

CONTENTS

Theme	Unit and Page Number	EL Civics Competencies/ Life Skills	Grammar	Vocabulary	Pronunciation	Numeracy/ Academic Skills	CCRS	SCANS	CASAS
Basic Communication	PRE-UNIT Welcome Page 2	<ul style="list-style-type: none"> Greet people Say and write numbers Follow instructions 	<ul style="list-style-type: none"> Contractions: <i>I'm</i> <i>Be</i> verb Imperatives 	<ul style="list-style-type: none"> Greetings Numbers Study words Classroom commands 	<ul style="list-style-type: none"> /m/ 	<ul style="list-style-type: none"> Clarification strategies Pronunciation Focused listening 	RI1, SL2, SL3, L2, RF2	<ul style="list-style-type: none"> Listening Speaking Sociability 	1: 0.1.1, 0.1.4, 0.2.1 2: 0.1.2, 0.1.4, 0.2.2 3: 0.1.5, 0.1.6, 2.2.1
	1 Talking with Others Page 12	<ul style="list-style-type: none"> Ask and give personal information Describe people Describe family relationships Express preferences Plan a schedule 	<ul style="list-style-type: none"> Simple present: <i>be</i> <i>his/her</i> Adjective order Simple present: <i>like</i> <i>From ... to...</i> 	<ul style="list-style-type: none"> Personal information Height, weight, hair color and styles Family Entertainment Clock times 	<ul style="list-style-type: none"> /v/ prominence 	<ul style="list-style-type: none"> Focused listening Predicting Reviewing Self-evaluation 	RI1, R12, RI3, RI5, RI7, W2, SL1, SL2, SL4, L1, L2, L5, RF2, RF3	Most SCANS are incorporated into this unit, with an emphasis on: <ul style="list-style-type: none"> Acquiring information Interpreting and evaluating information Writing (Technology is optional.) 	1: 0.1.2, 0.2.1, 0.1.4, 0.2.1 2: 0.1.2, 0.1.3, 1.1.4 3: 0.1.2 4: 0.2.4 5: 2.3.1 R: 0.1.2, 0.1.3, 0.2.1, 0.2.4, 1.1.4, 2.3.1, 4.8.1 TP: 0.1.2, 0.1.3, 0.2.1, 0.2.4, 1.1.4, 2.3.1
	2 Let's Go Shopping Page 36	<ul style="list-style-type: none"> Identify types of retail stores Make purchases and read receipts Identify articles of clothing Describe clothing Describe items in a store 	<ul style="list-style-type: none"> Simple present: <i>shop</i> Questions and answers with <i>be</i> Singular and plural Possessive adjectives Adjectives Simple present: <i>want</i> <i>How much is...? / How much are...?</i> 	<ul style="list-style-type: none"> Types of stores and products they sell Money, amounts, bills, coins Clothing Colors, patterns Adjectives of size, age, pattern 	<ul style="list-style-type: none"> Stress and intonation Emphasis 	<ul style="list-style-type: none"> Categorizing Classifying Focused listening Graphs Predicting Reviewing Self-evaluation 	RI1, RI2, RI3, RI5, RI7, SL1, SL2, SL4, L1, L2, L5, RF2, RF3	Most SCANS are incorporated into this unit, with an emphasis on: <ul style="list-style-type: none"> Allocating money Serving customers Organizing and maintaining information Decision making (Technology is optional.) 	1: 1.1.3, 1.3.7, 2.5.4 2: 1.3.3, 1.3.8, 1.3.9, 1.6.4 3: 1.2.1, 1.3.9 4: 1.3.9 5: 0.1.2, 1.1.9, 1.3.9 R: 0.1.2, 1.1.9, 1.2.1, 1.3.3, 1.3.8, 1.3.9, 1.6.4 TP: 0.1.2, 1.1.9, 1.2.1, 1.3.3, 1.3.8, 1.3.9, 1.6.4, 4.8.1
Consumer Economics									

