

# **NOTICE**

## **DOVER-SHERBORN REGIONAL SCHOOL COMMITTEE MEETING AGENDA**

November 8, 2022 6:00 P.M.

### **DSMS Library**

1. Call to Order

2. Community Comments:

Join Zoom Meeting (community comments only)

<https://us02web.zoom.us/j/86082110896?pwd=YlRROWhXcHlNa3pzdzU5L2ZOZU5tZz09>

Meeting ID: 860 8211 0896

Passcode: 120779

3. Metro West Adolescent Health Survey Presentation

4. Updates:

- Superintendent – Elizabeth McCoy
- Warrant Report

5. Finance and Operations

- FY23 Monthly Report

6. FY24 Budget Guidance

7. Consent Agenda

Approval of Minutes October 11, 2022

**A.R.**

8. Communications (For Members Information)

- High School Principal Report - John Smith
- Middle School Principal Report- David Lawrence
- Sherborn School Committee September 20, 2022 minutes
- Dover School Committee September 27, 2022 minutes

9. Items for December 6, 2022 Meeting

10. Adjournment

*Note: The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may, in fact, be discussed and other items not listed may also be raised for discussion to the extent permitted by law.*

*The Public Schools of Dover and Sherborn do not discriminate on the basis of age, race, color, sex/gender, gender identity, religion, national origin, sexual orientation, disability, or homelessness.*



# **Results of 2021 MetroWest Adolescent Health Survey**

## **Key Findings and Recommended Action Steps**



**DOVER-SHERBORN  
PUBLIC SCHOOLS**

# Background and Methodology

- **The MWAHS is an initiative of the Metrowest Health Foundation focused on improving adolescent health and wellness through data driven advancements in prevention efforts, programs, and policies**
- **Survey data strengthens school and community efforts to better understand, prioritize, and address physical and mental health challenges facing our students**
- **DS uses data to monitor trends, identify emerging health issues, and reflect on progress and set priorities for coming years**

# Background and Methodology, con't.

- **The survey is administered every other year with the exception of 2020 due to COVID-19 and the challenges of administering a survey in remote learning environments**
- **Parents/guardians are informed and given a choice to opt their child(ren) out; student participation is voluntary and protocols are in place to protect privacy**
- **DS has participated in the MWAHS at the Middle School level Grades 7-8 and the High School level Grades 9-12 since 2010. MS participation rate in 2021 was 91.6%, HS participation rate in 2021 was 92%**



# Key Health Indicators and Emerging Trends

**Substance Use:** tobacco, electronic vapor products, alcohol, marijuana, other illegal substances, and misuse of prescription drugs

**Violence:** weapon carrying, physical fighting, dating violence, **bullying and cyberbullying**

**Behaviors Related to Injuries:** seatbelt use, helmet use, impaired driving, and distracted driving

**Mental Health:** stress, anxiety, depressive symptoms, self-injury, and suicidality, as well as help-seeking behaviors and sources of mental health support

# Key Health Indicators and Emerging Trends, con't

**Sexual Behaviors:** sexual intercourse, condom use, and other behaviors related to unintended pregnancy and sexually transmitted infections (questions for HS Survey ONLY)

**Additional Behaviors:** online behavior, physical activity, sleep, and time spent studying and participating in extracurricular activities

**Protective Factors:** school connectedness, adult support at school and outside of school, and peer support

**Emerging Trends:** Adolescent health issues and local concerns (e.g. perceived risk of marijuana use, mental health related to COVID-19)

# Key Finding: 2010-2021 Trends Substance Use

## **Cigarette Smoking Lifetime Use:**

MS 2.5% (↘ 3.7% in 2018 and 3.8% 2010)

HS 15.3% (↗ 13.2% in 2018 and ↘ from 25% in 2010)

## **Electronic Vapor Products Lifetime Use:**

MS 2.5% (↘ from 11.8% in 2018)

HS 26.3% (↘ from 40% in 2018)

## **Prescription Drug Lifetime Misuse:**

HS 5.2% (remains steady from 2018, ↘ from 10.4% in 2010)

# 2010-2021 Substance Use, con't.

## **Marijuana/Cannabis Lifetime Use:**

MS 1.3% (↓ from 2.8% in 2018)

HS 24.8% (↓ from 28% in 2018 and 35.5% in 2010)

## **Alcohol Lifetime Use:**

MS 10.4% (↓ from 17.5% in 2018)

HS 55% (↓ from 57% in 2018)

## **Increases by Grade**

Gr. 7 6%	Gr. 8 11%	Gr. 9 30%	Gr. 10 53%	Gr. 11 65%	Gr. 12 72%
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# Key Finding: Bullying and Cyberbullying

## **Bullying in the past 12 months:**

MS 26%

HS 21%

## **Cyberbullying in the past 12 months:**

MS 27% (consistent since 2012)

HS 20%

## **Trends:**

Females report higher rates of cyberbullying than males

**LGBTQ+ Youth and Youth with Disabilities 2X more likely to be bullied**

# Key Findings 2010-2021 Mental Health

## **Stress and Anxiety: Life Being Very Stressful**

MS 15% (↓ from 24% in 2018)

HS 34% (↓ from 37% in 2018)

## **Stress Due to Certain Issues**

**Social Issues: MS 31% / HS 37%**

**Appearance Issues: MS 30% / HS 33%**

**School Issues: MS 47% / HS 70%**

# Key Findings Mental Health, con't.

**Reports of Anxiety (e.g. feeling nervous, anxious, or on edge on more than half of the days in the past two weeks)**

MS 32% (↑ from 27% in 2018)

HS 42% (↑ from 33% in 2018)

## **Trends:**

Females report symptoms of stressed, anxious, or worried statistically significantly higher than males

Stress increases substantially by grade

School is the most common source of stress

LGBTQ+ Youth and Youth with Disabilities report elevated mental health issues

# Key Findings Mental Health con't.

## **Impact of COVID-19**

- Experienced poor mental health during the COVID-19 pandemic most of the time or always
- MS 19% (30% females, 11% males, 13% Grade 7, 25% Grade 8)
- HS 28% (42% females, 14% males)



# Key Findings Mental Health con't.

## **Depressive Symptoms (DS), Self-Injury (SI), and Suicidality**

- (DS) MS 18% (up from 13% in 2018) HS 23% (up from 12% in 2018)
- (SI) MS 12% (up from 7% in 2018) HS 19% (up from 9% in 2018)
- Seriously considered suicide lifetime MS 14% (no change from 2018)
- Seriously considered suicide lifetime HS 14% (up from 9% in 2018)
- Attempted suicide MS steady at 2%, 6 students
- Attempted suicide HS 4% (up from 1.5%, 24 students)

LGBTQ+ Youth and Youth with Disabilities report elevated mental health issues

# Key Findings Online Behaviors

**Screen time for non-school work has increased substantially**

MS 30% (no prior data)

HS 49% (↑ from 37% in 2018)

**Youth spending three or more hours on social media**

MS 13% (↓ from 16% in 2018)

