



Student Name:  
Student ID:  
Teacher:

# Student Progress Report

School:  
Academic Year:  
Grade Level: 5

SCALE
<p><b>M = Mastery:</b> Student consistently and independently demonstrates in-depth understanding and proficiency of grade level standards.</p> <p><b>P = Progressing:</b> Student is progressing toward consistent and independent in-depth understanding and proficiency of grade-level standards.</p> <p><b>E = Emerging:</b> Student is emerging toward the understanding and proficiency of grade level standards. Skill acquisition requires additional time and support.</p> <p><b>N = Not Demonstrating:</b> Student is not yet demonstrating understanding and proficiency of grade level standards and requires considerable support and direction.</p> <p><b>/ = Standard not addressed at this time</b></p>

MATH	T1	T2	T3
<b>GEOMETRY</b>			
Graphs points on the coordinate plane to solve real-world and mathematical problems			
Classifies two-dimensional figures into categories based on their properties			
<b>MEASUREMENT AND DATA</b>			
Converts like measurement units within a given measurement system			
Represents and interprets data using line plots			
Demonstrates an understanding of volume, and uses formulas to find volumes of rectangular prisms			
<b>NUMBERS AND OPERATIONS IN BASE TEN</b>			
Demonstrates an understanding of the place value system for multi-digit whole numbers and decimals to the thousandths			
Reads, writes and compares decimals to the thousandths			
Adds and subtracts multi-digit whole numbers and decimals to the hundredth			
Multiplies and divides multi-digit whole numbers and decimals to the hundredths			
<b>NUMBER AND OPERATIONS - FRACTIONS</b>			
Solves real world problems with fractions			
Uses equivalent fractions as a strategy to add or subtract fractions			
Applies understanding of multiplication and division when multiplying and dividing fractions			
<b>OPERATIONS AND ALGEBRAIC EXPRESSION</b>			
Writes, interprets, and evaluates numerical expressions using all four operations and parentheses			
Uses patterns, graphs, and rules to describe the relationship between corresponding terms such as miles/hour			

SCIENCE	T1	T2	T3
<b>EARTH AND SPACE SCIENCE</b>			
Constructs an argument about the sun's appearance			
Explains Earth's relationship to the sun, moon and stars			
Uses a model to explain the cycling of water on Earth			
Describes the locations and relative amounts of fresh and saltwater			
Obtains information about human's impact on the environment			
Tests, and proposes a change to, a water filter design			
<b>LIFE SCIENCE</b>			
Asks questions about how plants obtain materials to live and grow			
Develops a model of the movement of matter in the environment			
Compares the effectiveness of composter designs			
<b>PHYSICAL SCIENCE</b>			
Uses a model of matter to explain phase changes			
Measures conservation of matter			
Observes and measures substances to describe characteristic properties			
Experiments to see if mixing substances creates a new substance			
Supports an argument that gravity acts towards Earth's center			
Describes that the food animals digest provides energy and materials			
<b>TECHNOLOGY AND ENGINEERING</b>			
Researches and identifies that inventions/technologies are designed to fulfill human needs and wants.			
Use sketches or drawings to show how each part of a product/device relates to other parts in that object.			

SOCIAL STUDIES	T1	T2	T3
Explains the relationship among Native People, European colonists, and those from Africa in eastern North America pre-Revolution.			
Understands the reasons for and events that led to the formation of the United States of America.			
Understands the major principles of the Constitution, including establishing the three Branches of Government, and compromises made by states when it was written.			
Understands the overall relationship between the US government and Native People since the Revolution.			
Understands the African American struggle from slavery through the Jim Crow era to civil rights won in the 1960s.			
Understands the timeline of securing Women's Voting Rights.			
Identifies the 18th century ideas of liberty, justice, and equality in current civil rights movements.			

