

CONTINUOUS IMPROVEMENT PLAN (2018-2019)

Victory Charter School #451

OVERVIEW OF STATUTORY REQUIREMENTS

Districts and charter schools must review, update, and post an annual Continuous Improvement Plan to the district or charter school website no later than October 1 each year.

Please note: your Continuous Improvement Plan (CIP) must include the minimum requirements as outlined in the law. It may include additional information or be combined with a broader strategic planning process.

Section 33-320, Idaho Code, in part states:

“CONTINUOUS IMPROVEMENT PLANS AND TRAINING. (1) Each school district and public charter school in Idaho shall develop an annual plan that is part of a continuous focus on improving the student performance of the district or public charter school.

(2) (a) The board of trustees and the superintendent shall collaborate on the plan and engage students, parents, educators and the community as appropriate. The board of directors and the administrator of a public charter school shall collaborate on the plan and engage students, parents, educators and the community as appropriate.

(b) The annual continuous improvement plan shall:

- (i) Be data driven, specifically in student outcomes, and shall include, but not be limited to, analyses of demographic data, student achievement and growth data, graduation rates, and college and career readiness;
- (ii) Set clear and measurable targets based on student outcomes;
- (iii) Include a clearly developed and articulated vision and mission;
- (iv) Include key indicators for monitoring performance;
- (v) Include, at a minimum, the statewide student readiness and student improvement metrics; and
- (vi) Include a report of progress toward the previous year’s improvement goals...”

The statewide student readiness and student improvement metrics are specified in [IDAPA 08.02.01.801, subsection 04](#).

In addition to the Continuous Improvement Plan requirements outlined above, Section 33-320, Idaho Code requires the board of trustees of each school district or the board of directors for each public charter school to continuously monitor progress toward the goals identified in the plan by utilizing relevant data to measure growth and to include consideration of the progress in evaluations of the district superintendent or administrator of a public charter school.

GENERAL GUIDANCE FOR USING THE CONTINUOUS IMPROVEMENT PLAN TEMPLATES

Templates for the 2018-19 Continuous Improvement Plan

- 1) Districts and charter schools (or Local Education Agencies – LEAs) are not required to submit your Continuous Improvement Plan in one of our provided templates. You may provide your plan in any format you choose. If you are submitting your plan in a locally-developed format, we encourage you to use our template(s) to identify the required plan elements and data that should be included in your plan.
- 2) This template is designed to allow you create and submit a stand-alone Continuous Improvement Plan. If you are interested in providing your Continuous Improvement Plan as a

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part of a Combined District Plan (that includes the Continuous Improvement Plan, College and Career Advising and Mentoring Plan, and Literacy Intervention Plan), we recommend you use the 2018-19 Combined District Plan Template (or review it to understand the requirements and then provide a plan in another format).

The Continuous Improvement Plan Template is split into two (2) pieces. **To complete your plan using our format, you need to complete both pieces:**

- 2018-19 Continuous Improvement Plan Narrative – Template Part 1 (Option A or B)
- 2018-19 Continuous Improvement Plan Metrics – Template Part 2 (Option A or B)

You may post / submit your Continuous Improvement Plan as two separate documents (Word and Excel) or combine them into a single PDF.

Posting / Submitting Your Plan

- If your Continuous Improvement Plan is a stand-alone document (and does not include the Advising Plan or Literacy Plan), **you must post it to your website by October 1**. To aid the Office of the State Board of Education in our review process and to allow us to confirm that your CIP was posted by the deadline, **please send an e-mail to plans@osbe.idaho.gov by October 1st including a hyperlink** to the section of your website where the plan is posted. You are welcome to include the plan as an attachment on the e-mail, but please also send us a link.
- If your Continuous Improvement Plan is a Combined District Plan (including the Advising Plan and Literacy Plan), **you must submit it to the Office of the State Board of Education via e-mail** (in PDF or Word and Excel) **by October 1** (IDAPA 08.02.01.801) to plans@osbe.idaho.gov. Please also provide a hyperlink to the section of your website where the plan is posted.

Substantial Revisions vs. Plan Update

The district plans (Continuous Improvement Plan, College and Career Mentoring and Advising Plan, and Literacy Intervention Program Plan) are ongoing plans that need to be *updated* annually. If a school district or charter school (local education agency or LEA) has not made any substantial changes to the program information included in the plan narrative(s), it is possible for the LEA to submit an annual plan that reflects no changes to the narrative. However, it is important to note that the Metrics spreadsheet (Template Part 2) is considered the Progress Report (required by law), and it must be updated with new data and submitted annually. Additionally, the Proposed Literacy Plan Budget must be submitted annually.

In all previous years, the metrics have been included in the same document as the narrative. In an effort to minimize the work that LEAs must do to complete the plans each year, we are encouraging all LEAs to submit the narrative and metrics as separate documents beginning in 2018-19. If you do so, in future years, you will only need to re-submit your narrative if you are making substantial changes to your programs. If you continue to submit one document that includes both the narrative and metrics, the metrics will need to be updated and the full document will need to be re-submitted every year.

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To help guide you in identifying what you should submit in 2018-19, we have created a decision tree with recommendations called “Determining which Templates to Use.” You can access it on our website at <https://boardofed.idaho.gov/k-12-education/school-district-charter-school-planning-training/>.

