information on pages 4-5.

Film Studies

Grades: 10, 11, 12 EL 0.5 (semester)

Would you like to know more about the movies you love to watch? Want to watch movies and learn about them? Become an active, critical viewer by understanding how films are made, why films are made, and what a film communicates to an audience. Movie selections will differ each semester for any students interested in a year-long opportunity. 02010000052

Flex Learning Lab

Grades: 10, 11, 12 EL 0.5 (semester)

Prerequisite: Usually recommended by counselor or teacher.

This class is designed to meet the needs of individual students by providing independent online learning time on Edgenuity under the guidance of a certified teacher. Students will develop and refine organizational and time-management skills by setting goals and completing regular progress checks with the teacher. Course options include course remediation via Edgenuity online with teacher support. This is not a Study Hall. Attendance is required. This course is graded as Pass (with credit) or No Grade (without credit) and does not affect GPA. 25020000010

Global Problem Solving

Grades: 11, 12 EL 0.5 (semester)

This is a project-based course designed to engage self-motivated, independent students to work towards solutions to global problems. The course culminates in a formal capstone presentation to a panel of experts. This is a semester class offered to juniors and seniors. Students will spend the first half of the semester studying the human approach to problem-solving, globalization, poverty, humanitarian aid, clean water (access to and water quality—includes a field trip to a local water treatment plant), micro-financing, evaluating non-profit global organizations and women's rights. Lessons will be interspersed with guest speakers. Students will spend the second half of the semester working on their capstone projects. Over the course of this class students will develop the following skills: research, time management, collaboration, public speaking, writing, and working independently for sustained periods of time. 09060000100

Journalism Production

Grades: 11, 12 EL 1.0 (year)

Prerequisite: Journalism Principles (.5 English credit) is required before enrolling in Journalism Production, or with Teacher Signature. Journalism Production students will report, write, edit, and publish the *Park City Prospector* student newspaper and Park City student podcast. 06010000090

Latinos in Action (LIA)

Grades: 10, 11, 12 EL 1.0 (year)

Prerequisite: To register for this class, the LIA teacher's signature if required. Students must apply, complete an interview, be additive fluent bilinguals, and maintain a minimum 2.5 GPA.

This is a student leadership class. Students must volunteer a minimum 10 hours of community service per term and serve as role models within school and the community. LIA is a service-oriented class designed for college-bound students. LIA students spend most of their class time working as para-educators at our district elementary schools and Treasure Mountain Junior High. LIAs are assigned to teachers or students at one of the cooperating schools. Students translate and assist the classroom teacher with instruction, translation and other duties deemed appropriate by their cooperating classroom teacher. 25020000035

Miner Advantage

Grades: 10, 11, 12 EL 0.5 (semester)

Prerequisite: Referral from Counselor or MTSS team at TMJH or PCHS required

This course is for students identified by the Multi-tiered Systems of Support (MTSS) team who need supports and/or interventions in any or all of the following areas: math, English language arts, reading, and executive skills. Supports will also be provided for core classwork, study skills, and academic executive skills. Students will be provided with small group academic intervention, reteaching, guided practice, and progress monitoring. Attendance is required. This course will be graded as Pass (with credit) or No Grade (without credit) and does not affect a student's GPA. 15000000045

Peer Tutor

Grades: 10, 11, 12 EL 0.5 (semester)

Prerequisite: Teacher recommendation and signature required

This class is a service course. Students work with individuals who have moderate to severe disabilities in classroom and community settings. Training with Special Education Department staff will take place concurrently. Good attendance is required. 25020000031

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Student Council

Grades: 10, 11, 12 EL 1.0 (year)

Prerequisite: For elected and/or appointed Student Council officers only. *Students may not register for this class until they are elected.*

Students are required to participate in school-sponsored activities, outside service projects, and adhere to Student Council By-Laws. 25020000020

Teacher's Aide (TA)

Grades: 11, 12 EL 0.5 (semester)

Prerequisite: Counselor permission required. A signed TA Disclosure Form is required.

