



Student Name:
 Student ID:
 Teacher:

Student Progress Report

School:
 Academic Year:
 Grade Level: 3

SCALE
<p>M = Mastery: Student consistently and independently demonstrates in-depth understanding and proficiency of grade level standards.</p> <p>P = Progressing: Student is progressing toward consistent and independent in-depth understanding and proficiency of grade-level standards.</p> <p>E = Emerging: Student is emerging toward the understanding and proficiency of grade level standards. Skill acquisition requires additional time and support.</p> <p>N = Not Demonstrating: Student is not yet demonstrating understanding and proficiency of grade level standards and requires considerable support and direction.</p> <p>/ = Standard not addressed at this time</p>

MATH	T1	T2	T3
GEOMETRY			
Reasons with shapes and their attributes			
MEASUREMENT AND DATA			
Solves problems involving measurement, time, liquid volumes, and masses of objects			
Represents and interprets data			
Understands the concept of area and its relation to multiplication and addition			
Recognizes and distinguishes properties and attributes of perimeter			
NUMBER AND OPERATIONS IN BASE TEN			
Uses understanding of place value and properties of operations to fluently add and subtract within 1000			
Demonstrates mastery of grade level math facts.			
NUMBER AND OPERATIONS (FRACTIONS)			
Demonstrates an understanding of fractions as parts of a whole and numbers on a number line			
Demonstrates an understanding of equivalent fractions			
Compares fractions with like numerators or like denominators			
OPERATIONS AND ALGEBRAIC THINKING			
Represents and solves problems involving multiplication and division			
Understands properties and relationship of multiplication and division			
Multiplies and divides within 100			
Solves, identifies, and explains problems involving the four operations and explain patterns in arithmetic			

ENGLISH LANGUAGE ARTS	T1	T2	T3
LANGUAGE			
Uses varied language in writing			
Demonstrates a command of the grade-level conventions of standard English grammar and usage			
Applies correct spelling of grade-level words in written work			
READING FOUNDATIONAL SKILLS			
Knows and applies grade-level phonics and word analysis skills in decoding words			
Reads fluently and accurately to support comprehension			
READING INFORMATIONAL TEXT			
Asks and answers questions using evidence from the text			
Uses text and graphic features to locate information			
READING LITERATURE			
Asks and answers questions to demonstrate understanding of a text			
Recounts stories to include story elements and the central message			
SPEAKING AND LISTENING			
Actively participates in discussions maintaining focus on a topic			
WRITING			
Produces writing appropriate to task and purpose (opinion, informational/explanatory, narrative)			

SOCIAL STUDIES	T1	T2	T3
Civics, Government, and Economy			
Gives examples of why it is necessary for communities to have governments, how they are organized and how people participate and contribute to their communities.			
Explains the importance of maritime commerce, the practice of bartering and taxation.			
Deconstructs and analyzes the Declaration of Independence, Constitution and the Bill of Rights.			
Geography			
Uses cardinal directions, map scales, legends and titles to locate places and historical landmarks within their state, town and the North East region over time.			
Explains the demographic origins of their town or city.			
Traces on a map the voyages of the European Explorers of the North East coast of North America.			
History			
Uses visual primary sources to analyze details of daily life.			
Demonstrates an understanding of the various historical perspectives.			
Explains the diversity of the Native Peoples, present and past, in Massachusetts and the New England Region.			
Explains why Pilgrims and Puritans migrated to Massachusetts, their journeys and challenges and interactions with natives.			
Analyzes the connection between events, locations, and individuals in the early 1770s and the beginning of the American Revolution.			

ART	T1	T2	T3
CREATING			
Demonstrates perseverance and effort in creating artwork.			
PRESENTING			
Develops and refines their artistic ideas and techniques			
PROSOCIAL SKILLS			
Demonstrates self-control of body and personal space.			
RESPONDING AND CONNECTING			
Engages in class discussions and analysis of artwork in a respectful manner			

MUSIC	T1	T2	T3
PROSOCIAL SKILLS			
Demonstrates self-control of body, voice and personal space			
CREATING			
Generates and develops musical ideas			
PERFORMING			
Demonstrates musical skills through dancing, singing, and playing instruments			
RESPONDING AND CONNECTING			
Analyzes and describes music using accurate musical vocabulary			

SCIENCE	T1	T2	T3
EARTH AND SPACE SCIENCE			
Uses graphs and tables of local weather data to describe and predict typical weather during a particular season.			
Obtains and summarizes information about the climate of different regions of the world.			
LIFE SCIENCE			
Uses simple representations to show that different types of organisms have unique and diverse life cycles.			
Gives examples of characteristics of living organisms that are influenced by both inheritance and the environment.			
Compares observable features of fossils to living organisms and their environments.			
PHYSICAL SCIENCE			
Investigates the nature of forces between two magnets.			
TECHNOLOGY AND ENGINEERING			
Define a simple design problem that reflects a need or want.			

PHYSICAL EDUCATION	T1	T2	T3
PERFORMANCE			
Demonstrates a variety of motor skills and movement patterns.			
RESPONDING AND CONNECTING			
Applies knowledge of concepts, principles, strategies and tactics related to movement.			
PROSOCIAL SKILLS			
Exhibits responsible personal and social behavior that respects self and others.			

TECHNOLOGY	T1	T2	T3
CREATING			
Demonstrates effort and determination in their technology assignments.			
PRESENTING			
Demonstrates technological skills through assignments/projects.			
PROSOCIAL SKILL			
Demonstrates appropriate behavior and use of technology.			
RESPONDING AND CONNECTING			
Demonstrates sound understanding of grade level technological concepts and skills.			

LIBRARY / MEDIA	T1	T2	T3
CREATING			
Demonstrates perseverance and effort in producing library projects.			
PRO-SOCIAL			
Demonstrates self-control of body, voice, and personal space.			
READING			
Demonstrates ability to select reading materials according to interest and need.			
TECHNOLOGY			
Demonstrates a positive attitude toward using technology that supports collaboration, learning, and productivity.			

COMMENTS
T1
T2
T3

SOCIAL AND EMOTIONAL LEARNING INDICATORS
4 = Consistently demonstrates this skill 3 = Demonstrates this skill most of the time 2 = Demonstrates this skill some of the time 1 = Requires on-going intervention to develop this skill

SOCIAL AND EMOTIONAL	T1	T2	T3
RESPONSIBLE DECISION MAKING			
Makes appropriate choices about personal behavior			
RELATIONSHIP SKILLS			
Responds effectively to conflict			
Demonstrates respect toward peers and adults			
SOCIAL AWARENESS			
Follows expected routines and behaviors			
SELF-AWARENESS			
Seeks help when needed			
Willing to take risks as a learner			
SELF-MANAGEMENT			
Regulates behavior effectively in structured settings			
Regulates behavior effectively in unstructured settings			
Takes care of materials and belongings			
Perseveres in challenging situations			
Adjusts to transitions or changes in routine			
Stays on and completes tasks			
Engages actively in learning			

Attendance as of 6/11/19	T1	T2	T3
Absent			
Tardy			

