

ELlements of Language Learning

News from the
NYSED
Long Island Regional
Bilingual Education
Resource Network

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Executive Director's Message

by Christa Stevenson

In our last newsletter, I asked everyone to consider how we might communicate the idea that all teachers are teachers of ELLs. As is our responsibility, we've continued that conversation here at the L.I. RBERN during our planning and professional discussions as well. All of this led to the development of a dynamic theme for this year's Long Island Teacher Institute (LITI). We are very excited to announce that LITI will be held virtually on March 9, 2022. This year's theme, "***All for ELLs: Igniting Educational Equity for English Learners #ALL4ELLs***," was developed with the intention of modernizing the notion of advocacy in this contemporary age. We can't just advocate for our ELLs anymore. We've been advocating but it's taking a long time to make a difference. We need to take the next step and become influencers. Take a minute and consider the power and reach that social media influencers have in today's market. That's exactly what our ELLs need - an army of influencers working on their behalf to inform, counteract negative bias, and rejuvenate instructional practice. Join us as we embark on this journey to engage others and influence them to ignite the transformation of education for ELLs.

@LIRBERN #ALL4ELLs #LITI2022

Coordinator's Corner

Evelyn Daza, Long Beach Public Schools

Coordinator of ENL and Student Internships



As 2021 comes to a close and 2022 begins, I like to take some quiet time in my office to reflect on all that has happened in my professional life. As a district administrator representing the needs of our ELLs, we have such a responsibility to a myriad of stakeholders.

Students and Families: First and foremost, we are responsible for our marginalized students, to ensure that they feel safe and are able to develop a sense of belonging in their school environment; that they have access to the content taught in their classes as well as extra-curricular activities and enrichment opportunities. Towards the families, ensuring that we provide resources to meet their most basic needs so their children are focused on learning and not on their next meal or their cold hands, while also providing opportunities for increased parent engagement.

Teachers: For our ESOL teachers, we must listen and provide the necessary tools to meet the needs of our diverse population. In addition, striving to coordinate professional development in content areas so that our ESOL professionals are confident in co-teaching, and that they stand on equal footing with their colleagues within the classroom setting. We owe our classroom and content educators long term professional development that will enhance their craft when educating our ELLs and working alongside our ESOL teachers.

Administrators and Advocates: We owe it to our fellow content administrators to have conversations about creating courses that will support and/or provide opportunities for ALL students to become college and career ready, and to engage in conversations about assessments and how to eliminate the language barrier so that we can truly assess our students' strengths. Advocating for building administrators to create a welcoming, inclusive environment by posting and sending out information bilingually. Advocating for leaders to analyze policies and discipline procedures that affect our ELLs negatively.



On November 4th, I humbly accepted the NYSTESOL Administrator of The Year Award. I felt an array of feelings from gratitude and appreciation to undeserving. Underserving because as you see, this is not a one-person job. It is teamwork from all the aforementioned stakeholders. The honor belongs to all who worked together to build a better program for our ELLs. And we are not done yet, let us never stay in a state of conformity and always look to be better and do better!

Connect with Evelyn:
edaza@lbeach.org

L.I. Teachers' Institute, March 9, 2022

All for ELLs: Igniting Educational Equity for English Learners #ALL4ELLs #LITI2022

Call For Proposals

Do you have an effective instructional practice you'd like to share? Maybe an innovative program to showcase? Perhaps some resources that you've developed that colleagues might find useful? If yes, consider submitting a proposal to present a breakout session at this year's LITI !!

Submit your proposal at bit.ly/LITI22CallForProposals. **The Call for Proposals closes 1/28/22.**

Register for LITI

The program for LITI2022 includes a wide variety of workshop offerings for K-12 ESOL and Bilingual educators. We are also excited to welcome the following Keynote Speakers for this event: **Dr. José Medina, Dr. Okhee Lee, and Theresa Ocol**. This year's institute will be FREE of charge to registered participants and will be held virtually. Please consider joining us even if it's only for a few sessions!

