



HINSDALE TOWNSHIP
HIGH SCHOOL DISTRICT 86

ANNUAL BUDGET

Fiscal Year 2019



Annual Budget Report Fiscal Year 2019

Table of Contents

Executive Summary Section	1
Executive Summary	2
Organizational Overview	2
Financial Overview	9
Informational Overview	13
 Organizational Section	 16
District Overview	17
Governance Structure	19
Mission & Goals	22
Financial & Accounting Structure	26
Budget Process	35
Revenue Sources	37
 Financial Section	 38
Summary Data - All Funds	43
Summary Data - Operating Funds	49
Summary Data - Individual Funds	54
Summary Data - By Program	78
Capital Projects	84
Debt Obligations	89
 Informational Section	 94
Property Assessment Process	95
Property Tax Rates	96
Tax Rate Impact on Homeowners	98
Alternative Tax Collections	101
Student Enrollment	102
District Staffing	104
Debt Services	105
Academic Data	109
Glossary	112



HINSDALE TOWNSHIP
HIGH SCHOOL DISTRICT 86

EXECUTIVE SUMMARY SECTION

EXECUTIVE SUMMARY SECTION

Hinsdale Township High School District 86 is pleased to present a comprehensive annual budget report for fiscal year 2019. This document culminates a process involving input from the Board of Education, the Superintendent's Cabinet, the community, school personnel and business office staff. The fiscal year 2019 budget meets the Board's vision of "Fiscal Responsibility," specifically maximizing the use of financial resources for student learning, ensuring the next generation of leaders will be prepared.

The 2019 budget was adopted according to the provisions of Board Policy 4:10 on September 17, 2018. The fiscal year runs from July 1, 2018 through June 30, 2019. The schedule approved by the Board is detailed below.

This budget report is broken up into four sections. The first section is the Executive Summary Section which provides a high level overview of the following three sections. The section is designed to read as its own inclusive report but it will not include some of the detailed analysis and in depth explanations on certain items that the other sections contain. The Organizational Section follows with information on the structure of the District, vision statements of the District and the schools, District policies relating to budget, and the budget process and timeline. The Financial Section is third and contains an in depth look at the financials for the past three years, the current budget year, and projections for the next three years. The Informational Section is last and it provides information on the property tax levy, District debt, enrollment numbers, and student achievement data.

ORGANIZATIONAL SECTION

DISTRICT GOALS AND OBJECTIVES

From January through April, 2018, a group of students; parents and community members; District staff and administrators; and two Board members worked together to create a strategic plan for the District to replace the one approved in 2008. Parents, community members, and staff were encouraged to take part in the process and provide feedback through engagement sessions and online surveys. The Board of Education approved the District 86 Strategic Plan on May 21, 2018; and administration will begin the work of implementing the plan, which is expected to occur over six years.

The following five goals were adopted as part of the Strategic Plan:

Goal One: Student Growth and Achievement -All Students are engaged in rigorous education resulting in college, career and life readiness

1. Course and instructional units include common critical competencies, aligned assessments between the two high schools, and multiple measures of success.
2. Students explore big ideas, leverage technology, make real-world connections, and use authentic ways to demonstrate their knowledge and interests.
3. Students use their individual data to shape decisions about career and life readiness.

EXECUTIVE SUMMARY SECTION

Goal Two: Learning Environment - The learning environment promotes student well-being

4. Optimize the school day and calendar to meet individual student needs and promote student well-being.
5. Students have opportunities for participating in school decisions, engagement, and responsibility for school outcomes.
6. Best practices improve student social and emotional skills, and reduce excessive stress.

Goal Three: Work Environment - Systems promote staff engagement, collaboration, innovation, satisfaction and accountability

7. Staff have new opportunities for engagement and input into critical decisions that lead to improved collaboration, communication, professional development, and system coherence.
8. A meaningful data and information system improves goal setting, analysis, progress monitoring, and reporting of performance across all functions.
9. District 86 and sender K-8 districts collaborate to inform instruction and to develop a pathway linking elementary, middle, and high school experiences.

Goal Four: Family and Community - Families and the community are engaged as valued partners in the education process

10. Communication and collaboration with families and the community give them voice and opportunities for engagement and input and create new partnerships, all of which build trust and unity in the District 86 community.
11. Partnerships with the community enhance student vocational, career, and life readiness.

Goal Five: Resources - Financial, facility, and technological resources align with District goals, strategies and core values

12. Resources are equitably distributed to meet the needs of all students as well as achieve the mission, vision, goals and strategies of the strategic plan.
13. Facilities make both schools equitable and optimal for teaching and learning practices.
14. Infrastructure, accessibility, and safety deficiencies are addressed.
15. A sustainable maintenance and technological infrastructure plan is implemented.

BUDGET PROCESS AND TIMELINE

The District currently uses the Function/Object Budgeting approach with a few of the Zero-Based Budgeting components. All department heads are involved in the budgeting process for their department with the exception of salary and benefits which are budgeted by the Business Office. Items that are not specific to an individual department, e.g. utilities, are budgeted by the Business Office. Capital projects are managed by Facilities Committee and approved by the Board of Education prior to being budgeted. The Chief Financial Officer oversees the budgeting process.

The 2017 fiscal year budget was the first accrual budget the District produced. Previously, the District used cash-based accounting. Cash-based accounting tracks revenues when the cash is received and expenses when the cash is disbursed. Accrual-based accounting records the revenue or expense when it

EXECUTIVE SUMMARY SECTION

is earned regardless of when the cash transaction occurs. The District believes this transition provides a more realistic and accurate representation of the District's financial position. It should be noted that the completed budget that was submitted to the Illinois State Board of Education is fully accrual, but does exclude depreciation since the state budget form does not provide a means for reporting it.

Financial Planning Calendar for Fiscal Year 2018-19

Hinsdale Township High School District 86

January 2018

<u>Month/Date</u>	<u>Activity</u>
January 12	Bureau of Labor Statistics releases December 2017 CPI. Final PTELL percent known for 2018 levy (funds 2019-20 fiscal year).
January 11 & 18	Meet with Department Chairs and Principals to review budget process
January 22	Meet with Administrators to review budget process
March 19	Final capital projects for 2018-19 approved by BOE
March	Staffing for 2018-19 completed and taken to BOE for approval
March	2017 tax extension finalized
April 16	All department budgets due to the Business Office
April 30	Cabinet reviews first pass of tentative budget
May 4	Final day for entering 2017-18 requisitions
May 7	The 2018-19 database opens for entering requisitions
June 4*	First pass of tentative budget at Committee of the Whole meeting
	Final day to receive 2017-18 purchase orders
June 15	Final day to enter expense reimbursements for 2017-18
	Cutoff date for purchasing card transactions for 2017-18
	Approval of tentative budget at Regular Action Meeting
June 18*	Adopt Prevailing Wage Resolution
	Adopt Resolution Designating Interest Earnings
June 19	Access to 2017-18 database is cutoff
	Tentative budget loaded to Infinite Visions
June 30	End of fiscal year 2017-18
July 1	Rollover to fiscal year 2018-19 completed
August 16	Publish "Notice of Public Hearing" 30 days prior to budget adoption
	Tentative budget available for public viewing (website & district office)
September 4*	First pass of final budget at Committee of the Whole meeting
	Capital Projects for 2019-20 presented to BOE

EXECUTIVE SUMMARY SECTION

September 17*	Public Hearing/Adoption of Final Budget
September	Checklist after budget adoption: <ol style="list-style-type: none">1. Post approved budget on the District website2. Submit budget to ISBE (electronically)3. Send a copy of the budget to the ROE (hardcopy)4. Submit Certificate of Adoption & Sources of Revenue to the DuPage and Cook County Clerks
October 1*	Forecasting assumptions presented at Committee of Whole meeting
October 15*	Forecasting assumptions approved at Regular Action Meeting
October	CAFR & AFR for fiscal year 2017-18 finalized
October	PMA Financial Projections Updated with 2018 AFR & 2019 Budget
	First pass of 2018 Levy at Committee of the Whole meeting
November 5*	Financial Forecast presented at Committee of the Whole meeting CAFR presented by auditor at Committee of the Whole meeting
November 19*	Resolution of Estimated Levy adopted at Regular Action Meeting
December 6	Publish "Public Levy Hearing" Notification
December 17*	Adoption of 2018 Levy at Regular Action Meeting
December	Tax levy resolution filed with DuPage and Cook County

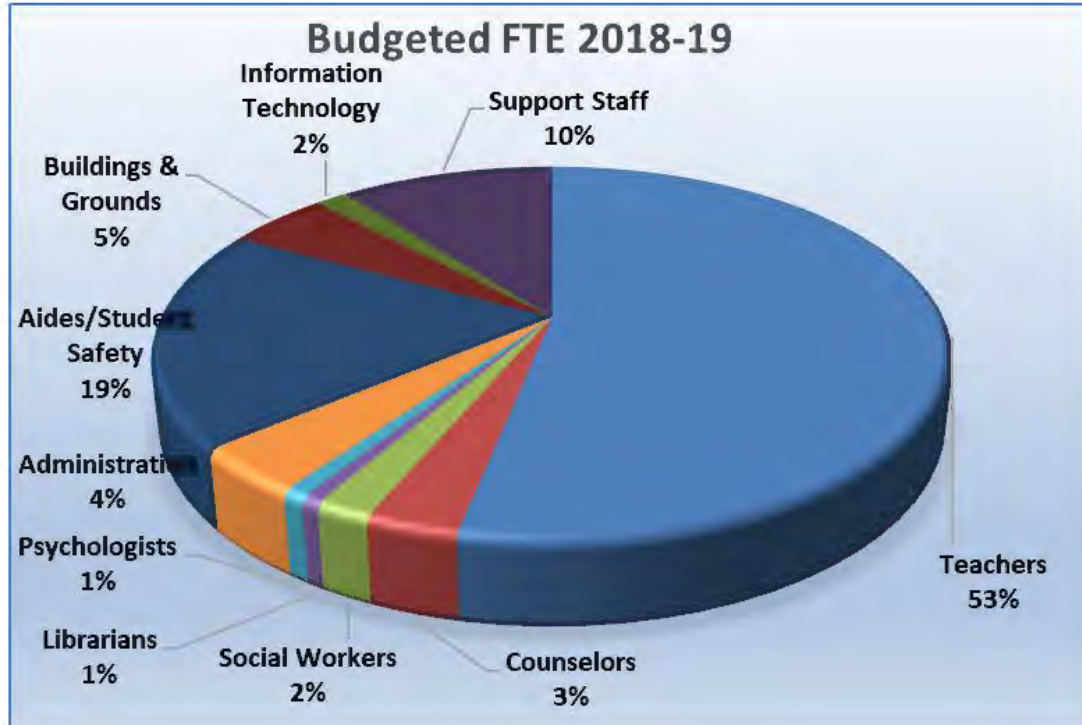
*Indicates public Board of Education meeting. Dates are tentative until confirmed by BOE.

EXECUTIVE SUMMARY SECTION

RESOURCE ALLOCATION

The District has budgeted for 620.2 full-time equivalent (FTE) employees for the 2019 fiscal year. Over 79 percent of the employees work directly with student instruction or support including teachers, paraprofessionals, counselors, social workers, psychologists, and librarians. The remaining 21 percent make up administration, department support personnel, student safety, information technology, and buildings and grounds staff. Below is the allocation of FTE by employee group for fiscal year 2019.

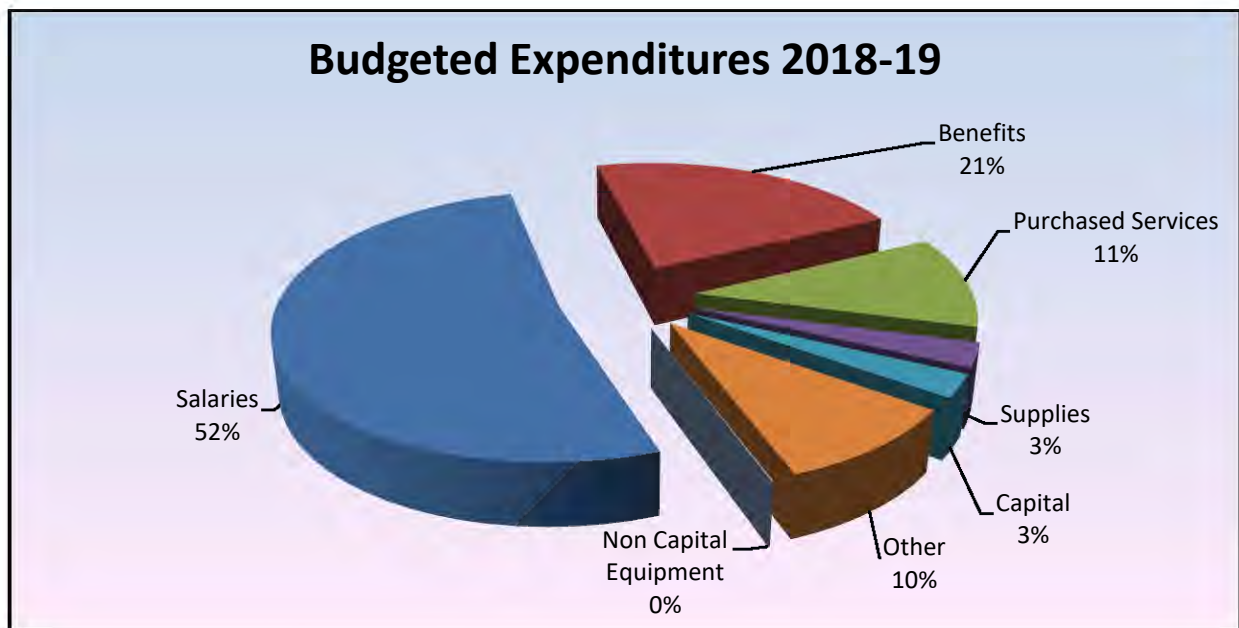
Employee Group	FTE
Teachers	329.80
Counselors	20.00
Social Workers	12.00
Librarians	4.20
Psychologists	5.00
Administration	25.00
Aides/Student Safety	118.50
Buildings & Grounds	31.00
Information Technology	10.00
Support Staff	64.70
Total FTE	620.20



EXECUTIVE SUMMARY SECTION

The District plans to allocate 73 percent of expenditures to salary and benefits for the 2019 fiscal year. The remaining 27 percent is broken up into purchased services, supplies, capital, other (tuition and debt services), and non-capital equipment. Total expenditures for the year are anticipated to be just over \$111.3 million. Revenue for the year is budgeted at \$111.3 million which would give the District a very small surplus at the end of year if the budgeted figures hold.

Object Description	Annual Budget
Salaries	\$ 57,704,314
Benefits	\$ 24,027,419
Purchased Services	\$ 12,460,599
Supplies	\$ 3,244,430
Capital	\$ 3,092,853
Other	\$ 10,727,806
Non Capital Equipment	\$ 94,260
Total Expenditures	\$ 111,351,682



EXECUTIVE SUMMARY SECTION

DISTRICT LEADERSHIP

BOARD OF EDUCATION

Bill Carpenter, President, Term Expires: April 2019

Kevin Camden, Vice President, Term Expires: April 2021

Kathleen Hirsman, Secretary, Term Expires: April 2019

Keith Chval, Member, Term Expires: April 2021

Bo Blackburn, Member, Term Expires: April 2021

Jennifer Planson, Member, Term Expires: April 2019

Nancy Pollak, Member, Term Expires: April 2021

ADMINISTRATIVE STAFF

Dr. Bruce Law, Superintendent

Dr. Carol Baker, Assistant Superintendent for Academics/Chief Academic Officer

Tammy Prentiss, Assistant Superintendent for Student Services

Josh Stephenson, Chief Financial Officer and Treasurer

Domenico Maniscalco, Chief Human Resources Officer

Karen Warner, Director of Communications

OFFICIAL ISSUING REPORT

Josh Stephenson, Chief Financial Officer

FINANCIAL SECTION

The District uses funds to categorize revenues and expenditures and track balances. These funds are self-contained accounting entities that have specific purposes. The funds that District 86 currently uses are as follows:

Fund	Fund Name	Fund Description
10	Education Fund	All instructional and support services tied to providing educational services
20	Operations & Maintenance Fund	Operation and maintenance of district buildings and grounds
30	Debt Services Fund	Used for payment of district's short and long-term liabilities
40	Transportation Fund	All transportation tied to student instruction, athletics, and activities
50	Municipal Retirement/Social Security Fund	Funds required for retirement payments to IMRF and Social Security
60	Capital Improvement Fund	Used for capital improvement work being financed by debt
70	Working Cash Fund	Used to balance other fund deficiencies and assist in cash flow needs
80	Tort Fund	Legal and liability insurance

The chart below shows the 2019 fiscal year budget for all District funds. The other financing sources (uses) are transfers between funds and a capital lease.

Summary of Fund Balances						
All Funds						
	Beginning Balance	Revenue	Expenditure	Excess (Deficit)	Other Financing Sources (Uses)	Ending Balance
Educational	\$1,818,221	\$89,314,524	\$88,390,513	\$924,010	\$141,062	\$2,883,293
Operations and Maintenance	\$7,936,278	\$7,571,673	\$8,719,576	(\$1,147,902)	(\$20,316)	\$6,768,060
Debt Service	\$830,753	\$1,950,864	\$2,759,077	(\$808,213)	\$841,549	\$864,089
Transportation	(\$1,965,786)	\$5,062,467	\$5,035,198	\$27,270	\$2,500,000	\$561,484
Municipal Retirement	\$44,781	\$2,424,441	\$2,417,482	\$6,959	\$0	\$51,740
Capital Projects	\$65,751	\$707	\$0	\$707	\$0	\$66,458
Working Cash	\$7,530,892	\$126,253	\$0	\$126,253	(\$2,500,000)	\$5,157,145
Tort	\$523,223	\$620,089	\$688,287	(\$68,198)	\$0	\$455,025
Life Safety	\$0	\$0	\$0	\$0	\$0	\$0
	<u>\$16,784,113</u>	<u>\$107,071,018</u>	<u>\$108,010,133</u>	<u>(\$939,114)</u>	<u>\$962,295</u>	<u>\$16,807,294</u>

EXECUTIVE SUMMARY SECTION

The chart below details the fiscal year 2019 beginning fund balances with respect to whether the funds are restricted, assigned, or unassigned. The General category includes the Operations and Maintenance; Educational; Tort; and Working Cash funds.

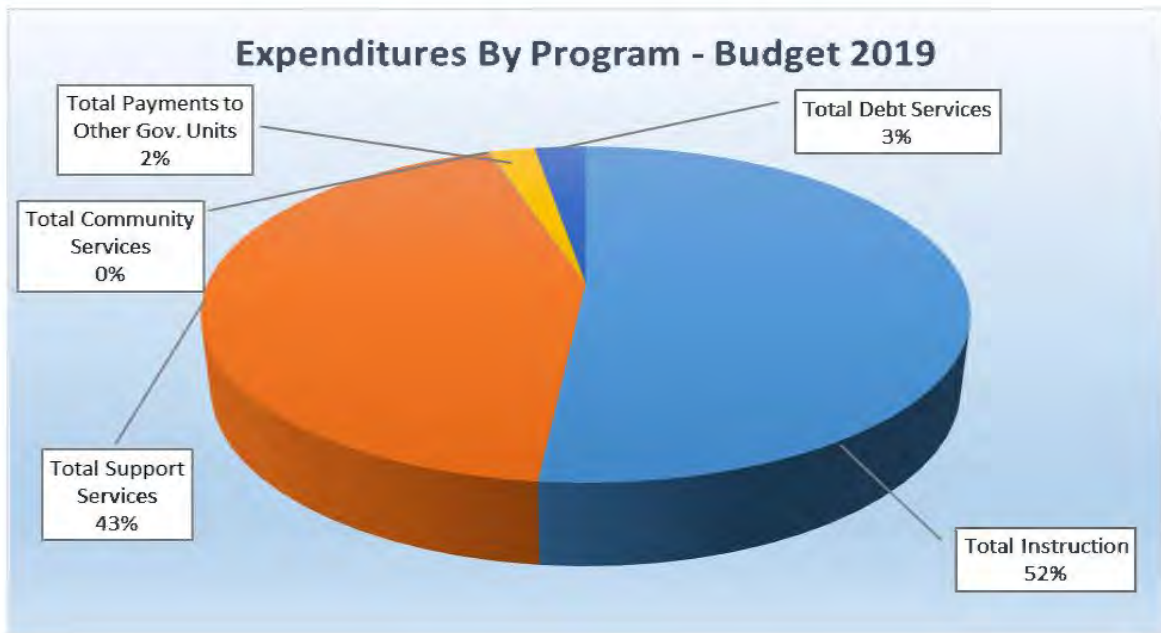
Summary of FY 2019 Fund Balance Distribution - All Funds						
Fund Balances	General	Transportation	IMRF	Debt Service	Capital Projects	Total Funds
Restricted for						
Operations & Maintenance	\$ 7,936,278	\$ -	\$ -	\$ -	\$ -	\$ 7,936,278
Tort	\$ 523,223	\$ -	\$ -	\$ -	\$ -	\$ 523,223
Assigned for Self Insurance	\$ 1,818,221	\$ -	\$ -	\$ -	\$ -	\$ 1,818,221
Unassigned	\$ 7,530,892	\$ (1,965,786)	\$ 44,781	\$ 830,753	\$ 65,751	\$ 6,506,391
Total Fund Balances (Deficits)	\$ 17,808,614	\$ (1,965,786)	\$ 44,781	\$ 830,753	\$ 65,751	\$ 16,784,113

REVENUE AND EXPENDITURES

The District receives a vast majority of its revenue from local sources with the majority coming from property taxes. Additional revenue is received from federal and state sources. Below is a breakdown of District revenue by source:

<u>Local</u> Property Taxes Corporate Personal Property Replacement Tax Tuition Deaf & Hard of Hearing Program Employer & Employee Insurance Contributions Other Local (Fees, Summer School, Rentals) Interest on Investments 93% of Revenue	<u>State</u> General State Aid State Categoricals (Transportation, Personnel) State Grants (STEPS, CTEIG, TPI/TBE) 5% of Revenue
<u>Federal</u> Federal Grants (IDEA, Title I-III, Perkins) Reimbursements (Medicaid, Milk Program) 1% of Revenue	<u>Other Sources</u> Capital Lease 1% of Revenue

Below is the District break down of expenditures by use. Over half of the expenses go directly into instruction. Support services include deans, counseling, social work, principals, administration, operations & maintenance, and other support services.



TRENDS AND CHANGES

As noted earlier the 2017 fiscal year budget was the first accrual budget the District produced. This update allows the District to present consistent financial reporting throughout the year to the community. In the past, the District operated on a cash basis and the auditors made accrual adjustments at the end of the year. In other words, the District budgeted and operated throughout the year using one accounting method, but presented the year end financials with a different accounting method, causing confusion about the District's actual financial position.

The projected surplus/(deficit) for fiscal years 2020-2021 are showing an anticipated negative amount. The negative amount is within a tolerable range that can be addressed in each subsequent years' budget. Additionally, the financial projections for fiscal year 2022 shows a modest surplus for the District. This indicates that the District is not trending in a negative direction and the projected deficits just need to be addressed within the budgets for those years and no larger structural changes are needed to correct them.

EXECUTIVE SUMMARY SECTION

BUDGET FORECAST

The District anticipates a modest surplus for the current fiscal. The budget and forecast includes the final contracts with the Hinsdale High School Teachers Association and the Service Employees International Union (Buildings & Grounds) which run through the 2020 fiscal year. The District also has a contract agreement with the Hinsdale Township High School Support Staff Association which runs through the 2021 fiscal year. With salary and benefits comprising more than 73% of the District's expenditures, labor contracts impose a big impact on the District's financial outlook.

The projected deficits in fiscal years 2020 and 2021 are considered to be within a tolerable limit and any necessary adjustments will be made during the budget process.

	BUDGET FY 2019	PROJECTED FY 2020	PROJECTED FY 2021	PROJECTED FY 2022
REVENUES				
Local Sources	\$99,968,539	\$102,404,335	\$105,066,955	\$107,552,425
State Sources	\$5,541,565	\$5,541,565	\$5,541,565	\$5,541,565
Federal Sources	\$1,560,914	\$1,560,914	\$1,560,914	\$1,560,914
Flow-Through	\$0	\$0	\$0	\$0
TOTAL REVENUES	\$107,071,018	\$109,506,814	\$112,169,434	\$114,654,904
EXPENDITURES				
Salary	\$57,704,314	\$59,090,316	\$60,268,623	\$61,470,495
Employee Benefits	\$24,027,419	\$24,900,034	\$25,798,600	\$26,731,792
Purchased Services	\$12,460,599	\$12,461,630	\$12,774,897	\$13,097,846
Supplies and Materials	\$3,244,430	\$3,244,750	\$3,245,083	\$3,245,429
Capital Outlay	\$3,092,853	\$2,522,853	\$2,522,853	\$3,172,853
Other Objects	\$7,386,257	\$7,453,257	\$7,522,937	\$6,748,316
Non-Capitalized Equipment	\$94,260	\$94,260	\$94,260	\$94,260
Termination Benefits	\$0	\$0	\$0	\$0
Provisions for Contingencies	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$108,010,133	\$109,767,100	\$112,227,252	\$114,560,990
SURPLUS/(DEFICIT)	(\$939,114)	(\$260,286)	(\$57,818)	\$93,914
Other Financing Sources	\$4,303,844	\$844,549	\$844,549	\$3,000
Other Financing Uses	(\$3,341,549)	(\$841,549)	(\$841,549)	\$0
NET OTHER	\$962,295	\$3,000	\$3,000	\$3,000
SURPLUS/(DEFICIT)	\$23,181	(\$257,286)	(\$54,818)	\$96,914
BEGINNING FUND BALANCE	\$16,784,113	\$16,807,294	\$16,550,008	\$16,495,191
Audit Adjustment				
ENDING FUND BALANCE	\$16,807,294	\$16,550,008	\$16,495,191	\$16,592,104

INFORMATIONAL SECTION**STUDENT ENROLLMENT**

The District has seen a slight decline in enrollment over the past few years. Enrollment at Hinsdale Central has grown while the Hinsdale South enrollment has declined. The enrollment forecast shows an overall decline in student enrollment over the next three years followed by an increase in student population beginning in fiscal year 2023. Student enrollment projections were compiled by a demographer for the District to use in its planning. A number of factors can impact these numbers over time.

Projected Enrollment District 86

Year	Central	South	Total
FY 2019	2,726	1,445	4,171
FY 2020	2,777	1,448	4,225
FY 2021	2,739	1,417	4,156
FY 2022	2,760	1,410	4,170
FY 2023	2,806	1,409	4,215
FY 2024	2,810	1,438	4,248
FY 2025	2,874	1,462	4,336
FY 2026	2,904	1,497	4,401
FY 2027	2,901	1,501	4,402
FY 2028	2,900	1,490	4,390

TAX BASE & RATES

The District has witnessed a rebound in the tax base (equalized assessed values) since it hit a low in 2014. New construction has also started to increase and is returning to more normalized levels. Tax rates are determined by dividing the levy amount into the equalized assessed value (EAV). Tax rates move inversely to the equalized assessed value (EAV). Therefore, a large increase in EAV could result in a lower tax rate even if additional funds are levied by the taxing body.

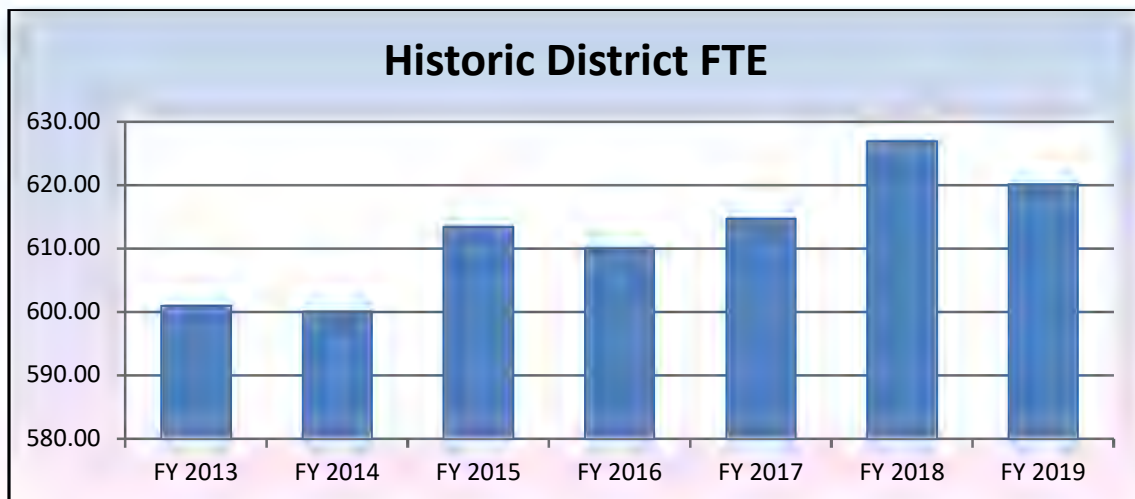
	Levy Year	Equalized Assessed Value	New Construction	Tax Rates
ACTUAL	2014	\$ 4,751,513,224	\$ 47,993,633	1.6120
ACTUAL	2015	\$ 4,984,806,945	\$ 47,641,399	1.5727
ACTUAL	2016	\$ 5,315,007,283	\$ 56,780,523	1.4952
ACTUAL	2017	\$ 5,628,700,515	\$ 57,441,308	1.4644
ESTIMATE	2018	\$ 5,801,274,525	\$ 60,000,000	1.4314

EXECUTIVE SUMMARY SECTION

DISTRICT STAFFING

Overall, District staffing levels have remained steady over the past five years. Slight fluctuations are caused by changes in student population, student needs and changes to the District's strategic vision. There were two main staffing changes that occurred for 2016-17. The first was the Board-approved expansion of an educational program that allowed the District to bring students back from out-placed facilities to be educated in the District. This move required additional Special Education teachers and aides but the cost was offset by the savings in tuition costs. The second change was caused by the implementation of Senate Bill 100; which requires the District to provide additional resources and assistance to students and exhaust all discipline avenues prior to suspension. In fiscal year 2018, FTE's increased in the Aides/Student safety group due to a slight increase in enrollment. The increases in B&G and Information Technology were due to positions that were previously outsourced being brought back in. Decreases in teacher FTE's for the current budget year were driven by a slight decline in student enrollment. The elimination of paid interns in the areas of social work and psychology account for the reduction of support staff FTE's.

Employee Group	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Teachers	336.00	336.00	330.50	328.40	333.50	332.30	329.80
Counselors	24.00	21.00	21.00	20.00	20.00	20.00	20.00
Social Workers	5.00	9.00	9.00	11.00	12.00	11.00	12.00
Librarians	7.00	7.00	7.00	6.00	5.40	5.20	4.20
Psychologists	0.00	4.00	4.00	4.00	5.00	5.00	5.00
Administration	16.00	16.00	22.00	25.00	26.00	25.00	25.00
Aides/Student Safety	96.00	92.00	106.00	103.60	106.90	116.50	118.50
Buildings & Grounds	40.00	38.00	35.00	34.00	29.00	31.00	31.00
Information Technology	10.00	10.00	9.00	9.00	7.00	10.00	10.00
Support Staff	67.00	67.00	70.00	69.00	70.00	71.00	64.70
Total FTE	601.00	600.00	613.50	610.00	614.80	627.00	620.20



EXECUTIVE SUMMARY SECTION

DEBT SERVICES

The District currently has the following bond series outstanding:

- 2008 series has a current outstanding balance of \$300 thousand and will mature in January of 2019. The bond funded the practice and competition turf fields and Central and South.
- 2012 series has a current outstanding balance of \$2.8 million and will mature in January of 2022. The bond funded the addition of air conditioning to District classrooms along with other smaller renovation projects. The balance is the non-callable portion of the original 2012 series. The remainder was refinanced in 2016.
- 2015A series has a current outstanding balance of \$1.7 million and will mature in January of 2023. The bond funded the pay down of the District's unfunded pension liability with IMRF. The bond was self-funded by the District.
- 2015B series has a current outstanding balance of \$2.3 million and will mature in January of 2027. The bond funded the renovation of the Transition Center. The bond was self-funded by the District.
- 2016A series has a current outstanding balance of \$14.5 million and will mature in January of 2030. This is the refinanced portion of the 2012 series

Fiscal Year	Levy Year	Principal	Interest	Total Payment
2019	2017	\$1,405,000	\$506,938	1,911,938
2020	2018	\$1,465,000	\$474,638	1,939,638
2021	2019	\$1,780,000	\$421,974	2,201,974
2022	2020	\$1,865,000	\$352,116	2,217,116
2023	2021	\$1,950,000	\$312,052	2,262,052
2024	2022	\$1,965,000	\$269,401	2,234,401
2025	2023	\$2,005,000	\$226,049	2,231,049
2026	2024	\$2,055,000	\$181,119	2,236,119
2027	2025	\$2,170,000	\$134,667	2,304,667
2028	2026	\$1,640,000	\$84,420	1,724,420
2029	2027	\$1,675,000	\$51,104	1,726,104
2030	2028	\$1,705,000	\$17,135	1,722,135

\$ 21,680,000 \$ 3,031,612 \$ 24,711,612



HINSDALE TOWNSHIP
HIGH SCHOOL DISTRICT 86

ORGANIZATIONAL SECTION

DISTRICT ENTITY OVERVIEW

The official name of the District shall be Township High School District Number 86. It shall be the responsibility of the District to provide quality education for children residing within its boundaries in grades nine through 12.

The legal status for the operation of the District is derived from Article X entitled, "Education in the Constitution of the State of Illinois." The Constitution of Illinois holds the legislators responsible by stating:

"The State shall provide for an efficient system of high quality educational institutions and services. Education in public schools through the secondary level shall be free. There may be such other free education as the General Assembly provides by law. The State has the primary responsibility for financing the system of public education."

The General Assembly has implemented the Illinois constitutional mandate to "provide for an efficient system of high quality public educational institutions and services" through the creation of public school districts of various types. Hinsdale Township High School District 86, DuPage and Cook Counties, is established under and governed by the laws set forth in the Illinois School Code for school districts having a population of fewer than 100,000 inhabitants.

