



Student Name:
Student ID:
Teacher:

Student Progress Report

School:
Academic Year:
Grade Level: 6

SCALE
<p>M = Mastery: Student consistently and independently demonstrates in-depth understanding and proficiency of grade level standards.</p> <p>P = Progressing: Student is progressing toward consistent and independent in-depth understanding and proficiency of grade-level standards.</p> <p>E = Emerging: Student is emerging toward the understanding and proficiency of grade level standards. Skill acquisition requires additional time and support.</p> <p>N = Not Demonstrating: Student is not yet demonstrating understanding and proficiency of grade level standards and requires considerable support and direction.</p> <p>/ = Standard not addressed at this time</p>

ENGLISH LANGUAGE ARTS	T1	T2	T3
LANGUAGE			
Understands pronouns and their correct usage, as well as commas, parentheses and dashes.			
Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
Interprets figures of speech (e.g., personification) in context.			
Is able to determine and verify a word meaning from its context and discern word meanings.			
READING INFORMATIONAL TEXT			
Compares and contrasts multiple ideas and elements.			
Determines the central idea in multi-media or nonfiction text.			
Traces and evaluates the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.			
READING LITERATURE			
Cites textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.			
Determines the character's point of view.			
Determines the theme in literary texts.			
Makes meaning from various forms of poetry.			
SPEAKING & LISTENING			
Uses evidence when presenting ideas in class discussion and responds to the contributions of others reflectively.			
WRITING			
Forms and carries out an argument in oral and written form.			
Integrates information from and across multiple sources and uses media to publish and communicate with others.			
Edits and revises work to improve clarity and effectiveness of writing.			
Composes writing to effectively accomplish a given purpose and demonstrates key features of specific genre.			

SCIENCE	T1	T2	T3
EARTH AND SPACE SCIENCE			
Develops and uses a model to explain the causes of lunar phases			
Analyzes rock layers and fossils to determine relative ages			
Illustrates that the Earth and solar system are parts of the Milky Way			
Interprets maps to provide evidence of Earth's plate movement			
LIFE SCIENCE			
Provides evidence that organisms are made of cells			
Develops a model to show how parts of cells contribute to functions			
Uses fossils to infer patterns of environmental change			
Constructs an argument of evolutionary relationships among fossilized and modern organisms			
PHYSICAL SCIENCE			
Experiments with chemical reactions and thermal energy			
Uses particulate models of matter to explain density			
Experiments with mixtures			
Makes claims about gravity			
Uses diagrams to explain waves			
Shows that waves are reflected, absorbed, or transmitted			
Supports the claim that digitized signals can transmit information			
TECHNOLOGY AND ENGINEERING			
Defines a problem with precision			
Visually represents solutions and applies scale and proportion			
Communicates a design solution			
Analyzes and compares properties of different materials			
Selects appropriate material for a design task			
Chooses and safely uses appropriate tools for a prototype			

SOCIAL STUDIES	T1	T2	T3
Applies map skills to identify and locate important geographic features of ancient civilizations.			
Explains how goods, ideas, and beliefs spread among ancient civilizations.			
Evaluates the role of geographic location on the origin and evolution of early societies.			
Identifies and describes common characteristics of advanced civilizations.			
Compares and contrasts the ways that emerging civilizations attempt to solve problems and improve the quality of life for its members.			

MATH	T1	T2	T3
EXPRESSIONS AND EQUATIONS			
Applies and extends previous understandings of arithmetic to algebraic expressions			
Reasons about and solving one-variable equations and inequalities			
Represents and analyzes quantitative relationships between dependent and independent variables			
GEOMETRY			
Solves real-world and mathematical problems involving area, surface area, and volume			
RATIOS AND PROPORTIONAL RELATIONSHIPS			
Understands ratio concepts and using ratio reasoning to solve problems			
STATISTICS AND PROBABILITY			
Develops understanding of statistical variability			
Summarizes and describes distributions			
THE NUMBER SYSTEM			
Applies and extends previous understandings of multiplication and division to divide fractions by fractions			
Computes fluently with multi-digit numbers and finding common factors and multiples			
Applies and extends previous understandings of numbers to the system of rational numbers			

INSTRUMENTAL MUSIC	T1	T2	T3
Performs consistently a range of dynamics and a quality sound			
Demonstrates fluency in reading musical notation			
Regularly demonstrates psychomotor competence with instrument			

TECHNOLOGY	T1	T2	T3
CREATING			
Demonstrates effort and determination in their technology assignments.			
PRESENTING			
Demonstrates technological skills through assignments/projects.			
PROSOCIAL SKILL			
Demonstrates positive, safe and appropriate behavior when using technology.			
RESPONDING AND CONNECTING			
Demonstrates sound understanding of grade level technological concepts and skills.			

ART	T1	T2	T3
CREATING			
Demonstrates perseverance and effort in creating artwork.			
PRESENTING			
Develops and refines their artistic ideas and techniques			
PROSOCIAL SKILLS			
Experiments safely and responsibly with tools and materials.			
RESPONDING AND CONNECTING			
Engages in class discussions and analysis of artwork in a respectful manner			

PHYSICAL EDUCATION	T1	T2	T3
PERFORMANCE			
Demonstrates a variety of motor skills and movement patterns.			
RESPONDING AND CONNECTING			
Applies knowledge of concepts, principles, strategies and tactics related to movement.			
PROSOCIAL SKILLS			
Exhibits responsible personal and social behavior that respects self and others.			

MUSIC	T1	T2	T3
CREATING			
Generates and develops musical ideas			
PERFORMING			
Demonstrates musical skills through dancing, singing, and playing instruments			
PROSOCIAL SKILLS			
Contributes respectfully with best effort			
RESPONDING AND CONNECTING			
Analyzes and describes music using accurate musical vocabulary			

LIBRARY / MEDIA	T1	T2	T3
CREATING			
Demonstrates perseverance and effort in producing library projects.			
PRO-SOCIAL			
Demonstrates self-control of body, voice, and personal space.			
READING			
Demonstrates ability to select reading materials according to interest and need.			
TECHNOLOGY			
Demonstrates a positive attitude toward using technology that supports collaboration, learning, and productivity.			

COMMENTS
T1
T2
T3

SOCIAL AND EMOTIONAL LEARNING INDICATORS
4 = Consistently demonstrates this skill 3 = Demonstrates this skill most of the time 2 = Demonstrates this skill some of the time 1 = Requires on-going intervention to develop this skill

SOCIAL AND EMOTIONAL	T1	T2	T3
RESPONSIBLE DECISION MAKING			
Makes responsible choices about personal behavior			
Contributes to the well being of class, school and community.			
Satisfies all academic obligations in a timely manner.			
RELATIONSHIP SKILLS			
Actively works to establish and maintain healthy relationships			
Negotiates conflict constructively			
Seeks and offers help when needed			
Resists inappropriate social pressure			
SOCIAL AWARENESS			
Recognizes the feelings of others			
Follows expected routines and behaviors			
SELF-AWARENESS			
Understands and communicates feelings and needs			
Willing to take risks as a learner			
Accepts responsibility for own behavior			
Manages school and personal materials effectively and responsibly			
SELF-MANAGEMENT			
Practices verbal self control			
Practices physical self-control			
Manages time well			

Attendance as of 6/7/19	T1	T2	T3
Absent			
Tardy			

