

LEA: San Bernardino City Unified School District Contact (Name, Title, Email, Phone Number): Dr. Matty Zamora, Assistant Superintendent/Education, matty.zamora@sbcusd.com Services (909) 891-1015 LCAP Year: 2014-15

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: *degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

Implementation of State Standards: *implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)*

Course access: *pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

Expelled pupils (for county offices of education only): *coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*

Foster youth (for county offices of education only): *coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

B. Pupil Outcomes:

Pupil achievement: *performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)*

Other pupil outcomes: *pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)*

C. Engagement:

Parental involvement: *efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)*

Pupil engagement: *school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)*

School climate: *pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)*

Section 1: Stakeholder Engagement *Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.*

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process 2013-14	Impact on LCAP, 2013-14
<p>San Bernardino City Unified School District began the process of developing its <i>Community Engagement Plan (CEP)</i> in 2012. The superintendent began leading the process of building the CEP by including the voices of over 1,000 participants at a community gathering involving students, parents, teachers, administrators, business and industry leaders, community leaders, and faith-based organizations.</p> <p>The San Bernardino City Unified School District (SBCUSD) began its long-term collaborative work prior to the Local Control Accountability Plan (LCAP) through the Strategic Planning Process. The process provided multiple opportunities for representatives from our stakeholder groups to provide their input. There were a total of no less than 30 different meetings. The original approved <i>Community Engagement Plan</i> consisted of eight components; Applied Learning, Learning Beyond the Boundaries, Coaching and Mentoring, High Expectations for All, Network of Alliances, College and Careers, Resource Acquisition & Allocation, and Success & Accountability. A ninth component, Health, Wellness, & Safety, was added on November 1, 2013. The main strength of the strategic planning process as it relates to the LCAP is reflected on its use of data and collaborative approach; elements that would carry over to the LCAP planning process.</p>	

(Involvement Process 2013-14, cont.)

In addition to the CEP, the Community Budget Advisory Coalition (CBAC) was the beginning stages to the LCAP by aligning resources to the CEP's focus. The monthly CBAC meetings formally introduced the Local Control Funding Formula (LCFF) on January 17, 2013. The LCFF continued to be a focal point of CBAC meetings and in doing so created an alignment between the CEP, CBAC, and the eventual LCAP.

As the 8th largest school district in California serving 54,102 students, the voices of all stakeholders was important to ensure that every stakeholder voice was represented, including Foster Youth, English Learners, and Low Income constituents. This resulted in various stakeholder groups and subcommittee's meeting regularly to offer their viewpoints and examining data as a way of creating the plan. These groups included large LCAP community groups, LCAP Sub-Committee's, District English Learners Advisory Council (DELAC), the District African-American Advisory Council (DAAAC), District Parent Advisory Committees (DPAC's), and the District's Management Team. Additional stakeholder input was gathered from school site surveys and on-line responses. This collective process allowed for important LCFF information to be shared in the interest of promoting informed decisions by each group. This information included, but was not limited to, achievement data, the *CEP*, the eight state priorities, and the contributions of specific stakeholders as the process unfolded.

(Community Engagement Plan, cont.)

- The Community Engagement Plan (CEP) represents the ongoing commitment that the Board of Education, District employees, and the San Bernardino community share for improving the academic achievement of all San Bernardino Unified School District students
- Success for community is dependent on the success of the district and the success of each student enrolled in our schools
- The plan is a collaborative commitment to a strategic vision that clearly focuses on what is best for our students
- Provide students with a high quality world class education
- Regularly identify strengths and challenges to make adjustments
- The plan ensures that SBCUSD is on its way to achieve its mission
- Focus the attention on what matters most for every student that ensures success from cradle to career

January 16, 2012 Strategic Planning overview presented to Cabinet

January 25, 2012 Strategic Planning overview presented to Board

February 28, 2012 Community groups/management Team meeting

March 2, 2012 Local legislators/parent groups

March 22, 2012 Bargaining Units

April 5, 2012 Teachers

April 16, 2012 Catch up session open to all

April 17, 2012 Chamber of Commerce

April 17, 2012 Strategic Planning Board Presentation

September 18, 2012 Strategic Planning Overview with Dale Marsden

October 15-17, 2012 Strategic Planning Team meets

Community Engagement Plan (CEP):

San Bernardino City Unified School District began to work on a long-term reform plan in January 2012, a plan that would provide an alignment, which represents the ongoing commitment that the Board of Education, District employees, and the San Bernardino community share for improving the academic achievement of all San Bernardino City Unified School District students. The impact of the Community Engagement Plan CEP has increased engagement of all students, parents, community, and district employees.

(Community Engagement Plan, cont.)

October 16, 2012 Board Updated on Strategic Planning Team meetings

October 25, 2012 Action Team Leads are selected

October 30, 2012 Community Gathering of Excellence introduces the Strategic Planning draft and received community input

October 30, 2012 Action Team Leader Training

November 2, 2012 Action Teams comprised of community members and district employees are formed

November 9 – 30, 2012 Action teams meet to develop implementation plans and a cost-benefits analysis

November 27, 2012 Linked Learning Overview presented to Action Team

December 3, 2012 All Action Plans submitted

December 4, 2012 Disseminate Action Plan to community

January 8, 2013 Action Plan Community input session

January 16, 2013 Management Team Meeting

January 31, 2013 Deadline to submit input to Action Plan

February 8, 2013 Superintendent's Cabinet review inputs

March 1, 2013 Revised Action Plans emailed to Strategic Planning Team

March 5, 2013 Strategic Plan to Board of Education for approval

April 2 -3, 2013 Two-day Mutual Commitments and Expectations Workshop

July 18-19, 2013 Summer Management Conference

(Community Engagement Plan, cont.)

October 3-4, 2013 Strategic Planning Team Annual Meeting

October 15, 2013 First annual Strategic Plan Board Report of Progress

November 1, 2013 Community Gathering of Excellence introduces the Community Engagement Phase of the Strategic Planning process and announces the creation of Strategy Nine: Health, Wellness, and Safety

January 28 and 29, 2014

February 4, 7, 14, 24, and 25, 2014 Action Planning Team meetings for Strategy Nine

Community Budget Advisory Coalition:

November 9, 2012

- Re-cap from the last CBAC meeting
- Budget update
- Budget considerations

January 17, 2013

- Dr. Saul and Janet King, SBCUSD – Presentation
 - Board Priorities
 - Categorical Funding
 - Budget Calendar

February 22, 2013

- Local Control Funding Formula (LCFF)
 - Current information
 - Next steps

Community Budget Advisory Coalition:

The Community Budget Advisory Coalition served as the precursor to the Local Control and Accountability Plan.

(Community Engagement Plan, cont.)

March 26, 2013

- Local Control Funding Formula
 - Needs Model vs. Performance Based Model
 - Common Core and Accountability

April 24, 2013

- Local Control Funding Formula
 - CDE calculations of proposed funding for SBCUSD\
- Community Engagement Plan
 - Commitments for 2013-2014

March 26, 2013

- Local Control Funding Formula
 - Needs Model vs. Performance Based Model
 - Common Core and Accountability

April 24, 2013

- Local Control Funding Formula
 - CDE calculations of proposed funding for SBCUSD\
- Community Engagement Plan
 - Commitments for 2013-2014

May 28, 2013

- Local Control Funding Formula Update
 - CDE calculations of proposed funding for SBCUSD
- Community Engagement Plan

June 19, 2013

- Local Control Funding Formula
 - CDE calculation of proposed funding for SBCUSD
 - School Services' template (update3 estimates)
- Community Engagement Plan

September 24, 2013

- Local Control Funding Formula updates
 - Lewis Wiley (School Services of California)
 - Cynna Hinkle, Director, Business Advisory Services
 - Tom Hinkle, Business Service Advisor (San Bernardino County Superintendent of Schools)

<p><u>Community LCAP Meeting:</u> November 20, 2013 Purpose: <i>Provide information about the LCFF and LCAP to all stakeholders throughout the district, including: Foster Youth, English Learners, and Low Income constituents, parents, teachers, students, and local organizations</i> Task/ Action:</p> <ul style="list-style-type: none"> ➤ <i>Janelle Kubinec, Director from WestEd., Presented on the LCFF and the LCAP process</i> ➤ <i>Open Forum for parents, students, district staff, and board members to ask questions or comment on the LCFF and the LCAP process</i> <p>February 24, 2014</p> <ul style="list-style-type: none"> ➤ <i>Discussion of the LCAP development timeline</i> ➤ <i>Viewed WestEd Video #8 (eight state priority overview and the Community Engagement Plan)</i> ➤ <i>Activity #1: Alignment of the Community Engagement Plan and Eight State Priorities</i> ➤ <i>Activity #2: Identify the gaps/challenges using guiding questions and input form</i> ➤ <i>Activity #3: Participated in the surveys to seek parental and community input</i> <p>March 26, 2014</p> <ul style="list-style-type: none"> ➤ <i>A data presentation was provided by Barbara Richardson. She discussed the process that was taken to reach the four focus data indicators (A-G graduation, Suspension Rate, 4 yr. cohort graduation rate, Health and Development of children 0-36 months).</i> ➤ <i>Table groups used the Community Input Matrix handout to find three solutions/strategies that would address the challenges/gaps of the four priority areas</i> ➤ <i>Table groups provided a rationale for each of the strategies they chose</i> 	<p><u>LCAP Community, Sub-Committee, and DPAC Meetings:</u></p> <p>All of the meetings were designed to inform and seek input from representatives from our stakeholder groups, including: Foster Youth, English Learners, and Low Income constituents, parents, teachers, students, and local organizations} regarding the LCAP plan and the Eight State Priorities. It also assisted the community and parents in making the connection to the Community Engagement Plan.</p> <p>Information was presented from the subcommittee that was a combination of parents/district staff/community.</p>
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<p><u>(Community LCAP Meeting, cont.)</u></p> <p>April 23, 2014</p> <ul style="list-style-type: none"> ➤ <i>LCAP data summary request was presented (similar district comparison) by Barbara Richardson</i> ➤ <i>Shared the summary results from the March 17th and March 26th meetings</i> ➤ <i>Terry Comnick presented Community Input Matrix results</i> ➤ <i>Tables reviewed and discussed the finding and shared out their thoughts</i> ➤ <i>LCAP Goal Activity: Table groups worked together to create a Parental Involvement Goal</i> ➤ <i>Terry Comnick presented a PowerPoint that gave a reflection of the SBCUSD LCAP Journey</i> <p><u>LCAP Sub-Committee:</u></p> <p>February 13, 2014</p> <p>Purpose: <i>To collect and synthesize information that will ultimately lead to the development of the LCAP.</i></p> <p>Task/ Action:</p> <ul style="list-style-type: none"> ➤ <i>Reviewed WestEd video #7 and #8</i> ➤ <i>Activity: table groups discussed the alignment of the Eight State Priorities, the Community Engagement Plan, and the Key Performance Indicators</i> ➤ <i>Further discussion on the LCAP process and templates were provided</i> <p>March 17, 2014</p> <ul style="list-style-type: none"> ➤ <i>Activity #1: Shaping “our” story - table groups discussed how they have been involved in the LCAP process</i> ➤ <i>PowerPoint was presented by Barbara Richardson identifying the nine data indicators</i> 	<p><u>LCAP Community, Sub-Committee, and DPAC Meeting Input/Results:</u></p> <p>A Survey was sent to representatives from our stakeholder groups to allow for input into several of the areas of concern identified during the community engagement meeting. The 2,864 respondents indicated need within the following themes:</p> <ul style="list-style-type: none"> ➤ <i>Programmatic support: 614 responses indicated needs for tutoring, professional development, and an increase in counselors</i> ➤ <i>Parent Involvement/Engagement: 592 responses indicated a need for parent information in the form of common core informational classes and English as a Second Language (ESL) classes</i> ➤ <i>Instructionally related supports: 555 respondents indicated AVID and Class Size</i>
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<p><u>(LCAP Sub-Committee, cont.)</u></p> <ul style="list-style-type: none"> ➤ <i>Activity #2: Table groups reviewed and discussed the nine data indicators. Each person voted on three data indicators that they felt held the highest priority for the LCAP planning.</i> <p>April 14, 2014</p> <ul style="list-style-type: none"> ➤ Reviewed data that had been requested at the previous meeting (CAHSEE Passage summary, EL Student Reclassification, Suspension Report) ➤ Discussed/ Reviewed the Community Input Matrix ➤ Informed the committee of Phase I of the writing process. ➤ Parents requested that the district look into strategies for Long Term English Learners <p><u>DPAC Leadership Meetings:</u></p> <p>January 27, 2014</p> <p>Purpose: <i>Create a District Parent Advisory Committee, consisting of Foster Youth, English Learners, and Low Income constituents, parents, and local organizations and determine the engagement process of such committee in the co-creation of the LCAP.</i></p> <p>Task/ Action:</p> <ul style="list-style-type: none"> ➤ Group watched the WestEd video ➤ Group discussed how they will ensure that parent representatives of all subgroups are part of the DPAC ➤ Group determined the process by which the DPAC will participate in the co-creation of the LCAP 	<p>Reduction</p> <p><u>(LCAP Community, Sub-Committee, and DPAC Meeting Input/Results, cont.)</u></p> <ul style="list-style-type: none"> ➤ School Climate: 427 responses indicated increased safety/security and teacher/student/parent relationship ➤ Site Allocation of LCFF Funds: 359 responses indicated increased resources. <p>Multiple data reports were examined by representatives from our stakeholder groups. Analysis of the data influenced the selection of four key areas of need:</p> <ul style="list-style-type: none"> ➤ Yearly increases of English Learner students reclassified between 2009 and 2011 ➤ Class of 2015 and 2016 students who took CAHSEE, pass rates, and special groups <u>(LCAP Community, Sub-Committee, and DPAC Meeting Input/Results, cont.)</u> ➤ Student grades in UC/CSU approved A ➤ Courses in the Fall 2013 semester. Up to 40% of students received a D or F, making them ineligible for college credit ➤ Report of Advanced Placement (AP) Tests attempted and passed 2008-2012 indicated pass rates between 27-36% and a decline in students attempting the test from 67% to 48% of students enrolled in AP classes ➤ Annual Measureable Achievement Objectives (AMAO) chart indicating the 2012-13 target for annual progress in learning English divided into English Learner elementary school, English Learner middle school, and English Learner high school. The percentage of students meeting target decreased from a high of 57.2% in 2011/12 school year to
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<p><u>(DPAC Leadership Meetings, cont.)</u></p> <p>January 31, 2014</p> <ul style="list-style-type: none"> ➤ Viewed WestEd video #8 ➤ Discussion of the purpose of the group ➤ Organized meeting dates/ times/ locations for parent input sessions <p>February 5, 2014</p> <ul style="list-style-type: none"> ➤ Reviewed the Eight State Priorities and Community Engagement Plan ➤ Discussed key questions and collected parent input <p>February 12, 2014</p> <ul style="list-style-type: none"> ➤ Brief overview of the LCFF/LCAP videos ➤ Discussion of the Community Engagement Plan ➤ Discussion of the Eight State Priorities ➤ Discussed/ Reviewed/ finalized key questions for parent input <p>February 19, 2014</p> <ul style="list-style-type: none"> ➤ Group finalized parent meeting format and agenda ➤ Group finalized and approved parent questions ➤ Group discussed dates, times, and locations of the meetings <p>April 1, 2014</p> <ul style="list-style-type: none"> ➤ Overview of meetings provided to parents to attend ➤ Input Matrix was presented to the committee ➤ Explanation was provided about the input matrix ➤ DPAC members discussed findings and shared out 	<p>51.7% in 2012/13 school year</p> <p><u>(LCAP Community, Sub-Committee, and DPAC Meeting Input/Results, cont.)</u></p> <ul style="list-style-type: none"> ➤ Chart of English Learner students with less than 5 years as an English Learner as well as students with more than 5 years as an English Learner, neither one met identified AMAO targets ➤ Chart of English Learner students who reached the proficiency level in English Language Arts (ELA) and Math for years 2008-2012. Only 34.4% reached proficiency in ELA ➤ Chart of suspensions by ethnicity indicates significant disparity between African American students and others. Overall incidents of suspensions have decreased from 14,944 to 10,519 since 2010-11 SY. Suspension Incident rates are 18.7% of all suspensions. African American and Special Education students had twice the suspension incident rate when compared to all students. ➤ Chart of ELA & Math proficient students significantly missing the Adequate Yearly Progress (AYP) target for 2012-13. ➤ Graduation rates by cohort indicate that the Special Education cohort is significantly lower than others with only 50.6% compared to an average of all students at 73.5%.
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DPAC Forums:
February 26, 2014 (Indian Springs High School)
March 5, 2014 (Middle College)
March 12, 2014 (Palm Elementary)

Purpose: To gather parent input to guide the development of the LCAP.