The District constitutes a body corporate which possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

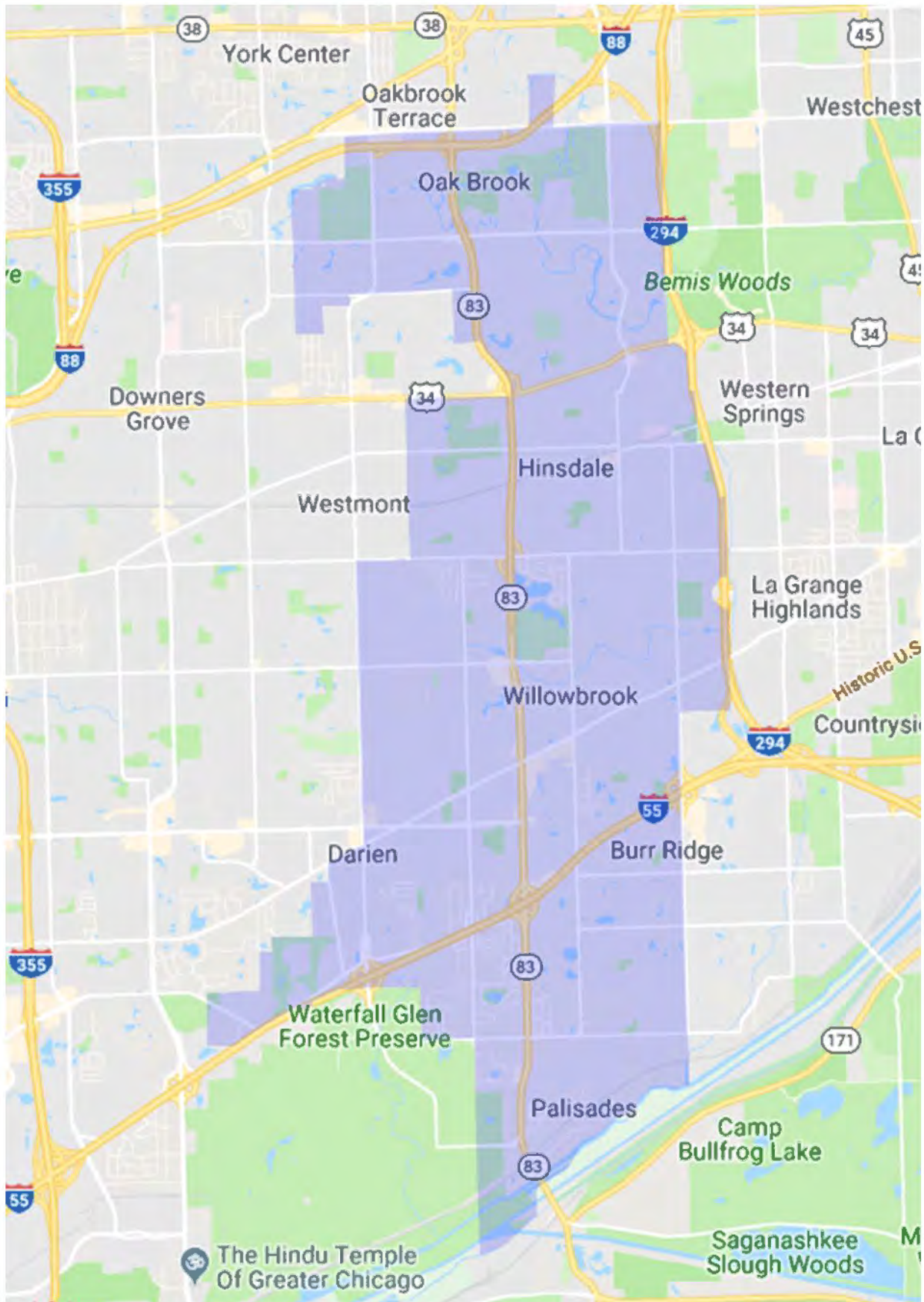
The area served by Hinsdale Township High School District 86 is approximately 29 square miles and lies primarily within the boundaries of Downers Grove Township.

Hinsdale Township High School District 86 is located approximately 20 miles west of Chicago's Loop and is home to a concentration of professional, executive, managerial families, major corporate headquarters and commercial centers. The District is comprised of three schools: Hinsdale Central High School, Hinsdale South High School and the District 86 Transition Center serving students in DuPage and Cook Counties from the suburbs of Burr Ridge, Clarendon Hills, Hinsdale, Darien, Downers Grove, Oak Brook, Westmont, and Willowbrook.

Just over 4,200 students attend the two high schools—over 2,700 at Central and over 1,500 at South. With close to 300 courses, nearly 85 clubs and activities, and 31 interscholastic sports available to District 86 students in each building, educational opportunities abound. Students have taken advantage of all of these opportunities to the extent that nearly 98 percent of all District 86 graduates matriculate to a college or university of their choice.

The District's Transition Center serves over 60 post-secondary students offering an adult-centered program that prepares students for adulthood success while promoting opportunities for independence in the areas of: employment, post-secondary education and training, independent living skills, and community.

The District boundary map is on the following page.



ORGANIZATIONAL STRUCTURE

BOARD OF EDUCATION

Hinsdale Township High School District 86 is governed by a Board of Education that is made up of seven members. The members serve four-year terms with elections held in April of odd numbered years. After each election newly elected board members are required to be seated and take an oath of office by the first Tuesday in May. The President, Vice President, and Secretary are elected by the Board annually each May. Below are the current Board Members with their position and term:

- Bill Carpenter, President, Term Expires: April 2019
- Kevin Camden, Vice President, Term Expires: April 2021
- Kathleen Hirsman, Secretary, Term Expires: April 2019
- Keith Chval, Member, Term Expires: April 2021
- Bo Blackburn, Member, Term Expires: April 2019
- Jennifer Planson, Member, Term Expires: April 2019
- Nancy Pollak, Member, Term Expires: April 2021

The Board of Education meets at regularly scheduled meetings twice a month with the exception of July and December when the Board meets only once. The President of the Board may also call special meetings if there is business that needs to be addressed prior to the next scheduled Board meeting. All meeting times and locations are posted publicly on the District website.

Board members may also be appointed by the Board President to serve on committees. The current active committees in the District are:

- Closed Session Minutes Review Committee
- Facilities Committee
- Finance Committee
- HR Committee
- Insurance Committee
- Policy Committee

ORGANIZATIONAL SECTION

EXECUTIVE LEADERSHIP TEAM



From Left to Right

- Dr. Bruce Law, Superintendent of Schools
- Dr. Carol Baker, Assistant Superintendent for Academics
- Tammy Prentiss, Assistant Superintendent of Student Services

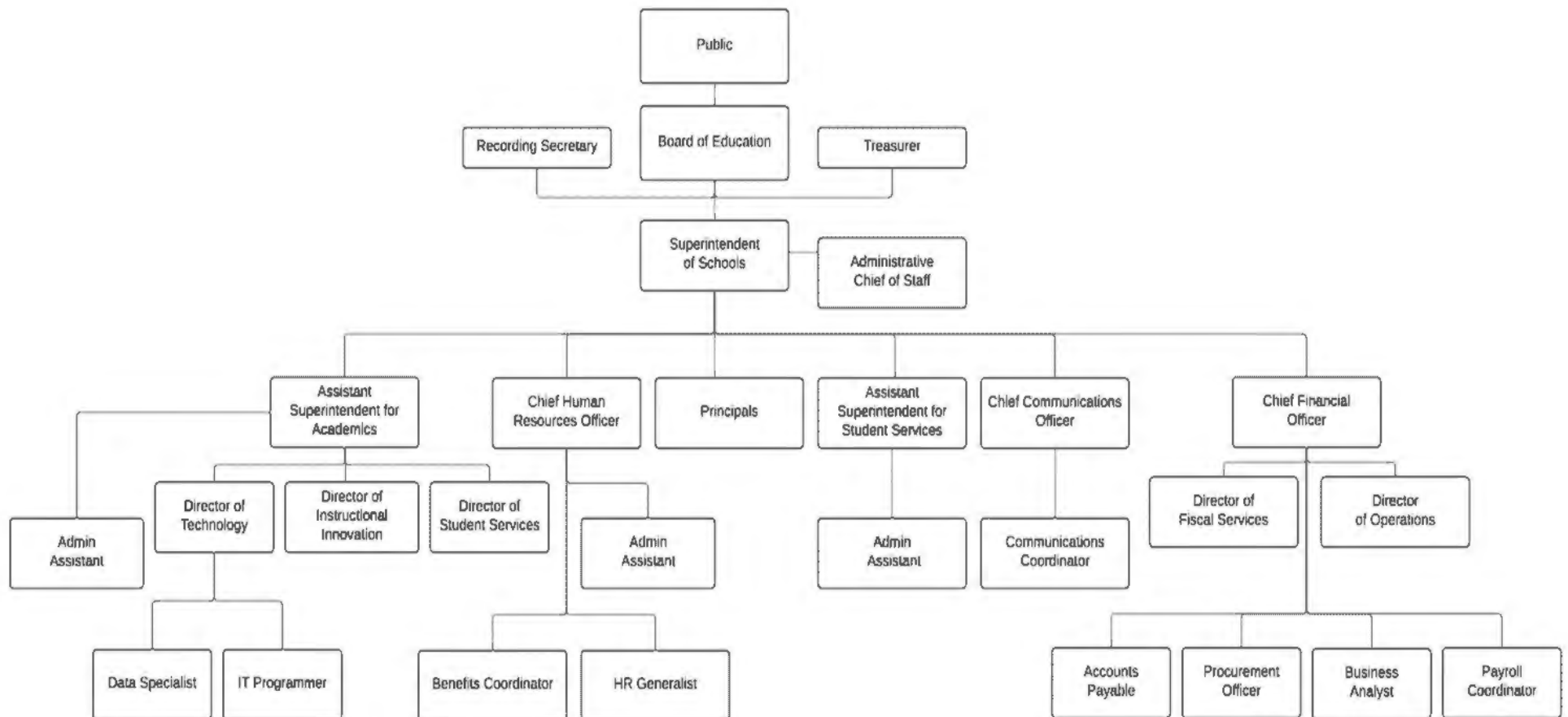


From Left to Right

- Josh Stephenson, Chief Financial Officer
- Domenico Maniscalco, Chief Human Resources Officer
- Karen Warner, Director of Communications

ORGANIZATIONAL SECTION

ORGANIZATIONAL CHART



MISSION STATEMENTS

DISTRICT 86 VISION STATEMENT

Our Mission: Empower students to pursue their ideal future by acquiring critical skills and knowledge to collaborate, create and connect with an ever-changing world.

Our Vision: District 86 will set the standard for excellence by inspiring passion, confidence, and excellence.

Our Values: Access, Accountability, Diversity, Equity, Excellence, Perseverance, Resiliency, Respect, Trust

In five years, the District will use the following components as evidence for achieving our mission and vision:

Coherent System	District 86, its two high schools, the Transition Center, and communities are one coherent, unified system. Collaboration fosters respect, voice, and engagement among all stakeholders. Commitment to a shared mission, vision, and goals unites the District. Resources and opportunities are equitably provided to ensure that needs of all students are being met.
Critical Competencies	District curriculum, foundational knowledge, and competencies required for success after high school link to the life skills of critical thinking, creative thinking, problem solving, collaboration, and communication. These critical competencies link to character and leadership required for global citizenship. Learning expectations and experiences are rigorous, relevant, and equitable for all students.
Multiple Measures for Success	Student, team or department, school, and District 86 success links to a meaningful data and information system consisting of multiple measures for goal setting, reflection, analysis, and improvement of performance. Multiple measures are used at all levels to periodically assess and report progress. Improvement is the first criterion of success.
Student Well-Being	Students feel safe, challenged, confident, and responsible for their own learning. District 86 culture, programs, practices, and services foster student social and emotional well-being. Students report they feel well prepared for their future. Families report they feel their student is well prepared for their future.
Innovative Teaching and Learning Practices	Engaging teaching and learning practices ensure students explore big ideas, make real-world connections, relate their learning to their passions, and give students multiple and authentic ways to demonstrate their knowledge. Instructional tools, including technology, ensure learning takes place both inside and outside the classroom. Assessment leads to next steps in teaching and learning. Student growth is the first criterion of success.
Facilities	The facilities support a safe and secure learning environment that provides opportunities for multiple pathways leading to college, career and life readiness. The facilities provide opportunities for innovative teaching and learning practices, including technology. All facilities are fully ADA accessible and meet Life-Safety requirements.
Collaboration and Communication	Internal and external communication and collaboration activate student, teacher, and parent voice and improved stakeholder satisfaction. Enhanced communication and collaboration create clarity and understanding and promote transparency. Communication closes the gap between what is real and what is perceived.
Partnerships	District 86 cultivates partnerships with business, agencies, and other community organizations to further student learning, career, and workplace experiences for students. District 86 cultivates partnerships with sender districts to further college, career, and life experiences for students.

Each school has a unique Mission and Vision statement:

HINSDALE CENTRAL VISION STATEMENT

The expectation of excellence is rooted in the traditions of Hinsdale Central. In an environment that fosters a desire to learn, all members of the organization are committed to educating each student. In order for us to succeed, we must clearly identify standards we will work to achieve and maintain. These standards are identified in several areas and will be the benchmarks by which we will measure our success:

Climate

All members of our community are responsible for providing a climate that contributes to our success and a high school experience that builds a sense of pride we all share. In our school we:

- Provide a safe and secure environment that is conducive to learning
- Recognize that all relationships are based on respect for others and an understanding of each person's responsibility for his/her behavior
- Understand school rules and policies exist to support our organization and are consistently applied by all staff
- Recognize the achievements of all members
- Encourage and model behaviors appropriate to the development of character.

Community

The educational community recognizes the importance of maintaining a partnership between the school and community at large. In our school we:

- Seek ways to improve the quality of communication between the home and school
- Always provide a clear rationale for policies and practices
- Share information that is important in a timely manner
- Recognize that the more our community is involved and informed, the more successful we will be.

Staff

Attracting and retaining outstanding people is a must if we are to move toward our vision. In our school we:

- Demonstrate our support for a shared vision and a common sense of purpose
- Encourage all members of the organization to be leaders and experts in their fields
- Promote collaboration and collegial decision-making on matters relating to students, curriculum, instruction, and school improvement initiatives
- Facilitate the growth of our students.

Students

The degree to which we measure our success in attaining this vision is by each student's progress. We

ORGANIZATIONAL SECTION

will provide opportunities that facilitate this growth. In our school we:

- Work to meet students' needs
- Encourage students to reach their potential in all they do, and to become self-directed learners
- Teach students to accept responsibility for their actions
- Encourage students to get involved in their school and in their community
- Let students know we believe in them and will find ways for them to succeed based on their ability and interests.

HINSDALE SOUTH VISION STATEMENT

"A Partnership in Learning"

We will achieve the vision of Hinsdale South High School by creating an exemplary learning community where everyone seeks and implements strategies for improving student achievement; facilitates student growth; unites to achieve definite goals with common purpose; and demonstrates a commitment to the success and well-being of all members.

The purpose of the Vision Mission committee is to ensure that the procedures, programs and activities of HSHS are aligned with the Vision Mission adopted.

Toward that end, the Vision Mission Committee will:

- Promote the Vision and Mission
- Review existing procedures, programs and activities to affirm their alignment with and service to the Vision and Mission
- Appraise new procedures, programs and activities to encourage alignment with and service to the Vision and Mission
- Identify opportunities for enhancement of and or addition to procedures, programs and activities to enable HSHS to better strive toward its Vision and Mission.

TRANSITION CENTER VISION STATEMENT

Mission:

To implement an innovative, adult-centered community program through collaborative approach that prepares students for adulthood success while promoting opportunities for independence in the areas of: employment, post-secondary education and training, independent living skills, and community. The Transition Center staff work as a team to meet the needs of all our young adults. We focus on strengthening the following skills with all our young adults.

Goals:

- Increase independence in adult living situations
- Improve self-determination skills
- Improve social and communication skills
- Increase leisure, recreation, and life skills

ORGANIZATIONAL SECTION

- Experience work-based learning and volunteer work
- Prepare for community living and participation.

DISTRICT 86 GOALS

The Board of Education approved the District 86 Strategic Plan on May 21, 2018; and administration will begin the work of implementing the plan, which is expected to occur over six years.

The following five goals were adopted as part of the Strategic Plan:

Goal One: Student Growth and Achievement -All Students are engaged in rigorous education resulting in college, career and life readiness

1. Course and instructional units include common critical competencies, aligned assessments between the two high schools, and multiple measures of success.
2. Students explore big ideas, leverage technology, make real-world connections, and use authentic ways to demonstrate their knowledge and interests.
3. Students use their individual data to shape decisions about career and life readiness.

Goal Two: Learning Environment - The learning environment promotes student well-being

4. Optimize the school day and calendar to meet individual student needs and promote student well-being.
5. Students have opportunities for participating in school decisions, engagement, and responsibility for school outcomes.
6. Best practices improve student social and emotional skills, and reduce excessive stress.

Goal Three: Work Environment - Systems promote staff engagement, collaboration, innovation, satisfaction and accountability

7. Staff have new opportunities for engagement and input into critical decisions that lead to improved collaboration, communication, professional development, and system coherence.
8. A meaningful data and information system improves goal setting, analysis, progress monitoring, and reporting of performance across all functions.
9. District 86 and sender K-8 districts collaborate to inform instruction and to develop a pathway linking elementary, middle, and high school experiences.

Goal Four: Family and Community - Families and the community are engaged as valued partners in the education process

ORGANIZATIONAL SECTION

10. Communication and collaboration with families and the community give them voice and opportunities for engagement and input and create new partnerships, all of which build trust and unity in the District 86 community.

11. Partnerships with the community enhance student vocational, career, and life readiness.

Goal Five: Resources - Financial, facility, and technological resources align with District goals, strategies and core values

12. Resources are equitably distributed to meet the needs of all students as well as achieve the mission, vision, goals and strategies of the strategic plan.

13. Facilities make both schools equitable and optimal for teaching and learning practices.

14. Infrastructure, accessibility, and safety deficiencies are addressed.

15. A sustainable maintenance and technological infrastructure plan is implemented.

The District is in the early stages of implementing the strategic plan. While a few of the strategies in the plan have an associated cost, most are still not developed to a point of being able to assign a cost to them. The chart below details some of the costs related to goal five strategies for infrastructure, safety, and accessibility upgrades. These items were among a list of projects identified on the refresh of the District's Master Facility Plan.

Projected Goal Five Costs (In Millions)

	Central	South	Total
Safety & Security	\$ 3.0	\$ 2.7	\$ 5.7
Accessibility	\$ 2.7	\$ 2.7	\$ 5.4
Infrastructure	\$ 20.0	\$ 14.4	\$ 34.4

DISTRICT FINANCIAL STRUCTURE

Nature of Operations, Financial Reporting Entity, Measurement Focus, Basis of Accounting and Basis of Presentation, and Significant Accounting Policies.

The District operates as a nine - 12 grade public school system under the direction of its Board of Education in Hinsdale, Illinois. The District is fiscally independent.

Financial Reporting Entity: Generally Accepted Accounting Principles (GAAP) require that financial statements of the reporting entity include:

1. The primary government
2. Organizations for which the primary government is financially accountable

ORGANIZATIONAL SECTION

3. Other organizations for which the nature and significance of their relationship with the primary government are such that exclusion would cause the reporting entity's financial statements to be misleading or incomplete.

The criteria provided in the Government Accounting Standards Board (GASB) Statement No. 14 have been considered and there are no agencies or entities, which should be presented with the District.

Measurement Focus, Basis or Accounting and Basis of Presentation: The accounts of the District are organized and operated on a basis of funds. A fund is an independent fiscal and accounting entity with a self-balancing set of accounts. Fund accounting segregates funds according to their intended purposes and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions. The minimum number of funds is maintained consistent with legal and managerial requirements.

The funds of the District are classified into two categories: Governmental and Fiduciary.

Governmental fund types are used to account for the District's general government activities, including the collection and disbursement of specific or legally restricted monies, the acquisition or construction of general fixed assets and the servicing of general long-term debt. Governmental funds use the flow of current financial resources, measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenue is recognized when it becomes susceptible to accrual, i.e., when it becomes "measurable and available." Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The District considers taxes collected in May and June ("early taxes") of the current fiscal year unearned and defers those revenue to the next fiscal year for which the levy is intended to benefit. Expenditures are recognized when the related fund liability is incurred, except for unmatured interest on general long-term debt which is recognized when due, and certain compensated absences and claims and judgments which are recognized when the obligations are expected to be liquidated with available financial resources.

Fiduciary Funds: The District is the trustee, or fiduciary, for assets that belong to others, such as the student activities funds. The District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong. The District excludes these activities from the government-wide financial statements because it cannot use these assets to finance its operation.

Property and personal property replacement taxes, charges for services and interest are susceptible to accrual. Miscellaneous revenue items, which are not susceptible to accrual, are recognized as revenue only as they are received in cash.

Entitlements and grants are recognized as revenue at the time of receipt or earlier if they meet the criteria of being susceptible to accrual. Expenditure driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other grant requirements have been met.

Governmental fund types include the following:

The General Fund is the District's primary operating fund. It accounts for all financial resources of the District, except those required to be accounted for in another fund. The District uses two

ORGANIZATIONAL SECTION

departmental accounts to summarize its operating fund activities, the Educational Fund and the Operations and Maintenance Fund.

Special Revenue Funds account for the revenue sources that legally restricted to expenditures for specific purposes. The Districts three special revenue funds are the Transportation Fund, Municipal Retirement Fund and the Working Cash Fund.

The Debt Service Fund accounts for the servicing of the general long-term debt of the District.

Capital Project Funds account for the acquisition of the capital assets or construction of the major capital projects of the District. The District maintains the Capital Project Fund for its capital projects.

Fiduciary fund types are used to account for assets held by the District in a trustee capacity or as an agent on behalf of others.

The significant accounting policies followed by the District include the following:

Property taxes: Property tax revenue represents 100 percent of the 2017 estimated property tax levy collections. The 2017 tax levy was passed by the Board of Education on December 18, 2017, and attached as an enforceable lien on the property as of January 1, 2018. The taxes become due and collectible in May and September 2018, and are collected by the county collector, who in turn remits to the District its respective share. An allowance for the estimated uncollectible taxes has been provided equal to approximately .3 percent of the tax levy amount.

Compensated absences: Certified employees working less than 12 months a year do not earn vacation days, however, full-time employees working 12 months a year earn vacation days which vest as they accrue. Vacation pay, which vests and is expected to be liquidated with expendable available financial resources, is reported as an expenditure and fund liability of the governmental fund. Amounts not expected to be liquidated with available financial resources are reported in the general long-term debt account group.

DISTRICT FINANCIAL POLICIES

A few of the key financial policies are presented below. These policies provide structure and direction concerning topics such as budgeting, fund balances, investments, and audit services.

Policy 4:10 Operational Services

The Superintendent is responsible for the School District's fiscal and business management. The Board shall periodically set cash reserve levels tied to operating funds. This responsibility includes annually preparing and presenting the District's statement of public affairs to the Board of Education and publishing it before December 1, as required by State law. The Superintendent shall ensure the efficient and cost-effective operation of the District's business management.

Budget Planning

The District's fiscal year is from July 1 until June 30. The Superintendent shall present to the Board of Education, no later than the first regular meeting in July, a tentative budget with appropriate

ORGANIZATIONAL SECTION

explanation. This budget shall represent the culmination of an ongoing process of planning for the fiscal support needed for the District's educational program.

Preliminary Adoption Procedures

After receiving and reviewing the Superintendent's proposed budget, the Board of Education sets the date, place, and time for:

1. A public hearing on the proposed budget, and
2. The proposed budget to be available to the public for inspection. The Board of Education Secretary shall arrange to publish a notice in a local newspaper stating the date, place, and time of the proposed budget's availability for public inspection and the public hearing. The proposed budget shall be available for public inspection at least 30 days before the time of the budget hearing.

At the public hearing, the proposed budget shall be reviewed and the public shall be invited to comment, question, or advise the Board of Education.

Final Adoption Procedures

The Board of Education adopts a budget before the end of the first quarter of each fiscal year (September 30), or by such alternative procedure as State law may define.

The Board of Education adopts the budget by roll call vote. The budget resolution shall be incorporated into the meeting's official minutes. Board of Education members' names voting yea and nay shall be recorded in the minutes. The District's budget shall be entered upon the Illinois State Board of Education's "School District Budget Form."

The Superintendent or designee shall post the District's final annual budget, itemized by receipts and expenditures, on the District's Internet website as required by law.

The Superintendent or designee shall file a certified copy of the budget resolution and an estimate of revenues by source anticipated to be received in the following fiscal year (certified by the District's chief fiscal officer) with the County Clerk within 30 days of the budget's adoption.

Property Tax Levy

The Superintendent or designee shall: (1) make all preparations necessary in order for the Board to timely file its Certificate of Tax Levy, including preparations to comply with the Truth in Taxation Act, and (2) file a Certificate of Tax Levy with the County Clerk, on or before the last Tuesday in December. The Certificate lists the amount of property tax money to be provided for the various funds in the budget.

Any amendments to the budget or Certificate of Tax Levy shall be made as provided in The School Code and Truth in Taxation Act.

Budget Amendments

The Board of Education may amend the budget by the same procedure as provided for in the original adoption.

Implementation

The Superintendent or designee shall implement the District's budget and provide the Board of Education with a monthly financial report that includes all deficit fund balances. The amount budgeted as the expenditure in each fund is the maximum amount, as stated in The School Code,

ORGANIZATIONAL SECTION

that may be expended for that category, except when a transfer of funds is authorized by the Board of Education. Expenditure amount shall not exceed amounts as required by The School Code. The Board of Education shall act on:

- All interfund loans, interfund transfers, and transfers within funds
- All transfers from one program to another
- All expenditures that are to be charged to a contingency account, if such an account exists

Policy 4:20 Fund Balance

The Superintendent or designee shall maintain fund balances adequate to ensure the District's ability to maintain levels of service and pay its obligations in a prompt manner in spite of unforeseen events or unexpected expenses. The Superintendent or designee shall inform the Board whenever it should discuss drawing upon its reserves or borrowing money.

The School District seeks to maintain: 1) year-end aggregated fund balances no less than the range of 15-20 percent of the annual aggregated revenues, and 2) 180 days cash on hand in total aggregated funds at year-end. For purposes of this fund balance policy, the aggregated funds shall include the Educational Fund (10), Operations and Maintenance Fund (20), Transportation Fund (40), Municipal Retirement and Social Security Fund (50), Working Cash Fund (70), and Tort Immunity and Judgment Fund (80). Property taxes received in a given fiscal year that are deferred for accounting purposes to the ensuing fiscal year pursuant to Policy 4:80 will not be included in the aggregated fund balance calculations at the end of the fiscal year in which such taxes were received. All cash on hand will be used in the day's cash on hand calculation at the end of the fiscal year.

Policy 4:30 Revenue and Investment of School Funds

Revenue – Investment of School District Funds

In accordance with the Illinois Public Funds Investment Act, 30 ILCS 235/0/0.1 et seq. (the "Act"), the School District shall maintain a set of procedures for the investment of School District funds that includes the following elements:

1. A listing of authorized investments
2. The standard of care that must be maintained by the persons investing the public funds.
3. Investment and diversification guidelines that are appropriate to the nature of the funds, the purpose for the funds, and the amount of the public funds within the investment portfolio
4. Guidelines regarding collateral requirements, if any, for the deposit of public funds in a financial institution made pursuant to the Act, and, if applicable, guidelines for contractual arrangements for the custody and safekeeping of that collateral
5. A system of internal controls and written operational procedures designed to prevent losses of funds that might arise from fraud, employee error, misrepresentation by third parties, or imprudent actions by employees of the District
6. Performance measures that are appropriate to the nature of the funds, the purpose for the funds, and the amount of the public funds within the school district's investment portfolio
7. Appropriate periodic review of the investment portfolio, its effectiveness in meeting the District's needs for safety, liquidity, rate of return, and diversification, and its general

ORGANIZATIONAL SECTION

performance

8. At least quarterly written reports of investment activities by the Treasurer for submission to the Board of Education and the Superintendent, including information regarding securities in the portfolio by class or type, book value, income earned, and market value as of the report date
9. A procedure for the selection of investment advisors, money, managers, and financial institutions
10. A policy regarding ethics and conflicts of interest

The Treasurer of the School District shall establish and submit such procedures for the Board's approval and shall periodically review and propose needed amendments thereto. Such procedures and this policy shall be kept available at all times for public review at the School District's administrative offices.

Policy 4:40 Incurring Debt

Incurring Debt

The Superintendent shall provide early notice to the School Board of the District's need to borrow money. The Superintendent or designee shall prepare all documents and notices necessary for the Board, at its discretion, to: (1) issue State Aid Anticipation Certificates, tax anticipation warrants, working cash fund bonds, bonds, notes, and other evidence of indebtedness, or (2) establish a line of credit with a bank or other financial institution. The Superintendent shall notify the State Board of Education before the District issues any form of long-term or short-term debt that will result in outstanding debt that exceeds 75 percent of the debt limit specified in State law.

Policy 4:80 Accounting and Audits

The School District's accounting and audit services shall comply with the Requirements for Accounting, Budgeting, Financial Reporting, and Auditing, as adopted by the Illinois State Board of Education, State and federal laws and regulations, and generally accepted accounting principles. Determination of liabilities and assets, prioritization of expenditures of governmental funds, and provisions for accounting disclosures shall be made in accordance with government accounting standards as directed by the auditor designated by the Board. The Superintendent, in addition to other assigned financial responsibilities, shall report monthly on the District's financial performance, both income and expense, in relation to the financial plan represented in the budget.

Annual Audit

At the close of each fiscal year, the Superintendent shall arrange an audit of the District funds, accounts, statements, and other financial matters. The audit shall be performed by an independent certified public accountant designated by the Board and be conducted in conformance with prescribed standards and legal requirements. A complete and detailed written audit report shall be provided to each Board member and to the Superintendent. The Superintendent shall annually, on or before October 15, submit an original and one copy of the audit to the Regional Superintendent of Schools.

Deferred Accounting Recognition of Property Taxes

Property taxes received during a fiscal year pursuant to a levy made earlier in that fiscal year are historically and routinely applied to the purpose of meeting the expenditures and obligations of the ensuing fiscal year. As such, property taxes received during a fiscal year pursuant to a levy made earlier

ORGANIZATIONAL SECTION

in that same fiscal year shall be recognized in the District budget and accounting records as deferred to the following fiscal year, unless otherwise determined by the Board with respect to a specific levy. This policy supersedes any conflicting policy or resolution of the Board approved prior to October 1, 2018.

Annual Financial Report

The Superintendent or designee shall annually prepare and submit the Annual Financial Report on a timely basis using the form adopted by the Illinois State Board of Education. The Superintendent shall review and discuss the Annual Financial Report with the Board before it is submitted.

Inventories

The Superintendent or designee is responsible for establishing and maintaining accurate inventory records. The inventory record of supplies and equipment shall include a description of each item, quantity, location, purchase date, and cost or estimated replacement cost.

Disposition of District Property

The Superintendent or designee shall notify the Board, as necessary, of the following so that the Board may consider its disposition: (1) District personal property (property other than buildings and land) that is no longer needed for school purposes, and (2) school site, building, or other real estate that is unnecessary, unsuitable, or inconvenient. Notwithstanding the above, the Superintendent or designee may unilaterally dispose of personal property of a diminutive value.

Taxable Fringe Benefits

The Superintendent or designee shall: (1) require that all use of District property or equipment by employees is for the District's convenience and best interests unless it is a Board-approved fringe benefit, and (2) ensure compliance with the Internal Revenue Service regulations regarding when to report an employee's personal use of District property or equipment as taxable compensation.

Controls for Revolving Funds and Petty Cash

Revolving funds and the petty cash system are established in Board policy 4:50, Payment Procedures. The Superintendent shall: (1) designate a custodian for each revolving fund and petty cash fund, (2) obtain a bond for each fund custodian, and (3) maintain the funds in compliance with this policy, State law, and Illinois State Board of Education rules. A check for the petty cash fund may be drawn payable to the designated petty cash custodian. Bank accounts for revolving funds are limited to a maximum balance of \$500.00. All expenditures from these bank accounts must be directly related to the purpose for which the account was established and supported with documentation, including signed invoices or receipts. All deposits into these bank accounts must be accompanied with a clear description of their intended purpose. The Superintendent or designee shall include checks written to reimburse revolving funds on the Board's monthly listing of bills indicating the recipient and including an explanation.

Control Requirements for Checks

The Board must approve all bank accounts opened or established in the District's or a District school's name or with the District's Federal Employer Identification Number. All checks issued by the School District must be signed by either the Treasurer or Board President, except that checks from an account containing student activity funds and revolving accounts may be signed by the respective account custodian.

Internal Controls

The Superintendent is primarily responsible for establishing and implementing a system of internal

ORGANIZATIONAL SECTION

controls for safeguarding the District's financial condition; the Board, however, will oversee these safeguards. The control objectives are to ensure efficient business and financial practices, reliable financial reporting, and compliance with State law and Board policies, and to prevent losses from fraud, employee error, misrepresentation by third parties, or imprudent employee action.

The Superintendent or designee shall annually audit the District's financial and business operations for compliance with established internal controls and provide the results to the Board. The Board may from time-to-time engage a third-party to audit internal controls in addition to the annual audit.

CLASSIFICATION OF REVENUE AND EXPENDITURES

Revenues and expenditures are classified by accounting code. The accounting codes are established by the Illinois Program Accounting Manual. Accounting codes for revenue accounts are required to use fund and function in the code. Accounting codes for expenditures are required to use fund, function, and object in the code. The District elects to use additional code segments to separate location, department, and type.

FUND	An independent accounting entity that has its own assets, liabilities, and fund balance.
FUNCTION	For revenues describes source of funds; for expenditures it describes use of funds.
OBJECT	Defines service or commodity obtained from an expense.
LOCATION	Separates the expenditures by school building or other location.
DEPARTMENT	Divides expense accounts by individual department within the District.
TYPE	Divides assets, liabilities, fund balance, revenue, and expenditures.

