



Student Name:  
 Student ID:  
 Teacher:

# Student Progress Report

School:  
 Academic Year:  
 Grade Level: 4

SCALE
<p><b>M = Mastery:</b> Student consistently and independently demonstrates in-depth understanding and proficiency of grade level standards.</p> <p><b>P = Progressing:</b> Student is progressing toward consistent and independent in-depth understanding and proficiency of grade-level standards.</p> <p><b>E = Emerging:</b> Student is emerging toward the understanding and proficiency of grade level standards. Skill acquisition requires additional time and support.</p> <p><b>N = Not Demonstrating:</b> Student is not yet demonstrating understanding and proficiency of grade level standards and requires considerable support and direction.</p> <p><b>/ = Standard not addressed at this time</b></p>

ENGLISH LANGUAGE ARTS	T1	T2	T3
<b>READING LITERATURE AND INFORMATIONAL TEXT</b>			
Knows and applies grade level phonics and word analysis skills in decoding words.			
Reads grade level text with sufficient accuracy and fluency to support comprehension			
Determines meaning of words and phrases used in a variety of texts			
Reads closely to determine theme, analyzes events and ideas and supports understanding by referring to key details and examples from the text			
Compares and contrasts point of view and similar themes or topics in a variety of texts			
Explains the organizational structure of informational text			
<b>SPEAKING AND LISTENING</b>			
Engages effectively in a range of collaborative discussions			
Reports on a topic or text, tells a story, or recounts an experience in an organized manner			
<b>WRITING</b>			
Develops and strengthens writing as needed by planning, revising, and editing.			
Writes organized pieces with audience/purpose in mind			
Writes opinion pieces on topics or texts supporting a point of view with reasons and information			
Writes narratives to develop real or imagined experiences or events using effective techniques, details, and clear event sequences			
Demonstrates command of conventions of standard English spelling, grammar and usage			
Demonstrates understanding of figurative language and word relationships			
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly.			

MATH	T1	T2	T3
<b>GEOMETRY</b>			
Classifies shapes by properties of their lines and angles			
Demonstrates an understanding of symmetry			
<b>MEASUREMENT AND DATA</b>			
Solves problems involving measurement and conversion of measurements within one system			
Demonstrates an understanding of angles and measures angles			
Applies the area and perimeter formulas for rectangles to real-life examples			
Represents and interprets data using line plots			
<b>NUMBER AND OPERATIONS IN BASE TEN</b>			
Demonstrates an understanding of place value of multi-digit whole numbers			
Knows multiplication facts and related division facts through 12x12			
Uses place value understanding and properties of operations to perform multi-digit addition and subtraction			
Uses place value understanding and properties of operations to multiply 4-digit by 1-digit numbers and 2-digit by 2-digit numbers			
Uses place value understanding and properties of operations to divide 4-digit by 1-digit numbers			
<b>NUMBER AND OPERATIONS (FRACTIONS)</b>			
Demonstrates an understanding of fraction equivalence and ordering			
Compares decimals			
Adds and subtracts fractions and mixed numbers with like denominators			
Multiplies a fraction by a whole number			
<b>OPERATIONS AND ALGEBRAIC THINKING</b>			
Uses addition and subtraction with whole numbers to solve problems			
Uses multiplication and division with whole numbers to solve problems			
Solves multi-step problems including problems in which remainders have to be interpreted			
Demonstrates an understanding of factors and multiples			

SOCIAL STUDIES	T1	T2	T3
<b>Geography and Map Skills</b>			
Applies map skills to locate and identify important geographic features of North America.			
Describes the people, population size, languages, forms of government, major cities, natural resources, and landmarks of Mexico.			
Locates the 5 regions of the United States and describes the diverse cultural nature of each region.			
Explains how the environment, including natural disasters, affects each region and its growth, settlement patterns, industries, and trade.			
<b>Settlement of North America</b>			
Explains the different theories about the origins of people in North America and describes the different regions and tribes of Native Peoples.			
Explains how archaeologists use sites of Native People in North America to learn more about their migration, settlement patterns, and cultures.			
Utilizes primary sources to study European voyages to the Americas.			
Describes how the construction of canals, roads, and railways helped the United States to expand westward as well as aspects of pioneer life on the frontier.			
Recognizes the reasons for immigration to the United States.			

