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# 2022-23

# Annual Title I Meeting

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**Fieler Elementary School**

**September 27, 2022**

**Mrs. L. Morris**

9.21.22

# Why are we here?

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- The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:
  - inform you of your school's participation in Title I
  - explain the requirements of Title I
  - explain your rights as parents/guardians and family members to be involved

# What will I learn?

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- What is a Title I school?
- What are my rights?
- What can Title I funds be used for?
- How does our school use Title I funds?
- What is the SIP?
- What are our schoolwide program goals?
- What curriculum does our school use?
- What tests will my child be taking?
- What goals should my child meet?
- What is the Family Engagement Policy?
- What is the School-Parent Compact?
- How can I be involved?
- Who can I contact for help?
- Resources for Learning

# What is a Title I school?

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- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
  - identify students experiencing academic difficulties and provide assistance to help these students
  - purchase additional staff, programs, materials, and/or supplies
  - conduct parent and family engagement meetings, trainings, events, and/or activities

# What are my rights?

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- The families of Title I students have a right, by law, to:
  - be involved in decisions made at both the school and district level
  - be provided with information on your child's level of achievement on tests
  - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child. Information on how to request qualifications can be found on the district Title I page.  
<https://www.mvsc.k12.in.us/Administration2/title1>
  - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child

# What can Title I funds be used for?

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- In general, Title I funds may be used for:
  - smaller class sizes
  - additional teachers and paraprofessionals
  - additional training for school staff
  - extra time for instruction (before and/or after school, summer programs)
  - parent and family engagement activities
  - and/or a variety of supplemental teaching materials, equipment, and technology

# How does our school use Title I funds?

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- We developed a **Schoolwide Program**, which means we plan to spend our funds on the following:
  - Supplemental staff
    - Title 1 Teacher
    - Title 1 Aides
  - Programs/Materials/Supplies
    - Family Library
    - Family Engagement
    - Supplies and materials used for small group instruction
  - Please note that the district DOES offer supports in these areas, using ESSER stimulus funds
    - Additional teachers and paraprofessionals
    - Additional training for school staff
    - Extra time for instruction (before and/or after school, summer programs)

# What is the SIP?

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- The SIP is the School Improvement Plan. It includes:
  - the identification of the school planning team and how they will be engaged in the planning process
  - a needs assessment and summary of academic and non-academic data
  - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students
  - teacher and staff professional development needs
  - budgets and the coordination of resources
- You, as a Title I family member, have the right to be involved in the development of these plans.
- Our school improvement plan can be found here:
  - <https://www.mvsc.k12.in.us/Content2/426>
  - [Fieler Elementary SIP/SWP 2022-2023 \(mvsc.k12.in.us\)](#)



# What are our schoolwide program goals?

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## **English/Language Arts**

- Grades K-2 will achieve at least 50% on or above grade level on the final i-Ready Diagnostic test.
- Grade 3-4 will increase their At-Proiciency by 10% on the ILEARN spring 2023 assessment.

## **Math**

- Grade K-2 will achieve at least 40% on or above grade level on final i-Ready Diagnostic test.
- Grades 3-4 will increase their At-Proiciency by 10% on the ILEARN spring 2023 assessment.

## **Attendance**

- Students will achieve a 96.5% attendance rate.

## **Behavior**

- Decrease ISS/OSS percentage by from 5% from 2021-2022 discipline data.

# What curriculum does our school use?

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- The Indiana Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Indiana's Academic Standards form the framework for everything taught at Fieler Elementary School.
- The school's curriculum maps can be found on the Curriculum and Instruction page <https://www.mvsc.k12.in.us/Administration2/10>
- For more information about Indiana's Academic Standards, see: <https://www.in.gov/doe/students/indiana-academic-standards/>

# What tests will my child be taking?

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- Students will be administered the following for ELA Placement:
  - iReady Reading Placement
  - SAVVAS Reading Baseline assessment
  - Letter Recognition (grades K & 1st)
  - DIBELS assessment in NWF, PSF, ORF (3rd & 4th), MAZE (3rd & 4th)
  - Running Records
  - Dyslexia Screening (grades K, 1, 2) Administered in September.
- Students will be administered the following for Math Placement:
  - iReady Math Placement
  - SAVVAS Math Readiness assessment
  - Fact Fluency
- Tests will be administered at the beginning, middle and end of the year.
- State Tests
  - IREAD (grade 3), ILEARN (grades 3 & 4) Administered in the spring (March-April).
  - CoGat (grades k,2,4) Administered in February.