An example of a typical accounting code:

10.2313.317.05.730.5

10	Fund
2313	Function
317	Object
05	Location
730	Department
5	Type

ORGANIZATIONAL SECTION

Below is a list of the funds that the District is actively using with a brief description of their purpose.

Fund	Fund Name	Fund Description
10	Education Fund	All instructional and support services tied to providing educational services
20	Operations & Maintenance Fund	Operation and maintenance of District buildings and grounds
30	Debt Services Fund	Used for payment of District's short and long-term liabilities including lease arrangements
40	Transportation Fund	All transportation tied to student instruction, athletics, and activities
50	Municipal Retirement/Social Security Fund	Funds required for retirement payments to IMRF and Social Security
60	Capital Improvement Fund	Used for capital improvement work being financed by debt
70	Working Cash Fund	Used to balance other fund deficiencies and assist in cash flow needs
80	Tort Fund	Legal tort claims and liability insurance

The function code is used in both revenues and expenditures for specific purposes. The function code in revenue accounts identifies the source of funds, whereas the function code for expenditure accounts identifies the use of the funds. Below is a high level summary of the function codes for both revenue and expenditure accounts.

Revenue	
Function	Function Description
1000	Local Sources
2000	Flow Through Revenue
3000	State Sources
4000	Federal Sources
7000	Other Sources

Expenditure	
Function	Function Description
1000	Instruction
2000	Support Services
3000	Community Services
4000	Payments to Other Districts & Gov. Units
5000	Debt Services
8000	Other Uses

Object codes are only required to be used with expenditure accounts. The high level grouping of object codes is below.

Object	Object Description
100	Salaries
200	Benefits
300	Purchased Services
400	Supplies
500	Capital
600	Other
700	Non-Capital Equipment
800	Termination Benefits

BUDGET PROCESS

The District currently uses the Function/Object Budgeting approach with a few of the Zero-Based Budgeting components. All department heads are involved in the budgeting process for their department, with the exception of salary and benefits, which are budgeted by the Business Office. Items that are not specific to an individual department, i.e. utilities, are budgeted by the Business Office. Capital projects are managed by Facilities Committee and approved by the Board of Education prior to being budgeted. The Chief Financial Officer oversees the budgeting process.

Capital improvement projects are defined by the criteria below:

- Project is \$50,000 or more and includes work involving or similar to construction that is performed with respect to any facility including but not limited to reconstruction, substantial alteration, repair, remodeling, renovation, or change in use.
- Project is less than \$50,000 but involves any of the following: a change or increase in the size, type, or extent of an existing facility; cutting away of any wall, partition, or portion thereof; cutting or removal of a structural beam or load-bearing support; removal of, or change in a required means of egress; rearrangement of parts affecting exit requirements; addition to, alteration of, replacement, or relocation of any standpipe, drain leader, or gas, soil, waste, water supply, sewer drainage, vent or similar piping; electrical wiring; or mechanical; or other required building system.

The criteria above are being used because these are the guidelines that require the District to obtain a permit through the Regional Office of Education and engage the services of the District architect. Any proposed project that would be considered a District renovation project should be submitted for consideration to a member of the Facility Operations Committee no later than May 1. Work for approved projects will be completed the next summer. For example, the work for approved projects originally submitted for consideration in May 2018 will take place in the summer 2019.

District Renovation Project Timeline

May 1	Projects due to Facility Operations Cabinet (FOC)
June/July	FOC reviews/prioritizes projects and works with architect to develop ROMs
August	Proposed projects reviewed with Facilities Committee
September	BOE approves projects for design and bidding for the next summer
October - December	District architect works on project design and builds bid package
January	Projects go out to bid
February/March	Project bids are brought to BOE for review and award
June - August	Construction in progress (substantial completion prior to school beginning)

Detailed information for the capital improvement process is being provided since it operates on a different timeline than the other budget items and it requires extensive coordination between District staff, the Board, external vendors, and the community.

Below is the timeline for the budget process, excluding capital improvement.

ORGANIZATIONAL SECTION

Financial Planning Calendar for Fiscal Year 2018-19 Hinsdale Township High School District 86 January 2018

Month/Date	Activity
January 12	Bureau of Labor Statistics releases December 2017 CPI. Final PTELL percent known for 2018 levy (funds 2019-20 fiscal year).
January 11 & 18	Meet with Department Chairs and Principals to review budget process
January 22	Meet with Administrators to review budget process
March 19	Final capital projects for 2018-19 approved by BOE
March	Staffing for 2018-19 completed and taken to BOE for approval
March	2017 tax extension finalized
April 16	All department budgets due to the Business Office
April 30	Cabinet reviews first pass of tentative budget
May 4	Final day for entering 2017-18 requisitions
May 7	2018-19 database opens for entering requisitions
June 4*	First pass of tentative budget at Committee of the Whole meeting
June 15	Final day to receive 2017-18 purchase orders Final day to enter expense reimbursements for 2017-18 Cutoff date for purchasing card transactions for 2017-18
June 18*	Approval of tentative budget at Regular Action Meeting Adopt Prevailing Wage Resolution Adopt Resolution Designating Interest Earnings
June 19	Access to 2017-18 database is cutoff Tentative budget loaded to Infinite Visions
June 30	End of fiscal year 2017-18
July 1	Rollover to fiscal year 2018-19 completed
August 16	Publish "Notice of Public Hearing" 30 days prior to budget adoption Tentative budget available for public viewing (website & district office)
September 4*	First pass of final budget at Committee of the Whole meeting Capital Projects for 2019-20 presented to BOE

ORGANIZATIONAL SECTION

September 17*	Public Hearing/Adoption of Final Budget
September	Checklist after budget adoption: 1. Post approved budget on the District website 2. Submit budget to ISBE (electronically) 3. Send a copy of the budget to the ROE (hardcopy) 4. Submit Certificate of Adoption & Sources of Revenue to the DuPage and Cook County Clerks
October 1*	Forecasting assumptions presented at Committee of Whole meeting
October 15*	Forecasting assumptions approved at Regular Action Meeting
October	CAFR & AFR for fiscal year 2017-18 finalized
October	PMA Financial Projections Updated with 2018 AFR & 2019 Budget
November 5*	First pass of 2018 Levy at Committee of the Whole meeting Financial Forecast presented at Committee of the Whole meeting CAFR presented by auditor at Committee of the Whole meeting
November 19*	Resolution of Estimated Levy adopted at Regular Action Meeting
December 6	Publish "Public Levy Hearing" Notification
December 17*	Adoption of 2018 Levy at Regular Action Meeting
December	Tax levy resolution filed with DuPage and Cook County

*Indicates public Board of Education meeting. Dates are tentative until confirmed by BOE.

LOCAL REVENUE SOURCES

The District does have a number of local revenue sources outside of property taxes and the corporate personal property replacement tax. Below are the budgeted amounts for each other local revenue source.

Revenue Source	Budget FY19	Description
Student Fees/Tuition	\$ 1,766,651	Student fees (course, tech, activity, etc.) and summer school tuition
Interest on Investments	\$ 1,075,599	Interest on CDs, money market, and securities
Facility/Easement Rental	\$ 217,240	Rental of facilities. Easement for cell antenna access
Cafeteria/Vending Revenue	\$ 186,000	Profit on food services. Funds cafeteria capital equipment
Athletics/Parking/Bookstore	\$ 119,500	Athletic ticket sales, parking permits, and bookstore sales
HAVEN Tuition	\$ 84,500	Non-District student tuition for HAVEN program
Purchasing Card Rebate	\$ 48,500	Annual rebate to the District for purchasing card transactions
Total	\$ 3,497,990	Local revenue sources excluding property taxes

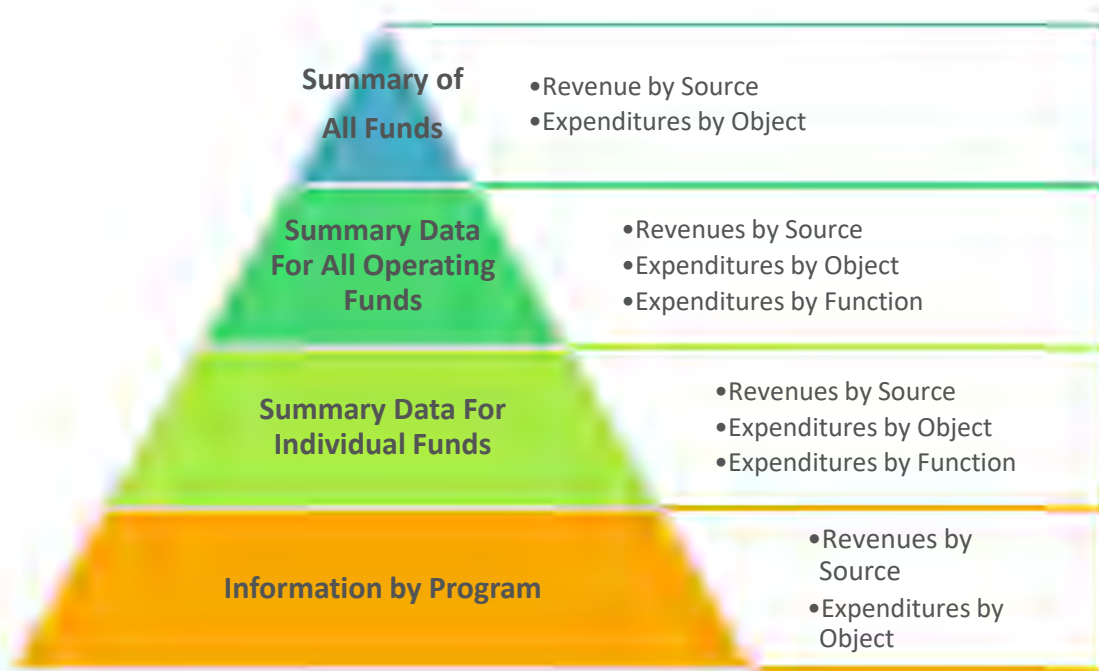


HINSDALE TOWNSHIP
HIGH SCHOOL DISTRICT 86

FINANCIAL SECTION

FINANCIAL SUMMARY INTRODUCTION

The financial section is broken up into four major levels. Starting from the top down each level of the pyramid progressively increases the granularity of the data being displayed. Along with the increasing detail, each level provides different views of the revenues and expenditures. Level one (blue) provides a summary of revenue by source, expenditures by object, and both by fund. Level two and three (green and yellow) shows revenue by source and expenditures by object and function. Level four (orange) shows revenue by source and expenditures by object.



FISCAL YEARS

The financial section includes data from the fiscal years listed below. All historical information is generated from the District's Annual Financial Reports. The Annual Financial Report is completed by independent auditors and is filed with the Illinois State Board of Education (ISBE). The current budget year information is generated from the annual budget form that is completed and approved by the District's Board of Education (BOE) and submitted to ISBE. The projections are based on all past and present information along with assumptions that are approved by the Board of Education.

Fiscal Year	Source of Financial Data
2014-2015	Annual Financial Report posted to ISBE
2015-2016	Annual Financial Report posted to ISBE
2016-2017	Annual Financial Report posted to ISBE
2017-2018	Annual Financial Report posted to ISBE
2018-2019	Annual Budget posted to ISBE
2019-2020	Projections based on financial forecasts
2020-2021	Projections based on financial forecasts
2021-2022	Projections based on financial forecasts

FINANCIAL PROJECTIONS

The financial projections are generated using assumptions on key drivers of revenue and expenditures in conjunction with historic data and trends. The financial projections presented below were generated based upon the approved Board of Education assumptions. Additional variations of the projections are routinely run to show the impact of largescale changes and to understand the sensitivity of our forecast to changes. Recent sensitivity analyses and “what-if” scenarios were performed on pension cost shifting from the State of Illinois to District 86 and a property tax reduction. The District is currently forecasting staffing levels to be unchanged. The financial forecast assumptions are below:

	Forecast Assumptions				
Revenue	FYE '20	FYE '21	FYE '22	FYE '23	FYE '24
PTELL (CPI)	2.1%	2.0%	2.0%	2.0%	2.0%
New Construction (\$MM)	\$ 50.00	\$ 50.00	\$ 50.00	\$ 50.00	\$ 50.00
Corporate Replacement Tax (\$MM)	\$ 1.05	\$ 1.05	\$ 1.05	\$ 1.05	\$ 1.05
General State Aid (\$MM)	\$ 2.80	\$ 2.80	\$ 2.80	\$ 2.80	\$ 2.80
All Other State Aid (\$MM)	\$ 2.40	\$ 2.40	\$ 2.40	\$ 2.40	\$ 2.40
Federal Aid (\$MM)	\$ 1.40	\$ 1.40	\$ 1.40	\$ 1.40	\$ 1.40
Investment Income (\$MM)	\$ 1.05	\$ 1.08	\$ 1.10	\$ 1.10	\$ 1.12
Expenditures					
HHSTA - FTE Change	0.0	0.0	0.0	0.0	0.0
HHSTA - Retirees	6	3	9	9	9
HHSTA - Salary Increase	3.4%	2.9%	3.3%	2.1%	2.1%
HTHSSSA - FTE Change	0	0	0	0	0
HTHSSSA - Salary Increase	2.1%	2.0%	2.0%	2.0%	2.0%
SEIU - FTE Change	0	0	0	0	0
SEIU - Salary Increase	2.0%	2.0%	2.0%	2.0%	2.0%
Support/Admin - FTE Change	0	0	0	0	0
Support/Admin - Salary Increase	2.1%	2.0%	2.0%	2.0%	2.0%
Insurance - Medical (Calendar Year)	4.0%	4.0%	4.0%	4.0%	4.0%
Transportation	4.0%	4.0%	4.0%	4.0%	4.0%
Private Facility Tuition (\$MM)	\$ 1.79	\$ 1.87	\$ 1.94	\$ 2.02	\$ 2.10
Summer Construction (\$ MM)	\$ 1.85	\$ 2.00	\$ 2.00	\$ 2.00	\$ 2.00

FUNDS

The District revenues and expenditures are divided by funds. Funds operate independently of each other and serve specific purposes. The District maintains revenue, expenditures, assets, liabilities, and balances by each fund. According to the Illinois State Board of Education's (ISBE) Accounting Manual, a fund is "an independent fiscal and accounting entity requiring its own set of self-balancing accounts, which is created in accordance with special regulations, restrictions, and limitations that earmark each fund for a specific activity or for attaining certain objectives." Below is a list of the funds that the District is actively using with a brief description of their purpose.

Fund	Fund Name	Fund Description
10	Education Fund	All instructional and support services tied to providing educational services
20	Operations & Maintenance Fund	Operation and maintenance of District buildings and grounds
30	Debt Services Fund	Used for payment of District's short and long-term liabilities including lease arrangements
40	Transportation Fund	All transportation tied to student instruction, athletics, and activities
50	Municipal Retirement/Social Security Fund	Funds required for retirement payments to IMRF and Social Security
60	Capital Improvement Fund	Used for capital improvement work being financed by debt
70	Working Cash Fund	Used to balance other fund deficiencies and assist in cash flow needs
80	Tort Fund	Legal tort claims and liability insurance

FUNCTIONS

Revenues and expenditures are further segmented in the accounting codes. After the fund is identified, the next set of numbers identifies the function. The function code is used in both revenues and expenditures for specific purposes. The function code in revenue accounts identifies the source of funds, whereas the function code for expenditure accounts identifies the use of the funds. Below is a high level summary of the function codes for both revenue and expenditure accounts.

Revenue	
Function	Function Description
1000	Local Sources
2000	Flow Through Revenue
3000	State Sources
4000	Federal Sources
7000	Other Sources

Expenditure	
Function	Function Description
1000	Instruction
2000	Support Services
3000	Community Services
4000	Payments to Other District & Gov. Unites
5000	Debt Services
8000	Other Uses

OBJECTS

Object codes are only required to be used with expenditure accounts. They are used to define the service or commodity obtained from the expenditure. Each object code can be subdivided further to more specifically identify the service or commodity obtained. The District does use object codes internally on revenue accounts, but they are only used for identification purposes and have no bearing on any state financial reporting. The high level grouping of object codes is below.

Object	Object Description
100	Salaries
200	Benefits
300	Purchased Services
400	Supplies
500	Capital
600	Other
700	Non-Capital Equipment
800	Termination Benefits

ADMINISTRATIVE UNITS

Administrative units are an internal division of revenue and expenditures accounts assigned to a specific location. All expenditure accounts are assigned a location code that identifies a specific unit. For example, an account could be assigned to Hinsdale Central or the Transition Center. Some expenditure accounts support multiple locations so they are assigned a District-wide location code. The District also subdivides the location codes by assigning each expenditure account a department code. The location and department codes are not listed on any of the state financial reporting. Below are the location codes currently being use.

Location	Location Description
05	District-wide
06	Administration
15	Central High School
16	South High School
18	Transition Center

LEVEL ONE – SUMMARY DATA FOR ALL FUNDS

The level one summary presents the financial data for all District funds. The first chart shows a summary of the all funds for the current fiscal year budget. Also included in this section are the revenues by fund and source as well as the expenditures by fund and object.

Summary of Fund Balances						
All Funds						
	Beginning Balance	Revenue	Expenditure	Excess (Deficit)	Other Financing Sources (Uses)	Ending Balance
Educational	\$1,818,221	\$89,314,524	\$88,390,513	\$924,010	\$141,062	\$2,883,293
Operations and Maintenance	\$7,936,278	\$7,571,673	\$8,719,576	(\$1,147,902)	(\$20,316)	\$6,768,060
Debt Service	\$830,753	\$1,950,864	\$2,759,077	(\$808,213)	\$841,549	\$864,089
Transportation	(\$1,965,786)	\$5,062,467	\$5,035,198	\$27,270	\$2,500,000	\$561,484
Municipal Retirement	\$44,781	\$2,424,441	\$2,417,482	\$6,959	\$0	\$51,740
Capital Projects	\$65,751	\$707	\$0	\$707	\$0	\$66,458
Working Cash	\$7,530,892	\$126,253	\$0	\$126,253	(\$2,500,000)	\$5,157,145
Tort	\$523,223	\$620,089	\$688,287	(\$68,198)	\$0	\$455,025
Life Safety	\$0	\$0	\$0	\$0	\$0	\$0
	\$16,784,113	\$107,071,018	\$108,010,133	(\$939,114)	\$962,295	\$16,807,294

OTHER FINANCING SOURCES/USES

Other financing sources are revenues generated from bonds, leases, transfers, or sale of equipment. Other financing uses represent transfers or abatements. In the current fiscal year, the District is permanently abating funds from the Working Cash Fund to the Transportation Fund. The District is also transferring funds from the Educational Fund and the Operations & Maintenance Fund to the Debt Services Fund to cover lease payments. Anytime the District transfers or abates money from one fund to another it is shown as an expense in the fund it is being moved from and revenue in the receiving fund. The leases being paid were initiated in 2016 and 2018 to finance the purchase of copiers, staff laptops, student Chromebooks, and furniture.

FUND BALANCE DISTRIBUTION

The chart below further details the fiscal year 2019 beginning fund balance distribution with respect to whether the funds are restricted, assigned, or unassigned. Restricted funds include those that are constrained for a specific purpose by external parties. Some examples would be debt service; capital projects; and state and federal grant funds. Assigned funds include general fund amounts constrained for specific purposes by the Board of Education or an authority delegated by the Board. Lastly, unassigned funds include positive fund balances, which have not been classified as restricted or assigned. These can also include negative balances in the case that expenditures exceed amounts that have been restricted or assigned, such as in the transportation fund in the chart below. The General category includes the Operations and Maintenance; Educational; Tort; and Working Cash Funds.

Summary of FY 2019 Fund Balance Distribution - All Funds

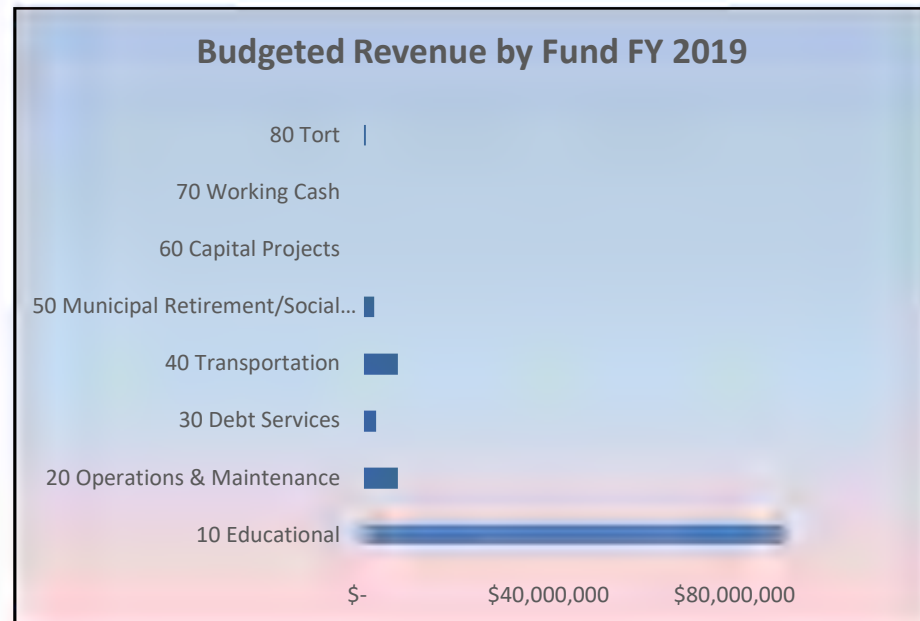
Fund Balances	General	Transportation	IMRF	Debt Service	Capital Projects	Total Funds
Restricted for						
Operations & Maintenance	\$ 7,936,278	\$ -	\$ -	\$ -	\$ -	\$ 7,936,278
Tort	\$ 523,223	\$ -	\$ -	\$ -	\$ -	\$ 523,223
Assigned for Self Insurance	\$ 1,818,221	\$ -	\$ -	\$ -	\$ -	\$ 1,818,221
Unassigned	\$ 7,530,892	\$ (1,965,786)	\$ 44,781	\$ 830,753	\$ 65,751	\$ 6,506,391
Total Fund Balances (Deficits)	\$ 17,808,614	\$ (1,965,786)	\$ 44,781	\$ 830,753	\$ 65,751	\$ 16,784,113

FINANCIAL SECTION

REVENUE BY FUND

Fund	ACTUAL FY 2015	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	BUDGET FY 2019	PROJECTED FY 2020	PROJECTED FY 2021	PROJECTED FY 2022
10 Educational	\$ 69,817,212	\$ 71,666,740	\$ 74,535,080	\$ 86,314,461	\$ 90,276,819	\$ 91,338,751	\$ 93,345,377	\$ 95,404,573
20 Operations & Maintenance	\$ 10,139,435	\$ 10,281,378	\$ 8,883,777	\$ 7,038,063	\$ 7,571,673	\$ 7,788,679	\$ 8,004,118	\$ 8,225,200
30 Debt Services	\$ 2,180,156	\$ 2,228,381	\$ 16,942,242	\$ 2,471,593	\$ 2,792,413	\$ 2,815,157	\$ 3,082,155	\$ 2,267,694
40 Transportation	\$ 2,946,809	\$ 3,227,493	\$ 3,482,837	\$ 3,502,897	\$ 7,562,467	\$ 5,147,345	\$ 5,231,611	\$ 5,318,084
50 Municipal Retirement/Social Security	\$ 2,499,687	\$ 5,356,906	\$ 2,789,706	\$ 2,395,635	\$ 2,424,441	\$ 2,495,314	\$ 2,565,675	\$ 2,637,879
60 Capital Projects	\$ 198	\$ 2,301,025	\$ 649	\$ 810	\$ 707	\$ 707	\$ 707	\$ 707
70 Working Cash	\$ 36,604	\$ 4,824,804	\$ 54,615	\$ 484,065	\$ 126,253	\$ 126,928	\$ 127,598	\$ 128,286
80 Tort	\$ 696,760	\$ 698,906	\$ 719,126	\$ 746,744	\$ 620,089	\$ 638,482	\$ 656,742	\$ 675,481
Total	\$ 88,316,861	\$ 100,585,633	\$ 107,408,032	\$ 102,954,267	\$ 111,374,862	\$ 110,351,363	\$ 113,013,983	\$ 114,657,904

The Education Fund supports a large majority of District functions. This includes all resources for providing instruction to students as well as all educational support services. Over 80 percent of all revenue and expenditures in a given year occur in the Education Fund. The Working Cash Fund holds a large percentage of the District's reserves, but the fund is used infrequently. The Capital Projects Fund is only used when projects are being financed by borrowing funds (issuing bonds). This allows the District to keep a clear and separate record of all revenue and expenses associated with capital projects.

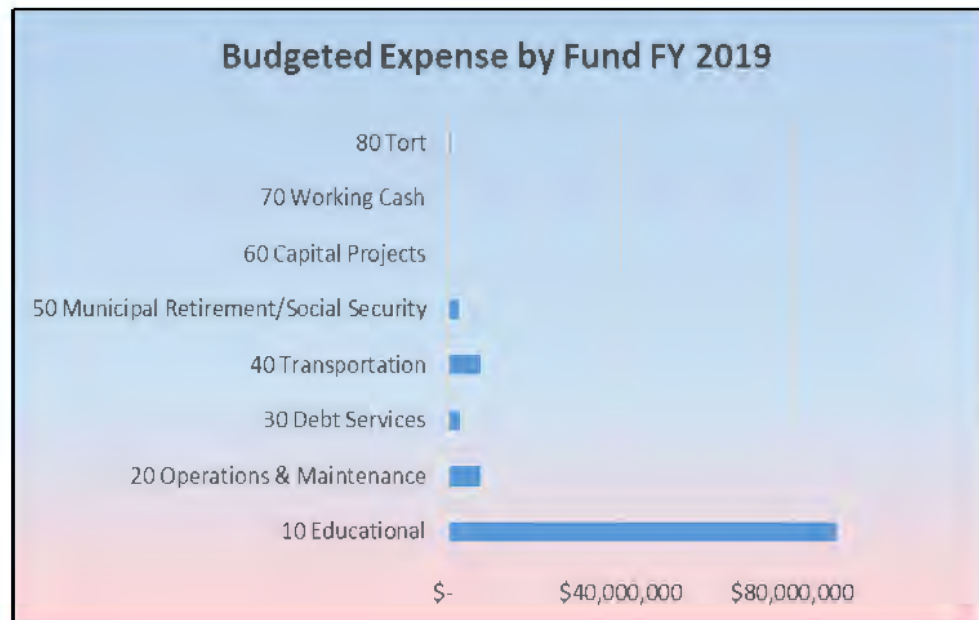


FINANCIAL SECTION

EXPENDITURES BY FUND

Fund	ACTUAL FY 2015	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	BUDGET FY 2019	PROJECTED FY 2020	PROJECTED FY 2021	PROJECTED FY 2022
10 Educational	\$ 72,125,865	\$ 73,055,857	\$ 75,385,287	\$ 10,016,940	\$ 89,211,747	\$ 90,795,715	\$ 92,871,570	\$ 94,184,620
20 Operations & Maintenance	\$ 7,804,718	\$ 9,100,524	\$ 9,584,443	\$ 866,547	\$ 8,739,891	\$ 8,960,932	\$ 9,084,990	\$ 9,841,837
30 Debt Services	\$ 2,281,287	\$ 1,823,840	\$ 17,081,454	\$ 75,177,014	\$ 2,759,077	\$ 2,759,077	\$ 2,759,077	\$ 1,911,989
40 Transportation	\$ 3,473,183	\$ 3,660,428	\$ 3,821,845	\$ 8,799,085	\$ 5,035,198	\$ 4,921,605	\$ 5,118,470	\$ 5,323,208
50 Municipal Retirement/Social Security	\$ 2,775,105	\$ 5,311,641	\$ 2,358,270	\$ 2,434,653	\$ 2,417,482	\$ 2,469,267	\$ 2,518,600	\$ 2,568,920
60 Capital Projects		\$ 2,240,013	\$ 54,734	\$ 4,505,315	\$ -	\$ -	\$ -	\$ -
70 Working Cash	\$ 500,000	\$ 4,800,000	\$ -	\$ 1,539,264	\$ 2,500,000	\$ -	\$ -	\$ -
80 Tort	\$ 742,058	\$ 594,615	\$ 616,683	\$ 588,867	\$ 688,287	\$ 702,053	\$ 716,094	\$ 730,416
Total	\$ 89,702,216	\$ 100,586,918	\$ 108,902,716	\$ 103,927,686	\$ 111,351,682	\$ 110,608,649	\$ 113,068,801	\$ 114,560,990

The Operations and Maintenance Fund includes all expenses related to buildings & grounds, student safety, and capital improvement projects (funded by operations). The Transportation Fund contains expenses related to transporting students for instruction, athletics, and activities. The Debt Services Fund is used to segregate revenue levied for bond payments and manage other debt obligations such as leases or debt certificates. The IMRF/Social Security Fund is actually separated on the District books to manage revenue and expenses for the Illinois Municipal Retirement Fund (pension for non-certified staff) and Social Security. For state reporting they are combined into one fund.



FINANCIAL SECTION

REVENUES BY SOURCE AND EXPENDITURES BY OBJECT – ALL FUNDS

	ACTUAL FY 2015	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	BUDGET FY 2019	PROJECTED FY 2020	PROJECTED FY 2021	PROJECTED FY 2022
REVENUES								
Local Sources	\$82,373,660	\$84,185,995	\$84,302,243	\$86,222,437	\$99,968,539	\$102,404,335	\$105,066,955	\$107,552,425
State Sources	\$3,977,581	\$4,375,359	\$4,747,079	\$4,553,923	\$5,541,565	\$5,541,565	\$5,541,565	\$5,541,565
Federal Sources	\$1,273,594	\$1,249,384	\$1,157,080	\$1,696,176	\$1,560,914	\$1,560,914	\$1,560,914	\$1,560,914
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUES	\$87,624,835	\$89,810,738	\$90,206,402	\$92,472,536	\$107,071,018	\$109,506,814	\$112,169,434	\$114,654,904
EXPENDITURES								
Salary	\$53,821,595	\$54,755,934	\$55,104,931	\$56,136,581	\$57,704,314	\$59,090,316	\$60,268,623	\$61,470,495
Employee Benefits	\$12,846,120	\$16,143,867	\$13,637,321	\$14,005,396	\$24,027,419	\$24,900,034	\$25,798,600	\$26,731,792
Purchased Services	\$9,150,794	\$9,657,040	\$10,616,380	\$11,514,831	\$12,460,599	\$12,461,630	\$12,774,897	\$13,097,846
Supplies and Materials	\$2,592,203	\$2,887,889	\$2,909,620	\$2,975,064	\$3,244,430	\$3,244,750	\$3,245,083	\$3,245,429
Capital Outlay	\$2,981,168	\$4,044,742	\$4,803,249	\$1,857,669	\$3,092,853	\$2,522,853	\$2,522,853	\$3,172,853
Other Objects	\$7,611,571	\$6,980,446	\$6,636,972	\$6,870,064	\$7,386,257	\$7,453,257	\$7,522,937	\$6,748,316
Non-Capitalized Equipment	\$6,739	\$167,000	\$99,526	\$90,313	\$94,260	\$94,260	\$94,260	\$94,260
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$89,010,190	\$94,636,918	\$93,807,999	\$93,449,918	\$108,010,133	\$109,767,100	\$112,227,252	\$114,560,990
SURPLUS/(DEFICIT)	(\$1,385,355)	(\$4,826,180)	(\$3,601,597)	(\$977,382)	(\$939,114)	(\$260,286)	(\$57,818)	\$93,914
Other Financing Sources	\$692,026	\$10,774,895	\$17,201,630	\$1,019,132	\$4,303,844	\$844,549	\$844,549	\$3,000
Other Financing Uses	(\$692,026)	(\$5,950,000)	(\$15,094,717)	(\$1,015,165)	(\$3,341,549)	(\$841,549)	(\$841,549)	\$0
NET OTHER	\$0	\$4,824,895	\$2,106,913	\$3,967	\$962,295	\$3,000	\$3,000	\$3,000
SURPLUS/(DEFICIT)	(\$1,385,355)	(\$1,285)	(\$1,494,684)	(\$973,415)	\$23,181	(\$257,286)	(\$54,818)	\$96,914
BEGINNING FUND BALANCE	\$58,360,752	\$19,253,497	\$19,252,212	\$17,757,528	\$16,784,113	\$16,807,294	\$16,550,008	\$16,495,191
Audit Adjustment	(\$37,721,900)							
ENDING FUND BALANCE	\$19,253,497	\$19,252,212	\$17,757,528	\$16,784,113	\$16,807,294	\$16,550,008	\$16,495,191	\$16,592,104

MAJOR SHIFTS AND AUDIT ADJUSTMENT

The District's Self-Insurance Fund is a subset of the Educational Fund. The District treats this as a unique fund when budgeting and reporting actual revenues, expenditures, and fund balance. The auditors treat the Self-Insurance Fund as part of the Educational Fund and do not recognize revenues and expenditures that are contained within the Educational Fund. This discrepancy between how the Self-Insurance Fund is treated creates a large perceived variance in the local sources of revenue and the employment benefits expense when comparing the prior year actuals to the current year budget. Even though the treatment of the Self-Insurance Fund is different between the auditors and the District, it does not change the final surplus/deficit for the year or the ending fund balance.

The year-over-year change in Capital Outlay is due to the purchase of student Chromebooks for the implementation of the 1:1 program. This variance is a one-time purchase. Moving forward the District will only be purchasing Chromebooks for the incoming freshman class. This initial purchase was funded by a capital lease.

The audit adjustment shown in fiscal year 2015 is a result of a resolution passed on May 18, 2015, by the Board of Education, Resolution #14-24 For Deferred Accounting Recognition of Property Taxes Levied. This defers taxes that are collected before the current fiscal year end until the following fiscal year, when those monies will be spent. This was the District's first step in moving away from cash basis accounting with auditor-implemented modified accrual at the end of the fiscal year to a full accrual accounting process. This deferral shifts the recognition of property tax receipts received in the current fiscal year related to the 2014 tax levy to the next fiscal year for which the levy is intended. The 2014 tax levy provides revenue to fund District operations for the 2015-16 fiscal year. In the past, the District would recognize this revenue upon receipt of the taxes. The first installment for the 2014 tax levy occurs in June. On a modified accrual basis, the June tax receipts as well as receipts received in July and August would be included in the ending fund balance of the current fiscal year. The ending fund balance for the fiscal year 2015 and the fund balances moving forward from there are a true reflection of the District's reserves and not just the current cash on hand. The audit adjustment line will be shown on all Revenue by Source and Expenditure by Object reports.

