

# University is not a dream, it's a plan



## WORKSHOP 4

### WHEN I GROW UP... WORKBOOK FOR PARENTS AND STUDENTS

Name \_\_\_\_\_

School \_\_\_\_\_



# EVALUATING MY CARRER INTERESTS

**Step 1:** Check the items in each box that best describe you. You can check as many items as you'd like! Then add up the number in each box and write it in the far right column. Which boxes have the highest number? Those are your top Industry Sectors and most closely match up with your career interest.

<b>1.</b>	<b>What I like to do:</b> <input type="checkbox"/> Learn how things grow and stay alive. <input type="checkbox"/> Make the best use of the earth's natural resources. <input type="checkbox"/> Hunt and/or fish. <input type="checkbox"/> Protect the environment. <input type="checkbox"/> Be outdoors in all kinds of weather. <input type="checkbox"/> Plan, budget, and keep records. <input type="checkbox"/> Operate machines and keep them in good repair.	<b>My personal qualities</b> <input type="checkbox"/> Self-reliant <input type="checkbox"/> Nature lover <input type="checkbox"/> Physically active <input type="checkbox"/> Planner <input type="checkbox"/> Creative problem solver	<b>School subjects I like:</b> <input type="checkbox"/> Math <input type="checkbox"/> Life Sciences <input type="checkbox"/> Earth Sciences <input type="checkbox"/> Chemistry <input type="checkbox"/> Agriculture	<b>Total number checked in Box 1</b>  <div style="border: 1px solid black; width: 60px; height: 40px; margin: 0 auto;"></div>
<b>2.</b>	<b>What I like to do:</b> <input type="checkbox"/> Read and follow blueprints and/or instructions. <input type="checkbox"/> Picture in my mind what a finished product looks like. <input type="checkbox"/> Work with my hands. <input type="checkbox"/> Perform work that requires precise results. <input type="checkbox"/> Solve technical problems. <input type="checkbox"/> Visit and learn from beautiful, historic, or interesting buildings. <input type="checkbox"/> Follow logical, step-by-step procedures.	<b>My personal qualities</b> <input type="checkbox"/> Curious <input type="checkbox"/> Good at following directions <input type="checkbox"/> Pay attention to detail <input type="checkbox"/> Good at visualizing possibilities <input type="checkbox"/> Patient and persistent	<b>School subjects I like:</b> <input type="checkbox"/> Math <input type="checkbox"/> Drafting <input type="checkbox"/> Chemistry, Physics <input type="checkbox"/> Construction Trades <input type="checkbox"/> Electrical Trades/ Heat, Air Conditioning and Refrigeration/ Technology Education	<b>Total number checked in Box 2</b>  <div style="border: 1px solid black; width: 60px; height: 40px; margin: 0 auto;"></div>
<b>3.</b>	<b>What I like to do:</b> <input type="checkbox"/> Use my imagination to communicate new information to others. <input type="checkbox"/> Perform in front of others. <input type="checkbox"/> Read and write. <input type="checkbox"/> Play a musical instrument. <input type="checkbox"/> Perform creative, artistic activities. <input type="checkbox"/> Use video and recording technology. <input type="checkbox"/> Design brochures and posters.	<b>My personal qualities</b> <input type="checkbox"/> Creative and imaginative <input type="checkbox"/> Good communicator, good vocabulary <input type="checkbox"/> Curious about new technology <input type="checkbox"/> Relate well to feelings and thoughts of others <input type="checkbox"/> Determined/tenacious	<b>School subjects I like:</b> <input type="checkbox"/> Music <input type="checkbox"/> Speech and Drama <input type="checkbox"/> Journalism/Literature <input type="checkbox"/> Audiovisual <input type="checkbox"/> Technology	<b>Total number checked in Box 3</b>  <div style="border: 1px solid black; width: 60px; height: 40px; margin: 0 auto;"></div>
<b>4.</b>	<b>What I like to do:</b> <input type="checkbox"/> Perform routine, organized activities but can be flexible. <input type="checkbox"/> Work with numbers and detailed information. <input type="checkbox"/> Be the leader in a group. <input type="checkbox"/> Make business contact with people. <input type="checkbox"/> Work with computer programs. <input type="checkbox"/> Create reports and communicate ideas. <input type="checkbox"/> Plan my work and follow instructions without close supervision.	<b>My personal qualities</b> <input type="checkbox"/> Organized <input type="checkbox"/> Practical and logical <input type="checkbox"/> Patient <input type="checkbox"/> Tactful <input type="checkbox"/> Responsible	<b>School subjects I like:</b> <input type="checkbox"/> Computer applications <input type="checkbox"/> Business <input type="checkbox"/> Information and Technology <input type="checkbox"/> Accounting <input type="checkbox"/> Math <input type="checkbox"/> English <input type="checkbox"/> Economics	<b>Total number checked in Box 4</b>  <div style="border: 1px solid black; width: 60px; height: 40px; margin: 0 auto;"></div>