# IREADY Goals

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- Students will take the IREADY Diagnostic test to monitor their growth three times a year (beginning, middle and end). Here are the end of the year target goals by grade level.

## **EOY IREADY Math Target**

Grade K: Math 412  
Grade 1: Math 455  
Grade 2: Math 497  
Grade 3: Math 507  
Grade 4: Math 517

## **EOY IREADY Reading Target**

Grade K: Reading 424  
Grade 1: Reading 480  
Grade 2: Reading 537  
Grade 3: Reading 561  
Grade 4: Reading 603

# Family Engagement

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We plan to use parent and family engagement funding funds for:

- Family Engagement Meeting and Events
  - Annual Meeting: September 27, 2023
  - Family Fun Night: November TBD
  - Spring Family Event: Late April/May TBD
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- Materials/Supplies
  - Family Library Resources (All Year)
  - Kindergarten Welcome Packets
  - Event giveaways such as grade level books and academic activities

# What is a Family Engagement Policy?

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- These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components include:
  - how parents and families can be involved in decision-making and activities
  - how parent and family engagement funds are being used
  - how information and training will be provided to families
  - how the school will build capacity in families and staff for strong parent and family engagement
- The school and district Family Engagement Policy are shared through the annual online Verification of Information (VOI) process and can also be found here:  
<https://www.mvsc.k12.in.us/Administration2/title1>
- [Fieler Family Involvement Policy 18-19 - Google Docs](#)
- You, as a Title I family member, have the right to be involved in the development of these plans.

# What is a School-Family Compact?

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- A school-family compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact describes how the school will:
  - provide high-quality curriculum and instruction
  - hold parent-teacher conferences
  - provide parents with reports on their child’s progress
  - provide parents reasonable access to staff.
  - provide parents opportunities to volunteer
  - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand
- The Compact is shared through the annual online Verification of Information (VOI) process and can also be found here: <https://www.mvsc.k12.in.us/Administration2/title1>
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.

# Fieler Elementary School School-Family Compact

## Dear Fieler Families,

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The Merrillville Community School Corporation and the families of the students participating in activities, services, and programs funded by Title I and Every Student Succeeds Act (ESSA), agree that this compact outlines how the families, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as the means by which the school and families will build and develop a partnership that will help children achieve the State's high standards. Fieler Elementary is participating in a Title I Schoolwide Program where all students will benefit from the school improvement plan.

## School Responsibilities

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - Students receive small group instruction of Indiana Academic Standards that focuses on the five areas of reading instruction: phonemic awareness, phonics, fluency, vocabulary, and comprehension.
  - Additional support is provided in the area of math fact fluency and problem solving strategies
2. Hold Family-Teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
  - Fall conferences will be scheduled by the district for grades K-4. The Title I teacher will be available on this day to clarify what areas students struggle with, and how to best work to improve these skills.



3. Provide families with frequent reports on their child's progress.
    - Student progress will be reported at the middle and end of each grading period.
    - Families may receive online access to their child's grades through Skyward. Contact the school for more information.
    - Data letters will be provided three times a year to report student progress.
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4. Provide families opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:

Families are encouraged to attend events scheduled during the school day and may volunteer and participate as described in the Merrillville Community School Corporation Elementary Handbook.

### **Suggested Family Involvement**

We, as families, will support our child's learning in the following ways:

1. Make sure my child attends school each day and arrives on time, barring illness.
2. Make sure that homework is completed and my child is reading each night for at least 20 minutes.
3. Monitor the amount of television and video game time for my child.
4. Participate, as appropriate, in decisions relating to my child's education.
5. Promote positive use of my child's extracurricular time.

## Suggestions for the Student

1. Do my homework everyday and ask for help when needed.
2. Read at least 20 minutes every day outside of school time.

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3. Give my families, or guardian, all notes and information that I receive.
4. Work hard and cooperate with teachers while in school.
5. Follow all school rules.

Lafonda Morris, Principal  
Amy Hinkel, Assistant Principal  
Lori Govert, Title I Teacher

Spr. 09 Family Input Meeting - No Revisions  
Spr. 10 Family Input Meeting –include family suggestions  
Spr. 11 Family Input Meeting–include family suggestions  
Revision – Fall 2013 Orientation Meeting  
Revision – Fall 2014 re: conferences  
Revision: Nov. 2014 Math  
Revision Fall 2015: Math 180 and conferences  
Spr. 16 – Change to Family Compact  
Spr. 17 – ESSA  
Spr. 18 - No Changes  
Spring 19: Conferences  
Fall20-Revisions  
Spring 2021 - no revisions  
Spring 2022-no revisions

# How can I be involved?

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- We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.
- To get involved with the School improvement plan, reach out to the building principal, Mrs. Morris.
- To get involved with the review of family documents (Family Engagement Policy and School Parent Compact), join us at our spring family event.