LEVEL TWO – SUMMARY DATA FOR OPERATING FUNDS

The operating funds are used to categorize revenues and expenses that the District uses to operate on a day-to-day basis. The operating funds include Education, Operations & Maintenance, Transportation, IMRF/Social Security, Working Cash, and Tort. They exclude Debt Services and Capital Improvement. The Debt Services Fund is used to pay down short and long-term liabilities, and for the most part, is funded by a non-tax capped levy (i.e., it falls outside of the restrictions on increases that the Property Tax Extension Limitation Legislation or PTELL impose) and falls outside of normal day-to-day operations. The Capital Improvement Fund is only used for special construction projects that are generally funded by debt. Projects contained in the Capital Projects Fund are generally large in size, significant in scope and funded by debt. The Capital Projects Fund is not part of the day-to-day operations.

Revenue by Operating & Non-Operating Funds

Fund	ACTUAL FY 2015	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	BUDGET FY 2019	PROJECTED FY 2020	PROJECTED FY 2021	PROJECTED FY 2022
Operating Funds	\$ 86,136,507	\$ 96,056,227	\$ 90,465,141	\$ 100,481,865	\$ 108,581,742	\$ 107,535,499	\$ 109,931,121	\$ 112,389,503
Non-Operating Funds	\$ 2,180,354	\$ 4,529,406	\$ 16,942,891	\$ 2,472,403	\$ 2,793,120	\$ 2,815,864	\$ 3,082,862	\$ 2,268,401
Total	\$ 88,316,861	\$ 100,585,633	\$ 107,408,032	\$ 102,954,267	\$ 111,374,862	\$ 110,351,363	\$ 113,013,983	\$ 114,657,904

Expenditures by Operating & Non-Operating Funds

Fund	ACTUAL FY 2015	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	BUDGET FY 2019	PROJECTED FY 2020	PROJECTED FY 2021	PROJECTED FY 2022
Operating Funds	\$ 87,420,929	\$ 96,523,065	\$ 91,766,528	\$ 24,245,357	\$ 108,592,604	\$ 107,849,571	\$ 110,309,724	\$ 112,649,001
Non-Operating Funds	\$ 2,281,287	\$ 4,063,853	\$ 17,136,188	\$ 79,682,329	\$ 2,759,077	\$ 2,759,077	\$ 2,759,077	\$ 1,911,989
Total	\$ 89,702,216	\$ 100,586,918	\$ 108,902,716	\$ 103,927,686	\$ 111,351,682	\$ 110,608,649	\$ 113,068,801	\$ 114,560,990

FINANCIAL SECTION

REVENUES BY SOURCE AND EXPENDITURES BY OBJECT – OPERATING FUNDS

	ACTUAL FY 2015	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	BUDGET FY 2019	PROJECTED FY 2020	PROJECTED FY 2021	PROJECTED FY 2022
REVENUES								
Local Sources	\$80,385,332	\$82,456,589	\$82,563,840	\$84,765,199	\$98,016,968	\$100,430,020	\$102,825,642	\$105,284,024
State Sources	\$3,977,581	\$4,375,359	\$4,747,079	\$4,553,923	\$5,541,565	\$5,541,565	\$5,541,565	\$5,541,565
Federal Sources	\$1,273,594	\$1,249,384	\$1,157,080	\$1,696,176	\$1,560,914	\$1,560,914	\$1,560,914	\$1,560,914
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUES	\$85,636,507	\$88,081,332	\$88,467,999	\$91,015,298	\$105,119,447	\$107,532,499	\$109,928,121	\$112,386,503
EXPENDITURES								
Salary	\$53,821,595	\$54,755,934	\$55,104,931	\$56,136,581	\$57,704,314	\$59,090,316	\$60,268,623	\$61,470,495
Employee Benefits	\$12,846,120	\$16,143,867	\$13,637,321	\$14,005,396	\$24,027,419	\$24,900,034	\$25,798,600	\$26,731,792
Purchased Services	\$9,150,794	\$9,538,019	\$10,598,149	\$11,514,831	\$12,460,599	\$12,461,630	\$12,774,897	\$13,097,846
Supplies and Materials	\$2,592,203	\$2,887,889	\$2,909,620	\$2,975,064	\$3,244,430	\$3,244,750	\$3,245,083	\$3,245,429
Capital Outlay	\$2,981,168	\$1,923,750	\$4,766,746	\$1,857,669	\$3,092,853	\$2,522,853	\$2,522,853	\$3,172,853
Other Objects	\$5,330,284	\$5,156,606	\$4,145,747	\$4,435,411	\$4,627,180	\$4,694,180	\$4,763,860	\$4,836,327
Non-Capitalized Equipment	\$6,739	\$167,000	\$99,526	\$90,313	\$94,260	\$94,260	\$94,260	\$94,260
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$86,728,903	\$90,573,065	\$91,262,040	\$91,015,265	\$105,251,055	\$107,008,022	\$109,468,175	\$112,649,001
SURPLUS/(DEFICIT)	(\$1,092,396)	(\$2,491,733)	(\$2,794,041)	\$33	(\$131,608)	\$524,477	\$459,946	(\$262,499)
Other Financing Sources	\$500,000	\$7,974,895	\$1,997,142	\$3,967	\$3,462,295	\$3,000	\$3,000	\$3,000
Other Financing Uses	(\$692,026)	(\$5,950,000)	(\$504,488)	(\$1,015,165)	(\$3,341,549)	(\$841,549)	(\$841,549)	\$0
NET OTHER	(\$192,026)	\$2,024,895	\$1,492,654	(\$1,011,198)	\$120,746	(\$838,549)	(\$838,549)	\$3,000
SURPLUS/(DEFICIT)	(\$1,284,422)	(\$466,838)	(\$1,301,387)	(\$1,011,165)	(\$10,862)	(\$314,073)	(\$378,603)	(\$259,499)
BEGINNING FUND BALANCE	\$56,670,861	\$17,664,539	\$17,197,701	\$15,896,314	\$14,885,149	\$14,874,287	\$14,560,214	\$14,181,611
Audit Adjustment	(\$37,721,900)							
ENDING FUND BALANCE	\$17,664,539	\$17,197,701	\$15,896,314	\$14,885,149	\$14,874,287	\$14,560,214	\$14,181,611	\$13,922,113

SOURCES OF REVENUE – BUDGET FY 2019

<p><u>Local</u></p> <p>Property Taxes Corporate Personal Property Replacement Tax Tuition Deaf & Hard of Hearing Program Employer & Employee Insurance Contributions Other Local (Fees, Summer School, Rentals) Interest on Investments</p> <p>93% of Revenue</p>	<p><u>State</u></p> <p>General State Aid State Categoricals (Transportation, Personnel) State Grants (STEPs, CTEIG, TPI/TBE)</p> <p>5% of Revenue</p>
<p><u>Federal</u></p> <p>Federal Grants (IDEA, Title I-III, Perkins) Reimbursements (Medicaid, Milk Program)</p> <p>1% of Revenue</p>	<p><u>Other Sources</u></p> <p>Capital Lease</p> <p>1% of Revenue</p>

FINANCIAL SECTION

EXPENDITURES BY FUNCTION – OPERATING FUNDS

	ACTUAL FY 2015	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	BUDGET FY 2019	PROJECTED FY 2020	PROJECTED FY 2021	PROJECTED FY 2022
INSTRUCTION								
Regular Programs	\$35,111,769	\$38,091,188	\$33,703,802	\$34,361,700	\$34,691,864	\$35,584,522	\$36,345,203	\$37,124,424
Special Education Programs	\$9,145,294	\$9,772,888	\$11,091,718	\$11,691,267	\$11,990,814	\$12,304,111	\$12,589,993	\$12,883,356
Adult/Continuing Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Vocational Programs	\$3,089,880	\$3,051,557	\$3,030,010	\$2,880,576	\$3,155,520	\$3,237,219	\$3,305,754	\$3,375,952
Co-Curricular Programs	\$3,583,427	\$3,657,479	\$3,709,009	\$3,826,649	\$3,672,210	\$3,739,020	\$3,807,156	\$3,876,693
Summer School and Gifted Programs	\$237,889	\$300,105	\$77,197	\$177,599	\$183,300	\$186,906	\$190,584	\$194,336
Drivers Education Programs	\$175,313	\$24,374	\$20,072	\$19,644	\$26,580	\$26,950	\$27,326	\$27,709
Bilingual Programs	\$0	\$66,274	\$132,360	\$130,406	\$129,168	\$132,784	\$136,509	\$140,353
Private Facility Tuition	\$1,898,763	\$2,059,214	\$1,271,142	\$1,537,240	\$1,704,000	\$1,771,000	\$1,840,680	\$1,913,147
TOTAL INSTRUCTION	\$53,242,335	\$57,023,079	\$53,035,310	\$54,625,081	\$55,553,455	\$56,982,512	\$58,243,206	\$59,535,970
SUPPORT SERVICES								
Pupils	\$7,330,215	\$8,635,650	\$8,619,215	\$9,105,300	\$9,221,193	\$9,450,453	\$9,653,508	\$9,861,665
Instructional Staff	\$2,526,804	\$2,323,664	\$2,959,776	\$3,029,604	\$2,798,418	\$2,859,463	\$2,916,850	\$2,975,587
General Administration	\$2,817,227	\$2,237,791	\$3,443,655	\$3,156,777	\$3,759,543	\$3,826,203	\$3,894,075	\$3,963,248
School Administration	\$2,695,438	\$2,398,529	\$2,356,882	\$2,146,663	\$2,259,707	\$2,306,361	\$2,352,636	\$2,400,044
Business Operations	\$12,482,736	\$13,043,488	\$14,377,823	\$14,275,987	\$15,212,340	\$15,348,994	\$15,699,618	\$16,711,910
Central Administration	\$2,576,271	\$2,174,939	\$3,861,314	\$2,133,914	\$3,292,596	\$2,667,102	\$2,712,567	\$2,759,069
Self-Insurance	\$0	\$0	\$0	\$0	\$10,158,099	\$10,564,423	\$10,987,000	\$11,426,480
TOTAL SUPPORT SERVICES	\$30,428,691	\$30,814,061	\$35,618,665	\$33,848,245	\$46,701,896	\$47,022,999	\$48,216,254	\$50,098,002
COMMUNITY SERVICES	\$7,452	\$37,354	\$122,717	\$85,055	\$92,219	\$92,696	\$93,094	\$93,500
PAYMENTS TO OTHER GOV. UNITS	\$3,050,425	\$2,698,571	\$2,485,348	\$2,456,884	\$2,463,556	\$2,463,556	\$2,463,556	\$2,463,556
DEBT SERVICES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
PROVISIONS FOR CONTINGENCIES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$86,728,903	\$90,573,065	\$91,262,040	\$91,015,265	\$104,811,126	\$106,561,763	\$109,016,110	\$112,191,028

EXPENDITURE TRENDS

Regular Programs had a major increase in the 2016 fiscal year because the District paid down its unfunded pension liability with the Illinois Municipal Retirement Fund. The District self-funded bonds from reserves in order to pay down the liability.

Under the Bilingual Programs function is the District's English Language Learners (ELL) program. Traditionally the budgets for these expenses were commingled in the English Department. Beginning in 2015-16, the District started to separate the expenses and establish the ELL program as its own department.

The expenditure increases in the Special Education Programs in 2017 fiscal year were due to the implementation of the HAVEN 2 program. This program created an instructional space and put the necessary staff in place in order to bring out-placed students back into the District.

The Self-Insurance Fund will show an amount in the budget and projections, but not in the actuals due to the different treatment of this fund by the District and the auditors.

The year-over-year change in Central Administration is due to the purchase of student Chromebooks for the implementation of the 1:1 program. This variance is a one-time purchase. Moving forward the District will only be purchasing Chromebooks for the incoming freshman class. This initial purchase was funded by a capital lease.

LEVEL THREE – SUMMARY DATA FOR INDIVIDUAL FUNDS

All active funds are individually displayed below showing revenues by source and expenditures by object and function. The Capital Improvement and Working Cash Funds do not have any budgeted expenditures for the 2019 fiscal year and the only expected revenue is interest income. The District does not currently use the Fire Prevention & Safety Fund so it is not included below. Tax revenue that is levied for the Debt Services, Municipal Retirement/Social Security, and Capital Improvement Funds are restricted to only be used for those specific purposes. The District does have some flexibility to transfer, loan, or abate money between other funds with Board of Education approval. Below are the funds that will be reviewed.

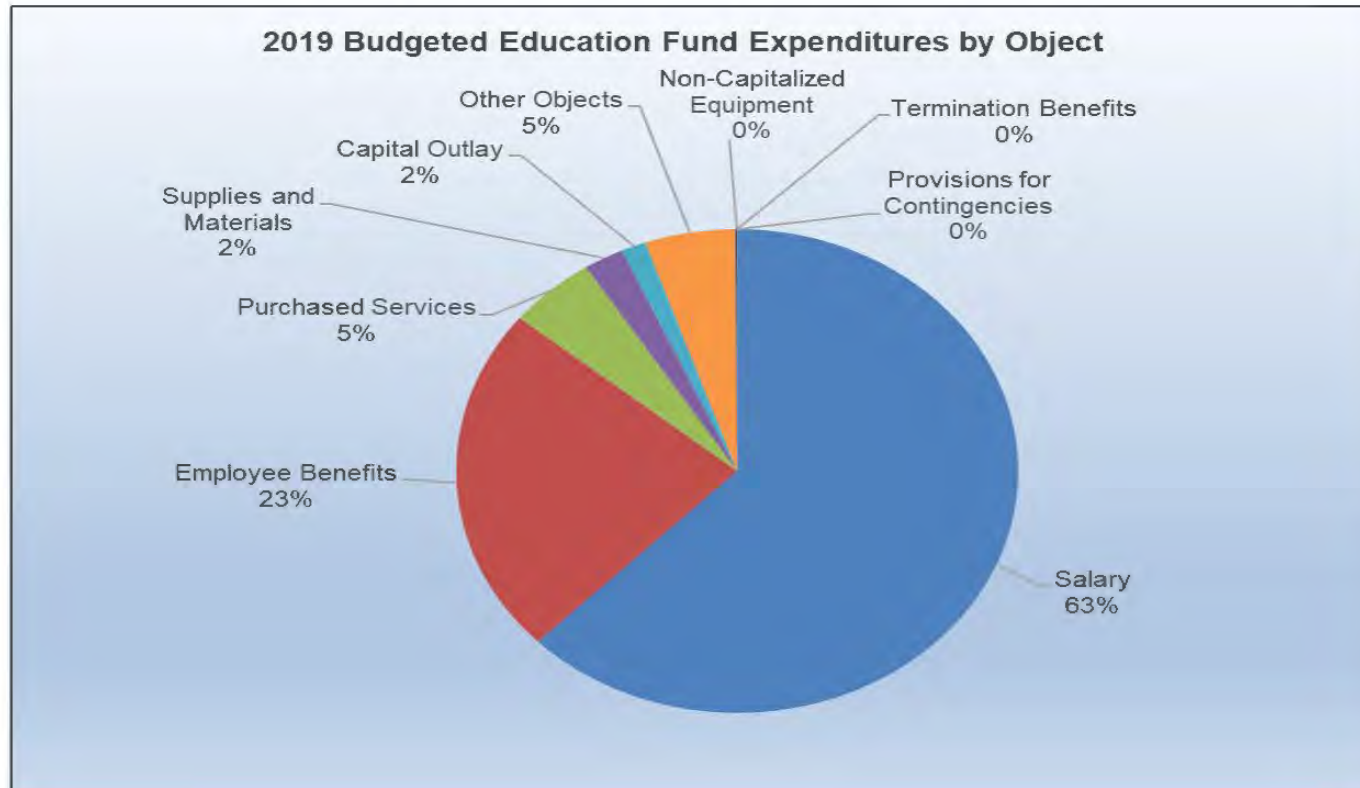
Fund	Fund Name	Fund Description
10	Education Fund	All instructional and support services tied to providing educational services
20	Operations & Maintenance Fund	Operation and maintenance of district buildings and grounds
30	Debt Services Fund	Used for payment of district's short and long-term liabilities
40	Transportation Fund	All transportation tied to student instruction, athletics, and activities
50	Municipal Retirement/Social Security Fund	Funds required for retirement payments to IMRF and Social Security
60	Capital Improvement Fund	Used for capital improvement work being financed by debt
70	Working Cash Fund	Used to balance other fund deficiencies and assist in cash flow needs
80	Tort Fund	Legal and liability insurance

EDUCATION FUND SNAPSHOT

Description: The Education Fund contains all revenues and expenditures that are related to instruction or support services for instruction. This includes all instruction departments (English, Math, Science, etc.), support services (Deans, Counseling, Social Work, etc.), and administrative functions (Principals' Office, Business Office, Human Resources, etc.).

Sources of Revenue: Education is funded primarily by property taxes, but does include nearly all sources of revenue listed on the Sources of Revenue page. The only sources not impacting the Education Fund are the transportation claim and facility rental fees.

Trends: The increase in local sources of revenue and the increase in employee benefit expenditures are related to the District treating the Self-Insurance Fund as a unique fund. For state reporting (budget and Annual Financial Report) the Self-Insurance Fund is treated as a sub-fund of the Education Fund. The other sources of revenue are from the capital lease. This is split between the Education and Operations & Maintenance Fund. The fund balances in the projection years show a potential deficit in future years. The District will look at altering its levy allocation to bring each individual fund into balance.



FINANCIAL SECTION

REVENUES BY SOURCE AND EXPENDITURES BY OBJECT – EDUCATION FUND

	ACTUAL FY 2015	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	BUDGET FY 2019	PROJECTED FY 2020	PROJECTED FY 2021	PROJECTED FY 2022
REVENUES								
Local Sources	\$65,635,982	\$67,258,430	\$67,895,865	\$71,681,468	\$84,165,723	\$86,186,949	\$88,193,575	\$90,252,771
State Sources	\$2,907,636	\$3,134,031	\$3,562,837	\$3,470,249	\$3,621,663	\$3,621,663	\$3,621,663	\$3,621,663
Federal Sources	\$1,273,594	\$1,249,384	\$1,157,080	\$1,696,176	\$1,527,138	\$1,527,138	\$1,527,138	\$1,527,138
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUES	\$69,817,212	\$71,641,845	\$72,615,782	\$76,847,893	\$89,314,524	\$91,335,751	\$93,342,377	\$95,401,573
EXPENDITURES								
Salary	\$51,612,476	\$52,405,157	\$52,726,169	\$53,745,770	\$55,286,817	\$56,624,469	\$57,753,458	\$58,905,027
Employee Benefits	\$9,383,272	\$10,230,870	\$10,530,420	\$10,720,250	\$20,650,398	\$21,432,846	\$22,242,162	\$23,083,520
Purchased Services	\$3,171,064	\$2,657,314	\$3,524,949	\$3,881,767	\$4,457,832	\$4,524,700	\$4,592,570	\$4,661,459
Supplies and Materials	\$1,506,803	\$1,788,737	\$1,786,311	\$1,838,539	\$2,046,265	\$2,046,265	\$2,046,265	\$2,046,265
Capital Outlay	\$1,289,622	\$672,542	\$2,579,679	\$535,305	\$1,250,322	\$580,322	\$580,322	\$580,322
Other Objects	\$5,155,889	\$5,136,147	\$4,138,233	\$4,431,139	\$4,605,120	\$4,672,120	\$4,741,800	\$4,814,267
Non-Capitalized Equipment	\$6,739	\$165,090	\$99,526	\$86,681	\$93,760	\$93,760	\$93,760	\$93,760
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$72,125,865	\$73,055,857	\$75,385,287	\$75,239,451	\$88,390,513	\$89,974,481	\$92,050,337	\$94,184,620
SURPLUS/(DEFICIT)	(\$2,308,653)	(\$1,414,012)	(\$2,769,505)	\$1,608,442	\$924,010	\$1,361,269	\$1,292,040	\$1,216,953
Other Financing Sources	\$0	\$24,895	\$1,919,298	\$3,967	\$962,295	\$3,000	\$3,000	\$3,000
Other Financing Uses	\$0	\$0	\$0	(\$491,901)	(\$821,233)	(\$821,233)	(\$821,233)	\$0
NET OTHER	\$0	\$24,895	\$1,919,298	(\$487,934)	\$141,062	(\$818,233)	(\$818,233)	\$3,000
SURPLUS/(DEFICIT)	(\$2,308,653)	(\$1,389,117)	(\$850,207)	\$1,120,508	\$1,065,072	\$543,036	\$473,806	\$1,219,953
BEGINNING FUND BALANCE	\$34,903,988	\$2,937,037	\$1,547,920	\$697,713	\$1,818,221	\$2,883,293	\$3,426,329	\$3,900,135
Audit Adjustment	(\$29,658,298)							
ENDING FUND BALANCE	\$2,937,037	\$1,547,920	\$697,713	\$1,818,221	\$2,883,293	\$3,426,329	\$3,900,135	\$5,120,088

FINANCIAL SECTION

EXPENDITURES BY FUNCTION – EDUCATION FUND

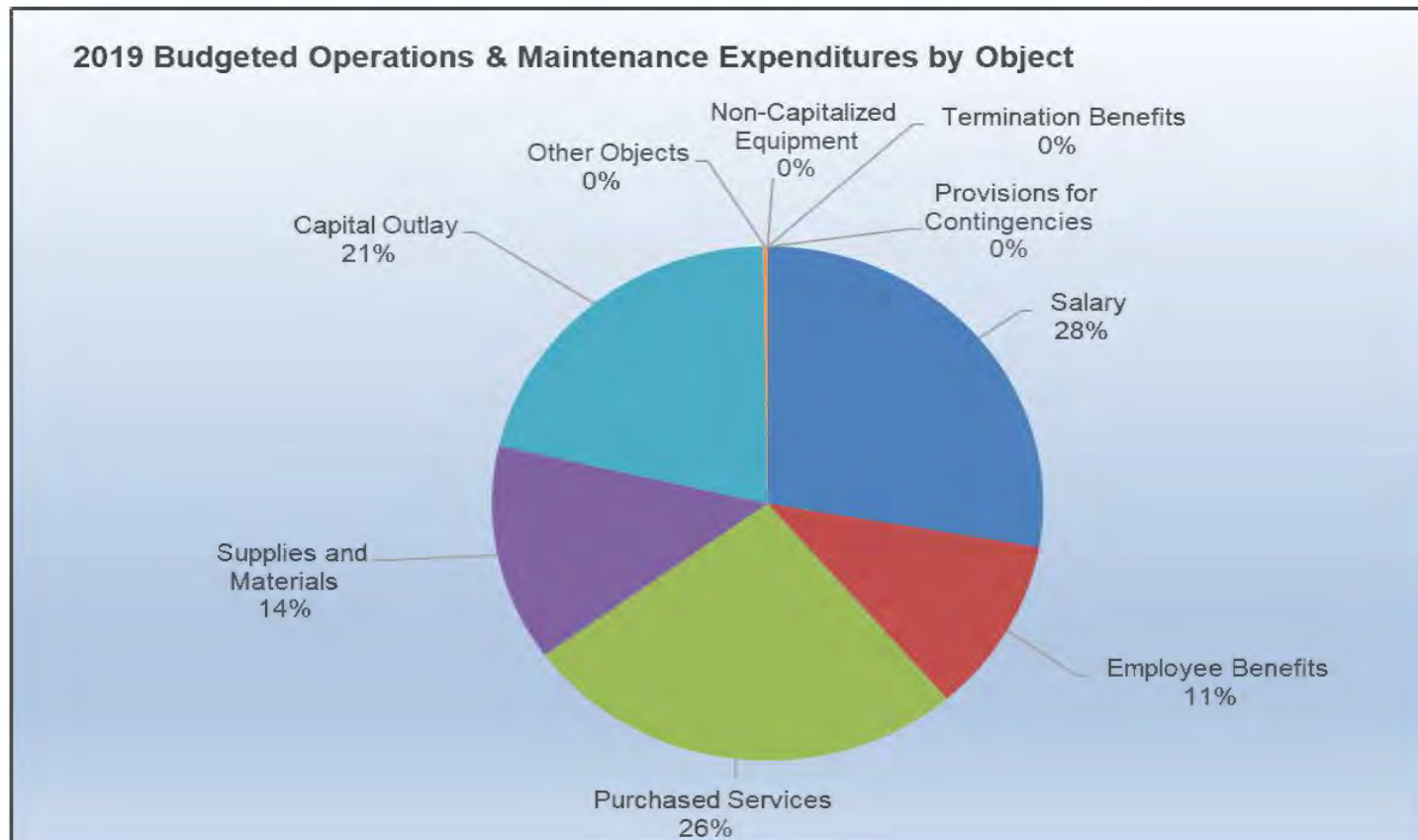
	ACTUAL FY 2015	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	BUDGET FY 2019	PROJECTED FY 2020	PROJECTED FY 2021	PROJECTED FY 2022
INSTRUCTION								
Regular Programs	\$34,129,231	\$34,557,850	\$33,211,059	\$33,807,861	\$33,893,499	\$34,768,263	\$35,512,648	\$36,275,247
Special Education Programs	\$8,745,614	\$9,365,447	\$10,618,481	\$11,190,406	\$11,492,000	\$11,794,810	\$12,070,514	\$12,353,496
Adult/Continuing Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Vocational Programs	\$3,055,703	\$3,012,172	\$2,988,304	\$2,841,861	\$3,112,792	\$3,193,491	\$3,261,153	\$3,330,461
Co-Curricular Programs	\$3,452,780	\$3,513,895	\$3,575,426	\$3,717,147	\$3,652,206	\$3,718,594	\$3,786,322	\$3,855,443
Summer School and Gifted Programs	\$232,730	\$292,850	\$75,621	\$174,332	\$183,300	\$186,906	\$190,584	\$194,336
Drivers Education Programs	\$173,613	\$23,553	\$19,340	\$18,853	\$25,642	\$25,992	\$26,349	\$26,713
Bilingual Programs	\$0	\$56,280	\$120,523	\$119,628	\$118,386	\$121,782	\$125,288	\$128,907
Private Facility Tuition	\$1,898,763	\$2,059,214	\$1,271,142	\$1,537,240	\$1,704,000	\$1,771,000	\$1,840,680	\$1,913,147
TOTAL INSTRUCTION	\$51,688,434	\$52,881,261	\$51,879,896	\$53,407,328	\$54,181,824	\$55,580,838	\$56,813,539	\$58,077,749
SUPPORT SERVICES								
Pupils	\$7,081,546	\$8,391,560	\$8,355,341	\$8,837,371	\$8,984,968	\$9,209,115	\$9,407,350	\$9,610,589
Instructional Staff	\$2,460,264	\$2,257,845	\$2,883,428	\$2,954,375	\$2,738,573	\$2,798,338	\$2,854,504	\$2,911,995
General Administration	\$1,995,813	\$1,559,869	\$2,744,425	\$2,474,968	\$3,009,003	\$3,060,609	\$3,113,170	\$3,166,725
School Administration	\$2,535,482	\$2,298,290	\$2,257,464	\$2,064,841	\$2,191,562	\$2,236,770	\$2,281,654	\$2,327,644
Business Operations	\$926,441	\$892,614	\$932,857	\$977,714	\$989,192	\$1,008,863	\$1,029,008	\$1,049,652
Central Administration	\$2,441,111	\$2,038,493	\$3,723,811	\$1,981,084	\$3,143,181	\$2,514,646	\$2,557,062	\$2,600,455
Self-Insurance	\$0	\$0	\$0	\$0	\$10,158,099	\$10,564,423	\$10,987,000	\$11,426,480
TOTAL SUPPORT SERVICES	\$17,440,657	\$17,438,671	\$20,897,326	\$19,290,353	\$31,214,578	\$31,392,763	\$32,229,749	\$33,093,540
COMMUNITY SERVICES	\$7,452	\$37,354	\$122,717	\$84,886	\$92,219	\$92,696	\$93,094	\$93,500
PAYMENTS TO OTHER GOV. UNITS	\$2,989,322	\$2,698,571	\$2,485,348	\$2,456,884	\$2,463,556	\$2,463,556	\$2,463,556	\$2,463,556
DEBT SERVICES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$72,125,865	\$73,055,857	\$75,385,287	\$75,239,451	\$87,952,178	\$89,529,854	\$91,599,938	\$93,728,345

OPERATIONS & MAINTENANCE FUND SNAPSHOT

Description: The Operations & Maintenance (O&M) Fund includes the buildings & grounds (B&G) and student safety departments. The B&G staff maintains all District buildings and grounds. The District capital improvement projects are also funded through O&M when the projects are being funded by operational money.

Sources of Revenue: Operations & Maintenance is completely funded by local sources. A vast majority of the revenue comes from property taxes with some additional revenue coming from facility rentals, an easement for cell towers, and E-rate. Also, in the current budget year a small percentage of the capital lease will be recognized in this fund.

Trends: The decrease in the local sources of revenue in 2017 is due to a reallocation of tax dollars between funds. This was done in an effort to match the revenue and expenditures in each fund more accurately. As discussed previously, the capital budget has increased slightly in the current fiscal year due to the Board approving projects totaling just over \$1.8 million. The other financing uses are transfers to the Debt Services Fund to cover lease payments. The leases being paid were initiated in 2016 and 2018 to finance the purchase of copiers, staff laptops, student Chromebooks, and furniture.



FINANCIAL SECTION

REVENUES BY SOURCE AND EXPENDITURES BY OBJECT – OPERATIONS & MAINTENANCE FUND

	ACTUAL FY 2015	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	BUDGET FY 2019	PROJECTED FY 2020	PROJECTED FY 2021	PROJECTED FY 2022
REVENUES								
Local Sources	\$10,139,435	\$10,281,378	\$8,805,933	\$7,038,063	\$7,571,673	\$7,788,679	\$8,004,118	\$8,225,200
State Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Federal Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUES	\$10,139,435	\$10,281,378	\$8,805,933	\$7,038,063	\$7,571,673	\$7,788,679	\$8,004,118	\$8,225,200
EXPENDITURES								
Salary	\$2,209,119	\$2,350,777	\$2,378,762	\$2,390,811	\$2,417,498	\$2,465,847	\$2,515,164	\$2,565,468
Employee Benefits	\$687,743	\$601,356	\$748,631	\$879,335	\$959,540	\$997,921	\$1,037,838	\$1,079,352
Purchased Services	\$2,023,693	\$2,652,568	\$2,641,791	\$2,546,073	\$2,287,283	\$2,321,592	\$2,356,416	\$2,391,762
Supplies and Materials	\$1,076,910	\$1,092,246	\$1,117,415	\$1,129,332	\$1,190,165	\$1,190,165	\$1,190,165	\$1,190,165
Capital Outlay	\$1,554,376	\$1,251,208	\$2,187,067	\$1,322,364	\$1,842,531	\$1,942,531	\$1,942,531	\$2,592,531
Other Objects	\$60,851	\$459	\$6,289	\$4,272	\$22,060	\$22,060	\$22,060	\$22,060
Non-Capitalized Equipment	\$0	\$1,910	\$0	\$3,632	\$500	\$500	\$500	\$500
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$7,612,692	\$7,950,524	\$9,079,955	\$8,275,819	\$8,719,576	\$8,940,616	\$9,064,674	\$9,841,837
SURPLUS/(DEFICIT)	\$2,526,743	\$2,330,854	(\$274,022)	(\$1,237,756)	(\$1,147,902)	(\$1,151,938)	(\$1,060,556)	(\$1,616,637)
Other Financing Sources	\$0	\$0	\$77,844	\$0	\$0	\$0	\$0	\$0
Other Financing Uses	(\$192,026)	(\$1,150,000)	(\$504,488)	(\$523,264)	(\$20,316)	(\$20,316)	(\$20,316)	\$0
NET OTHER	(\$192,026)	(\$1,150,000)	(\$426,644)	(\$523,264)	(\$20,316)	(\$20,316)	(\$20,316)	\$0
SURPLUS/(DEFICIT)	\$2,334,717	\$1,180,854	(\$700,666)	(\$1,761,020)	(\$1,168,218)	(\$1,172,253)	(\$1,080,872)	(\$1,616,637)
BEGINNING FUND BALANCE	\$11,748,220	\$9,217,110	\$10,397,964	\$9,697,298	\$7,936,278	\$6,768,060	\$5,595,807	\$4,514,935
Audit Adjustment	(\$4,865,827)							
ENDING FUND BALANCE	\$9,217,110	\$10,397,964	\$9,697,298	\$7,936,278	\$6,768,060	\$5,595,807	\$4,514,935	\$2,898,298

FINANCIAL SECTION

EXPENDITURES BY FUNCTION – OPERATIONS & MAINTENANCE FUND

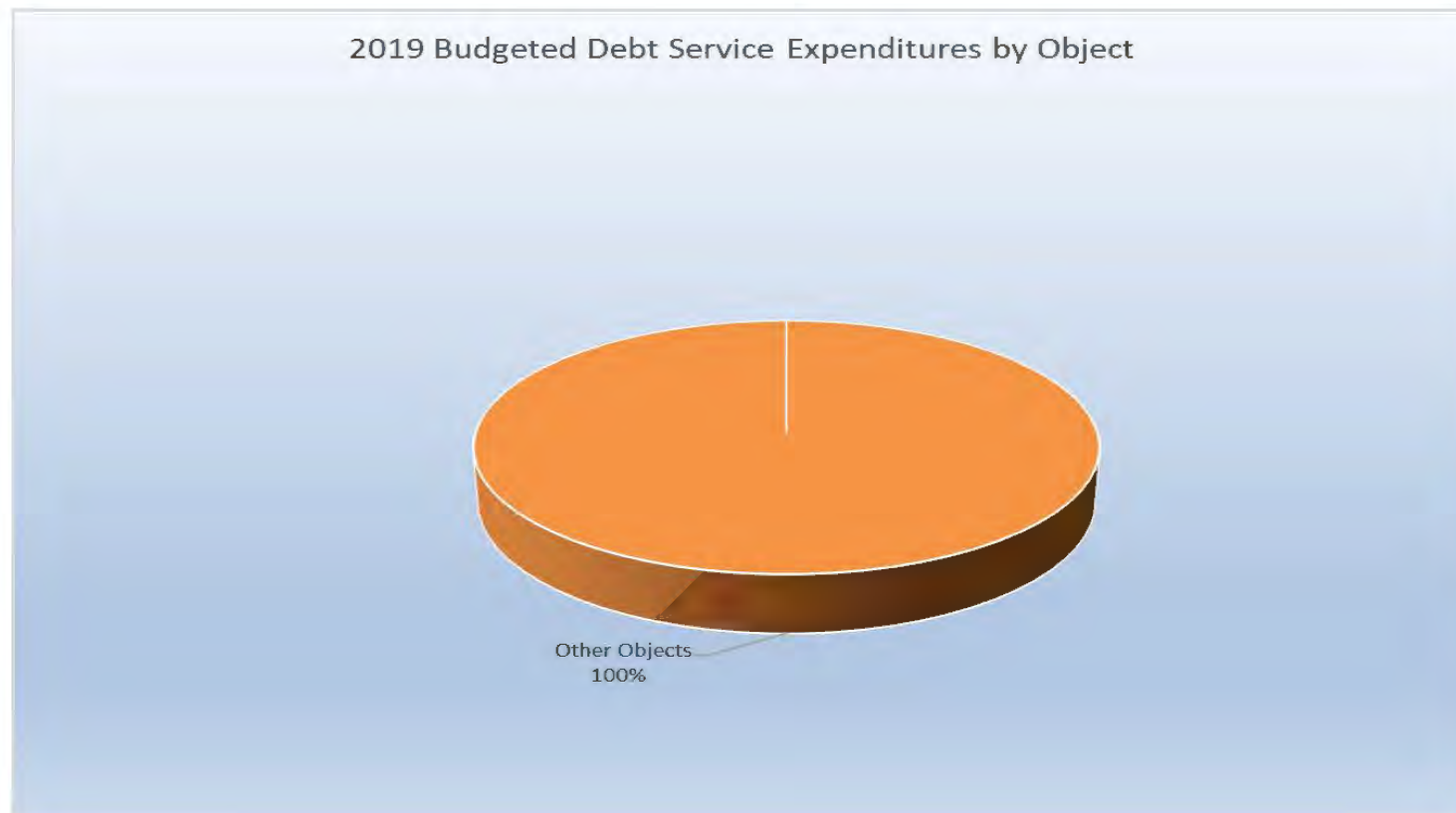
	ACTUAL FY 2015	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	BUDGET FY 2019	PROJECTED FY 2020	PROJECTED FY 2021	PROJECTED FY 2022
INSTRUCTION								
Regular Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Special Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Adult/Continuing Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Vocational Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Co-Curricular Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Summer School and Gifted Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Drivers Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Bilingual Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Private Facility Tuition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL INSTRUCTION	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SUPPORT SERVICES								
Pupils	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Instructional Staff	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
General Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
School Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Business Operations	\$7,551,589	\$7,950,524	\$9,079,955	\$8,275,819	\$8,719,576	\$8,940,616	\$9,064,674	\$9,841,837
Central Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Self-Insurance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL SUPPORT SERVICES	\$7,551,589	\$7,950,524	\$9,079,955	\$8,275,819	\$8,719,576	\$8,940,616	\$9,064,674	\$9,841,837
COMMUNITY SERVICES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
PAYMENTS TO OTHER GOV. UNITS	\$61,103	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$7,612,692	\$7,950,524	\$9,079,955	\$8,275,819	\$8,719,576	\$8,940,616	\$9,064,674	\$9,841,837

DEBT SERVICES FUND SNAPSHOT

Description: The Debt Services Fund contains District liabilities such as bonds, leases, and debt certificates.