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5.	<b>What I like to do:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Communicate with different types of people.</li> <li><input type="checkbox"/> Help others with their homework or to learn new things. Go to school.</li> <li><input type="checkbox"/> Direct and plan activities for others.</li> <li><input type="checkbox"/> Handle several responsibilities at once.</li> <li><input type="checkbox"/> Acquire new information.</li> <li><input type="checkbox"/> Help people overcome their challenges.</li> </ul>	<b>My personal qualities</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Friendly</li> <li><input type="checkbox"/> Decision maker</li> <li><input type="checkbox"/> Helpful</li> <li><input type="checkbox"/> Innovative/Inquisitive</li> <li><input type="checkbox"/> Good listener</li> </ul>	<b>School subjects I like:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Language Arts</li> <li><input type="checkbox"/> Social Studies</li> <li><input type="checkbox"/> Math</li> <li><input type="checkbox"/> Science</li> <li><input type="checkbox"/> Psychology</li> </ul>	<b>Total number checked in Box 5</b>  <input style="width: 50px; height: 50px;" type="text"/>
6.	<b>What I like to do:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Work with numbers.</li> <li><input type="checkbox"/> Work to meet a deadline.</li> <li><input type="checkbox"/> Make predictions based on existing facts.</li> <li><input type="checkbox"/> Have a framework of rules by which to operate.</li> <li><input type="checkbox"/> Analyze financial information and interpret it to others.</li> <li><input type="checkbox"/> Handle money with accuracy and reliability.</li> </ul>	<b>My personal qualities</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Trustworthy</li> <li><input type="checkbox"/> Orderly</li> <li><input type="checkbox"/> Self-confident</li> <li><input type="checkbox"/> Logical</li> <li><input type="checkbox"/> Methodical or efficient</li> </ul>	<b>School subjects I like:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Accounting</li> <li><input type="checkbox"/> Math</li> <li><input type="checkbox"/> Economics</li> <li><input type="checkbox"/> Banking/Financial Services</li> <li><input type="checkbox"/> Business Law</li> </ul>	<b>Total number checked in Box 6</b>  <input style="width: 50px; height: 50px;" type="text"/>
7.	<b>What I like to do:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Be involved in politics.</li> <li><input type="checkbox"/> Negotiate, defend, and debate ideas and topics.</li> <li><input type="checkbox"/> Plan activities and work cooperatively with others.</li> <li><input type="checkbox"/> Work with details.</li> <li><input type="checkbox"/> Perform a variety of duties that may change often.</li> <li><input type="checkbox"/> Analyze information and interpret it to others.</li> <li><input type="checkbox"/> Travel and see things that are new to me.</li> </ul>	<b>My personal qualities</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Good communicator</li> <li><input type="checkbox"/> Competitive</li> <li><input type="checkbox"/> Service minded</li> <li><input type="checkbox"/> Well organized</li> <li><input type="checkbox"/> Problem solver</li> </ul>	<b>School subjects I like:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Government</li> <li><input type="checkbox"/> Language Arts</li> <li><input type="checkbox"/> History</li> <li><input type="checkbox"/> Math</li> <li><input type="checkbox"/> Foreign Language</li> </ul>	<b>Total number checked in Box 7</b>  <input style="width: 50px; height: 50px;" type="text"/>
8.	<b>What I like to do:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Work under pressure.</li> <li><input type="checkbox"/> Help sick people and animals.</li> <li><input type="checkbox"/> Make decisions based on logic and information.</li> <li><input type="checkbox"/> Participate in health and science classes.</li> <li><input type="checkbox"/> Respond quickly and calmly in emergencies.</li> <li><input type="checkbox"/> Work as a member of a team.</li> <li><input type="checkbox"/> Follow guidelines precisely and meet strict standards of accuracy.</li> </ul>	<b>My personal qualities</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Compassionate and caring</li> <li><input type="checkbox"/> Good at following directions</li> <li><input type="checkbox"/> Conscientious and careful</li> <li><input type="checkbox"/> Patient</li> <li><input type="checkbox"/> Good listener</li> </ul>	<b>School subjects I like:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Biological Sciences</li> <li><input type="checkbox"/> Chemistry</li> <li><input type="checkbox"/> Math</li> <li><input type="checkbox"/> Occupational Health</li> <li><input type="checkbox"/> Language Arts</li> </ul>	<b>Total number checked in Box 8</b>  <input style="width: 50px; height: 50px;" type="text"/>

