Kindergarten Scope and Sequence - ELA

Learning Outcomes	
K.RF.1	Understand and apply knowledge of print concepts, phonics, phonemic awareness, vocabulary, and fluency and comprehension as a foundation for developing reading skills.
K.RL.1	Actively engage in group reading activites with purpose and understanding.
K.RN.1	Actively engage in group reading activites with purpose and understanding.
K.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.
K.W.1	Write for specific purposes and audiences.
K.SL.1	Listen actively and communicate effectively with a variety of audiences and for different purposes.
K.ML.1	Recognize various types of media.

Trimester 1

Grading Period 1				
Standard(s)	**Subject Area**	**Content**	**Timeline**	**Resources**
RF.2.4	Phonics	Recognize and name all upper/lowercase letters	All Year	
RF.4.1	Phonics	Beginning consonants	All Year	
RF.4.2 & RF.3.4	Phonics	Blending words	All Year	
RF.4.4	Phonics	Sight words	All Year	
RF.4.1 & RF.4.3	Phonics	Letter sounds	All Year	
W.2.1	Grammar, Writing, and Spelling	Printing upper/lowercase letters	All Year	
W.2.2	Grammar, Writing, and Spelling	Write from left to right and top to bottom	All Year	
RV.2.2	Vocabulary	Identify and sort pictures of objects into categories (color,shape)	All Year	
RV.3.1	Vocabulary	Ask/answer questions about unknown words in stories,poems, or songs	All Year	
RV.3.2	Vocabulary	Ask/answer questions about unknown words in nonfiction texts	All Year	
RF.2.1	Reading/Comp.	Reads left to right and top to bottom	All Year	
RF.2.2 & RF.2.3	Reading/Comp.	Letters make words and words make sentences	All Year	
RL.2.1, RN.2.1, RN.2.2	Reading/Comp.	Ask/answer questions about main topic and key details in fiction/nonfiction	All Year	
RL.2.2	Reading/Comp.	Retell familiar stories, poems, and nursery rhymes including key details	All Year	
RN.2.3	Reading/Comp.	Identify the differences of two individuals, events, ideas, or information in a nonfiction text	All Year	
RL.2	Reading/Comp.	Make predictions	All Year	
RL.3.1, RL.3.2, RN.3.1, RN.3.2	Reading/Comp.	Recognize genres and text features of fiction/nonfiction (author, illustrator, title)	All Year	
RL.4.1	Reading/Comp.	Describe the relationship between illustrations and the story	All Year	
ML.2.1	Reading/Comp.	Environmental print	All Year	
Reading Level-Running Record	Reading/Comp.		All Year	
SL.2.1	Speaking and Listening	Participate in appropriate grade level conversations on different topics	All Year	
SL.2.3	Speaking and Listening	Participate in turn and talk and group discussions	All Year	
SL.2.4	Speaking and Listening	Ask questions when needed	All Year	
SL.2.5	Speaking and Listening	Carry on a conversation with peers	All Year	
SL.3.1, SL.3.2	Speaking and Listening	Ask/answer questions about information that is presented	All Year	
SL.4.1	Speaking and Listening	Speaks clearly when reciting poems, rhymes, and songs and uses complete sentences to provide details	All Year	
SL.4.3	Speaking and Listening	Restate and follow two-step directions	All Year	
K.W.1 & K.W.3.1	Writing	***Launching Writer's Workshop-- Listen actively and communicate effectively***	***3 Weeks***	***Writing Units***

Grading Period 2				
Standard(s)		**Content**	**Timeline**	**Resources**
RF.2.4	Phonics	Recognize and name all upper/lowercase letters	All Year	
RF.4.1	Phonics	Beginning consonants	All Year	
RF.4.2 & RF.3.4	Phonics	Blending words	All Year	
