



TRANSITION PLANNING TIMELINE

Student Age/Grade level	Action	Date	Notes
Pre-School 3-5 yrs.	<ul style="list-style-type: none"> <input type="checkbox"/> Apply for DSPD (Division of Services for People with Disabilities) if student has cognitive and/or significant disabilities <input type="checkbox"/> Get connected with Utah Parent Center (UPC) for supports <input type="checkbox"/> Apply for SSI (Supplemental Security Income) based on student's disability/severity and family income 		
Elementary 5-12 yrs.	<ul style="list-style-type: none"> <input type="checkbox"/> Apply for DSPD QR confirm that student is still on waiting list (Parents need to fill out form to stay active on waiting list. Yearly form sent home in March) <input type="checkbox"/> Discuss and set age appropriate home/community IEP goals (dressing, hygiene, chores, purchasing, phone skills, street crossing, etc) <input type="checkbox"/> Get/stay connected with Utah Parent Center 		
Middle 12-13 yrs. 6/7th grade	<ul style="list-style-type: none"> <input type="checkbox"/> Apply for DSPD QR confirm that student is still on waiting list (Parents need to fill out form to stay active on waiting list. Yearly form sent home in March) <input type="checkbox"/> Apply for Park City Mobility bus access (if appropriate) <input type="checkbox"/> Get/stay connected with Utah Parent Center <input type="checkbox"/> Discuss Vocational Rehabilitation (watch orientation video) <input type="checkbox"/> Discuss and set age appropriate home/community IEP goals (dressing, hygiene, chores, purchasing, phone skills, street crossing, etc. 		
Jr. High 13-14 yrs. 8th grade	<ul style="list-style-type: none"> <input type="checkbox"/> Transition PLAAFP and Goals MUST be in IEP the year student turns 14. <input type="checkbox"/> Apply for DSPD QR confirm that student is still on waiting list (Parents need to fill out form to stay active on waiting list. Yearly form sent home in March) <input type="checkbox"/> Apply for or renew Park City Mobility bus access (if appropriate) <input type="checkbox"/> Get/stay connected with Utah Parent Center <input type="checkbox"/> Apply for Vocational Rehabilitation Services <input type="checkbox"/> After applying for VR services, look into pre-employment services. <input type="checkbox"/> Student participate/lead their IEP meeting and sets home/community IEP goals (dressing, hygiene, chores, purchasing, phone skills, street crossing, etc) 		

<p>Jr. High 14-15 yrs. 9th grade</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Apply for VR if not already done in 8th grade (when student is 14) <input type="checkbox"/> Discuss Guardianship (Disability Law Center & Utah Parent Center are good resources) <input type="checkbox"/> Discuss SSI (Supplemental Security Income) & Medicaid <input type="checkbox"/> Renew Park City Mobility bus access (if appropriate) <input type="checkbox"/> Discuss Utah Independent Living Center (assistance for housing, independent living skills, social activities, Summer programs) <input type="checkbox"/> Student participate/lead their IEP meeting and sets transition IEP goals <input type="checkbox"/> Discuss options for transition programs in high school/post high (visit campuses and programs) 		
<p>High School 15-16 yrs. 10th grade</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Apply for DSPD OR confirm that student is still on waiting list (Parents need to fill out form to stay active on waiting list. Yearly form sent home in March) <input type="checkbox"/> Get/stay connected with Utah Parent Center <input type="checkbox"/> Renew Park City Mobility bus access (if appropriate) <input type="checkbox"/> Obtain driver's license OR Utah State ID if not getting driver's license (16 yrs.) <input type="checkbox"/> Learn about Post secondary programs and visit campuses <input type="checkbox"/> Visit local college Disability Services office <input type="checkbox"/> Access Pre-Employment Transition Services Providers (Providers listed here- Pre-ETS Providers) <input type="checkbox"/> Student participate/lead their IEP meeting and sets transition IEP goals 		
<p>High School 16-17 yrs. 11th grade</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Discuss Utah Independent Living Center (assistance for housing, independent living skills, social activities, Summer programs) <input type="checkbox"/> Obtain driver's license OR Utah State ID if not getting driver's license (16 yrs.) <input type="checkbox"/> Renew Park City Mobility bus access (if appropriate) <input type="checkbox"/> Obtain UTA Reduced Fare Card OR Para-Transit pass (if appropriate) <input type="checkbox"/> Get ready to apply for SSI (Supplemental Security Income) & Medicaid (18 yrs) <input type="checkbox"/> Plan for Guardianship (if appropriate) or Supported Decision Making at 18yrs. <input type="checkbox"/> Student participate/lead their IEP meeting and sets transition IEP goals <input type="checkbox"/> Discuss options for transition programs in high school/post high (visit campuses and programs) 		

