



Message from the Superintendent



Dear Community,

For the past few years the Board of Education, leadership team, SEI architects and Campus Construction Management firm have been reviewing facility needs outlined in the building condition survey, including both interior and exterior needs across the district. As a result of this focused work, the Board approved the resolution on November 9, 2021 for a Phase VI Capital Project community vote on January 11, 2022. The major focus of the project is renovations of Middle School North classrooms, hallways including lockers, kitchen, stairwell and elevator relocation for compliance and safety, and HVAC updates.

The hallway and locker updates would continue throughout the Middle School South, and in addition include a roof replacement over the Middle School South and NGA classroom portion of the building.

Outdoor work proposed in the Middle School North includes bus loop pavement replacement, a new concrete sidewalk, the loop completion of the waterline, and (4) electric car charging stations.

As presented previously to the community, the new land provides the district with an opportunity to update our outdoor athletic fields, and begin the improvement of inter-campus traffic flow. This project includes a new exit onto Buffalo Road in front of the high school which will result in a one-way onto campus and one-way exit. Further, the tennis courts will be moved onto the new land with an upgrade to ten courts, along with the installation of one synthetic baseball/ multipurpose field and one synthetic softball field, which also includes lighting to maximize playing time on the fields.

The last component of the project focuses upon reconstruction of the transportation parking lot, including the provision of infrastructure for electric bus charging stations in anticipation of electric buses in the future. Some interior renovations will be addressed in the transportation facility as well.

Listed below is the financial commitment for the proposed project with no additional tax impact (beyond the current capital reserves). We would like to thank our middle school team and athletic staff members, along with the community, for their time, input and excitement around the potential Phase VI capital project. More detailed information, including a pre-recorded presentation, can be found on the district website at [www.cccsd.org/CapitalProjects.aspx](http://www.cccsd.org/CapitalProjects.aspx).

Sincerely,

Dr. Lori Orologio  
Superintendent of Schools

### Financial Commitment

Total Referendum .....	\$66,730,000
Bond Percentage .....	81.9%
Building Aid Ratio.....	87.9%
Capital Reserve Use.....	\$18,662,395
Federal Funds/Current Available Funds Use .....	\$947,605
Borrowed Funds .....	\$47,120,000
Tax Levy .....	\$0
Additional Tax Impact: \$0 (beyond use of Capital Reserve)	

# VOTE

January 11, 2022

Noon-9 p.m.

Middle School North  
Cafeteria, Door 31

### NEWS & VIEWS What's Inside:

- Career Connections
- Winter Concerts
- Fall Season Athletics
- Recovering After COVID
- UPK Lottery
- Emergency Closings

# A Focus on Social-Emotional Learning and Wellness



In Churchville-Chili K-12 classrooms, students and staff are reconnecting and prioritizing communication, character, social-emotional learning (SEL) and wellness. The district's Coordinator of Social-Emotional Wellness, Paula Schneider, is working to move district SEL initiatives forward. However, the most creative work is happening in each individual school. Schneider said, "Each building has taken ownership of the process. Their administrators and teachers are creating unique ways of acclimating their students to learning and working with others again."

Strategies to promote SEL tie in naturally to the district's established Positive Behavior Interventions and Supports (PBIS) and Response to Intervention (RtI) frameworks. Those support systems ensure that all students understand the expectations necessary for success in school, with support for students who need more help. Other expanding district programs include:

- For younger students, there are activities designed to build a common language of expectations. The lessons help learners focus on self-awareness, self-regulation and interpersonal skills.
- Middle School teachers are integrating SEL into lessons, recognizing that students need to rebuild interpersonal skills before they can successfully return to academics.
- A new program at Ninth Grade Academy pairs adult mentors with up to a dozen students each for a mix of SEL skills, informal support and connection.
- At the high school, the focus is on mental health awareness and well-being. Prevention activities help students build resiliency and select healthy life choices.