CONTENTS

Theme	Unit and Page Number	EL Civics Competencies/ Life Skills	Grammar	Vocabulary	Pronunciation	Numeracy/ Academic Skills	CCRS	SCANS	CASAS
Consumer Economics	3 Food Page 60	<ul style="list-style-type: none"> Identify common meals and foods Interpret food advertisements Express needs Compare prices Take and place orders 	<ul style="list-style-type: none"> Simple present: <i>like</i> <i>How much is...?/ How much are...?</i> Simple present Comparative adjectives Yes/No questions and answers 	<ul style="list-style-type: none"> Meals Foods Quantities and containers <i>Expensive, cheap</i> Menu sections 	<ul style="list-style-type: none"> Plural endings: /z/, /iz/ Rhythm 	<ul style="list-style-type: none"> Brainstorming Classifying Critical thinking Focused listening Making graphs Predicting Reviewing Self-evaluation 	RI1, RI2, RI5, RI7, RI9, SL1, SL2, SL4, L1, L2, L4, L5, RF2, RF3	<p>Most SCANS are incorporated into this unit, with an emphasis on:</p> <ul style="list-style-type: none"> Allocating money Understanding systems Creative thinking Seeing things in the mind's eye (Technology is optional.) 	<p>1: 1.3.8, 7.2.3 2: 1.2.1, 1.2.4, 1.3.8 3: 0.1.2, 1.1.7, 1.3.8, 7.2.6 4: 1.1.3, 1.2.1, 1.2.2, 1.3.8 5: 1.3.8, 2.6.4, 7.2.3 R: 0.1.2, 1.1.3, 1.1.7, 1.2.1, 1.2.2, 1.2.4, 2.6.4 TP: 0.1.2, 1.1.3, 1.1.7, 1.2.1, 1.2.2, 1.2.4, 2.6.4, 4.8.1</p>
	4 Housing Page 84	<ul style="list-style-type: none"> Identify types of housing Describe parts of a home Interpret classified ads Use the telephone and make appointments Identify furniture in a house 	<ul style="list-style-type: none"> Simple present: <i>live</i> <i>a/an</i> Simple present: <i>have</i> Yes/No questions Present continuous Prepositions of location 	<ul style="list-style-type: none"> Housing Parts of a home Classified ads Appointments Furniture 	<ul style="list-style-type: none"> /v/ Distinguishing words Intonation: <i>Yes / No</i> questions 	<ul style="list-style-type: none"> Classifying Focused listening Pie charts Reviewing Self-evaluation Venn diagrams 	RI1, RI2, RI5, RI7, W2, SL1, SL2, SL4, L1, L2, L4, L5, RF2, RF3	<p>Most SCANS are incorporated into this unit, with an emphasis on:</p> <ul style="list-style-type: none"> Acquiring and evaluating information Creative thinking Seeing things in the mind's eye (Technology is optional.) 	<p>1: 1.1.3, 1.4.1 2: 1.1.3, 1.4.1, 4.8.1, 7.2.3 3: 1.4.2 4: 1.4.2 5: 1.4.1, 1.4.2, 2.2.1 R: 1.4.1, 1.4.2 TP: 1.4.1, 1.4.2, 4.8.1</p>
	VIDEO CHALLENGE		Page 108	How Your T-Shirt Can Make a Difference					
Community Resources	5 Our Community Page 112	<ul style="list-style-type: none"> Identify locations and services Give and follow street directions Give and follow directions in a mall Leave a phone message Write an e-mail 	<ul style="list-style-type: none"> Imperatives <i>in/on</i> Prepositions of location Questions with <i>can</i> Present continuous Adverbs of frequency Simple present 	<ul style="list-style-type: none"> Places in your community Directions Stores Prepositions Social language 	<ul style="list-style-type: none"> Intonation and rhythm 	<ul style="list-style-type: none"> Brainstorming Classifying Focused listening Reviewing Scanning for information Self-evaluation 	RI1, RI2, RI5, RI7, W2, SL1, SL2, SL4, L1, L2, L4, L5, RF3	<p>Most SCANS are incorporated into this unit, with an emphasis on:</p> <ul style="list-style-type: none"> Acquiring and evaluating information Reading Seeing things in the mind's eye Sociability (Technology is optional.) 	<p>1: 1.1.3, 2.5.1, 2.5.3, 7.4.4 2: 1.1.3, 1.9.1, 1.9.4, 2.2.1, 2.2.2, 2.2.5 3: 1.3.7, 2.2.1, 2.5.4 4: 2.1.7, 2.1.8 5: 0.2.3 R: 0.2.3, 1.1.3, 2.1.7, 2.1.8, 1.9.1, 2.2.2 TP: 0.2.3, 1.1.3, 2.1.7, 2.1.8, 1.9.1, 2.2.2, 4.8.1</p>

