

PCSD LEGISLATIVE UPDATE 2023

WEEK 3: JANUARY 30 – FEBRUARY 3, 2023

OUR MISSION

OUR MISSION IS TO **INSPIRE AND SUPPORT ALL STUDENTS** **EQUITABLY TO ACHIEVE THEIR ACADEMIC AND SOCIAL POTENTIAL.**

OUR VISION

PARK CITY SCHOOL DISTRICT IS **STUDENT-CENTERED** WITH A FOCUS AND EMPHASIS ON THE WHOLE CHILD - OUR STUDENTS ARE **SAFE, SUPPORTED, ENGAGED, CHALLENGED, AND HEALTHY.**

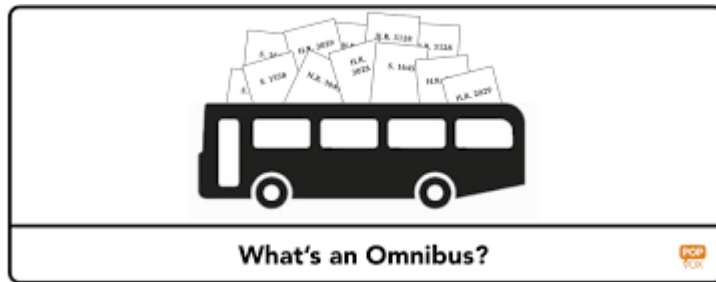
UPDATE: WEEK 3	BILLS TO WATCH	UPCOMING CALENDARS
January 30 - February 3, 2023	<p>S.B. 55 -- <i>Public School Instructional Material Requirements (Sen. Fillmore, L.)</i></p> <p>S.B. 152 -- <i>Social Media Regulation Amendments (Sen. McKell, M.)</i></p> <p>H.B. 138 -- <i>Digital School Curriculum Requirements (Rep. Ballard, M.G.)</i></p>	<p>Week 4 House</p> <p>Week 4 Senate</p>

HIGHLIGHTS WEEK 3

•**Putting the FUN in funding:** The Education Appropriations Committee three times this week to hear public education funding requests from various entities. They will meet once more before making the Committee’s recommendations to the Executive Appropriations Committee. This powerful group makes the final determinations for the Budgets related to the General and Income Tax/Education funds, or “The Bill of Bills,” to be considered at the closing of the General Legislative Session. Attention is on increases in the Weighted Pupil Unit (WPU), full-day Kindergarten, targeted mental health and well being, etc.

Rumor has it that a **tax omnibus bill** is being negotiated that will likely tie together the many many many bills seeking

to address taxes of property, income, food etc - and the extent of the tax cut promised by Legislative Leadership.



Technically, an omnibus bill is one big bill that “carries” lots of smaller bills.

•I’m just a bill...and it’s a long long [no] wait [at all] while I’m sitting in Committee.. And I know I will be a law someday, [lickedy split] yes I will...”



•Decided* this week:

S.B. 100 Second Substitute -- School Gender Identity Policies (Sen. Weiler, T.) **PASSED**

H.B. 270 -- School Cell phone Usage Amendments (Rep. Lee, T.) **FAILED in Committee**

***It’s not over until it’s over. At any point in the Session, there can be a motion to RECONSIDER which, if passed, allows the body to, well, reconsider the bill. In the News:** January 30, 2023 KSL [“How a Utah Bill would put cell phones, smart devices on hold in the classroom”](#) February 2, 2023 Deseret News [“Bill banning cell phones in classrooms fails in Committee”](#)