Task/ Action:

- Overview of LCFF and LCAP
- Presented WestEd video #7 and #8
- Discussion of the Community Engagement Plan and the Eight State Priorities
- Provided the LCAP template to parents and discussed the process
- Provided survey of key questions to collect parent input

March 5, 2014 (Middle College)
March 12, 2014 (Palm Elementary)

Purpose: To gather parent input to guide the development of the LCAP.
Task/ Action:

- Overview of LCFF and LCAP
- Presented WestEd video #7 and #8
- Discussion of the Community Engagement Plan and the Eight State Priorities
- Provided the LCAP template to parents and discussed the process
- Provided survey of key questions to collect parent input

- Four-year cohort dropout rates for the class of 2012 indicate a range from 26.5% for Special Ed. to 14.7% for Hispanic.
- Only 17.2% of graduates in the class of 2012 were eligible to enroll in UC/CSU schools due to A-G completions.
- Chart of Early Assessment Program (EAP) results for students in grade 11 indicate only 9% of all students are ready to be successful in college-level coursework in ELA and 4% ready in Math.

March 13, 2014
District Advisory Committee (DAC)

- Overview of LCFF and LCAP
- Presented WestEd video #7 and #8
- Input survey

March 21, 2014
District English Learner Advisory Committee (DELAC)

- Overview of LCFF and LCAP
- Presented WestEd video #7 and #8
- Input survey

April 3, 2014
District African-American Advisory Committee (DAAAC)

- Overview of LCFF and LCAP
- Presented WestEd video #7 and #8
- Input survey

- District Advisory Committee (DAC)
 - Overview of LCFF and LCAP
 - Presented WestEd video #7 and #8
 - Input survey

- Presented WestEd video #7 and #8
- Input survey

March 21, 2014
District English Learner Advisory Committee (DELAC)

- Overview of LCFF and LCAP
- Presented WestEd video #7 and #8
- Input survey

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- Presented WestEd video #7 and #8
- Input survey

<p>Additional Stakeholder Input: February 24 and March 7, 2014</p> <p>School sites</p> <ul style="list-style-type: none"> ➤ Surveys were emailed to all school sites ➤ District provided opportunity for community input through the district website <p>Seven meetings with Community Groups</p> <p>Met with community groups to collect input in the development of the LCAP</p> <p>May 6, 2014 Board of Education Budget Workshop to provide budgetary information and collect community input in the development of the LCAP</p> <p>May 15, 2014 Board of Education Budget Workshop to provide budgetary information and collect community input in the development of the LCAP</p> <p>May 23, 2014 Notified members of the public of the opportunity to submit written comments related to the LCAP draft</p> <p>May 27, 2014 Parent Advisory Group Presentation of the LCAP draft (English)</p> <p>May 28 and May 29, 2014 Parent Advisory Group presentation of the LCAP draft (Spanish)</p> <p>May 30, 2014 Parent Advisory Group Presentation of the LCAP draft</p>	<p>District Parent Advisory Groups:</p> <p>The District Parent Advisory Groups provided multiple access venues district-wide to encourage parent/community involvement and participation in the LCAP process. During the meetings, the district provided information on LCFF and LCAP. The district gathered input using a parent created survey to collect the needs expressed by representatives from our stakeholder groups (i.e., parents, community members, students, religious affiliations, business leaders, school staff, and union representative) to assist in the development of the LCAP.</p> <p>Additional Stakeholder Input:</p> <p>San Bernardino City Unified School District has held numerous community meetings to ensure that stakeholders have had multiple opportunities to actively participate and provide input in the development of the District's LCAP.</p>
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<p>(Seven meetings with Community Groups, cont.)</p> <p>June 3, 2014 Board of Education Budget Workshop to provide budgetary information and collect community input in the development of the LCAP</p> <p>June 3, 2014 Board of Education Public Hearing to solicit recommendations and comments related to the LCAP draft</p> <p>June 5, 2014 Two roundtable discussion sessions were held with community to gather input in the development of the LCAP (one session in Spanish and one session in English)</p> <p>June 17, 2014 Board of Education shall adopt an LCAP and budget during the same meeting</p>	<p><i>(Additional Stakeholder Input, cont.)</i></p> <p>For the stakeholders who were unable to participate at the LCAP community meetings, the district provided additional opportunities for parent involvement and input by creating on-line survey access and providing site level, district-wide information and surveys.</p> <p>Valuable stakeholder input was collected throughout the development of the LCAP, including the presentation of the draft LCAP at the four parent advisory meetings which directly impacted the draft LCAP and added the following revisions to the draft:</p> <ul style="list-style-type: none"> • Clarification of educational jargon and acronyms • Adjusted metric outcomes to more reasonable expected targets • Realignment of LCFF funds to meet the needs of identified sub-groups • Additional school climate related outcome metrics <p>Stakeholders, including parents, staff, secondary students, union leadership, community groups, and constituents of Foster Youth, English Learners, and Low Income students participated in writing the initial draft LCAP which was presented to parent advisory groups, the public, and the Board of Education for approval.</p>
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<p>Introduction, 2014-15</p> <p>As the 8th largest school district in California serving 50,242 students, the voices of all stakeholders continues to be important to ensure that every stakeholder voice is represented, including Foster Youth, English Learners, and Low Income constituents. This resulted in various stakeholder groups and subcommittees meeting regularly to offer their viewpoints and examine data as a way of creating the plan. These groups included large Local Control Accountability Plan (LCAP) community groups, LCAP Subcommittees, District English Learners Advisory Council (DELAC), the District African-American Advisory Council (DAAAC), District Parent Advisory Committee (DPAC), teachers, students and the District's Management Team. Additional stakeholder input was gathered from school site surveys. This collective process allowed for important Local Control Funding Formula (LCFF) information to be shared in the interest of promoting informed decisions by each group. This information included, but was not limited to, achievement data, the Community Engagement Plan (CEP), the eight state priorities, and the contributions of specific stakeholders as the process unfolded.</p>	<p>Annual Update:</p> <p>Introduction, 2014-15</p> <p>Stakeholders, including parents, staff, secondary students, union representatives, community groups, and constituents of Foster Youth, English Learners, and Low Income students participated in writing the initial draft Local Control Accountability Plan (LCAP) which was presented to parent advisory groups, the public, and the Board of Education for approval in June 2014. These same constituents were invited to continue their involvement during the review and revision process of the 2014-15 LCAP. There was a consistent group of stakeholders who regularly attended many of our stakeholder meetings and chose to continue to participate and collaborate with new participants who became involved in the process during the 2014-15 school year. As a result of continued collaboration with previously involved stakeholders and newly involved stakeholders we were able to develop recommendations to further enhance the academic achievement of all students.</p>
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<p>Stakeholder Meetings: SBCUSD began having LCAP stakeholder meetings at the start of the 2014-15 school year focusing on the various LCAP line items for the following groups: Advancement Via Individual Determination (AVID), Visual and Performing Arts (VAPA), English Learners/Reclassification (EL/RFEP), Gifted and Talented (GATE), Latino Student Achievement, African American Task Force, Athletics, Innovation Grant, Tutoring, Safety/Security, Teacher/Student/Parent Relationships, Operational Support, Counselors and Parent Engagement. Meetings allowed stakeholders to review the goals of the LCAP and establish a list of priorities and recommendations, based on needs that they would like to see met.</p> <p>The goal of each meeting was to involve as many stakeholders as possible, create rich dialogue amongst the groups and develop effective systems of monitoring expenditures and processes. Groups met on a regular basis to look at data, determine what was going well, what we needed to focus on and generate possible recommendations for each specific area line item. These suggestions were gathered and shared on our district webpage and emailed to participants. In mid October, groups began to meeting monthly. Lead cabinet members led meetings at which some were conducted solely in Spanish with English translations and others that were conducted in English with Spanish translations. From 20 to over 200 stakeholders (parents, teachers, administrator, union, and students) attended meetings to generate ideas for suggested recommendations. These meetings were advertised through the use of the district's web page, emails, fliers, local radio shows and direct calls to parents and guardians of students. The following lists many of the dates that SBCUSD held community stakeholder events to provide updates as well as opportunities for additional input on the LCAP:</p> <ul style="list-style-type: none"> ➤ October 16, 2014 LCAP Stakeholder Meeting ➤ November 6, 2014 LCAP Stakeholder Meeting 	<p>Stakeholder Meetings All of the meetings were designed to inform and seek input from representatives from our stakeholder groups, including: Foster Youth, English Learners, and Low Income constituents, parents, teachers, students, and local organizations regarding the Local Control Accountability Plan (LCAP) plan and the Eight State Priorities. As listed above, a number of themes were identified during the development of the 2014-15 LCAP. These same themes continued to be priorities for the 2015-16 plan.</p> <p>Our focus during the 2014-15 school year has been to implement the suggestions and priorities of our stakeholder groups. The opportunity to focus on areas of specific interest in the LCAP over a period of four months allowed for deeper thought, and ultimately a more meaningful list of priorities and actions to be developed. Gathering input from the District English Learner Advisory Committee (DELAC), District African American Parent Advisory Council (DAAAC), District Advisory Council (DAC) and the District Parent Advisory Council (DPAC), as well as conducting LCAP and Community Stakeholder meetings allowed for additional information to be taken into consideration from various points of view. By gathering input from these meetings and from a variety of stakeholders we have been able to obtain a comprehensive and updated picture of what San Bernardino City Unified School District stakeholders believe will have an impact on student achievement.</p>
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(Stakeholder Meetings, cont.)

- **November 13, 2014** LCAP Stakeholder Meeting
- **December 4, 2015** LCAP Stakeholder Meeting
- **March 2, 2015** LCAP Stakeholder Meeting
- **March 12, 2015** District Advisory Council (DAC)
- **March 13, 2015** District English Learner Advisory Committee (DELAC)
- **March 20, 2015** Café De Padres
- **March 30, 2015** LCAP Stakeholder Meeting
- **May 13, 2015** District Parent Advisory Council (DPAC)
- **May 15, 2015** District English Learner Advisory Committee (DELAC)
- **May 18, 2015** District Advisory Council (DAC)
- **May 22, 2015** District English Learner Advisory Committee (DELAC)
- **June 2, 2015** Public LCAP Hearing and Board Workshop
- **June 16, 2015** Board of Education shall adopt LCAP

Stakeholders in attendance, which included parents, staff, secondary students, union leadership, community groups, and constituents of Foster Youth, English Learners, and Low Income students were notified in a timely manner to allow for engagement via the five workshops from September 2014 to December 2014, the four Community stakeholder meetings held February 20 and March 30, 2015, and presentations at DELAC, DAAAC, DAC and DPAC.

(Stakeholder Meetings, cont.)

The Community Stakeholder meetings held February 20 and March 30, 2015, and presentations at the DELAC, DAAAC, DAC and DPAC meetings allowed stakeholders to hear what has been accomplished in the 2014-15 LCAP and plans for the 2015-16 LCAP. Questions were answered as to how any funds not yet used in the 2014-15 school year would be distributed the following year. Input was also gathered through written surveys and notes taken during the meetings.

Data

In the interest of promoting informed decisions by each group, information that was made available included, but was not limited to, achievement data, the Community Engagement Plan (CEP), the eight state priorities, and the contributions of specific stakeholders as the process unfolded. This information was shared at the various stakeholder meetings in the form of PowerPoint presentations and handouts.

Data

The sharing of achievement data, the Community Engagement Plan (CEP), the eight state priorities, and the contributions of specific stakeholders allowed for a focused discussion of the San Bernardino City Unified School District Local Control Accountability Plan (LCAP). Actions and priorities were considered from within the parameters of this data and the State Priorities. Using these parameters has set the stage for the evaluation of actions that have been implemented and provided an expectation that data will be used to determine the success of all programs.

