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Theme	Unit and Page Number	EL Civics Competencies/ Life Skills	Grammar	Vocabulary	Pronunciation	Numeracy/ Academic Skills	CCRS	SCANS	CASAS
Basic Communication	PRE-UNIT Welcome Page 2	<ul style="list-style-type: none"> Greet people Say and write phone numbers Follow instructions 	<ul style="list-style-type: none"> The verb <i>Be</i> Contractions with <i>Be</i> 	<ul style="list-style-type: none"> Alphabet and numbers <i>hello, hi, goodbye, bye</i> Classroom verbs: <i>listen, point, repeat, read, write</i> 	<ul style="list-style-type: none"> Final /t/ Final /m/ 	<ul style="list-style-type: none"> Writing numerals 1-10 Writing telephone numbers Dictation Focused listening Class application Test-taking skills 	SL1, SL2, L2, RF2, RF3	<p>Many SCAN skills are incorporated in this unit with an emphasis on:</p> <ul style="list-style-type: none"> Listening Speaking Writing Sociability Acquiring and evaluating information Interpreting and communicating information 	<p>1: 0.1.1, 0.1.4, 0.2.1 2: 0.1.1, 0.1.4, 0.2.1 3: 0.1.5, 7.4.7</p>
	1 Personal Information Page 12	<ul style="list-style-type: none"> Identify people Express nationalities Express marital status Say and write addresses Say and write dates 	<ul style="list-style-type: none"> Subject pronouns Simple present tense The verb <i>Be</i> Contractions with <i>Be</i> <i>Wh-</i> questions 	<ul style="list-style-type: none"> Months of the year: <i>month, day, year</i> Marital status: <i>single, married, divorced</i> Address vocabulary: <i>city, state, zip code</i> 	<ul style="list-style-type: none"> Question rhythm Emphasis 	<ul style="list-style-type: none"> Writing numerals 1-31 Writing dates Focused listening Teamwork skills Reviewing Evaluating Developing study skills 	RI1, RI7, SL1, SL2, SL4, L1, L2, L5, RF2, RF3	<p>Many SCAN skills are incorporated in this unit with an emphasis on:</p> <ul style="list-style-type: none"> Basic skills Acquiring and evaluating information Interpreting and communicating information Seeing things in the mind's eye Sociability 	<p>1: 0.1.1, 0.2.1 2: 0.1.2, 0.2.1, 1.1.3, 4.8.7 3: 0.1.2, 0.2.1 4: 0.1.2, 0.2.1, 1.1.3, 4.8.7 5: 0.1.2, 0.2.1, 2.3.2 R: 0.1.1, 0.2.1, 7.4.1, 7.4.2, 7.4.3 TP: 0.1.1, 0.2.1, 4.8.1</p>
	2 Our Class Page 36	<ul style="list-style-type: none"> Introduce yourself and others Describe your surroundings Identify common activities Plan a schedule Plan for weather 	<ul style="list-style-type: none"> Possessive adjectives <i>This is . . .</i> Prepositions of location Present continuous Simple present with <i>need</i> 	<ul style="list-style-type: none"> Weather vocabulary: <i>foggy, cloudy, rainy, windy, sunny, snowy, hot, cold</i> Verbs: <i>listening, reading, writing, talking, sitting, standing</i> Classroom nouns Clothing 	<ul style="list-style-type: none"> Question intonation Emphasis 	<ul style="list-style-type: none"> Interpreting a bar graph Telling time Focused listening Scheduling Reviewing Evaluating Developing study skills 	RI1, RI7, SL1, SL2, SL4, L1, L2, L4, L5, RF2, RF3	<p>Many SCAN skills are incorporated in this unit with an emphasis on:</p> <ul style="list-style-type: none"> Acquiring and evaluating information Organizing and maintaining information Interpreting and communicating information Basic skills Reflect and Evaluate 	<p>1: 0.1.4 2: 0.1.5 3: 0.1.5 4: 0.2.1, 0.2.4, 2.3.1 5: 0.1.2, 0.2.1, 1.1.3, 2.3.3 R: 0.1.5, 2.3.1, 2.3.2, 2.3.3, 7.4.1, 7.4.2, 7.4.3 TP: 0.1.5, 2.3.1, 2.3.2, 2.3.3, 4.8.1</p>

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Theme	Unit and Page Number	EL Civics Competencies/ Life Skills	Grammar	Vocabulary	Pronunciation	Numeracy/ Academic Skills	CCRS	SCANS	CASAS