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9.	<p><b>What I like to do:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Investigate new places and activities.</li> <li><input type="checkbox"/> Work with all ages and types of people.</li> <li><input type="checkbox"/> Organize activities in which other people enjoy themselves.</li> <li><input type="checkbox"/> Have a flexible schedule.</li> <li><input type="checkbox"/> Help people make up their minds.</li> <li><input type="checkbox"/> Communicate easily, tactfully, and courteously.</li> <li><input type="checkbox"/> Learn about other cultures.</li> </ul>	<p><b>My personal qualities</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Tactful</li> <li><input type="checkbox"/> Self-motivated</li> <li><input type="checkbox"/> Works well with others</li> <li><input type="checkbox"/> Outgoing</li> <li><input type="checkbox"/> Slow to anger</li> </ul>	<p><b>School subjects I like:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Language Arts, Speech</li> <li><input type="checkbox"/> Foreign Languages</li> <li><input type="checkbox"/> Social Sciences</li> <li><input type="checkbox"/> Marketing</li> <li><input type="checkbox"/> Food Services</li> </ul>	<p><b>Total number checked in Box 9</b></p> <div style="border: 1px solid black; width: 60px; height: 60px; margin: 0 auto;"></div>
10.	<p><b>What I like to do:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Care about people, their needs, and their problems.</li> <li><input type="checkbox"/> Participate in community services and/or volunteering.</li> <li><input type="checkbox"/> Listen to other people's viewpoints.</li> <li><input type="checkbox"/> Help people be at their best.</li> <li><input type="checkbox"/> Work with people from preschool age to old age.</li> <li><input type="checkbox"/> Think of new ways to do things.</li> <li><input type="checkbox"/> Make friends with different kinds of people.</li> </ul>	<p><b>My personal qualities</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Good communicator, good listener</li> <li><input type="checkbox"/> Caring</li> <li><input type="checkbox"/> Non-materialistic</li> <li><input type="checkbox"/> Uses intuition and logic</li> <li><input type="checkbox"/> Non-judgmental</li> </ul>	<p><b>School subjects I like:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Language Arts</li> <li><input type="checkbox"/> Psychology, Sociology</li> <li><input type="checkbox"/> Family and Consumer Sciences</li> <li><input type="checkbox"/> Finance</li> <li><input type="checkbox"/> Foreign Language</li> </ul>	<p><b>Total number checked in Box 10</b></p> <div style="border: 1px solid black; width: 60px; height: 60px; margin: 0 auto;"></div>
11.	<p><b>What I like to do:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Work with computers.</li> <li><input type="checkbox"/> Reason clearly and logically to solve complex problems.</li> <li><input type="checkbox"/> Use machines, techniques, and processes.</li> <li><input type="checkbox"/> Read technical materials and diagrams and solve technical problems.</li> <li><input type="checkbox"/> Adapt to change.</li> <li><input type="checkbox"/> Play video games and figure out how they work.</li> <li><input type="checkbox"/> Concentrate for long periods without being distracted.</li> </ul>	<p><b>My personal qualities</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Logical/analytical thinker</li> <li><input type="checkbox"/> See details in the big picture</li> <li><input type="checkbox"/> Persistent</li> <li><input type="checkbox"/> Good concentration skills</li> <li><input type="checkbox"/> Precise and accurate</li> </ul>	<p><b>School subjects I like:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Math</li> <li><input type="checkbox"/> Science</li> <li><input type="checkbox"/> Computer Technology, Computer Applications</li> <li><input type="checkbox"/> Communications</li> <li><input type="checkbox"/> Graphic Design</li> </ul>	<p><b>Total number checked in Box 11</b></p> <div style="border: 1px solid black; width: 60px; height: 60px; margin: 0 auto;"></div>
12.	<p><b>What I like to do:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Work under pressure or in the face of danger.</li> <li><input type="checkbox"/> Make decisions based on my own observations.</li> <li><input type="checkbox"/> Interact with other people.</li> <li><input type="checkbox"/> Be in positions of authority.</li> <li><input type="checkbox"/> Respect rules and regulations.</li> <li><input type="checkbox"/> Debate and win arguments.</li> <li><input type="checkbox"/> Observe and analyze people's behavior.</li> </ul>	<p><b>My personal qualities</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Adventurous</li> <li><input type="checkbox"/> Dependable</li> <li><input type="checkbox"/> Community-minded</li> <li><input type="checkbox"/> Decisive</li> <li><input type="checkbox"/> Optimistic</li> </ul>	<p><b>School subjects I like:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Language Arts</li> <li><input type="checkbox"/> Psychology, Sociology</li> <li><input type="checkbox"/> Government, History</li> <li><input type="checkbox"/> Law Enforcement</li> <li><input type="checkbox"/> First Aid, First Responder</li> </ul>	<p><b>Total number checked in Box 12</b></p> <div style="border: 1px solid black; width: 60px; height: 60px; margin: 0 auto;"></div>

