



Student Name:
 Student ID:
 Teacher:

Student Progress Report

School:
 Academic Year:
 Grade Level: 2

SCALE
<p>M = Mastery: Student consistently and independently demonstrates in-depth understanding and proficiency of grade level standards.</p> <p>P = Progressing: Student is progressing toward consistent and independent in-depth understanding and proficiency of grade-level standards.</p> <p>E = Emerging: Student is emerging toward the understanding and proficiency of grade level standards. Skill acquisition requires additional time and support.</p> <p>N = Not Demonstrating: Student is not yet demonstrating understanding and proficiency of grade level standards and requires considerable support and direction.</p> <p>/ = Standard not addressed at this time</p>

MATH	T1	T2	T3
GEOMETRY			
Describes and analyzes two- and three-dimensional shapes			
Partitions circles and rectangles into equal parts and describes using the words halves, thirds, half of, etc.			
MEASUREMENT AND DATA			
Measures and estimates lengths in standard units			
Tells and writes time from analog and digital clocks to the nearest five minutes			
Solves money word problems (dollar bills, coins)			
Represents and interprets data using picture graphs and bar graphs			
NUMBER AND OPERATIONS IN BASE TEN			
Reads, writes, and compares numbers to 1000			
Counts within 1000 by 5s, 10s, and 100s			
Demonstrates an understanding of place value within 1000			
Uses place value understanding and properties of operations to add numbers within 100			
Uses place value understanding and properties of operations to subtract numbers within 100			
OPERATIONS AND ALGEBRAIC THINKING			
Represents and solves one- and two-step problems involving addition and subtraction within 100			
Demonstrates fluency with addition within 20			
Demonstrates fluency with subtraction within 20			
Understands odd and even numbers			

ENGLISH LANGUAGE ARTS	T1	T2	T3
READING LITERATURE AND INFORMATIONAL TEXT			
Asks and answers questions to demonstrate understanding of key details in a text			
Demonstrates an understanding of story (e.g. central message, problem and solution, character development)			
Identifies the main topic of a multi-paragraph text			
Knows and applies grade-level phonics and word analysis skills when decoding words			
Reads grade-level fiction and informational text with sufficient accuracy and fluency to support comprehension			
Reads common high-frequency words			
LANGUAGE			
Demonstrates command of standard grammar when writing or speaking (e.g. collective and plural nouns, adjectives, adverbs, simple and compound sentences)			
Demonstrates command of the conventions of writing (e.g. capitalization, punctuation)			
Spells high-frequency words and uses learned spelling patterns when writing			
Uses vocabulary words and phrases acquired through conversations, reading, and being read to, and responding to texts			
SPEAKING AND LISTENING			
Participates in collaborative discussions with peers and adults in small and larger groups			
Tells a story or recounts an experience with facts and descriptive details expressing ideas clearly			
WRITING			
Writes structured opinion pieces with a well-developed topic, supporting reasons, and a conclusion			
Writes informative texts with a well-developed topic, facts, and a conclusion			
Writes narratives with well-elaborated events, details, words that signal event order, dialogue, and a sense of closure			
Expresses ideas clearly when writing			
Strengthens writing as needed by revising and editing with guidance and support from adults and peers			
Participates in shared research and writing projects to build knowledge on a topic			

SOCIAL STUDIES	T1	T2	T3
Civics in the context of geography: countries and government			
Explains characteristics of a country including its physical features, resources and people			
Economics: Resources and Choices			
Defines and Identifies natural resources			
Defines and identifies goods and services			
Geography and Its Effect on People			
Identifies continents and oceans of the world			
Identifies major physical characteristics of each continent			
History: Migration and Culture			
Explains reasons why people migrate			
Understands and identifies the impact of immigration			
Reading and Making Map			
Compares different kinds of maps and their components			

SCIENCE	T1	T2	T3
EARTH SCIENCE			
Compares multiple solutions to prevent changes in the land.			
Uses information to explain where water is found and that it may be liquid or solid.			
Observes the influence of wind and water on landforms.			
PHYSICAL SCIENCE			
Describes and classifies materials by observable properties.			
Determines which materials are best suited for a certain purpose.			
Constructs an argument that some changes to materials can be reversed and some cannot.			
Experiments to show the effects of friction on the temperature of objects rubbed together.			
LIFE SCIENCE			
Compares how plants and animals depend on their surroundings and other living things to meet their needs.			
Uses texts and media to compare living things in an area and in different types of geographic areas.			
TECHNOLOGY AND ENGINEERING			
Analyzes data to compare two designs for the same problem.			

ART	T1	T2	T3
CREATING			
Demonstrates perseverance and effort in creating artwork.			
PRESENTING			
Develops and refines their artistic ideas and techniques			
PROSOCIAL SKILLS			
Demonstrates self-control of body and personal space.			
RESPONDING AND CONNECTING			
Engages in class discussions and analysis of artwork in a respectful manner			

MUSIC	T1	T2	T3
PROSOCIAL SKILLS			
Demonstrates self-control of body, voice and personal space			
CREATING			
Generates and develops musical ideas			
PERFORMING			
Demonstrates musical skills through dancing, singing, and playing instruments			
RESPONDING AND CONNECTING			
Analyzes and describes music using accurate musical vocabulary			

PHYSICAL EDUCATION	T1	T2	T3
PERFORMANCE			
Demonstrates a variety of motor skills and movement patterns.			
RESPONDING AND CONNECTING			
Applies knowledge of concepts, principles, strategies and tactics related to movement.			
PROSOCIAL SKILLS			
Exhibits responsible personal and social behavior that respects self and others.			

TECHNOLOGY	T1	T2	T3
CREATING			
Demonstrates effort and determination in their technology assignments.			
PRESENTING			
Demonstrates technological skills through assignments/projects.			
PROSOCIAL SKILL			
Demonstrates appropriate behavior and use of technology.			
RESPONDING AND CONNECTING			
Demonstrates sound understanding of grade level technological concepts and skills.			

LIBRARY / MEDIA	T1	T2	T3
CREATING			
Demonstrates perseverance and effort in producing library projects.			
PRO-SOCIAL			
Demonstrates self-control of body, voice, and personal space.			
READING			
Demonstrates ability to select reading materials according to interest and need.			
TECHNOLOGY			
Demonstrates a positive attitude toward using technology that supports collaboration, learning, and productivity.			

COMMENTS
T1
T2
T3

SOCIAL AND EMOTIONAL LEARNING INDICATORS
4 = Consistently demonstrates this skill 3 = Demonstrates this skill most of the time 2 = Demonstrates this skill some of the time 1 = Requires on-going intervention to develop this skill

SOCIAL AND EMOTIONAL	T1	T2	T3
RESPONSIBLE DECISION MAKING			
Accepts responsibility for choices and behaviors			
RELATIONSHIP SKILLS			
Responds effectively to conflict			
Listens and responds appropriately to peers			
SOCIAL AWARENESS			
Follows classroom routines			
Works and plays without disrupting others			
SELF-AWARENESS			
Seeks help when needed			
Takes learning risks/Demonstrates initiative			
SELF-MANAGEMENT			
Regulates behavior effectively in structured settings			
Regulates behavior effectively in unstructured settings			
Takes care of materials and belongings			
Perseveres in challenging situations			
Adjusts to transitions or changes in routine			
Stays on and complete tasks			
Engages actively in learning			
Uses time constructively			

Attendance as of 6/4/19	T1	T2	T3
Absent			
Tardy			

