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Theme	Unit and Page Number	EL Civics Competencies/ Life Skills	Grammar	Vocabulary	Numeracy/ Academic Skills	CCRS	SCANS	CASAS
Basic Communication	PRE-UNIT Welcome Page 2	<ul style="list-style-type: none"> Fill out an admission application Identify learning strategies Write about your goals 	<ul style="list-style-type: none"> Information questions Editing 	<ul style="list-style-type: none"> Applications Word families Making goals Parts of speech Parts of a paragraph 	<ul style="list-style-type: none"> Writing a paragraph Comparing and contrasting Setting goals Using a bar graph 	R15, R17, W1, W4, W5, W7, W8, SL1, SL2, SL6, L4, L5	Many SCAN and EFF skills are incorporated in this unit with an emphasis on: <ul style="list-style-type: none"> Understanding systems Decision making 	1: 0.1.2; 0.1.4; 0.2.1; 0.2.2 2: 0.2.1; 7.2.6 3: 0.1.2, 0.1.6, 0.2.1, 7.1.1
	1 Balancing Your Life Page 12	<ul style="list-style-type: none"> Compare past and present Determine goals Identify obstacles and give advice Write about an important person Identify and apply time management skills 	<ul style="list-style-type: none"> <i>Used to</i> Future tense using <i>will</i> Modals: <i>could, should; Why don't you...? How about...?</i> Adjective clauses 	<ul style="list-style-type: none"> Goals Time management 	<ul style="list-style-type: none"> Active reading Focused listening Writing a paragraph Brainstorming Using context clues Using an outline Comparing and contrasting Reviewing 	R11, R12, R13, R14, R17, R18, W2, W3, W4, W5, W6, SL1, SL2, SL3, L1, L2, L3, L5	Many SCAN and EFF skills are incorporated in this unit with an emphasis on: <ul style="list-style-type: none"> Allocating time Understanding systems Applying technology to task Responsibility Self management Writing Decision making 	1: 0.1.2, 0.2.4 2: 7.1.1, 7.1.2, 7.1.3, 7.2.5, 7.2.6 3: 7.1.1, 7.1.2, 7.1.3, 7.2.5, 7.2.6 4: 0.1.5, 7.4.1, 7.4.3, 7.4.5 5: 7.4.2 R: 7.2.1 TP: 4.8.1., 4.8.5., 4.8.6.
Consumer Economics	2 Personal Finance Page 36	<ul style="list-style-type: none"> Calculate expenses Identify ways to be a smart consumer Interpret credit card and loan information Analyze advertising techniques Write a business letter 	<ul style="list-style-type: none"> Contrary-to-fact conditionals Passive voice: present tense 	<ul style="list-style-type: none"> Budgeting Making a purchase Credit cards and loans Parts of a business letter 	<ul style="list-style-type: none"> Comparing and contrasting Writing a business letter Active reading Focused listening Calculating budgets Reviewing 	R11, R12, R13, R14, R17, W1, W2, W4, W5, W6, W7, W9, SL1, SL2, SL4, L1, L2, L3, L5	Many SCAN skills are incorporated in this unit with an emphasis on: <ul style="list-style-type: none"> Responsibility Participating as a member of a team Acquiring and evaluating information Organizing and maintaining information Decision making 	

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Theme	Unit and Page Number	EL Civics Competencies/ Life Skills	Grammar	Vocabulary	Numeracy/ Academic Skills	CCRS	SCANS	CASAS
Consumer Economics	3 Housing Page 60	<ul style="list-style-type: none"> Interpret housing advertisements Compare types of housing Identify housing preferences Identify the steps to buying a home Interpret mortgage information 	<ul style="list-style-type: none"> Comparative adjectives and questions Superlative adjectives and questions Yes/No questions Information questions 	<ul style="list-style-type: none"> Buying a home Describing homes Getting a loan 	<ul style="list-style-type: none"> Pronunciation: Rising and Falling intonation Active reading Focused listening Reading a bar graph Sequencing Writing about preferences Summarizing a process Comparing and contrasting Using context clues Reviewing 	RI1, RI2, RI3, RI4, RI6, W1, W2, W4, W5, W7, SL1, SL2, SL3, SL6, L1, L2, L3, L4	<p>Many SCAN skills are incorporated in this unit with an emphasis on:</p> <ul style="list-style-type: none"> Allocating money Understanding systems Monitoring and correcting performance Interpreting and communicating information Reading Writing Decision making 	<p>1: 1.4.1, 1.4.2 2: 1.4.2, 7.2.7 3: 1.4.4, 1.5.3 4: 1.5.1, 6.0.3, 6.0l.5, 6.1.1, 6.1.2 5: 1.4.7 R: 7.2.1 TP: 4.8.1, 4.8.5, 4.8.6.</p>
Community Resources	4 Community Page 84	<ul style="list-style-type: none"> Locate community resources Use the telephone Give suggestions Interpret a road map Identify ways to volunteer in the community 	<ul style="list-style-type: none"> Embedded questions Imperatives 	<ul style="list-style-type: none"> In the community Using maps Making and responding to suggestions 	<ul style="list-style-type: none"> Pronunciation: Eunciation and Intonation Focused listening Making inferences Reviewing 	RI1, RI2, RI3, RI4, RI7, W2, W4, W5, W7, W8, SL1, SL2, SL3, SL4, L1, L2, L3, L5	<p>Many SCAN skills are incorporated in this unit with an emphasis on:</p> <ul style="list-style-type: none"> Understanding systems Interpreting and communicating information Writing Decision making Seeing things in the mind's eye 	<p>1: 0.1.2 2: 1.8.5, 2.5.6 3: 2.2.1, 2.2.5 4: 7.2.6 5: 7.2.2 R: 7.2.1 TP: 4.8.1, 4.8.5, 4.8.6</p>
VIDEO CHALLENGE		Page 108		Solar-Power and the Symbolic Nature of Communication				
Health	5 Health Page 112	<ul style="list-style-type: none"> Identify health habits Describe symptoms Interpret doctor's instructions Interpret nutrition information Complete a health insurance form 	<ul style="list-style-type: none"> Present perfect simple Present perfect continuous For and since Direct vs. Indirect speech 	<ul style="list-style-type: none"> Health Symptoms and illnesses Types of Doctors Nutrition Health insurance 	<ul style="list-style-type: none"> Focused listening Active reading Using a bar graph Calculating percentages Skimming Reviewing 	RI1, RI2, RI3, RI4, RI7, RI10, W2, W4, W5, W7, SL1, SL2, SL3, SL4, L1, L2, L3, L5	<p>Many SCAN skills are incorporated in this unit with an emphasis on:</p> <ul style="list-style-type: none"> Understanding systems Self management Acquiring and evaluating information Interpreting and communicating information 	<p>1: 3.1.1, 3.1.3, 3.2.1 2: 3.1.1 3: 3.4.2, 3.5.9 4: 3.5.1, 3.5.3, 3.5.5 3.5.9, 6.7.3 5: 3.5.9 R: 7.2.1 TP: 4.8.1, 4.8.5, 4.8.6.</p>