HS 17% ( steady at 17% in 2018)

**Females are more likely than males to spend three or more hours on social media daily and males are more likely to spend three or more hours gaming**

**Time on social media is correlated with reports of cyberbullying victimization, substance use and mental health problems**

# Key Findings Protective Factors

- More than two-thirds of Middle and High School youth report being engaged in and connected in school
- Grades 7-12 approximately 70% have at least one teacher or other adult at school to talk to if they have a problem
- Grades 7-12 approximately 88% have a parent or other adult outside of school to talk to about things that are important to them

# School and District Response: **Education and Awareness**

- Parent Education and Awareness Events
- Professional Development for faculty and staff
- Continuous updating and revising curricula

# School and District Response: **Programs, Supports, and Interventions**

- Student-led groups (SADD, MARC, GSA, Affinity Groups, etc.)
- Increased Mental Health Staff K-12
- Panorama student SEL Survey implemented in Grades 3-12

# School and District Response: **Prevention and Policy Efforts**

- Equity Audit and DEI District goals
- MTSS - Best Practice work Pre-K through 12

# Next Steps

Where do we go from here?

## **Sharing the DATA: Using common data dialogue (see Slide 19)**

- 4 buildings - faculty and parent groups
- District Website
- Community Organizations (Boards of Health, Faith-based groups, SRO's/Law Enforcement Offices, Business Associations, Parent Led Groups, Town Wide Youth Organizations, etc.)

# Common Data Dialogue

Step 1: Assumptions about the data - "I believe that...."

Step 2: Observations about the data - "I can see that..."

Step 3: Inferences about the data - "I wonder if this means that..."

Step 4: Validations about the data - "Other data confirms that...."

Step 5: Implications about the data - "Based on the data, we should...."

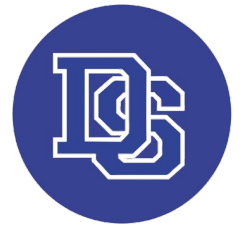




# The Public Schools of Dover & Sherborn

Regional School Committee Meeting  
November 8, 2022

# Superintendent Update





# General Update

- Parent Conferences
- Radium Girls
- Fall Sports

# The Public Schools of Dover and Sherborn

157 Farm Street  
Dover, MA 02030  
Phone: 508-785-0036 Fax: 508-785-2239  
[www.doversherborn.org](http://www.doversherborn.org)



Elizabeth M. McCoy, Superintendent  
Denton Conklin, Assistant Superintendent

Dawn Fattore, Business Administrator  
Kate McCarthy, Director of Student Services

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TO: Regional School Committee  
FROM: Dawn Fattore, Business Administrator  
DATE: November 4, 2022  
RE: FY23 Approved Warrants

The following Accounts Payable Warrants were approved by one of the Committee's designated signers:

<u>Voucher #</u>	<u>Date</u>	<u>Amount</u>
1065	10/7/2022	\$99,659.62
1074	10/19/2022	\$110,722.45
1083	10/28/2022	\$153,887.89
1084	10/29/2022	\$385,466.14
1085	11/2/2022	\$196,701.38

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Elizabeth M. McCoy, Superintendent  
Denton Conklin, Assistant Superintendent

Dawn Fattore, Business Administrator  
Kate McCarthy, Director of Student Services

TO: Regional School Committee  
FROM: Dawn Fattore, Business Administrator  
RE: FY23 Operating Update  
DATE: November 4, 2022

Attached please find:

- a. General Fund Revenues as of October 31, 2022
- b. Status of Appropriations as of October 31, 2022
- c. Supplemental Information for Healthcare Costs

## Revenues

There are no material variances to report at this time. Chapter 70 and 71 revenue projections reflect the final Cherry Sheet amounts. The small variance in Chapter 70 is due to student enrollment in school choice districts and charter schools that were not included in preliminary cherry sheets. Chapter 71 revenues reflect a 73% reimbursement rate based on the transportation costs reported in our FY22 End of Year Report (EOYR). We are projecting no variances in athletics or activity fees. We will review all activities as the year progresses and adjust projections accordingly.

## Operating Expenditures

### Salaries

We have encumbered the majority of salaries for FY23. Most stipends have been recorded with the exception of winter and spring coaching positions; these are encumbered prior to each season. **Post-FY23 Budget staffing changes have resulted in both small negative and positive variances in several line items. Leaves occurring during the year will continue to impact some of these variances. The Districtwide Information Mgmt line reflects the current vacancy of our data manager position. This position should be filled within the next month and associated salaries encumbered. We currently have two open custodian positions but have continued contracting with an outside facilities company to outsource these positions. These costs are being reflected in the Custodial & Grounds Services line item. Custodial overtime and substitute costs are expensed as incurred.**

As discussed in October, the Status of Appropriations reflects the costs of an Interim Athletic Trainer in the salaries line item at the same amount as we had in the expenditures line item for contracted services (\$40,000). The market rate for a full-time trainer however exceeded this amount and the remaining salary costs are being covered by the Athletic Revolving Fund for FY23. It is our intention to budget for this position as an added FTE in the FY24 Budget.

### Expenditures

At this time we are not projecting any material variances in operating expenses. **We have encumbered projected healthcare costs and utilities in the October financials. As you know, utility costs have been on the rise over the last year. Our supply costs for electricity and gas are fixed within energy procurement contracts. We are currently paying .1031/kwh for electricity (through November 2023) and as of November 1<sup>st</sup>, .6820/therms for gas, down from our last contracted amount of .777/therms. Our electricity supply rate as of December 2023 will be .1481/kwh reflecting a 40% increase in supply costs. For FY24, we are initially projecting a \$40,000 increase in supply costs. We will be further analyzing both projected supply and delivery costs for utilities as we prepare for the FY24 budget.**

**Healthcare costs at this time are projected to be within our budgeted amounts. The current projection for our contribution to the OPEB fund is \$175,000. We are providing additional financial information regarding healthcare for your review (see attached) as it also serves as a budget primer for FY24.**

## Capital Project Update

We had two sets of capital projects approved for FY23 – the Roof Restoration Project funded through an IMA and several other smaller projects funded with E&D as approved by the Committee. Below is a status summary of each one:

1. *Roof Restoration Project* at a cost of \$1,572,000 – This project started as soon as school ended and is substantially completed as of this week. There is a small punch list of items to be completed. Aerial views of the buildings involved are attached for your insight into the work completed. We did encounter one minor structural issue at Lindquist which is currently being evaluated by engineers. We will cover any additional costs of this work within our FY23 operating budget.
2. *High School Floor Replacement* at a cost of \$85,000 – The installation took place in July and included classrooms in the English/Social Studies wing. This completes the floor replacement work in this wing outside of two work room/storage spaces. Those floors are still in good condition and not in need of replacement.
3. *Lindquist Security Access System* at a cost of \$30,000 – This project has been ongoing since the summer. Final programming work is underway and the system should be in full operation by the end of the month.
4. *High School Boiler Replacements* at a cost of \$350,000 – This project is in the research stage as we continue to investigate the most energy efficient and sustainable options versus a like-model replacement. We are working with the Town Sustainability Groups, keeping open our options for Green Community and other related grant opportunities.