Sources of Revenue: Debt Services is primarily funded by tax revenue. This revenue goes toward the payment of the District's outstanding debt. In the case of a lease or debt certificate the District does not levy additional funds for the payments and must cover the amount out of operational funds.

Trends: The Other Financing Sources are the transfers from the Education and O&M Funds to cover the lease payments. The lease payments will continue until fiscal year 2021.



FINANCIAL SECTION

REVENUES BY SOURCE AND EXPENDITURES BY OBJECT – DEBT SERVICES FUND

	ACTUAL FY 2015	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	BUDGET FY 2019	PROJECTED FY 2020	PROJECTED FY 2021	PROJECTED FY 2022
REVENUES								
Local Sources	\$1,988,130	\$1,728,381	\$1,737,754	\$1,456,428	\$1,950,864	\$1,973,608	\$2,240,606	\$2,267,694
State Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Federal Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUES	\$1,988,130	\$1,728,381	\$1,737,754	\$1,456,428	\$1,950,864	\$1,973,608	\$2,240,606	\$2,267,694
EXPENDITURES								
Salary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$2,281,287	\$1,823,840	\$2,491,225	\$2,434,653	\$2,759,077	\$2,759,077	\$2,759,077	\$1,911,989
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$2,281,287	\$1,823,840	\$2,491,225	\$2,434,653	\$2,759,077	\$2,759,077	\$2,759,077	\$1,911,989
SURPLUS/(DEFICIT)	(\$293,157)	(\$95,459)	(\$753,471)	(\$978,225)	(\$808,213)	(\$785,469)	(\$518,471)	\$355,705
Other Financing Sources	\$192,026	\$500,000	\$15,204,488	\$1,015,165	\$841,549	\$841,549	\$841,549	\$0
Other Financing Uses	\$0	\$0	(\$14,590,229)	\$0	\$0	\$0	\$0	\$0
NET OTHER	\$192,026	\$500,000	\$614,259	\$1,015,165	\$841,549	\$841,549	\$841,549	\$0
SURPLUS/(DEFICIT)	(\$101,131)	\$404,541	(\$139,212)	\$36,940	\$33,336	\$56,080	\$323,078	\$355,705
BEGINNING FUND BALANCE	\$1,632,075	\$528,484	\$933,025	\$793,813	\$830,753	\$864,089	\$920,169	\$1,243,247
Audit Adjustment	(\$1,002,460)							
ENDING FUND BALANCE	\$528,484	\$933,025	\$793,813	\$830,753	\$864,089	\$920,169	\$1,243,247	\$1,598,952

FINANCIAL SECTION

EXPENDITURES BY FUNCTION – DEBT SERVICES FUND

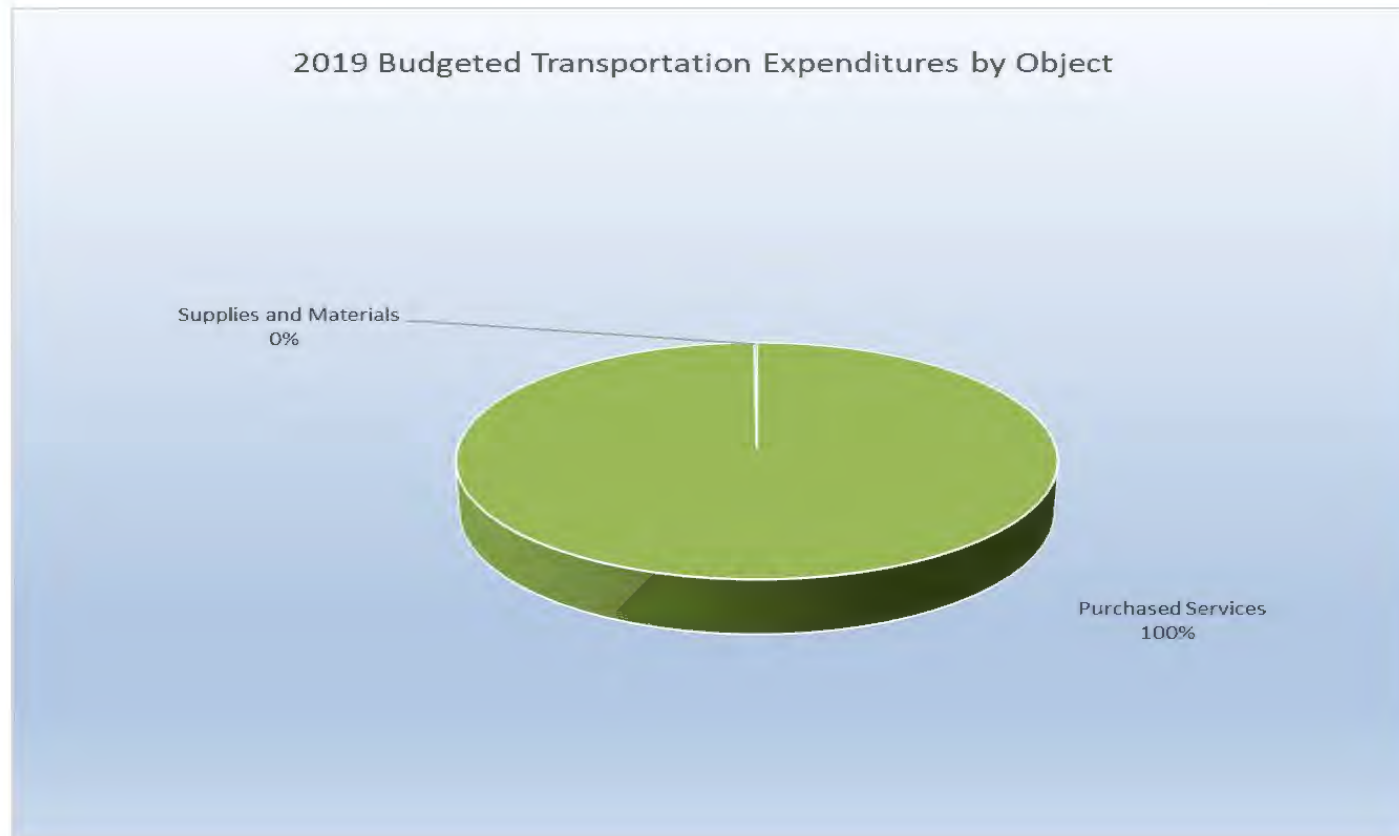
	ACTUAL FY 2015	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	BUDGET FY 2019	PROJECTED FY 2020	PROJECTED FY 2021	PROJECTED FY 2022
INSTRUCTION								
Regular Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Special Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Adult/Continuing Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Vocational Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Co-Curricular Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Summer School and Gifted Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Drivers Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Bilingual Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Private Facility Tuition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL INSTRUCTION	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SUPPORT SERVICES								
Pupils	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Instructional Staff	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
General Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
School Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Business Operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Central Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Self-Insurance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL SUPPORT SERVICES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
COMMUNITY SERVICES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
PAYMENTS TO OTHER GOV. UNITS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
DEBT SERVICES	\$2,281,287	\$1,823,840	\$2,491,225	\$2,434,653	\$2,759,077	\$2,759,077	\$2,759,077	\$1,911,989
TOTAL EXPENDITURES	\$2,281,287	\$1,823,840	\$2,491,225	\$2,434,653	\$2,759,077	\$2,759,077	\$2,759,077	\$1,911,989

TRANSPORTATION FUND SNAPSHOT

Description: The Transportation Fund manages all transportation of students for all instruction, athletics, and activities. This includes the bus contracts for regular and special education, taxi services, and costs for District-owned vehicles.

Sources of Revenue: Transportation revenue comes from tax revenue, the state transportation claim, reimbursements from other districts for shared transportation costs for homeless students. Also, the Title I grant was recently changed to allow payments for homeless student transportation.

Trends: With the fund balance trending further into a deficit position the District made an adjustment on the 2017 levy to balance the revenues and expenditures on a monthly basis. To address the negative fund balance the fiscal year 2019 budget includes a permanent abatement from the Working Cash Fund to Transportation to return the fund balance to a positive position.



FINANCIAL SECTION

REVENUES BY SOURCE AND EXPENDITURES BY OBJECT – TRANSPORTATION FUND

	ACTUAL FY 2015	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	BUDGET FY 2019	PROJECTED FY 2020	PROJECTED FY 2021	PROJECTED FY 2022
REVENUES								
Local Sources	\$1,876,864	\$1,986,165	\$2,298,595	\$2,419,225	\$3,108,789	\$3,193,667	\$3,277,933	\$3,364,406
State Sources	\$1,069,945	\$1,241,328	\$1,184,242	\$1,083,674	\$1,919,902	\$1,919,902	\$1,919,902	\$1,919,902
Federal Sources	\$0	\$0	\$0	\$0	\$33,776	\$33,776	\$33,776	\$33,776
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUES	\$2,946,809	\$3,227,493	\$3,482,837	\$3,502,899	\$5,062,467	\$5,147,345	\$5,231,611	\$5,318,084
EXPENDITURES								
Salary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$3,327,523	\$3,653,522	\$3,815,951	\$4,498,123	\$5,027,198	\$4,913,285	\$5,109,817	\$5,314,209
Supplies and Materials	\$8,490	\$6,906	\$5,894	\$7,193	\$8,000	\$8,320	\$8,653	\$8,999
Capital Outlay	\$137,170	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$3,473,183	\$3,660,428	\$3,821,845	\$4,505,316	\$5,035,198	\$4,921,605	\$5,118,470	\$5,323,208
SURPLUS/(DEFICIT)	(\$526,374)	(\$432,935)	(\$339,008)	(\$1,002,417)	\$27,270	\$225,740	\$113,142	(\$5,124)
Other Financing Sources	\$0	\$0	\$0	\$0	\$2,500,000	\$0	\$0	\$0
Other Financing Uses	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
NET OTHER	\$0	\$0	\$0	\$0	\$2,500,000	\$0	\$0	\$0
SURPLUS/(DEFICIT)	(\$526,374)	(\$432,935)	(\$339,008)	(\$1,002,417)	\$2,527,270	\$225,740	\$113,142	(\$5,124)
BEGINNING FUND BALANCE	\$1,227,300	(\$191,426)	(\$624,361)	(\$963,369)	(\$1,965,786)	\$561,484	\$787,223	\$900,365
Audit Adjustment	(\$892,352)							
ENDING FUND BALANCE	(\$191,426)	(\$624,361)	(\$963,369)	(\$1,965,786)	\$561,484	\$787,223	\$900,365	\$895,241

FINANCIAL SECTION

EXPENDITURES BY FUNCTION – TRANSPORTATION FUND

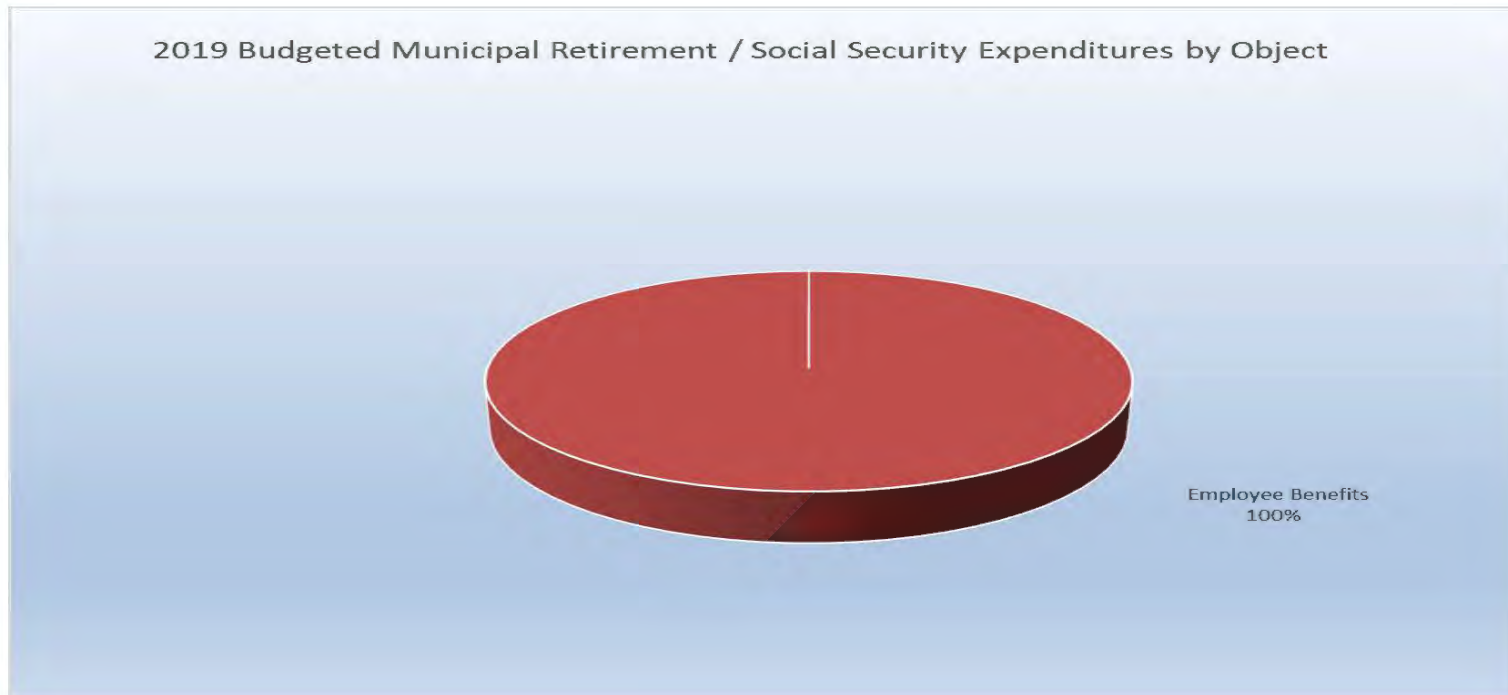
	ACTUAL FY 2015	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	BUDGET FY 2019	PROJECTED FY 2020	PROJECTED FY 2021	PROJECTED FY 2022
INSTRUCTION								
Regular Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Special Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Adult/Continuing Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Vocational Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Co-Curricular Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Summer School and Gifted Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Drivers Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Bilingual Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Private Facility Tuition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL INSTRUCTION	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SUPPORT SERVICES								
Pupils	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Instructional Staff	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
General Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
School Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Business Operations	\$3,473,183	\$3,660,428	\$3,821,845	\$4,505,316	\$5,035,198	\$4,921,605	\$5,118,470	\$5,323,208
Central Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Self-Insurance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL SUPPORT SERVICES	\$3,473,183	\$3,660,428	\$3,821,845	\$4,505,316	\$5,035,198	\$4,921,605	\$5,118,470	\$5,323,208
COMMUNITY SERVICES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
PAYMENTS TO OTHER GOV. UNITS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$3,473,183	\$3,660,428	\$3,821,845	\$4,505,316	\$5,035,198	\$4,921,605	\$5,118,470	\$5,323,208

MUNICIPAL RETIREMENT/SOCIAL SECURITY FUND SNAPSHOT

Description: The Municipal Retirement/Social Security Fund manages all expenses related to Social Security, Medicaid, and the Illinois Municipal Retirement Fund (IMRF). The District pays the Medicaid tax on nearly all employees, Social Security is paid for all non-certified employees (teachers and administrators under the Teacher Retirement Systems do not pay into Social Security), and IMRF is paid for all non-certified employees that work in a qualified position. The District operates the Social Security Fund (50) and the Municipal Retirement Fund (51) separately since the funds are levied separately. This split was made in the 2016 fiscal year to better align the reporting to the agency as well as facilitate audits.

Sources of Revenue: Municipal Retirement/Social Security is funded by property taxes and a small portion of the corporate replacement tax.

Trends: The District made the necessary adjustments to bring the ending fund balance for fiscal year 2017 back into a positive position. The other financing source in 2015 was a transfer from operations to make an additional payment to pay down unfunded pension liability with IMRF. In 2016, operations also paid an additional \$500,000 to the pension liability along with \$2.5 million that came from the 2015 bond series.



FINANCIAL SECTION

REVENUES BY SOURCE AND EXPENDITURES BY OBJECT – MUNICIPAL RETIREMENT/SOCIAL SECURITY FUND

	ACTUAL FY 2015	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	BUDGET FY 2019	PROJECTED FY 2020	PROJECTED FY 2021	PROJECTED FY 2022
REVENUES								
Local Sources	\$1,999,687	\$2,206,906	\$2,789,706	\$2,395,633	\$2,424,441	\$2,495,314	\$2,565,675	\$2,637,879
State Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Federal Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUES	\$1,999,687	\$2,206,906	\$2,789,706	\$2,395,633	\$2,424,441	\$2,495,314	\$2,565,675	\$2,637,879
EXPENDITURES								
Salary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$2,775,105	\$5,311,641	\$2,358,270	\$2,405,811	\$2,417,482	\$2,469,267	\$2,518,600	\$2,568,920
Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$2,775,105	\$5,311,641	\$2,358,270	\$2,405,811	\$2,417,482	\$2,469,267	\$2,518,600	\$2,568,920
SURPLUS/(DEFICIT)	(\$775,418)	(\$3,104,735)	\$431,436	(\$10,178)	\$6,959	\$26,047	\$47,075	\$68,959
Other Financing Sources	\$500,000	\$3,150,000	\$0	\$0	\$0	\$0	\$0	\$0
Other Financing Uses	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
NET OTHER	\$500,000	\$3,150,000	\$0	\$0	\$0	\$0	\$0	\$0
SURPLUS/(DEFICIT)	(\$275,418)	\$45,265	\$431,436	(\$10,178)	\$6,959	\$26,047	\$47,075	\$68,959
BEGINNING FUND BALANCE	\$808,358	(\$421,742)	(\$376,477)	\$54,959	\$44,781	\$51,740	\$77,787	\$124,862
Audit Adjustment	(\$954,682)							
ENDING FUND BALANCE	(\$421,742)	(\$376,477)	\$54,959	\$44,781	\$51,740	\$77,787	\$124,862	\$193,821

FINANCIAL SECTION

EXPENDITURES BY FUNCTION – MUNICIPAL RETIREMENT/SOCIAL SECURITY FUND

	ACTUAL FY 2015	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	BUDGET FY 2019	PROJECTED FY 2020	PROJECTED FY 2021	PROJECTED FY 2022
INSTRUCTION								
Regular Programs	\$982,538	\$3,533,338	\$492,743	\$553,839	\$798,365	\$816,259	\$832,555	\$849,177
Special Education Programs	\$399,680	\$407,441	\$473,237	\$500,861	\$498,814	\$509,301	\$519,479	\$529,861
Adult/Continuing Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Vocational Programs	\$34,177	\$39,385	\$41,706	\$38,715	\$42,728	\$43,729	\$44,601	\$45,491
Co-Curricular Programs	\$130,647	\$143,584	\$133,583	\$109,502	\$20,003	\$20,426	\$20,834	\$21,251
Summer School and Gifted Programs	\$5,159	\$7,255	\$1,576	\$3,267	\$0	\$0	\$0	\$0
Drivers Education Programs	\$1,700	\$821	\$732	\$791	\$938	\$958	\$977	\$996
Bilingual Programs	\$0	\$9,994	\$11,837	\$10,778	\$10,782	\$11,001	\$11,221	\$11,446
Private Facility Tuition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL INSTRUCTION	\$1,553,901	\$4,141,818	\$1,155,414	\$1,217,753	\$1,371,630	\$1,401,673	\$1,429,667	\$1,458,221
SUPPORT SERVICES								
Pupils	\$248,669	\$244,090	\$263,874	\$267,929	\$236,225	\$241,338	\$246,159	\$251,076
Instructional Staff	\$66,540	\$65,819	\$76,348	\$75,229	\$59,845	\$61,125	\$62,346	\$63,592
General Administration	\$79,356	\$83,307	\$82,547	\$92,941	\$81,019	\$82,682	\$84,335	\$86,021
School Administration	\$159,956	\$100,239	\$99,418	\$81,822	\$68,146	\$69,591	\$70,982	\$72,400
Business Operations	\$531,523	\$539,922	\$543,166	\$517,138	\$449,608	\$458,769	\$467,941	\$477,298
Central Administration	\$135,160	\$136,446	\$137,503	\$152,830	\$149,415	\$152,457	\$155,505	\$158,614
Self-Insurance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL SUPPORT SERVICES	\$1,221,204	\$1,169,823	\$1,202,856	\$1,187,889	\$1,044,258	\$1,065,961	\$1,087,268	\$1,109,001
COMMUNITY SERVICES	\$0	\$0	\$0	\$169	\$0	\$0	\$0	\$0
PAYMENTS TO OTHER GOV. UNITS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$2,775,105	\$5,311,641	\$2,358,270	\$2,405,811	\$2,415,888	\$2,467,634	\$2,516,935	\$2,567,222

CAPITAL IMPROVEMENT FUND SNAPSHOT

Description: The Capital Improvement Fund is used to segregate revenue and expenditures that are restricted to capital projects. The fund is used anytime the District finances an improvement project; generally, this is in the form of issuing bonds.

Sources of Revenue: Capital Improvement is funded by bond proceeds.

Trends: In the 2016 fiscal year the District self-funded two bond series (2015A and 2015B). As discussed above, one bond was used to pay down the unfunded pension liability to the IMRF Pension Fund. The second bond was used for renovation of the District's Transition Center. The bonds were self-funded, meaning the District purchased the bonds with its reserves. This method utilized the District's reserves and allowed the District to repay the principal and interest of the bonds to itself instead of a third party. There is no activity budgeted for 2019 with the exception of the interest earned on the fund balance.

FINANCIAL SECTION

REVENUES BY SOURCE AND EXPENDITURES BY OBJECT – CAPITAL IMPROVEMENT FUND

	ACTUAL FY 2015	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	BUDGET FY 2019	ESTIMATE FY 2020	ESTIMATE FY 2021	ESTIMATE FY 2022
REVENUES								
Local Sources	\$198	\$1,025	\$649	\$810	\$707	\$707	\$707	\$707
State Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Federal Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUES	\$198	\$1,025	\$649	\$810	\$707	\$707	\$707	\$707
EXPENDITURES								
Salary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$0	\$119,021	\$18,231	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$0	\$2,120,992	\$36,503	\$0	\$0	\$0	\$0	\$0
Other Objects	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$0	\$2,240,013	\$54,734	\$0	\$0	\$0	\$0	\$0
SURPLUS/(DEFICIT)	\$198	(\$2,238,988)	(\$54,085)	\$810	\$707	\$707	\$707	\$707
Other Financing Sources	\$0	\$2,300,000	\$0	\$0	\$0	\$0	\$0	\$0
Other Financing Uses	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
NET OTHER	\$0	\$2,300,000	\$0	\$0	\$0	\$0	\$0	\$0
SURPLUS/(DEFICIT)	\$198	\$61,012	(\$54,085)	\$810	\$707	\$707	\$707	\$707
BEGINNING FUND BALANCE	\$57,816	\$58,014	\$119,026	\$64,941	\$65,751	\$66,458	\$67,165	\$67,872
Ending Fund Balance	\$58,014	\$119,026	\$64,941	\$65,751	\$66,458	\$67,165	\$67,872	\$68,579

FINANCIAL SECTION

EXPENDITURES BY FUNCTION – CAPITAL IMPROVEMENT FUND

	ACTUAL FY 2015	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	BUDGET FY 2019	PROJECTED FY 2020	PROJECTED FY 2021	PROJECTED FY 2022
INSTRUCTION								
Regular Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Special Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Adult/Continuing Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Vocational Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Co-Curricular Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Summer School and Gifted Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Drivers Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Bilingual Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Private Facility Tuition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL INSTRUCTION	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SUPPORT SERVICES								
Pupils	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Instructional Staff	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
General Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
School Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Business Operations	\$0	\$2,240,013	\$54,734	\$0	\$0	\$0	\$0	\$0
Central Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Self-Insurance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL SUPPORT SERVICES	\$0	\$2,240,013	\$54,734	\$0	\$0	\$0	\$0	\$0
COMMUNITY SERVICES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
PAYMENTS TO OTHER GOV. UNITS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$0	\$2,240,013	\$54,734	\$0	\$0	\$0	\$0	\$0

WORKING CASH FUND SNAPSHOT

Description: The Working Cash Fund is used to cover deficiencies in other funds or assist with the cash flow needs of the District.

Sources of Revenue: The only current source of revenue is interest on investments. The District does have an option to levy funds for Working Cash but it has not done so in recent history.

Trends: In 2015, \$500,000 was used from Working Cash to make an additional payment to the District's IMRF unfunded pension liability. In 2016, the District self-funded working cash bonds in order to finance the renovation of the Transition Center and pay down the rest of unfunded pension liability. The fiscal year 2019 budget includes a permanent abatement from the Working Cash Fund to Transportation to return the fund balance to a positive position. Note there is no chart for Expenditures by Function for the Working Cash Fund.

FINANCIAL SECTION

REVENUES BY SOURCE AND EXPENDITURES BY OBJECT – WORKING CASH FUND

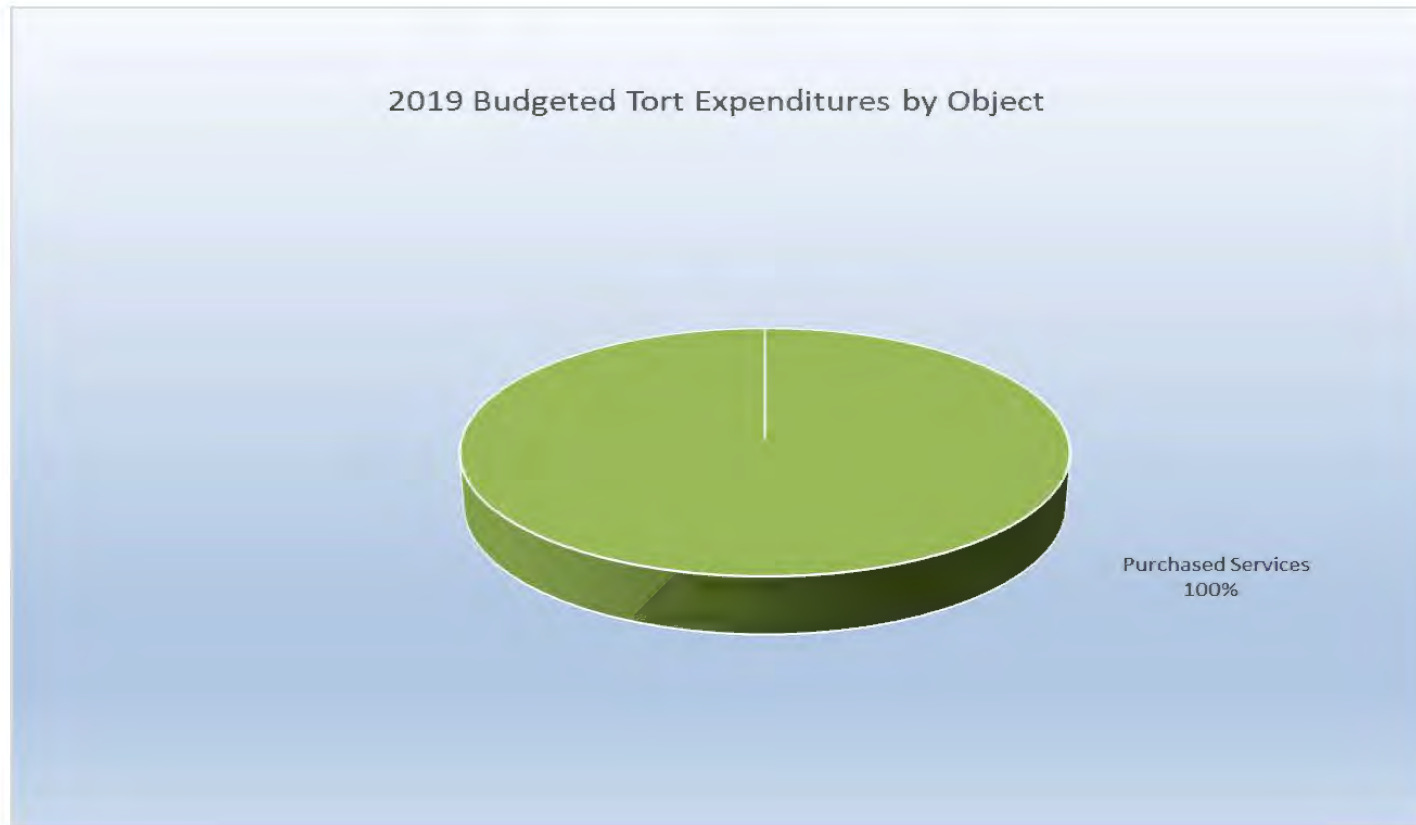
	ACTUAL FY 2015	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	BUDGET FY 2019	PROJECTED FY 2020	PROJECTED FY 2021	PROJECTED FY 2022
REVENUES								
Local Sources	\$36,604	\$24,804	\$54,615	\$484,066	\$126,253	\$126,928	\$127,598	\$128,286
State Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Federal Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUES	\$36,604	\$24,804	\$54,615	\$484,066	\$126,253	\$126,928	\$127,598	\$128,286
EXPENDITURES								
Salary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SURPLUS/(DEFICIT)	\$36,604	\$24,804	\$54,615	\$484,066	\$126,253	\$126,928	\$127,598	\$128,286
Other Financing Sources	\$0	\$4,800,000	\$0	\$0	\$0	\$0	\$0	\$0
Other Financing Uses	(\$500,000)	(\$4,800,000)	\$0	\$0	(\$2,500,000)	\$0	\$0	\$0
NET OTHER	(\$500,000)	\$0	\$0	\$0	(\$2,500,000)	\$0	\$0	\$0
SURPLUS/(DEFICIT)	(\$463,396)	\$24,804	\$54,615	\$484,066	(\$2,373,747)	\$126,928	\$127,598	\$128,286
BEGINNING FUND BALANCE	\$7,430,803	\$6,967,407	\$6,992,211	\$7,046,826	\$7,530,892	\$5,157,145	\$5,284,073	\$5,411,672
Audit Adjustment								
ENDING FUND BALANCE	\$6,967,407	\$6,992,211	\$7,046,826	\$7,530,892	\$5,157,145	\$5,284,073	\$5,411,672	\$5,539,958

TORT FUND SNAPSHOT

Description: The Tort Fund is used to pay District tort legal liability and insurance premiums. The annual expenditures the District pays for insurance are for personal property, Board of Education legal liability, worker's compensation, and automotive insurance.

Sources of Revenue: All revenue is generated from property taxes.

Trends: The Tort Fund is fairly stable with annual revenues and expenses not varying widely. In 2015 the audit adjustment was made the same as all of the other adjusted funds. Also, in 2015 and 2016 the transactions that fell under other objects were from legal settlements/judgements. The increase in the budgeted purchase services is due to an increase in the District's Workers' Compensation Policy.