<p>Utah Constitution</p>	<p>Possible Constitutional Amendment? Word is that talks continue about efforts to open up the Income Tax fund (renamed from the Education fund in 2022) and remove the requirement designating that income taxes be used for public education. Some refer to this as a “guarantee” of funding for public education, others refer to it as an ‘earmark” Regardless, if any changes to the Utah Constitution are to occur, the amendment must first pass by a two-thirds majority in both House and Senate, and then be placed on the next general election ballot. The final decision on whether the state constitution is changed is left to the people of Utah at the ballot box.</p> <p>Article 13</p> <p>Article XIII Section 5 (5) All revenue from taxes on intangible property or from a tax on income shall be used: a.) to support the systems or public education and higher education as defined in Article X Section 2; and b.) to support children and to support individuals with a disability.</p>
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HB138	<p>H.B. 138 -- Digital School Curriculum Requirements (Rep. Ballard, M.G.) requires provisions in a contract between the State Board of Education (state board) or a local education agency (LEA) and a vendor in a contract for digital instructional material that: C requires notice of changes to the digital instructional material; and C allows the relevant state board or LEA to reject the changes or terminate the contract in certain circumstances. During the February 1st House Education Committee, substitute bills were discussed (not adopted) that further clarified violations of “Sensitive Materials” in digital materials used in classrooms. Discussion ranged from redundancy of legislation (citing that “Sensitive Materials” law includes all classroom materials) and needed clarification of enforcement of publishers and vendors. On a vote of 12-0-4, the House Education Committee voted to HOLD HB138. The Committee chair will determine if there is interest in considering this bill again in the future...or not.</p>
HB82	<p>H.B. 82 -- School Assembly Notice Requirements (Rep. Ballard, M.G.) was held in committee on 2.1.23 with concerns about flexibility for LEAs when emergency situations warrant school assemblies, and also the 1st sub's expansion of assembly topic requiring three days notice from prevention topics (suicide prevention, drug abuse, mental health etc.) to also include assemblies on topics of “race, diversity, equity, or inclusion.” Schools would be required to provide materials related to the assembly for parental reference.</p>

COMMITTEE MEETING LINK	WON'T WANT TO MISS...	INTERESTING	FOR THE POLICY WONK	NOTES
<p>1.30.23 Education Appropriations (\$)</p>	<p>USSA/USBA Budget requests (44:44)</p> <p>Rep Steve Eliason wonders if the teacher raise in HB215 can be used to pay educator professional time. (220:06)</p>	<p>UEA Budget Requests (215:06)</p> <p>USBE Budget Requests (155:47)</p>	<p>Charter School Board Authorizing (41:50)</p> <p>Early Learning (156:25)</p>	<p>Requests for Funding Appropriations (RFA) continue.</p>
<p>2.1.23 House Education Committee</p>	<p>Rep Melissa Ballard on HB138 digital materials (42:50).</p> <p>Rep Trevor Lee HB270 School Cell Phone Usage (fails) (201:43)</p>	<p>Rep Melissa Ballard HB82 School Assembly Notice Requirements (1:04)</p>	<p>Rep Kera Birkeland HB195 (130:45)</p>	<p>HB82 1st sub added to the required notice for assemblies Race, Diversity and Equity - Committee voted to hold the bill (not pass to full House yet) on a vote 10-2</p> <p>HB138 clarifies that digital materials used in a classroom must also adhere to Sensitive Materials law, and would require vendors to update materials.</p> <p>HB270 (see above)</p>