### FY22 Wrap-up

The Region's EOYR has been filed with DESE. We are required to undergo a compliance audit each year to ensure our data reporting is in-line with their directives. This will take place prior to the March 31<sup>st</sup> filing deadline.

**Our auditors are nearing completion of their field work. New to our District this year is the requirement to undergo a Single Federal Audit for FY22 due to federal funds received exceeding the single audit threshold of \$750,000. This was primarily due to federal funding of school lunch for all students. Revenues from school lunch were approximately \$470,000. We plan to present the audited financial statements and related reports to the committee in the January/February timeframe depending on their completion.**

**Our E&D was certified on October 25, 2022 at an amount of \$1,181,215. This represents 4.37% of the allowed amount (capped at 5%).**

### FY24 Budget

Throughout the FY23 Business Office Reports we have been making notations of financial impacts for the FY24 budget. **In addition, we are sharing additional insight into healthcare costs.** We hope this will facilitate your budget review process which will begin with the presentation of the first draft in December.

We will be happy to answer any questions the Committee may have at Tuesday's meeting.



**Dover-Sherborn Regional School District**  
**General Fund Revenues**  
as of October 31 , 2022

	<u>FY23</u> <u>BUDGET</u>	<u>YTD</u> <u>RECEIVED</u>	<u>EST. TO BE</u> <u>RECEIVED</u>	<u>OPERATING</u> <u>VARIANCE</u>	<u>% OF</u> <u>BUDGET</u>
DOVER ASSESSMENTS	\$12,959,396	\$4,165,596	\$8,793,800	\$0	0.00%
SHERBORN ASSESSMENTS	10,493,873	3,373,764	7,120,109	\$0	0.00%
CHAPTER 70, net	2,492,893	2,179,949	307,221	(\$5,723)	-0.23% *
CHAPTER 71 (Transportation)	571,651	0	598,848	\$27,197	4.76% *
H/S ATHLETIC FEES	284,750	134,050	150,700	\$0	0.00%
H/S PARKING FEES	52,500	36,700	15,800	\$0	0.00%
H/S ACTIVITY FEE	22,500	7,500	15,000	\$0	0.00%
M/S ACTIVITY FEE	11,250	3,825	7,425	\$0	0.00%
MISC REVENUE	5,000	305	4,695	\$0	0.00%
BANK INTEREST	20,000	9,450	10,550	\$0	0.00%
NON-CASH ACTIVITY	0	0	0	\$0	na
E&D UTILIZATION	110,000	0	110,000	\$0	0.00%
<b>TOTAL REVENUES</b>	<b>\$27,023,813</b>	<b>\$9,911,139</b>	<b>\$17,134,148</b>	<b>\$21,474</b>	<b>0.08%</b>

\* Based on final FY23 Cherry Sheet

**Dover-Sherborn Regional School District**  
**Status of Appropriations as of October 31, 2022**

	FY23	EXPENDED		TOTAL	OPERATING VARIANCE/	% OF
<u>SALARIES</u>	<u>BUDGET</u>	<u>THRU 10/31</u>	<u>ENCUMBRANCES</u>	<u>PROJECTED</u>	<u>BUD. REMAINING</u>	<u>BUDGET</u>
SCHOOL COMMITTEE	22,549	7,220	15,550	22,770	(221)	-0.98%
SUPERINTENDENT	206,778	71,273	129,176	200,449	6,329	3.06%
BUSINESS AND FINANCE	207,810	65,341	122,194	187,535	20,275	9.76%
DISTRICTWIDE INFORMATION MGMT	238,142	76,493	120,081	196,574	41,568	17.46%
SPED/GUIDANCE ADMINISTRATION	555,796	157,278	405,359	562,637	(6,841)	-1.23%
SCHOOL LEADERSHIP - BUILDING	747,501	237,643	495,788	733,430	14,070	1.88%
ACADEMIC LEADERS/QPO	147,456	1,212	143,158	144,370	3,086	2.09%
TEACHERS, CLASSROOM	10,211,074	1,996,157	8,158,163	10,154,319	56,754	0.56%
TEACHERS, SPED	1,851,527	346,913	1,406,326	1,753,239	98,288	5.31%
SUBSTITUTES	121,300	32,237	26,648	58,885	62,415	51.46%
EDUCATIONAL ASSISTANTS,SPED	524,474	98,348	422,278	520,626	3,848	0.73%
LIBRARIANS	240,482	51,957	190,773	242,730	(2,248)	-0.93%
BUILDING BASED PD	38,250	31,838	0	31,838	6,413	16.76%
GUIDANCE	1,096,804	237,571	899,073	1,136,643	(39,840)	-3.63%
PSYCHOLOGICAL SERVICES	227,125	43,850	184,172	228,022	(897)	-0.39%
MEDICAL / HEALTH SERVICES	226,160	45,381	185,798	231,179	(5,019)	-2.22%
ATHLETICS	465,732	153,896	162,458	316,353	149,379	32.07%
OTHER STUDENT ACTIVITIES	184,559	0	172,535	172,535	12,024	6.52%
CUSTODIAL & GROUNDS SERVICES	796,198	235,599	486,230	721,828	74,370	9.34%
<b>TOTAL SALARIES</b>	<b>\$ 18,109,716</b>	<b>\$ 3,890,204</b>	<b>\$ 13,725,758</b>	<b>\$ 17,615,962</b>	<b>\$493,754</b>	<b>2.73%</b>
 <u>EXPENDITURES</u>						
SCHOOL COMMITTEE	40,500	8,476	32,406	40,882	(382)	-0.94%
SUPERINTENDENT	55,000	16,207	22,200	38,406	16,594	30.17%
LEGAL SERVICES	38,000	7,500	17,500	25,000	13,000	34.21%
DISTRICTWIDE INFO MGMT	101,225	41,697	19,967	61,664	39,561	39.08%
SCHOOL LEADERSHIP - BUILDING	80,000	16,660	32,184	48,844	31,156	38.94%
CLASSROOM SUPPLIES	28,185	6,389	10,050	16,439	11,746	41.67%
SPED SERVICES/SUPPLIES	120,000	19,929	33,830	53,759	66,241	55.20%
LIBRARIES & MEDIA CENTER	4,775	3,869	515	4,384	391	8.18%
COURSE REIMBURSEMENT/PD	92,900	25,567	18,185	43,752	49,148	52.90%
TEXTBOOKS & RELATED SOFTWARE	86,680	50,175	7,755	57,930	28,750	33.17%
LIBRARY INSTRUCTIONAL MATERIAL	29,800	12,299	150	12,449	17,351	58.22%
INSTRUCTIONAL EQUIPMENT	75,100	21,980	27,062	49,042	26,058	34.70%
GENERAL SUPPLIES	160,325	65,661	24,603	90,264	70,061	43.70%
OTHER INSTRUCTIONAL SERVICES	19,500	3,050	8,800	11,850	7,650	39.23%
CLASSROOM INSTRUCTIONAL TECH.	147,400	160,806	2,672	163,477	(16,077)	-10.91%
GUIDANCE	34,590	12,816	156	12,971	21,619	62.50%
MEDICAL / HEALTH SERVICES	8,800	1,950	273	2,222	6,578	74.75%
TRANSPORTATION SERVICES	1,030,800	303	1,023,999	1,024,302	6,498	0.63%
ATHLETICS	224,500	56,352	59,093	115,444	109,056	48.58%
CUSTODIAL SERVICES	58,000	17,879	4,869	22,748	35,252	60.78%
MAINTENANCE OF BUILDINGS	567,900	104,840	240,455	345,295	222,605	39.20%
MAINTENANCE OF GROUNDS	60,000	24,001	4,807	28,809	31,191	51.99%
UTILITIES	560,250	77,476	479,750	557,226	3,024	0.54%
ER RETIREMENT CONTRIBUTION	805,500	789,211	0	789,211	16,289	2.02%
ER INSURANCE ACTIVE EMPLOYEES	2,762,250	903,004	1,786,618	2,689,622	72,628	2.63%
ER INSURANCE RETIRED EMPLOYEES	795,000	216,431	578,569	795,000	0	0.00%
OTHER NON EMPLOYEE INSURANCE	91,917	92,083	0	92,083	(166)	-0.18%
LONG TERM DEBT RETIREMENT	790,000	0	790,000	790,000	0	0.00%
LONG TERM DEBT SERVICE	45,200	0	45,200	45,200	0	0.00%
<b>TOTAL EXPENDITURES</b>	<b>\$8,914,097</b>	<b>\$2,756,608</b>	<b>\$5,271,668</b>	<b>\$8,028,277</b>	<b>\$885,820</b>	<b>9.94%</b>
 <b>TOTAL OPERATING</b>	 <b>\$27,023,813</b>	 <b>\$6,646,813</b>	 <b>\$18,997,426</b>	 <b>\$25,644,239</b>	 <b>\$1,379,574</b>	 <b>5.11%</b>