<p><u>Changes to the 2014-15</u></p> <p>All of the original actions listed have been maintained. Some actions have not yet been implemented in 2014-15 due to the sheer scope of planning for implementation. The strategic planning meetings that were held from fall to winter, 2014-15, generated recommendations and established priorities based on need. These recommendations and priorities are reflected in the 2015-16 LCAP, and have either been implemented this school year, or will be implemented in the 2015-16 school year.</p>	<p><u>Changes to the 2014-15</u></p> <p>The impact that the newly generated recommendations and priorities will have on the 2015-16 LCAP will be positive in that they were strategically developed by groups made up of stakeholders that have a strong knowledge and interest in the success of each of the areas being discussed. The fact that only additions have been made to the original plan, provides San Bernardino City Unified School District an opportunity to continue on the path established by its stakeholders over the last two years.</p>
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Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the school sites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and at the school site level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Actions/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the school sites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is district wide, school wide, countywide, or charter wide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA's goal(s) to address any locally identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

GOAL:	I. All students will graduate from high school with a focus on A-G course completion and increasing four-year cohort graduation rate.		Related State and/or Local Priorities: 1__ 2__ 3__ 4 <u>X</u> 5__ <u>X</u> 6__ 7 <u>X</u> 8 <u>X</u> COE only: 9__ 10__ Local: Specify
Identified Need:	Need: To ensure all students receive a diploma		
Goal Applies to:	Schools:	All	
	Applicable Pupil Subgroups:	All pupils district-wide inclusive of all subgroups: African-American English Learners Latino Special Education Foster Youth Low Income	

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:

Improved growth in:
SBAC proficiency in ELA and Math grades 3-8, 11 (10% growth from 2014-15)
Increase API (State growth target)
Increase share of students college and career ready (10% growth)
Increase share of students prepared for college based on EAP
African-American males ELA proficiency (minimum growth of 10% from 2014-15)
African-American males Math proficiency (minimum growth of 10% from 2014-15)
Graduation rate growth target (85%)
African-American males graduation rate (74%)
A-G completion ("C" or better) (35% completion rate)
African-American A-G course completion rate ("C" or better) (30% completion rate)
CAHSEE Proficiency (10th grade census) ELA/Math (80%/80%)
Attendance rates (97.5%)
Students that pass Advanced Placement exam with 3 or higher (10% growth from 2014-15)

Decrease in:
Chronic Absenteeism Rate (5% reduction)
Dropout rate (12%)
African-American dropout rate (15%)
Middle School Dropout Rate (5% reduction)
Rigorous Curriculum Design (RCD) Performance Tasks (10% growth in proficiency)

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Year 1-Goal 1-Action #1 Tutoring services to meet Response to Intervention (RTI) before, during, and after school, which may include instructional materials, staff support, and services.	Districtwide	<div data-bbox="1113 264 1505 305" data-label="Text"> <input checked="" type="checkbox"/> ALL </div> <hr/> <div data-bbox="1113 727 1505 995" data-label="Text"> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____ </div>	<div data-bbox="1526 264 1915 354" data-label="Text"> On-going \$6,881,635 (LCFF, CAPS, Title I) </div> <div data-bbox="1526 386 1915 841" data-label="Text"> Additional \$2,376,000 (LCFF) 1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services & Operating Expenditures </div>

Year 1-Goal 1-Action #2 Maintain ten counselors from 2014-15.	Districtwide	<input checked="" type="checkbox"/> <u>X</u> ALL <hr/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	On-going \$5,381,123 (LCFF) Additional \$720,000 (LCFF) 1200: Certificated Personnel Salaries 3000: Employee Benefits
Year 1-Goal 1-Action #3 Professional Development (PD) may include a focus on Common Core State Standards, English Language Development, Rigorous Curriculum Design, effective instructional practices, student and family engagement with conferences and workshops, and contracted services.	Districtwide	<input checked="" type="checkbox"/> <u>X</u> ALL <hr/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA) 1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services

<p>Year 1-Goal 1-Action #4</p> <p>Advancement Via Individual Determination (AVID) may include expanding the existing AVID program district-wide, embedding AVID strategies at the elementary level, conferences and trainings, contracted services, supporting student interns, increasing parent contact and involvement opportunities. Expansion of the existing AVID program may also include: an increase in opportunities for secondary students to support students at elementary schools, increasing publicity of AVID student and family opportunities/accomplishments, increasing field trips, other extended learning opportunities, and hiring an Elementary AVID Coordinator.</p>	<p>Districtwide</p>	<p><u> X </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other</p> <p>Subgroups:(Specify)_____</p>	<p>On-going \$1,290,413 (LCFF)</p> <p>Additional \$788,342 (LCFF)</p> <p>1200: Certificated Pupil Support 1300: Certificated Management 2900: Other Classified 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 1-Goal 1-Action #5 Additional targeted support of Local Control Funding Formula (LCFF) funds distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.</p>	Districtwide	<div> <div> <input checked="" type="checkbox"/> ALL </div> <hr/> <div> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____ </div> </div>	<p>On-going Allocation \$23,260,317 is equitably distributed (LCFF)</p> <p>Additional \$6,200,000 (LCFF – Included in \$23,260,317) 1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 1-Goal 1-Action #6 Additional targeted support of Local Control Funding Formula (LCFF) funds for Latino student achievement distributed to all schools consistent with achieving the LCAP goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, PD, technology. School sites met with their various committee and stakeholder groups to determine how to best meet the needs of their school in relationship to the LCAP goals.</p>	Districtwide	<div> <div> <div>__ ALL</div> <div></div> </div> <div> OR: <div> <div>__ Low Income pupils</div> <div>__ English Learners</div> <div>__ Foster Youth</div> <div>__ Redesignated fluent English proficient</div> <div><u> X Other</u></div> <div>Subgroups:(Specify)</div> <div><u>Latinos</u></div> </div> </div> </div>	<p>\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p> 1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services </p>
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<p>Year 1-Goal 1-Action #7 Additional targeted support of Local Control Funding Formula (LCFF) funds for English Learner student achievement distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, PD, technology, and intervention. School sites met with their various committee and stakeholder groups to determine how to best meet the needs of their school in relationship to the LCAP goals.</p>	Districtwide	<div> <div> <div>__ ALL</div> <div></div> </div> <div> OR: <div>__ Low Income pupils</div> <div><u>X</u> English Learners</div> <div>__ Foster Youth</div> <div>__ Redesignated fluent English proficient</div> <div>__ Other</div> <div>Subgroups:(Specify)_____</div> </div> </div>	<p>\$1,860,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 1 - Goal 1- Action #8 Additional targeted support of Local Control Funding Formula (LCFF) funds for Redesignated English Learner student achievement distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, PD, technology, and intervention. School sites met with their various committee and stakeholder groups to determine how to best meet the needs of their school in relationship to the LCAP goals.</p>	Districtwide	<div> <div> <div>__ ALL</div> <div></div> </div> <div> OR: <div>__ Low Income pupils</div> <div>__ English Learners</div> <div>__ Foster Youth</div> <div><u>X</u> Redesignated fluent English proficient</div> <div>__ Other</div> <div>Subgroups:(Specify)_____</div> </div> </div>	<p>\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 1 - Goal 1- Action #9 Additional targeted support of Local Control Funding Formula (LCFF) funds for African-American student achievement distributed to all schools consistent with achieving the LCAP goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Programs that may include instructional materials, support staff, contracted services, PD, technology, and intervention. School sites met with their various committee and stakeholder groups to determine how to best meet the needs of their school in relationship to the LCAP goals.</p>	Districtwide	<div> <div> <div>__ ALL</div> <div></div> </div> <div> OR: <div>__ Low Income pupils</div> <div>__ English Learners</div> <div>__ Foster Youth</div> <div>__ Redesignated fluent English proficient</div> <div><u>X Other</u></div> <div>Subgroups:(Specify)</div> <div><u>African Americans</u></div> </div> </div>	<p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 1 - Goal 1-Action #10 Additional targeted support of Local Control Funding Formula (LCFF) funds for Foster Youth student achievement distributed distributed to all schools consistent with achieving the LCAP goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Programs that may include instructional materials, support staff, contracted services, professional development, technology, and intervention; School sites met with their various committee and stakeholder groups to determine how to best meet the needs of their school in relationship to the LCAP goals.</p>	Districtwide	<div> <div> <div>__ ALL</div> <div></div> </div> <div> OR: <div>__ Low Income pupils</div> <div>__ English Learners</div> <div><input checked="" type="checkbox"/> Foster Youth</div> <div>__ Redesignated fluent English proficient</div> <div>__ Other Subgroups:</div> <div>(Specify)_____</div> </div> </div>	<p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 1 - Goal 1-Action #11 Additional site allocations of Local Control Funding Formula (Targeted Instructional Improvement Grant) funds that may include an increase in magnet school bus transportation Local Education Agency-Wide.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> OR: <u> </u> X Low Income pupils <u> </u> X English Learners <u> </u> X Foster Youth <u> </u> X Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	<p>On-going \$8,000,000 (TIIG)</p> <p>5100: Sub-Agreements for Services</p>
<p>Year 1 - Goal 1- Action #12 Central Office support of instructional materials, program support, and professional development.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> OR: <u> </u> X Low Income pupils <u> </u> X English Learners <u> </u> X Foster Youth <u> </u> X Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	<p>On-going \$1,000,000 (LCFF and EIA carryover)</p> <p>Additional \$700,000 (LCFF)</p> <p>1100: Certificated Teachers 1900: Other Certificated 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>

Year 1 - Goal 1- Action #13 Supplemental instructional materials, support, and services to all schools based on a per pupil allocation.	Districtwide	<input type="checkbox"/> ALL <hr/> OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	On-going \$12,000,000 (Title I) 1100: Certificated Teachers 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services
Year 1 -Goal 1- Action- #14 Central Office Support – Centralized and Indirect Services to all sites that may include support staff, supplemental instructional materials, and services.	Districtwide	<input type="checkbox"/> ALL <hr/> OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	On-Going \$1,500,000 (Title I) 1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services

<p>Year 1 - Goal 1- Action #15 Central Office Support to all Schools – Direct Services that may include support staff, supplemental instructional materials, and services.</p>	Districtwide	<div data-bbox="1104 191 1516 240"> <input type="checkbox"/> ALL </div> <hr/> <div data-bbox="1104 678 1516 946"> OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____ </div>	<p>On-Going \$1,062,000 (Title I)</p> <p>1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>
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Year 1 - Goal 1- Action #16 English Learner Supplemental Support, Instructional Materials, Professional Development, and Interventions.	Districtwide	<div> <div> <div>__ ALL</div> <div></div> </div> <div> OR: <div>__ Low Income pupils</div> <div><input checked="" type="checkbox"/> English Learners</div> <div>__ Foster Youth</div> <div>__ Redesignated fluent English proficient</div> <div>__ Other</div> <div>Subgroups:(Specify)_____</div> </div> </div>	<div> On-Going \$1,400,000 (Title III) 1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services </div>
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LCAP Year 2: 2016-17	
Expected Annual Measurable Outcomes:	<p>Improved growth in:</p> <p>SBAC proficiency in ELA and Math grades 3-8, 11 (10% growth from 2015-16)</p> <p>Increase API (State growth target)</p> <p>Increase share of students college and career ready (10% growth)</p> <p>Increase share of students prepared for college based on EAP</p> <p>African-American males ELA proficiency (minimum growth of 10% from 2015-16)</p> <p>African-American males Math proficiency (minimum growth of 10% from 2015-16)</p> <p>Graduation rate growth target (90%)</p> <p>African-American males graduation rate (84%)</p> <p>A-G completion ("C" or better) (45% completion rate)</p> <p>African-American A-G course completion rate ("C" or better) (40% completion rate)</p> <p>CAHSEE Proficiency (10th grade census) ELA/Math (100%/100%)</p> <p>Attendance rates (98%)</p> <p>Students that pass Advanced Placement exam with 3 or higher (10% growth from 2015-16)</p> <p>Decrease in:</p> <p>Chronic Absenteeism Rate (5% reduction)</p> <p>Dropout rate (9%)</p> <p>African-American dropout rate: (10%)</p> <p>Middle School Dropout Rate (5% reduction)</p> <p>Master Schedule to reflect students are enrolled in required courses</p> <p>Rigorous Curriculum Design (RCD) Performance Tasks (10% growth in proficiency)</p>

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Year 2 - Goal 1- Action #1 Tutoring services to meet Response to Intervention (RTI) before, during, and after school, which may include instructional materials, staff support, and services.	Districtwide	_X_ ALL <hr/> OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: (Specify)_____	On-going \$6,881,635 (LCFF, CAPS, Title I) Additional \$2,376,000 (LCFF) 1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services & Operating Expenditures

Year 2 - Goal 1- Action #2 Maintain ten counselors from 2014-15.	Districtwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	On-going \$5,381,123 (LCFF) Additional \$720,000 (LCFF) 1200: Certificated Personnel Salaries 3000: Employee Benefits
Year 2 - Goal 1-Action #3 Professional Development Professional Development (PD) may include a focus on Common Core State Standards, English Language Development, Rigorous Curriculum Design, effective instructional practices, student and family engagement with conferences and workshops, and contracted services.	Districtwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA) 1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services

<p>Year 2 - Goal 1-Action #4</p> <p>Advancement Via Individual Determination (AVID) may include expanding the existing AVID program district-wide, embedding AVID strategies at the elementary level, conferences and trainings, contracted services, supporting student interns, increasing parent contact and involvement opportunities. Expansion of the existing AVID program may also include: an increase in opportunities for secondary students to support students at elementary schools, increasing publicity of AVID student and family opportunities/accomplishments, increasing field trips, other extended learning opportunities, and hiring an Elementary AVID Coordinator.</p>	Districtwide	<p><u> X </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups: (Specify)_____</p>	<p>On-going</p> <p>\$1,290,413 (LCFF)</p> <p>Additional</p> <p>\$788,342 (LCFF)</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 2 - Goal 1-Action #5 Additional targeted support of Local Control Funding Formula (LCFF) funds distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.</p>	Districtwide	<div> <div> ALL </div> <hr/> <div> OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____ </div> </div>	<p>On-going \$23,260,317 is equitably distributed (LCFF)</p> <p>Additional \$6,200,000 (LCFF – Included in \$23,260,317)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 2 - Goal 1-Action #6</p> <p>Additional targeted support of Local Control Funding Formula (LCFF) funds for Latino student achievement distributed to all schools consistent with achieving the LCAP goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Programs that may include instructional materials, support staff, contracted services, PD, technology, and intervention. School sites met with their various committee and stakeholder groups to determine how to best meet the needs of their school in relationship to the LCAP goals.</p>	<p>Districtwide</p>	<p><u> X </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> X </u> Other Subgroups: (Specify) <u>Latinos</u></p>	<p>\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 2 - Goal 1-Action #7</p> <p>Additional targeted support of Local Control Funding Formula (LCFF) funds for English Learner student achievement distributed distributed to all schools consistent with achieving the LCAP goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Programs that may include instructional materials, support staff, contracted services, PD, technology, and intervention; School sites met with their various committee and stakeholder groups to determine how to best meet the needs of their school in relationship to the LCAP goals.</p>	Districtwide	<p><input checked="" type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify) _____</p>	<p>\$1,860,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 2 - Goal 1-Action #8</p> <p>Additional targeted support of Local Control Funding Formula (LCFF) funds for Redesignated English Learner student achievement distributed to all schools consistent with achieving the LCAP goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, PD, technology, and intervention; School sites met with their various committee and stakeholder groups to determine how to best meet the needs of their school in relationship to the LCAP goals.</p>	Districtwide	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify) _____</p>	<p>\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 2 - Goal 1-Action #9 Additional targeted support of Local Control Funding Formula (LCFF) funds for African-American student achievement distributed to all schools consistent with achieving the LCAP goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, PD, technology, and intervention; School sites met with their various committee and stakeholder groups to determine how to best meet the needs of their school in relationship to the LCAP goals.</p>	Districtwide	<div> <div>___ALL</div> <div>OR:</div> <div> <div>___Low Income pupils</div> <div>___English Learners</div> <div>___Foster Youth</div> <div>___Redesignated fluent English proficient</div> <div>X Other Subgroups:</div> <div>(Specify) <u>African Americans</u></div> </div> </div>	<p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 2 - Goal 1-Action #10 Additional targeted support of Local Control Funding Formula (LCFF) funds for Foster Youth students distributed to all schools consistent with achieving the LCAP goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, PD, technology, and intervention; School sites met with their various committee and stakeholder groups to determine how to best meet the needs of their school in relationship to the LCAP goals.</p>	Districtwide	<div> <div> <input type="checkbox"/> ALL </div> <div> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	<p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 2 - Goal 1-Action #11 Additional site allocations of Local Control Funding Formula (Targeted Instructional Improvement Grant) funds that may include an increase in magnet school bus transportation LEA-wide.</p>	Districtwide	<div> <div><input type="checkbox"/> ALL</div> <hr/> <div> OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	<p>On-going \$8,000,000 (TIIG)</p> <p>5100: Sub-Agreements for Services</p>
<p>Year 2 - Goal 1-Action #12 Central Office support of instructional materials, program support, and professional development.</p>	Districtwide	<div> <div><input type="checkbox"/> ALL</div> <hr/> <div> OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	<p>On-going \$1,000,000 (LCFF and EIA carryover)</p> <p>Additional \$700,000 (LCFF)</p> <p>1100: Certificated Teachers 1900: Other Certificated 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>

