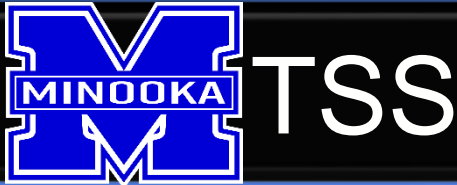
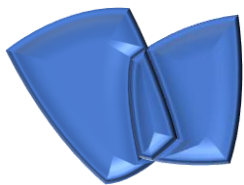


Multi-Tiered Systems of Support



OUR PROBLEM SOLVING TEAMS WILL SUPPORT TEACHERS AND STUDENTS WITH THE WHOLE CHILD IN MIND THROUGH A MULTI-TIERED SYSTEM OF SUPPORTS.



MTSS is a framework used to provide targeted support to struggling students, focusing on the “whole child.” MTSS supports academic growth and achievement, as well as areas like behavior, social and emotional needs, and even absenteeism.

“If a child cannot learn in the way we teach, we must teach in a way the child can learn.”

The MTSS team will collaborate with teachers to support and develop flexible solutions to meet the social, emotional, behavioral, and academic needs of the identified child.

WHAT'S CHANGED?

- Focus on whole child supports vs. focusing on one area at a time
- Teacher ownership of data
- More flexibility within Tier I
- Intentional design of supports
- Prevention and instruction for all vs. intervention for few

THE PROCESS

Pre-Meeting

- Teacher gathers data to represent whole child – tests, work samples, strategies attempted
- Teacher interprets & validates student data
- Teacher makes changes in instructional approaches
- Teacher completes initial referral form & submits to MTSS team
- MTSS team reviews data

MTSS Team Meeting

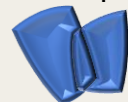
- Collaboration and problem solving session w/teacher

Post-Meeting

- Teacher implements recommendations from team

Follow up Meeting

- Evaluation of progress



LINKS

Interventions:

[Intervention Program Evaluations](#)

Supports for Staff:

[MTSS Strategies - Digital Warehouse](#)