

Rose Hill Middle School Annual Report – 2021-22

13505 NE 75th St., Redmond, WA 98052
425-936-2460 | rhms.lwsd.org



Principal: Joe Gorder
Associate Principals: Kristen Tollefsen and Alicia Mendez
Mascot: Royals
Colors: Red, White, and Blue

of students, October 2021: 935
of teachers: 56
Teachers with at least a Master's Degree: 62.5%
Student regular attendance rate: 83.7%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

We prepare and inspire students for academic and social success in a safe community through collaboration of students, staff and parents.

School Funding

District General Fund Budget: \$501.4 million
District Per Pupil Expenditure: \$16,464.65 per pupil
Building Budget for this school: \$200,849

School Description

Rose Hill Middle School (RHMS) is a dynamic, inclusive school. Staff are focused on knowing each student individually by name and need, with the goal to support the growth of each student academically, socially and emotionally. Five elementary schools feed into Rose Hill Middle School. The tremendous diversity at Rose Hill Middle School is one of our biggest strengths. The many different cultures represented, and native languages spoken are welcome, valued, and seen as an asset at RHMS. Our students reside in Redmond and Kirkland. They make us proud every day. Our mission and vision underlie our partnership with parents and our relationship with students and form the basis of our improvement goals. Every RHMS Student is: Challenged Academically Connected Globally Valued Individually Prepared for the Next Step

2021-22 School Goals

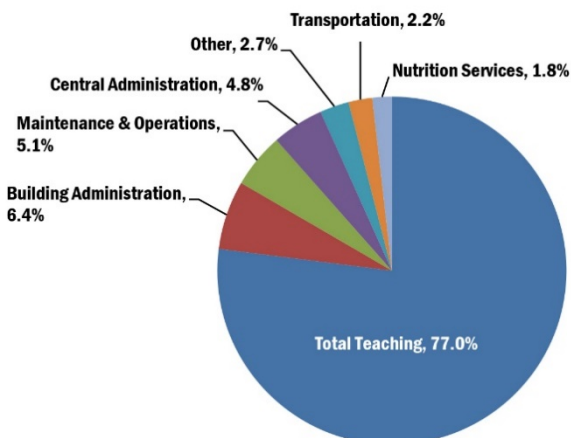
Grades 6-8 Mathematics - Focus Area: Closing the opportunity gap for our Black/African American and Hispanic/Latino students. The number of Black/African American and Hispanic/Latino students who are identified through the FastBridge Universal Screener as at "some risk" or "high risk" in math will decrease by 25% by the end of the year. ALL Black/African American and Hispanic/Latino students will show growth as measured by FastBridge by the end of the year.

Grades 6-8 English Language Arts (ELA) - Focus Area: Closing the opportunity gap for our Black/African American and Hispanic/Latino students. The number of Black/African American and Hispanic/Latino students who are identified through the FastBridge Universal Screener as at "some risk" or "high risk" in reading will decrease by 25% by the end of the year. ALL Black/African American and Hispanic/Latino students will show growth as measured by FastBridge by the end of the year.

Grades 6-8 Social and Emotional - Focus Area: Connection and belonging at school. The number of students who indicate that they feel "quite connected" or "extremely connected" to the adults at school will increase by at least 10% by Spring 2022 Panorama survey from the Fall 2021 administration. The number of students who indicate that they "matter quite a bit" or "matter a tremendous amount" to other students at their school will increase by at least 10% by Spring 2022.