<p>Year 2 - Goal 1-Action #13 Supplemental instructional materials, support, and services to all schools based on a per pupil allocation.</p>	Districtwide	<div> <div> ALL </div> <hr/> <div> OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	<p>On-going \$12,000,000 (Title I)</p> <p>1100: Certificated Teachers 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>
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<p>Year 2 - Goal 1-Action #14 Central Office Support – Centralized and Indirect Services to all sites that may include support staff, supplemental instructional materials, and services.</p>	Districtwide	<div> <div> ALL </div> <hr/> <div> OR: X Low Income pupils X English Learners X Foster Youth X Redesignated fluent English proficient Other Subgroups: (Specify)_____ </div> </div>	<p>On-Going \$1,500,000 (Title I)</p> <p>1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>
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<p>Year 2 - Goal 1-Action #15 Central Office Support to all Schools – Direct Services that may include support staff, supplemental instructional materials, and services.</p>	Districtwide	<div> <div> <div>ALL</div> </div> <div> OR: <div> <div>Low Income pupils</div> <div>English Learners</div> <div>Foster Youth</div> <div>Redesignated fluent English proficient</div> <div>Other Subgroups:</div> <div>(Specify)</div> </div> </div> </div>	<div> <div>On-Going</div> <div>\$1,062,000</div> <div>(Title I)</div> <div> <div>1100: Certificated Teacher</div> <div>1200: Certificated Pupil Support</div> <div>1900: Other Certificated</div> <div>2100: Classified Instructional</div> <div>2200: Classified Pupil Support</div> <div>2400: Classified Clerical</div> <div>3000: Employee Benefits</div> <div>4300: Materials & Supplies</div> <div>5800: Other Services</div> </div> </div>
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<p>Year 2 - Goal 1-Action #16 English Learner Supplemental Support, Instructional Materials, Professional Development, and Interventions.</p>	Districtwide	<div> <div> <input type="checkbox"/> ALL </div> <div> OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	<p>On-Going \$1,400,000 (Title III)</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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LCAP Year 3: 2017-18

Expected Annual
Measurable
Outcomes:

Improved growth in:
 SBAC proficiency in ELA and Math grades 3-8, 11 (10% growth from 2015-16)
 Increase API (State growth target)
 Increase share of students college and career ready (10% growth)
 Increase share of students prepared for college based on EAP
 African-American males ELA proficiency (minimum growth of 10% from 2015-16)
 African-American males Math proficiency (minimum growth of 10% from 2015-16)
 Graduation rate growth target (90%)
 African-American males graduation rate (84%)
 A-G completion ("C" or better) (45% completion rate)
 African-American A-G course completion rate ("C" or better) (40% completion rate)
 CAHSEE Proficiency (10th grade census) ELA/Math (100%/100%)
 Attendance rates (98%)
 Students that pass Advanced Placement exam with 3 or higher (10% growth from 2016-17)

Decrease in:
 Chronic Absenteeism Rate (5% reduction)
 Dropout rate (9%)
 African-American dropout rate: (10%)
 Middle School Dropout Rate (5% reduction)
 Rigorous Curriculum Design (RCD) Performance Tasks (10% growth in proficiency)

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Year 3 - Goal 1-Action #1 Tutoring services to meet Response to Intervention (RTI) before, during, and after school, which may include instructional materials, staff support, and services.	Districtwide	<input checked="" type="checkbox"/> ALL <hr/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	On-going \$6,881,635 (LCFF, CAPS, Title I) Additional \$2,376,000 (LCFF) 1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services & Operating Expenditures

Year 3 - Goal 1-Action #2 Maintain ten counselors from 2014-15.	Districtwide	<input checked="" type="checkbox"/> ALL	On-going \$5,381,123 (LCFF)
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	Additional \$720,000 (LCFF) 1200: Certificated Personnel Salaries 3000: Employee Benefits
Year 3 - Goal 1-Action #3 Professional Development Professional Development (PD) may include a focus on Common Core State Standards, English Language Development, Rigorous Curriculum Design, effective instructional practices, student and family engagement with conferences and workshops, and contracted services.	Districtwide	<input checked="" type="checkbox"/> ALL	On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA)
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services

<p>Year 3 - Goal 1-Action #4</p> <p>Advancement Via Individual Determination (AVID) may include expanding the existing AVID program district-wide, embedding AVID strategies at the elementary level, conferences and trainings, contracted services, supporting student interns, increasing parent contact and involvement opportunities; Expansion of the existing AVID program may also include: an increase in opportunities for secondary students to support students at elementary schools, increasing publicity of AVID student and family opportunities/accomplishments, increasing field trips, other extended learning opportunities, and hiring an Elementary AVID Coordinator.</p>	<p>Districtwide</p>	<p><u> X </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups: (Specify)_____</p>	<p>On-going \$1,290,413 (LCFF)</p> <p>Additional \$788,342 (LCFF)</p> <p>1200: Certificated Pupil Support 1300: Certificated Management 2900: Other Classified 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 3 - Goal 1-Action #5 Additional targeted support of Local Control Funding Formula (LCFF) funds distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.</p>	Districtwide	<div> <div> ALL </div> <hr/> <div> OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	<p>On-going Allocation \$23,260,317 is equitably distributed (LCFF)</p> <p>Additional \$6,200,000 (LCFF – Included in \$23,260,317)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 3 - Goal 1-Action #6</p> <p>Additional targeted support of Local Control Funding Formula (LCFF) funds for Latino student achievement distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Programs that may include instructional materials, support staff, contracted services, professional development, technology, and intervention; School sites met with their various committee and stakeholder groups to determine how to best meet the needs of their school in relationship to the LCAP goals.</p>	<p>Districtwide</p>	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Latinos</u></p>	<p>\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 3 - Goal 1-Action #7</p> <p>Additional targeted support of Local Control Funding Formula (LCFF) funds for English Learner student achievement distributed distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Programs that may include instructional materials, support staff, contracted services, PD, technology, and intervention; School sites met with their various committee and stakeholder groups to determine how to best meet the needs of their school in relationship to the professional development goals.</p>	<p>Districtwide</p>	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify) _____</p>	<p>\$1,860,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 3 - Goal 1-Action #8</p> <p>Additional targeted support of Local Control Funding Formula (LCFF) funds for Redesignated English Learner student achievement distributed to all schools consistent with achieving the LCAP goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, PD, technology, and intervention School sites met with their various committee and stakeholder groups to determine how to best meet the needs of their school in relationship to the LCAP goals.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> X</u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups: (Specify) <u> </u></p>	<p>\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 3 - Goal 1-Action #9</p> <p>Additional targeted support of Local Control Funding Formula (LCFF) funds for African-American Student Achievement distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, PD, technology, and intervention; School sites met with their various committee and stakeholder groups to determine how to best meet the needs of their school in relationship to the LCAP goals.</p>	<p>Districtwide</p>	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>African Americans</u></p>	<p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 3 - Goal 1-Action #10 Additional targeted support of Local Control Funding Formula (LCFF) funds for Foster Youth students distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention School sites met with their various committee and stakeholder groups to determine how to best meet the needs of their school in relationship to the LCAP goals.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> X</u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups: (Specify) _____</p>	<p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 3 - Goal 1-Action #11 Additional site allocations of Local Control Funding Formula (Targeted Instructional Improvement Grant) funds that may include an increase in magnet school bus transportation LEA-wide.</p>	Districtwide	<div> <div>___ ALL</div> <div>OR:</div> <div> <div><u> X </u> Low Income pupils</div> <div><u> X </u> English Learners</div> <div><u> X </u> Foster Youth</div> <div><u> X </u> Redesignated fluent English proficient</div> <div><u> </u> Other Subgroups:</div> <div>(Specify)_____</div> </div> </div>	<p>On-going \$8,000,000 (TIIG)</p> <p>5100: Sub-Agreements for Services</p>
<p>Year 3 - Goal 1-Action #12 Central Office support of instructional materials, program support, and professional development.</p>	Districtwide	<div> <div>___ ALL</div> <div>OR:</div> <div> <div><u> X </u> Low Income pupils</div> <div><u> X </u> English Learners</div> <div><u> X </u> Foster Youth</div> <div><u> X </u> Redesignated fluent English proficient</div> <div><u> </u> Other Subgroups:</div> <div>(Specify)_____</div> </div> </div>	<p>On-going \$1,000,000 (LCFF and EIA carryover)</p> <p>Additional \$700,000 (LCFF)</p> <p>1100: Certificated Teachers 1900: Other Certificated 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>

Year 3 - Goal 1-Action #13 Supplemental instructional materials, support, and services to all schools based on a per pupil allocation.	Districtwide	<div> <div>_ ALL</div> <hr/> OR: <div><input checked="" type="checkbox"/> Low Income pupils</div> <div><input checked="" type="checkbox"/> English Learners</div> <div><input checked="" type="checkbox"/> Foster Youth</div> <div><input checked="" type="checkbox"/> Redesignated fluent English proficient</div> <div><input type="checkbox"/> Other Subgroups: (Specify)_____</div> </div>	On-going \$12,000,000 (Title I) 1100: Certificated Teachers 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services
Year 3 - Goal 1-Action #14 Central Office Support – Centralized and Indirect Services to all sites that may include support staff, supplemental instructional materials, and services.	Districtwide	<div> <div>_ ALL</div> <hr/> OR: <div><input checked="" type="checkbox"/> Low Income pupils</div> <div><input checked="" type="checkbox"/> English Learners</div> <div><input checked="" type="checkbox"/> Foster Youth</div> <div><input checked="" type="checkbox"/> Redesignated fluent English proficient</div> <div><input type="checkbox"/> Other Subgroups: (Specify)_____</div> </div>	On-Going \$1,500,000 (Title I) 1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services

<p>Year 3 - Goal 1-Action #15 Central Office Support to all Schools – Direct Services that may include support staff, supplemental instructional materials, and services.</p>	Districtwide	<div> <div> ALL </div> <hr/> <div> OR: X Low Income pupils X English Learners X Foster Youth X Redesignated fluent English proficient Other Subgroups: (Specify)_____ </div> </div>	<p>On-Going \$1,062,000 (Title I)</p> <p>1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>
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<p>Year 3 - Goal 1-Action #16 English Learner Supplemental Support, Instructional Materials, Professional Development, and Interventions.</p>	<p>Districtwide</p>	<p><u> </u> ALL OR: <u> </u> Low Income pupils <u> X </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>On-Going \$1,400,000 (Title III)</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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GOAL:	II. All English Learner students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.		Related State and/or Local Priorities: 1__ 2__ 3__ 4_X 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local: Specify _____
Identified Need:	Need: SBCUSD has not been successful in meeting Annual Measurable Achievement Objectives (AMAO) for the past nine years. We have a significant population of long term English Learners who reach an intermediate level but do not reclassify.		
Goal Applies to:	Schools:	All	
	Applicable Pupil Subgroups:	All English Learners All English Learners grades 3-8 and 11 All students grades 3-8 and 11 with a focus on English Learner subgroup All English Learners with a focus on Reclassifying Long Term English Learners	

LCAP Year 1: 2015-16

<p>Expected Annual Measurable Outcomes:</p>	<p>AMAO 1: 62% AMAO 2a: 25.6% AMAO 2b: 53% AMAO 3: Increase student scores (10% from 2014-15) Maintain at least 15% re-classification for all English Learners and increase the rate for Long Term English Learners by (5% growth from 2014-15) Number of ELs that become English Proficient (5% growth from 2014-15)</p>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Year 1 - Goal 2- Action #1 English Learners Instructional Program Support may include English Language Development (ELD) embedded supplemental instructional materials, support staff, and professional development services.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils <u> X </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>On-Going \$5,890,536 (LCFF, Title III)</p> <p>Additional \$2,198,398 (LCFF, Title III)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>

Year 1 - Goal 2- Action #2 Tutoring Services	Districtwide	<div> <div><u> X </u> ALL</div> <hr/> OR: <div> <div>__ Low Income pupils</div> <div>__ English Learners</div> <div>__ Foster Youth</div> <div>__ Redesignated fluent English proficient</div> <div>__ Other Subgroups: (Specify)_____</div> </div> </div>	Initially Referenced in Goal 1- Action #1 On-going \$6,881,635 (LCFF, CAPS, Title I funds) Additional \$2,376,000 (LCFF Funds) 1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services & Operating Expenditures
Year 1 - Goal 2-Action #3 Maintain 10 counselors.	Districtwide	<div> <div><u> X </u> ALL</div> <hr/> OR: <div> <div>__ Low Income pupils</div> <div>__ English Learners</div> <div>__ Foster Youth</div> <div>__ Redesignated fluent English proficient</div> <div>__ Other Subgroups: (Specify)_____</div> </div> </div>	Dollar Amount Initially Reflected in Goal 1, Action #2 On-going \$5,381,123 (LCFF) Additional \$720,000 (LCFF) 1200: Certificated Personnel Salaries 3000: Employee Benefits

<p>Year 1 - Goal 2- Action #4 Professional Development Activities.</p>	<p>Districtwide</p>	<p><u> X </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:</p> <p>(Specify)_____</p>	<p>Dollar Amount Initially Reflected in Goal 1, Action #3</p> <p>On-going \$6,303,709 (LCFF, Title I, II, III)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 1 - Goal 2- Action #5</p> <p>Additional targeted support of LCFF funds distributed to all schools consistent with achieving the LCAP goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.</p>	<p>Districtwide</p>	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #5</p> <p>\$23,260,317 is equitably distributed (LCFF)</p> <p>Additional \$6,200,000 (LCFF – Included in \$23,260,317)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 1 - Goal 2- Action #6 Additional support services for Latino Student Achievement.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> X</u> Other Subgroups: (Specify) <u>Latinos</u></p>	<p>Reflected in Goal 1, Action #6</p> <p>\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 1 - Goal 2- Action #7 Additional support for English Learners Student Achievement.</p>	Districtwide	<div> <div> <input type="checkbox"/> ALL </div> <hr/> <div> OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	<p>Reflected in Goal 1, Action #7</p> <p>\$1,860,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 1 - Goal 2- Action #8 Additional support for African-American Student Achievement.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent</p> <p><u> </u> English proficient</p> <p><u>X</u> Other Subgroups: (Specify) <u>African Americans</u></p>	<p>Reflected in Goal 1, Action #9</p> <p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 1 - Goal 2- Action #9 Additional support for Foster Youth Student Achievement.</p>	Districtwide	<p><u>ALL</u></p> <hr/> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____</p>	<p>Reflected in Goal 1, Action #10</p> <p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 1 - Goal 2- Action #10 Additional site allocations of Local Control Funding Formula (Targeted Instructional Improvement Grant) funds distributed to identified schools.</p>	<p>Districtwide</p>	<p><u> </u>ALL</p> <hr/> <p>OR: <u> </u>X Low Income pupils <u> </u>X English Learners <u> </u>X Foster Youth <u> </u>X Redesignated fluent English proficient <u> </u>Other Subgroups: (Specify)_____</p>	<p>Reflected in Goal 1, Action #11</p> <p>On-going \$8,000,000 (TIIG)</p> <p>5100: Sub-Agreements for Services</p>
<p>Year 1 - Goal 2- Action #11 Central Office support of instructional programs and professional development.</p>	<p>Districtwide</p>	<p><u> </u>ALL</p> <hr/> <p>OR: <u> </u>X Low Income pupils <u> </u>X English Learners <u> </u>X Foster Youth <u> </u>X Redesignated fluent English proficient <u> </u>Other Subgroups: (Specify)_____</p>	<p>Reflected in Goal 1, Action #12</p> <p>On-going \$1,000,000 (LCFF and EIA carryover funds)</p> <p>Additional \$700,000 (LCFF)</p> <p>1100: Certificated Teachers 1900: Other Certificated 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>