TA is a staff mentorship service program. The purpose, tasks, and assignments of TA are student- and teacher-specific based on agreed-upon goals. The attendance and tardy policies are enforced. TA is graded as Pass/Fail (does not affect GPA). 25010000010

Work Experience

Grades: 11, 12 EL 0.5 (semester)

With permission from their counselor, juniors and seniors can earn elective credit if they have a job (must be 16 years old). There is a great deal of value in learning to work, working with other employees and customers, etc. Students can receive up to two credits of Work Experience while in high school. Work Release requires keeping a monthly time card. This is a Pass/Fail course, awarding credit but no GPA incentive. (The Park City School District does not provide transportation to work sites, and the school district does not assume any liability in connection with private transportation arranged by the student.) 25020000050

Yearbook

Grades: 10, 11, 12 EL 1.0 (year)

This is a year-long course in which students produce a record book filled with school activities, exciting accomplishments & memorable images of their year at Park City High School. Students learn Principles of Graphic Design & knowledge of the printing & publishing industry. Adobe InDesign, a valued industry standard software in graphic design, will be taught, along with an on-site field trip to the Adobe campus. Students help to design our yearbook staff apparel & will learn skills in photography, writing, marketing & graphic design. There is some commitment of time outside the classroom required. Class size is limited. 25020000090

Parent Release

Grades: 10, 11, 12 No Credit (semester)

Prerequisite: PARENT SIGNATURE REQUIRED. Students with outstanding remediation may be asked to stay on campus to work on their remediation until they are caught up on any missing graduation credits.

Parent Release is an exception to the state's mandatory attendance statute. It allows students to be released for part of the school day for regularly-occurring off-campus activities, with the permission of their parent or legal guardian. Credit cannot be earned for Release.

PARENT RELEASE DISCLOSURE AND AGREEMENT: During release time, the student may not be on any PCSD school campus, unless they are reporting to Flex Lab or are working with a teacher. If leaving campus, students must leave within five minutes of their last class. If release time students are on campus and are being disruptive, they will be asked to leave, and repeated violations may result in trespassing citations, safe school violations and consequences, denied participation in regular graduation exercise, and/or additional consequences as determined by administration. On the occasion that the student wishes to use a school facility during their release time, they must have prior approval from an administrator or the attendance office. Parents are legally responsible for their student during release time. No special transportation services are provided for release time students. If release time is requested in place of a core graduation requirement, the parent is responsible for the instruction the student will receive for that requirement. Parents may also be required to complete a Dual Enrollment form depending on their enrollment circumstances. If a parent wishes to rescind Parent Release during the school year, the student's class schedule is subject to course availability. Seats in core and elective classes are not reserved for students who wish to cancel release, and classes will not be overfilled. 25010000020

Religion Release

Grades: 10, 11, 12 No Credit (semester)

Prerequisite: PARENT SIGNATURE REQUIRED

Religion Release gives students the opportunity to be released from the responsibility of Park City High School for the purpose of religious instruction at an outside institution. Credit cannot be earned for Release. Refer to the PARENT RELEASE DISCLOSURE AND AGREEMENT in the Parent Release course description above. 25010000020

WORLD LANGUAGE (FL) COURSES

World Language courses are not required for graduation. All FL credits count toward Elective graduation credit.

French 1

Grades: 10, 11, 12 FL 1.0 (year)

Students develop high frequency vocabulary through a variety of comprehensible input activities, including dramatizations of written and spoken narratives, and reading activities. The focus is primarily on interpretive communication in both spoken and written forms.

Students also begin to produce spontaneous speech and practice basic written communication. Natural language will be used to help students understand the grammar. In addition, students will start to explore the cultural products and practices within the French-

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speaking world through films, music, literature, etc. Typically, there is no homework. Advantage: Opportunities for immersion, study abroad, and skiing exchanges with our sister city Courchevel (French Alps). This class will likely be located at TMJH. 03030000011

French 2

Grades: 10, 11, 12 FL 1.0 (year)

Prerequisite: French 1 or teacher recommendation

Students will continue to focus on developing high frequency vocabulary through comprehensible input methods, including dramatization of written and spoken narratives and by reading novels in the target language. Natural language will be used in the classroom to help students understand and produce a variety of tenses including present, passé compose, imperfect, and conditional. Spontaneous speech is encouraged and students will engage in communicative activities in French. In addition, students will explore the cultural products and practices within the French-speaking world through films, music, literature, etc. Typically, there is no homework.