- Second Step® – a K-8 program that helps build social-emotional skills for life.
- A partnership with URMIC – providing expert consultation services and professional development, along with access to a URMIC clinic at the Middle School for families.
- A partnership with Bivona Child Advocacy Center – bringing a K-12 curriculum focused on providing students with the knowledge and skills to protect themselves from interpersonal harm.
- Continued training for teachers and staff, including How to Connect SEL in the Classroom.

"Social-emotional wellness is something we all need," said Schneider. "Getting there is a slow build, but the goal is for SEL and mental health awareness to cease to be stand-alone topics. We'd like to see them integrated into everything our students do – to become just a part of everyday learning."

## Setting Expectations



Behavior Expectation Stations were set up at CRS to help students understand how to behave in the cafeteria, hallways, on the bus and in the bathrooms. Students were eager to share their ideas on how to stay safe and respect others.

## Getting to Know Each Other



At the Middle School, team building exercises gave students a chance to get to know each other and practice talents like listening, sharing, valuing each other's contributions and collaborating – all interpersonal skills they will need going forward.

## Important reminder about emergency closings



When hazardous weather requires us to close or delay school on any given day, there are several ways we inform families. School closings and delayed starting times are announced over local radio (WHAM 1180) and television stations (Rochester TV channels 8, 9, 10, and 13). Parents should listen to these stations and check the district website [www.cccsd.org](http://www.cccsd.org), Twitter account @CCCSDtweets, and our district Facebook Page for detailed information. If no report is heard or posted, it can be assumed the schools are in session and are opening on time.

The district will also continue to utilize the Instant Connect notification system. Instant Connect enables administration to record, schedule, send and track personal voice messages to thousands of parents and staff members at the same time.

The district uses the information in our Student Management System (Infinite Campus) to contact multiple phone numbers for each family simultaneously. To correct contact information for your family, call the District Registrar at 293-1800 ext. 2041.



## UPK Application Process Underway

The Churchville-Chili School District is now accepting applications for the Universal Prekindergarten (UPK) program in the fall of 2022. At this time, the program is anticipated to support approximately 54 children in our school district who will be 4 years old by December 1, 2022. This UPK opportunity is available at no cost to families who reside within the Churchville-Chili Central School District during the 2022-23 school year.



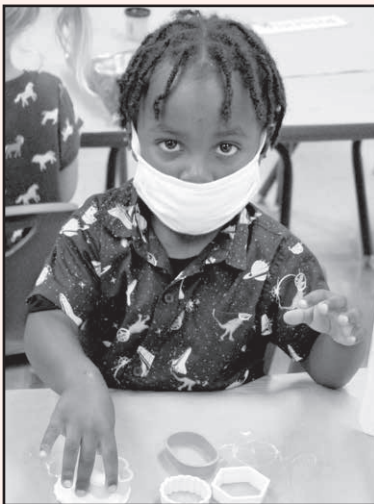
There will be three full-day classrooms, one at each of our elementary schools, five days/week following the Churchville-Chili school calendar. Selection for the program is based upon a random lottery drawing, and we cannot guarantee placement at any one school as there are a limited number of spaces available at each building.

In order to be considered, the district must receive your completed online application by 5 p.m. on January 7, 2022. Your application will enter your child into the lottery drawing, which will be held on January 20, 2022, at 5:30 p.m. Our lottery is random; therefore, all applications whether received the first hour they were available or the last hour before the deadline will have an equal chance. You can watch the live lottery drawing on the district YouTube Channel.

All applicants will be notified via email by Monday, January 24, 2022, with their building placement or position on the waitlist. Families who are selected during this process will receive information in the mail to complete the registration process and confirm participation.

For any questions or assistance in completing the form, please contact the Office of Instruction at 585-293-1800 extension 2310.

Completing the application does not guarantee acceptance into this program. Parents on the waitlist will be notified should a space become available.



## Triple C Award Winners

The Churchville-Chili Triple C Awards honor students, community members and staff who exemplify our district's core beliefs and who go above and beyond to make our schools great environments for learning.