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## Healthcare Costs Key Data Points and Budget Drivers

### Active Employees

- Current distribution of subscribers by plan is : 48% HPHC, 38% BCBS and 14% Tufts
- 59% on Benchmark plans, 41% on High-Deductible plans(HDHP)
- HDHP – currently contribute 50% of deductible into healthcare savings account (HSA); \$1,000/\$2,000 individual/family
- HDHP gross premiums are 19-29% lower than benchmark premiums; effective rates for employers after HSA contributions are 9-20% savings over benchmark costs
- Experienced savings in BCBS premiums for existing subscribers with the move of all West Suburban Healthcare Group subscribers to Fallon Healthcare
- Continue to have 3-5 employees annually elect the Opt-Out Provision
- Avg. employer costs of an individual plan is \$8,000, a family plan is \$20,500
- Rates for FY24 are planned to be approved in mid-December

### Retirees

- As of January 1, 2023 there is a 50/50 cost share (final year of phase-in)
- Approved rates for calendar year 2023 represent a 0%-4.2% increase
- Majority of retirees had 0% premium increase but all had the 5% cost share increase
- Maintaining cost share savings in the operating budget to fund OPEB contribution – no direct increase to the Towns for this initiative

## DRAFT

### Dover-Sherborn Regional School Committee Meeting of October 11, 2022

Members Present: Judi Miller  
Lynn Collins  
Kate Potter  
Angie Johnson

#### 1) Call to Order

Judi Miller called the meeting to order at 6:31 pm in the Middle School Library.

#### 1) Community Comments - none

#### 2) Reports

- Superintendent Report - Beth McCoy presented an update from her office including information on her weekly building visits, Open Houses, the Special Education review, Entry Plan progress, Equity Audit update, and initial review of MCAS scores.
- Assistant Superintendent Report - Denny Conklin spoke about the most recent Best Practices Profession Development day.
- DSHS Principal Report - John Smith highlighted recent and upcoming events at the high school. Also, Alex Martinovitch and Margaret Bowles spoke about an app they created to score XC meets (and Track meets). They are donating any funds they receive for use/customization of the app to the Science Club for Girls in Boston which offers free STEM classes to girls.
- DSMS Principal Report - David Lawrence highlighted recent and upcoming events at the middle school.
- Warrant Report

#### 3) Financial Reports: FY23 Monthly Report

- General Revenues - there are no material variances to report.
- Salaries - the majority of salaries for FY22 have been encumbered as well as the stipends for fall coaching positions. Custodial overtime and substitute costs are expensed as incurred. The Status of Appropriations reflects the costs of an Interim Athletic Trainer in the salaries line item at the same amount as the total cost for contracted services (\$40,000). The market rate for a full-time trainer exceeded this amount and the remaining salary costs are being covered by the Athletic Revolving Fund. The position will be full funded in the FY24 Budget.
- Expenditures - there are no material variances projected at this time.
- Capital Projects:
  - Roof Restoration Project* - the project started as soon as school ended and is substantially completed, with just a small punch list left to be done.
  - E&D Funded projects* - all projects are substantially completed except for the High School Boiler replacement
- FY22 Wrap up - the EOYR has been filed with DESE. The Region's auditors are scheduled to begin their field work on October 12th.

#### 4) October Enrollment Report - provided as required.

#### 5) MASC Review of Policies - The Policy Subcommittee has recommended a comprehensive policy manual review with Massachusetts Association of School Committees (MASC). It has been 10 years since the last review. The fee for this service is \$10,500 which can be split over three fiscal years. The cost would further be divided between the Region, Dover, and Sherborn on a 60-20-20 basis.

*Lynn Collins made a motion to approve the MASC contract as presented. Kate Potter seconded.*

## **DRAFT**

22-18 VOTE: 4 - 0

### **6) Consent Agenda**

- Approval of Minutes: September 13, 2022

*Lynn Collins made a motion to approve the Consent Agenda. Angie Johnson seconded.*

22-19 VOTE: 4 - 0

### **7) Communication**

- TEC Capital Reserve Fund
- Dover School Committee minutes of June 7, 2022
- Sherborn School Committee minutes of June 14, 2022
- Academic Testing Report

### **8) Items for November 15, 2022 meeting**

#### **2) Adjournment at 7:47 pm.**

Respectfully submitted, Amy Davis



## Dover-Sherborn High School

9 Junction Street  
Dover, MA 02030  
Phone: 508-785-1730 Fax: 508-785-8141

John G. Smith, *Principal*  
Ann Dever-Keegan, *Assistant Principal*  
Ellen Chagnon, *Director of Guidance*  
Emily Sullivan, *Athletic Director*

TO: Elizabeth McCoy, Superintendent  
FROM: John G. Smith, Principal, DSHS  
RE: Principal's Monthly Report  
DATE: November 8<sup>th</sup>, 2022

### **Principal's Reflections:**

We have set the date for our Seminar Day which will take place on Friday March 24<sup>th</sup> during the school day. We will begin the day with four new inductees to the Dover Sherborn Hall of Distinguished Service. This will be the first class of inductees since 2019. After the whole school assembly, students and faculty will attend a number of seminar presentations from a wide range of careers and passions. We have announced the date to our DS families and encourage names to be put forward for consideration on this day. If School Committee members have potential names to submit, please email the principal at [smithj@doversherborn.org](mailto:smithj@doversherborn.org). A special thanks to DSEF for funding this invaluable educational experience for our students.