FINANCIAL SECTION

REVENUES BY SOURCE AND EXPENDITURES BY OBJECT – TORT FUND

	ACTUAL FY 2015	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	BUDGET FY 2019	PROJECTED FY 2020	PROJECTED FY 2021	PROJECTED FY 2022
REVENUES								
Local Sources	\$696,760	\$698,906	\$719,126	\$746,744	\$620,089	\$638,482	\$656,742	\$675,481
State Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Federal Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUES	\$696,760	\$698,906	\$719,126	\$746,744	\$620,089	\$638,482	\$656,742	\$675,481
EXPENDITURES								
Salary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$628,514	\$574,615	\$615,458	\$588,868	\$688,287	\$702,053	\$716,094	\$730,416
Supplies and Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$113,544	\$20,000	\$1,225	\$0	\$0	\$0	\$0	\$0
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$742,058	\$594,615	\$616,683	\$588,868	\$688,287	\$702,053	\$716,094	\$730,416
SURPLUS/(DEFICIT)	(\$45,298)	\$104,291	\$102,443	\$157,876	(\$68,198)	(\$63,571)	(\$59,352)	(\$54,935)
Other Financing Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Financing Uses	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
NET OTHER	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SURPLUS/(DEFICIT)	(\$45,298)	\$104,291	\$102,443	\$157,876	(\$68,198)	(\$63,571)	(\$59,352)	(\$54,935)
BEGINNING FUND BALANCE	\$552,192	\$158,613	\$262,904	\$365,347	\$523,223	\$455,025	\$391,454	\$332,103
Audit Adjustment	(\$348,281)							
ENDING FUND BALANCE	\$158,613	\$262,904	\$365,347	\$523,223	\$455,025	\$391,454	\$332,103	\$277,168

FINANCIAL SECTION

EXPENDITURES BY FUNCTION – TORT FUND

	ACTUAL FY 2015	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	BUDGET FY 2019	PROJECTED FY 2020	PROJECTED FY 2021	PROJECTED FY 2022
INSTRUCTION								
Regular Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Special Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Adult/Continuing Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Vocational Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Co-Curricular Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Summer School and Gifted Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Drivers Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Bilingual Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Private Facility Tuition	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL INSTRUCTION	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
SUPPORT SERVICES								
Pupils	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Instructional Staff	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
General Administration	\$742,058	\$594,615	\$616,683	\$588,868	\$669,521	\$682,911	\$696,570	\$710,501
School Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Business Operations	\$0	\$0	\$0	\$0	\$18,766	\$19,141	\$19,524	\$19,915
Central Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Self-Insurance	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL SUPPORT SERVICES	\$742,058	\$594,615	\$616,683	\$588,868	\$688,287	\$702,053	\$716,094	\$730,416
COMMUNITY SERVICES	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
PAYMENTS TO OTHER GOV. UNITS	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$742,058	\$594,615	\$616,683	\$588,868	\$688,287	\$702,053	\$716,094	\$730,416

LEVEL FOUR – SUMMARY BY PROGRAM

Below is a summary of District expenditures by program and object code. Programs are separated on state reporting by the function code. The instructional programs are broken up into regular education, special education, vocational programs (Family & Consumer Sciences, Tech Education, and Business), co-curricular (athletics), summer school, bilingual (ELL), other programs (private facility tuition). The support services are broken up as follows:

Pupils

- Deans
- Counseling
- Social Work
- Psychologists
- Speech Pathologists

Instructional Staff

- Improvement of Instruction
- Library/Media Center
- Assessment & Testing

General Administration

- Superintendent's Office
- Human Resources
- Board of Education

School Administration

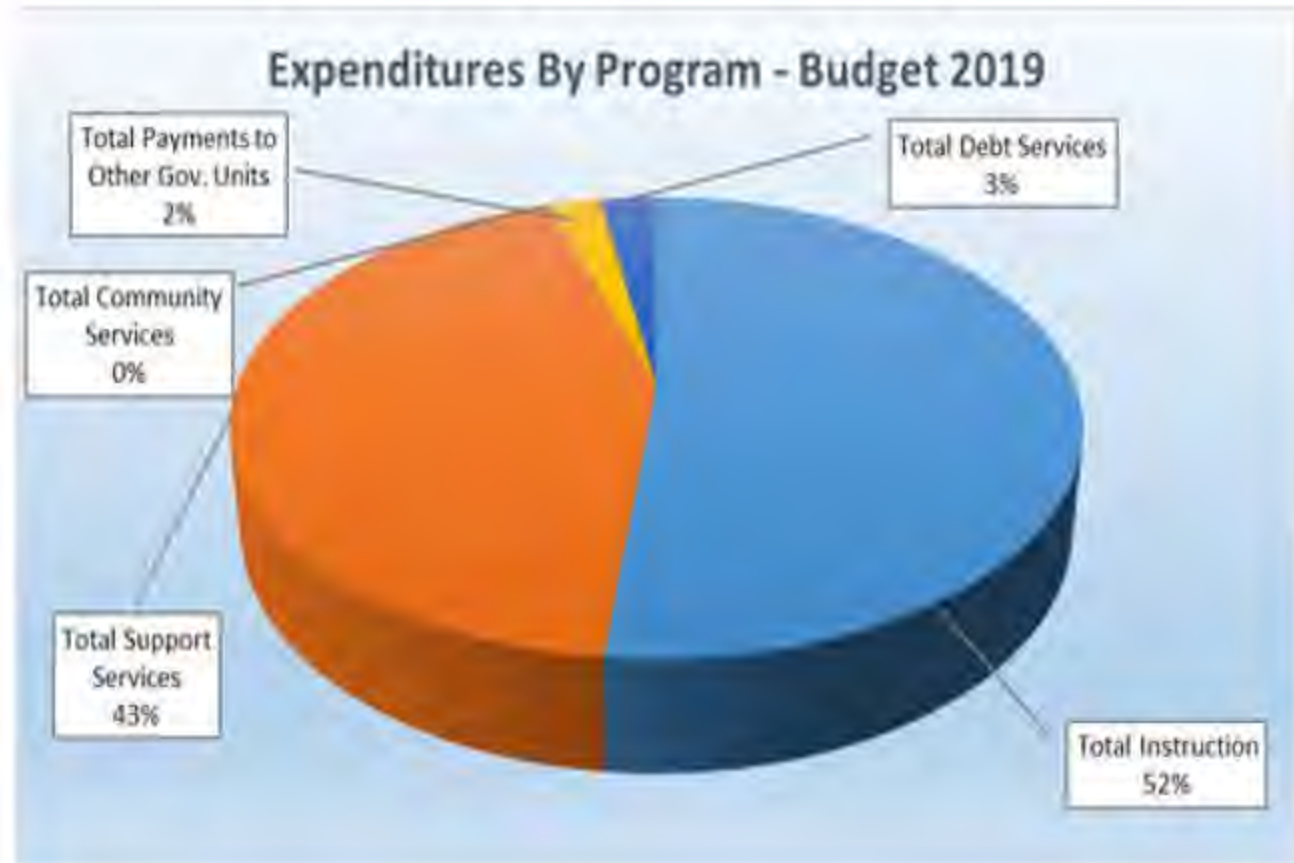
- Principals' Office

Business

- Business Office
- Buildings & Grounds

Central

- Information Services
- Information Technology



FINANCIAL SECTION

Instruction

Regular Programs

	ACTUAL FY 2015	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	BUDGET FY 2019	PROJECTED FY 2020	PROJECTED FY 2021	PROJECTED FY 2022
Salaries	\$28,002,923	\$28,232,050	\$27,129,108	\$27,459,639	\$27,711,767	\$28,410,910	\$28,975,628	\$29,551,641
Employee Benefits	\$6,002,530	\$8,710,745	\$5,346,676	\$5,729,968	\$5,834,462	\$6,026,063	\$6,220,082	\$6,421,318
Purchased Services	\$112,042	\$171,731	\$202,193	\$232,684	\$127,635	\$129,550	\$131,493	\$133,466
Supplies and Materials	\$654,247	\$621,321	\$660,048	\$737,732	\$817,183	\$817,183	\$817,183	\$817,183
Capital Outlay	\$180,938	\$199,394	\$217,788	\$36,477	\$10,370	\$10,370	\$10,370	\$10,370
Other Objects	\$153,873	\$107,516	\$140,618	\$112,812	\$127,158	\$127,158	\$127,158	\$127,158
Non-Capitalized Equipment	\$5,216	\$48,431	\$7,371	\$52,388	\$63,289	\$63,289	\$63,289	\$63,289
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Regular Programs	\$35,111,769	\$38,091,188	\$33,703,802	\$34,361,700	\$34,691,864	\$35,584,522	\$36,345,203	\$37,124,424

Special Education Programs

Salaries	\$6,874,166	\$7,207,805	\$8,122,646	\$8,505,089	\$8,960,304	\$9,173,894	\$9,357,372	\$9,544,519
Employee Benefits	\$2,072,448	\$2,366,790	\$2,552,757	\$2,766,119	\$2,842,866	\$2,940,905	\$3,041,615	\$3,146,110
Purchased Services	\$97,531	\$97,032	\$292,085	\$297,278	\$111,297	\$112,967	\$114,661	\$116,381
Supplies and Materials	\$58,337	\$84,844	\$116,306	\$119,085	\$71,916	\$71,916	\$71,916	\$71,916
Capital Outlay	\$41,881	\$1,549	\$3,855	\$3,560	\$0	\$0	\$0	\$0
Other Objects	\$314	\$711	\$854	\$136	\$1,530	\$1,530	\$1,530	\$1,530
Non-Capitalized Equipment	\$617	\$14,157	\$3,215	\$0	\$2,900	\$2,900	\$2,900	\$2,900
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Special Education Programs	\$9,145,294	\$9,772,888	\$11,091,718	\$11,691,267	\$11,990,814	\$12,304,111	\$12,589,993	\$12,883,356

Adult/Continuing Education Programs

Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Adult/Continuing Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Vocational Programs

Salaries	\$2,542,706	\$2,440,068	\$2,416,206	\$2,286,152	\$2,537,668	\$2,603,170	\$2,655,233	\$2,708,338
Employee Benefits	\$432,931	\$454,549	\$465,544	\$461,806	\$481,282	\$497,302	\$513,592	\$530,502
Purchased Services	\$13,134	\$12,605	\$11,204	\$9,382	\$11,875	\$12,053	\$12,234	\$12,417
Supplies and Materials	\$77,332	\$70,154	\$63,223	\$92,739	\$93,422	\$93,422	\$93,422	\$93,422
Capital Outlay	\$23,777	\$65,166	\$68,575	\$29,428	\$30,708	\$30,708	\$30,708	\$30,708
Other Objects	\$0	\$509	\$451	\$525	\$565	\$565	\$565	\$565
Non-Capitalized Equipment	\$0	\$8,506	\$4,807	\$544	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Vocational Programs	\$3,089,880	\$3,051,557	\$3,030,010	\$2,880,576	\$3,155,520	\$3,237,219	\$3,305,754	\$3,375,952

FINANCIAL SECTION

Instruction - Continued

Co-Curricular Programs

Salaries	\$2,692,865	\$2,830,649	\$2,792,044	\$2,870,746	\$2,892,501	\$2,950,351	\$3,009,359	\$3,069,546
Employee Benefits	\$209,894	\$222,406	\$214,538	\$219,421	\$101,833	\$105,463	\$109,182	\$113,040
Purchased Services	\$276,960	\$253,172	\$269,978	\$342,187	\$355,375	\$360,706	\$366,116	\$371,608
Supplies and Materials	\$181,886	\$184,577	\$169,498	\$161,604	\$157,200	\$157,200	\$157,200	\$157,200
Capital Outlay	\$58,656	\$23,025	\$122,480	\$95,857	\$55,300	\$55,300	\$55,300	\$55,300
Other Objects	\$163,166	\$143,650	\$140,471	\$136,834	\$110,000	\$110,000	\$110,000	\$110,000
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Co-Curricular Programs	\$3,583,427	\$3,657,479	\$3,709,009	\$3,826,649	\$3,672,210	\$3,739,020	\$3,807,156	\$3,876,693

Summer School and Gifted Programs

Salaries	\$228,481	\$287,208	\$72,557	\$171,573	\$180,300	\$183,906	\$187,584	\$191,336
Employee Benefits	\$6,409	\$10,957	\$2,531	\$5,694	\$0	\$0	\$0	\$0
Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$2,999	\$1,940	\$2,109	\$332	\$3,000	\$3,000	\$3,000	\$3,000
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Summer School and Gifted Programs	\$237,889	\$300,105	\$77,197	\$177,599	\$183,300	\$186,906	\$190,584	\$194,336

Driver's Education Programs

Salaries	\$118,825	\$12,129	\$12,205	\$11,721	\$13,438	\$13,706	\$13,980	\$14,260
Employee Benefits	\$41,781	\$923	\$823	\$874	\$938	\$958	\$977	\$996
Purchased Services	\$1,433	\$1,636	\$2,292	\$1,042	\$5,444	\$5,526	\$5,609	\$5,693
Supplies and Materials	\$13,274	\$9,686	\$4,752	\$6,007	\$6,600	\$6,600	\$6,600	\$6,600
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$0	\$0	\$0	\$0	\$160	\$160	\$160	\$160
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Driver's Education Programs	\$175,313	\$24,374	\$20,072	\$19,644	\$26,580	\$26,950	\$27,326	\$27,709

Bilingual Programs

Salaries	\$0	\$56,280	\$70,829	\$64,787	\$66,147	\$67,470	\$68,820	\$70,196
Employee Benefits	\$0	\$9,994	\$59,071	\$63,852	\$62,620	\$64,913	\$67,290	\$69,757
Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$0	\$0	\$1,749	\$665	\$400	\$400	\$400	\$400
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Non-Capitalized Equipment	\$0	\$0	\$711	\$1,102	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Bilingual Programs	\$0	\$66,274	\$132,360	\$130,406	\$129,168	\$132,784	\$136,509	\$140,353

Truant Alternative / Other

Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$1,898,763	\$2,059,214	\$1,271,142	\$1,537,240	\$1,704,000	\$1,771,000	\$1,840,680	\$1,913,147
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Truant Alternative / Other	\$1,898,763	\$2,059,214	\$1,271,142	\$1,537,240	\$1,704,000	\$1,771,000	\$1,840,680	\$1,913,147

FINANCIAL SECTION

Instruction - Continued

Total Instruction

	ACTUAL FY 2015	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	BUDGET FY 2019	PROJECTED FY 2020	PROJECTED FY 2021	PROJECTED FY 2022
Salaries	\$40,459,966	\$41,066,189	\$40,615,595	\$41,369,707	\$42,362,125	\$43,403,407	\$44,267,975	\$45,149,835
Employee Benefits	\$8,765,993	\$11,776,364	\$8,641,940	\$9,247,734	\$9,324,002	\$9,635,603	\$9,952,737	\$10,281,723
Purchased Services	\$501,100	\$536,176	\$777,752	\$882,573	\$611,627	\$620,801	\$630,113	\$639,565
Supplies and Materials	\$988,075	\$972,522	\$1,017,685	\$1,118,164	\$1,149,720	\$1,149,720	\$1,149,720	\$1,149,720
Capital Outlay	\$305,252	\$289,134	\$412,698	\$165,322	\$96,378	\$96,378	\$96,378	\$96,378
Other Objects	\$2,216,116	\$2,311,600	\$1,553,536	\$1,787,547	\$1,943,413	\$2,010,413	\$2,080,093	\$2,152,560
Non-Capitalized Equipment	\$5,833	\$71,094	\$16,104	\$54,034	\$66,189	\$66,189	\$66,189	\$66,189
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Instruction	\$53,242,335	\$57,023,079	\$53,035,310	\$54,625,081	\$55,553,455	\$56,982,512	\$58,243,206	\$59,535,970

Support Services

Pupils

Salaries	\$5,701,592	\$6,194,513	\$6,474,108	\$6,587,509	\$6,883,494	\$7,052,132	\$7,193,174	\$7,337,038
Employee Benefits	\$1,389,998	\$1,857,821	\$1,539,598	\$1,861,875	\$1,692,005	\$1,749,924	\$1,809,193	\$1,870,701
Purchased Services	\$101,899	\$106,533	\$154,072	\$187,513	\$180,245	\$182,949	\$185,693	\$188,478
Supplies and Materials	\$73,369	\$438,586	\$384,340	\$403,947	\$440,212	\$440,212	\$440,212	\$440,212
Capital Outlay	\$61,023	\$22,119	\$57,523	\$46,187	\$13,000	\$13,000	\$13,000	\$13,000
Other Objects	\$2,334	\$5,802	\$7,723	\$4,339	\$5,865	\$5,865	\$5,865	\$5,865
Non-Capitalized Equipment	\$0	\$10,276	\$1,851	\$13,930	\$6,371	\$6,371	\$6,371	\$6,371
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Pupils	\$7,330,215	\$8,635,650	\$8,619,215	\$9,105,300	\$9,221,193	\$9,450,453	\$9,653,508	\$9,861,665

Instructional Staff

Salaries	\$1,768,951	\$1,622,117	\$2,022,561	\$2,065,917	\$1,971,047	\$2,015,367	\$2,055,675	\$2,096,788
Employee Benefits	\$320,050	\$321,585	\$393,387	\$419,630	\$361,623	\$374,058	\$386,784	\$399,989
Purchased Services	\$186,143	\$166,383	\$348,457	\$360,318	\$285,956	\$290,245	\$294,599	\$299,018
Supplies and Materials	\$202,586	\$167,952	\$147,267	\$142,868	\$139,153	\$139,153	\$139,153	\$139,153
Capital Outlay	\$47,468	\$34,227	\$42,826	\$34,047	\$33,272	\$33,272	\$33,272	\$33,272
Other Objects	\$700	\$10,738	\$5,278	\$4,920	\$3,367	\$3,367	\$3,367	\$3,367
Non-Capitalized Equipment	\$906	\$662	\$0	\$1,904	\$4,000	\$4,000	\$4,000	\$4,000
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Instructional Staff	\$2,526,804	\$2,323,664	\$2,959,776	\$3,029,604	\$2,798,418	\$2,859,463	\$2,916,850	\$2,975,587

General Administration

Salaries	\$628,237	\$654,538	\$712,523	\$811,243	\$807,456	\$823,605	\$840,077	\$856,879
Employee Benefits	\$215,842	\$165,431	\$975,911	\$154,733	\$202,736	\$209,213	\$215,852	\$222,723
Purchased Services	\$1,793,161	\$1,318,961	\$1,720,314	\$2,145,296	\$2,712,401	\$2,756,434	\$2,801,195	\$2,846,696
Supplies and Materials	\$32,865	\$12,992	\$15,798	\$24,574	\$11,195	\$11,195	\$11,195	\$11,195
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$147,122	\$85,869	\$19,109	\$20,931	\$25,755	\$25,755	\$25,755	\$25,755
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total General Administration	\$2,817,227	\$2,237,791	\$3,443,655	\$3,156,777	\$3,759,543	\$3,826,203	\$3,894,075	\$3,963,248

School Administration

Salaries	\$1,688,374	\$1,467,836	\$1,445,105	\$1,366,022	\$1,459,373	\$1,489,907	\$1,519,705	\$1,550,099
Employee Benefits	\$509,605	\$415,791	\$417,982	\$424,430	\$359,717	\$372,398	\$385,384	\$398,855
Purchased Services	\$323,957	\$301,069	\$319,101	\$193,259	\$229,297	\$232,736	\$236,228	\$239,771
Supplies and Materials	\$120,309	\$111,557	\$155,634	\$120,538	\$180,785	\$180,785	\$180,785	\$180,785
Capital Outlay	\$35,089	\$26,011	\$0	\$11,658	\$0	\$0	\$0	\$0
Other Objects	\$18,104	\$17,978	\$17,335	\$18,296	\$20,335	\$20,335	\$20,335	\$20,335
Non-Capitalized Equipment	\$0	\$58,287	\$1,725	\$12,460	\$10,200	\$10,200	\$10,200	\$10,200
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total School Administration	\$2,695,438	\$2,398,529	\$2,356,882	\$2,146,663	\$2,259,707	\$2,306,361	\$2,352,636	\$2,400,044

FINANCIAL SECTION

Support Services - Continued

	ACTUAL FY 2015	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	BUDGET FY 2019	PROJECTED FY 2020	PROJECTED FY 2021	PROJECTED FY 2022
Business								
Salaries	\$2,851,909	\$3,001,907	\$3,064,385	\$3,032,306	\$3,069,076	\$3,130,457	\$3,193,066	\$3,256,928
Employee Benefits	\$1,330,422	\$1,262,756	\$1,409,414	\$1,524,077	\$1,534,866	\$1,587,409	\$1,641,689	\$1,697,957
Purchased Services	\$5,383,214	\$6,501,438	\$6,555,912	\$7,151,865	\$7,442,438	\$7,364,848	\$7,598,249	\$7,840,066
Supplies and Materials	\$1,099,801	\$1,114,632	\$1,134,175	\$1,149,853	\$1,211,102	\$1,211,422	\$1,211,754	\$1,212,100
Capital Outlay	\$1,806,539	\$3,372,588	\$2,225,416	\$1,322,364	\$1,842,531	\$1,942,531	\$1,942,531	\$2,592,531
Other Objects	\$10,851	\$22,848	\$42,567	\$87,604	\$108,828	\$108,828	\$108,828	\$108,828
Non-Capitalized Equipment	\$0	\$7,332	\$688	\$7,918	\$3,500	\$3,500	\$3,500	\$3,500
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Business	\$12,482,736	\$15,283,501	\$14,432,557	\$14,275,987	\$15,212,340	\$15,348,994	\$15,699,618	\$16,711,910
Central								
Salaries	\$722,566	\$748,834	\$770,654	\$891,078	\$1,029,195	\$1,049,779	\$1,070,774	\$1,092,190
Employee Benefits	\$314,210	\$344,119	\$259,089	\$371,503	\$375,885	\$387,986	\$400,455	\$413,362
Purchased Services	\$738,500	\$721,956	\$732,375	\$588,139	\$788,136	\$799,958	\$811,957	\$824,137
Supplies and Materials	\$75,198	\$53,294	\$33,774	\$4,473	\$5,025	\$5,025	\$5,025	\$5,025
Capital Outlay	\$725,797	\$300,663	\$2,064,786	\$278,091	\$1,089,295	\$419,295	\$419,295	\$419,295
Other Objects	\$0	\$3,200	\$636	\$563	\$1,060	\$1,060	\$1,060	\$1,060
Non-Capitalized Equipment	\$0	\$2,873	\$0	\$67	\$4,000	\$4,000	\$4,000	\$4,000
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Central	\$2,576,271	\$2,174,939	\$3,861,314	\$2,133,914	\$3,292,596	\$2,667,102	\$2,712,567	\$2,759,069
Other								
Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$10,158,099	\$10,564,423	\$10,987,000	\$11,426,480
Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Other	\$0	\$0	\$0	\$0	\$10,158,099	\$10,564,423	\$10,987,000	\$11,426,480
Total Support Services								
Salaries	\$13,361,629	\$13,689,745	\$14,489,336	\$14,754,075	\$15,219,641	\$15,561,246	\$15,872,471	\$16,189,921
Employee Benefits	\$4,080,127	\$4,367,503	\$4,995,381	\$4,756,248	\$14,684,932	\$15,245,411	\$15,826,358	\$16,430,066
Purchased Services	\$8,526,874	\$9,116,340	\$9,830,231	\$10,626,390	\$11,638,473	\$11,627,171	\$11,927,921	\$12,238,166
Supplies and Materials	\$1,604,128	\$1,899,013	\$1,870,988	\$1,846,253	\$1,987,472	\$1,987,792	\$1,988,125	\$1,988,471
Capital Outlay	\$2,675,916	\$3,755,608	\$4,390,551	\$1,692,347	\$2,978,098	\$2,408,098	\$2,408,098	\$3,058,098
Other Objects	\$179,111	\$146,435	\$92,648	\$136,653	\$165,210	\$165,210	\$165,210	\$165,210
Non-Capitalized Equipment	\$906	\$79,430	\$4,264	\$36,279	\$28,071	\$28,071	\$28,071	\$28,071
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Support Services	\$30,428,691	\$33,054,074	\$35,673,399	\$33,848,245	\$46,701,896	\$47,022,999	\$48,216,254	\$50,098,002
<u>Community Services</u>								
Salaries	\$0	\$0	\$0	\$12,799	\$14,582	\$14,961	\$15,261	\$15,566
Employee Benefits	\$0	\$0	\$0	\$1,414	\$0	\$0	\$0	\$0
Purchased Services	\$7,452	\$4,524	\$8,397	\$5,868	\$6,500	\$6,598	\$6,696	\$6,797
Supplies and Materials	\$0	\$16,354	\$20,947	\$10,647	\$16,137	\$16,137	\$16,137	\$16,137
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$0	\$0	\$14,215	\$54,327	\$55,000	\$55,000	\$55,000	\$55,000
Non-Capitalized Equipment	\$0	\$16,476	\$79,158	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Community Services	\$7,452	\$37,354	\$122,717	\$85,055	\$92,219	\$92,696	\$93,094	\$93,500

FINANCIAL SECTION

PAYMENTS TO OTHER GOV. UNITS

	ACTUAL FY 2015	ACTUAL FY 2016	ACTUAL FY 2017	ACTUAL FY 2018	BUDGET FY 2019	PROJECTED FY 2020	PROJECTED FY 2021	PROJECTED FY 2022
Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$115,368	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$2,935,057	\$2,698,571	\$2,485,348	\$0	\$2,463,556	\$2,463,556	\$2,463,556	\$2,463,556
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

PAYMENTS TO OTHER GOV. UNITS

\$3,050,425	\$2,698,571	\$2,485,348	\$0	\$2,463,556	\$2,463,556	\$2,463,556	\$2,463,556
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Debt Services

Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$2,281,287	\$1,823,840	\$2,491,225	\$0	\$2,759,077	\$2,759,077	\$2,759,077	\$1,911,989
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Total Debt Services

\$2,281,287	\$1,823,840	\$2,491,225	\$0	\$2,759,077	\$2,759,077	\$2,759,077	\$1,911,989
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Provisions for Contingencies

Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Total Provisions for Contingencies

\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
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Total

Salaries	\$53,821,595	\$54,755,934	\$55,104,931	\$56,136,581	\$57,596,348	\$58,979,615	\$60,155,707	\$61,355,322
Employee Benefits	\$12,846,120	\$16,143,867	\$13,637,321	\$14,005,396	\$24,008,934	\$24,881,013	\$25,779,095	\$26,711,788
Purchased Services	\$9,150,794	\$9,657,040	\$10,616,380	\$11,514,831	\$12,256,599	\$12,254,570	\$12,564,731	\$12,884,527
Supplies and Materials	\$2,592,203	\$2,887,889	\$2,909,620	\$2,975,064	\$3,153,329	\$3,153,649	\$3,153,982	\$3,154,328
Capital Outlay	\$2,981,168	\$4,044,742	\$4,803,249	\$1,857,669	\$3,074,476	\$2,504,476	\$2,504,476	\$3,154,476
Other Objects	\$7,611,571	\$6,980,446	\$6,636,972	\$1,978,527	\$7,386,257	\$7,453,257	\$7,522,937	\$6,748,316
Non-Capitalized Equipment	\$6,739	\$167,000	\$99,526	\$90,313	\$94,260	\$94,260	\$94,260	\$94,260
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Disbursements/Expenditures	\$89,010,190	\$94,636,918	\$93,807,999	\$88,558,381	\$107,570,203	\$109,320,840	\$111,775,188	\$114,103,017

CAPITAL PROJECTS

Capital improvement projects are generally completed over the summer but occasionally work will occur during the school year. The 2018 summer projects were budgeted in the 2019 fiscal year. Most capital improvement projects are paid out of operating funds, specifically out of the Operations & Maintenance Fund. The majority of the funding for these projects comes from property taxes. The District has increased its budgets to between \$1.5 million and \$2.0 million annually for the projects. The budgeted cost for capital projects in the current fiscal year was \$1.73 million. Below is a schedule of the capital improvement process the District follows each year.

<u>Month</u>	<u>Activity Completed</u>
August	Facilities Committee reviews projects
September	Board of Education approves projects
October/November	Architects scope and plan projects
December	Projects go out to bid
January	Bid opening for projects
February	Board of Education awards bids

Below is a description and bid cost of the summer 2018 projects. These projects were included in the 2019 budget. Following the 2018 summer projects is long-range capital improvement plan. This is the information that the District is using to forecast capital improvements for future years. The long-range capital projects have been planned assuming that they will be funded by operations.

Description	Site	Amount
Tuckpoint North & South Elevation	Central	\$ 127,020
Roof 35.0 & 37.0	Central	\$ 324,400
Roof Area 9.0 & 10.0	South	\$ 327,500
Circle Drive Retaining Wall	South	\$ 797,000
Replace ramp to lower level	South	
Door 3 Retaining Wall/Patio/Sidewalk	South	
Foundation Work 14C & 16	Central	
Retaining Wall by Baseball Field	South	
Foundation/Drainage Work	Admin	
Total ROM Costs		\$ 1,575,920
Construction Contingency 10%		\$ 157,592
Total Budget for Summer Construction 2018		\$ 1,733,512

FINANCIAL SECTION

In the fall of 2017, the District was required to complete a Life Safety Study. The study is required by State law to be completed every 10 years. The purpose of the study is to review all District buildings and property that is utilized by students and identify deficiencies in infrastructure, accessibility, and safety. The report was completed by the District's architect with collaboration from civil, mechanical, and electrical engineers. Along with the Life Safety Study, the District also engaged the architect to complete a Building Envelope Study and a Paving Assessment.

Using the results of all three reports the District was able to identify the infrastructure needs of the schools and understand the timeframe the items need to be addressed within. In the spring of 2018, the District assembled a Community Task Force to review the Master Facility Plan and make a project recommendation to the Board for a potential referendum. The Board worked through the spring and summer of 2018 to finalize a referendum question for the November 2018 election. The facility studies that were completed were included in the referendum question. The referendum question failed.

At the time this report was completed the Board was working simultaneously on making a decision about placing a referendum question on the April 2019 ballot and reviewing operational expenses to potentially allocated more dollars to the facilities. Below are a list of the projects identified in the Life Safety Study, Building Envelope Study, and Paving Assessment. These projects along with security upgrades are deemed to be critical items that have to be addressed either with funding from bonds or operations.