Advantage: Opportunities for immersion, study abroad, and skiing exchanges with our sister city Courchevel (French Alps). 03030000021

French 3

Grades: 10, 11, 12 FL 1.0 (year)

Prerequisite: French 2 or teacher recommendation

Students will continue to develop high frequency vocabulary with an increased emphasis on reading and writing in the target language. Students will continue to engage in comprehensible input activities including reading novels, dramatization of written and spoken language, and the introduction of authentic texts. Emphasis is placed on speaking and writing skills as a means of communication in the language. All tenses of the language will be used in appropriate context and students will begin to produce culturally and linguistically appropriate language for a variety of settings. Students will continue to explore the cultural products and practices within the French-speaking world through films, music, literature, etc. Typically, there is no homework. Advantage: Opportunities for immersion, study abroad, and skiing exchanges with our sister city Courchevel (French Alps). 03030000031

French 4 (Honors)

Grades: 10, 11, 12 FL 1.0 (year)

Prerequisite: French 3 or teacher recommendation

Students will continue to develop high frequency vocabulary along with academic language. Students will participate in comprehensible input activities including reading novels and authentic texts, dramatizing written and spoken language, and participating in interpersonal activities. Emphasis is placed on speaking and writing skills as a means of communication in the language. Students will produce culturally and linguistically appropriate language for a variety of settings. Students will continue to explore the cultural products and practices within the French-speaking world through films, music, literature, etc. Typically, there is no homework. Advantage: Opportunities for immersion, study abroad, and skiing exchanges with our sister city Courchevel (French Alps). 03030000043

*AP French 5

Grades: 10, 11, 12 FL 1.0 (year)

Prerequisite: French 4 or teacher recommendation

This course stresses oral and listening skills for active conversations, which reflect intellectual interests such as the arts, history, current events, literature, sports, and other cultural topics as pertain to the French-speaking world. Through the use of films, magazines, newspapers, and literary works, students develop an even more advanced proficiency in oral and written French as well as in reading and listening comprehension. Because students read, analyze and discuss a variety of topics in French, the language proficiency reached by the end of the course is generally that of college students who have completed a third-year French course in grammar, composition, and conversation. There will be 10-15 minutes of reading or listening homework. This course follows the College Board's Curriculum Framework. Students have the opportunity to take the AP French Language and Culture Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. Advantage: Opportunities for immersion, study abroad, and skiing exchanges with our sister city Courchevel (French Alps). 03030000081

French 3116: Adventure and Discovery: Journey in the Francophone Worlds (DLI French Bridge)

Grades: 10, 11, 12 FL 1.0 (year)

Not offered this year. This course is offered on 3-year rotation.

Prerequisites: AP French Language and Culture exam score of 3 or higher. Teacher signature required.

This is a Concurrent Enrollment course; students will earn 3 university credits for French 3116 upon successful completion.

The themes of discovery and adventure can be found in many cultural artifacts and literature in the French and Francophone worlds. Students will explore themes of discovery, adventure and journey in the French and Francophone worlds through the prism of the fine arts, history, music, texts, film, and other areas. Students will be exposed to a variety of approaches such as project-based instruction, class discussion, and reaction papers. Students will be required to enroll in UVU Concurrent Enrollment, which includes providing evidence of passing the AP French Language and Culture exam—information will be provided by your teacher. 03030013066

French 3117: Francophonie: Past, Present, & Future (DLI French Bridge)

Grades: 10, 11, 12 FL 1.0 (year)

Not offered this year. This course is offered on 3-year rotation.

Prerequisites: AP French Language and Culture exam score of 3 or higher. Teacher signature required.

