

**CONTINUOUS IMPROVEMENT PLAN (2019-2020) DEMOGRAPHICS - TEMPLATE PART 2**

District # 451	District Name: Victory Charter School
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**METRICS**

**Section I: Continuous Improvement Measures (Benchmarks for all metrics Section I Metrics are required)**

<b>LINK to District Report Card with previous year's data for the Section I Metrics:</b>	<a href="https://idahoschools.org/schools/0868">https://idahoschools.org/schools/0868</a>
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<b>Goal</b>	<b>Performance Metric</b>	<b>2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)</b>
All students will be college and career ready	4-year cohort graduation rate	<b>100%</b>
All students will be prepared to transition from middle school / junior high to high school	% students who scored proficient on the 8th grade math ISAT	<b>82%</b>
	% students who scored proficient on the 8th grade ELA ISAT	<b>82%</b>
All students will be prepared to transition from grade 6 to grade 7	% students who scored proficient on the 6th grade math ISAT	<b>82%</b>
	% students who scored proficient on the 6th grade ELA ISAT	<b>86%</b>
All students will demonstrate the reading readiness needed to transition to the next grade	% students who scored "proficient" on the Kindergarten Spring IRI	<b>70%</b>
	% students who scored "proficient" on the Grade 1 Spring IRI	<b>84%</b>
	% students who scored "proficient" on the Grade 2 Spring IRI	<b>80%</b>
	% students who scored "proficient" on the Grade 3 Spring IRI	<b>80%</b>

<b>NOTES:</b>
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**CONTINUOUS IMPROVEMENT MEASURES (2019-2020) GEOGRAPHICS - TEMPLATE PART 2**

**Section II: Additional Continuous Improvement Measures (blue-shaded metrics are required; unshaded are optional)**

Goal	Performance Metric	SY 2017-18 (Yr 1)		SY 2018-19 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
		# benchmark	# tested	# benchmark	# tested		
All students will be college and career ready	# of students who met the college ready benchmark on the college entrance exam (SAT/ACT)	18	31	11	29	Not Required	Not Required
	% students who met the college ready benchmark on the college entrance exam (SAT/ACT)	58.06%		38%		-20.1%	<b>60%</b>
	% students participating in one or more advanced opportunities	65.00%		73.30%		8.0%	<b>75%</b>
	% CTE track HS students graduating with an industry-recognized certification					Not Required	
	% CTE track HS students who passed the CTE-recognized workplace readiness exam					*NA	
<b>NOTES:</b>							