Year 1 - Goal 2- Action #12 Supplemental instructional support to all schools based on a per pupil allocation.	Districtwide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	Reflected in Goal 1, Action #13 On-going \$12,000,000 (Title I) 1100: Certificated Teachers 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services
Year 1 - Goal 2- Action #13 Central Office Support to all Schools – Direct Services.	Districtwide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	Reflected in Goal 1, Action #15 On-Going \$1,062,000 (Title I) 1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services

Year 1 - Goal 2- Action #14 Central Office Support – Centralized and Indirect Services to all sites.	Districtwide	<div> <div>__ALL</div> <div>OR:</div> <div> <div><input checked="" type="checkbox"/> Low Income pupils</div> <div><input checked="" type="checkbox"/> English Learners</div> <div><input checked="" type="checkbox"/> Foster Youth</div> <div><input checked="" type="checkbox"/> Redesignated fluent English proficient</div> <div>__ Other Subgroups:</div> <div>(Specify)_____</div> </div> </div>	<div> Reflected in Goal 1, Action #14 On-Going \$1,500,000 (Title I) 1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services </div>
Year 1 - Goal 2- Action #15 English Learner Supplemental Support, Instructional Materials, Professional Development, and Interventions.	Districtwide	<div> <div>__ALL</div> <div>OR:</div> <div> <div>__ Low Income pupils</div> <div><input checked="" type="checkbox"/> English Learners</div> <div>__ Foster Youth</div> <div>__ Redesignated fluent English proficient</div> <div>__ Other Subgroups:</div> <div>(Specify)_____</div> </div> </div>	<div> Reflected in Goal 1, Action #16 On-Going \$1,400,000 (Title III) 1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services </div>

LCAP Year 2: 2016-17	
Expected Annual Measurable Outcomes:	<p>AMAO 1: 63.5%</p> <p>AMAO 2a: 27%</p> <p>AMAO 2b: 55%</p> <p>AMAO 3: Increase student scores (10% from 2015-16)</p> <p>Maintain at least 15% re-classification for all English Learners and increase the rate for Long Term English Learners by (5% growth from 2015-16)</p> <p>Number of ELs that become English Proficient (5% growth from 2015-16)</p>

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Year 2 - Goal 2- Action #1 English Learners Instructional Program Support may include English Language Development (ELD) embedded supplemental instructional materials, support staff, and professional development services.</p>	Districtwide	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify) _____</p>	<p>On-Going \$5,890,536 (LCFF, Title III)</p> <p>Additional \$2,198,398 (LCFF, Title III)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>

<p>Year 2 - Goal 2- Action #2 Tutoring Services</p>	<p>Districtwide</p>	<p><u> X </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups: (Specify)_____</p>	<p>Initially Referenced in Goal 1- Action #1</p> <p>On-going \$6,881,635 (LCFF, CAPS, Title I)</p> <p>Additional \$2,376,000 (LCFF Funds)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services & Operating Expenditures</p>
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Year 2 - Goal 2- Action #3 Maintain ten counselors.	Districtwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	Dollar Amount Initially Reflected in Goal 1, Action #2 On-going \$5,381,123 (LCFF) Additional \$720,000 (LCFF) 1200: Certificated Personnel Salaries 3000: Employee Benefits
Year 2 - Goal 2- Action #4 Professional Development Activities.	Districtwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	Dollar Amount Initially Reflected in Goal 1, Action #3 On-going \$6,303,709 (LCFF, Title I, II, III) 1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services

<p>Year 2 - Goal 2- Action #5</p> <p>Additional targeted support of Local Control Funding Formula (LCFF) funds distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.</p>	<p>Districtwide</p>	<p><u> </u>ALL</p> <hr/> <p>OR:</p> <p><u> X </u> Low Income pupils</p> <p><u> X </u> English Learners</p> <p><u> X </u> Foster Youth</p> <p><u> X </u> Redesignated fluent English proficient <u> </u></p> <p>Other Subgroups: (Specify) <u> </u></p>	<p>Reflected in Goal 1, Action #5</p> <p>\$23,260,317 is equitably distributed (LCFF)</p> <p>Additional \$6,200,000 (LCFF – Included in \$23,260,317)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 2 - Goal 2- Action #6 Additional support services for Latino Student Achievement.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u>X</u> <u>Other Subgroups:</u> (Specify) <u>Latinos</u></p>	<p>Reflected in Goal 1, Action #6</p> <p>\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 2 - Goal 2- Action #7 Additional support for English Learners Student Achievement.</p>	Districtwide	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____</p>	<p>Reflected in Goal 1, Action #7</p> <p>\$1,860,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 2 - Goal 2- Action #8 Additional support for African-American Student Achievement.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> X </u> Other Subgroups: (Specify) <u>African Americans</u></p>	<p>Reflected in Goal 1, Action #9</p> <p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 2 - Goal 2- Action #9 Additional support for Foster Youth Student Achievement.</p>	Districtwide	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____</p>	<p>Reflected in Goal 1, Action #10</p> <p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 2 - Goal 2- Action #10 Additional site allocations of Local Control Funding Formula (Targeted Instructional Improvement Grant) funds distributed to identified schools.</p>	<p>Districtwide</p>	<p><u> </u>ALL</p> <hr/> <p>OR: <u> </u>X Low Income pupils <u> </u>X English Learners <u> </u>X Foster Youth <u> </u>X Redesignated fluent English proficient <u> </u>Other Subgroups: (Specify)_____</p>	<p>Reflected in Goal 1, Action #11</p> <p>On-going \$8,000,000 (TIIG)</p> <p>5100: Sub-Agreements for Services</p>
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<p>Year 2 - Goal 2- Action #11 Central Office support of instructional programs and professional development.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR: <u> X </u> Low Income pupils <u> X </u> English Learners <u> X </u> Foster Youth <u> X </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #12</p> <p>On-going \$1,000,000 (LCFF and EIA carryover funds)</p> <p>Additional \$700,000 (LCFF)</p> <p>1100: Certificated Teachers 1900: Other Certificated 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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Year 2 - Goal 2- Action #12 Supplemental instructional support to all schools based on a per pupil allocation.	Districtwide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	Reflected in Goal 1, Action #13 On-going \$12,000,000 (Title I) 1100: Certificated Teachers 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services
Year 2 - Goal 2- Action #13 Central Office Support to all Schools – Direct Services.	Districtwide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	Reflected in Goal 1, Action #15 On-Going \$1,062,000 (Title I) 1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services

<p>Year 2 - Goal 2- Action #14 Central Office Support – Centralized and Indirect Services to all sites.</p>	<p>Districtwide</p>	<p><u> </u>ALL</p> <hr/> <p>OR: <u> </u>X Low Income pupils <u> </u>X English Learners <u> </u>X Foster Youth <u> </u>X Redesignated fluent English proficient <u> </u>Other Subgroups: (Specify)_____</p>	<p>Reflected in Goal 1, Action #14</p> <p>On-Going \$1,500,000 (Title I)</p> <p>1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>
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Year 2 - Goal 2- Action #15 English Learner Supplemental Support, Instructional Materials, Professional Development, and Interventions.	Districtwide	<input type="checkbox"/> ALL	Reflected in Goal 1, Action #16
		OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	

On-Going

\$1,400,000
(Title III)

1100: Certificated Teaching
1200: Certificated Pupil Support
1300: Certificated Management
1900: Other Certificated
2100: Classified Instructional
2200: Classified Pupil Support
2400: Classified Clerical
2900: Other Classified
3000: Employee Benefits
4110: Textbooks
4200: Books Other Than Textbooks
4300: Materials & Supplies
5200: Travel & Conferences
5800: Other Services

LCAP Year 3: 2017-18

Expected Annual
Measurable
Outcomes:

AMAO 1: 63.5%

AMAO 2a: 27%

AMAO 2b: 55%

AMAO 3: Increase student scores (10% from 2015-16)

Maintain at least 15% re-classification for all English Learners and increase the rate for Long Term English Learners by (5% growth from 2015-16)

Number of ELs that become English Proficient (5% growth from 2016-17)

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Year 3 - Goal 2- Action #1 English Learners Instructional Program Support may include English Language Development (ELD) embedded supplemental instructional materials, support staff, and professional development services.	Districtwide	<input type="checkbox"/> ALL <hr/> OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	On-Going \$5,890,536 (LCFF, Title III) Additional \$2,198,398 (LCFF, Title III) 1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services

Year 3 - Goal 2- Action #2 Tutoring Services	Districtwide	<div> <div> <input checked="" type="checkbox"/> ALL </div> <div> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	<div> Initially Referenced in Goal 1-Action #1 </div> <div> On-going \$6,881,635 (LCFF, CAPS, Title I) </div> <div> Additional \$2,376,000 (LCFF) </div> <div> 1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services & Operating Expenditures </div>
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Year 3 - Goal 2- Action #3 Maintain ten counselors.	Districtwide	<div> <div> <input checked="" type="checkbox"/> ALL </div> <div> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	Dollar Amount Initially Reflected in Goal 1, Action #2 On-going \$5,381,123 (LCFF) Additional \$720,000 (LCFF) 1200: Certificated Personnel Salaries 3000: Employee Benefits
Year 3 - Goal 2- Action #4 Professional Development Activities.	Districtwide	<div> <div> <input checked="" type="checkbox"/> ALL </div> <div> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	Dollar Amount Initially Reflected in Goal 1, Action #3 On-going \$6,303,709 (LCFF, Title I, II, III) 1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other

<p>Year 3 - Goal 2- Action #5</p> <p>Additional targeted support of Local Control Funding Formula (LCFF) funds distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> X</u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #5</p> <p>\$23,260,317 is equitably distributed (LCFF)</p> <p>Additional \$6,200,000 (LCFF – Included in \$23,260,317)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 3 - Goal 2- Action #6 Additional support services for Latino Student Achievement.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> X</u> Other Subgroups: (Specify) <u> </u> Latinos</p>	<p>Reflected in Goal 1, Action #6</p> <p>\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 3 - Goal 2- Action #7 Additional support for English Learners Student Achievement.</p>	<p>Districtwide</p>	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)_____</p>	<p>Reflected in Goal 1, Action #7</p> <p>\$1,860,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 3 - Goal 2- Action #8 Additional support for African-American Student Achievement.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> X</u> Other Subgroups: (Specify) <u>African Americans</u></p>	<p>Reflected in Goal 1, Action #9</p> <p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 3 - Goal 2- Action #9 Additional support for Foster Youth Student Achievement.</p>	<p>Districtwide</p>	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #10</p> <p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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Year 3 - Goal 2- Action #10 Additional site allocations of Local Control Funding Formula (Targeted Instructional Improvement Grant) funds distributed to identified schools.	Districtwide	<div> <div>__ALL</div> <div>OR:</div> <div> <div><input type="checkbox"/> Low Income pupils</div> <div><input checked="" type="checkbox"/> English Learners</div> <div><input type="checkbox"/> Foster Youth</div> <div><input type="checkbox"/> Redesignated fluent English proficient</div> <div><input type="checkbox"/> Other Subgroups:</div> <div>(Specify)_____</div> </div> </div>	<div> <div>Reflected in Goal 1, Action #11</div> <div>On-going</div> <div>\$8,000,000 (TIIG)</div> <div>5100: Sub-Agreements for Services</div> </div>
Year 3 - Goal 2- Action #11 Central Office support of instructional programs and professional development.	Districtwide	<div> <div>__ALL</div> <div>OR:</div> <div> <div><input type="checkbox"/> Low Income pupils</div> <div><input checked="" type="checkbox"/> English Learners</div> <div><input type="checkbox"/> Foster Youth</div> <div><input type="checkbox"/> Redesignated fluent English proficient</div> <div><input type="checkbox"/> Other Subgroups:</div> <div>(Specify)_____</div> </div> </div>	<div> <div>Reflected in Goal 1, Action #12</div> <div>On-going</div> <div>\$1,000,000 (LCFF and EIA carryover funds)</div> <div>Additional</div> <div>\$700,000 (LCFF)</div> <div>1100: Certificated Teachers</div> <div>1900: Other Certificated</div> <div>2100: Classified Instructional</div> <div>3000: Employee Benefits</div> <div>4300: Materials & Supplies</div> <div>5200: Travel & Conferences</div> <div>5800: Other Services</div> </div>

<p>Year 3 - Goal 2- Action #12 Supplemental instructional support to all schools based on a per pupil allocations.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR: <u> </u> Low Income pupils <u> X</u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #13</p> <p>On-going \$12,000,000 (Title I)</p> <p>1100: Certificated Teachers 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>
<p>Year 3 - Goal 2- Action #13 Central Office Support to all Schools – Direct Services.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR: <u> </u> Low Income pupils <u> X</u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #15</p> <p>On-Going \$1,062,000 (Title I)</p> <p>1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>

<p>Year 3 - Goal 2- Action #14 Central Office Support – Centralized and Indirect Services to all sites.</p>	Districtwide	<div> <div> <input type="checkbox"/> ALL </div> <div> OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____ </div> </div>	<p>Reflected in Goal 1, Action #14</p> <p>On-Going \$1,500,000 (Title I)</p> <p>1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>
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<p>Year 3 - Goal 2- Action #15 English Learner Supplemental Support, Instructional Materials, Professional Development, and Interventions.</p>	<p>Districtwide</p>	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #16</p> <p>On-Going \$1,400,000 (Title III)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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GOAL:	III. All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.		Related State and/or Local Priorities: 1 <u>X</u> 2 <u>X</u> 3 <u> </u> 4 <u>X</u> 5 <u> </u> 6 <u> </u> 7 <u> </u> 8 <u> </u> COE only: 9 <u> </u> 10 <u> </u> Local: Specify _____
Identified Need:	Need: Increase ELA and Math Proficiency		
Goal Applies to:	Schools:	All	
	Applicable Pupil Subgroups:	All pupils district-wide inclusive of all subgroups: African-American English Learners Latino Special Education Foster Youth Low Income	

LCAP Year 1: 2015-16

Expected Annual
Measurable Outcomes:

SBAC proficiency in ELA and Math grades 3-8, 11 10% growth from 2014-15)
Increase API (State growth target)
English Learner ELA Proficiency Rate (minimum 10% growth from 2014-15)
English Learner Math Proficiency Rate (minimum 10% growth from 2014-15)
African-American males ELA proficiency (minimum 10% growth from 2014-15)
African-American males Math proficiency (minimum 10% growth from 2014-15)
AMAO 3 Increase student scores (10% from 2014-15)
Professional Development: Increase in rigor and relevance in lesson design
100% of students will have access to standards aligned instructional materials (Williams Report)