Over the past few months, a number of parents, teachers, guidance counselors, faith leaders as well as members of law enforcement and the high school administration have met to discuss reinstituting the SPANS DS Network (Dover Sherborn Substance Prevention and Awareness Network). This organization was originally developed a number of years ago by community stakeholders to examine strategies to educate students, parents and the school community on the current trends relating to alcohol, drugs and other dangerous behaviors. We currently meet monthly and are planning a series of events this year including speakers, presentations, parent coffees and an updated parent guide. Last spring a kickoff evening took place with law enforcement and school officials discussing current issues both in school and out of school. This is such important work that needs to be done as a whole school community. I will continue to update the School Committee as events unfold.

### **HS Events:**

Wednesday November 2<sup>nd</sup>- Boston parents/caregivers evening- 6:30 PM First Church Roxbury  
Thursday November 3<sup>rd</sup>-Saturday November 5<sup>th</sup>- Fall Play Radium Girls  
Tuesday November 8<sup>th</sup>- Election Day  
Friday November 11<sup>th</sup>- Veterans Day No School  
Monday November 14<sup>th</sup>-Friday November 18<sup>th</sup>- Spirit Week/Fall Rally  
Wednesday November 23<sup>rd</sup>- Early Release- Thanks giving Break  
Thursday November 24<sup>th</sup>- Friday November 25<sup>th</sup> Thanksgiving Break ( Homework/assignment free weekend)  
Monday November 28<sup>th</sup>- No School for students- Full Day PD for faculty  
Monday November 28<sup>th</sup>- Start of winter sports

## Curriculum:

### School Committee Report Math Department, October 2022

The Math Department welcomed two new teachers to our department this fall! Lily Martini is teaching PreCalculus and Algebra 1, and Delaney Secrest is teaching Geometry and Algebra 2. They are working hard to learn about our school and students, and are adjusting nicely to their new environment.



Lily Martini



[Delaney Secrest](#)

We once again dressed up for Halloween, harkening back to a fond memory of childhood (for our students) by picking characters from Toy Story! We chose this theme because it is playful, recognizable, and shows how people (toys) of all types can unite and work together for the betterment of the whole community. And it can be seen as math related in that in many of our classes (with reference to limits) we discuss the idea of going to infinity.... And beyond!



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Everyone in our department uses Google Classroom to keep students apprised of due dates and upcoming assessments. Some teachers are having students continue to turn in work via this platform while others are using it more as a means of communication of important information. Our favorite part about Google Classroom is the ability for students to have clear due dates for all assessments and assignments so they can plan their time accordingly.

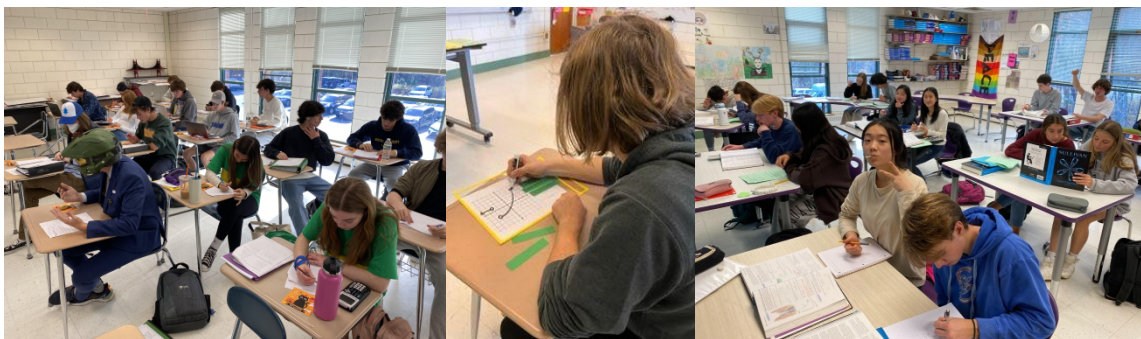
The ability to give extra help during Flex block (nicknamed “Flextra Help”) at the end of each school day is invaluable. Our students are taking great advantage of this opportunity, using it to ask for help, make up missed work or assessments, and get to know their teacher a little better. A typical day in the math hall during flex block looks something like this:



Our newest class, Financial Literacy, continues to be a great choice for a math elective option for our 11th and 12th grade students. We would like to see even more students choose this elective in addition to their traditional math courses as it enriches the math they’ve learned throughout their time in high school. We continue to search for the right pairing, making this into a full year option for some students to fulfill their math requirement. We did some work towards this over the summer, but have not yet found the right class that meets the needs of the students who are looking for an option that would count as one of their four years of math required at Dover Sherborn. Currently our seniors typically take PreCalculus, Statistics or Calculus, and while we think Financial Literacy is a great class to add to those, it would also be nice to have a fourth full year option for those seeking an alternate path through high school math. Our discussions include Discrete Mathematics, the Mathematics of Economics, and Sports in Math, but we have not yet landed on the right fit. Given that we have added three new teachers to our department in the last two years, we would like to be able to allow one of our new members to develop a course about which they

feel passionate. We are hopeful that we will be able to develop a curriculum for another one-semester class and be able to offer it in time for the 2024-2025 school year.

Some of the members of our department, including all our new hires, embrace the flipped classroom style of learning in some of our classes. We decided to start the school year with this model based on which classes we felt it worked best for in the last two years, including Calculus Honors, PreCalculus CP1, and Algebra 2 at the Honors and CP1 levels. Some classes, such as Geometry CP1 and Algebra 2 CP2, are planning to introduce the flip later in the year as we feel it is beneficial to learn how to use videos as a tool of learning rather than just a supplementary experience. The teachers who are planning to introduce it as the year progresses have taught under both models. They are finding that students in the flipped classroom model report having great success with applying their knowledge to new problems because they are being asked to engage with the material in an active way. The teams of teachers who are teaching with the flipped classroom model have at least one team member who taught with it in the past. These pairings of those who've done it before and those who are new to it are adding a new dynamic and perspective to the model, making it the best learning experience it can be for all involved. It is also exciting to work with our new teachers and have their feedback about how they see their role in what is not seen as a traditional classroom. We will continue to refine our teaching under this model so we can grow as teachers and encourage our students to grow as learners.