Building	Category	Project Category	Work Type	Source	Priority	Item Description	ROM
Central	Security	Security	Specialty	Other		Additional Security Renovations- entrances, door systems, communication	\$ 800,000
Central	Security	Security	Electrical	Life Safety (C)	C	Replace Intercom System	\$ 720,000
South	Security	Security	Specialty	Other		Additional Security Renovations- entrances, door systems, communication	\$ 800,000
South	Security	Security	Electrical	Life Safety (C)	C	Replace Intercom System	\$ 660,000
Central	Safety	Safety	Architectural	Life Safety (B)	B	Replace doors and frames	\$ 726,600
Central	Safety	Safety	Architectural	Life Safety (B)	B	Replace handrails, guardrails and balusters	\$ 363,000
Central	Safety	Safety	Electrical	Life Safety (B)	B	Add distribution panel and smoke detectors	\$ 151,200
Central	Safety	Safety	Electrical	Life Safety (C)	C	Replace Emergency Backup Generator	\$ 240,000

FINANCIAL SECTION

South	Safety	Safety	Architectural	Life Safety (B)	B	Replace doors and frames	\$ 699,000
South	Safety	Safety	Electrical	Life Safety (B)	B	Replace Emergency Backup Generator	\$ 240,000
South	Safety	Safety	Electrical	Life Safety (B)	B	Install smoke detectors or heat detectors. Install visual notification device.	\$ 42,000
South	Safety	Safety	Architectural	Life Safety (C)	C	Replace handrails, guardrails and balusters	\$ 202,500
Central	Accessibility	Accessibility	Site	Life Safety (B)	B	Reconfigure walkway/entrance	\$ 190,800
South	Accessibility	Accessibility	Site	Life Safety (B)	B	Reconfigure walkway/entrance	\$ 175,440
Central	Accessibility	Accessibility	Architectural	CTF Survey		ADA Accessibility throughout building and athletic fields.	\$ 2,500,000
South	Accessibility	Accessibility	Architectural	CTF Survey		ADA Accessibility throughout building and athletic fields.	\$ 2,500,000
Central	Infrastructure	Athletics	Site	Life Safety (C)	C	Replace stadium home grandstands	\$ 1,260,000
Central	Infrastructure	Required Replacement	Mechanical	Life Safety (B)	B	Provide code required ventilation/exhaust	\$ 462,000
Central	Infrastructure	Required Replacement	Mechanical	Life Safety (B)	B	Replace air handling units	\$ 1,800,000
Central	Infrastructure	Required Replacement	Mechanical	Life Safety (B)	B	Replace Dectron Unit	\$ 1,140,000
Central	Infrastructure	Required Replacement	Mechanical	Life Safety (B)	B	Replace boiler, steam condensate	\$ 195,600
Central	Infrastructure	Repair	Site	Life Safety (C)	C	Replace concrete/asphalt repair	\$ 591,960
Central	Infrastructure	Athletics	Site	Life Safety (C)	C	Various site work projects	\$ 250,200
Central	Infrastructure	Repair	Envelope - Walls	Life Safety (B)	B	Grind and tuckpoint deteriorated masonry	\$ 308,700
Central	Infrastructure	Repair	Envelope - Walls	Life Safety (B)	B	Various building envelope wall projects	\$ 426,600
Central	Infrastructure	Required Replacement	Electrical	Life Safety (C)	C	Replace electrical panels, circuits, and wiring	\$ 327,000

FINANCIAL SECTION

Central	Infrastructure	Repair	Site	Life Safety (C)	C	Replace Student Parking Lot	\$ 636,000
Central	Infrastructure	Repair	Site	Life Safety (C)	C	Replace Staff Parking Lot	\$ 602,400
Central	Infrastructure	Athletics	Site	Life Safety (C)	C	Replace tennis courts full depth	\$ 690,000
Central	Infrastructure	Athletics	Site	Life Safety (C)	C	Replace artificial turf fields	\$ 1,158,000
South	Infrastructure	Repair	Mechanical	Life Safety (B)	B	Provide code required ventilation/exhaust	\$ 528,000
South	Infrastructure	Required Replacement	Mechanical	Life Safety (B)	B	Replace boilers and boiler systems	\$ 990,000
South	Infrastructure	Required Replacement	Mechanical	Life Safety (B)	B	Replace air handling units	\$ 1,140,000
South	Infrastructure	Required Replacement	Mechanical	Life Safety (B)	B	Replace boiler and condensing units	\$ 122,400
South	Infrastructure	Required Replacement	Plumbing	Life Safety (B)	B	Replace hot water system	\$ 252,000
South	Infrastructure	Repair	Site	Life Safety (C)	C	Replace and repair concrete/asphalt	\$ 780,600
South	Infrastructure	Repair	Site	Life Safety (C)	C	Various site work projects	\$ 203,440
South	Infrastructure	Repair	Site	Life Safety (B)	B	Replace student parking lot	\$ 696,760
South	Infrastructure	Required Replacement	Electrical	Life Safety (C)	C	Replace electrical panels, circuits, and wiring	\$ 609,600
South	Infrastructure	Athletics	Site	Life Safety (C)	C	Replace artificial turf fields	\$ 1,143,600
South	Infrastructure	Repair	Site	Life Safety (C)	C	Replace parking lot full depth in drop-off area off Clarendon Hills Road	\$ 330,360
South	Infrastructure	Athletics	Site	Life Safety (C)	C	Replace tennis courts full depth	\$ 600,000
South	Infrastructure	Repair	Envelope - Walls	Life Safety (B)	B	Grind and tuckpoint deteriorated masonry	\$ 183,366
South	Infrastructure	Repair	Envelope - Walls	Life Safety (B)	B	Various building envelope wall projects	\$ 814,068
Central	Infrastructure	Repair	Envelope - Roofs	Building Envelope		Replace roofing	\$ 4,084,503
South	Infrastructure	Repair	Envelope -	Building		Replace roofing	\$ 5,100,080

FINANCIAL SECTION

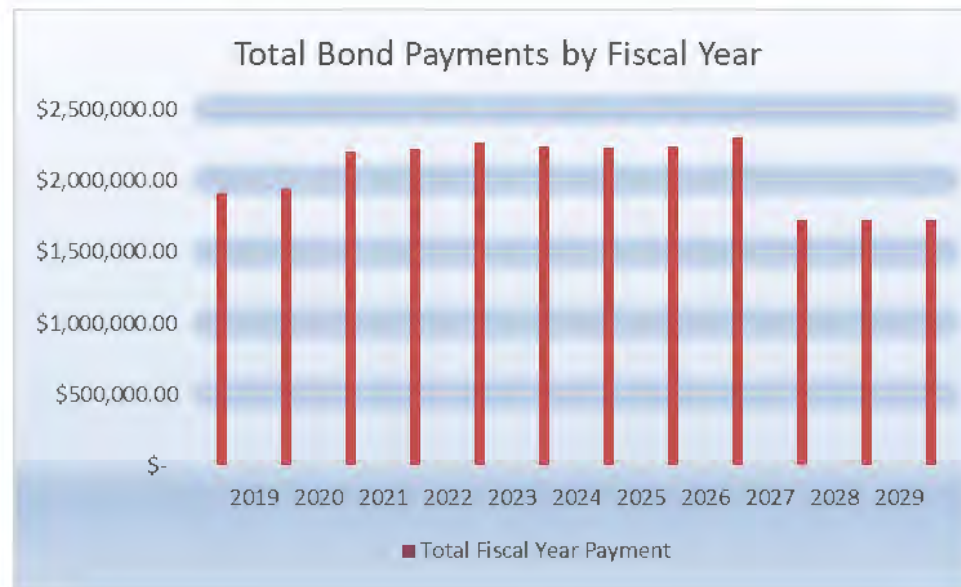
			Roofs	Envelope			
Central	Infrastructure	Repair	Envelope - Roofs	Building Envelope		Replace roofing	\$ 2,528,254
Central	Infrastructure	Repair	Envelope - Walls	Building Envelope		Various building envelope wall projects	\$ 174,105
South	Infrastructure	Repair	Envelope - Walls	Building Envelope		Various building envelope wall projects	\$ 334,674
Central	Infrastructure	Repair	Site	Paving Assessment		Paving Projects	\$ 59,820
South	Infrastructure	Repair	Site	Paving Assessment		West Service Drive and other paving	\$ 536,488
						Total Project Cost	\$ 42,071,118

DEBT SERVICE SCHEDULE

The District currently has five outstanding bonds and one capital lease that was initiated in the current fiscal year. The legal debt limit of the District is \$372.4 million. The District current debt level is less than 10 percent of the total allowed by law. The capital leases, as discussed previously, were for the purchase of copiers, staff laptops, student Chromebooks, and furniture purchases that were part of summer renovation projects. The District borrowed \$2.7 million under the leases. The annual payments of \$841,679 will be made with operational funds split between the Education Fund and Operations & Maintenance Fund based on the original lease funding. The current outstanding bonds are described in greater detail below:

The District currently has the following bond series outstanding:

- 2008 series has a current outstanding balance of \$300 thousand and will mature in January of 2019. The bond funded the practice and competition turf fields and Central and South.
- 2012 series has a current outstanding balance of \$2.8 million and will mature in January of 2022. The bond funded the addition of air conditioning to District classrooms along with other smaller renovation projects. The balance is the non-callable portion of the original 2012 series. The remainder was refinanced in 2016.
- 2015A series has a current outstanding balance of \$1.7 million and will mature in January of 2023. The bond funded the pay down of the District's unfunded pension liability with IMRF. The bond was self-funded by the District.
- 2015B series has a current outstanding balance of \$2.3 million and will mature in January of 2027. The bond funded the renovation of the Transition Center. The bond was self-funded by the District.
- 2016A series has a current outstanding balance of \$14.5 million and will mature in January of 2030. This is the refinanced portion of the 2012 series.



BOND AMORTIZATION SCHEDULE

DATED ISSUE SERIES ORIGINAL PAR CALL DATE MATURITY	July 20, 2016			
	Refunding Limited Bonds -CHASE BANK 2016A \$14,700,000 CALLABLE AS OF 12/30/26 12/30/2029			
	Amount	Coupon	Interest	Total
12/30/18	\$ 5,000	2.01%	\$ 145,876	\$ 150,876
06/30/19			\$ 145,826	\$ 145,826
12/30/19	\$ 5,000	2.01%	\$ 145,826	\$ 150,826
06/30/20			\$ 145,775	\$ 145,775
12/30/20	\$ 285,000	2.01%	\$ 145,775	\$ 430,775
06/30/21			\$ 142,911	\$ 142,911
12/30/21	\$ 1,455,000	2.01%	\$ 142,911	\$ 1,597,911
06/30/22			\$ 128,288	\$ 128,288
12/30/22	\$ 1,490,000	2.01%	\$ 128,288	\$ 1,618,288
06/30/23			\$ 113,314	\$ 113,314
12/30/23	\$ 1,520,000	2.01%	\$ 113,314	\$ 1,633,314
06/30/24			\$ 98,038	\$ 98,038
12/30/24	\$ 1,545,000	2.01%	\$ 98,038	\$ 1,643,038
06/30/25			\$ 82,511	\$ 82,511
12/30/25	\$ 1,580,000	2.01%	\$ 82,511	\$ 1,662,511
06/30/26			\$ 66,632	\$ 66,632
12/30/26	\$ 1,610,000	2.01%	\$ 66,632	\$ 1,676,632
06/30/27			\$ 50,451	\$ 50,451
12/30/27	\$ 1,640,000	2.01%	\$ 50,451	\$ 1,690,451
06/30/28			\$ 33,969	\$ 33,969
12/30/28	\$ 1,675,000	2.01%	\$ 33,969	\$ 1,708,969
06/30/29			\$ 17,135	\$ 17,135
12/30/29	\$ 1,705,000	2.01%	\$ 17,135	\$ 1,722,135
TOTAL	\$ 14,515,000		\$ 2,195,573	\$ 16,710,573

FINANCIAL SECTION

DATED ISSUE SERIES ORIGINAL PAR CALL DATE MATURITY	February 16, 2012				November 1, 2008			
	G.O. LIMITED TAX SCHOOL BONDS 2012 \$15,395,000 CALLABLE 1/15/2030				G.O. LIMITED TAX SCHOOL BONDS 2008 \$3,980,000 NON-CALLABLE 1/15/2019			
	Amount	Coupon	Interest	Total	Amount	Coupon	Interest	Total
7/15/18			\$ 49,975	\$ 49,975	\$ -		\$ 6,000	\$ 6,000
1/15/19	\$ 700,000	2.00%	\$ 49,975	\$ 749,975	\$ 300,000	4.00%	\$ 6,000	\$ 306,000
7/15/19			\$ 42,975	\$ 42,975				
1/15/20	\$ 1,050,000	4.00%	\$ 42,975	\$ 1,092,975				
7/15/20			\$ 21,975	\$ 21,975				
1/15/21	\$ 1,080,000	4.00%	\$ 21,975	\$ 1,101,975				
7/15/21			\$ 375	\$ 375				
1/15/22	\$ 15,000	5.00%	\$ 375	\$ 15,375				
7/15/22								
1/15/23								
7/15/23								
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7/15/29								
	\$ 2,845,000		\$ 230,600	\$ 3,075,600	\$ 300,000		\$ 12,000	\$ 312,000

FINANCIAL SECTION

DATED ISSUE SERIES ORIGINAL PAR CALL DATE MATURITY	December 15, 2015				December 15, 2015			
	Taxable Limited Tax School Bonds, Series 2015A				Taxable Limited Tax School Bonds, Series 2015B			
	2015 \$2,500,000 1/15/2023				2015 \$2,300,000 1/15/2027			
	Amount	Coupon	Interest	Total	Amount	Coupon	Interest	Total
7/15/18			\$ 17,759	\$ 17,759			\$ 33,885	\$ 33,885
1/15/19	\$ 400,000	1.55%	\$ 17,759	\$ 417,759			\$ 33,885	\$ 33,885
7/15/19			\$ 14,659	\$ 14,659			\$ 33,885	\$ 33,885
1/15/20	\$ 410,000	1.89%	\$ 14,659	\$ 424,659			\$ 33,885	\$ 33,885
7/15/20			\$ 10,784	\$ 10,784			\$ 33,885	\$ 33,885
1/15/21	\$ 415,000	2.21%	\$ 10,784	\$ 425,784			\$ 33,885	\$ 33,885
7/15/21			\$ 6,199	\$ 6,199			\$ 33,885	\$ 33,885
1/15/22	\$ 395,000	2.46%	\$ 6,199	\$ 401,199			\$ 33,885	\$ 33,885
7/15/22			\$ 1,340	\$ 1,340			\$ 33,885	\$ 33,885
1/15/23	\$ 100,000	2.68%	\$ 1,340	\$ 101,340	\$ 360,000	2.70%	\$ 33,885	\$ 393,885
7/15/23							\$ 29,025	\$ 29,025
1/15/24					\$ 445,000	2.82%	\$ 29,025	\$ 474,025
7/15/24							\$ 22,750	\$ 22,750
1/15/25					\$ 460,000	2.94%	\$ 22,750	\$ 482,750
7/15/25							\$ 15,988	\$ 15,988
1/15/26					\$ 475,000	3.03%	\$ 15,988	\$ 490,988
7/15/26							\$ 8,792	\$ 8,792
1/15/27					\$ 560,000	3.14%	\$ 8,792	\$ 568,792
7/15/27								
1/15/28								
7/15/28								
1/15/29								
7/15/29								
	\$ 1,720,000		\$ 101,481	\$ 1,821,481	\$ 2,300,000		\$ 491,958	\$ 2,791,958

ADDITIONAL BUDGET AND FINANCIAL ITEMS

During the process for the 2019 budget the District continued using a "Parking Lot" for items that could not be included in the budget due to revenue constraints. These items were requests from individual departments that included renovation projects, capital items, and non-capital equipment expenditures. These items will be retained and prioritized by the District and could be reconsidered during the fiscal year if funds become available. If the District is unable to procure the items during this fiscal year then they will be reconsidered during the 2020 budget process.

The District does have other postemployment benefits accrued liability. This information is presented annually in the Comprehensive Annual Financial Report (CAFR). The last actuarial valuation that was completed was on July 1, 2018. The actuarial accrued liability at that time was \$14,397,212. The District is required to have this liability reviewed and updated every two years.

GASB 45 OPEB

Actuarial Valuation Date	Actuarial Value of Assets (a)	Actuarial Accrued Liability (AAL) Entry Age (b)	Unfunded AAL (UAAL) (b-a)	Funded Ratio (a/b)	Covered Payroll (c)	UAAL as a Percentage of Covered Payroll ((b-a)/(c))
7/1/2016	\$ -	\$ 14,150,075	\$ 14,150,075	n/a	\$ 48,341,684	29.27%
7/1/2014	\$ -	\$ 18,250,032	\$ 18,250,032	n/a	\$ 46,735,351	39.05%
7/1/2012	\$ -	\$ 16,003,942	\$ 16,003,942	n/a	\$ 37,178,647	43.05%
7/1/2010	\$ -	\$ 19,200,635	\$ 19,200,635	n/a	\$ 37,582,941	51.09%

GASB 75 OPEB

Fiscal Year	Total OPEB Liability	Net OPEB Liability	Funded Ratio	Net OPEB Liability
2018	\$14,397,212	\$ 14,397,212	n/a	\$ 948,395
2017	\$14,150,075	\$ 14,150,075	n/a	\$ 1,088,537

Valuations must be performed every two years for OPEB plans with more than 200 members and at least every three years for plans with fewer than 200 members.



HINSDALE TOWNSHIP
HIGH SCHOOL DISTRICT 86

INFORMATIONAL SECTION

PROPERTY VALUE ASSESSMENT

The responsibility of assessing property values occurs either at the county or township level in the State of Illinois. All property is reassessed every three or four years depending on the county or township, with the exception of farmland which is reassessed every year. The Assessor will use home sales data, home demand, additions and improvement projects, market conditions, and a number of additional factors to calculate a property's fair market value. In most cases, the property is assessed at 1/3 of the market value. A few notable exceptions are farmland, coal plants, and certain classes of properties located in Cook County that may be assessed at different percentages. Looking at homes specifically, the fair market value is multiplied by 1/3 and then any homestead exemptions are subtracted to reach the assessed value. The general homestead exemption applies to any homeowner living in a primary residence. There are additional homestead exemptions available to returning veterans, individuals with disabilities, and senior citizens. Below is an example of a typical assessed value for a home:

A	Market Value	\$ 462,000
B	Assessed Value (A*33%)	\$ 153,985
C	Homestead Exemption	\$ 6,000
D	Final Assessed Value (B - C)	\$ 147,985

After assessed values are calculated an equalization factor is applied. The equalization factor is used to keep the assessed values and fair market values from deviating from each other significantly. The equalization factor may be applied to an individual property or a group and can be processed at the state, county, or township level. The vast majority of the District's taxpayers live within DuPage County. For most property in DuPage the equalization factor (state multiplier) is 1.0. Using the example above, applying the multiplier of 1.0 would keep the final equalized assessed value unchanged. If the multiplier is less than or greater than 1.0, the final assessed value would be adjusted by that factor to calculate the equalized assessed value.

The equalized assessed values are then compiled for each taxing district to determine the equalized assessed value (EAV) of the district. Below are the historic EAVs for District 86:

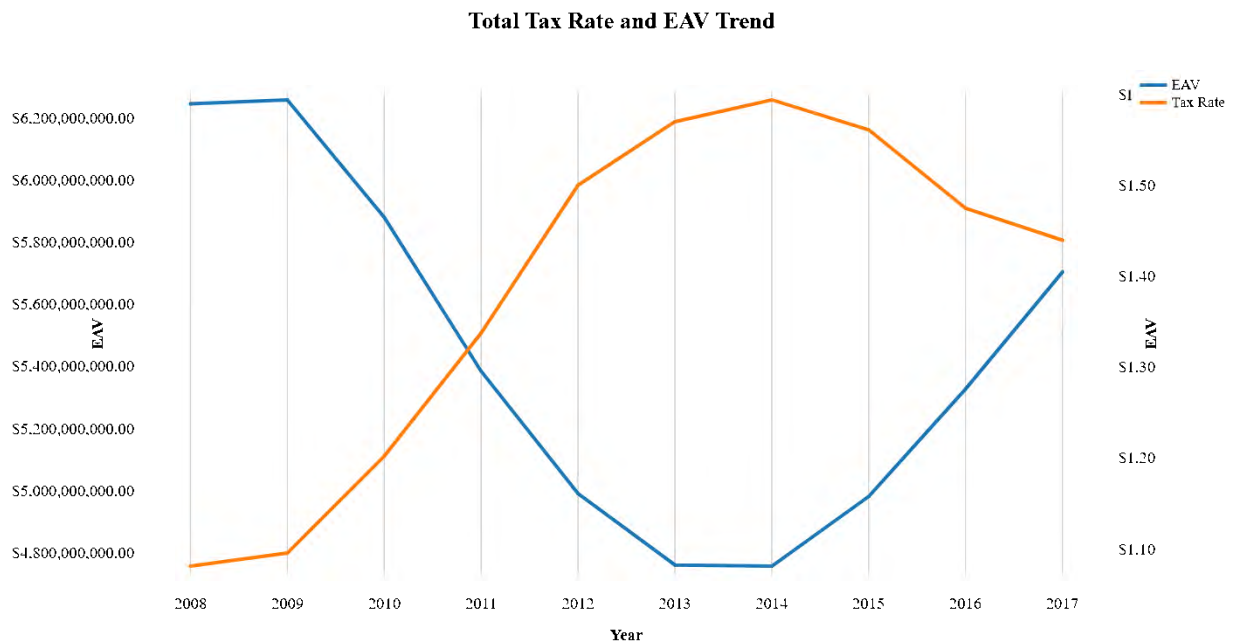
	Levy Year	Equalized Assessed Value	New Construction
ACTUAL	2014	\$ 4,751,513,224	\$ 47,993,633
ACTUAL	2015	\$ 4,984,806,945	\$ 48,919,243
ACTUAL	2016	\$ 5,315,007,283	\$ 56,780,523
ACTUAL	2017	\$ 5,628,700,515	\$ 57,441,308
ESTIMATE	2018	\$ 5,801,274,525	\$ 60,000,000
PROJECTE	2019	\$ 5,851,274,525	\$ 50,000,000
PROJECTE	2020	\$ 5,901,274,525	\$ 50,000,000
PROJECTE	2021	\$ 5,951,274,525	\$ 50,000,000

PROPERTY TAX RATES

After an individual taxing body files their levy with the county clerk, the county clerk computes the tax rate by dividing the tax levy by the EAV.

$$\text{TAX RATE} = \text{TAX LEVY} \div \text{TAX BASE (EAV)}$$

The tax rate fluctuates every year as the EAV of the taxing body and the tax levy changes. There is an inverse relationship between the tax rate and EAV. The chart below shows the historic changes in the EAV and tax rate for the District.



In 2017, the most recent levy year, the District's total levy was \$82,426,690. The EAV for 2017 was \$5,628,700,515. The tax rate for 2017 would be calculated by dividing the total levy by the EAV.

$$\text{TAX RATE} = \$82,426,690 \div \$5,628,700,515$$

$$\text{TAX RATE} = 0.014644$$

Below are the historical tax levies and tax rates. Tax rates are generally expressed as percentages, but do not display a percent sign. The figures for the 2018 levy are estimates.

INFORMATIONAL SECTION

LEVY YEAR	ACTUAL 2014	ACTUAL 2015	ACTUAL 2016	ACTUAL 2017	ESTIMATED 2018
CAPPED LEVY RATE	\$75,339,994 1.5856	\$76,636,422 1.5374	\$78,034,937 1.4682	\$80,490,417 1.4300	\$82,910,731 1.4600
NON-CAPPED LEVY RATE	\$1,254,399 0.0264	\$1,759,637 0.0353	\$1,435,052 0.0270	\$1,936,273 0.0344	\$1,959,085 0.0345
TOTAL LEVY TOTAL RATE	\$76,594,393 1.6120	\$78,396,059 1.5727	\$79,469,989 1.4952	\$82,426,690 1.4644	\$84,869,816 1.4945

LEVY PROCESS

The EAV determines a homeowner's share of the tax dollars requested by the taxing body. The process by which taxing bodies request tax dollars is known as a levy. District 86 is subject to the Property Tax Extension Limitation Law (PTELL), which limits the amount of additional tax dollars that can be requested over the previous year. The law limits taxing bodies' tax increases to CPI (Consumer Price Index) or five percent, whichever is less. PTELL is slightly different from the CPI figure generally referred to in the news. CPI is the average annual change in price for a basket of goods whereas PTELL does not average the change, but calculates the change between December of the current and previous year. Below is a chart that shows the PTELL percentage for the past 10 years. For example, the 2015 PTELL of 0.7 percent determines the maximum possible amount for 2016 levy which funds the 2018 fiscal year budget.

Levy Year	PTELL %	CPI %
2009	0.1%	3.8%
2010	2.7%	-0.4%
2011	1.5%	1.6%
2012	3.0%	3.2%
2013	1.7%	2.1%
2014	1.5%	1.5%
2015	0.8%	1.6%
2016	0.7%	0.1%
2017	2.1%	1.3%
2018	2.1%	2.1%

A taxing body is allowed to levy the amount of taxes that were extended the previous year increased by the PTELL percentage. For example, if a taxing body extended \$10,000,000 in taxes for 2015, they would be allowed to increase that amount by 0.7 percent or levy a total of \$10,070,000 in 2016. There is one additional factor considered for the levy request and that is new construction. New construction allows a taxing body to increase the levy amount above the established PTELL inflationary rate. The tax limitation law assumes that new construction results in additional service needs that must be provided by the taxing body, so the taxing body is allowed to increase its levy to encompass the new construction to offset the potential increase in required services.

The portion of the levy that falls under PTELL is known as the "capped" levy because increases are limited by the law. The other portion of the levy is "non-capped" which is used to fund the debt obligations of a taxing body. The levy to make the bond payments is tied to the amount of the bond

INFORMATIONAL SECTION

payments for the year and not limited by PTELL. While the bond payments are not limited under the tax cap, there are other laws limiting the total debt a taxing body may issue without approval from the voters within the taxing body's boundaries. After taxing bodies submit their levies, counties apply the PTELL limits to the request and return the final tax extension to the taxing bodies in the spring. The taxing bodies have a final opportunity to abate or redistribute the extension between funds, but no additional funds can be requested at that time.

The final two components that go into the tax extension are the loss and cost factor and the limiting rate. Both of these calculations are managed by the county prior to the taxing bodies completing their final review of the tax extensions in the spring. The loss and cost factor adds a small percentage increase to the levy amount to account for unpaid tax bills and property tax objections that reduce a property owners tax liability. While the loss and cost factor may increase the levy amount the taxing body is still subject to the limiting rate if they fall under PTELL. The limiting rate is what "caps" the tax extension. The limiting rate calculation is as follows:

$$\text{Limiting Rate: } \frac{(\text{Prior Year Extension} \times (1 + \text{Lesser of 5\% or CPI}))}{(\text{Total EAV} - \text{New Construction})}$$

Below is a five-year tax extension history for the District:

Fund	2017	2016	2015	2014	2013
Educational	\$ 65,411,128.68	\$ 63,912,962.58	\$ 60,814,644.73	\$ 58,809,479.17	\$ 57,439,742.25
Special Education	\$ 2,009,446.08	\$ 1,945,292.67	\$ 1,909,181.06	\$ 1,876,847.72	\$ 1,822,575.09
Operations & Maintenance	\$ 7,238,508.86	\$ 6,532,143.95	\$ 8,379,460.47	\$ 9,982,929.28	\$ 9,718,810.11
Transportation	\$ 2,831,236.36	\$ 2,163,207.96	\$ 2,123,527.76	\$ 1,829,332.59	\$ 1,779,634.84
Social Security	\$ 1,531,006.54	\$ 1,445,681.98	\$ 1,415,685.17	\$ 1,230,641.93	\$ 930,372.10
Municipal Retirement	\$ 833,047.68	\$ 892,921.22	\$ 1,271,125.77	\$ 902,787.51	\$ 973,312.35
Working Cash	\$ 22,514.80	\$ 403,940.55	\$ -	\$ -	\$ -
Tort Immunity	\$ 613,528.36	\$ 738,786.01	\$ 722,797.01	\$ 707,975.47	\$ 687,044.01
Total Capped Funds	\$ 80,490,417.36	\$ 78,034,936.92	\$ 76,636,421.97	\$ 75,339,993.67	\$ 73,351,490.75
Debt Services (Non Capped)	\$ 1,936,272.98	\$ 1,435,051.97	\$ 1,759,636.85	\$ 1,254,399.49	\$ 1,980,022.68
Total Levy	\$ 82,426,690.34	\$ 79,469,988.89	\$ 78,396,058.82	\$ 76,594,393.16	\$ 75,331,513.43

PROPERTY TAXES – HOMEOWNER

An individual homeowner's tax bill is determined by two components, the EAV and the tax rate. Assuming a market value of \$462,000 the EAV of the property would be \$153,985 (ignoring exemptions and multipliers). The total rate for the District in 2017 was 1.4644. To calculate the property taxes owed, the EAV is multiplied by the tax rate.

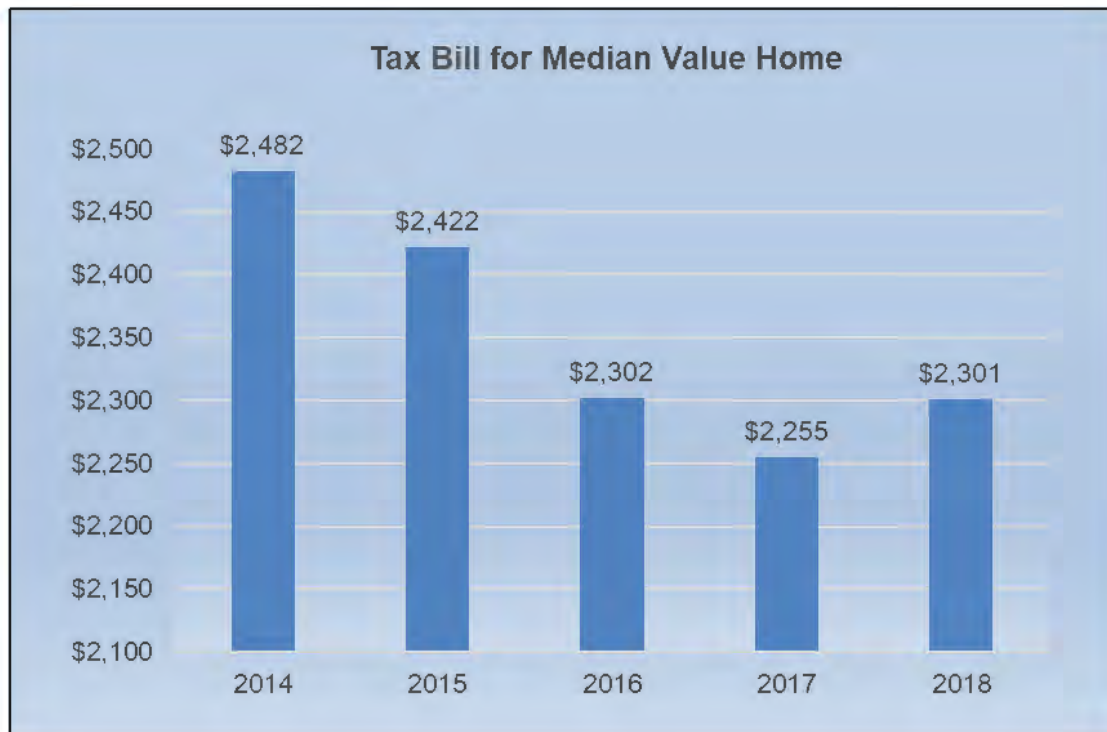
$$\text{TAXES OWED} = \$153,985 \times 0.014644$$

$$\text{TAXES OWED} = \$2,254.95$$

INFORMATIONAL SECTION

If the market value of the example property is held flat over a five-year period, the following shows the property taxes owed by the homeowner as the tax rates changes.

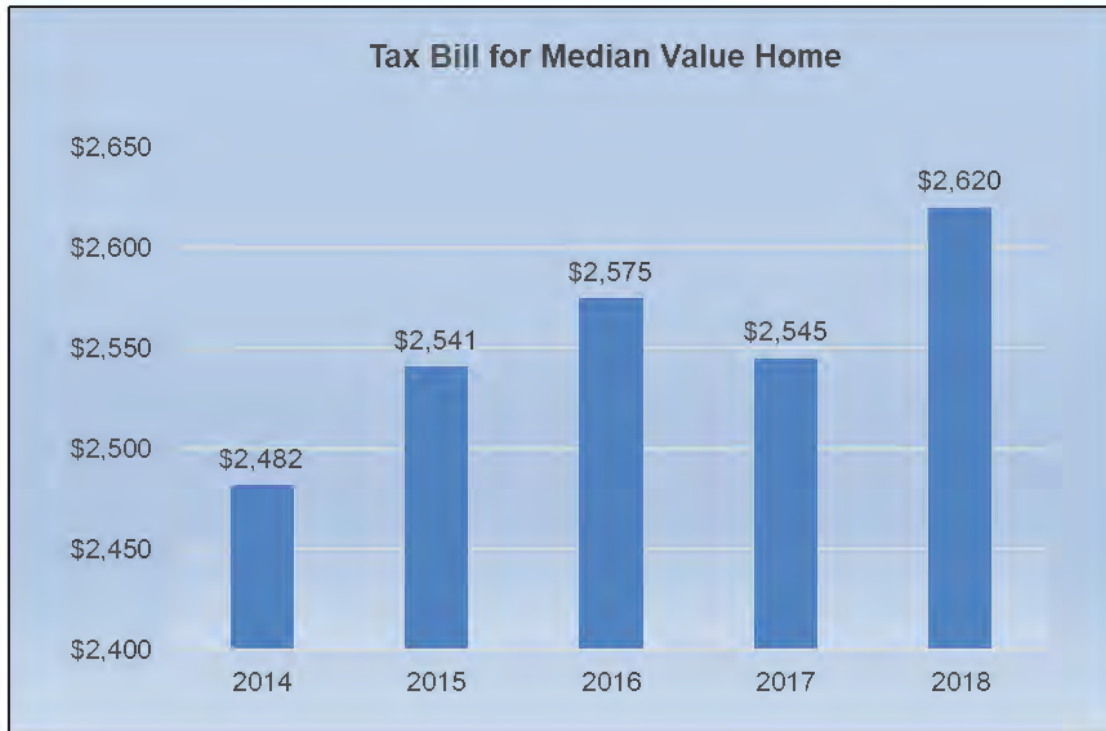
LEVY YEAR	ACTUAL 2014	ACTUAL 2015	ACTUAL 2016	ACTUAL 2017	ESTIMATED 2018
Median Value of a Home	\$462,000	\$462,000	\$462,000	\$462,000	\$462,000
Average Change in Market Value		0.00%	0.00%	0.00%	0.00%
Assessed % of Market Value	33.33%	33.33%	33.33%	33.33%	33.33%
County Multiplier	1.0000	1.0000	1.0000	1.0000	1.0000
Taxable Value	\$153,985	\$153,985	\$153,985	\$153,985	\$153,985
Property Tax Rate Assessed	1.612	1.5727	1.4952	1.4644	1.4945
Property Tax Due	\$2,482	\$2,422	\$2,302	\$2,255	\$2,301
Tax Increase/(Decrease) from Prior Year		(\$60)	(\$120)	(\$47)	\$46
% Change in Taxes from Prior Year		-2.42%	-4.95%	-2.04%	2.04%



INFORMATIONAL SECTION

A second, more realistic, example for the same homeowner shows the impact of the change in market value on the total taxes owed. In this example, the market value of the property changed by the same percentage as the District's EAV.

LEVY YEAR	ACTUAL 2014	ACTUAL 2015	ACTUAL 2016	ACTUAL 2017	ESTIMATED 2018
Median Value of a Home	\$462,000	\$484,684	\$516,770	\$521,370	\$525,958
Average Change in Market Value		4.91%	6.62%	0.89%	0.88%
Assessed % of Market Value	33.33%	33.33%	33.33%	33.33%	33.33%
County Multiplier	1.0000	1.0000	1.0000	1.0000	1.0000
Taxable Value	\$153,985	\$161,545	\$172,240	\$173,772	\$175,302
Property Tax Rate Assessed	1.612	1.5727	1.4952	1.4644	1.4945
Property Tax Due	\$2,482	\$2,541	\$2,575	\$2,545	\$2,620
Tax Increase/(Decrease) from Prior Year		\$59	\$34	(\$30)	\$75
% Change in Taxes from Prior Year		2.38%	1.34%	-1.17%	2.95%



OTHER TAX COLLECTIONS

In 1979 the Illinois Legislature enacted a law to implement the Corporate Personal Property Replacement Tax (CPPRT). The legislation was created to compensate local governing bodies after they lost their ability to levy personal property taxes on most business entities. A percentage of income taxes business pay is put into a Personal Property Tax Replacement Fund and then distributed to taxing bodies based on certain allocation factors. Below is the history of the District's CPPRT collections along with the budgeted amount for the current year.