RF.4.4	Phonics	Sight words	All Year	
RF.4.1 & RF.4.3	Phonics	Letter sounds	All Year	
W.2.1	Grammar, Writing, and Spelling	Printing upper/lowercase letters	All Year	
W.2.2	Grammar, Writing, and Spelling	Write from left to right and top to bottom	All Year	
RV.2.2	Vocabulary	Identify and sort pictures of objects into categories (color,shape)	All Year	
RV.3.1	Vocabulary	Ask/answer questions about unknown words in stories,poems, or songs	All Year	
RV.3.2	Vocabulary	Ask/answer questions about unknown words in nonfiction texts	All Year	
RF.2.1	Reading/Comp.	Reads left to right and top to bottom	All Year	
RF.2.2 & RF.2.3	Reading/Comp.	Letters make words and words make sentences	All Year	
RL.2.1, RN.2.1, RN.2.2	Reading/Comp.	Ask/answer questions about main topic and key details in fiction/nonfiction	All Year	
RL.2.2	Reading/Comp.	Retell familiar stories, poems, and nursery rhymes including key details	All Year	
RN.2.3	Reading/Comp.	Identify the differences of two individuals, events, ideas, or information in a nonfiction text	All Year	
RL.2	Reading/Comp.	Make predictions	All Year	
RL.3.1, RL.3.2, RN.3.1, RN.3.2	Reading/Comp.	Recognize genres and text features of fiction/nonfiction (author, illustrator, title)	All Year	
RL.4.1	Reading/Comp.	Describe the relationship between illustrations and the story	All Year	
ML.2.1	Reading/Comp.	Environmental print	All Year	
Reading Level-Running Record	Reading/Comp.		All Year	
SL.2.1	Speaking and Listening	Participate in appropriate grade level conversations on different topics	All Year	
SL.2.3	Speaking and Listening	Participate in turn and talk and group discussions	All Year	
SL.2.4	Speaking and Listening	Ask questions when needed	All Year	
SL.2.5	Speaking and Listening	Carry on a conversation with peers	All Year	
SL.3.1, SL.3.2	Speaking and Listening	Ask/answer questions about information that is presented	All Year	
SL.4.1	Speaking and Listening	Speaks clearly when reciting poems, rhymes, and songs and uses complete sentences to provide details	All Year	
SL.4.3	Speaking and Listening	Restate and follow two-step directions	All Year	
RF.3.2	Phonics	Syllables	6 weeks	
W.6.2, K.W.6.2a/2b	Grammar, Writing, and Spelling	Capitalization and punctuation (dictated spelling sentences)	6 weeks	
RL.1 & RN.1	Reading/Comp.	Benchmark Comprehension Assessments	6 weeks	
RF.5	Reading/Comp.	Fluently read with self correcting strategies	6 weeks	
RN.4.1	Reading/Comp.	Identify the author's purpose	6 weeks	
RL.4.2 & RN.4.2	Reading/Comp.	Compare/contrast characters or texts in fiction/nonfiction	6 weeks	
RL.2.3	Reading/Comp.	Identifies characters, setting, and major events in a familiar story	6 weeks	
K.W.1 & K.W.3.1	Writing	***Labeling Unit***	***3 weeks***	***Writing Units***
K.W.1 & K.W.3.1 & K.W.6	Writing	***6 + 1 Traits-- Write rountinely over a brief time frame for a variety of reasons***	***3 weeks***	***Writing Units***

Trimester 2				
Grading Period 3				
Standard(s)		**Content**	**Timeline**	**Resources**
RF.2.4	Phonics	Recognize and name all upper/lowercase letters	All Year	
RF.4.1	Phonics	Beginning consonants	All Year	
RF.4.2 & RF.3.4	Phonics	Blending words	All Year	
RF.4.4	Phonics	Sight words	All Year	
RF.4.1 & RF.4.3	Phonics	Letter sounds	All Year	
W.2.1	Grammar, Writing, and Spelling	Printing upper/lowercase letters	All Year	
W.2.2	Grammar, Writing, and Spelling	Write from left to right and top to bottom	All Year	