ENGLISH LANGUAGE ARTS	T1	T2	T3
<b>READING</b>			
Comprehends grade level literature			
Comprehends grade level informational texts			
Comprehends vocabulary in context			
Reads fluently			
Makes logical inferences through critical reading and thinking using explicit information from a text			
Demonstrates an understanding of text structures			
Integrates information from multiple sources to support conclusions			
<b>WRITING</b>			
Produces clear and coherent opinion pieces			
Produces clear and coherent informative/explanatory pieces			
Produces clear and coherent narrative pieces			
Develops and strengthens writing as needed			

INSTRUMENTAL MUSIC	T1	T2	T3
Expands the dynamic range and quality of sound			
Demonstrates independent reading of musical notation			
Demonstrates appropriate posture and handling of instrument			

TECHNOLOGY	T1	T2	T3
<b>CREATING</b>			
Demonstrates effort and determination in their technology assignments.			
<b>PRESENTING</b>			
Demonstrates technological skills through assignments/projects.			
<b>PROSOCIAL SKILL</b>			
Demonstrates positive, safe and appropriate behavior when using technology.			
<b>RESPONDING AND CONNECTING</b>			
Demonstrates sound understanding of grade level technological concepts and skills.			

ART	T1	T2	T3
<b>CREATING</b>			
Demonstrates perseverance and effort in creating artwork.			
<b>PRESENTING</b>			
Develops and refines their artistic ideas and techniques			
<b>PROSOCIAL SKILLS</b>			
Experiments safely and responsibly with tools and materials.			
<b>RESPONDING AND CONNECTING</b>			
Engages in class discussions and analysis of artwork in a respectful manner			

PHYSICAL EDUCATION	T1	T2	T3
<b>PERFORMANCE</b>			
Demonstrates a variety of motor skills and movement patterns.			
<b>RESPONDING AND CONNECTING</b>			
Applies knowledge of concepts, principles, strategies and tactics related to movement.			
<b>PROSOCIAL SKILLS</b>			
Exhibits responsible personal and social behavior that respects self and others.			

MUSIC	T1	T2	T3
<b>CREATING</b>			
Generates and develops musical ideas			
<b>PERFORMING</b>			
Demonstrates musical skills through dancing, singing, and playing instruments			
<b>PROSOCIAL SKILLS</b>			
Contributes respectfully with best effort			
<b>RESPONDING AND CONNECTING</b>			
Analyzes and describes music using accurate musical vocabulary			

LIBRARY / MEDIA	T1	T2	T3
<b>CREATING</b>			
Demonstrates perseverance and effort in producing library projects.			
<b>PRO-SOCIAL</b>			
Demonstrates self-control of body, voice, and personal space.			
<b>READING</b>			
Demonstrates ability to select reading materials according to interest and need.			
<b>TECHNOLOGY</b>			
Demonstrates a positive attitude toward using technology that supports collaboration, learning, and productivity.			

COMMENTS
T1
T2
T3

SOCIAL AND EMOTIONAL LEARNING INDICATORS
<b>4</b> = Consistently demonstrates this skill <b>3</b> = Demonstrates this skill most of the time <b>2</b> = Demonstrates this skill some of the time <b>1</b> = Requires on-going intervention to develop this skill

SOCIAL AND EMOTIONAL	T1	T2	T3
<b>RESPONSIBLE DECISION MAKING</b>			
Shows respect for classroom and school rules			
<b>RELATIONSHIP SKILLS</b>			
Works cooperatively in groups			
Offers and seeks help			
<b>SOCIAL AWARENESS</b>			
Shows respect for others			
Shows respect for materials			
<b>SELF AWARENESS</b>			
Accepts responsibility for own behavior			
Willing to take risks as a learner and problem solve			
<b>SELF MANAGEMENT</b>			
Practices verbal self control			
Transitions from one activity to another			
Listens attentively			
Organizes work and materials			
Works independently			

Attendance as of 6/7/19	T1	T2	T3
Absent			
Tardy			