**Congratulations to our Fall 2021 CRS Triple C winners with Principal Kim Hale (center) and Vice Principal Jennifer Dixon (far right) (Front, l-r) Jameson Ressman, Nylah Medford, Morgan Sagar, Addison Farnham, Ella Passamonte, Olivia Bishi. (Back, l-r) Chris Quinn, Kelly Lamb, Diane Clark, Kim Clendenning, Jill West. (Not present: Michaela Hale)**



**Congratulations to our Fall 2021 MS Triple C winners (Front, l-r) Lorenzo Brunco, Nick Piper, Madison McLean, Julian Lindsay, Emma Ferrari, Camden Conley, Chase Wilson, Gianna Shortino. (Back, l-r) Candice McCutchen, Taylor Stocks, Audrey Ennis, Karalyn Allen, Hannah Phillips, Jack Demmin, Malena Leastman, Natalie Esposito, Karen Sesnie (PTO President). (Not present: Ernie Orlando – MS Teacher)**





## Finding New Directions



Fifth-grade teachers Laurie Kaczanowski and Jen Bayley integrated Global Positioning System (GPS) technology into a social studies chapter on navigation. In addition to learning about latitude, longitude and how to read maps, students had a chance to see principles applied to real life. Classes used GPS devices to take satellite readings around campus and uploaded the data to create their own maps.



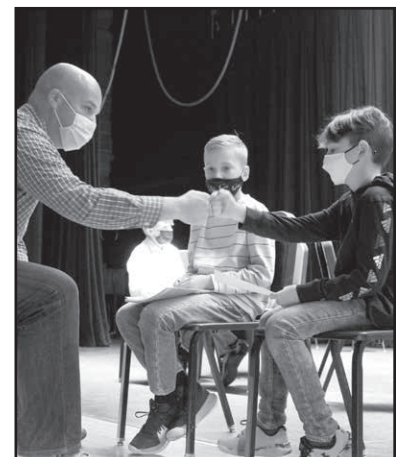
At CRS, fourth-grade teachers Tammy Chalifoux and Jinny Barton redesigned a lesson on NYS geography, incorporating user-friendly Ozobot robots. Student teams began by identifying landmarks on state maps. Then they learned basic coding rules and programmed robots to take a virtual trip around the state, moving from Yonkers to Buffalo and then back to Rochester.



## We Thank Our Board of Education



Students from around our schools got together in October to recognize our dedicated Board. The evening included a demonstration on Second Step, a new social-emotional curriculum, by FRS fourth-graders and musical performances by our SHS Orchestra. Pictured above, Middle School artists from Charmagne Dodd's class presented Board members with original artwork.

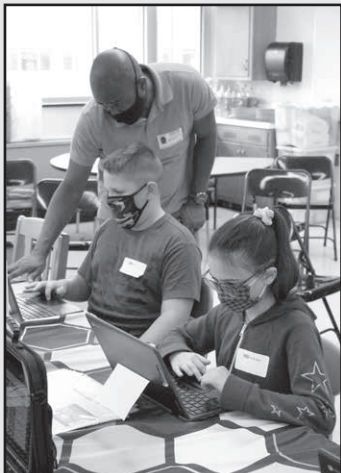




# Back on Course with Career Connections



Career Connections brings experts to the classroom to introduce fifth- and sixth-graders to potential career paths and in-demand job skills. SHS Robotics Team members Andrew Tulloch and Devon Weeden explain the challenges of building and programming robots, readying students for their own exciting experience with Dash and Dot robots®.



In a recent Electronics, Robotics and Computer Programming Career Connections, students explored HTML coding and web design with Mastodon Design's Sr. Software Engineer Avezou Petit-Frere.



Monroe 2-Orleans BOCES CTE electrical program student Holden Hewlett helps budding engineers assemble electronic circuitry.



Library Media Specialist Julia Loson sparks excitement for inventing with littleBits® electronic building blocks.