This is a Concurrent Enrollment course; students will earn 3 university credits for French 3117 upon successful completion. The themes of coming of age, rite of passage, and education can be found in all cultural artifacts and literatures in the French and Francophone world. Students will compare and contrast those themes with their own culture, and with French and Francophone

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cultures. This will be explored through the prism of the fine arts, history, music, texts, film, and other areas. Students will be exposed to a variety of approaches such as project-based instruction, class discussion, and reaction papers. Students will be required to enroll in UVU Concurrent Enrollment, which includes providing evidence of passing the AP French Language and Culture exam—information will be provided by your teacher. 03030013067

French 3118: Paris, City of Lights (DLI French Bridge)

Grades: 10, 11, 12 FL 1.0 (year)

This course will be offered for the 2021-2022 school year. This course is offered on 3-year rotation.

Prerequisites: AP French Language and Culture exam score of 3 or higher. Teacher signature required.

This is a Concurrent Enrollment course; students will earn 3 university credits for French 3118 upon successful completion. Paris is the center of French and Francophone identity and culture. Students will explore the City of Lights through the prism of important themes including but not limited to the arts, history, commerce, technology, sports, etc. Students will engage these themes through a variety of approaches such as project based instruction, class discussion, and reaction papers. Students will be required to enroll in UVU Concurrent Enrollment, which includes providing evidence of passing the AP French Language and Culture exam—information will be provided by your teacher. 03030013065

Mandarin Chinese 1

Grades: 10, 11, 12 FL 1.0 (year)

An introductory course to the Mandarin Chinese language. With the successful student exchange program PCHS has with Beijing High School #4, this course seems a natural. This course emphasizes conversational language skills, and provides a familiarity with Chinese characters and the Chinese culture. 03020000011

Mandarin Chinese 2

Grades: 10, 11, 12 FL 1.0 (year)

Prerequisite: Mandarin Chinese 1 or teacher recommendation

A continuation of Mandarin Chinese 1, level 2 will again emphasize oral communication in the language with the intent of giving students experiences that will kindle a desire to become bilingual, and to gain a greater understanding of another culture. 03020000021

Mandarin Chinese 3

Grades: 10, 11, 12 FL 1.0 (year)

Prerequisite: Mandarin Chinese 2 or teacher recommendation

A continuation of Mandarin Chinese 2, level 3 will emphasize oral communication in the language, but will add an increasing focus on the written Chinese language. By the latter part of the year, students will be expected to be able to participate in lengthy in-class discussions in the language. 03020000031

Mandarin Chinese 4 (Honors)

Grades: 10, 11, 12 FL 1.0 (year)

Prerequisite: Mandarin Chinese 3 or teacher recommendation

A continuation of Mandarin Chinese 3, level 4 will emphasize oral communication in the language, but will encourage an increasing focus on the written Chinese language as preparation for college-level Chinese. Students will be expected to be able to participate in in-class discussions in the language on a prepared and impromptu basis. 03020000043

Mandarin Chinese 5

Grades: 10, 11, 12 FL 1.0 (year)

Prerequisite: Mandarin Chinese 4 or teacher recommendation

A continuation of Mandarin Chinese 4, level 5 will emphasize oral communication in the language, but will encourage an increasing focus on the written Chinese language as preparation for college-level Chinese. Students will be expected to be able to participate in in-class discussions in the language on a prepared and impromptu basis. 03020000051

Spanish 1

Grades: 10, 11, 12 FL 1.0 (year)

An introductory course in which the students will learn the basics of Spanish language including vocabulary, grammar, and pronunciation through emphasis on development of speaking and listening skills. Students will be expected to understand, speak and respond to the language. This class will likely be located at TMJH. 03070000011

Spanish 2

Grades: 10, 11, 12 FL 1.0 (year)

Prerequisite: Spanish 1 or teacher recommendation

A continuation of Spanish 1 with emphasis on verb control, verb tense, vocabulary and more advanced grammar. The second year will continue with emphasis on speaking and listening as well development of reading and writing skills. 03070000021

Spanish 3: Beginning Conversation

Grades: 10, 11, 12 FL 1.0 (year)

Prerequisite: Spanish 2 or teacher recommendation

An advanced course for those wanting to improve their usage of Spanish. Emphasis is on conversation, current usage and increased