High School 17-18 yrs. 12th grade	<ul style="list-style-type: none"> <input type="checkbox"/> Explore work based learning opportunities such as paid internships <input type="checkbox"/> Connect with Employment Specialist for job development and job coaching <input type="checkbox"/> Learn about and fill out FAFSA <input type="checkbox"/> Post-Secondary Education Applications (see below for programs for students with disabilities) <input type="checkbox"/> Student participate/lead their IEP meeting and sets transition IEP goals <input type="checkbox"/> Discuss options for transition programs in high school/post high (visit campuses and programs) 		
Post High School 18-22 yrs.	<ul style="list-style-type: none"> <input type="checkbox"/> Apply for DSPD <u>OR</u> confirm that student is still on waiting list (Parents need to fill out form to stay active on waiting list. Yearly form sent home in March) <input type="checkbox"/> Get/stay connected with Utah Parent Center <input type="checkbox"/> Plan for Guardianship (if appropriate) or Supported Decision Making at 18yrs. <input type="checkbox"/> Apply for Vocational Rehabilitation Services (ASAP if not already done) <input type="checkbox"/> Apply for SSI (Supplemental Security Income) & Medicaid <input type="checkbox"/> Apply for SWI (Support Work Independence) for paid employment support (if not receiving DSPD support) <input type="checkbox"/> Learn and visit outside adult agencies where appropriate <input type="checkbox"/> Student participate/lead their IEP meeting and sets transition IEP goals 		

Outside Agency Information

Funding:

- [DSPD](#) (Division Of Services for People with Disabilities serves people with developmental disabilities, brain injuries, and autism)- Respite, Community, Residential and Employment Services for significant disabilities. To apply for services: call 844-275-3773 or go to the local DSPD agency
- [Supplemental Security Income](#). How to apply for SSI for students 18 and older- 1-800-772-1213

Employment:

- [Vocational Rehabilitation](#) Employment services for ages 14 and up– Start with orientation video on website.
- [Pre-Employment Transition Services Providers](#) (Pre-ETS) A list of providers for students 14-21 with disabilities to assist with

Independent Living and Transportation:

- [Utah Independent Living Center](#) Summer programs for teens and young adults. Free classes and outings for young adults. Independent living supports. 801-466-5565
- [Utah Center for Assistive Technology](#) (UCAT) Information and technical services to help people with disabilities acquire assistive technologies.
- [Utah Parent Center](#) Resources, workshops and supports for families and transition aged students (801) 272-1051
- [Park City Mobility](#) Public transportation within Park City

- [Utah Transit Authority](#) 801-RIDE-UTA (743-3882)- Reduced Fare Card information and Para-transit appointments

Guardianship:

- [Utah Courts](#) How to information for guardianship
- [Guardianship Associates](#) Provides professional guardianship services
- [Utah Office of Public Guardianship](#) Provides guardianship and conservatorship services for adults* who are unable to make basic life decisions
- [Utah Legal Services](#) Legal assistance for guardianship
- [Guardianship estate planning information](#)

Education:

- [Passages](#) at UVU (for students with Autism)
- [Creating Achievement Through Transition](#) (CATT) Weber State University – Peer mentors for Weber students
- [Aggies Elevated at](#) Utah State University- Comprehensive Transition Program for students with intellectual disabilities
- [Utah 529 - Utah Educational Savings Plan](#)
- [FAFSA](#) Free Application for Federal Student Aid

Recreation and Leisure:

- [National Ability Center](#)
- [Wasatch Adaptive Sports](#)
- [Park City School District Community Education](#)