## Call for Workshop Leaders!

Community Members, Parents, Alumni: Career Connections needs experts like YOU. Be part of the program and share what you know. We need guest speakers on agriculture, food science, engineering, healthcare, public service, electronics, robotics, computer programming, renewable energy, sustainability, architecture, graphic arts, communication, advanced manufacturing, skilled trades, law, public safety, technology and GPS/GIS.

If you or your employer is able to help out, please contact Andrea Lynch [alynch@cccsd.org](mailto:alynch@cccsd.org) or Patti Saucke [psaucke@cccsd.org](mailto:psaucke@cccsd.org).

# National Honor Society

On November 15, we were proud to welcome 75 new members to Churchville-Chili High School's National Honor Society and honor Teacher of the Year Joanne Votsis.



Senior NHS officers (l-r) Jesse Ward, Blossom Ibezim, Kylie Camman and Roman Gruttadauria.

Churchville-Chili Central School District

# Winter Concert Series

December 8, 2021 - January 20, 2022

### December

8	SHS Band Concert	C-C PAC	7:00 p.m.
14	CRS Concert	C-C PAC	6:30 p.m.
15	CES Concert	C-C PAC	6:30 p.m.
16	FRS Concert	C-C PAC	6:30 p.m.
21	SHS Orchestra & Large Vocal Ensemble Concert	C-C PAC	7:00 p.m.
22	SHS Vocal Music - Chamber Ensemble Concert	C-C PAC	7:00 p.m.

### January

10	5th Grade Vocal Concert	C-C PAC	6:30 p.m.
10	6th Grade Vocal Concert	C-C PAC	7:30 p.m.
11	MS Orchestra Concert	C-C PAC	6:30 p.m.
13	7-8 Vocal Concert	C-C PAC	7:00 p.m.
19	5-6 Band Concert	C-C PAC	6:30 p.m.
20	7-8 Band Concert	C-C PAC	7:00 p.m.

# Recovering Learning After COVID



As our students move back into traditional classroom settings, their teachers have focused on reigniting their enthusiasm and rebuilding learning skills. As part of the process, teachers have also been carefully assessing individual student needs. The collected data and their insights are helping to determine which students require more assistance to bounce back from last year's COVID-related interruptions.

"In any normal year," said Assistant Superintendent for Instruction Giulio Bosco, "there are students who need extra help. But this year, we are seeing additional COVID-related challenges. Some students began the pandemic experience with grade-level proficiency – they knew their stuff – but, because of circumstances or a drop in engagement, weren't able to practice the skills they had mastered, and lost ground over time. Other students may have already been struggling in one or more areas and fell further behind."

The district is implementing several instructional solutions, based on educational best practices and research, to help students recover academically.

- **Extended Day Opportunities** – Students will focus on specific identified academic areas of concern after school, such as math and literacy. Student progress is monitored to assure a desired outcome.
- **Intentional Targeted Review** – Classroom teachers assess students' prerequisite skills: what skills do students already have versus what skills still need to be developed. Teachers use the assessment results to differentiate instruction and provide students with timely review of skills and concepts to help them access grade level curriculum. Through intentional planning and review, the goal is to accelerate student learning and help them to recover knowledge and skills that will advance their understanding in their course of study.

"The focus in these interventions is on helping students reclaim key concepts and understanding associated with priority standards," said Director of Curriculum, Assessment and Professional Development Renee Mulrooney. "Working together, our teachers, instructional leaders and principals determine the subject area content and skills that are the most relevant. The instruction prioritizes these as the most important foundational knowledge students need to know going forward. Our goal is for students to understand what they are learning, why it is important, and how it is relevant in their lives."



Teachers learning the latest instructional best practices for recovery and intervention.

# SHS Play "Puffs"

"Puffs (Or Seven Increasingly Eventful Years at a Certain School of Magic and Magic)" cast an enchanting spell over the high school this October. The play featured 16 talented actors, who conjured over 60 characters. A clever look at a familiar adventure set in a very famous school of magic, "Puffs" reimagines what wizard heroes can be. The magical production, the first drama to return to the C-C PAC stage, was directed by Erin Hodge, with technical direction by Bert Baldwin.



