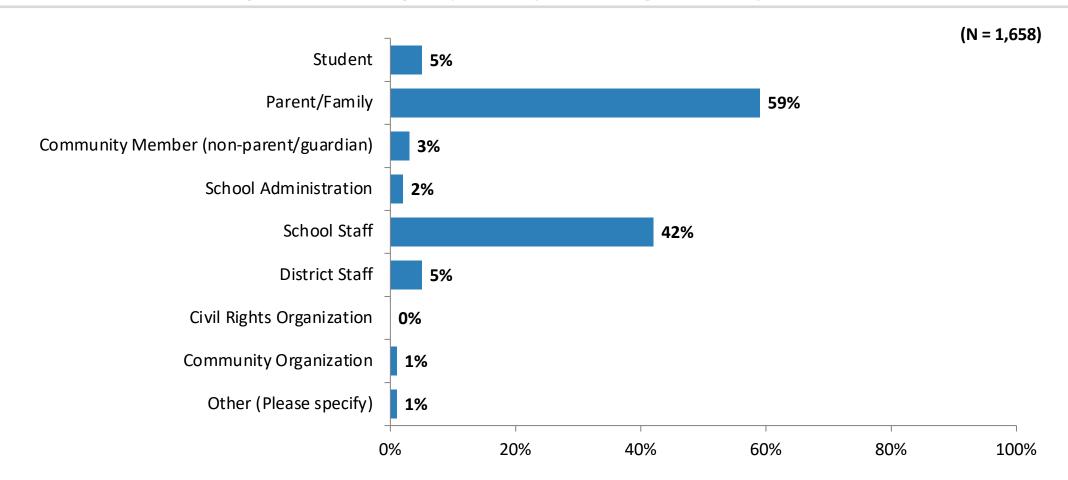
ESSER Stakeholder Survey - Spring 2023

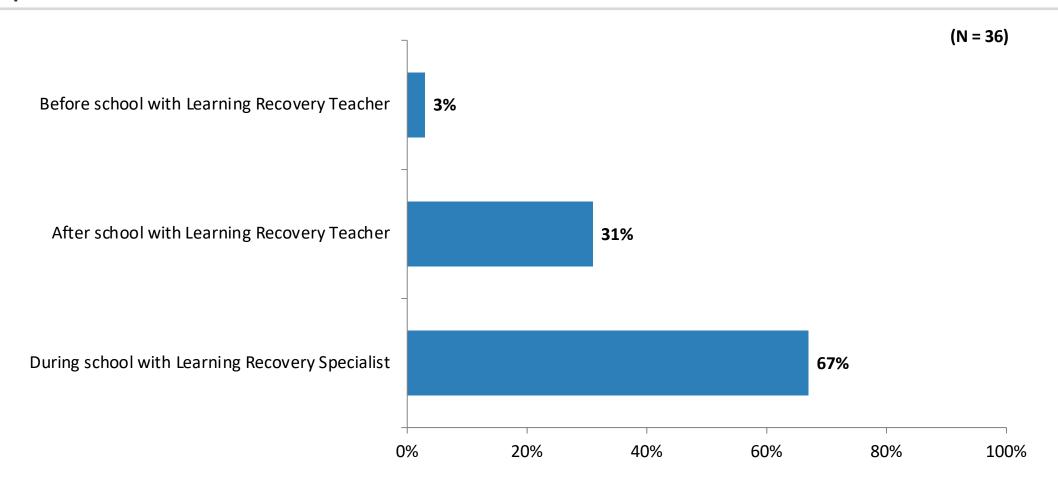
Results and Analysis

In which of the following stakeholder group(s) do you belong? You may select more than one.





Which model of learning recovery tutoring have you found to be the most valuable for students on your campus?





Have you/your student participated in any before or after school tutoring with a Learning Recovery Teacher?