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Year 1-Goal 3- Action #1 Tutoring Services	Districtwide	<u> X </u> ALL	Initially Referenced in Goal 1-Action #1
		OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify) _____	On-going \$6,881,635 (LCFF, CAPS, Title I) Additional \$2,376,000 (LCFF) 1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services & Operating Expenditures

<p>Year 1-Goal 3- Action #2 Maintain ten counselors.</p>	<p>Districtwide</p>	<p><u> X </u> ALL</p> <hr/> <p>OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify)_____</p>	<p>Dollar Amount Initially Reflected in Goal 1, Action #2</p> <p>On-going \$5,381,123 (LCFF)</p> <p>Additional \$720,000 (LCFF)</p> <p>1200: Certificated Personnel Salaries 3000: Employee Benefits</p>
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Year 1-Goal 3- Action #3 Professional Development Activities.	Districtwide	<div> <div> <input checked="" type="checkbox"/> ALL </div> <hr/> <div> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	Dollar Amount Initially Reflected in Goal 1, Action #3 On-going \$6,303,709 (LCFF, Title I, II, III) 1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services
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<p>Year 1-Goal 3- Action #4 Instructional Materials – May include textbooks and instructional materials related to Common Core, professional development, and contracted services.</p>	Districtwide	<p><u> X </u> ALL</p> <hr/> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____</p>	<p>Ongoing \$5,235,247 (LCFF)</p> <p>Additional \$7,159,567 (LCFF)</p> <p>4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
<p>Year 1-Goal 3- Action #5 Advancement Via Individual Determination (AVID) may include expanding the existing AVID program district-wide, embedding AVID strategies at the elementary level, conferences and trainings, contracted services, supporting student interns, increasing parent contact and involvement opportunities. Expansion of the existing AVID program may also include: an increase in opportunities for secondary students to support students at elementary schools, increasing publicity of AVID student and family opportunities/accomplishments, increasing field trips, other extended learning opportunities, and hiring an Elementary AVID Coordinator.</p>	Districtwide	<p><u> X </u> ALL</p> <hr/> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____</p>	<p>On-going \$1,290,413 (LCFF)</p> <p>Additional \$788,342 (LCFF)</p> <p>1200: Certificated Pupil Support 1300: Certificated Management 2900: Other Classified 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>

<p>Year 1-Goal 3- Action #6 Innovation Grants for site level academic programs may include resources for effective, academic best practices to be replicated district-wide such as staff support, instructional materials, contracted services.</p>	Districtwide	<div> <div> <input checked="" type="checkbox"/> <u>X</u> ALL </div> <hr/> <div> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	<p>Ongoing \$297,619 (LCFF)</p> <p>Additional \$1,425,000 (LCFF)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 1-Goal 3- Action #7 English Learners Program Support.</p>	<p>Districtwide</p>	<p>ALL</p> <hr/> <p>OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____</p>	<p>Reflected in Goal 1, Action #7</p> <p>On-Going \$5,890,536 (LCFF, Title III)</p> <p>Additional \$2,198,398 (LCFF, Title III)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 1-Goal 3- Action #8 Reclassified English Learner support and monitoring.</p>	Districtwide	<div> <div> <div>__ALL</div> <div></div> </div> <div> OR: <div>__Low Income pupils</div> <div>__English Learners</div> <div>__Foster Youth</div> <div><input checked="" type="checkbox"/> Redesignated fluent English proficient</div> <div>__Other Subgroups:</div> <div>(Specify)_____</div> </div> </div>	<div> <div> \$2,728,000 LCFF funds of the \$6,200,000 listed above placed in: </div> <div> 1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services </div> </div>
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<p>Year 1-Goal 3- Action #9 Increase or improve services through the continued restoration of K-3 class size reduction to 30:1. Additionally, during the 14/15 school year 5 workdays were restored to certificated/ management; certificated layoffs, and technology.</p>	Districtwide	<div data-bbox="1102 186 1493 235" data-label="Text"> <input checked="" type="checkbox"/> ALL </div> <div data-bbox="1102 690 1493 966" data-label="Text"> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____ </div>	<p>On-going \$13,503,244 (LCFF)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4300: Material & Supplies 5800: Other Services</p>
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<p>Year 1-Goal 3- Action #10 Provide class size reduction to 26:1 consistent with the requirements of the Local Control Funding Formula.</p>	Districtwide	<p><u> X </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups: (Specify)_____</p>	<p>Additional \$2,500,000 (LCFF)</p> <p>1100: Certificated Teaching 3000: Employee Benefits</p>
<p>Year 1-Goal 3- Action #11 Increase or improve services to benefit students – salary increases.</p>	Districtwide	<p><u> X </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups: (Specify)_____</p>	<p>(On-going) \$11,500,000 (LCFF)</p> <p>1100-1900: Certificated Salaries 2100-2900: Classified Salaries 3000: Employee Benefits</p>

<p>Year 1-Goal 3- Action #12 Provide Gifted and Talented Education services may include support opportunities and materials, enrichment materials, activities, and field trips.</p>	Districtwide	<div> <div> <input checked="" type="checkbox"/> ALL </div> <hr/> <div> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____ </div> </div>	<p>On-going \$641,718 (LCFF)</p> <p>Additional \$335,076 (LCFF)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 1-Goal 3- Action #13 Provide African-American Student Achievement services may include instructional materials, academic activities, and support/ intervention services.</p>	Districtwide	<div> <div> ALL </div> <hr/> <div> OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient X Other Subgroups: (Specify) African Americans </div> </div>	<p>On-going \$2,552,566 (LCFF, Title II, SIG)</p> <p>Additional \$488,020 (LCFF)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 1-Goal 3- Action #14 Provide Latino Student Achievement services may include instructional materials, academic activities, and support/ intervention services.</p>	Districtwide	<div> <div> <div>__ ALL</div> <div></div> </div> <div> OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient <u>X</u> Other Subgroups: (Specify) <u>Latinos</u> </div> </div>	<p>On-going \$8,639,453 (LCFF, Title II, SIG)</p> <p>Additional \$3,131,685 (LCFF)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 1-Goal 3- Action #15 Provide support services to Foster Youth may include instructional materials, academic activities, and support/ intervention services (2013-14).</p>	Districtwide	<div> <div> <div>___ ALL</div> <div></div> </div> <div> OR: ___ Low Income pupils ___ English Learners ___ <input checked="" type="checkbox"/> Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify)_____ </div> </div>	<div> <div> On-going \$1,910,848 (LCFF) </div> <div> Additional \$256,000 (LCFF) </div> <div> 1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5800: Other Services </div> </div>
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<p>Year 1-Goal 3- Action #16 Improve or increase student services by avoiding layoffs and maintain key services (counseling, class size reduction, professional development including Common Core, Rigorous Curriculum Design, ELD, etc.).</p>	Districtwide	<div data-bbox="1102 186 1493 235"> <input checked="" type="checkbox"/> ALL </div> <hr/> <div data-bbox="1102 649 1493 925"> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div>	<p>On-going \$26,500,000 (LCFF)</p> <p>1100-1900: Certificated Salaries 2100-2900: Classified Salaries 3000: Employee Benefits 4300: Instructional Materials 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 1-Goal 3- Action #18 Additional support services for Latino Student Achievement.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> X</u> Other Subgroups: (Specify) <u>Latinos</u></p>	<p>\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 1-Goal 3- Action #19 Additional support for English Learners Student Achievement.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> X </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:</p> <p>(Specify) _____</p>	<p>\$1,860,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 1-Goal 3- Action #20 Additional monitoring support for Redesignated English Learners Student Achievement.</p>	Districtwide	<p><u> ALL </u></p> <hr/> <p>OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> X </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 1-Goal 3- Action #21 Additional support for African-American Student Achievement.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> X</u> Other Subgroups: (Specify) <u>African Americans</u></p>	<p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 1-Goal 3- Action #22 Additional support for Foster Youth Student Achievement.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR: <u> </u> Low Income pupils <u> </u> English Learners <u> X</u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 1-Goal 3- Action #23 Additional site allocations of Local Control Funding Formula (Targeted Instructional Improvement Grant) funds distributed to identified schools.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR: <u> </u> X Low Income pupils <u> </u> X English Learners <u> </u> X Foster Youth <u> </u> X Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>On-going Allocation \$23,260,317 is equitably distributed (LCFF)</p> <p>Additional \$6,200,000 (LCFF – Included in \$23,260,317)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 1-Goal 3- Action #24 Central Office support of instructional programs and professional development.</p>	Districtwide	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____</p>	<p>On-going \$1,000,000 (LCFF and EIA carryover funds)</p> <p>Additional \$700,000 (LCFF)</p> <p>1100: Certificated Teachers 1900: Other Certificated 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 1-Goal 3- Action #25 Supplemental instructional support to all schools based on a per pupil allocation.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR: <u> </u> X Low Income pupils <u> </u> X English Learners <u> </u> X Foster Youth <u> </u> X Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>On-going \$12,000,000 (Title I)</p> <p>1100: Certificated Teachers 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>
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Year 1-Goal 3- Action #26 Central Office Support to all Schools – Direct Services.	Districtwide	<div> <div>__ALL</div> <div>OR:</div> <div> <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	On-Going \$1,062,000 (Title I) 1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil
Year 1-Goal 3- Action #27 Central Office Support – Centralized and Indirect Services to all sites.	Districtwide	<div> <div>__ALL</div> <div>OR:</div> <div> <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	On-Going \$1,500,000 (Title I) 1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services

<p>Year 1-Goal 3- Action #28 English Learner Supplemental Support, Instructional Materials, Professional Development, and Interventions.</p>	Districtwide	<div> <div> ALL </div> <hr/> <div> OR: Low Income pupils X English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)_____ </div> </div>	<p>On-Going \$1,400,000 (Title III)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks</p>
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LCAP Year 2: 2016-17

Expected Annual
Measurable Outcomes:

SBAC proficiency in ELA and Math grades 3-8, 11(10% growth from 2015-16)
Increase API (State growth target)
English Learner ELA Proficiency Rate (minimum 10% growth from 2015-16)
English Learner Math Proficiency Rate (minimum 10% growth from 2015-16)
African-American males ELA proficiency (minimum 10% growth from 2015-16)
African-American males Math proficiency (minimum 10% growth from 2015-16)
AMAO 3I increase student scores (10% from 2015-16)
Professional Development: Increase in rigor and relevance in lesson design
100% of students will have access to standards aligned instructional materials (Williams Report)

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Year 2-Goal 3- Action #1 Tutoring Services	Districtwide	<u> X </u> ALL	Initially Referenced in Goal 1-Action #1
		OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: (Specify)_____	On-going \$6,881,635 (LCFF, CAPS, Title I) Additional \$2,376,000 (LCFF) 1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services & Operating Expenditures

Year 2-Goal 3- Action #2 Maintain ten counselors.	Districtwide	<div> <div> _X_ALL </div> <div> OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify)_____ </div> </div>	<p>Dollar Amount Initially Reflected in Goal 1, Action #2</p> <p>On-going \$5,381,123 (LCFF)</p> <p>Additional \$720,000 (LCFF)</p> <p>1200: Certificated Personnel Salaries 3000: Employee Benefits</p>
Year 2-Goal 3- Action #3 Professional Development Activities.	Districtwide	<div> <div> _X_ALL </div> <div> OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify)_____ </div> </div>	<p>Dollar Amount Initially Reflected in Goal 1, Action #3</p> <p>On-going \$6,303,709 (LCFF, Title I, II, III)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>

<p>Year 2-Goal 3- Action #4 Instructional Materials – May include textbooks and instructional materials related to Common Core, professional development, and contracted services.</p>	Districtwide	<p><u> X </u> ALL</p> <hr/> <p>OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>Ongoing \$5,235,247 (LCFF)</p> <p>Additional \$7,159,567 (LCFF)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
<p>Year 2-Goal 3- Action #5 Advancement Via Individual Determination (AVID) may include expanding the existing AVID program district-wide, embedding AVID strategies at the elementary level, conferences and trainings, contracted services, supporting student interns, increasing parent contact and involvement opportunities. Expansion of the existing AVID program may also include: an increase in opportunities for secondary students to support students at elementary schools, increasing publicity of AVID student and family opportunities/accomplishments, increasing field trips, other extended learning opportunities, and hiring an Elementary AVID Coordinator.</p>	Districtwide	<p><u> X </u> ALL</p> <hr/> <p>OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>On-going \$1,290,413 (LCFF)</p> <p>Additional \$788,342 (LCFF)</p> <p>1200: Certificated Pupil Support 1300: Certificated Management 2900: Other Classified 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>

<p>Year 2-Goal 3- Action #6 Innovation Grants for site level academic programs may include resources for effective, academic best practices to be replicated district-wide such as staff support, instructional materials, contracted services.</p>	Districtwide	<div> <div> <input checked="" type="checkbox"/> ALL </div> <div> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	<p>Ongoing \$297,619 (LCFF)</p> <p>Additional \$1,425,000 (LCFF)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 2-Goal 3- Action #7 English Learners Program Support.</p>	<p>Districtwide</p>	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify) _____</p>	<p>On-Going \$5,890,536 (LCFF, Title III)</p> <p>Additional \$2,198,398 (LCFF, Title III)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 2-Goal 3- Action #8 Reclassified English Learner support and monitoring.</p>	Districtwide	<div> <div> <input type="checkbox"/> ALL </div> <div> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	<p>\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <div> 1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services </div>
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<p>Year 2-Goal 3- Action #9 Increase or improve services through the continued restoration of K-3 class size reduction to 30:1. Additionally, during the 14/15 school year 5 workdays were restored to certificated/ management; certificated layoffs, and technology.</p>	Districtwide	<input checked="" type="checkbox"/> <u>X</u> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	<p>On-going \$13,503,244 (LCFF)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>
<p>Year 2-Goal 3- Action #10 Provide class size reduction to 26:1 consistent with the requirements of the Local Control Funding Formula.</p>	Districtwide	<input checked="" type="checkbox"/> <u>X</u> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	<p>Additional \$2,500,000 (LCFF)</p> <p>1100: Certificated Teaching 3000: Employee Benefits</p>