(Front l-r) Deniz Dawani, Leah Wilkie, Erin Peterson, Graham Wohlers, Jordyn Stocks, Rudolph Fahnbulleh, Mikalah McManus, Kaylen Schauf, Ava Underwood. (Back l-r) Wyatt Taggart, Kaylin O'Donnell, Emma Snitchler, Erin Hibbard, Chris Tolliver, Molly Forrett. (not pictured: Ellie Herbert)

# Night of the Dancing Dead

Ghastly groups of zombies took over the CCPAC stage in November with a spine-chilling dance performance of Michael Jackson's classic "Thriller." Kudos to our gifted (and gorgeously gruesome) SHS Dance Excel troupe.





# Highlights from the Fall 2021 Athletics Season

## 1st Team All-County

**Cheerleading** – Lillian DeWaal, Hailey Miller

**Cross Country** – McKenna Arguien, Alexa Briggs, Lindsay Donner, Ryan Giglia Jr., Nathan Sikorski

**Soccer** – Cameron Burke, Amelia Breton, Gaven Egan, Nickolas Rippe, Brett Seaman, Sarah Zgrossi

**Swimming and Diving** – not available at the time of print

**Tennis** – Alessandra Agnello

**Volleyball** – Skylar Jehlen, Camryn Karelus, Alyssa Rich

## 2nd Team All-County

**Cheerleading** – Isabelle DeCoste, Isabella Wilder

**Cross Country** – Miranda Lyon, Cody Khuns, Alexander Rowe, Madelyn Sichak, Madelyn Stowe

**Soccer** – Elijah Bailey, Sydney Bailey, Taylor Curyto, Quinn Hoak, Jaden Tensley

**Swimming and Diving** – not available at the time of print

**Volleyball** – Zachary Miner, Connor O'Mealia, Sammy St. Denis, Audrey Vogt

## Cheerleading

### Team

- 1st place in the Canandaigua Invitational
- 1st place in the Victor Invitational
- 3rd place in sectionals: only 1.05 points away from 1st!

## Cross Country

### McKenna Arguien

- 3rd overall out of 87 runners in the Section V Class A finals

## Boys Team

- 2nd place overall in the McQuaid Invitational Rising Stars race

## Girls Team

- Section V Class A champions. First time in school history!
- 1st place in the Marion Invitational
- 3rd place overall in the Monroe County Championship Meet

## Coach Strasser

- Section V Class A Coach of the Year

## Football

### G&G Fitness Section V Class A 1st Team All-Stars

– Jonathan Jeffers, Jeffrey Morgan

### G&G Fitness Section V Class A 2nd Team All-Stars

– Ricardo Lagares, Brock Osborne

## Soccer

### Gaven Egan

- Monroe County Division II Player of the Year
- All-State nominee

### Nickolas Rippe

- Tied school record for most assists in one game with 4

### Coach John Mahoney

- Broke school record for all-time wins as a boys soccer coach. Former record was 125
- Monroe County Division II Coach of the Year

### Section V Class A All-Tournament Team

– Amelia Breton, Cameron Burke, Gaven Egan, Olivia Hogan, Nickolas Rippe

**Exceptional Senior Game** – Cameron Burke, Gaven Egan, Nickolas Rippe, Brett Seaman, Jaden Tensley

## Boys Team

- Monroe County Division 2 champions
- Section V Class A runner up

## Girls Swimming & Diving

### Ryann Calus

- Monroe County Sportsmanship Award. Second consecutive year!

### Sophia Natale

- 3rd place in the 100-yard breaststroke in sectionals

## Team

- Finished 5th in Class B sectionals. Tied for the highest our team has ever placed
- Every individual team member qualified for the sectional finals

## Volleyball

### Alyssa Rich

- Section V Class A Most Valuable Player

## Girls Team

- Section V Class A champions for second consecutive year!
- Monroe County Division II Co-Division Champions

### Section V Class A All-Tournament Team

– Skylar Jehlen, Camryn Karelus, Alyssa Rich



## Coach Mahoney Hits Milestones, Sets All-Time Mark

The C-C record for most wins by a varsity boys soccer coach, 125, had been held by C-C Athletic Hall of Famer Paul Setter since 1974. He set this record over a 14-year coaching career. It was finally broken as Coach John Mahoney, after 12 seasons as head coach, ended this past season with a career wins total of 127. Mahoney was named Monroe County Division 2 Soccer Coach of the Year for 2021 after leading our team to a 14-win season and a trip to the sectional finals for the second consecutive year.