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vocabulary development. Additional tenses will be introduced. Students are expected to read, speak and write Spanish. 03070000031

Spanish 4 (Honors): Intermediate Conversation

Grades: 10, 11, 12 FL 1.0 (year)

Prerequisite: Spanish 3 or teacher recommendation

Advanced-level class emphasizing everyday speaking situations and discussion of cultural topics. Reading will be required. 03070000043

***AP Spanish Language and Composition**

Grades: 10, 11, 12 FL 1.0 (year)

Prerequisite: Spanish 4, Spanish 5, or teacher recommendation

A continuation of Spanish 4 with the emphasis on oral, written, and listening proficiency. Students have the opportunity to take the AP Spanish Language and Culture Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 03070000081

***AP Spanish Literature**

Grades: 10, 11, 12 FL 1.0 (year)

Prerequisite: AP Spanish Language and Composition or teacher recommendation

This is an in depth course of Spanish and Latin American literature. Students will learn from early 16th century authors up through modern day. Students are expected to analyze, write about, and participate in class discussions. Students have the opportunity to take the AP Spanish Literature and Culture Exam in May. Students may be able to earn college credit for a qualifying score. For important AP information, see page 4. 03070000085

Spanish 3116: Spanish Pop Culture (DLI Spanish Bridge)

Grades: 10, 11, 12 FL 1.0 (year)

Not offered this year. This course is offered on 3-year rotation.

Prerequisites: AP Spanish Language and Culture exam score of 3 or higher. Teacher signature required.

This is a Concurrent Enrollment course; students will earn 3 university credits for Spanish 3116 upon successful completion. This course considers the role that current film, media, and entertainment play in the Spanish-speaking world. Students in this course will be exposed to the historical and cultural perspectives presented through these media. By the end of this course, students will be able to discuss familiar topics as well as some concrete social, academic, and professional topics. 03070013065

Spanish 3117: Breaking Down Walls, Building Identities (DLI Spanish Bridge)

Grades: 10, 11, 12 FL 1.0 (year)

Not offered this year. This course is offered on 3-year rotation.

Prerequisites: AP Spanish Language and Culture exam score of 3 or higher. Teacher signature required.

This is a Concurrent Enrollment course; students will earn 3 university credits for Spanish 3117 upon successful completion. This course considers how critical moments of change in the Spanish-speaking world have shaped the present by building new identities. By the end of this course, students will be able to discuss familiar topics as well as some concrete social, academic, and professional topics. Students will utilize interpretive communication skills (listening and reading) in order to speak and write in detail and in an organized way about events and experiences in various time frames, to confidently handle routine situations with an unexpected complication, and to share their point of view in discussions on some complex cultural and historical issues. 03070013066

Spanish 3118: Literature and Film: Contemporary Issues (DLI Spanish Bridge)

Grades: 10, 11, 12 FL 1.0 (year)

This course will be offered for the 2021-2022 school year. This course is offered on 3-year rotation.

Prerequisites: AP Spanish Language and Culture exam score of 3 or higher. Teacher signature required.

This is a Concurrent Enrollment course; students will earn 3 university credits for Spanish 3118 upon successful completion. In this course, students will critically analyze and interpret works of literature and film in Spanish to explore contemporary societal issues. Students will utilize interpretive communication skills (listening and reading) in order to speak and write in detail and in an organized way about events and experiences in various time frames, to confidently handle routine situations with an unexpected complication, and to share their point of view in writing and discussions on some complex cultural and historical issues. 03070013067

Spanish for Spanish Speakers 1

Grades: 10, 11, 12 FL 1.0 (year)

Prerequisite: Student must be a native Spanish speaker. A signature from a Spanish teacher is required.

This heritage language course is designed for native Spanish speakers who wish to improve their Spanish language skills, especially in reading, writing, and academic language. Topics include literature, poetry, history, film, and culture. Students will also explore language acquisition, language comparison, and the connection between language and cultural identity. This class is held at TMJH. 03080000011

Spanish for Spanish Speakers 2

Grades: 10, 11, 12 FL 1.0 (year)

Prerequisite: Student must be a native Spanish speaker. A signature from a Spanish teacher is required.