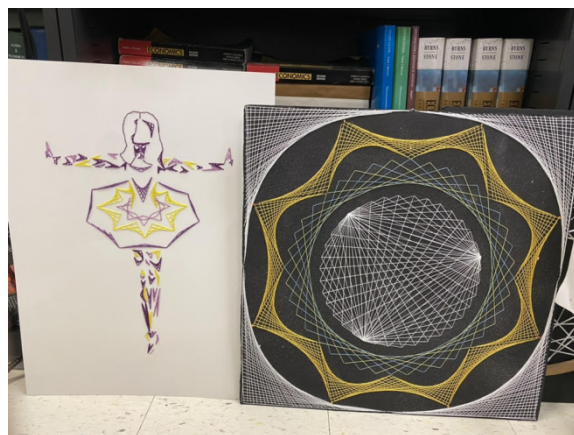
We continue to modify our curriculum based on some lost learning during our years with Covid . To maintain the rigor and depth of our courses, as well as meet the students where they are, we are supplementing some course materials and topics with extra practice and reminders about what they should know from past courses. We are also changing the amount of time we are spending in some units over others based on what students are coming into a course already knowing. All of our modifications are being put into place in order to provide a strong foundation for all our students

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moving forward. Many of our classes incorporate projects that allow students to showcase their abilities in a different way. Our geometry courses recently had a mini project on conditionals, and some geometry students will be completing a line design in the near future. Here are some examples of geometry projects, past and present:

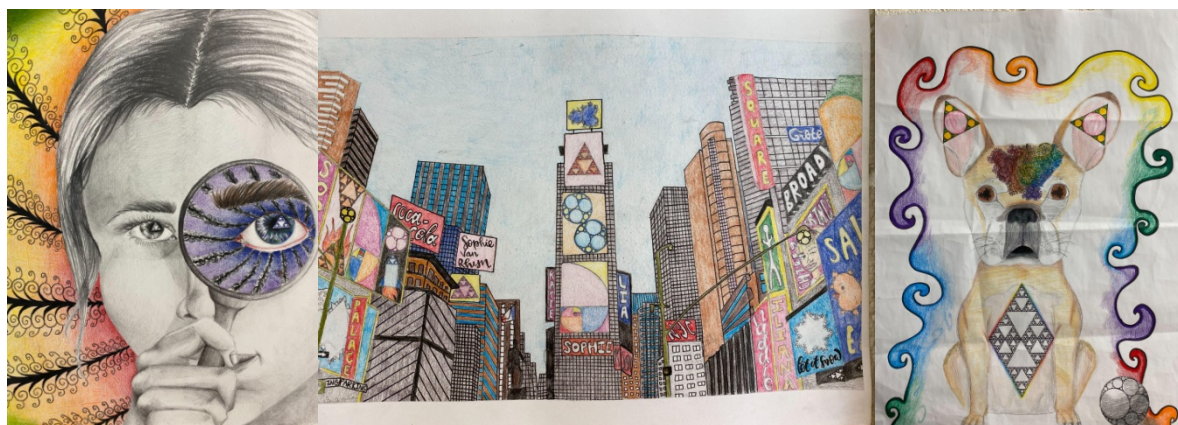


Conditional Cartoon/Slogan



Line Design Project

Some of our Algebra 2 students will be completing a project as well. One option includes exploring imaginary numbers through fractals, and while we do not have this year's samples yet, here are some of the ones from last year that are currently featured on a classroom wall:



One of our department goals this year reflects our desire to learn about our school through the lens of the Equity Audit. We know that adding in the Financial Literacy course and doing projects helps with some of this work, but we are exploring how we can incorporate units in all of our classes that reflect a greater diversity of topics and experiences. We are looking forward to implementing new strategies once we have more training at our professional development day in November.



The Wellness Department has jumped right into the 22-23 school year with some exciting changes and additions to our 6-12 staff. We welcome Mrs. Caitlin Ciminelli and Miss Gianna Napoli to our Middle School Wellness team and Mrs. Alyssa Healey transitioned to a full time Wellness educator at the High School.

The work completed over the summer to prepare our programming changes for this year include Health Topics, a new elective for our Sophomore/Junior/Senior class choices, replacing our Polar Heart Rate Chest Monitors with updated Polar Heart Rate Wrist Watches in grades 6-12 (which the students are really enjoying), unpacking the 2021 Metrowest Adolescent Health Survey results and exploring new avenues for sharing the results with all stakeholders, aligning our 7-9 grade Health Education Curriculum Maps, and reorganizing our High School Weight Room to become a multi-purpose Fitness Center.

Our focus on Curricula changes this year include Best Practices for Student Engagement and using the results from the Equity Audit to explore and integrate diversity and inclusivity to our ever changing practices.

### **7th and 8th Grade Health Class**

This course provides students with the knowledge and skills necessary to promote healthy and informed decision making. At the start of the school year, we took a look at how the dimensions of wellness play a role in our daily lives and discussed the importance of healthy habits and lifelong wellness as it relates to goal setting.

The 7th and 8th grade Health Education Units students engage in: Community and Environmental Health, Nutrition, Alcohol/Electronic Vaping Products/Other Drugs, Emotional Health and Stress Management, Conflict Resolution, and Human Sexuality/Healthy Relationships. In this course, students have the opportunity to demonstrate their knowledge in a variety of ways including individual assignments, group projects, discussions and activities.

### **9th Grade Health Class**

The grade 9 Health classes began the year creating classroom communities; providing all of us an opportunity to learn from each other and set classroom norms together!

Woven into the four units: Mental Health, Nutrition, Sexuality and Relationships, and Alcohol and Other Drugs are the principles that we are experts on ourselves, we are not alone in the world (we impact others and others impact us), the world is constantly changing, and we need to practice self-responsibility and self-acceptance.

### **6th, 7th, 8th Grade Physical Education**

Students were excited to hop back into their Unit based learning this fall with the following options and are looking forward to Fall Color Games and Racquet Sports coming up next! We are practicing for the Fitness Gram Pre-Assessment with the goal of a spring Post-Assessment. Students use this opportunity for goal setting in the Physical Education class. We will be sending out the data collected from the Fitness Gram both this fall and spring.

6th Grade Team	7th Grade Team	8th Grade Team
Invasion Sports	Rollerblading	Football

Soccer	Tennis	Field Hockey
Team Handball		Introduction to Heart Rate Monitors
Flag Football		



## **9th Grade Physical Education**

Our 9th grade PE classes are currently following the Project Adventure curriculum which incorporates our "Challenge by Choice" philosophy. Students focus on peer-leadership skills and problem solving while working on team building activities, low ropes and high ropes elements. Second quarter, students will be introduced to our Fitness Development curriculum introducing different workouts within the five dimensions of physical wellness (muscle strength, muscle endurance, cardiovascular endurance, body composition, and flexibility). Our goal is that when students finish the course, they are comfortable with a variety of workouts while understanding basic fitness principles.



