Board Policy S-3:  
Student Conduct and Discipline

REFERENCES

S-3: Administrative Procedures, Student Conduct and Discipline  
Individuals with Disabilities Education Improvement Act – IDEIA  
Section 504 of the Rehabilitation Act  
Utah Code Ann. §53E-3-509, Gang Prevention and Intervention Policies  
Utah Code Ann. §53G-8-202 et seq., School Discipline and Conduct Plans  
Utah Code Ann. §53G-8-301 et seq., Physical Restraint of Students  
Utah Code Ann. §53G-8-501 et seq., Substance Abuse Reporting and Weapons Notification  
Utah Code Ann. §76-10-105, Buying or Possessing a Tobacco Product or an Electronic Cigarette Product by a Minor  
Utah Admin. Code R277-436, Gang Prevention and Intervention Programs in the Schools  
Utah Admin. Code R277-609, Standards for Local Education Agency (LEA) Discipline Plans and Emergency Safety Interventions  
Utah Admin. Code R277-615, Standards and Procedures for Student Searches  
Utah Admin. Code R277-714, Unsafe School Choice Option  
Board Policy G-19: Discrimination, Harassment, Sexual Harassment, and Retaliation Prohibited  
Board Policy G-20: Bullying, Cyber-bullying, Hazing and Harassment  
Board Policy G-21: Youth Suicide Prevention Programs

THE POLICY

The Salt Lake City School District Board of Education expects all district students to behave in a manner that promotes positive school climates, supports academic achievement, and emphasizes civility, fairness, mutual respect, and acceptance of diversity. The board, through this policy and the accompanying administrative procedures, intends to create clear expectations for student conduct through multi-tiered systems of support and appropriate interventions for all students. The student code of conduct is intended to be instructive, not punitive, and is based on the principles of preventative and positive discipline (i.e., interventions, skill building, and consequences).

This policy, and its accompanying administrative procedures, apply to any district student who is on school property (which also includes school transportation), who is in attendance at school or at any school-sponsored activity, or whose conduct at any time or place (including cyberspace) has or is reasonably expected to have a direct and immediate impact on the orderly and efficient operation of the schools or the safety of individuals in the school environment. School personnel are empowered to take appropriate disciplinary action when students violate this policy, the accompanying administrative procedures or state law, or engage in activities that disrupt the educational environment, threaten or harm persons or property, or disrupt school activities. School administrators must impose discipline in an objective, fair, consistent, and equitable manner. The district aims to address behaviors, resolve conflicts, and meet students’ needs, while minimizing any loss of instructional time as such, out-of-school suspensions should be used as a last resort. Student conduct and discipline practices should strive to keep students connected to their educational setting and enhance their social and emotional well-being.

The purpose of this policy is to govern conduct and discipline in the district’s schools in order to maintain a safe, secure, and positive school environment for all students.

The district has set forth its specific processes for implementing this board policy through the accompanying administrative procedures.