



# PCSD LEGISLATIVE UPDATE 2023

TUESDAY, FEBRUARY 28, 2023

## OUR MISSION

OUR MISSION IS TO INSPIRE AND SUPPORT ALL STUDENTS  
EQUITABLY TO ACHIEVE THEIR ACADEMIC AND SOCIAL POTENTIAL.

## OUR VISION

PARK CITY SCHOOL DISTRICT IS STUDENT-CENTERED WITH A FOCUS  
AND EMPHASIS ON THE WHOLE CHILD - OUR STUDENTS ARE SAFE,  
SUPPORTED, ENGAGED, CHALLENGED, AND HEALTHY.

## HIGHLIGHTS WEEK 7: Tuesday February 28, 2023 (Updated 12:30 pm March 1, 2023)

---

All Committees are done - and it's floor time for the rest of the session.

The Reading Calendars which determine the order of bills heard and voted on the floor were "wiped". Some bills were reprioritized with some being sent back to Rules. (Usually being sent back to rules means that the bill won't be considered this session...emphasis on *usually*.)

### **S.J.R. 10 -- Proposal to Amend Utah Constitution - Income Tax (Sen. McCay, D.)**

**Tuesday February 28th:** On February 27th, a substitute bill was proposed that added [HB101 Food Sales Tax Amendments](#) to become a part of [HB54 Substitute 2 Tax Revisions](#). HB54 is the companion legislation contingent upon passage of [SJR 10 Proposal to Amend Utah Constitution](#). Bottom line, if the SJR 10 passes this session and is approved by voters, the provisions of HB54 would be enacted: thus, linking the removal of the constitutional guarantee that income tax is dedicated for public education, children, and individuals with disabilities to the removal of tax on food. Since HB101 is now embedded in HB54, is no longer relevant and was returned to Rules. The Senate passed SJR10 [22-6-2](#)

Monday February 27th SJR 10 was heard on the Senate Floor. The resolution would eliminate the Constitutional requirement that income tax go to fund public education, children and those with disabilities, if passed by the voters in 2024. The resolution passed [20-6-3](#), needing a 3rd reading from the Senate.

---

**H.B. 427 Second Substitute -- Individual Freedom in Public Education** (*Rep. Jimenez, T.*)

Originally this bill was titled “Public Education Curriculum Requirements” which **prohibited** the use of instructional materials and classroom instruction that is inconsistent with principles of inalienable rights, equal opportunity and the individual. The Second Substitute adopted on 2.24.23 shifted the focus to ensuring that materials and instructional practices are consistent with principles of individual freedom.- and it also changed the name to reflect the focus.

**Tuesday February 28th:** The House passed an amended HB 427 [47-24-6](#). The amendment clarified that neither LEA's or USBE may create materials for standards or professional development that is inconsistent with the principles outlined, mainly that no race is inherently superior to another, that no one should be made to bear responsibility for past actions, that ideas of meritocracy are not racist (nor is anyone inherently), and that no students should be pressured to adopt principles that are inconsistent with their values. In a suspension of the rules, the Senate has placed this on the Reading Calendar on March 1st.

**H.B. 451 Substitute 1 -- State Entity Restrictions** (*Rep. Hall, K.*)

**Tuesday February 28th:** HB451 was removed from the 2 pm Senate Government Operations Committee agenda and was sent back to Senate Rules. It is to be included with other discussions on Diversity Equity and Inclusion during Interim Study.

Monday February 27th: This bill would preclude any state entity from asking employment or promotion questions related to diversity, equity, inclusion, anti-racism, critical race theory, implicit bias or any other related topics. diversity, equity. An earlier version of this bill also prohibited expenditures on the same topics for training and services, which has been removed in Sub 1. The bill failed in the Senate Government Ops Committee [1-4-3](#), but was scheduled to be on the agenda again for 2 pm February 28, 2023.

**H.C.R. 10 -- Concurrent Resolution Regarding the Pledge of Allegiance in Schools**  
(*Rep. Ballard, M.G.*)

**Tuesday February 28th:** This resolution was heard on the House floor in the afternoon of the 27th and passed unanimously with a vote of [67-0-8](#). Resolutions are non-binding, but do signal intent, in this case school compliance with [53-G-303](#) , which outlines requirements for the recitation of the Pledge of Allegiance in public schools. The resolution was sent to the Senate on February 28th for consideration.

Monday February 27th: directs compliance with the statute and administrative rule requirements to recite the Pledge of Allegiance daily in school. Passed House Education Committee last Friday 2.24.23 [10-0-6](#). Anticipated going to the House Floor on 2.28.23.

---

**S.B. 227 -- School Board Ethics Complaint Investigation Requirements** (*Sen. Bramble, C.*)

**Tuesday February 28th:** This bill was sent back to rules. (Usually means that it is not to be considered any longer this session.)

February 27: This bill requires that ethics complaints against local school boards be investigated by a Political Subdivision Ethics Board. The House Government Operations Committee passed this on favorably [7-3-2](#).

**Time is short! What matters to you the most in these last few days?**

Make your voice heard!

**Find my Legislator** (link here to search by address/zip)

HD4. **Rep. Kera Birkeland:**  
[kbirkeland@le.utah.gov](mailto:kbirkeland@le.utah.gov)

HD23: **Rep. Brian King:**  
[briansking@le.utah.gov](mailto:briansking@le.utah.gov)

HD59: **Rep. Mike Kohler**  
[mkohler@le.utah.gov](mailto:mkohler@le.utah.gov)

SD3: **Sen. John Johnson**  
[john@johnforutah.com](mailto:john@johnforutah.com)

SD 20: **Sen. Ron Winterton**  
[rwinterton@le.utah.gov](mailto:rwinterton@le.utah.gov)

**Subject line should include:**

**1. You are a constituent**

2. Bill number
3. Position

**Comments:**

1. Bill number and name
2. Get to it – be brief and concise
3. Personalize: how would this impact you, your values, our voting district/community – and especially OUR STUDENTS!
4. Be polite
5. Include your contact info, including cell phone number, if possible.
6. Build a relationship, offer continued communication, and thank them for their service.

Need a refresher on how a bill becomes a law? [School House Rock: "I'm just a bill"](#) [How ideas become bills, then law](#)