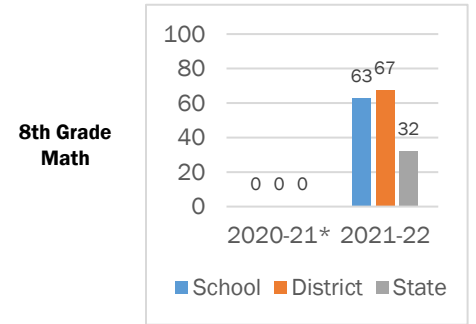
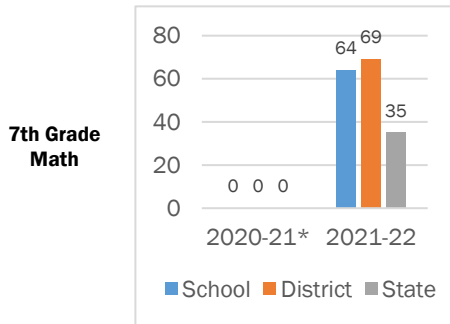
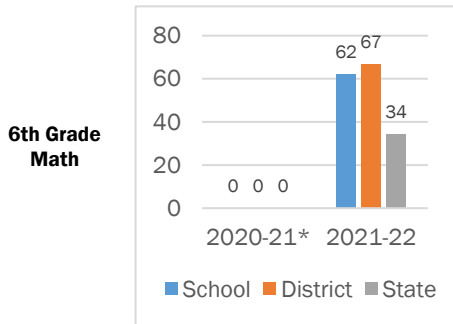
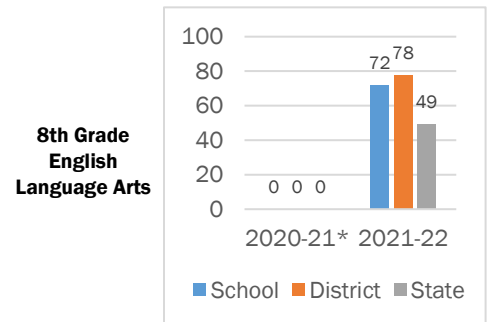
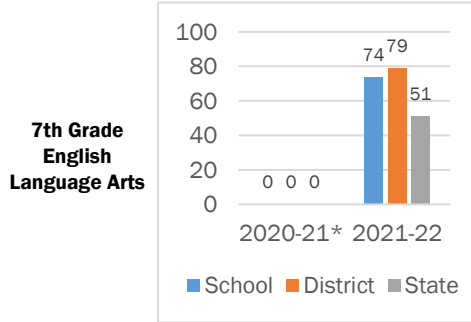
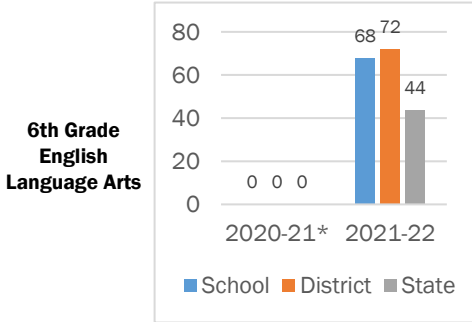
2021-22 District Expenditures

Where does the money go?



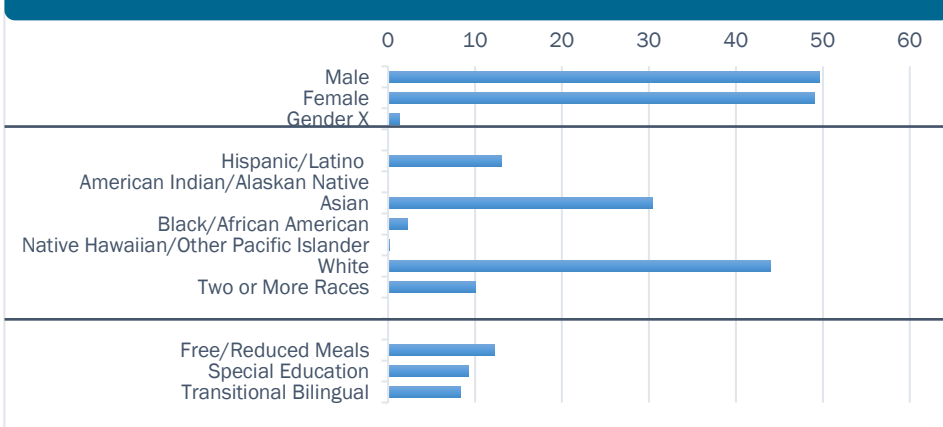
State Assessment Results

Smarter Balanced Assessment (SBA)



*No State Assessments occurred in Spring 2021 due to COVID-19

Student Demographics



To view state test scores by demographic group, please visit: <http://reportcard.ospi.k12.wa.us>. Select Lake Washington School District_Rose Hill Middle School.

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Fair

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

One of Lake Washington School District's Strategic Plan Goals is Community Engagement. Families and community members are encouraged to participate in our school. Volunteers are trained and work in a variety of positions. To get involved, call our school office.