



Student Name:  
 Student ID:  
 Teacher:

# Student Progress Report

School:  
 Academic Year:  
 Grade Level: 1

SCALE
<p><b>M = Mastery:</b> Student consistently and independently demonstrates in-depth understanding and proficiency of grade level standards.</p> <p><b>P = Progressing:</b> Student is progressing toward consistent and independent in-depth understanding and proficiency of grade-level standards.</p> <p><b>E = Emerging:</b> Student is emerging toward the understanding and proficiency of grade level standards. Skill acquisition requires additional time and support.</p> <p><b>N = Not Demonstrating:</b> Student is not yet demonstrating understanding and proficiency of grade level standards and requires considerable support and direction.</p> <p><b>/ = Standard not addressed at this time</b></p>

MATH	T1	T2	T3
<b>GEOMETRY</b>			
Composes and decomposes two- and three-dimensional shapes			
Identifies and represents halves as two equal parts of the whole, and fourths as four equal parts of the whole			
<b>MEASUREMENT AND DATA</b>			
Demonstrates an understanding of linear measurement and compares lengths			
Tells and writes time from analog and digital clocks to the hour and half-hour			
Represents and interprets data			
Identifies and compares the value of U.S. coins and uses the appropriate notation			
<b>NUMBERS AND OPERATIONS</b>			
Reads, writes, and compares numbers to 120			
Counts to 120 starting at any number			
Demonstrates an understanding of place value with tens and ones			
Uses place value understanding and properties of operations to add and subtract 10 from another two digit number			
<b>OPERATIONS AND ALGEBRAIC THINKING</b>			
Represents and solves story problems involving addition using objects, drawings, and equations			
Represents and solves story problems involving subtraction using objects, drawings, and equations			
Demonstrates an understanding of the relationship between addition and subtraction			
Demonstrates fluency with addition facts within 10			
Demonstrates fluency with subtraction within 10			
Uses strategies to add and subtract within 20			

ENGLISH LANGUAGE ARTS	T1	T2	T3
<b>LITERACY</b>			
Demonstrates an understanding of spoken word, syllables, and sounds			
Applies first grade phonics and word analysis skills			
Reads common high-frequency words			
Asks and answers questions about key details in a text			
Reads and comprehends a variety of genres			
Reads first grade text with purpose and understanding			
Retells key details in sequence after reading a benchmark text			
Reads with sufficient accuracy and fluency to support comprehension			
<b>SPEAKING AND LISTENING</b>			
Participates in discussions by listening actively			
Participates in discussions by contributing knowledge and ideas			
Demonstrates an understanding of a text read aloud or information presented orally			
Describes people, places, things, and events with relevant details			
Speaks in complete sentences when appropriate to task and situation			
<b>WRITING AND LANGUAGE</b>			
Writes narratives with appropriately sequenced events, some details, words to signal event order, a sense of closure and drawings			
Writes informative texts that name a topic, supply some facts, and provide a sense of closure			
Writes opinion pieces that name a topic or book, an opinion, a reason for the opinion, and a sense of closure			
Writes in complete sentences			
Spells high frequency and phonetic words correctly and approximates the spelling of unfamiliar words in writing			
Applies learned spelling patterns and knowledge of word families when writing			
Demonstrates command of capitalization and punctuation in writing			
Writes legibly and forms upper and lowercase letters accurately			
Correctly completes formal spelling assessments			

SOCIAL STUDIES	T1	T2	T3
<b>Civics</b>			
Demonstrates and can describe understanding of the benefit of being a part of a group and community while drawing from examples from history, literature, non-fiction, news reports, and personal experiences.			
Demonstrates understanding of what good citizenship means as well as its rights and responsibilities			
Can explain that an election is voting during which people select leaders			
Analyzes and can describe examples of good leadership			
<b>ECONOMICS</b>			
Demonstrates an understanding of local and natural resources and industries			
Understands what goods and services are and how people make sound decisions about buying them			
Identifies and explains the needs, wants and problems of varying communities and some ways in which people try to address these problems			
<b>GEOGRAPHY</b>			
Explains that maps represent locations and features of places such as cities and capitals.			
Can locate physical features on maps such as rivers, oceans, mountains and bays and can construct an accurate local map displaying many features			
<b>HISTORY</b>			
Can explain ways in which the people of the United States are unified with their common national history and are also diverse as a result of their different beliefs, celebrations, cultures and family structures			
Demonstrates understanding that people in parts of the world can have different ways of living			

