

Board Policy S-3: Student Conduct and Discipline



REFERENCES

[S-3: Administrative Procedures, Student Conduct and Discipline](#)
[Individuals with Disabilities Education Improvement Act – IDEIA](#)
[Section 504 of the Rehabilitation Act](#)
[Utah Code Ann. §53E-3-509, Gang Prevention and Intervention Policies](#)
[Utah Code Ann. §53G-8-202 et seq., School Discipline and Conduct Plans](#)
[Utah Code Ann. §53G-8-301 et seq., Physical Restraint of Students](#)
[Utah Code Ann. §53G-8-501 et seq., Substance Abuse Reporting and Weapons Notification](#)
[Utah Code Ann. §76-10-105, Buying or Possessing a Tobacco Product or an Electronic Cigarette Product by a Minor](#)
[Utah Admin. Code R277-436, Gang Prevention and Intervention Programs in the Schools](#)
[Utah Admin. Code R277-609, Standards for Local Education Agency \(LEA\) Discipline Plans and Emergency Safety Interventions](#)
[Utah Admin. Code R277-615, Standards and Procedures for Student Searches](#)
[Utah Admin. Code R277-714, Unsafe School Choice Option](#)
[Board Policy G-19: Discrimination, Harassment, Sexual Harassment, and Retaliation Prohibited](#)
[Board Policy G-20: Bullying, Cyber-bullying, Hazing and Harassment](#)
[Board Policy G-21: Youth Suicide Prevention Programs](#)

THE POLICY

The Salt Lake City School District Board of Education expects all district students to behave in a manner that promotes positive school climates, supports academic achievement, and emphasizes civility, fairness, mutual respect, and acceptance of diversity. The board, through this policy and the accompanying administrative procedures, intends to create clear expectations for student conduct through multi-tiered systems of support and appropriate interventions for all students. The student code of conduct is intended to be instructive, not punitive, and is based on the principles of preventative and positive discipline (i.e., interventions, skill building, and consequences).

This policy, and its accompanying administrative procedures, apply to any district student who is on school property (which also includes school transportation), who is in attendance at school or at any school-sponsored activity, or whose conduct at any time or place (including cyberspace) has or is reasonably expected to have a direct and immediate impact on the orderly and efficient operation of the schools or the safety of individuals in the school environment. School personnel are empowered to take appropriate disciplinary action when students violate this policy, the accompanying administrative procedures or state law, or engage in activities that disrupt the educational environment, threaten or harm persons or property, or disrupt school activities. School administrators must impose discipline in an objective, fair, consistent, and equitable manner. The district aims to address behaviors, resolve conflicts, and meet students' needs, while minimizing any loss of instructional time as such, out-of-school suspensions should be used as a last resort. Student conduct and discipline practices should strive to keep students connected to their educational setting and enhance their social and emotional well-being.

The purpose of this policy is to govern conduct and discipline in the district's schools in order to maintain a safe, secure, and positive school environment for all students.

The district has set forth its specific processes for implementing this board policy through the accompanying [administrative procedures](#).

No district employee or student shall be subjected to discrimination in employment or any district program or activity on the basis of age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sex, sexual orientation, or veteran status. The district is committed to providing equal access and equal opportunity in its programs, services and employment including its policies, complaint processes, program accessibility, district facility use, accommodations and other Equal Employment Opportunity matters. The district also provides equal access to district facilities for all youth groups listed in Title 36 of the United States Code, including scouting groups. The following person has been designated to handle inquiries and complaints regarding unlawful discrimination, harassment, and retaliation: Tina Hatch, Compliance and Investigations/Title IX Coordinator, 440 East 100 South, Salt Lake City, Utah 84111, (801) 578-8388. You may also contact the Office for Civil Rights, Denver, CO, (303) 844-5695.