Using Spanish as our primary language, we will study literature, poetry, history, film, and culture. Level 2 will build on Level 1 skills of accents, spelling, and grammar to focus on strategies for literature analysis, writing skills, and vocabulary building. Students will have opportunities to explore their heritage and apply their bilingual skills. This class is held at TMJH. 03080000021

PARK CITY LEARNING CENTER COURSES*These courses count toward graduation credits.*

The Park City Learning Center offers unique programming to Park City High School students with a wellness program and an academic credit recovery program. For information about these programs, see your counselor.

PCLC Wellness Program: This is a full-day student wellness program. Students are accepted to the program by application. The Wellness Program is for one semester and consists of the following courses: LC Stretch and Flex, LC S.T.E.A.M., LC Miner Advantage, LC Experiential Leadership, LC Adventure PE, LC Adult Roles/Group, and LC Study Skills.

PCLC Academic Program: This is a two-period academic remediation (credit recovery) program. Students are referred to the program by Counselors. The Academic Program consists of the following courses: LC Literacy Skill Building, LC S.T.E.A.M., LC Adult Roles/Group, LC Adventure PE, and LC Alt Ed/Remediation.

LC Adult Roles/Group

Grades: 10, 11, 12 EL 0.5 (semester)

Time for the kids to talk about what they have going on individually and come to the PCLC Group for support. Coping skills are learned in a group setting to facilitate learning and sharing each student's unique experiences. 1500000008

LC Adventure PE

Grades: 10, 11, 12 HL, EL 0.5 (semester)

This course takes students beyond the classroom by providing an outdoor education component. Students will explore, learn, and participate in a variety of indoor and outdoor activities. 04020000056

LC Alt Ed/Remediation

Grades: 10, 11, 12 EL 0.5 (semester)

Students have the opportunity to work on remediation (credit recovery). 25020000010

LC Experiential Leadership

Grades: 10, 11, 12 HL, EL 0.5 (semester)

Students explore a whole health approach to improve wellness and promote healthy behaviors. Topics will include: Nutrition, Social and Emotional, Physical Fitness, Surroundings, Mindfulness, Executive Functioning, Professional and Career, ME, and Sleep. 04020000056

LC Literacy Skill Building

Grades: 10, 11, 12 EL 0.5 (semester)

This class helps build literacy skills including ACT vocabulary, grammar, reading strategies for fiction and non-fiction, and elements of writing. 15000000002

LC Miner Advantage

Grades: 10, 11, 12 EL 0.5 (semester)

Class that focuses on Reading, Writing, Speaking, Listening, and Viewing with an emphasis on Social Emotional Learning and Executive Functioning Skills. 15000000045

LC S.T.E.A.M.

Grades: 10, 11, 12 EL 0.5 (semester)

Science and engineering principles taught within the framework of ACT and State of Utah science standards. This class is project based with an emphasis on problem solving, teamwork, and creativity. 15000000045

LC Stretch and Flex

Grades: 10, 11, 12 HL, EL 0.5 (semester)

A morning fitness routine where students practice and apply foundational stretching and strengthening movements while teaching components of fitness, flexibility, and strength. 04020000056

LC Study Skills

Grades: 10, 11, 12 EL 0.5 (semester)

Students have the opportunity to complete online coursework as well as develop and practice good study habits. 25020000010

SPECIAL EDUCATION COURSES

These courses count toward graduation credits as outlined in the student's IEP

The Special Education courses offered at Park City High School are designed to address the individual needs of students. These courses guide and prepare students for their post-high school career and college goals. All courses require an Individualized Education Plan (IEP).