RV.2.2	Vocabulary	Identify and sort pictures of objects into categories (color,shape)	All Year	
RV.3.1	Vocabulary	Ask/answer questions about unknown words in stories,poems, or songs	All Year	
RV.3.2	Vocabulary	Ask/answer questions about unknown words in nonfiction texts	All Year	
RF.2.1	Reading/Comp.	Reads left to right and top to bottom	All Year	
RF.2.2 & RF.2.3	Reading/Comp.	Letters make words and words make sentences	All Year	
RL.2.1, RN.2.1, RN.2.2	Reading/Comp.	Ask/answer questions about main topic and key details in fiction/nonfiction	All Year	
RL.2.2	Reading/Comp.	Retell familiar stories, poems, and nursery rhymes including key details	All Year	
RN.2.3	Reading/Comp.	Identify the differences of two individuals, events, ideas, or information in a nonfiction text	All Year	
RL.2	Reading/Comp.	Make predictions	All Year	
RL.3.1, RL.3.2, RN.3.1, RN.3.2	Reading/Comp.	Recognize genres and text features of fiction/nonfiction (author, illustrator, title)	All Year	
RL.4.1	Reading/Comp.	Describe the relationship between illustrations and the story	All Year	
ML.2.1	Reading/Comp.	Environmental print	All Year	
Reading Level-Running Record	Reading/Comp.		All Year	
SL.2.1	Speaking and Listening	Participate in appropriate grade level conversations on different topics	All Year	
SL.2.3	Speaking and Listening	Participate in turn and talk and group discussions	All Year	
SL.2.4	Speaking and Listening	Ask questions when needed	All Year	
SL.2.5	Speaking and Listening	Carry on a conversation with peers	All Year	
SL.3.1, SL.3.2	Speaking and Listening	Ask/answer questions about information that is presented	All Year	
SL.4.1	Speaking and Listening	Speaks clearly when reciting poems, rhymes, and songs and uses complete sentences to provide details	All Year	
SL.4.3	Speaking and Listening	Restate and follow two-step directions	All Year	
W.6.1 &W.6.1a & W.6.1e	Grammar, Writing, and Spelling	Nouns/Pronouns-Writing sentences that include singular and plural nouns	6 weeks	
W.6.1b & W.6.1e & RV.2.4	Grammar, Writing, and Spelling	Verbs-Writing verbs in sentences	6 weeks	
W.6.2c	Grammar, Writing, and Spelling	Spelling	6 weeks	
W.3.3	Grammar, Writing, and Spelling	Use words and pictures to tell a story or an event in order	6 weeks	
K.W.1 & K.W.3.2 & K.W.3.3	Writing	***Narrative Writing--write about what you know***	***6 weeks***	***Writing Units***
Grading Period 4				
Standard(s)		**Content**	**Timeline**	**Resources**
RF.2.4	Phonics	Recognize and name all upper/lowercase letters	All Year	

RF.4.1	Phonics	Beginning consonants	All Year	
RF.4.2 & RF.3.4	Phonics	Blending words	All Year	
RF.4.4	Phonics	Sight words	All Year	
RF.4.1 & RF.4.3	Phonics	Letter sounds	All Year	
W.2.1	Grammar, Writing, and Spelling	Printing upper/lowercase letters	All Year	
W.2.2	Grammar, Writing, and Spelling	Write from left to right and top to bottom	All Year	
RV.2.2	Vocabulary	Identify and sort pictures of objects into categories (color,shape)	All Year	
RV.3.1	Vocabulary	Ask/answer questions about unknown words in stories,poems, or songs	All Year	
RV.3.2	Vocabulary	Ask/answer questions about unknown words in nonfiction texts	All Year	
RF.2.1	Reading/Comp.	Reads left to right and top to bottom	All Year	
RF.2.2 & RF.2.3	Reading/Comp.	Letters make words and words make sentences	All Year	
RL.2.1, RN.2.1, RN.2.2	Reading/Comp.	Ask/answer questions about main topic and key details in fiction/nonfiction	All Year	
