

Lompoc Unified School District 1301 N A Street Lompoc, CA 93436 Phone: 805.742.3300 Fax: 805.735.8452

Title: School Social Worker I

Reports to: Director of Special Education or Director of Pupil Support Services or Site Administrator

Work Year: 205 days

Benefits: Eligible to participate in district medical, dental and vision insurance

Purpose of Position: Provide Tier 3 interventions to students and their families to improve student outcomes (academics, behavior, social-emotional competencies, attendance), consult and collaborate with school personnel to implement an MTSS system at each school site.

Employment Status: 1.0 Full Time Equivalent

ESSENTIAL FUNCTIONS:

- Provide individual, group, and family counseling sessions/treatment and maintain documentation pertaining to treatment and counseling goals.
- Coordinate and facilitate parent engagement activities.
- Conduct bio-psycho-social assessments and diagnosis of behavior; create intervention plans for behavioral support.
- Provide crisis intervention and family consultation services.
- Provide training for parents on parenting, health education and behavior management.
- Provide parents with guidance and education on addressing significant physical, emotional and psychological developmental changes in student.
- Identify and develop programs and activities to address situations adversely affecting the personal, socio-emotional, and academic development of the students.
- Work as part of the team to support school personnel in adopting and organizing evidence-based behavioral interventions into an integrated continuum that improves academic and social behavior outcomes for all students; such as Positive Behavioral Interventions & Supports (PBIS).
- Provide supervision to interns.
- Maintain records for the purpose of documenting activities and complying with mandated requirements, including but not limited to case management records.
- Maintain confidentiality of information for the purpose of meeting privacy requirements.
- Prepare reports, documents, and other written materials for the purposes of documenting activities, providing written references, and/or conveying information.
- Support and/or participate in school multi-disciplinary teams.
- Conduct home visits as needed with administrator or designee.
- Act as a community liaison with social service agencies and community networks.
- Make appropriate referrals to mental health, social services, and other community agencies as needed.
- Serve foster youth in a support role; make contact with foster youth; monitor school adjustment and progress.
- Perform all related duties as assigned.
- Share work schedule with staff.

MINIMUM QUALIFICATIONS:

Personal Qualifications:

- Ability to express oneself effectively in public, in conferences, and in written materials.
- Ability to work harmoniously and effectively with student, parents, community members, and school staff.
- Ability to work with a diverse population.
- Ability to meet schedules and timelines.
- Work independently with little direction.
- Maintain confidentiality and use discretion.
- Ability to speak and understand Spanish preferred, but not required.
- Must possess a private vehicle, valid California driver's license and carry current automobile insurance with a least minimum coverage for public liability and property damage.
- Fingerprint clearance by both the Federal Bureau of Investigation and the California Department of Justice is a condition of appointment after all other required job conditions have been met.

Profession Qualifications:

- Experience providing case management, facilitating groups and counseling in a school setting.
- Knowledge of Education Codes.
- Knowledge of local, regional and statewide resources to support students and families.
- Maintain accurate records and reports.
- Knowledge and experience with computers, including but not limited to: word processing, power point, databases and internal access.

Licenses and Other Requirements

- Master's degree from an accredited college/university in Social Work or related field of study.
- Pupil Personnel Services Credential in School Social Work and Child Welfare and Attendance
- Two (2) years of K-12 Social Work experience, preferably in a school setting.
- Previous experience working with at-risk youth (e.g. gang, truancy, foster youth).
- Knowledge of current prevention and intervention programs/strategies.
- Experience facilitating groups, presentations, monitoring programs, and report writing.
- Experience collaborating with community-based organizations, law enforcement, and other government agencies.
- Experience working with school multidisciplinary teams.

Environmental Demands:

- Exposure to a variety of childhood and adult diseases and illnesses.
- Occasional exposure to a variety of weather conditions and noise levels.
- Exposure to a building in which a variety of chemical substances are used for cleaning, instruction and/or operation of equipment.

Board Approval: March 5, 2024