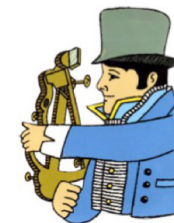


To the Parent(s) / Guardian of

Old Rochester Regional Junior High School
133 Marion Road
Mattapoisett, MA 02739-1621
Telephone: 508-758-4928 Fax: 508-758-6021



Report Card 2018-2019

Student Name

ID#

Grade

Homeroom

Counselor

7

Course Name	Teacher	Q1	T1	Q2	T2	Q3	T3	Q4	Y1	Comment
ORR JHS										

DAILY ATTENDANCE

Principal's Message:

I have enjoyed being the ORR JHS principal- I expect you to operate responsibly and respectfully and successfully in the future.

	Q1	Q2	Q3	Q4	YTD
Excused Absences	0	0	0	0	0
Unexcused Absences	0	0	0	0	0
Tardies	0	0	0	0	0

STANDARDS BASED GRADES

SCALE

M = Mastery: Student consistently and independently demonstrates in-depth understanding and proficiency of grade level standards.
P = Progressing: Student is progressing toward consistent and independent in-depth understanding and proficiency of grade-level standards.
E = Emerging: Student is emerging toward the understanding and proficiency of grade level standards. Skill acquisition requires additional time and support.
N = Not Demonstrating: Student is not yet demonstrating understanding and proficiency of grade level standards and requires considerable support and direction.
/ = Standard not addressed at this time

SPANISH

LANGUAGE PROFICIENCY	Q1	Q2	Q3	Q4
Communicates on some very familiar topics using practiced and memorized single words and phrases.				
Speaks only Spanish and avoids English in class (except during moments designated for speaking English.)				
SELF MANAGEMENT				
Completes assigned work in a timely manner with care and effort.				
Contributes to a positive class community by treating self, peers, and teacher with respect and kindness. Engages in class activities in a meaningful way. Treats classroom materials with care.				
VOCABULARY				
Demonstrates proficiency with relevant vocabulary for familiar topics.				

COMPUTER SCIENCE

Computing and Society (CAS)	Q1	Q2	Q3	Q4
Demonstrate responsible use of technology and laws regarding ownership of material/ideas, licensing, and fair use labeling images with creative commons licenses and licensing their own work.				
Computing Systems (CS)				
Create a model of a smartphone phone app that will solve a real life problem, to demonstrate understanding of input, output, processing and storage components of computers.				
Problem-solve lines of code through debugging and collaboration.				
Problem-solve hardware and software issues in robotics through debugging and collaboration.				
Computational Thinking (CT)				
Create a new representation, define functions, and use decomposition in HTML, CSS, javascript and python languages.				
Write, debug, and analyze advanced algorithms and basic programs using HTML, CSS, javascript and python languages.				
Digital Tools and Collaboration (DTC)				
Use a variety of digital tools (HTML, CSS, drawing using code, programming sprites in Game Lab and image editors) to create websites and online animations/games				
Create and publish an online website containing at least three pages concentrating on content, structure and style.				

CHORUS

PERFORMING	T1	T2	T3
Demonstrate, using music reading skills where appropriate, how knowledge of formal aspects in musical works inform prepared or improvised performances.			
Identify expressive qualities in a varied repertoire of music that can be demonstrated through prepared and improvised performances.			
Use self-reflection and peer feedback to refine individual and ensemble performances of a varied repertoire of music.			
Demonstrate attention to technical accuracy and expressive qualities in prepared and improvised performances of a varied repertoire of music.			
Demonstrate an awareness of the context of the music through prepared and improvised performances.			
PROSOCIAL SKILLS			
Contributes respectfully with best effort during rehearsals			
Participates fully in scheduled performances			