	ACTUAL 2015	ACTUAL 2016	ACTUAL 2017	ACTUAL 2018	BUDGET 2019
CPPRT	\$ 1,207,357	\$ 1,111,519	\$ 1,234,712	\$ 1,033,145	\$ 1,055,000

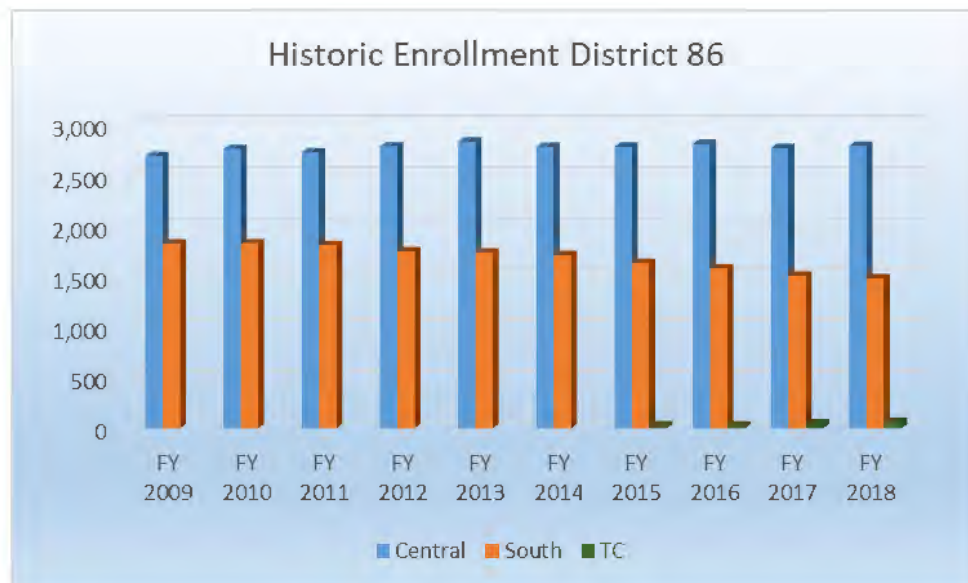
The reduction in the actual amount for the 2018 fiscal year, compared to previous years, is due to the state reallocating funds from the Personal Property Tax Replacement Fund for other purposes. At this time the District is not aware whether this change will only impact the current budget year or future years as well.

STUDENT ENROLLMENT

Hinsdale District 86 contracted a demographer to compile student enrollment data and make projections for future enrollment. The most recent report was completed in August 2015 by Dr. John D. Kasarda. A demographer uses historic data for the District and any feeder districts, live birth data, and housing and construction reports to develop trends and calculate cohort survival rates. The trends and survival rates are used to make projections about future enrollment in the District. All historic enrollment data has been updated to reflect the numbers presented in the Fall Housing Report which is generated by the Illinois State Board of Education (ISBE). The enrollment counts are generated on September 30 of each fiscal year. The Transition Center was not counted individually until the 2015 fiscal year. Below are the historic enrollment figures and projections for the District.

Historic Enrollment in District 86

Year	Central	South	TC	Total
FY 2009	2,686	1,824		4,510
FY 2010	2,755	1,825		4,580
FY 2011	2,721	1,807		4,528
FY 2012	2,780	1,748		4,528
FY 2013	2,830	1,735		4,565
FY 2014	2,777	1,710		4,487
FY 2015	2,778	1,632	30	4,440
FY 2016	2,806	1,578	28	4,412
FY 2017	2,766	1,507	45	4,318
FY 2018	2,786	1,483	64	4,362

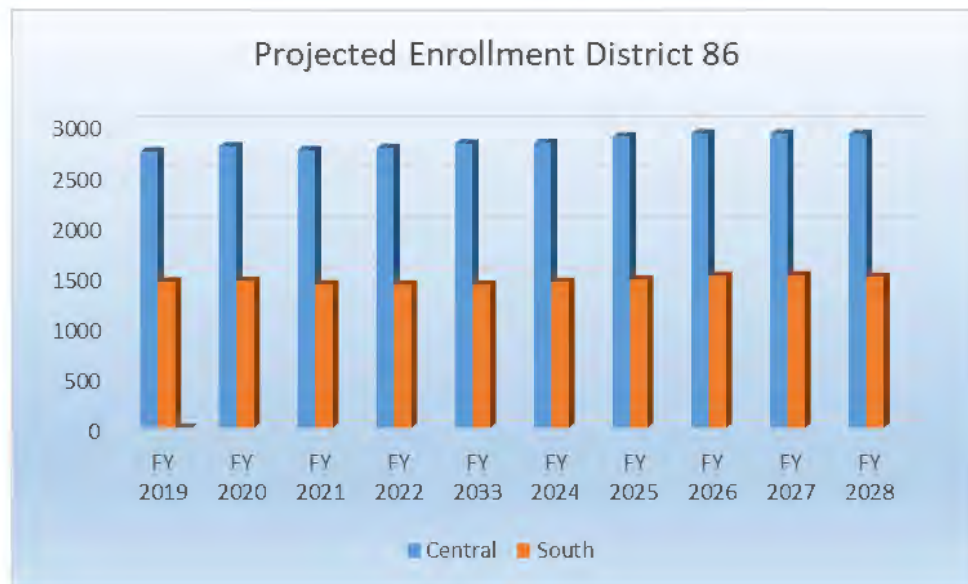


INFORMATIONAL SECTION

The demography report provided the District with enrollment projections based on the historic data noted above and assumptions made about future housing turnover as well as family in-migration. Dr. Kasarda provided three sets of projections. The first projection is based on the expected housing turnover and family in-migration. The second assumes a lower limit of student enrollment and represents the lowest attendance Dr. Kasarda believes the District could experience. The third is an upper limit student enrollment assumption, which is the highest attendance Dr. Kasarda believes the District will experience. The Transition Center was not treated as a separate site in the report. According to his report, below are the projections for the next 10 years.

Projected Enrollment District 86

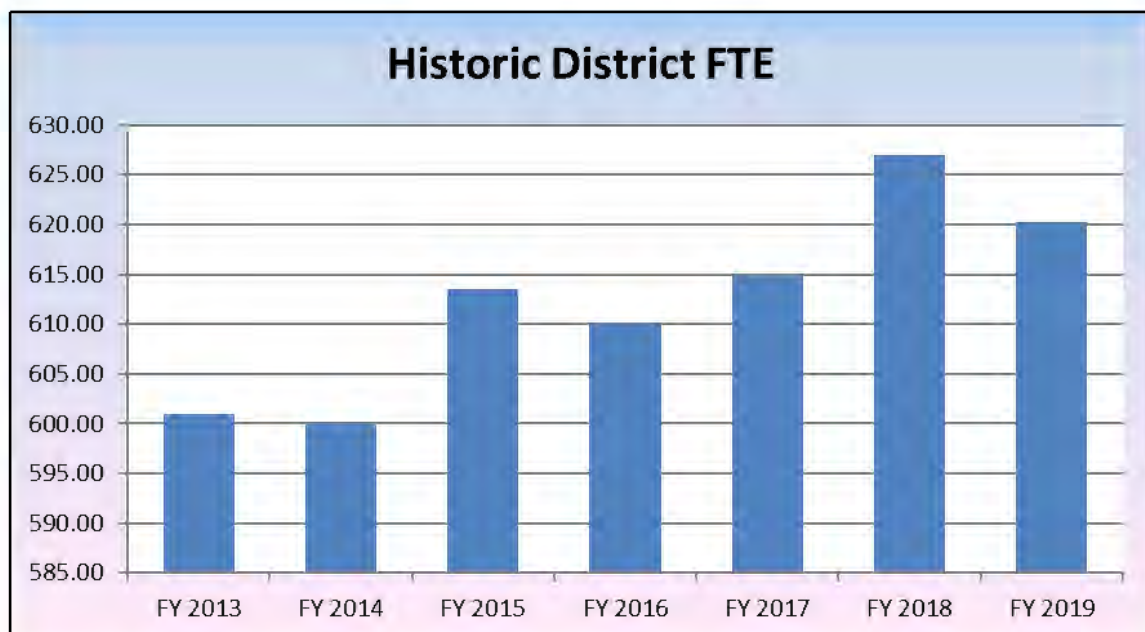
Year	Central	South	Total
FY 2019	2,726	1,445	4,171
FY 2020	2,777	1,448	4,225
FY 2021	2,739	1,417	4,156
FY 2022	2,760	1,410	4,170
FY 2023	2,806	1,409	4,215
FY 2024	2,810	1,438	4,248
FY 2025	2,874	1,462	4,336
FY 2026	2,904	1,497	4,401
FY 2027	2,901	1,501	4,402
FY 2028	2,900	1,490	4,390



DISTRICT STAFFING

Overall, District staffing levels have increased slightly over the past five years. Slight fluctuations are caused by changes in student population, student needs and changes to the District's strategic vision. During the 2014-15 fiscal year, the District implemented a new ERP (Enterprise Resource Planning) system which allowed the District to implement position control for the first time. Prior to the new system, the District managed position control manually. Decreases in teacher FTE's for the current budget year were driven by a slight decline in student enrollment. The elimination of paid interns in the areas of social work and psychology account for the reduction of support staff FTE's. Below is the historic full-time equivalent (FTE) for the past four fiscal years and the current year.

Employee Group	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Teachers	336.00	336.00	330.50	328.40	333.50	332.30	329.80
Counselors	24.00	21.00	21.00	20.00	20.00	20.00	20.00
Social Workers	5.00	9.00	9.00	11.00	12.00	11.00	12.00
Librarians	7.00	7.00	7.00	6.00	5.40	5.20	4.20
Psychologists	0.00	4.00	4.00	4.00	5.00	5.00	5.00
Administration	16.00	16.00	22.00	25.00	26.00	25.00	25.00
Aides/Student Safety	96.00	92.00	106.00	103.60	106.90	116.50	118.50
Buildings & Grounds	40.00	38.00	35.00	34.00	29.00	31.00	31.00
Information Technology	10.00	10.00	9.00	9.00	7.00	10.00	10.00
Support Staff	67.00	67.00	70.00	69.00	70.00	71.00	64.70
Total FTE	601.00	600.00	613.50	610.00	614.80	627.00	620.20



BOND AMORITIZATION SCHEDULES

The District currently has the following bond series outstanding:

- 2008 series has a current outstanding balance of \$300 thousand and will mature in January of 2019. The bond funded the practice and competition turf fields and Central and South.
- 2012 series has a current outstanding balance of \$2.8 million and will mature in January of 2022. The bond funded the addition of air conditioning to District classrooms along with other smaller renovation projects. The balance is the non-callable portion of the original 2012 series. The remainder was refinanced in 2016.
- 2015A series has a current outstanding balance of \$1.7 million and will mature in January of 2023. The bond funded the pay down of the District's unfunded pension liability with IMRF. The bond was self-funded by the District.
- 2015B series has a current outstanding balance of \$2.3 million and will mature in January of 2027. The bond funded the renovation of the Transition Center. The bond was self-funded by the District.
- 2016A series has a current outstanding balance of \$14.5 million and will mature in January of 2030. This is the refinanced portion of the 2012 series

Fiscal Year	Levy Year	Prinipal	Interest	Total Payment
2019	2017	\$1,405,000	\$506,938	1,911,938
2020	2018	\$1,465,000	\$474,638	1,939,638
2021	2019	\$1,780,000	\$421,974	2,201,974
2022	2020	\$1,865,000	\$352,116	2,217,116
2023	2021	\$1,950,000	\$312,052	2,262,052
2024	2022	\$1,965,000	\$269,401	2,234,401
2025	2023	\$2,005,000	\$226,049	2,231,049
2026	2024	\$2,055,000	\$181,119	2,236,119
2027	2025	\$2,170,000	\$134,667	2,304,667
2028	2026	\$1,640,000	\$84,420	1,724,420
2029	2027	\$1,675,000	\$51,104	1,726,104
2030	2028	\$1,705,000	\$17,135	1,722,135

\$21,680,000 \$3,031,612 \$ 24,711,612

INFORMATIONAL SECTION

DATED ISSUE SERIES ORIGINAL PAR CALL DATE MATURITY	July 20, 2016			
	Refunding Limited Bonds -CHASE BANK 2016A \$14,700,000 CALLABLE AS OF 12/30/26 12/30/2029			
	Amount	Coupon	Interest	Total
12/30/18	\$ 5,000	2.01%	\$ 145,876	\$ 150,876
06/30/19			\$ 145,826	\$ 145,826
12/30/19	\$ 5,000	2.01%	\$ 145,826	\$ 150,826
06/30/20			\$ 145,775	\$ 145,775
12/30/20	\$ 285,000	2.01%	\$ 145,775	\$ 430,775
06/30/21			\$ 142,911	\$ 142,911
12/30/21	\$ 1,455,000	2.01%	\$ 142,911	\$ 1,597,911
06/30/22			\$ 128,288	\$ 128,288
12/30/22	\$ 1,490,000	2.01%	\$ 128,288	\$ 1,618,288
06/30/23			\$ 113,314	\$ 113,314
12/30/23	\$ 1,520,000	2.01%	\$ 113,314	\$ 1,633,314
06/30/24			\$ 98,038	\$ 98,038
12/30/24	\$ 1,545,000	2.01%	\$ 98,038	\$ 1,643,038
06/30/25			\$ 82,511	\$ 82,511
12/30/25	\$ 1,580,000	2.01%	\$ 82,511	\$ 1,662,511
06/30/26			\$ 66,632	\$ 66,632
12/30/26	\$ 1,610,000	2.01%	\$ 66,632	\$ 1,676,632
06/30/27			\$ 50,451	\$ 50,451
12/30/27	\$ 1,640,000	2.01%	\$ 50,451	\$ 1,690,451
06/30/28			\$ 33,969	\$ 33,969
12/30/28	\$ 1,675,000	2.01%	\$ 33,969	\$ 1,708,969
06/30/29			\$ 17,135	\$ 17,135
12/30/29	\$ 1,705,000	2.01%	\$ 17,135	\$ 1,722,135
TOTAL	\$ 14,515,000		\$ 2,195,573	\$ 16,710,573

INFORMATIONAL SECTION

DATED ISSUE SERIES ORIGINAL PAR CALL DATE MATURITY	February 16, 2012				November 1, 2008			
	G.O. LIMITED TAX SCHOOL BONDS 2012 \$15,395,000 CALLABLE 1/15/2030				G.O. LIMITED TAX SCHOOL BONDS 2008 \$3,980,000 NON-CALLABLE 1/15/2019			
	Amount	Coupon	Interest	Total	Amount	Coupon	Interest	Total
7/15/18			\$ 49,975	\$ 49,975	\$ -		\$ 6,000	\$ 6,000
1/15/19	\$ 700,000	2.00%	\$ 49,975	\$ 749,975	\$ 300,000	4.00%	\$ 6,000	\$ 306,000
7/15/19			\$ 42,975	\$ 42,975				
1/15/20	\$ 1,050,000	4.00%	\$ 42,975	\$ 1,092,975				
7/15/20			\$ 21,975	\$ 21,975				
1/15/21	\$ 1,080,000	4.00%	\$ 21,975	\$ 1,101,975				
7/15/21			\$ 375	\$ 375				
1/15/22	\$ 15,000	5.00%	\$ 375	\$ 15,375				
7/15/22								
1/15/23								
7/15/23								
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1/15/29								
7/15/29								
	<u>\$ 2,845,000</u>		<u>\$ 230,600</u>	<u>\$ 3,075,600</u>	<u>\$ 300,000</u>		<u>\$ 12,000</u>	<u>\$ 312,000</u>

INFORMATIONAL SECTION

DATED ISSUE SERIES ORIGINAL PAID CALL DATE MATURITY	December 15, 2015				December 15, 2015			
	Taxable Limited Tax School Bonds, Series 2015A				Taxable Limited Tax School Bonds, Series 2015B			
	2015				2015			
	\$2,500,000				\$2,300,000			
	1/15/2023				1/15/2027			
	Amount	Coupon	Interest	Total	Amount	Coupon	Interest	Total
7/15/18			\$ 17,759	\$ 17,759			\$ 33,885	\$ 33,885
1/15/19	\$ 400,000	1.55%	\$ 17,759	\$ 417,759			\$ 33,885	\$ 33,885
7/15/19			\$ 14,659	\$ 14,659			\$ 33,885	\$ 33,885
1/15/20	\$ 410,000	1.89%	\$ 14,659	\$ 424,659			\$ 33,885	\$ 33,885
7/15/20			\$ 10,784	\$ 10,784			\$ 33,885	\$ 33,885
1/15/21	\$ 415,000	2.21%	\$ 10,784	\$ 425,784			\$ 33,885	\$ 33,885
7/15/21			\$ 6,199	\$ 6,199			\$ 33,885	\$ 33,885
1/15/22	\$ 395,000	2.46%	\$ 6,199	\$ 401,199			\$ 33,885	\$ 33,885
7/15/22			\$ 1,340	\$ 1,340			\$ 33,885	\$ 33,885
1/15/23	\$ 100,000	2.68%	\$ 1,340	\$ 101,340	\$ 360,000	2.70%	\$ 33,885	\$ 393,885
7/15/23							\$ 29,025	\$ 29,025
1/15/24					\$ 445,000	2.82%	\$ 29,025	\$ 474,025
7/15/24							\$ 22,750	\$ 22,750
1/15/25					\$ 460,000	2.94%	\$ 22,750	\$ 482,750
7/15/25							\$ 15,988	\$ 15,988
1/15/26					\$ 475,000	3.03%	\$ 15,988	\$ 490,988
7/15/26							\$ 8,792	\$ 8,792
1/15/27					\$ 560,000	3.14%	\$ 8,792	\$ 568,792
7/15/27								
1/15/28								
7/15/28								
1/15/29								
7/15/29								
	\$ 1,720,000		\$ 101,481	\$ 1,821,481	\$ 2,300,000		\$ 491,958	\$ 2,791,958

STUDENT DATA

The following charts cover some of the key statistical data related to student achievement at Hinsdale District 86. All figures are split showing the data for Hinsdale Central and Hinsdale South.

2018 Class Statistics	Central	South
Number of Graduates	721	347
College-Bound Graduates	99%	97%
4-Year College	87.6%	66%
2-Year College	9.1%	31%
National Merit Semifinalists	20	3
National Merit Finalists	21	3
Illinois State Scholars	273	75

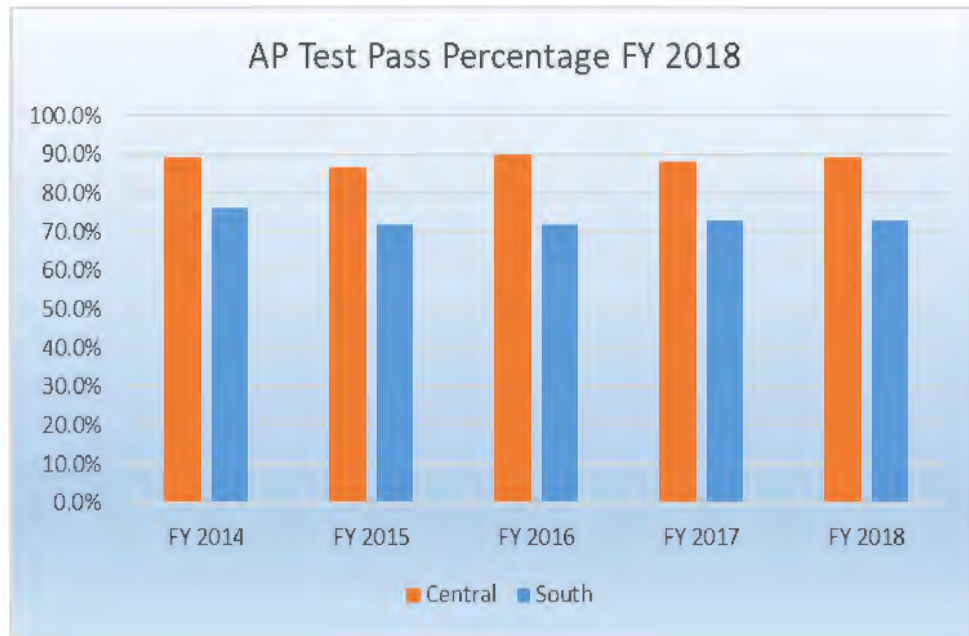
In 2018, the ACT was taken by 651 students at Hinsdale Central and 226 students at Hinsdale South. Below are the average composite scores for the last three years at each school.

Year	Central	South
FY 2016	27.5	23.2
FY 2017	27.6	22.8
FY 2018	27.6	24.9

Advanced Placement (AP) exams are offered in the spring of each school year. Students enrolled in corresponding Advanced Placement courses are eligible to take the exams. AP scores range from 1-5 with scores of 3, 4, or 5 generally being considered a passing score. In 2018 Hinsdale Central had 1,037 students take 2,476 exams and Hinsdale South had 498 students take 1,261 exams. Below is the percentage of passing scores for the past five years at each school:

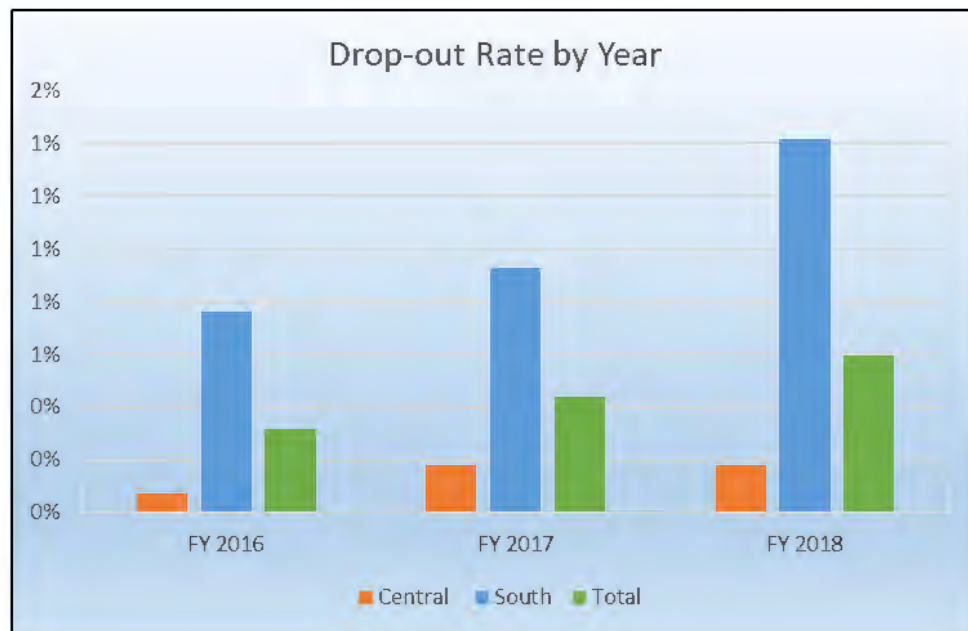
	Central	South
FY 2014	89.2%	76.2%
FY 2015	86.6%	72.0%
FY 2016	90.0%	72.0%
FY 2017	88.0%	73.0%
FY 2018	89.0%	73.0%

INFORMATIONAL SECTION



The following is dropout data for the District. The table shows the number of dropouts by year and the chart shows the percentage compared to student enrollment.

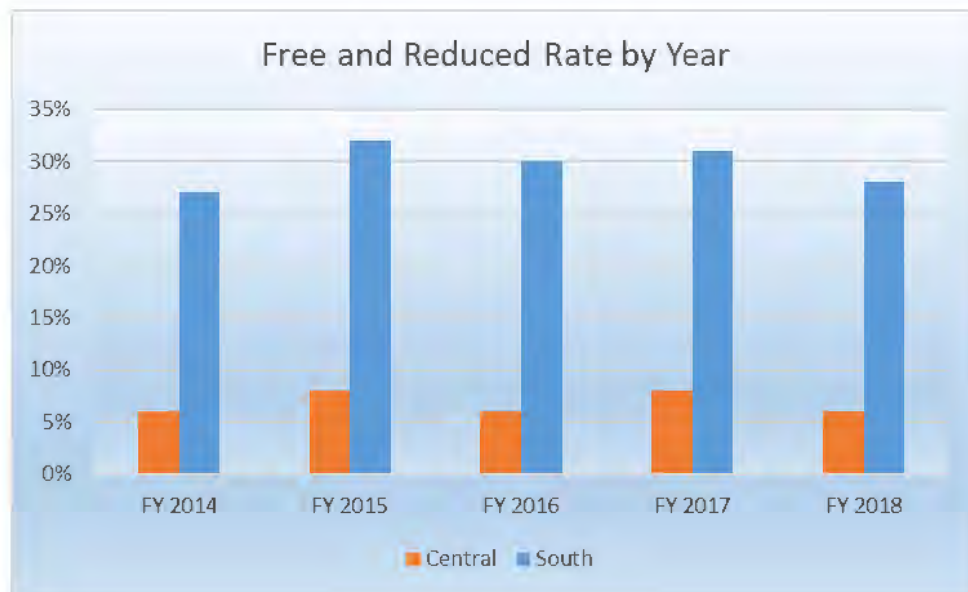
	Central	South	Total
FY 2016	2	12	14
FY 2017	5	14	15
FY 2018	5	21	26



INFORMATIONAL SECTION

Students meet the low-income criteria if they receive or live in households that receive public aid from SNAP (Supplemental Nutrition Assistance Program) or TANF (Targeted Assistance for Needy Families); are classified as homeless, migrant, runaway, or foster children; or live in a household where the household income meets (USDA) guidelines to receive free or reduced-price meals. The following is the percentage of students who met those requirements at each school for the past five years:

	Central	South
FY 2014	6%	27%
FY 2015	8%	32%
FY 2016	6%	30%
FY 2017	8%	31%
FY 2018	6%	28%
FY 2019	7%	31%



GLOSSARY AND ACRONYMS

ACCRUAL BASIS - Basis of accounting under which revenues are recorded when levies are made and expenditures are recorded as soon as they result in liabilities regardless of when the revenue is actually received or the payment is actually made.

ASSESSED VALUE - The value placed on property for tax purposes and used as a basis for division of the tax burden. This amount is subject to the state-issued equalization factor and the deduction of the homestead exemptions.

AVERAGE DAILY ATTENDANCE (ADA) - This aggregate number of pupil days in attendance divided by the number of days in the regular school session. A pupil who attends school for five or more clock hours while school is in session constitutes one pupil day of attendance. The best three months average daily attendance of the prior year is used in calculating General State Aid for the current year.

BOARD OF EDUCATION – Seven-member election board, created according to state law and vested with responsibilities for educational activities in a given geographical area, which establishes policy, hires a superintendent and governs the operations of the district.

BOND - A written promise, generally under seal, to pay a specific sum of money, called the face value, at a fixed time in the future, called the date of maturity and carrying interest at a fixed rate, usually payable periodically. The difference between a note and a bond is that the latter usually runs for a longer period of time and requires greater legal formality. See also SURETY BOND.

BUDGET - A plan of financial operation embodying an estimate of proposed expenditures for a given period or purpose and the proposed means of financing them.

BUDGETARY CONTROL - The control or management of the business affairs of the school district in accordance with an approved budget with a responsibility to keep expenditures within the authorized amounts.

BUILDINGS - A fixed asset account which reflects the acquisition value of permanent structures used to house persons and property owned by the local education agency. If buildings are purchased or constructed, this amount includes the purchase or contract price of all permanent buildings and fixtures attached to and forming a permanent part of such buildings. If buildings are acquired by gift, the account reflects their appraised value at time of acquisition.

CAPITAL BUDGET - A plan of proposed capital outlays and the means of financing them for the current fiscal period. It is usually a part of the current budget.

CAPITAL OUTLAY - Includes, but is not limited to, new and replacement equipment such as furnishing additional classrooms, replacement of classroom and media furniture, additional computers, replacement band uniforms, purchase of buses and maintenance vehicles.

CAPITAL PROJECTS FUND - Used to account for financial resources for the acquisition, construction or major renovation of district facilities.

INFORMATIONAL SECTION

CATEGORICAL STATE AID - Revenue allocated by the state for various categories of programs administered by the local district. Examples of categorical state aid include monies for special education and special education transportation. These funds do not cover the entire program cost and must be supplemented by other district revenue.

CODING - A system of numbering, or otherwise designating accounts, entries, invoices, vouchers, etc. in such a manner that the symbol used reveals quickly certain required information.

CORPORATE PERSONAL PROPERTY REPLACEMENT TAXES - A state tax on the net income of corporations, partnerships and other businesses was enacted in 1979 to replace the local tax on the assessed value of corporate personal property. These are taxes paid in lieu of taxes on 1978 and prior Corporate Personal Property assessed valuation.

DEBT - An obligation resulting from the borrowing of money or from the purchase of goods and services. Debts of local education agencies include bonds, warrants and notes, etc.

DEBT LIMIT — The maximum amount of gross or net debt which is legally permitted.

DEBT SERVICE - Expenditures for the retirement of debt and expenditures for interest on debt.

EARNINGS ON INVESTMENTS - Revenue received from the investment of school district monies not needed at the time to meet current expenditures.

EMPLOYEE BENEFITS - May include health, dental, optical, life and long term disability insurance as well as FICA and retirements payments to the Teachers Retirement System and Illinois Municipal Retirement Fund and workers' compensation insurance.

EQUIPMENT - Those moveable items used for school operation that are of a non-expendable and mechanical nature, i.e. perform an operation. Typewriters, projectors, vacuum cleaners, accounting machines, computers, lathes, clocks, machinery, and vehicles, etc. are classified as equipment. (Heating and air conditioning systems, lighting fixtures and similar items permanently fixed to or within a building are considered as part of the building.)

EXPENDITURES BY FUNCTION - Include expenditures by program type including, but not limited to, instruction, support services, business, and transportation.

EXPENDITURES BY OBJECT - Include expenditures for certain types of costs such as salaries, fringe benefits, supplies, purchased services and capital outlay.

EXPENDITURES - This includes total charges incurred, whether paid or unpaid, for current costs, capital outlay, and debt service.

EQUALIZATION - The application of a uniform percentage increase of values of various areas or classes of property to bring assessment levels, on the average, to a uniform level of market value.

EQUALIZATION FACTOR (State multiplier) - The factor that must be applied to local assessments to bring about the percentage increase or decrease that will result in an equalized assessed valuation equal

to one-third of the market value of taxable property in a jurisdiction (other than farm acreage and buildings and other than coal rights).

EQUALIZED ASSESSED VALUE - The assessed value multiplied by the State equalization factor; this gives the value of the property from which the tax rate is calculated after deducting homestead exemptions, if applicable. For farm acreage, farm buildings, and coal rights, the final assessed value is the equalized value.

EXEMPTION - Removal of property from the tax base. Exemption may be partial, as a homestead exemption, or complete as, for example, for a church building used exclusively for religious purposes.

EXTENSION - 1) The process in which the County Clerk determines the tax rate needed to raise the revenue (levy) certified by each school district in the county. 2) The actual dollar amount billed to the property taxpayers in a district.

FEDERAL REVENUE - Funds received from the federal government for federally funded programs

FULL TIME EQUIVALENT (FTE) – The term used to note the percentage of the job employed based on 1 full time employee being the norm. 1 FTE is one employee 100 percent of the time for the entire year. (.5) FTE is one employee working one half of the day in that position.

FUND - A sum of money or other resources set aside for specific activities of a school district. The fund accounts constitute a complete entity and all of the financial transactions for the particular fund are recorded in them.

FUND BALANCE - The excess of assets of a fund over its liabilities and reserves. During the fiscal year prior to closing, it represents the excess of the fund's assets and estimated revenues for the period over its liabilities, reserves and appropriations for the period.

GENERAL FUND - Is used to record the general operations of the district pertaining to education and those operations not provided for in other funds.

ILLINOIS MUNICIPAL RETIREMENT FUND (IMRF) – state pension fund for non-certified staff.

INSTRUCTION - the activities dealing directly with the teaching of students or improving the quality of teaching.

LANE CHANGE – advancement on the teacher salary schedule as a result of completing additional graduate coursework i.e. completing a Master's Degree.

LEVY - The total taxes imposed by a governmental unit.

MAINTENANCE AND OPERATIONS EXPENDITURES - Includes costs associated with maintenance of all district buildings including custodians, maintenance personnel and supervision including related salaries, benefits, purchased services, supplies and capital outlay.

NON-CAPITAL EQUIPMENT – goods that range from \$500 to \$5,000 in value and are not consumed or

depleted within one year.

OTHER LOCAL REVENUE - Includes revenue collected locally other than taxes such as building use fees, parking lot and field trip fees and other miscellaneous receipts.

PROGRAM - The definition of an effort to accomplish a specific objective consistent with funds or resources available. Budgets and actual revenue and expenditure records may be maintained per program.

PROPERTY TAX EXTENSION LIMITATION LAW (PTELL) – legislation that went into effect in 1991 that limits a taxing district from increasing taxes above inflation or five percent, whichever is less. The law applies to all non-home rule districts that have a majority of EAV in Cook or the collar counties. For additional information see:

<http://www.revenue.state.il.us/Publications/LocalGovernment/PTAX1080.pdf>

PURCHASED SERVICES - Includes such items as conference fees, mileage paid, consultant fees, fees of subcontractors, utilities including electricity, telephone, water, refuse and gas, liability, property and fleet insurance.

REVENUE - Additions to assets which do not incur an obligation that must be met at some future date and do not represent exchanges of property for money.

SCHOOL - A division of the school system consisting of a group of pupils composed of one or more teachers to give instruction of defined type, and housed in a school plant of one or more buildings.

SNAP - Supplemental Nutrition Assistance Program

SUPPLIES - Classroom and office supplies as well as supplies used by maintenance and transportation for repairs.

TANF - Targeted Assistance for Needy Families

TAX EXTENSION – The product of the taxing body's net equalized assessed valuation multiplied by its tax rate as calculated by the county clerk.

TAX LEVY - The product of multiplying taxable value for homesteads times the number of hold harmless mills plus the product of multiplying the taxable value of non-homesteads times the number of non-homestead mills for operations and the product of multiplying the total taxable value of property in the district by the number of mills levied for debt. These amounts in total signify a total amount of taxes in dollars to be collected.

TAXABLE VALUE - Is the equalized assessed value (EAV).

TEACHER RETIREMENT SYSTEM (TRS) – state pension fund for certified staff.

TRANSITION CENTER - provides life and vocational skills instruction to young adults with disabilities between the ages of 18 and 22. The main focus of the Adult Opportunities Program is to promote

opportunities for independence in employment, post-secondary education and training, independent living skills, and community experiences.

TRANSPORTATION EXPENDITURES - Costs associated with transporting resident pupils to and from school and field trips including related salaries, benefits, purchased services, supplies and capital outlay.

TAX RATE - The amount of tax due stated in terms of a percentage of the tax base. Example: 2.76 percent of equalized assessed valuation is a representation of a tax rate of \$2.76 per one hundred dollars of equalized assessed valuation of property.

TAX-RATE LIMIT - The tax-rate limit is the maximum tax rate that the county clerk may extend. Illinois law authorizes maximum tax rates without referendum, but districts may increase tax rates, within limits, subject to voter approval. A backdoor referendum provision exists; when the board proposes a tax rate increase and it is not opposed by required number of electors within a stated time period, the board obtains the authority to increase the tax rate.