SCIENCE	T1	T2	T3
<b>EARTH AND SPACE SCIENCE</b>			
Observes, compares, and records observations of the sun, moon, and stars			
Observes, compares, and records seasonal changes to the environment			
<b>LIFE SCIENCE</b>			
Recognizes that animals and plants grow, reproduce, and need food, air, and water to survive			
Observes, compares, and records observations of a variety of plants and animals			
<b>PHYSICAL SCIENCE</b>			
Observes, demonstrates and describes how vibrating materials can make sound and sound can make materials vibrate			
Observes, demonstrates and describes how light interacts with different materials			
<b>TECHNOLOGY AND ENGINEERING</b>			
Observes, asks questions, and records data about a problem and develops a solution			

ART	T1	T2	T3
<b>CREATING</b>			
Demonstrates perseverance and effort in creating artwork.			
<b>PRESENTING</b>			
Develops and refines their artistic ideas and techniques			
<b>PROSOCIAL SKILLS</b>			
Demonstrates self-control of body and personal space.			
<b>RESPONDING AND CONNECTING</b>			
Engages in class discussions and analysis of artwork in a respectful manner			

MUSIC	T1	T2	T3
<b>PROSOCIAL SKILLS</b>			
Demonstrates self-control of body, voice and personal space			
<b>CREATING</b>			
Generates and develops musical ideas			
<b>PERFORMING</b>			
Demonstrates musical skills through dancing, singing, and playing instruments			
<b>RESPONDING AND CONNECTING</b>			
Analyzes and describes music using accurate musical vocabulary			

PHYSICAL EDUCATION	T1	T2	T3
<b>PERFORMANCE</b>			
Demonstrates a variety of motor skills and movement patterns.			
<b>RESPONDING AND CONNECTING</b>			
Applies knowledge of concepts, principles, strategies and tactics related to movement.			
<b>PROSOCIAL SKILLS</b>			
Exhibits responsible personal and social behavior that respects self and others.			

TECHNOLOGY	T1	T2	T3
<b>CREATING</b>			
Demonstrates effort and determination in their technology assignments.			
<b>PRESENTING</b>			
Demonstrates technological skills through assignments/projects.			
<b>PROSOCIAL SKILL</b>			
Demonstrates appropriate behavior and use of technology.			
<b>RESPONDING AND CONNECTING</b>			
Demonstrates sound understanding of grade level technological concepts and skills.			

LIBRARY / MEDIA	T1	T2	T3
<b>CREATING</b>			
Demonstrates perseverance and effort in producing library projects.			
<b>PRO-SOCIAL</b>			
Demonstrates self-control of body, voice, and personal space.			
<b>READING</b>			
Demonstrates ability to select reading materials according to interest and need.			
<b>TECHNOLOGY</b>			
Demonstrates a positive attitude toward using technology that supports collaboration, learning, and productivity.			

COMMENTS
T1
T2
T3

SOCIAL AND EMOTIONAL LEARNING INDICATORS
<b>4</b> = Consistently demonstrates this skill <b>3</b> = Demonstrates this skill most of the time <b>2</b> = Demonstrates this skill some of the time <b>1</b> = Requires on-going intervention to develop this skill

SOCIAL AND EMOTIONAL	T1	T2	T3
<b>RESPONSIBLE DECISION MAKING</b>			
Accepts responsibility for choices and behaviors			
<b>RELATIONSHIP SKILLS</b>			
Responds effectively to conflict			
Listens and responds appropriately to peers			
<b>SOCIAL AWARENESS</b>			
Works and plays without disrupting others			
Follows classroom routines			
<b>SELF-AWARENESS</b>			
Seeks help when needed			
Takes learning risks/Demonstrates initiative			
<b>SELF-MANAGEMENT</b>			
Regulates behavior effectively in structured settings			
Regulates behavior effectively in unstructured settings			
Takes care of materials and belongings			
Perseveres in challenging situations			
Adjusts to transitions and changes in routines			
Stays on and completes tasks			
Engages actively in learning			
Uses time constructively			

Attendance as of 6/4/19	T1	T2	T3
Absent			
Tardy			