CONTENTS

Theme	Unit and Page Number	EL Civics Competencies/ Life Skills	Grammar	Vocabulary	Pronunciation	Numeracy/ Academic Skills	CCRS	SCANS	CASAS
Health	6 Health and Fitness Page 136	<ul style="list-style-type: none"> Identify parts of the body Identify illnesses and health problems Give advice Ask for information Develop an exercise plan 	<ul style="list-style-type: none"> Simple present Simple present and negative: <i>have</i> Modal: <i>should</i> Question words Infinitives 	<ul style="list-style-type: none"> Parts of the body Symptoms and illnesses Medications Hospital vocabulary <i>Exercise, healthy, flexibility</i> 	<ul style="list-style-type: none"> Final θ Intonation 	<ul style="list-style-type: none"> Clarification strategies Focused listening Graphs Predicting Ranking Reviewing Self-evaluation VENN diagrams 	RI1, RI2, RI5, RI7, SL1, SL2, SL4, L1, L2, L4, L5, RF2, RF3	<p>Most SCANS are incorporated into this unit, with an emphasis on:</p> <ul style="list-style-type: none"> Interpreting and communicating information Understanding systems Decision making (Technology is optional.) 	<p>1: 3.1.1 2: 3.1.1, 6.6.5 3: 0.1.3, 3.3.1, 3.3.2, 3.3.3 4: 0.1.2, 2.5.1 5: 1.1.3, 3.5.9, 7.1.1 R: 2.5.1, 3.1.1, 3.3.1, 3.3.2, 3.3.3, 3.5.9 TP: 2.5.1, 3.1.1, 3.3.1, 3.3.2, 3.3.3, 3.5.9, 4.8.1</p>
Occupational Knowledge	7 Working On It Page 160	<ul style="list-style-type: none"> Identify common occupations Interpret job information Write your job history Perform a job interview Interpret performance reviews 	<ul style="list-style-type: none"> Simple present Negative simple present Modal: <i>can</i> Simple past Simple past: <i>be</i> Simple present: <i>be</i> Adverbs of frequency 	<ul style="list-style-type: none"> Occupations Classified ad vocabulary <i>Benefits, vacation, salary</i> Job history vocabulary Job interviews <i>Punctuality, improvement, superior, appearance, grooming</i> 	<ul style="list-style-type: none"> Emphasis Intonation with clarification questions 	<ul style="list-style-type: none"> Clarification strategies Classifying Focused listening Peer editing Ranking Reviewing Scanning Self-evaluation VENN diagrams 	RI1, RI2, RI5, RI7, RI9, W2, SL1, SL2, SL3, SL4, L1, L2, L5, RF2, RF3	<p>Most SCANS are incorporated into this unit, with an emphasis on:</p> <ul style="list-style-type: none"> Organizing and maintaining information Understanding systems Creative thinking Decision making (Technology is optional.) 	<p>1: 4.1.8 2: 4.1.3, 4.1.6, 4.1.8 3: 4.1.2, 4.1.8 4: 0.1.1, 0.1.6, 4.1.5, 4.6.1 5: 4.4.1, 4.4.4 R: 4.1.2, 4.1.3, 4.1.6, 4.1.8, 4.1.5, 4.4.1, 4.4.4, 4.6.1 TP: 4.1.2, 4.1.3, 4.1.6, 4.1.8, 4.1.5, 4.4.1, 4.4.4, 4.6.1, 4.8.1</p>
Lifelong Learning	8 Life Long Learning and Review Page 184	<ul style="list-style-type: none"> Evaluate study habits Organize study Identify learning opportunities Identify vocational preferences Develop goals 	<ul style="list-style-type: none"> Past tense: regular and irregular verbs Modal: <i>can</i> Modal: <i>should</i> Verb + infinitive Verb + noun Future: <i>going to</i> and <i>will</i> 	<ul style="list-style-type: none"> Study skills Life skills Educational choices, learning opportunities Goals Study plans 		<ul style="list-style-type: none"> Focused listening Note-taking Organizational strategies Predicting Reviewing Self-evaluation 	RI1, RI2, RI5, RI7, W2, SL1, SL2, L1, L2, L4, L5, RF3	<p>Most SCANS are incorporated into this unit, with an emphasis on:</p> <ul style="list-style-type: none"> Understanding systems Monitoring and correcting performance Knowing how to learn Self-management (Technology is optional.) 	<p>1: 7.4.1 2: 7.1.4, 7.4.1, 7.4.9 3: 2.5.5, 7.1.1 4: 7.1.1, 7.5.1 5: 7.1.1, 7.1.2 R: 7.1.1, 7.1.4, 7.4.1, 7.4.9, 7.5.1 TP: 4.8.1, 7.1.1, 7.1.4, 7.4.1, 7.4.9, 7.5.1</p>
	VIDEO CHALLENGE		Page 208	The Engaging Environmentalist					

Appendices

- Vocabulary List Page 212
- Grammar Reference Page 214
- Skills Index Page 221

For other national and state specific standards, please visit: www.NGL.Cengage.com/SO3