<p>Year 2-Goal 3- Action #11 Increase or improve services to benefit students – salary increases.</p>	<p>Districtwide</p>	<p><u> X </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:</p> <p>(Specify) _____</p>	<p>On-going \$11,500,000 (LCFF)</p> <p>1100-1900: Certificated Salaries 2100-2900: Classified Salaries 3000: Employee Benefits</p>
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<p>Year 2-Goal 3- Action #12 Provide Gifted and Talented Education services may include support opportunities and materials, enrichment materials, activities, and field trips.</p>	Districtwide	<div> <div> <input checked="" type="checkbox"/> ALL </div> <hr/> <div> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	<p>On-going \$641,718 (LCFF)</p> <p>Additional \$335,076 (LCFF)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 2-Goal 3- Action #13 Provide African-American Student Achievement services may include instructional materials, academic activities, and support/ intervention services.</p>	Districtwide	<div> <div> ALL </div> <hr/> <div> OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient X Other Subgroups: (Specify) <u>African Americans</u> </div> </div>	<p>On-going \$2,552,566 (LCFF, Title II, SIG)</p> <p>Additional \$488,020 (LCFF)</p> <p> 1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services </p>
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<p>Year 2-Goal 3- Action #14 Provide Latino Student Achievement services may include instructional materials, academic activities, and support/ intervention services.</p>	Districtwide	<div> <div> <input type="checkbox"/> ALL </div> <hr/> <div> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Latinos</u> </div> </div>	<p>On-going \$8,639,453 (LCFF, Title II, SIG)</p> <p>Additional \$3,131,685 (LCFF)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 2-Goal 3- Action #16 Improve or increase student services by avoiding layoffs and maintain key services (counseling, class size reduction, professional development including Common Core, Rigorous Curriculum Design, ELD, etc.</p>	Districtwide	<div> <input checked="" type="checkbox"/> ALL </div> <hr/> <div> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div>	<p>On-going \$26,500,000 (LCFF)</p> <p>1100-1900: Certificated Salaries 2100-2900: Classified Salaries 3000: Employee Benefits 4300: Instructional Materials 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 2-Goal 3- Action #18 Additional support services for Latino Student Achievement.</p>	<p>Districtwide</p>	<p><u> ALL </u></p> <hr/> <p>OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> X </u> Other Subgroups: (Specify) <u>Latinos</u></p>	<p>Reflected in Goal 1, Action #6</p> <p>\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 2-Goal 3- Action #19 Additional support for English Learners Student Achievement.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR: <u> </u> Low Income pupils <u> X </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>\$1,860,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks</p>
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<p>Year 2-Goal 3- Action #21 Additional support for African-American Student Achievement.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> X </u> Other Subgroups: (Specify) <u>African Americans</u></p>	<p>Reflected in Goal 1, Action #7</p> <p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 2-Goal 3- Action #22 Additional support for Foster Youth Student Achievement.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR: <u> </u> Low Income pupils <u> </u> English Learners <u> X</u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #9</p> <p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 2-Goal 3-Action #23 Additional site allocations of Local Control Funding Formula (Targeted Instructional Improvement Grant) funds distributed to identified schools.</p>	Districtwide	<div> <div> ALL </div> <div> OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	<p>Reflected in Goal 1, Action #11</p> <p>On-going \$8,000,000 (TIIG)</p> <p>5100: Sub-Agreements for Services</p>
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<p>Year 2-Goal 3- Action #24 Central Office support of instructional programs and professional development.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR: <u> </u> X Low Income pupils <u> </u> X English Learners <u> </u> X Foster Youth <u> </u> X Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #12 On-going \$1,000,000 (LCFF and EIA carryover funds)</p> <p>Additional \$700,000 (LCFF)</p> <p>1100: Certificated Teachers 1900: Other Certificated 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
<p>Year 2-Goal 3-Action #25 Supplemental instructional support to all schools based on a per pupil allocation.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR: <u> </u> X Low Income pupils <u> </u> X English Learners <u> </u> X Foster Youth <u> </u> X Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #13</p> <p>On-going \$12,000,000 (Title I)</p> <p>1100: Certificated Teachers 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>

<p>Year 2-Goal 3-Action #26 Central Office Support to all Schools – Direct Services.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR: <u> X </u> Low Income pupils <u> X </u> English Learners <u> X </u> Foster Youth <u> X </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #15</p> <p>On-Going \$1,062,000 (Title I)</p> <p>1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>
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Year 2-Goal 3-Action #28 English Learner Supplemental Support, Instructional Materials, Professional Development, and Interventions.	Districtwide	<div> <div> <div>__ ALL</div> <div></div> </div> <div> OR: <div>__ Low Income pupils</div> <div><input checked="" type="checkbox"/> English Learners</div> <div>__ Foster Youth</div> <div>__ Redesignated fluent English proficient</div> <div>__ Other Subgroups: (Specify)_____</div> </div> </div>	On-Going \$1,400,000 (Title III) 1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks
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LCAP Year 3: 2017-18	
Expected Annual Measurable Outcomes:	<p>SBAC proficiency in ELA and Math grades 3-8, 11(10% growth from 2015-16)</p> <p>Increase API (State growth target)</p> <p>English Learner ELA Proficiency Rate (minimum 10% growth from 2015-16)</p> <p>English Learner Math Proficiency Rate (minimum 10% growth from 2015-16)</p> <p>African-American males ELA proficiency (minimum 10% growth from 2015-16)</p> <p>African-American males Math proficiency (minimum 10% growth from 2015-16)</p> <p>AMAO 3I increase student scores (10% from 2015-16)</p> <p>Professional Development: Increase in rigor and relevance in lesson design</p> <p>100% of students will have access to standards aligned instructional materials (Williams Report)</p>

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Year 3-Goal 3- Action #1 Tutoring Services	Districtwide	<input checked="" type="checkbox"/> ALL	Initially Referenced in Goal 1- Action #1
		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	On-going \$6,881,635 (LCFF, CAPS, Title I) Additional \$2,376,000 (LCFF) 1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services & Operating Expenditures

<p>Year 3-Goal 3- Action #2 Maintain ten counselors.</p>	<p>Districtwide</p>	<p><u> X </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups: (Specify) _____</p>	<p>Dollar Amount Initially Reflected in Goal 1, Action #2</p> <p>On-going \$5,381,123 (LCFF)</p> <p>Additional \$720,000 (LCFF)</p> <p>1200: Certificated Personnel Salaries 3000: Employee Benefits</p>
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Year 3-Goal 3- Action #3 Professional Development Activities.	Districtwide	<div> <div> _X_ALL </div> <div> OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify)_____ </div> </div>	<div> Dollar Amount Initially Reflected in Goal 1, Action #3 On-going \$6,303,709 (LCFF, Title I, II, III) 1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services </div>
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<p>Year 3-Goal 3- Action #4 Instructional Materials – May include textbooks and instructional materials related to Common Core, professional development, and contracted services.</p>	Districtwide	<div> <div> <input checked="" type="checkbox"/> ALL </div> <div> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	<div> <div> Ongoing \$5,235,247 (LCFF) </div> <div> Additional \$7,159,567 (LCFF) </div> <div> 1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services </div> </div>
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<p>Year 3-Goal 3- Action #5 Advancement Via Individual Determination (AVID) may include expanding the existing AVID program district-wide, embedding AVID strategies at the elementary level, conferences and trainings, contracted services, supporting student interns, increasing parent contact and involvement opportunities. Expansion of the existing AVID program may also include: an increase in opportunities for secondary students to support students at elementary schools, increasing publicity of AVID student and family opportunities/accomplishments, increasing field trips, other extended learning opportunities, and hiring an Elementary AVID Coordinator.</p>	Districtwide	<div> <div> <input checked="" type="checkbox"/> ALL </div> <div> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	<div> <div> On-going \$1,290,413 (LCFF) </div> <div> Additional \$788,342 (LCFF) </div> <div> 1200: Certificated Pupil Support 1300: Certificated Management 2900: Other Classified 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services </div> </div>
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<p>Year 3-Goal 3- Action #6 Innovation Grants for site level academic programs may include resources for effective, academic best practices to be replicated district-wide such as staff support, instructional materials, contracted services.</p>	Districtwide	<div> <div> <input checked="" type="checkbox"/> ALL </div> <div> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____ </div> </div>	<div> <div> Ongoing \$297,619 (LCFF) </div> <div> Additional \$1,425,000 (LCFF) </div> <div> 1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services </div> </div>
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<p>Year 3-Goal 3- Action #7 English Learners Program Support.</p>	<p>Districtwide</p>	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other</p> <p>Subgroups:(Specify)_____</p>	<p>On-Going \$5,890,536 (LCFF, Title III)</p> <p>Additional \$2,198,398 (LCFF, Title III)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 3-Goal 3- Action #8 Redesignated English Learner support and monitoring.</p>	Districtwide	<div> <div> <input type="checkbox"/> ALL </div> <div> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____ </div> </div>	<p>\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p> 1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services </p>
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<p>Year 3-Goal 3- Action #9 Increase or improve services through the continued restoration of K-3 class size reduction to 30:1. Additionally, during the 14/15 school year 5 workdays were restored to certificated/ management; certificated layoffs, and technology.</p>	Districtwide	<input checked="" type="checkbox"/> <u>X</u> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	<p>On-going \$13,503,244 (LCFF)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>
<p>Year 3-Goal 3- Action #10 Provide class size reduction to 26:1 consistent with the requirements of the Local Control Funding Formula.</p>	Districtwide	<input checked="" type="checkbox"/> <u>X</u> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	<p>Additional \$2,500,000 (LCFF)</p> <p>1100: Certificated Teaching 3000: Employee Benefits</p>

<p>Year 3-Goal 3- Action #11 Increase or improve services to benefit students – salary increases.</p>	<p>Districtwide</p>	<p><u> X </u> ALL</p> <hr/> <p>OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>On-going \$11,500,000 (LCFF)</p> <p>1100-1900: Certificated Salaries 2100-2900: Classified Salaries 3000: Employee Benefits</p>
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<p>Year 3-Goal 3- Action #12 Provide Gifted and Talented Education services may include support opportunities and materials, enrichment materials, activities, and field trips.</p>	Districtwide	<div> <div> <input checked="" type="checkbox"/> ALL </div> <hr/> <div> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	<p>On-going \$641,718 (LCFF)</p> <p>Additional \$335,076 (LCFF)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 3-Goal 3- Action #13 Provide African-American Student Achievement services may include instructional materials, academic activities, and support/ intervention services.</p>	Districtwide	<div> <div> <div>__ ALL</div> <div></div> </div> <div> OR: <div>__ Low Income pupils</div> <div>__ English Learners</div> <div>__ Foster Youth</div> <div>__ Redesignated fluent English proficient</div> <div>__ X Other Subgroups: (Specify) <u>African Americans</u></div> </div> </div>	<div> <div> On-going \$2,552,566 (LCFF, Title II, SIG) </div> <div> Additional \$488,020 (LCFF) </div> <div> 1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services </div> </div>
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<p>Year 3-Goal 3- Action #14 Provide Latino Student Achievement services may include instructional materials, academic activities, and support/ intervention services.</p>	Districtwide	<div> <div> <div>__ ALL</div> <div></div> </div> <div> OR: <div>__ Low Income pupils</div> <div>__ English Learners</div> <div>__ Foster Youth</div> <div>__ Redesignated fluent English proficient</div> <div>__ X Other Subgroups: (Specify) <u>Latinos</u></div> </div> </div>	<div> <div> On-going \$8,639,453 (LCFF, Title II, SIG) </div> <div> Additional \$3,131,685 (LCFF) </div> <div> 1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services </div> </div>
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<p>Year 3-Goal 3- Action #15 Provide support services to Foster Youth may include instructional materials, academic activities, and support/ intervention services.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR: <u> </u> Low Income pupils <u> </u> English Learners <u> X</u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>On-going \$1,910,848 (LCFF)</p> <p>Additional \$256,000 (LCFF)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5800: Other Services</p>
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<p>Year 3-Goal 3- Action #16 Improve or increase student services by avoiding layoffs and maintain key services (counseling, class size reduction, professional development including Common Core, Rigorous Curriculum Design, English Language Development, etc.</p>	Districtwide	<div> <input checked="" type="checkbox"/> <u>X</u> ALL </div> <hr/> <div> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____ </div>	<p>On-going \$26,500,000 (LCFF)</p> <p>1100-1900: Certificated Salaries 2100-2900: Classified Salaries 3000: Employee Benefits 4300: Instructional Materials 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 3-Goal 3- Action #17 Additional targeted support of Local Control Funding Formula (LCFF) funds distributed to all schools consistent with achieving the Local Control Accountability Plan Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.</p>	Districtwide	<div> <div>__ ALL</div> <div> OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	<p>Reflected in Goal 1, Action #5</p> <p>\$23,260,317 is equitably distributed (LCFF)</p> <p>Additional \$6,200,000 (LCFF – Included in \$23,260,317)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 3-Goal 3- Action #18 Additional support services for Latino Student Achievement.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> X Other Subgroups: (Specify)</p> <p><u>Latinos</u></p>	<p>Reflected in Goal 1, Action #6</p> <p>\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks</p>
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<p>Year 3-Goal 3- Action #19 Additional support for English Learners Student Achievement.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> X</u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups: (Specify) _____</p>	<p>\$1,860,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p>
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<p>Year 3-Goal 3- Action #20 Additional monitoring support for Redesignated English Learners Student Achievement.</p>	Districtwide	<div> <div>__ ALL</div> <div> OR: __ Low Income pupils __ English Learners __ Foster Youth __ X Redesignated fluent English proficient __ Other Subgroups: (Specify)_____ </div> </div>	<p>Reflected in Goal 1, Action #7</p> <p>\$1,860,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 3-Goal 3- Action #21 Additional support for African-American Student Achievement.</p>	<p>Districtwide</p>	<p><u>__</u>ALL</p> <hr/> <p>OR:</p> <p><u>__</u>Low Income pupils</p> <p><u>__</u>English Learners</p> <p><u>__</u>Foster Youth</p> <p><u>__</u>Redesignated fluent English proficient</p> <p><u>X</u> Other Subgroups: (Specify) <u>African Americans</u></p>	<p>Reflected in Goal 1, Action #7</p> <p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 3-Goal 3- Action #22 Additional support for Foster Youth Student Achievement.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> X</u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:</p> <p>(Specify) _____</p>	<p>Reflected in Goal 1, Action #9</p> <p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 3-Goal 3- Action #23 Additional site allocations of Local Control Funding Formula (Targeted Instructional Improvement Grant) funds distributed to identified schools.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR: <u> X </u> Low Income pupils <u> </u> English Learners <u> X </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #11</p> <p>On-going \$8,000,000 (LCFF)</p> <p>5100: Sub-Agreements for Services</p>
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<p>Year 3-Goal 3- Action #24 Central Office support of instructional programs and professional development.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> X Low Income pupils</p> <p><u> </u> X English Learners</p> <p><u> </u> X Foster Youth</p> <p><u> </u> X Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #12</p> <p>On-going \$1,000,000 (LCFF and EIA carryover funds)</p> <p>Additional \$700,000 (LCFF)</p> <p>1100: Certificated Teachers 1900: Other Certificated 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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Year 3-Goal 3- Action #25 Supplemental instructional support to all schools based on a per pupil allocation.	Districtwide	<div> <div>__ ALL</div> <div>OR:</div> <div> <div>__ Low Income pupils</div> <div><input checked="" type="checkbox"/> English Learners</div> <div>__ Foster Youth</div> <div><input checked="" type="checkbox"/> Redesignated fluent English proficient</div> <div>__ Other Subgroups:</div> <div>(Specify)_____</div> </div> </div>	Reflected in Goal 1, Action #13 On-going \$12,000,000 (Title I) 1100: Certificated Teachers 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services
Year 3-Goal 3- Action #26 Central Office Support to all Schools – Direct Services.	Districtwide	<div> <div>__ ALL</div> <div>OR:</div> <div> <div><input checked="" type="checkbox"/> Low Income pupils</div> <div>__ English Learners</div> <div><input checked="" type="checkbox"/> Foster Youth</div> <div><input checked="" type="checkbox"/> Redesignated fluent English proficient</div> <div>__ Other Subgroups:</div> <div>(Specify)_____</div> </div> </div>	Reflected in Goal 1, Action #15 On-Going \$1,062,000 (Title I) 1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services