### **Sophomore / Junior / Senior Electives**

Our “SJS Elective” model allows for student choice and student voice. Each quarter, students vote on the electives available and the Wellness teachers engage in those electives. The following table outlines the four quarter elective choices that are available for the 2022-2023 school years:

<b>Quarter 1</b>	<b>Quarter 2</b>	<b>Quarter 3</b>	<b>Quarter 4</b>
RAD (Rape, Aggression, Defense Systems of Self-Defense)	Sport Education Model: Net Sports (Badminton)	RAD (Rape, Aggression, Defense Systems of Self-Defense)	Fitness Walking
Target Sports: Disc Golf / Archery	Drugs and Society	Sport Education Model: Team Sports (Floor Hockey)	Health Topics
Sport and Society	CPR and First Aid	Yoga	Muscle Fitness in Weight Room
Cardiovascular Fitness	What’s Next: Life After DS		General Survival



## **Guidance:**

### **GUIDANCE NOVEMBER NEWS**

#### **Seniors:**

By November 15<sup>th</sup>, 88% of the senior class will have submitted an early application to a college or university.

#### **Freshmen& Sophomore:**

Freshmen& Sophomore Parent/Guardian Night was held on October 20<sup>th</sup>. This year we combined the two grades for the following reasons:

- We wanted to have contact with our sophomore parents earlier in the year as the Sophomore Parent/Guardian evening is in early February.
- The presentations are similar in both grades with the difference being an emphasis on standardized testing in grade 10. We were able to update our presentation to make it applicable to both grades in a balanced manner.
- Combining both grades is allowing us to offer a Standardized Testing presentation to all grades in February, so we removed that from being tied to a grade level.

Counselors reviewed graduation requirements, discussed the MA bullying law and reporting process, gave a brief introduction to Naviance and standardized testing and shared a general overview of guidance services in grades 9-12

#### **Freshmen:**

Freshmen Seminars will begin the week of November 7<sup>th</sup> and run during the second part of

semester one. Counselors are also hosting Meet and Greet small group meetings with all grade 9 students to provide an overview of guidance services and high school requirements while taking time to get to know their students and discuss their transition to the high school.

#### Sophomores:

Sophomore Individual appointments will begin in January and carry over to mid-February. Sophomore Seminars will be offered during the first half of the second semester.

#### Juniors:

Junior Individual appointments will be scheduled during late February – mid April and Junior Seminars will take place during the second half of semester two.

#### PSATs:

PSATs were held at DS on October 15<sup>th</sup> – 110 juniors and 108 sophomores participated

#### AP Exam Registration:

Due to the earlier deadlines set by The College Board, students must now register for their AP exams online by November 15<sup>th</sup>, 2022 to avoid a \$40 late fee per exam (set by the College Board). Many communications have gone out to students and parents via their AP teachers and through guidance emails.

#### **Music and Drama Update:**

The drama program kicked off the year with their Fall Play - Radium Girls this past weekend. It told the powerful story of female factory workers as they deal with the tragic health effects of using Radium-based paint in a time when the ill effects were not well known, and how they rise up to fight for worker's rights and important health and safety changes. The Music program started their season with successful Jazz Brunch, with MS and HS jazz bands performing as well as the HS a cappella group Noteworthy and the Regional Chorus. We owe a big thank you to FOPA and FOPA president Lisa Hodson Walker for organizing and hosting this music event. And lastly, acting workshop is mid-way through its initial run as a new elective. Students are sharing small informal performances with prepared scenes they have self-directed, with the hope that at the end of the semester we will share a more open in class performance day to showcase the student's work in the class.

#### **Athletics:**

The regular season has concluded for fall sports. The golf team has finished their regular and tournament season. The golf team won the MIAA D3 Central Championship, with junior captain, Sean Scannell, being the medalist for the D3 Central Tournament. The team went on to compete at the D3 MIAA State Tournament in South Hadley and placed 4th overall to Weston, Martha's Vineyard, and Sandwich. Sean Scannell went on to compete in the New England tournament on October 31st with the best individual golfers from the New England area. The tournament starts for all teams other than golf on Friday, November 4th. All seven of our teams

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are competing in the fall tournament! A recap of the regular season records, championships, and awards can be found below:

TVL Small Champions:

Golf

Field Hockey

Football

Girls Cross Country

TVL Small MVPs:

Margaret Bowles Girls Cross Country

Sean Scannell Golf

Waverly Sumner Girls Soccer

Football TBD

Field Hockey TBD

TVL Coach of the Year:

Evren Gunduz Girls Soccer

Toni Milbourn Girls Cross Country

Jon Kirby Golf

Field Hockey TBD

Football TBD

Varsity Regular Season Records and MIAA State Wide Rankings:

8-0 Football - #8 in D5

13-1-4 Field Hockey - #4 in D3

11-4-3 Girls Soccer - #8 in D3

10-5-3 Boys Soccer - #7 in D3

5-0 Girls Cross Country

4-1 Boys Cross Country

12-3 Golf

MIAA Tournament Results:

Golf: MIAA D3 Central Champions, MIAA D3 State Tournament 4th place

The winter season will start on Monday, November 28th. We currently have about 200 student athletes signed up for one of our 13 winter sports offered.



## Dover-Sherborn Middle School

155 Farm Street  
Dover, MA 02030  
Phone: 508-785-0635 Fax: 508-785-0796  
[www.doversherborn.org](http://www.doversherborn.org)



David Lawrence, Principal  
Tracy Sockalosky, Assistant Principal

Jill Arkin, Special Education Team Chair  
Mimi Feerick, Interim Special Education Coordinator

TO: Elizabeth McCoy, Superintendent  
FROM: David Lawrence, Principal, DSMS  
RE: Administrator's Monthly Report  
DATE: November 08, 2022

### Principal's Reflections

This school year, one of the priorities at the middle school (and district-wide) is to support teachers to increase the depth of learning and engagement in our students' classroom experiences. I wanted to take a minute to share just two wonderful examples that I happened to have the pleasure to observe recently.

The first was in **Sandra Sammarco's** 8th Grade Engineering classes. On Friday, they shared their "Community Center" projects with parents, staff, and other students. These projects were extraordinary! Each pair of students selected a community somewhere in the world (ranging from Madagascar to Cambodia to Jamaica to Bennington, VT!), researched their community's unique characteristics and needs, and designed a Community Center that would help bring their community together. Students designed their community centers, drafted 2D blueprints (by hand) and 3D images (CAD), and scale models (see photos below), and prepared slide presentations with all the details of their creations. The students couldn't wait to share details of their work - each group was articulate and passionate about their designs, and it is clear that they learned so much from their work, including engineering skills, info about another culture and geography, as well as teamwork! (See photos below)



The second example was from **Tom Duprey's** 7th grade General Music class on Monday. Groups of 4-5 students worked together over the past several weeks to write original blues compositions - music and lyrics - and performed them to an eager audience of parents and other visitors. The students sang and jammed on instruments (pianos, keyboards, guitars, bass, etc.) - some of whom had never played these instruments until just a few weeks ago. They all sang and played with confidence and passion, and clearly enjoyed themselves (as did the audience!). What a wonderful opportunity to develop their creativity, collaboration skills, and their musical chops, as well as figure out what special contribution they could make to their band.