Register here: bit.ly/LITI2022

Upcoming National Conference Presentations

We are excited for the return to in person conferences, and hope you can join us as members of the L.I. RBERN present at these upcoming international events:

National Association of Bilingual Educators (NABE): February 8-10, 2022, New York ***Building a Globally Diverse Multilingual Society***

- Dr. Kelley Cordeiro & Erica Flores: *MLL/ELL Student Shadowing*
- Dr. Jordan González: *Academic and Linguistic Achievement for English Learners: Developing Quality Bilingual Education through Teacher Mentorship*

International TESOL: March 22-25, 2022, Pittsburgh, PA ***Inspiring Innovation, Empowering ELT Professionals***

- Dr. Kelley Cordeiro: *Understanding MLL/ELL Social-Emotional Experiences Through Student Shadowing*
- Heather Rubin: *Template for Online Teaching: The Synchronous Online Flipped Learning Approach & Fostering Social Presence: Synchronous Online Flipped Learning Approach – SOFLA*

New & Noteworthy

Congratulations to L.I. RBERN's Heather Rubin and our esteemed colleagues Lisa Estrada and Andrea Honigsfeld on the publication of **Digital-Age Teaching for English Learners: A Guide to Equitable Learning for All Students**. This is the second edition of their co-authored book *ELL Frontiers* (2017). The book is for K-12 educators and administrators and features contributions from several of our Long Island ENL professionals: Jennifer Andersen, Island Trees UFSD; Suzy Caceres, Hicksville UFSD; Dr. Katie DiGregorio, W. Hempstead UFSD; Omar Garcia, Hicksville UFSD; Judy Goris-Moroff, Huntington UFSD; Christina Moser, North Merrick UFSD; and Maria Zambuto, Oyster Bay-East Norwich School District. The book was just released in January 2022 from Corwin Press.

Voices From the Field: Behind the Scenes at PRHYLI

Angelo Del Toro

PR/HYLI

PUERTO RICAN/HISPANIC YOUTH LEADERSHIP INSTITUTE

Last month, the Long Island RBERN welcomed 64 students from across the region to take part in the first full day training in preparation for The Puerto Rican Hispanic Youth Leadership Institute (PRHYLI). During these regional trainings students learn about the

NYS legislative process, parliamentary procedure, and research select bills that address current local issues. Selected student delegates from across the state will participate in a 3-day institute which includes team-building exercises, a Mock Assembly session conducted in the NYS Assembly chamber, a student recognition dinner where winners of the PRHYLI scholarships and other awards are announced, and career development workshops. The overall purpose of PRHYLI is student empowerment, as shared through these reflections from Long Island educators who help support PRHYLI in their respective districts.

"Students begin to understand their own leadership and how they have the power to affect change in every area of their lives. They understand the importance of becoming advocates for themselves, but more importantly, a voice for marginalized groups of people within their circle of people."

-Janet Suarez-Lovett, Supervisor of Foreign Language & ENL, Hicksville Public Schools

"For students that are selected, PRHYLI opens them up to a new and unique school experience, one that places them in a leadership position. I have noticed that they gain a significant interest in civic awareness, and discussing the issues that matter most to them. I truly believe that PRHYLI teaches students the values of teamwork, compromise and using discussion to work towards a common goal and a brighter future."

-Brendan Klein, ENL Teacher, Port Washington Public Schools

"The participation of young leaders in the PR/HYLI exemplifies their commitment to academic excellence while engaging in social justice challenges through a democratic process to improve and help their communities."

-Roger De los Santos, Teacher, Central Islip Union Free School District

"Outstanding delegates are afforded the opportunity to apply the knowledge gained in the PRHYLI institute to the Federal level through a tour of the U.S. Capitol, and meeting with U.S. Senators."

-Gaetano Vaccaro, Director of ENL & World Languages, North Babylon School District

"It opens their eyes to see how government works and gives them the opportunity to debate bills on the actual Assembly floor. It's amazing for me to watch all the students transform from the very first training session to when they go up to Albany."