RL.2.2	Reading/Comp.	Retell familiar stories, poems, and nursery rhymes including key details	All Year	
RN.2.3	Reading/Comp.	Identify the differences of two individuals, events, ideas, or information in a nonfiction text	All Year	
RL.2	Reading/Comp.	Make predictions	All Year	
RL.3.1, RL.3.2, RN.3.1, RN.3.2	Reading/Comp.	Recognize genres and text features of fiction/nonfiction (author, illustrator, title)	All Year	
RL.4.1	Reading/Comp.	Describe the relationship between illustrations and the story	All Year	
ML.2.1	Reading/Comp.	Environmental print	All Year	
Reading Level-Running Record	Reading/Comp.		All Year	
SL.2.1	Speaking and Listening	Participate in appropriate grade level conversations on different topics	All Year	
SL.2.3	Speaking and Listening	Participate in turn and talk and group discussions	All Year	
SL.2.4	Speaking and Listening	Ask questions when needed	All Year	
SL.2.5	Speaking and Listening	Carry on a conversation with peers	All Year	
SL.3.1, SL.3.2	Speaking and Listening	Ask/answer questions about information that is presented	All Year	
SL.4.1	Speaking and Listening	Speaks clearly when reciting poems, rhymes, and songs and uses complete sentences to provide details	All Year	
SL.4.3	Speaking and Listening	Restate and follow two-step directions	All Year	
W.3.2	Grammar, Writing, and Spelling	Use words and pictures to share information about a topic	6 weeks	
W.4	Grammar, Writing, and Spelling	Revise, edit (conventions) and publish their writing	6 weeks	
W.5	Grammar, Writing, and Spelling	Research a topic using various sources	6 weeks	
K.W.1 & K.W.3.2	Writing	***Nonfiction Writing--write about their own house***	***6 weeks***	***Writing Units***
		Trimester 3		
Grading Period 5				
Standard(s)		**Content**	**Timeline**	**Resources**
RF.2.4	Phonics	Recognize and name all upper/lowercase letters	All Year	
RF.4.1	Phonics	Beginning consonants	All Year	
RF.4.2 & RF.3.4	Phonics	Blending words	All Year	
RF.4.4	Phonics	Sight words	All Year	
RF.4.1 & RF.4.3	Phonics	Letter sounds	All Year	
W.2.1	Grammar, Writing, and Spelling	Printing upper/lowercase letters	All Year	

W.2.2	Grammar, Writing, and Spelling	Write from left to right and top to bottom	All Year	
RV.2.2	Vocabulary	Identify and sort pictures of objects into categories (color,shape)	All Year	
RV.3.1	Vocabulary	Ask/answer questions about unknown words in stories,poems, or songs	All Year	
RV.3.2	Vocabulary	Ask/answer questions about unknown words in nonfiction texts	All Year	
RF.2.1	Reading/Comp.	Reads left to right and top to bottom	All Year	
RF.2.2 & RF.2.3	Reading/Comp.	Letters make words and words make sentences	All Year	
RL.2.1, RN.2.1, RN.2.2	Reading/Comp.	Ask/answer questions about main topic and key details in fiction/nonfiction	All Year	
RL.2.2	Reading/Comp.	Retell familiar stories, poems, and nursery rhymes including key details	All Year	
RN.2.3	Reading/Comp.	Identify the differences of two individuals, events, ideas, or information in a nonfiction text	All Year	
RL.2	Reading/Comp.	Make predictions	All Year	
RL.3.1, RL.3.2, RN.3.1, RN.3.2	Reading/Comp.	Recognize genres and text features of fiction/nonfiction (author, illustrator, title)	All Year	
RL.4.1	Reading/Comp.	Describe the relationship between illustrations and the story	All Year	
ML.2.1	Reading/Comp.	Environmental print	All Year	