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13.	<b>What I like to do:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Work with my hands and learn that way.</li> <li><input type="checkbox"/> Put things together.</li> <li><input type="checkbox"/> Do routine, organized, and accurate work.</li> <li><input type="checkbox"/> Perform activities that produce tangible results.</li> <li><input type="checkbox"/> Apply math to work out solutions.</li> <li><input type="checkbox"/> Use hand and power tools and operate equipment/machinery.</li> <li><input type="checkbox"/> Visualize objects in three dimensions from flat drawings.</li> </ul>	<b>My personal qualities</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Practical</li> <li><input type="checkbox"/> Observant</li> <li><input type="checkbox"/> Physically active</li> <li><input type="checkbox"/> Step-by-step thinker</li> <li><input type="checkbox"/> Coordinated</li> </ul>	<b>School subjects I like:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Math, Geometry</li> <li><input type="checkbox"/> Chemistry</li> <li><input type="checkbox"/> Trade and Industry</li> <li><input type="checkbox"/> Physics</li> <li><input type="checkbox"/> Language Arts</li> </ul>	<b>Total number checked in Box 13</b>  <input style="width: 60px; height: 40px;" type="text"/>
14.	<b>What I like to do:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Shop and go to the mall.</li> <li><input type="checkbox"/> Be in charge.</li> <li><input type="checkbox"/> Make displays and promote ideas.</li> <li><input type="checkbox"/> Give presentations and enjoy public speaking.</li> <li><input type="checkbox"/> Persuade people to buy products or to participate in activities.</li> <li><input type="checkbox"/> Communicate my ideas to other people.</li> <li><input type="checkbox"/> Take advantage of opportunities to make extra money.</li> </ul>	<b>My personal qualities</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Enthusiastic</li> <li><input type="checkbox"/> Competitive</li> <li><input type="checkbox"/> Creative</li> <li><input type="checkbox"/> Self-motivated</li> <li><input type="checkbox"/> Persuasive</li> </ul>	<b>School subjects I like:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Language Arts</li> <li><input type="checkbox"/> Math</li> <li><input type="checkbox"/> Business Education, Marketing</li> <li><input type="checkbox"/> Economics</li> <li><input type="checkbox"/> Computer Applications</li> </ul>	<b>Total number checked in Box 14</b>  <input style="width: 60px; height: 40px;" type="text"/>
15.	<b>What I like to do:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Interpret formulas.</li> <li><input type="checkbox"/> Find the answers to questions.</li> <li><input type="checkbox"/> Work in a laboratory.</li> <li><input type="checkbox"/> Figure out how things work and investigate new things.</li> <li><input type="checkbox"/> Explore new technology.</li> <li><input type="checkbox"/> Experiment to find the best way to do something.</li> <li><input type="checkbox"/> Pay attention to details and help things be precise.</li> </ul>	<b>My personal qualities</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Detail oriented</li> <li><input type="checkbox"/> Inquisitive</li> <li><input type="checkbox"/> Objective</li> <li><input type="checkbox"/> Methodical</li> <li><input type="checkbox"/> Mechanically inclined</li> </ul>	<b>School subjects I like:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Math</li> <li><input type="checkbox"/> Science</li> <li><input type="checkbox"/> Drafting, Computer-Aided Drafting</li> <li><input type="checkbox"/> Electronics, Computer Networking</li> <li><input type="checkbox"/> Technology Education</li> </ul>	<b>Total number checked in Box 15</b>  <input style="width: 60px; height: 40px;" type="text"/>
16.	<b>What I like to do:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Travel.</li> <li><input type="checkbox"/> See well and have quick reflexes.</li> <li><input type="checkbox"/> Solve mechanical problems.</li> <li><input type="checkbox"/> Design efficient processes.</li> <li><input type="checkbox"/> Anticipate needs and prepare to meet them.</li> <li><input type="checkbox"/> Drive or ride.</li> <li><input type="checkbox"/> Move things from one place to another.</li> </ul>	<b>My personal qualities</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Realistic</li> <li><input type="checkbox"/> Mechanical</li> <li><input type="checkbox"/> Coordinated</li> <li><input type="checkbox"/> Observant</li> <li><input type="checkbox"/> Planner</li> </ul>	<b>School subjects I like:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Math</li> <li><input type="checkbox"/> Trade and Industry</li> <li><input type="checkbox"/> Chemistry, Physics</li> <li><input type="checkbox"/> Economics</li> <li><input type="checkbox"/> Foreign Language</li> </ul>	<b>Total number checked in Box 16</b>  <input style="width: 60px; height: 40px;" type="text"/>