-Sara Choit, District Assistant Principal for ELLs, Sewanaka Central High School District

To learn more about PRHYLI please visit <https://prhyli.org>.

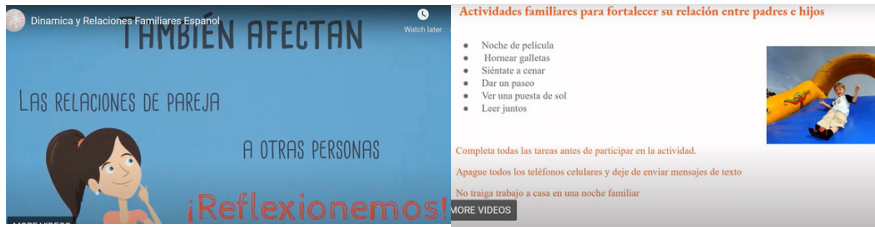
L.I. RBERN Parent Academy

The L.I. RBERN continues to develop new sessions on culturally responsive topics for families of English language learners throughout our region. This Fall we offered sessions for families in Spanish and Mandarin and met over 100 family members virtually. Enjoy a recap of these sessions, below.

DINÁMICA Y RELACIONES FAMILIARES

Family Dynamics presented in Spanish

Family relationships affect student learning positively and negatively. In this session, families discussed ways to communicate with children and to build/repair relationships at home.

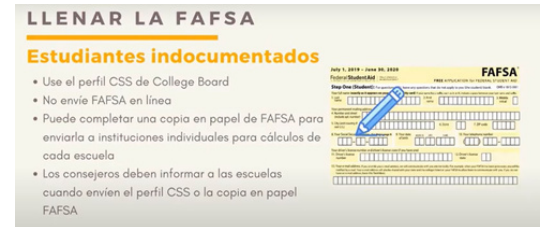


Visit the L.I. RBERN's Parent Academy at:
www.esboces.org/lirbernparents
 YouTube
www.youtube.com/c/lirbern
 Smore Newsletter
<https://www.smore.com/hftu1>

OPORTUNIDADES DE FINANCIAMIENTO PARA ESTUDIANTES INDOCUMENTADOS: LA LEY DE SUEÑO (NYS DREAM ACT)

Higher Ed Financial Aid presented in Spanish

UnLocal discussed financial aid opportunities such as the DREAM Act for undocumented students. This session was attended by various Spanish speaking stakeholders including high school students.



金錢管理

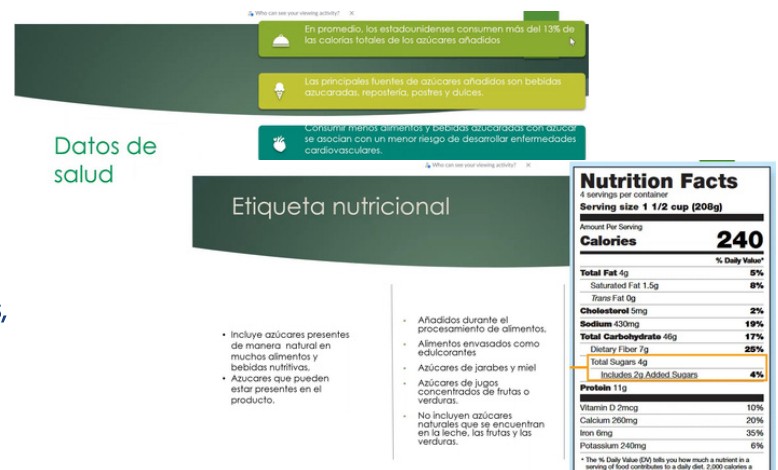
Money Management presented in Mandarin

Mandarin speaking families emphasized the importance of money management in their culture and requested strategies to help children learn ways to regulate money.