FUNDS FOR TRAINING

Up to \$6,600 is available for each school district or charter school, on a reimbursement basis, for school district and charter school superintendents and boards of trustees/directors for training in continuous improvement processes and planning, strategic planning, finance, administrator evaluations, ethics and governance. A list of Approved Trainers is available on the State Board of Education website at <https://boardofed.idaho.gov/k-12-education/school-district-charter-school-planning-training/>.

ADDITIONAL RESOURCES

Additional templates, recorded webinars, exemplary plans, and the Review Checklists are available on our website at <https://boardofed.idaho.gov/k-12-education/school-district-charter-school-planning-training/>

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School District	#451	Name: Victory Charter School
Superintendent	Name: Dr. Marianne Saunders & Mr. Matt McDaniel, co-administrators	Phone: 208-442-9400
	E-mail: admin@victorycharterschool.net	
CIP Contact	Name: Gayle O'Donahue	Phone: 208-442-9400
	E-mail: godonahue@victorycharterschool.net	

Mission and Vision - REQUIRED

Mission: To develop students who are competent, confident, productive and responsible young adults who possess the habits, skills and attitudes to succeed in high school and to be offered the invitation of a post-secondary education, satisfying employment, and life-long opportunities.

Vision: Victory students will develop a strong academic foundation, strength of character, and the work ethic and attitudes to achieve success in their chosen careers and in all aspects of their lives.

Philosophy: Grounded in the belief that when there is low threat and content is highly challenging, accelerated learning takes place. Each child has the right to come to school without fear of taunting, teasing or violence. Each parent has the right to expect a school to provide a safe, kind environment for his/her child. Each staff member has the right to teach without fear of violence. Students, parents and teachers will experience peace of mind in the Victory Public Charter School setting. The founders believe that a “kind” environment should be extended through the potentially tumultuous junior high/middle school years.

Continuous Improvement Plan (CIP) Overview: As a public charter school, under the authorization of the Idaho Public Charter Commission, Victory Charter School is required to operate with an approved charter, and an approved Performance Certificate and Framework. To ensure consistency between the CIP and the Performance Certificate/Framework, the two can be compared by linking to the Framework’s annual reports found at https://chartercommission.idaho.gov/Performance%20Certificate/Performance_Certificate.asp. The Performance Certificate/Framework has a 5-year term. The College & Career Plan and the Literacy Intervention Plan are sent to the SBOE as separate documents.

School Information and Demographics: Victory Charter School opened in 2004 as Nampa’s second Harbor Method charter school. It offers a K-12 education. For 14 years, Victory has seen increased interest in its school by parents and stakeholders, with a current waiting list hovering at ~2,000 students. The student body makeup ranges as follows: 84-88% White, 5-8% Hispanic; 1-3% Black; 2-5% Asian, 0-1% American Indian, 2-7% Special Education, 0% LEP, and 32-48% Free & Reduced. Victory is a schoolwide Title IA school. Victory students have done exceptionally well academically by exceeding state targets on all state-mandated testing. Victory has consistently graduated 100% of its seniors. Victory is fully accredited by AdvancEd. Victory was most recently named one of Idaho’s top-performing high schools by the SBOE. Victory has received Honor designations throughout its certificate term with its authorizer, the Idaho Public Charter School Commission. In addition to its strong academic program, which includes a robust college concurrent credit program, Victory offers a variety of competitive sports, music & drama opportunities, travel-abroad experiences, advanced opportunities, and a comprehensive high school internship and apprenticeship program.

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Instructions: Per statute, your Continuous Improvement Plan must include an analysis of demographic data. Please provide the data using the table below. We encourage you to specify when the data is from and to use data from similar times of year so that it can be compared across years (most districts provide demographics data based on fall enrollment information, but this is not required). You are welcome to revise the table to provide demographics data for additional years if you would like. If there is additional contextual information about your demographics that you believe will help readers understand the students you serve (or that represent substantial changes in your demographics), we encourage you to provide that below the table.

Demographic Analysis - REQUIRED (see Instructions)

	2017-2018	2018-2019
Male	51%	48%
Female	49%	52%
White	84%	85%
Black/African American	3%	1%
Asian	4%	5%
Native American	<1%	<1%
Hispanic/Latino	7%	7%
Free/Reduced Lunch Program	36%	34.25%
Received Special Education (IEP Students)	2%	2%

Instructions: Per statute, Please describe how your school district or charter school considered input from the community in developing or revising your Continuous Improvement Plan.

Community Involvement in Plan Development - REQUIRED

The school's governing board and administrators annually collaborate, review and approve this Continuous Improvement Plan as documented in governing board minutes. Prior to approval, stakeholders are invited to be engaged in the process through invitations to review and provide comment on the plan in the weekly Attendance Notes; at the annual Open House event held in September; in two, separate Parent Involvement Fliers distributed before and at the Open House; and on the school's website. Since Victory is a charter school and, therefore, a school of choice, it is also important to note that founding parents/guardians/staff had the opportunity to collaborate, review and approve the school's established charter upon which this Continuous Improvement Plan, the 5-year Performance Certificate/Framework, and accreditation activities are based, and that stakeholder involvement continues today with stakeholders supporting the school, and the plans as mentioned here, by their students' attendance at the school and through continued interest in adding children to the school's lengthy, waiting list.

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Please proceed to the Continuous Improvement Plan Metrics – Template Part 2.

Performance Metrics Instructions:

Provide your data and set Benchmarks (performance targets) using the **2018-19 Continuous Improvement Plan Metrics – Template Part 2**. The template includes two (2) tabs: Instructions & Examples and Metrics. Please review the Instructions and Examples tab before entering your data into the Metrics tab.