

## Summarize the Day!

MCSC Title 1 Spring Parent Meeting 2021  
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At the end of each day, ask your student to summarize their day. They can use their hand to retell the important or memorable parts of their day in the order they occurred. Encourage your student to elaborate with more details or use more interesting words. Finally, give each day a title.

Students can summarize in a journal (an old notebook would do), on paper, a whiteboard, on a device, or verbally. Early learners can draw and label their day. Remember that if a student can say it...they can write it. Stating the day verbally first will take the pressure off of writing. Once the day has been stated verbally, it is time to write/draw it!

This simple daily routine will build skills in sequencing, main idea, details, word choice and mindfulness.

For a math twist, summarize the day by reviewing all of the ways your student used numbers/math throughout the day. Talk about numbers such as: odd/even, add or subtract, elapsed time, countdown to vacations/holidays/going back to school, distance, money etc.