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**Step 2:** Now write down the three numbers from the boxes where you had the most responses. These are your top three areas of career interest.

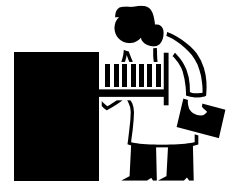
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**Step 3:** On pages 7 and 8, find the Industrial Sector in which; your top area of career interests are listed under. Read the description of these Industrial Sectors and then write them down in the following spaces.



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# INDUSTRY SECTORS

Industry Sectors help you use what interests you to narrow career search — without necessarily narrowing your options. With each step in your education, you focus more on specific skills needed for a particular job. With Industry Sectors, you're able to view related careers within a larger field.

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## 1. Agriculture, Food, and Natural Resources Career Cluster

Focuses on the production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.



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## 2. Architecture and Construction Career Cluster

Careers in designing, planning, managing, building, and maintaining the built environment.



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## 3. Arts, Audio/Video Technology and Communications Career Cluster

Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.



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## 4. Business, Management and Administration Career Cluster

Careers in planning, organizing, directing, and evaluating business functions essential to efficient and productive business operations.



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## 5. Education and Training Career Cluster

Planning, managing, and providing education and training services, and related learning support services.



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## 6. Finance Career Cluster

Planning, services for financial and investment planning, banking, insurance, and business financial management.



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## 7. Government and Public Administration Career Cluster

Planning and performing government functions at the local, state, and federal levels, including governance, national security, foreign service, planning, revenue and taxation, and regulations.



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## 8. Health Science Career Cluster

Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.



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**9. Hospitality and Tourism Career Cluster**

The management, marketing, and operations of restaurants and other food services, lodging, attractions, recreation events, and travel related services.



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**10. Human Services Career Cluster**

Preparing individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care, and consumer services.



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**11. Information Technology (IT) Career Cluster**

Building linkages in IT occupations for entry level, technical, and professional careers related to the design, development, support and management of hardware, software, multimedia, and systems integration services.



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**12. Law, Public Safety, Corrections and Security Career Cluster**

Planning, managing, and providing legal, public safety, protective services, and homeland security, including professional and technical support services.



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**13. Manufacturing Career Cluster**

Planning, managing, and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering.



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**14. Marketing Career Cluster**

Planning, managing, and performing marketing activities to reach organizational objectives.



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**15. Science, Technology, Engineering and Mathematics (STEM) Career Cluster**

Planning, managing, and providing scientific research and professional and technical services (such as physical science, social science, engineering) including laboratory and testing services, and research and development services.



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**16. Transportation, Distribution and Logistics Career Cluster**

Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail, and water and related professional support services such as transportation infrastructure planning and management, logistics services, mobile equipment, and facility maintenance.





