



15. A variety of **questions or tasks that promote higher-order thinking skills** (e.g., literal, analytical, and interpretive questions)  
*Comments:*

**Interaction**

**4** **3** **2** **1** **0** **NA**

16. Frequent opportunities for **interaction** and discussion between teacher/student and among students, which encourage elaborated responses about lesson concepts
17. **Grouping configurations** support language and content objectives of the lesson
18. Sufficient **wait time for student responses** consistently provided
19. Ample opportunities for students to **clarify key concepts in L1** as needed with aide, peer, or L1 text

*Comments:*

**Practice and Application**

**4** **3** **2** **1** **0** **NA**

20. **Hands-on materials and/or manipulatives** provided for students to practice using new content knowledge
21. Activities provided for students to **apply content and language** knowledge in the classroom
22. Activities integrate all **language skills** (i.e., reading, writing, listening, and speaking)

*Comments:*

**Lesson Delivery**

**4** **3** **2** **1** **0** **NA**

23. **Content objectives** clearly supported by lesson delivery
24. **Language objectives** clearly supported by lesson delivery
25. **Students engaged** approximately 90% to 100% of the period
26. **Pacing** of the lesson appropriate to students' ability level

*Comments:*

**Review and Assessment**

**4** **3** **2** **1** **0** **NA**

27. Comprehensive **review of key vocabulary**
28. Comprehensive **review of key content concepts**
29. Regular **feedback** provided to students on their output (e.g., language, content, work)
30. **Assessment of student comprehension and learning** of all lesson objectives (e.g., spot checking, group response) throughout the lesson

*Comments:*

**Total Points Possible: 120 (Subtract 4 for each NA given)**

**Total Points Earned:**

**Percentage Score:**