Consumer Economics	3 Food Page 60	<ul style="list-style-type: none"> Identify common foods Express hunger Plan meals Make a shopping list Express preferences 	<ul style="list-style-type: none"> Prepositions of location The verb <i>Be</i> + adjective Contractions with <i>Be</i> Negative present tense Forming singular and plural nouns Simple present with <i>want, like, eat</i> 	<ul style="list-style-type: none"> Food items: <i>breakfast, lunch, dinner</i> Recipe vocabulary Supermarket vocabulary Packaging vocabulary: <i>bag, pound, can</i> Common foods 	<ul style="list-style-type: none"> Plurals: /s/, /z/, /iz/ 	<ul style="list-style-type: none"> Using U.S. measurements: pounds, gallons Working in a group Focused listening Skimming Categorizing and organizing information Teamwork skills Reviewing Evaluating Developing study skills 	RI1, RI7, RI9, W1, W2, SL1, SL2, SL4, L1, L2, L5, RF2, RF3	<p>Many SCAN skills are incorporated in this unit with an emphasis on:</p> <ul style="list-style-type: none"> Acquiring and evaluating information Organizing and maintaining information Interpreting and communicating information Allocating human resources Basic skills Seeing things in the mind's eye 	<p>1: 1.3.8 2: 1.3.8 3: 1.1.1, 1.3.8 4: 1.3.8 5: 1.3.8 R: 1.3.8, 7.4.1, 7.4.2, 7.4.3 TP: 1.8.8, 4.8.1</p>
	4 Clothing Page 84	<ul style="list-style-type: none"> Identify types of clothing Ask for and give directions in a store Describe clothing Make purchases Read advertisements 	<ul style="list-style-type: none"> Simple present with <i>have</i> Forming plural nouns The verb <i>Be</i> Prepositions of location <i>How much/How many</i> Articles Adjective/noun order <i>Wh-</i> questions 	<ul style="list-style-type: none"> Articles of clothing Colors: <i>red, yellow, blue, green, white, black</i> <i>How much... /How many...</i> Money: bills and coins Clothing sizes 	<ul style="list-style-type: none"> Plurals: /s/, /z/, /iz/ <i>Yes/No</i> questions 	<ul style="list-style-type: none"> Using U.S. measurements: clothing sizes Maintaining inventories Counting U.S. money Calculating totals Writing checks Asking for information Focused listening Test-taking skills Reviewing Evaluating Developing study skills 	RI1, RI7, SL1, SL2, SL4, L1, L2, L3, L5, RF2, RF3	<p>Many SCAN skills are incorporated in this unit with an emphasis on:</p> <ul style="list-style-type: none"> Acquiring and evaluating information Organizing and maintaining information Interpreting and communicating information Basic skills Allocating money Serving clients and customers 	<p>1: 1.2.1, 1.3.9 2: 1.3.9 3: 1.1.9, 1.2.1, 1.3.9 4: 1.1.6, 1.3.9, 4.8.1, 6.1.1 5: 1.1.9, 1.2.1, 1.3.9, 4.8.3 R: 1.1.9, 1.2.1, 1.3.9, 7.4.1, 7.4.2, 7.4.3 TP: 1.3.9, 4.8.1</p>
VIDEO CHALLENGE		Page 108		A Mongolian Family					
Community Resources	5 Our Community Page 112	<ul style="list-style-type: none"> Identify and ask about locations Describe housing Identify types of transportation Express personal information Give and follow directions 	<ul style="list-style-type: none"> <i>Yes/No</i> questions <i>on, in</i> <i>a, an</i> <i>Come, go, get</i> Simple present The verb <i>Be</i> <i>Wh-</i> questions Imperatives 	<ul style="list-style-type: none"> Places in community Community locations Housing vocabulary: <i>house, condominium, apartment, for sale, for rent</i> Transportation nouns: <i>car, bus, taxi, train, subway, bicycle</i> Transportation verbs: <i>drive, take, walk, ride</i> Directions: <i>stop, turn right/left, go straight</i> 	<ul style="list-style-type: none"> <i>Yes/No</i> questions 	<ul style="list-style-type: none"> Interpreting a bar graph Creating a bar graph Test-taking strategies Focused listening Dictation Reviewing Evaluating Developing study skills 	RI1, RI7, SL1, SL2, SL3, SL4, L1, L2, L3, L5, RF2, RF3	<p>Many SCAN skills are incorporated in this unit with an emphasis on:</p> <ul style="list-style-type: none"> Acquiring and evaluating information Organizing and maintaining information Interpreting and communicating information Basic skills Creative thinking Participating as a member of a team 	<p>1: 1.3.7, 7.2.3 2: 1.4.1, 1.4.2, 1.9.4 3: 1.1.3, 2.2.3, 2.2.5, 6.7.2 4: 0.1.2, 0.2.4 5: 1.1.3, 1.9.1, 1.9.4, 2.2.1, 2.2.2, 2.5.4 R: 2.2.3, 7.4.1, 7.4.2, 7.4.3 TP: 2.2.3, 4.8.1</p>

