

PCSD Special Education Resource Transition Program

	8	9	10	11	12
Transition Focus	Introduction to Transition Planning <i>Identify personal strengths, interests and accommodations</i>	College and Career Interest and Strengths <i>Match personal strengths and interests to careers</i>	College and Career Exploration <i>Identify college and/or career training programs that match strengths and interests</i>	College and Career Planning <i>Research colleges and training programs that align with program and career plans</i>	College and Career Preparation <i>Apply and Prepare for College and/or Career</i>
Transition Assessments	Naviance Strengths Explorer and 4-Year High School Planner ASPIRE/Pre-ACT	Naviance Career Cluster Finder Assessment ASPIRE/Pre-ACT	O*Net Naviance Career Interest Profiler Naviance Achieve Skills Naviance Career Cluster Discovery ASPIRE/Pre-ACT	Naviance Super Match College Search ACT	Naviance Resume College Application and Scholarship activities ACT
Annual Transition Objectives	Naviance: Complete Strengths Explorer and identify top themes & look at clusters	Naviance: Complete Career Cluster Finder Assessment, identify/"favorite" and explore top career interests and pathways (plans of study)	Naviance: Complete Career Interest Profiler Use Career Cluster information to save at least 2 careers and colleges of interest	Naviance: Complete Super Match College Search (after ACT results) and identify/"favorite" top colleges and majors	Naviance: Complete Resume Application and Scholarship activities, college essays, letters or recommendations
Annual Transition Objectives	Complete Transition Questionnaire and Individual Transition Plan	Complete Transition Interview and review/edit Transition Questionnaire and ITP	Complete Transition Interview and review/edit Transition Questionnaire and ITP	Complete Transition Interview and review/edit Transition Questionnaire and ITP	Complete Transition Interview and review/edit Transition Questionnaire and ITP
Annual Transition Objectives	Attend and participate in IEP meeting	Explain ITP and needed accommodations at IEP meeting	Present ITP and needed accommodations at IEP meeting	Present ITP, goals, and needed accommodations at IEP meeting	Co-facilitate IEP meeting
Annual Transition Objectives	Create 4-year HS plan	Use graduation progress on PowerSchool and pathways to review/edit 4-year HS plan	Review graduation progress on PowerSchool and revise courses as needed	Review graduation progress on PowerSchool and revise courses as needed	Review graduation progress
Annual Transition Objectives	Attend 8th grade CCR	Attend 9th grade CCR and participate in PCHS CTE presentations of interest	Participate in Sophomore Counselor CCR Presentations	Attend 11th grade CCR	Finalize IEP Summary of Academic Achievement and Functional Performance (Exit Plan)
Annual Transition Objectives				Apply for ACT accommodations	Research College Disability Resource Centers and Contact College and Disability Resource Center and draft a College Accommodation Plan
Annual Transition Objectives				Explore colleges, scholarships and financial requirements (FAFSA) (Financial Lit)	Complete college, scholarship, and FAFSA applications
Annual Transition Objectives				Apply for Vocational Rehab (if needed)	Apply for Vocational Rehab (if needed)