# Step 4: **INDUSTRY SECTOR GALLERY WALK**

(EXAMPLE)

<p><b>INDUSTRY SECTOR:</b> <i>Business Management and Administration</i></p> <p style="text-align: center;"><b>1</b></p>	<p><b>CAREER THAT INTEREST ME</b>  <b>Entry Level: With a high school diploma:</b>  <i>Operator of office machine</i></p> <p><b>Technical Level: With an Associates degree:</b>  <i>Office Manager</i></p> <p><b>Professional Level: With a Bachelors degree and beyond:</b>  <i>Chief Financial Officer</i>  <i>Executive Director</i></p> <p style="text-align: right;"><b>2</b></p>
<p><b>I RESEARCH!</b>  <b>CAREER:</b>  <i>Chief Financial Officer</i></p> <p><b>EDUCATIONAL LEVEL:</b>  <i>Professional</i></p> <p style="text-align: center;"><b>3</b></p>	<p><b>I RESEARCH!</b>  <b>CAREER OVERVIEW:</b> description, salaries, etc.  <i>Account for a company's financial reporting. They direct the organization's financial goals, objectives and budgets. They may oversee investments and manage assets</i></p>

<p><b>INDUSTRY SECTOR:</b></p>	<p><b>CAREER THAT INTEREST ME</b>  <b>Entry Level: With a high school diploma:</b></p> <p><b>Technical Level: With an Associates degree:</b></p> <p><b>Professional Level: With a Bachelors degree and beyond:</b></p>
<p><b>I RESEARCH!</b>  <b>CAREER:</b></p> <p><b>EDUCATIONAL LEVEL:</b></p>	<p><b>I RESEARCH!</b>  <b>CAREER OVERVIEW:</b> description, salaries, etc.</p>

# INDUSTRY SECTOR GALLERY WALK

<b>INDUSTRY SECTOR:</b>	<b>CAREER THAT INTEREST ME</b> <b>Entry Level: With a high school diploma:</b>  <b>Technical Level: With an Associates degree:</b>  <b>Professional Level: With a Bachelors degree and beyond:</b>
<b>I RESEARCH!</b> <b>CAREER:</b>  <b>EDUCATIONAL LEVEL:</b>	<b>I RESEARCH!</b> <b>CAREER OVERVIEW: description, salaries, etc.</b>

<b>INDUSTRY SECTOR:</b>	<b>CAREER THAT INTEREST ME</b> <b>Entry Level: With a high school diploma:</b>  <b>Technical Level: With an Associates degree:</b>  <b>Professional Level: With a Bachelors degree and beyond:</b>
<b>I RESEARCH!</b> <b>CAREER:</b>  <b>EDUCATIONAL LEVEL:</b>	<b>I RESEARCH!</b> <b>CAREER OVERVIEW: description, salaries, etc.</b>

# 6 STEPS TO CAREER EXPLORATION

As a family they can support each other, focusing on the interests and abilities of the student, they can explore their options and discover the steps to achieve your dreams and goals. Review some tips, cross out those completed and circle the ones your are planning to complete. Remember, the student acts with support of the parents.

## 1. Dream big.

- Find out what you want in life. ( i.e. Be happy, famous, rich, or help the family).
- If you can dream it, you can do it.

## 2. Explore and develop your interests.

- Make a list of topics that interest you (i.e. "I like \_\_\_\_").
- If you could do anything, what would it be?
- Is there a career you admire most?
- Which career path you want to learn more about?
- Is there a career that you feel is difficult to go into? If so, why?

## 3. Explore and develop your skills.

- Identify your skills you have acquired in school, training or activities.
- Be proactive - you will not know what you excel and you're good at, if you do not try.
- Participate in activities - the best way to know what you like or not, it is to be active in organizations, clubs and/or church.
- Look for opportunities to get involved or volunteer in your future career path - thus is good for career research and also looks great on your college application.

## 4. Investigate options for different carrier paths.

- Read books about specific careers
- Find out about particular career in Internet
- Interview professionals or adults who have knowledge and ask them specific questions about their experiences and passions that will help you expand your mind.

## 5. Talk to your counselor.

- You're not alone! Make an appointment with the counselor to discuss interest assessment tests, books and other resources available at the school.

## 6. Have a plan.

- Start with your ultimate goal. Although you do not know what career goals you have, you can review these steps to help you explore.

# NOTES