SPEC Career Exploration and Skills

Grades: 10, 11, 12 EL, CTE 0.5 (semester)

Designed to strengthen vocational skills and to support a student's current job or internship experience. Students who are not employed receive support to apply for jobs or internships at a local business or organization. Curriculum topics include: researching employment options within the local Park City community, applying for jobs, filling out job applications and related forms, writing resumes and cover letters, interview skills and effective communication on the job. 23010000400

SPEC Community Studies

Grades: 10, 11, 12 EL, SS 0.5 (semester)

Designed to support students to independently navigate and access their community. Curriculum topics include: researching and visiting local businesses, exploring community information online, accessing community transportation, and exploring post-high career and college options, including supported college, vocational training, and employment. 23010000300

SPEC Content Link 10, 11, 12

Grades: 10, 11, 12 EL 1.0 (year)

Designed to support individual student needs as per their IEP goals and support needs, with a curricular focus on executive function strategies and college and career readiness transition planning. 23010000120

SPEC Directed Studies Reading/ELA

Grades: 10, 11, 12 E, EL 1.0 (year)

Students will learn and apply various reading strategies to make sense of a variety of print and non-print texts including: shorts stories, poems, plays, novels, nonfiction, and informational text. Students will build their vocabulary, reading, writing, and communication skills through discussion and collaboration with others. 23010000220

SPEC EE Essential Academics

Grades: 10, 11, 12 EL, E, M, S 1.0 (year)

Focuses on learning, understanding and applying the Essential Elements standards in the areas of Language Arts, Math, and Science. 23010000200

SPEC EE Independent Living Skills

Grades: 10, 11, 12 EL 0.5 (semester)

Students will learn, engage in, and apply various skills related to academics, employment, life skills, and independent living skills as aligned to the student's IEP and post-high transition outcomes. 23010000330

SPEC EE Life Studies

Grades: 10, 11, 12 EL, E, M, S, SS 1.0 (year)

Students will learn, engage in and apply various skills needed to become independent adults. Skills include functional academics (reading, writing, math, social studies, and science), accessing the community, social skills, problem solving, and other life skills. 23010000330

SPEC EE Vocational Skills

Grades: 10, 11, 12 EL, CTE 0.5 (semester)

This course focuses on learning and gaining employability skills through volunteering, internships and paid employment. Skills align specifically with the student's IEP goals and post-high transition outcomes. 23010000400

SPEC Flex Learning Lab

Grades: 10, 11, 12 EL 0.5 (semester)

This class is designed to meet the needs of individual students by providing independent online learning time on Edgenuity under the guidance of a certified teacher. Students will develop and refine organizational and time-management skills by setting goals and completing regular progress checks with the teacher. Course options include course remediation via Edgenuity online with teacher support. 2502000010

SPEC Functional Academics

Grades: 10, 11, 12 EL, E, M, S 1.0 (year)

In this course students learn and apply different academic skills that are required for independence in the areas of functional math, reading, and written communication. Math application focuses on budgeting, banking, understanding financial accounts, and money

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skills. Reading and written communication focuses on comprehension of a variety of functional text (i.e. articles, websites, recipes, menus, etc...) and writing strategies to effectively use textual information to support written communication. 23010000200

SPEC Transition

Grades: 10, 11, 12 EL, CTE 0.5 (semester)

In this course students learn and explore different options for post-high school transition planning. This course aligns with the student's IEP goals and Individualized Transition Plan (ITP). 23010000340

SPEC Work Experience (5th period)

Grades: 10, 11, 12 EL, CTE 0.5 (semester)

Students can earn credit for employment, an internship, or volunteer position. Students will reflect on their job, problem solve, develop soft and hard skills, and communicate effectively with employers. Skill instruction aligns with the student's IEP goals and transition plans. 25020000050

SPEC Workplace Skills

Grades: 10, 11, 12 EL, CTE 0.5 (semester)

Description: Learning and exploring different careers, different aspects of looking for and finding a job, keeping a job, and being employed. Topics explored include resumes, cover letters, writing a professional email, soft skills, interpersonal relationships, interview skills, loans, credit, taxes, and more. 2301000400



Career Pathways & Course Trail Guides



BUSINESS ADMINISTRATION

- PCCAPS Business Solutions, .50 credit
- CTE Internship, .50 credit
- Web Development, .50 credit
- Economics, .50 credit
- Entrepreneurship, .50 credit
- Intro. to Law, .50 credit
- Digital Graphic Arts Intro., .50 credit
- Business Management, .50 credit
- Marketing in a Digital World, .50 credit
- Exploring Business and Marketing, .50 credit