# How can I be involved?

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There are many ways to be involved at Fieler!

- encouraging attendance
- monitoring grades and schoolwork on an Skyward or Class Dojo
- attending family events and meetings
- observing or volunteering in classrooms
- joining family groups and committees (PTO, advisory councils, etc.)
- reading school/classroom newsletters or websites and that contain examples of learning activities families can do with students at home
- Speak positively about our school
- Follow Fieler on Social Media
  - Fieler PTO Facebook Page

# Concern Procedures

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- Written form to be completed by any individual or organization in the event that a federal or state law has been broken.
- Concerns directed first to teaching staff, then principal, then district
- [Form Link](#)

# F.A.C.E.S. Resources

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**DARCIA PARHAM**

**FIELER ELEMENTARY SCHOOL**

**FAMILY AND COMMUNITY ENGAGEMENT SPECIALIST (F.A.C.E.S.)**

**Telephone: 219-650-5301 Ext. 6164      Email: [dparham@mvsc.k12.in.us](mailto:dparham@mvsc.k12.in.us)**

My responsibilities include, but are not limited to the following:

- Welcoming new families
- Strengthening the home/school connection by promoting family engagement
- Monitoring attendance and helping parents to prevent truancy issues

# Family and Community Engagement Specialist

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- Organizing parent workshops
- Directing families to school-based and community-based resources
- Maintaining the parent resource room
- Providing information about school-wide events and initiatives
- Supporting the PTO by helping with events and activities
- Coordinating the parent volunteer program
- Encouraging community partners to take an active role in our school

# Who can I contact for help?

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- For general questions, call the front office at: 219-650-5301
- To reach the principal, Mrs. Morris, call: 219-650-5301
- To reach the assistant principal, Mrs. Hinkel, call: 219-650-5301
- To reach the school social workers,
  - Beatrice Clayborne, call: 219-650-5301 ext. 6145
  - Taylor Simone-Johnson call: 219-650-5301 ext. 6165
- To reach our FACES (Family and community engagement specialist), Darcia Parham, call: 219-650-5301 ext. 6164
- To reach our Title 1 room, Mrs. Govert, call 219-650-5301 ext. 6142
- To reach your child's teacher, call the front office or view our staff directory at: <https://www.mvsc.k12.in.us/5/home>



# What activities can I do at home to help my child?

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- Children should read or be read to at least 20 minutes a day. Students who read at least 20 minutes a day tend to have an increased vocabulary and high success rate.
- After events, stories, shows, typical day, sports practice/game
  - Summarize (beginning, middle and end)
  - What was the main idea or lesson learned?
- Practice letter recognition, high frequency words, sounding out words and vocabulary
- Practice counting, skip counting and grade level appropriate math facts
- Check the backpack daily and charge the Chromebook