SCIENCE	T1	T2	T3
<b>EARTH AND SPACE SCIENCE</b>			
Explains that erosion and deposition over time result in rock and landscape formations			
Interprets maps to describe patterns of land formations, volcanoes, and earthquakes			
Obtains information about human use of renewable and nonrenewable energy resources			
Evaluates a design solution to reduce impact of natural disasters			
<b>LIFE SCIENCE</b>			
Constructs an argument that plants and animals have structures that support key life functions			
<b>PHYSICAL SCIENCE</b>			
Explains the relationship of an object's speed to its energy			
Predicts changes in energy when objects collide			
Refines a device that converts motion into electrical, light, or sound energy			
Uses a model to show wave patterns.			
Describes how reflection of light allows objects to be seen			
Compares ways to send information through a code pattern			
<b>TECHNOLOGY AND ENGINEERING</b>			
Tests and redesigns a prototype			
Evaluates design features when developing a model for a problem			
Describes that technological devices are made of interrelated parts			

TECHNOLOGY	T1	T2	T3
<b>CREATING</b>			
Demonstrates effort and determination in their technology assignments.			
<b>PRESENTING</b>			
Demonstrates technological skills through assignments/projects.			
<b>PROSOCIAL SKILL</b>			
Demonstrates positive, safe and appropriate behavior when using technology.			
<b>RESPONDING AND CONNECTING</b>			
Demonstrates sound understanding of grade level technological concepts and skills.			

ART	T1	T2	T3
<b>CREATING</b>			
Demonstrates perseverance and effort in creating artwork.			
<b>PRESENTING</b>			
Develops and refines their artistic ideas and techniques			
<b>PROSOCIAL SKILLS</b>			
Experiments safely and responsibly with tools and materials.			
<b>RESPONDING AND CONNECTING</b>			
Engages in class discussions and analysis of artwork in a respectful manner			

PHYSICAL EDUCATION	T1	T2	T3
<b>PERFORMANCE</b>			
Demonstrates a variety of motor skills and movement patterns.			
<b>RESPONDING AND CONNECTING</b>			
Applies knowledge of concepts, principles, strategies and tactics related to movement.			
<b>PROSOCIAL SKILLS</b>			
Exhibits responsible personal and social behavior that respects self and others.			

MUSIC	T1	T2	T3
<b>CREATING</b>			
Generates and develops musical ideas			
<b>PERFORMING</b>			
Demonstrates musical skills through dancing, singing, and playing instruments			
<b>PROSOCIAL SKILLS</b>			
Contributes respectfully with best effort			
<b>RESPONDING AND CONNECTING</b>			
Analyzes and describes music using accurate musical vocabulary			

LIBRARY / MEDIA	T1	T2	T3
<b>CREATING</b>			
Demonstrates perseverance and effort in producing library projects.			
<b>PRO-SOCIAL</b>			
Demonstrates self-control of body, voice, and personal space.			
<b>READING</b>			
Demonstrates ability to select reading materials according to interest and need.			
<b>TECHNOLOGY</b>			
Demonstrates a positive attitude toward using technology that supports collaboration, learning, and productivity.			

INSTRUMENTAL MUSIC	T1	T2	T3
Establishes and recognizes a quality sound			
Understands pitch and rhythmic notation			
Demonstrates physical comfort with instrument: body and hands			

SOCIAL AND EMOTIONAL LEARNING INDICATORS
<b>4</b> = Consistently demonstrates this skill <b>3</b> = Demonstrates this skill most of the time <b>2</b> = Demonstrates this skill some of the time <b>1</b> = Requires on-going intervention to develop this skill

COMMENTS
T1
T2
T3

SOCIAL AND EMOTIONAL	T1	T2	T3
<b>RESPONSIBLE DECISION MAKING</b>			
Makes appropriate choices about personal behavior			
Contributes to the well-being of class, school, and community			
<b>RELATIONSHIP SKILLS</b>			
Actively works to establish and maintain healthy relationships			
Negotiates conflict constructively			
Seeks and offers help when needed			
<b>SOCIAL AWARENESS</b>			
Shows respect for others.			
Follows expected routines and behaviors			
<b>SELF-AWARENESS</b>			
Understands and communicates feelings and needs			
Willing to take risks as a learner			
Accepts responsibility for own behavior			
<b>SELF-MANAGEMENT</b>			
Practices verbal self-control			
Practices physical self-control			
Stays on task and completes assignments.			
Organizes work and materials			
Demonstrates engagement in learning			

Attendance as of 6/11/19	T1	T2	T3
Absent			
Tardy			