HEALTH SCIENCE

- CTE Internship, .50 credit
- PCCAPS Health & Medicine, .50 credit
- Biotechnology, 1.0 credit
- Exercise Science / Sports Medicine, 1.0 credit
- Medical Math, .50 credit
- Medical Terminology, .50 credit
- Medical Anatomy & Physiology, 1.0 credit
- Intro. to Health Science, .50 credit
- Certified Nursing Assistant, 1.0 credit
- Emergency Medical Technician, 1.0 credit
- Emergency Medical Responder, .50 credit



ARCHITECTURAL DESIGN (CAD)

- CTE Internship, .50 credit
- Architectural Design 3, .50 credit
- Architectural Design 2, .50 credit
- Architectural Design 1, .50 credit
- Construction Technology, .50 credit

KEY

- Treasure Mountain Junior High School
- Park City High School
- Weber State University (WSU)
- Utah Valley University (UVU)
- Mountainland Technical College (MTECH)



MARKETING

- PCCAPS Business Solutions, .50 credit
- Web Development, .50 credit
- Economics, .50 credit
- Entrepreneurship, .50 credit
- Intro. to Law, .50 credit
- Digital Graphic Arts Intro., 1.0 credit
- Business Management, .50 credit
- Marketing in a Digital World, .50 credit
- Exploring Business and Marketing, .50 credit



CULINARY ARTS

- CTE Internship, .50 credit
- Culinary Arts 2 (2022-2023), 1.0 credit
- Culinary Arts 1, 1.0 credit
- Food & Nutrition 2, .50 credit
- Food & Nutrition 1, .50 credit



INTERIOR DESIGN

- CTE Internship, .50 credit
- Interior Design 2, .50 credit
- Marketing in a Digital World, .50 credit
- Digital Graphic Arts Intro., 1.0 credit
- Interior Design 1, .50 credit
- Architectural Design 1, .50 credit



ENGINEERING

- PCCAPS Architecture & Engineering, .50 credit
- CTE Internship, .50 credit
- Engineering Physics, 1.0 credit
- Architectural Design 1, .50 credit
- Mechanical Design 1, .50 credit
- Woods 1, .50 credit
- Robotics & Automation, .50 credit



GRAPHIC DESIGN & COMMUNICATION

- PCCAPS Digital Design, .50 credit
- CTE Internship, .50 credit
- Digital Graphic Arts Intro., 1.0 credit
- Digital Photo, .50 credit



PROGRAMMING & SOFTWARE DEVELOPMENT

- PCCAPS App and Technology Solutions, .50 credit
- CTE Internship, .50 credit
- Game Development Fundamentals, .50 credit
- AP Computer Science Principles, 1.0 credit
- Computer Programming, .50 credit
- Robotics and Automation, .50 credit
- Exploring Computer Science, .50 credit



HOSPITALITY & TOURISM

- PCCAPS Business Solutions, .50 credit
- CTE Internship, .50 credit
- Hospitality Management, .50 credit
- Web Development, .50 credit
- Economics, .50 credit
- Digital Graphic Arts Intro., 1.0 credit
- Intro. to Law, .50 credit
- Entrepreneurship, .50 credit
- Marketing in a Digital World, .50 credit
- Exploring Business and Marketing, .50 credit



MECHANICAL DESIGN (CAD)

- PCCAPS Architecture & Engineering, .50 credit
- CTE Internship, .50 credit
- Mechanical Design 2, .50 credit
- Mechanical Design 1, .50 credit
- Woods 1, .50 credit
- Engineering Technology, .50 credit



BROADCASTING & DIGITAL MEDIA

- PCCAPS Digital Design, .50 credit
- CTE Internship, .50 credit
- Game Development Fundamentals, .50 credit
- Web Development, .50 credit
- Computer Programming, .50 credit
- Digital Graphic Arts Intro., 1.0 credit
- TV Broadcasting, .50 credit
- Video Production, .50 credit