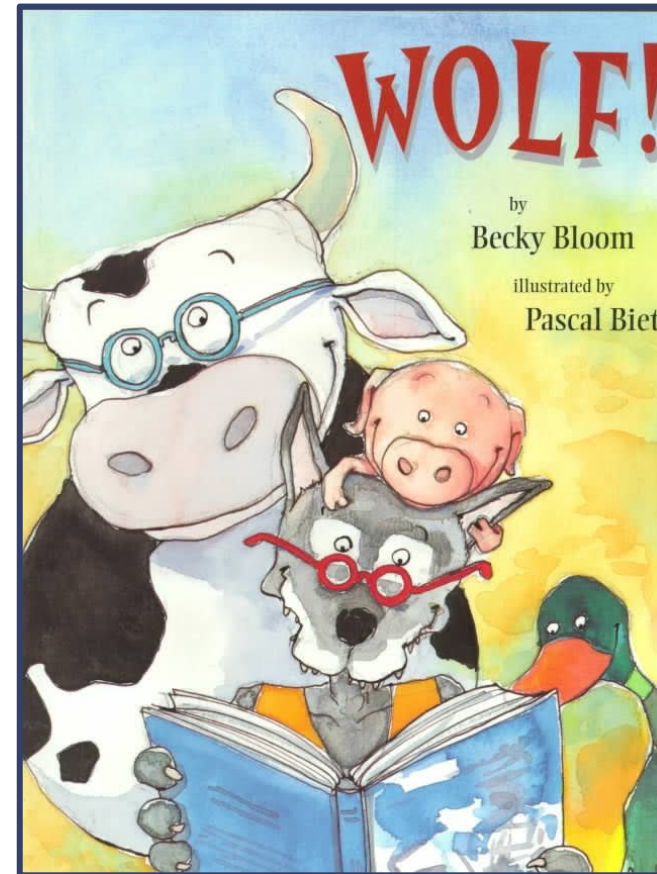
# Interactive Read Aloud

## Wolf!

Written by:  
Becky Bloom

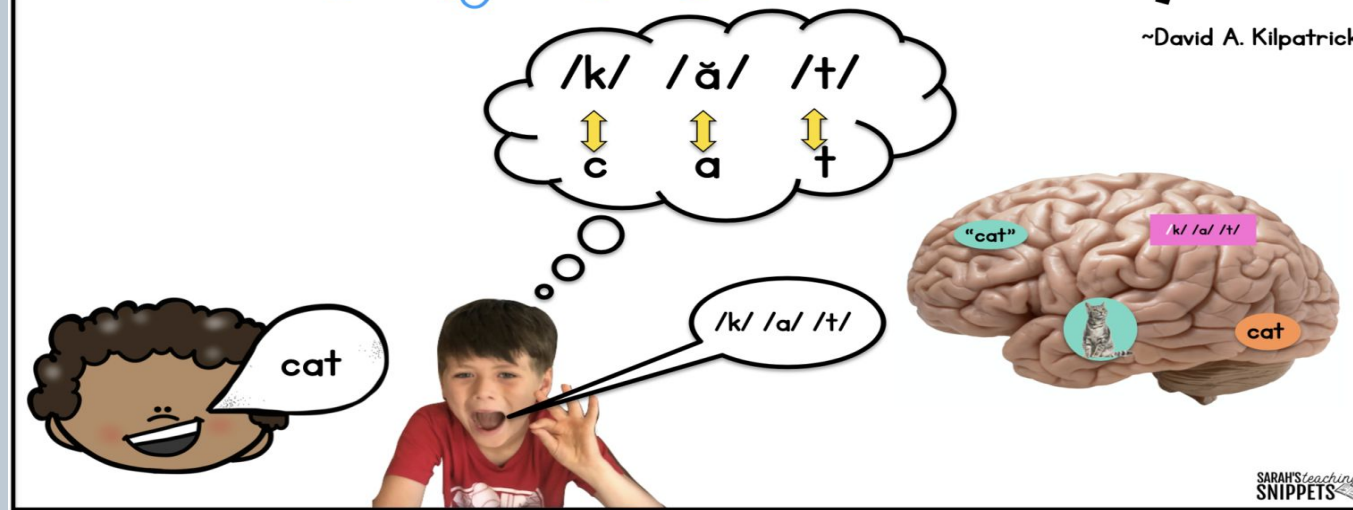
Illustrated by:  
Pascal Biet

<https://safeshare.tv/x/ss632dd98720945#>



“Orthographic Mapping  
is the *process* we use  
to permanently *store words*  
into *long-term* memory.”

~David A. Kilpatrick



## Orthographic Mapping Activity

Linnea Ehri originally theorized orthographic mapping and most recently David Kilpatrick has continued the research and written several books on the subject.

# Orthographic Mapping

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- Orthographic mapping is the process of creating sound-symbol connections to recall the spelling, pronunciation and meaning of words.
- Reading starts with our ears.
- The brain reads by breaking words into sounds.
- The brain stores letter patterns in the brain to form a lexicon (an individual's language).
- The brain uses the connections between the stored letter patterns to quickly read other words. It maps the patterns.
- If I know c-at, then I can pronounce p-at, s-at, etc.
- Once the brain has mapped letter patterns, it can recall and apply the knowledge to unknown words. For some this process is easy, while others struggle and need repetition.

# Let's try to map!

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- CVC words contain a consonant-vowel-consonant. (p-a-n)
- Let's work on mapping some CVC words!
- Orthographic mapping isn't just for our youngest learners. Older students need to form more difficult letter patterns in their brains in order to read more challenging text.
  - Students will be able to attack unknown words by recognizing small words or chunks within a larger word. (trans**formation**, stup**endous**, gig**antic**, etc.)



# Questions & Survey

***Your input is important! If you could please complete our survey, it will help us improve our school's family involvement activities.***



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# Thank You!