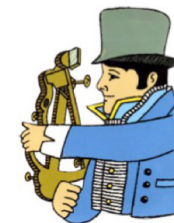


To the Parent(s) / Guardian of

Old Rochester Regional High School
135 Marion Road
Mattapoisett, MA 02739-1621
Telephone: 508-758-3745 Fax: 508-758-3167



Report Card 2018-2019

Student Name

ID#

Grade

Homeroom

Counselor

Course Name	Teacher	Q1	T1	Q2	T2	Q3	T3	Q4	Y1	Comment
ORR JHS										

DAILY ATTENDANCE

Principal's Message:

I have enjoyed being the ORR JHS principal- I expect you to operate responsibly and respectfully and successfully in the future.

	Q1	Q2	Q3	Q4	YTD
Excused Absences					
Unexcused Absences					
Tardies					

STANDARDS BASED GRADES

SCALE

M = Mastery: Student consistently and independently demonstrates in-depth understanding and proficiency of grade level standards.

P = Progressing: Student is progressing toward consistent and independent in-depth understanding and proficiency of grade-level standards.

E = Emerging: Student is emerging toward the understanding and proficiency of grade level standards. Skill acquisition requires additional time and support.

N = Not Demonstrating: Student is not yet demonstrating understanding and proficiency of grade level standards and requires considerable support and direction.

/ = Standard not addressed at this time

CHORUS

PERFORMING

Demonstrate, using music reading skills where appropriate, how knowledge of formal aspects in musical works inform prepared or improvised performances.

Identify expressive qualities in a varied repertoire of music that can be demonstrated through prepared and improvised performances.

Use self-reflection and peer feedback to refine individual and ensemble performances of a varied repertoire of music.

Demonstrate attention to technical accuracy and expressive qualities in prepared and improvised performances of a varied repertoire of music.

Demonstrate an awareness of the context of the music through prepared and improvised performances.

PROSOCIAL SKILLS

Contributes respectfully with best effort during rehearsals

Participates fully in scheduled performances

SPANISH

LANGUAGE PROFICIENCY

Communicates and exchanges information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. Can usually handle short social interactions in everyday situations by asking and answering simple questions.

Speaks only Spanish and avoids English in class (except during moments designated for speaking English.) Speaks Spanish independently beyond structured speaking activities.

Can write short messages and notes on familiar topics related to everyday life.

Often understands familiar words, phrases, and simple sentences related to everyday life. Sometimes recognizes the main topics and ideas when reading and hearing Spanish.

SELF MANAGEMENT

Completes assigned work in a timely manner with care and effort.

Contributes to a positive class community by treating self, peers, and teacher with respect and kindness. Engages in class activities in a meaningful way. Treats classroom materials with care.

VOCABULARY / GRAMMAR STRUCTURES

Demonstrates proficiency with relevant vocabulary for familiar topics.

Demonstrates understanding of grammatical structures when writing and speaking Spanish.