VUELVA A PENSAR EN SU BEBIDA

Rethink Your Drink presented in Spanish

Bilingual Nutritionists taught families the importance of reading nutrition labels and scary facts about their favorite beverages. Many soft drinks have 10 teaspoons of sugar per 12 ounces, which is nearly 80% of the recommended daily sugar intake! Families can now make better decisions when choosing thirst quenchers. Healthy Bodies power Healthy Minds.



OBEWL News

One Page Summaries of the NYS Seal of Biliteracy



The Office of Bilingual Education and World Languages recently released the NYSSB one-page briefs for students and families in the ten most common languages of English Language Learners in New York State. Below you will find a link to these resources as well as the one-page summaries in English for various stakeholders.

[Students & Families](#) (Available in Multiple Languages)

[Culminating Project Advisors](#)

[Counselors & Administrators](#)

[Panel of Reviewers](#)

[Teachers](#)

Other Recent NYSED News

Memo: Additional Flexibility in the Timeline for Using Funds Associated with Approved 2019-20 Every Student Succeeds Act (ESSA) Funded Grant Programs

The USDE has granted NYSED's request for waivers regarding the timelines and carryover limits for expending ESSA funds. View the memo in its entirety at:

<http://www.nysed.gov/essa/news/additional-flexibility-timelines-using-funds-associated-approved-2019-20-every-student>

FAQ: Related to the Cancellation of the January 2022 Regents Exams

NYSED has released additional guidance to address questions related to the cancellation of the January 2022 Regents exams.

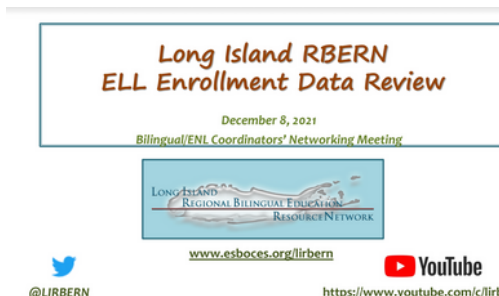
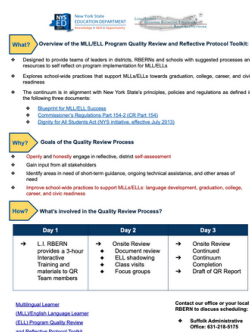
<http://www.nysed.gov/common/nysed/files/programs/coronavirus/faq-january-2022-exemptions.pdf>

In Case You Missed It...

L.I. RBERN Coordinators Meeting

Program Quality
Review Reference Page

Long Island ELL Data
Review



Upcoming L.I. Bilingual/ENL Coordinators' Networking Meetings

Wednesday, February 15, 2022

Wednesday, April 6, 2022

Wednesday, June 8, 2022

Register here:

<http://bit.ly/LIRBERNWebReg>

The L.I. RBERN Team



Connect with Us

We want to hear from you! If you have ideas for future newsletter topics, please contact Heather Rubin at hrubin@esboces.org.

Here are a few ways you can stay connected and learn about L.I. RBERN Events, Professional Learning Opportunities and ELL Resources:

Visit the L.I. RBERN [Website](http://www.esboces.org/lirbern) at www.esboces.org/lirbern

Join the L.I. RBERN Listserv:

To subscribe send an e-mail to subscribe-bil-esl@lists.esboces.org (nothing in the subject or body).

To unsubscribe send an email to unsubscribe-bil-esl@lists.esboces.org (nothing in the subject or body).

Follow Us On [Twitter](https://twitter.com/LIRBERN) @LIRBERN

Subscribe to our [YouTube Channel](https://www.youtube.com/c/lirbern) at www.youtube.com/c/lirbern

Register for Events on [MyLearningPlan](http://bit.ly/LIRBERNWebReg) at <http://bit.ly/LIRBERNWebReg>

Request L.I. RBERN [Consultation or Professional Development](http://www.esboces.org/Page/2857) at www.esboces.org/Page/2857

Find out about [Parent and Community Resources](https://www.esboces.org/lirbernparents) at <https://www.esboces.org/lirbernparents>

Happy New Year From the Long Island RBERN!