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Occupational Knowledge	6 Getting Hired Page 136	<ul style="list-style-type: none"> Identify skills and characteristics Conduct a job search Write a resume Write an e-mail Prepare for a job interview 	<ul style="list-style-type: none"> Simple present tense 	<ul style="list-style-type: none"> Job titles Job skills and characteristics Job applications 	<ul style="list-style-type: none"> Active reading Focused listening Writing a resume Writing a cover letter Reviewing 	RI1, RI2, RI3, RI4, RI5, RI7, W2, W4, W5, W6, W7, W8, W9, SL1, SL2, SL3, SL4, SL6, L1, L2, L5	Many SCAN skills are incorporated in this unit with an emphasis on: <ul style="list-style-type: none"> Self-esteem Sociability Acquiring and evaluating information Speaking Decision making 	1: 4.1.8 2: 4.1.9 3: 4.1.3 4: 4.1.2 5: 4.1.5, 4.1.7 R: 7.2.1 TP: 4.8.1, 4.8.5, 4.8.6.
	7 On the Job Page 160	<ul style="list-style-type: none"> Identify different types of workplace behavior Identify workplace actions Communicate problems to a supervisor Make ethical decisions Ask for a raise 	<ul style="list-style-type: none"> Tag questions Passive voice vs. active voice 	<ul style="list-style-type: none"> Job conduct Jobs 	<ul style="list-style-type: none"> Focused listening Active reading Reading a flowchart Writing a description of a situation Reviewing 	RI1, RI2, RI3, RI4, RI7, W1, W2, W3, W4, W5, W6, SL1, SL3, L1, L2	Many SCAN skills are incorporated in this unit with an emphasis on: <ul style="list-style-type: none"> Understanding systems Participating as a member of a team Acquiring and evaluating information 	1: 4.1.9, 4.4.1 2: 4.2.1, 4.4.3 3: 4.2.1 4: 4.3.3, 4.3.4, 4.5.1 5: 4.4.1, 4.6.1 R: 7.2.1 TP: 4.8.1, 4.8.5, 4.8.6
Government and Law	8 Civic Responsibility Page 184	<ul style="list-style-type: none"> Interpret civic responsibilities Apply for a driver's license and respond to a jury summons Communicate opinions about a community problem Interpret the electoral process Write and give a speech 	<ul style="list-style-type: none"> Passive modals 	<ul style="list-style-type: none"> Civics Electoral process Political issues Sequencing: Transition words 	<ul style="list-style-type: none"> Focused listening Active reading Writing a paragraph Writing a speech Reading a flowchart Writing a letter to a local official Reviewing 	RI1, RI4, RI7, W1, W2, W4, W5, W6, W9, SL1, SL2, SL3, SL4, L1, L2, L4, L5	Many SCAN skills are incorporated in this unit with an emphasis on: <ul style="list-style-type: none"> Listening Speaking Responsibility Self-esteem 	1: 5.1.6 2: 5.1.4, 5.1.6 3: 5.1.4, 5.2.1 4: 5.5.7, 5.5.8 5: 5.1.6 R: 7.2.1 TP: 4.8.1, 4.8.5, 4.8.6.
VIDEO CHALLENGE		Page 208		Searching For Genghis Kahn				

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For other national and state specific standards, please visit: www.NGL.Cengage.com/SO3