Yes 39%

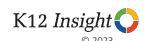
No 51%

I'm not sure 9%

60%

80%

40%

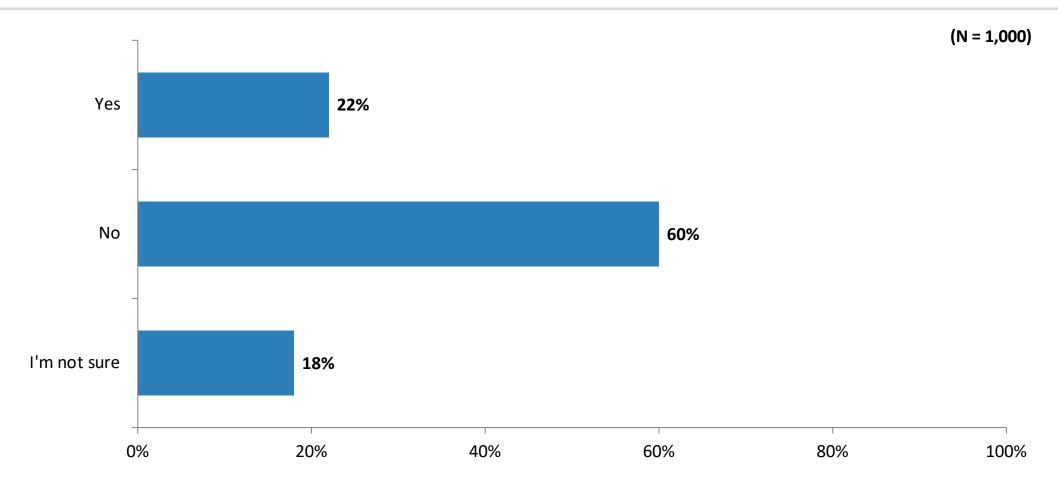


100%

0%

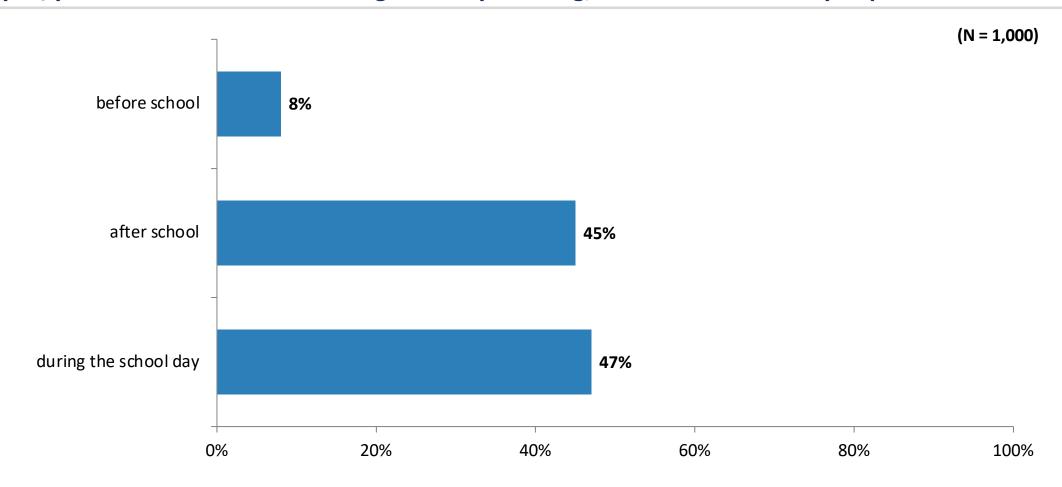
20%

Have you/your student participated in any tutoring during the school day with a Learning Recovery Specialist?



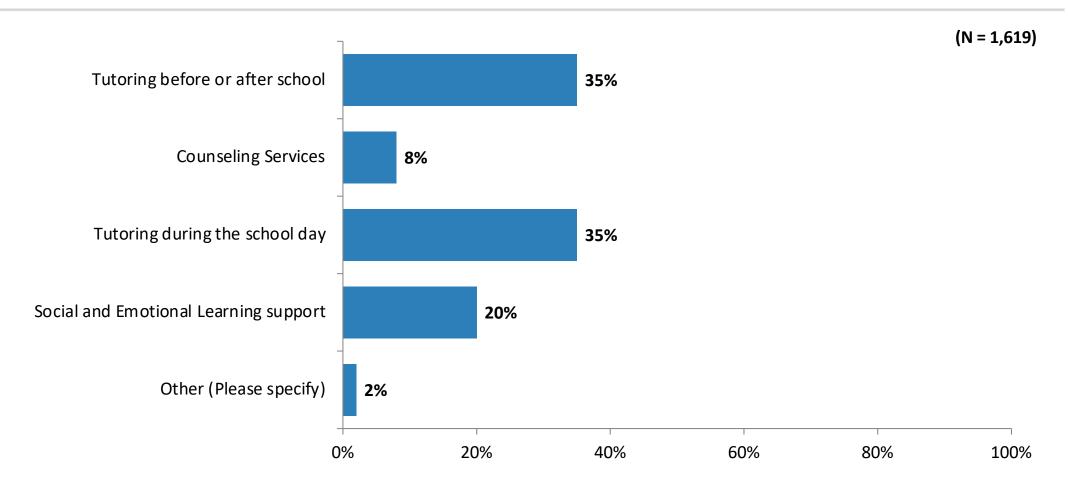


If you/your student receives learning recovery tutoring, which model would you prefer?