**Board  
of Education**

Dr. Cheryl Repass,  
*President*

Kathleen Dillon,  
*Vice-President*

Kristen Brumbaugh

Mike Grabowski

Steve Hogan

Michael Iacucci

Alycia Nagle

Jonathan Payne

Amy Wilson

**Superintendent  
of Schools**

Lori Orologio

**Assistant  
Superintendent  
for Business  
Services**

Frank Nardone, CPA

**Assistant  
Superintendent for  
Instruction**

Giulio Bosco

**Assistant  
Superintendent for  
Human Resources**

Larry Vito

**Graphic Designer**

Shannon Sweeney

**Communication  
Coordinator and  
Assistant to**

**Superintendent**  
Amanda Puleo , APR

**Communication  
Specialist**

Chris Klem

*The Link is  
published bimonthly  
by the Churchville-Chili  
Central School District  
for district residents.*

**Churchville-Chili Central Schools**

139 Fairbanks Road

Churchville, New York 14428

Non-Profit  
Organization  
U.S. Postage  
PAID  
Rochester NY  
Permit No. 289

## Girls Volleyball Wins Section V Title

From the program's launch in 1973, no C-C Saints girls volleyball team had ever won a sectional title. In Fall 2020, with COVID-19 restrictions in place, volleyball was put on pause. The sport was finally given the green light to play in what was called the Fall2 season and the team won the school's first ever Section V title in May 2021. This fall, all sports ran on schedule. Just six months after our first Section V title, our team won its second consecutive title in November. Winning two titles in the same calendar year is something that has never happened before and is an amazingly unique accomplishment.

Three Saints team members were named to the Section V Class A All-Tournament team: Skylar Jehlen, Camryn Karelus and Alyssa Rich. Rich was also named the Section V Class A Most Valuable Player. Congratulations to head coach Shelby Gear and the team on an amazing 2021!



## Athletic Hall of Fame Ceremony

Join us on Dec. 10, 2021 at 7 p.m. in Gym A as we belatedly honor our 2020 Athletic Hall of Fame Inductees: Gary Boyce (Coach), Mary Pat Dewey (Coach), Luke Pavone (Class of 2013), Leslie Troup (Class of 1987) and the 2003 Boys Varsity Volleyball Team.

See honoree details here: <https://www.cccsd.org/2020AthleticHallofFame>

The ceremony will be preceded by the Varsity girls basketball vs. Brighton game at 5:30 p.m. and followed by Varsity boys basketball vs. Brighton at 8 p.m.

## Girls Cross Country Brings Home the Brick! Coach of the Year Strasser!

Since 1978 when C-C Hall of Fame Coach Gary Boyce built the program, our girls XC team has grown into a competitive force, winning several division titles and sending many runners to state finals. Last year, we were seconds away from capturing our first Section V title, but finished second. This fall, the team accomplished what no other C-C girls cross country team had done in 43 years – we won the Section V Class A title! The team ran an amazing race, led by McKenna Arguien who finished third overall out of 87 runners and Alexa Briggs who finished seventh overall. Remaining team members all ran very strong races to help earn the title.

Girls Head Coach Richard Strasser, who has been our coach since 2007, also took home a major honor being named Section V Class A Coach of the Year. In his 15th year with the Saints, Strasser is our all-time leader for most wins as a girls cross country coach with 150. Congratulations to Coach Strasser and the team!



**VOTE**

January 11, 2022  
Noon-9 p.m.

Middle School North  
Cafeteria, Door 31