Reading Level-Running Record	Reading/Comp.		All Year	
SL.2.1	Speaking and Listening	Participate in appropriate grade level conversations on different topics	All Year	
SL.2.3	Speaking and Listening	Participate in turn and talk and group discussions	All Year	
SL.2.4	Speaking and Listening	Ask questions when needed	All Year	
SL.2.5	Speaking and Listening	Carry on a conversation with peers	All Year	
SL.3.1, SL.3.2	Speaking and Listening	Ask/answer questions about information that is presented	All Year	
SL.4.1	Speaking and Listening	Speaks clearly when reciting poems, rhymes, and songs and uses complete sentences to provide details	All Year	
SL.4.3	Speaking and Listening	Restate and follow two-step directions	All Year	
K.W.1 & K.W.3.1 & K.W.3.2	Writing	***Opinion Writing--creating a book stating their opinion on their favorite Robert Munsch story and why***	***6 weeks***	***Writing Units***
Grading Period 6				
Standard(s)		**Content**	**Timeline**	**Resources**
RF.2.4	Phonics	Recognize and name all upper/lowercase letters	All Year	
RF.4.1	Phonics	Beginning consonants	All Year	
RF.4.2 & RF.3.4	Phonics	Blending words	All Year	
RF.4.4	Phonics	Sight words	All Year	
RF.4.1 & RF.4.3	Phonics	Letter sounds	All Year	
W.2.1	Grammar, Writing, and Spelling	Printing upper/lowercase letters	All Year	
W.2.2	Grammar, Writing, and Spelling	Write from left to right and top to bottom	All Year	
RV.2.2	Vocabulary	Identify and sort pictures of objects into categories (color,shape)	All Year	
RV.3.1	Vocabulary	Ask/answer questions about unknown words in stories,poems, or songs	All Year	
RV.3.2	Vocabulary	Ask/answer questions about unknown words in nonfiction texts	All Year	
RF.2.1	Reading/Comp.	Reads left to right and top to bottom	All Year	
RF.2.2 & RF.2.3	Reading/Comp.	Letters make words and words make sentences	All Year	
RL.2.1, RN.2.1, RN.2.2	Reading/Comp.	Ask/answer questions about main topic and key details in fiction/nonfiction	All Year	
RL.2.2	Reading/Comp.	Retell familiar stories, poems, and nursery rhymes including key details	All Year	
RN.2.3	Reading/Comp.	Identify the differences of two individuals, events, ideas, or information in a nonfiction text	All Year	
RL.2	Reading/Comp.	Make predictions	All Year	

RL.3.1, RL.3.2, RN.3.1, RN.3.2	Reading/Comp.	Recognize genres and text features of fiction/nonfiction (author, illustrator, title)	All Year	
RL.4.1	Reading/Comp.	Describe the relationship between illustrations and the story	All Year	
ML.2.1	Reading/Comp.	Environmental print	All Year	
Reading Level-Running Record	Reading/Comp.		All Year	
SL.2.1	Speaking and Listening	Participate in appropriate grade level conversations on different topics	All Year	
SL.2.3	Speaking and Listening	Participate in turn and talk and group discussions	All Year	
SL.2.4	Speaking and Listening	Ask questions when needed	All Year	
SL.2.5	Speaking and Listening	Carry on a conversation with peers	All Year	
SL.3.1, SL.3.2	Speaking and Listening	Ask/answer questions about information that is presented	All Year	
SL.4.1	Speaking and Listening	Speaks clearly when reciting poems, rhymes, and songs and uses complete sentences to provide details	All Year	
SL.4.3	Speaking and Listening	Restate and follow two-step directions	All Year	
K.W.1 & K.W.3.2 & K.W.3.3	Writing	***Poetry/Expository Writing--experience success and fun in playing with language***	***6 weeks***	***Writing Units***