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Health	6 Healthy Living Page 136	<ul style="list-style-type: none"> Identify body parts Describe symptoms and illnesses Identify medications Describe healthy habits Identify actions in a waiting room 	<ul style="list-style-type: none"> Imperatives Simple present Simple present with <i>be</i> Simple present with <i>have</i> Simple present with <i>need</i> Negative simple present Present continuous 	<ul style="list-style-type: none"> Body parts: <i>arm, back, foot, hand, head, leg, neck</i> Ailments: <i>backache, cold, fever, headache, runny nose, stomachache</i> Waiting room actions: <i>talk, wait, read, answer, sleep</i> Health vocabulary: <i>checkup, exercise, smoke, meals</i> Medication vocabulary 	<ul style="list-style-type: none"> -ing sound 	<ul style="list-style-type: none"> Focused listening Test-taking skills Reviewing Evaluating Developing study skills 	RI1, RI2, RI7, W1, W2, SL1, SL2, SL4, L1, L2, L3, L5, RF2, RF3	<p>Many SCAN skills are incorporated in this unit with an emphasis on:</p> <ul style="list-style-type: none"> Acquiring and evaluating information Organizing and maintaining information Interpreting and communicating information Basic skills Self-management Responsibility 	<p>1: 3.1.1, 3.1.3 2: 0.1.2, 0.2.1, 3.1.1 3: 2.3.1, 3.1.2, 3.3.1 4: 3.1.1 5: 3.1.3 R: 3.1.1, 3.1.2, 3.1.3, 3.3.1 TP: 1.3.9, 4.8.1</p>
Occupational Knowledge	7 Work Page 160	<ul style="list-style-type: none"> Identify occupations Give information about work Identify job duties Read evaluations Follow directions 	<ul style="list-style-type: none"> Information questions: <i>when, where, what, who</i> Modal: <i>can</i> and <i>can't</i> Simple present Negative simple present Affirmative and negative commands 	<ul style="list-style-type: none"> Occupations: <i>administrative assistant, bus driver, cashier, custodian, doctor, nurse, receptionist, salesperson, store manager, student, teacher, worker</i> Workplace vocabulary: <i>answer, file, mop, type, wash</i> Character adjectives: <i>friendly, helpful, careful, cheerful</i> 	<ul style="list-style-type: none"> Yes/No questions /r/ sound 	<ul style="list-style-type: none"> Focused listening Making graphs Reviewing Evaluating Developing study skills 	RI1, RI7, W2, SL1, SL2, L1, L2, L5, RF2, RF3	<p>Many SCAN skills are incorporated in this unit with an emphasis on:</p> <ul style="list-style-type: none"> Acquiring and evaluating information Organizing and maintaining information Interpreting and communicating information Basic skills Self-management 	<p>1: 0.2.1, 4.1.8 2: 0.1.6, 4.8.1 3: 4.1.3, 4.1.8, 4.4.4 4: 4.4.4 5: 4.4.4, 4.8.1, 4.8.3 R: 4.1.3, 4.1.8, 4.4.1, 4.8.1, 4.8.3, 7.4.1, 7.4.2, 7.4.3 TP: 2.2.3, 4.8.1</p>
Lifelong Learning	8 Lifelong Learning and Review Page 184	<ul style="list-style-type: none"> Organize study materials Make purchases Give and follow directions Make goals Develop a study schedule 	<ul style="list-style-type: none"> The verb <i>Be</i> Imperatives Information questions: <i>where</i> Prepositions of location Simple present 	<ul style="list-style-type: none"> Study tools: <i>binders, dividers, notebook, pencils, pens, sheets of paper</i> 	<ul style="list-style-type: none"> Information questions 	<ul style="list-style-type: none"> Identifying quantities and sizes Calculating totals Reading telephone numbers Interpreting a bar graph Focused listening Test-taking skills Organizational skills Reviewing Evaluating Developing study skills 	RI1, RI2, RI7, W2, SL1, SL2, SL4, L1, L2, L5, RF2, RF3	<p>Many SCAN skills are incorporated in this unit with an emphasis on:</p> <ul style="list-style-type: none"> Acquiring and evaluating information Organizing and maintaining information Interpreting and communicating information Basic skills Self-management 	<p>1: 0.2.1, 0.2.2, 7.1.4 2: 1.1.6, 1.2.1, 1.3.1, 1.6.4, 7.1.4 3: 2.1.1, 2.2.1, 7.1.4 4: 0.2.1, 3.5.9, 6.7.2, 7.1.1, 7.1.2, 7.1.4 5: 4.1.1, 4.4.4, 7.1.1, 7.1.4 R: 7.4.2, 7.4.3 TP: 2.2.3, 4.8.1</p>
	VIDEO CHALLENGE		Page 208	People of the Reindeer					

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For other national and state specific standards, please visit: www.NGL.Cengage.com/SO3