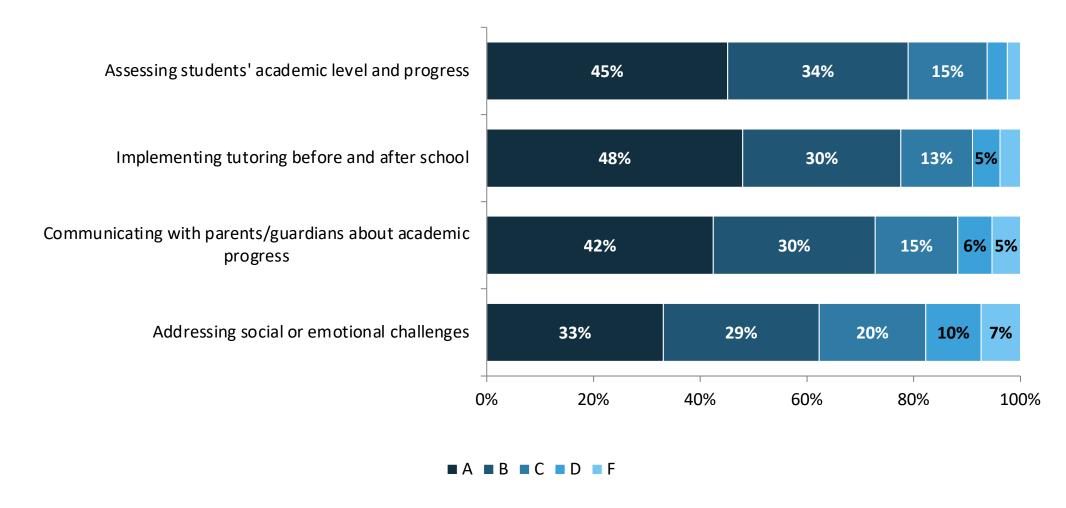


As the district continues our focus on learning recovery, which resource do you feel ismost valuable for students?





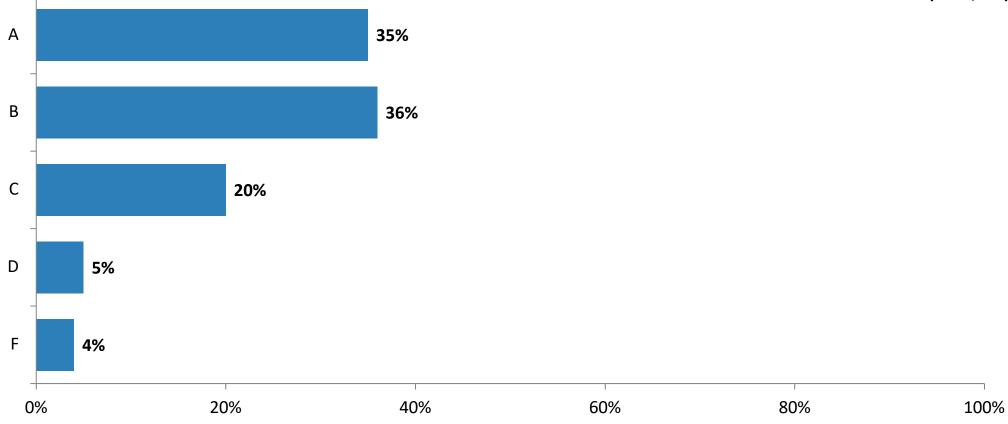
(Community members may skip this question)





Over the past two years, Mesquite ISD has implemented a comprehensive response to the COVID-19 pandemic utilizing one-timeElementary and Secondary School Emergency Relief (ESSER) funds. Overall, what grade would you give the District's plan to address learning recovery and social emotional learning (SEL) needs?

(N = 1,658)







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