I know that these are just two small examples of some of the wonderful experiences our teachers are

*The Dover Sherborn Schools share in the mission to  
inspire, challenge and support all students as they discover and pursue their full potential.*

working to create for our students. The depth of student engagement and learning was truly a wonder to behold, and I could almost see the “portrait of a graduate” coming to life before my eyes. Bavo to Sandra and Tom, to their students, and to all of our teachers who are working so hard to engage our students in their learning! (see photos below)



### **DSMS School Advisory Council**

We launched our DSMS School Advisory Council this week with a wide assortment of parents, community members, and MS staff members: David Lawrence (Principal), Tawny Desjardins (Community Member), Kimberly Paster (Community Member), Erin Newman (Faculty), Brett McCoy (Faculty), Wendy Lutz (Faculty), Mary Memmott (Faculty), Ingrid Reyes (Parent - Boston), Raechel Hwang (Parent - Dover), Tindley Gilbert, (Parent - Dover), Jennifer Debin (Parent - Sherborn), Meg Hyde (Parent - Sherborn), Maggie Charron (RSC). It seems like a terrific group, and we will all benefit from their diverse perspectives and ideas!

### **Curriculum/PD**

As part of our efforts to improve our capacity to meet the needs of all our students, and further develop our Multi Tiered System of Supports (MTSS), we’ve enrolled the middle school in DESE’s Tiered Literacy Academy, a partnership between DESE and consultant Katie Novak. This is a three year program which will provide us with a deep level of support and professional development, and will allow us to accelerate the supports we provide our students in reading and writing skills. It’s a “train the trainer” program, with monthly seminars for Principal Lawrence, Asst. Principal Sockalosky, and Reading Specialist Emily Daly, who will also be enrolled in a graduate level course this spring that she will then be able to teach to staff members in the following two years! It’s an exciting program, and should prove to be a great resource as we work to improve our capacity to support all students.

### **Upcoming Dates**

- Thursday, November 10th: Staff “Harvest Throwdown” - A savory and sweet staff bakeoff!
- Friday, November 11th: Veterans Day
- Wednesday, November 16th: Equity Audit Community Forum
- November 23rd (early release) through November 25th: Thanksgiving
- Monday, November 28th: Full Day PD - Equity
- Friday, December 2nd: METCO Conference - several admins and teachers attending

### **Upcoming Dates**

- Wednesday, October 12th - Annual 6th grade Parent Evening (run by our counseling dept)
- Thursday, October 27th - Parent/Teacher Conferences in evening (via video conference)



- Wednesday, November 2nd - Early Release Day - Parent/Teacher Conferences (in-person)

[Please excuse the abbreviated report - I've been sick for the past week and just returned. Thanks!]

**Approved 10/18/2022**

**Sherborn School Committee**  
Meeting of September 20, 2022

Members Present: Amanda Brown  
Dennis Quandt  
Sangita Rousseau  
Kristen Aberle  
Christine Walsh

Also Present: Beth McCoy, Superintendent  
Denny Conklin, Assistant Superintendent  
Dawn Fattore, Business Administrator

**1) Call to Order**

Amanda Brown called the meeting to order at 6:01 pm in the Middle School Choral Room.

**2) Community Comments** - none

**3) Reports**

- Superintendent's Report - Beth McCoy presented an update from her office including information about the recent Leadership Retreat and Opening Convocation with the faculty/staff. Beth McCoy and Dawn Fattore provided an update on the capacity and staffing for the Extended Day Program.
- Assistant Superintendent's Report - Denny Conklin spoke about his first few months on the job including entry plan meetings and classroom visits.
- Principal's Report - Dr. Brown highlighted recent and upcoming events at Pine Hill.
- Warrant Report

**4) FY22 Budget Closeout**

- Salaries - the year ended with a small positive variance of \$6,182.
- Operating Expenditures - there was a small negative variance of \$4,854.
- Out of District - costs exceeded budget by approximately \$77,000 with \$66,000 from tuition costs due to unbudgeted placements and \$11,000 from transportation. Approximately \$60,000 of these costs were allocated to the Circuit Breaker Fund leaving a negative variance of \$16,126.
- Additional Fund from Town of Sherborn - based on the unbudgeted increase in fuel adjustments for in-district transportation as well as the additional transportation added for SPED students, additional appropriations were requested. Funding of \$15,000 was approved by both the Sherborn Advisory and Select Board in July. The adjusted result of operations for FY22 is \$202.

**5) Consent Agenda**

- Approval of Minutes: June 14, 2022

*Dennis Quandt made a motion to approve the Consent Agenda. Christine Walsh seconded.*  
*22-13 VOTE: 5 - 0*

**6) Communications**

- 2022-23 Meeting Calendar
- Subcommittee Assignments
- Dover Sherborn Regional Committee minutes of June 7, 2022
- Dover School Committee minutes of May 16, 2022

**7) Items for October 18, 2022 meeting**

**8) Adjournment at 6:42 pm.**

**Approved 10/18/2022**

Respectfully submitted,  
Amy Davis

**Approved 10.25.2022**

**Dover School Committee**  
Meeting of September 27, 2022

Members Present: Sara Gutierrez-Dunn  
Colleen Burt  
Jeff Cassidy  
Liz Grossman

Also Present: Goli Sepehr  
Elizabeth McCoy, Superintendent  
Denny Conklin, Assistant Superintendent  
Dawn Fattore, Business Manager  
Deb Reinemann, Principal

**1) Call to Order**

Sara Gutierrez-Dunn called the meeting to order in the Chickering School Library at 7:02 pm.

**2) Community Comments** - none

**3) Dover PTO** - Tindley Gilbert, PTO President, gave an overview of the work done this summer to prepare for this school year's activities.

**4) Reports**

- Superintendent Update - Beth McCoy presented an update from her office including information about the recent Leadership Retreat and Opening Convocation with the faculty/staff.
- Assistant Superintendant Report - Denny Conklin spoke about his first few months on the job including entry plan meetings and classroom visits.
- Principal's Report - Dr. Reinemann reviewed her report and answered questions.
- Warrant Report

**5) FY22 Budget Closeout**

- Salaries - the year ended with a negative variance of \$102,154.
- Expenditures - there was a small positive variance of \$5,846.
- Out-of-District - as a result of Circuit Breaker reimbursement the total turn back to the Town was \$1,004,497.

**6) Consent Agenda**

- Approval of Minutes: June 7, 2022

*Jeff Cassidy made a motion to approve the Consent Agenda. Liz Grossman seconded.*  
**22-13 VOTE: 5 - 0**

**7) Communications**

- 2022-23 Meeting Calendar
- Subcommittee Assignments
- Dover Sherborn Regional School Committee Minutes of June 14, 2022
- Sherborn School Committee Minutes of June 14, 2022

**8) Adjournment at 7:42 pm.**

Respectfully submitted,  
Amy Davis