<p>2.3.23 Education Appropriations \$</p>	<p>Rep Karianne Lisonbee on salary adjustment for Classified employees (148:27)</p> <p>Rep Angela Romero to increase Licensed Educator Salary Adjustment beyond HB215 (104:58)</p>	<p>Sen Karen Kwan United Way's Elizabeth Garbe on Preschool (106:32)</p> <p>Senator Lincoln Fillmore Anti-Bullying Coalition Stand4Kids (129:32)</p>	<p>Community Schools (136:40)</p>	<p>The second to last Public Education Appropriations Committee hears numerous Requests for Funding Appropriations.</p>
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ISSUE	CONTACT YOUR LEGISLATOR	TIPS FOR EFFECTIVE EMAILS
<p>SHOULD the Utah Constitution be amended?</p> <p>What are your thoughts on changing the Utah Constitution to open the Income Tax/Education fund for uses other than public education, children, and individuals with disabilities?</p> <p>Some education stakeholders are urging new language assuring public education funding through a Constitutional guarantee of distribution, rather than revenue source. Others call for flexibility.</p> <p>Make your voice heard now (AND at the ballot box in November.)</p>	<p><u>Find my Legislator</u> (link here to search by address/zip)</p> <p>HD4. Rep. Kera Birkeland: kbirkeland@le.utah.gov</p> <p>HD23: Rep. Brian King: briansking@le.utah.gov</p> <p>HD59: Rep. Mike Kohler mkohler@le.utah.gov</p> <p>SD3: Sen. John Johnson john@johnforutah.com</p> <p>SD 20: Sen. Ron Winterton rwinterton@le.utah.gov</p>	<p><u>Subject line should include:</u></p> <ol style="list-style-type: none"> 1. You are a constituent 2. Bill number 3. Position <p><u>Comments:</u></p> <ol style="list-style-type: none"> 1. Bill number and name 2. Get to it – be brief and concise 3. Personalize: how would this impact you, your values, our voting district/community – and especially OUR STUDENTS! 4. Be polite 5. Include your contact info, including cell phone number if possible. 6. Build a relationship, offer continued communication, thank them for their service.



LOOKING FORWARD TO WEEK 4:

Budget conversations continue, with the final Education Appropriations Committee occurring on Tuesday, February 7th. It's usually this time of the session that the updated revenue collections are announced, which better helps shape available funds for the final budget.

H.B. 82 -- School Assembly Notice Requirements (Rep. Ballard, M.G.) See above. The heat was definitely turned up with the additional required notice of assemblies related to 'race, diversity, equity or inclusion' The bill was held in Committee, but could be brought back depending on the decision of the chair.

H.B. 344 -- Local Policies for Public Education Curriculum Transparency (Rep. Teuscher, J.) Requires LEAs to make course content transparency policy publicly available on the LEA's website; and annually report on the LEA's policy and determinations to the State Board of Education.

H.B. 348 -- Curriculum Participation Waiver Requirements (Rep. Acton, C.K.)

This bill: repeals the requirement for a school to require a student to participate in curriculum or in an activity that interferes with a student's religion or conscience when a waiver of participation is requested.

H.B. 308 -- School Grading Modifications (Rep. Welton, D.) This bill would remove the requirement for school grades, with accountability dashboards remaining. For years, bills to remove school grades have failed. This one will likely have success as it has been reported that this was part of the negotiations around **H.B. 215 Third Substitute -- Funding for Teacher Salaries and Optional Education Opportunities.**

Need a refresher on how a bill becomes a law? [School House Rock: "I'm just a bill" How ideas become bills, then law](#)

JOINT LEGISLATIVE COMMITTEE (JLC) positions 2.3.23

H.B. 124 -- Salary Supplement for School Speech-language Pathologists and Audiologists (Rep. Johnson, D.N.) - SUPPORT

H.B. 125 -- Postretirement Reemployment Amendments (Rep. Birkeland, K.) - SUPPORT

H.B. 138 -- Digital School Curriculum Requirements (Rep. Ballard, M.G.) - OPPOSE (all versions)
Local issue.

H.B. 209 Second Substitute -- Participation in Extracurricular Activities Amendments (Rep. Teuscher, J.) Revised position of **SUPPORT** in light of new language.

H.B. 241 -- Labor Union Amendments (Rep. Teuscher, J.) - OPPOSE

H.B. 308 -- School Grading Modifications (Rep. Welton, D.) - SUPPORT

H.B. 344 -- Local Policies for Public Education Curriculum Transparency (Rep. Teuscher, J.) - OPPOSE

H.B. 372 -- Local School District Referendum Amendments (Rep. Cobb, J.) - OPPOSE

S.B. 166 -- Education Entity Amendments (Sen. Fillmore, L.) - OPPOSE

S.B. 149 -- Teacher Evaluation Amendments (Sen. Riebe, K.) - SUPPORT

S.B. 152 -- Social Media Regulation Amendments (Sen. McKell, M.) AND H.B. 311 -- Social Media Usage Amendments (Rep. Teuscher, J.)- SUPPORT