<p>Year 3-Goal 3- Action #27 Central Office Support – Centralized and Indirect Services to all sites.</p>	Districtwide	<div> <div> <div>__ ALL</div> <div></div> </div> <div> OR: <div>__ Low Income pupils</div> <div><input checked="" type="checkbox"/> English Learners</div> <div>__ Foster Youth</div> <div><input checked="" type="checkbox"/> Redesignated fluent English proficient</div> <div>__ Other Subgroups: (Specify)_____</div> </div> </div>	<div> Reflected in Goal 1, Action #14 On-Going \$1,500,000 (Title I) 1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services </div>
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<p>Year 3-Goal 3- Action #28 English Learner Supplemental Support, Instructional Materials, Professional Development, and Interventions.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> X</u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #16</p> <p>On-Going \$1,400,000 (Title III)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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GOAL:	IV All students will be taught by highly qualified teachers.		Related State and/or Local Priorities: 1 <u>X</u> 2 <u>X</u> 3 <u> </u> 4 <u> </u> 5 <u> </u> 6 <u> </u> 7 <u> </u> 8 <u> </u> COE only: 9 <u> </u> 10 <u> </u> Local: Specify _____
Identified Need:	<u>Needs:</u> To provide all students access to a highly qualified teacher in every course and in every year		
Goal Applies to:	Schools:	All	
	Applicable Pupil Subgroups:	All pupils district-wide inclusive of all subgroups: African-American English Learners Latino Special Education Foster Youth Low Income	

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	<p>Improved instruction and increased learning based on: Rate of mis-assigned teachers (10% reduction) 100% of teachers will be fully credentialed 100% of teachers will be highly qualified Demonstrated growth in teacher attendance/ participation/ application of Professional Development related to the implementation of the LCAP (10% growth from 2014-15)</p>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Year 1-Goal 4- Action #1 Common Core State Standards (CCSS) Professional Development.	Districtwide	<u> X </u> ALL <hr/> OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____	On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA) 1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services

Year 1-Goal 4- Action #2 Instructional Rounds Professional Development.	Districtwide	<input checked="" type="checkbox"/> <u>X</u> ALL <hr/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA) 1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services
Year 1-Goal 4- Action #3 Linked Learning Professional Development	Districtwide	<input checked="" type="checkbox"/> <u>X</u> ALL <hr/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA) 1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services

Year 1-Goal 4- Action #4 Advancement Via Individual Determination (AVID) Certification- Professional Development	Districtwide	<u> X </u> ALL <hr/> OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____	On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA) 1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services
Year 1-Goal 4- Action #5 Gifted and Talented (GATE) certification Professional Development.	Districtwide	<u> X </u> ALL <hr/> OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____	On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA) 1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services

Year 1-Goal 4- Action #6 Common Core State Standards (CCSS) English Language Development Training Professional Development.	Districtwide	<input checked="" type="checkbox"/> <u>X</u> ALL <hr/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA) 1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services
Year 1-Goal 4- Action #7 Parent Summit Professional Development	Districtwide	<input checked="" type="checkbox"/> <u>X</u> ALL <hr/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA) 1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services

<p>Year 1-Goal 4- Action #8 African American Task Force focus to include increased rigor, differentiation, instructional strategies to increase engagement- Professional Development.</p>	Districtwide	<p><u>__ ALL</u></p> <hr/> <p>OR: <u>__</u> Low Income pupils <u>__</u> English Learners <u>__</u> Foster Youth <u>__</u> Redesignated fluent English proficient <u>X</u> Other Subgroups: (Specify) <u>African Americans</u></p>	<p>On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
<p>Year 1-Goal 4- Action #9 California High School Exit Examination (CAHSEE) Professional Development.</p>	Districtwide	<p><u>X ALL</u></p> <hr/> <p>OR: <u>__</u> Low Income pupils <u>__</u> English Learners <u>__</u> Foster Youth <u>__</u> Redesignated fluent English proficient <u>__</u> Other Subgroups: (Specify)_____</p>	<p>On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>

<p>Year 1-Goal 4- Action #10 Beginning Teacher Support Association (BTSA) Support for new teachers.</p>	<p>Districtwide</p>	<p><u> X </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:</p> <p>(Specify) _____</p>	<p>On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA)</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1900: Certificated Management</p> <p>2100: Classified Instructional</p> <p>3000: Employee Benefits</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 1-Goal 4- Action #11 Additional targeted support of Local Control Funding Formula (LCFF) funds distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR: <u> X </u> Low Income pupils <u> X </u> English Learners <u> X </u> Foster Youth <u> X </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #5</p> <p>\$23,260,317 is equitably distributed (LCFF)</p> <p>Additional \$6,200,000 (LCFF – Included in \$23,260,317)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 1-Goal 4- Action #12 Additional support services for Latino Student Achievement.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> X</u> Other Subgroups: (Specify) <u>Latinos</u></p>	<p>Reflected in Goal 1, Action #6</p> <p>\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 1-Goal 4- Action #13 Additional support for English Learner Student Achievement.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> X </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other</p> <p>Subgroups:(Specify)_____</p>	<p>Reflected in Goal 1, Action #7</p> <p>\$1,860,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 1-Goal 4- Action #14 Additional monitoring support for redesignated English Learners Student Achievement.</p>	Districtwide	<p><u> ALL </u></p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> X </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups: (Specify) _____</p>	<p>\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 1-Goal 4- Action #15 Additional support for African-American Student Achievement.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> X</u> Other Subgroups:(Specify)</p> <p><u>African Americans</u></p>	<p>Reflected in Goal 1, Action #9</p> <p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 1-Goal 4- Action #16 Additional support for Foster Youth Student Achievement.</p>	<p>Districtwide</p>	<p><u> ALL </u></p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> X </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #10</p> <p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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Year 1-Goal 4- Action #17 Additional site allocations of Local Control Funding Formula (Targeted Instructional Improvement Grant) funds distributed to identified schools.	Districtwide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	Reflected in Goal 1, Action #11 On-going \$8,000,000 (TIIG) 5100: Sub-Agreements for Services
Year 1-Goal 4- Action #18 Central Office support of instructional programs and professional development.	Districtwide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	Reflected in Goal 1, Action #12 On-going \$1,000,000 (LCFF and EIA carryover) Additional \$700,000 (LCFF) 1100: Certificated Teachers 1900: Other Certificated 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services

<p>Year 1-Goal 4- Action #19 Supplemental instructional support to all schools based on a per pupil allocation.</p>	Districtwide	<div> <div> <div>__ ALL</div> <div></div> </div> <div> OR: <div> <div><input checked="" type="checkbox"/> Low Income pupils</div> <div><input checked="" type="checkbox"/> English Learners</div> <div><input checked="" type="checkbox"/> Foster Youth</div> <div><input checked="" type="checkbox"/> Redesignated fluent English proficient</div> </div> <div> <div>__ Other Subgroups:</div> <div>(Specify)_____</div> </div> </div> </div>	<p>Reflected in Goal 1, Action #13</p> <p>On-going \$12,000,000 (Title I)</p> <p>1100: Certificated Teachers 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>
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<p>Year 1-Goal 4- Action #20 Central Office Support to all Schools – Direct Services.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR: <u> X </u> Low Income pupils <u> X </u> English Learners <u> X </u> Foster Youth <u> X </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #15</p> <p>On-Going \$1,062,000 (Title I)</p> <p>1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>
<p>Year 1-Goal 4- Action #21 Central Office Support – Centralized and Indirect Services to all sites.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR: <u> X </u> Low Income pupils <u> X </u> English Learners <u> X </u> Foster Youth <u> X </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #14</p> <p>On-Going \$1,500,000 (Title I)</p> <p>1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>

<p>Year 1-Goal 4- Action #22 English Learner Supplemental Support, Instructional Materials, Professional Development, and Interventions</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> X </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #16</p> <p>On-Going \$1,400,000 (Title III)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	Improved instruction and increased learning based on: Rate of mis-assigned teachers (10% reduction) 100% of teachers will be fully credentialed 100% of teachers will be highly qualified Demonstrated growth in teacher attendance/ participation/ application of Professional Development related to the implementation of the LCAP (10% growth from 2015-16)		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Year 2-Goal 4- Action #1 Common Core State Standards (CCSS) Professional Development	Districtwide	<u>X</u> ALL	On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA) 1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services
		OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify) _____	

Year 2-Goal 4- Action #2 Instructional Rounds Professional Development	Districtwide	<input checked="" type="checkbox"/> <u>X</u> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA) 1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services
Year 2-Goal 4- Action #3 Linked Learning Professional Development	Districtwide	<input checked="" type="checkbox"/> <u>X</u> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA) 1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services

Year 2-Goal 4- Action #4 Advancement Via Individual Determination (AVID) Certification- Professional Development	Districtwide	<input checked="" type="checkbox"/> ALL <hr/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA) 1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services
Year 2-Goal 4- Action #5 Gifted and Talented (GATE) certification Professional Development.	Districtwide	<input checked="" type="checkbox"/> ALL <hr/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA) 1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services

Year 2-Goal 4- Action #6 Common Core State Standards (CCSS) English Language Development Training Professional Development	Districtwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA) 1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services
Year 2-Goal 4- Action #7 Parent Summit Professional Development	Districtwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA) 1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services

<p>Year 2-Goal 4- Action #8 African American Task Force focus to include increased rigor, differentiation, instructional strategies to increase engagement- Professional Development.</p>	Districtwide	<div> <div>__ ALL</div> <div>OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ X Other Subgroups: (Specify) <u>African Americans</u> </div> </div>	<p>On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
<p>Year 2-Goal 4- Action #9 California High School Exit Examination (CAHSEE) Professional Development.</p>	Districtwide	<div> <div><u>X</u> ALL</div> <div>OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: (Specify)_____</div> </div>	<p>On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>

<p>Year 2-Goal 4- Action #10 Beginning Teacher Support Association (BTSA) support for new teachers.</p>	<p>Districtwide</p>	<p><u> X </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups: (Specify)_____</p>	<p>On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA)</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1900: Certificated Management</p> <p>2100: Classified Instructional</p> <p>3000: Employee Benefits</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 2-Goal 4- Action #11 Additional targeted support of Local Control Funding Formula (LCFF) funds distributed to all schools consistent with achieving the LCAP goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR: <u> X </u> Low Income pupils <u> X </u> English Learners <u> X </u> Foster Youth <u> X </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #5</p> <p>\$23,260,317 is equitably distributed (LCFF)</p> <p>Additional \$6,200,000 (LCFF – Included in \$23,260,317)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 2-Goal 4- Action #12 Additional support services for Latino Student Achievement.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> X</u> Other Subgroups: (Specify) <u>Latinos</u></p>	<p>Reflected in Goal 1, Action #6</p> <p>\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 2-Goal 4- Action #13 Additional support for English Learner Student Achievement.</p>	<p>Districtwide</p>	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____</p>	<p>Reflected in Goal 1, Action #7</p> <p>\$1,860,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 2-Goal 4- Action #14 Additional monitoring support for redesignated English Learners Student Achievement.</p>	Districtwide	<div> <div> <input type="checkbox"/> ALL </div> <div> OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	<p>\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <div> 1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services </div>
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<p>Year 2-Goal 4- Action #15 Additional support for African-American Student Achievement.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> X</u> Other Subgroups: (Specify) <u>African Americans</u></p>	<p>Reflected in Goal 1, Action #9</p> <p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 2-Goal 4- Action #16 Additional support for Foster Youth Student Achievement.</p>	Districtwide	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #10</p> <p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 2-Goal 4- Action #17 Additional site allocations of Local Control Funding Formula (Targeted Instructional Improvement Grant) funds distributed to identified schools.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR: <u> X </u> Low Income pupils <u> X </u> English Learners <u> X </u> Foster Youth <u> X </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #11</p> <p>On-going \$8,000,000 (TIIG)</p> <p>5100: Sub-Agreements for Services</p>
<p>Year 2-Goal 4- Action #18 Central Office support of instructional programs and professional development.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR: <u> X </u> Low Income pupils <u> X </u> English Learners <u> X </u> Foster Youth <u> X </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #12</p> <p>On-going \$1,000,000 (LCFF and EIA carryover)</p> <p>Additional \$700,000 (LCFF)</p> <p>1100: Certificated Teachers 1900: Other Certificated 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>

Year 2-Goal 4- Action #19 Supplemental instructional support to all schools based on a per pupil allocation.	Districtwide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	Reflected in Goal 1, Action #13 On-going \$12,000,000 (Title I) 1100: Certificated Teachers 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services
Year 2-Goal 4- Action #20 Central Office Support to all Schools – Direct Services.	Districtwide	<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	Reflected in Goal 1, Action #15 On-Going \$1,062,000 (Title I) 1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services

Year 2-Goal 4- Action #21 Central Office Support – Centralized and Indirect Services to all sites.	Districtwide	<div> <div>__ ALL</div> <div>OR:</div> <div> <div><input checked="" type="checkbox"/> Low Income pupils</div> <div><input checked="" type="checkbox"/> English Learners</div> <div><input checked="" type="checkbox"/> Foster Youth</div> <div><input checked="" type="checkbox"/> Redesignated fluent English proficient</div> <div>__ Other Subgroups: (Specify)_____</div> </div> </div>	Reflected in Goal 1, Action #14 On-Going \$1,500,000 (Title I) 1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services
Year 2-Goal 4- Action #22 English Learner Supplemental Support, Instructional Materials, Professional Development, and Interventions.	Districtwide	<div> <div>__ ALL</div> <div>OR:</div> <div> <div><input type="checkbox"/> Low Income pupils</div> <div><input checked="" type="checkbox"/> English Learners</div> <div><input type="checkbox"/> Foster Youth</div> <div><input type="checkbox"/> Redesignated fluent English proficient</div> <div>__ Other Subgroups: (Specify)_____</div> </div> </div>	Reflected in Goal 1, Action #16 On-Going \$1,400,000 (Title III) 1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services

Year 3: 2017-18			
Expected Annual Measurable Outcomes:	Improved instruction and increased learning based on: Rate of mis-assigned teachers (10% reduction) 100% of teachers will be fully credentialed 100% of teachers will be highly qualified Demonstrated growth in teacher attendance/ participation/ application of Professional Development related to the implementation of the (10% growth from 2016-17)		
Actions/Services		Pupils to be served within identified scope of service	Budgeted Expenditures
Year 3-Goal 4- Action #1 Common Core State Standards (CCSS) Professional Development.	Districtwide	<u> X </u> ALL	On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA) 1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services
		OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: (Specify)_____	

Year 3-Goal 4- Action #2 Instructional Rounds Professional Development	Districtwide	<input checked="" type="checkbox"/> X ALL <hr/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA) 1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services
Year 3-Goal 4- Action #3 Linked Learning Professional Development	Districtwide	<input checked="" type="checkbox"/> X ALL <hr/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA) 1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services

Year 3-Goal 4- Action #4 Advancement Via Individual Determination (AVID) Certification- Professional Development	Districtwide	<input checked="" type="checkbox"/> <u>X</u> ALL <hr/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA) 1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services
Year 3-Goal 4- Action #5 Gifted and Talented (GATE) certification Professional Development.	Districtwide	<input checked="" type="checkbox"/> <u>X</u> ALL <hr/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA) 1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services

Year 3-Goal 4- Action #6 Common Core State Standards (CCSS) English Language Development Training Professional Development.	Districtwide	<input checked="" type="checkbox"/> <u>X</u> ALL <hr/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA) 1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services
Year 3-Goal 4- Action #7 Parent Summit Professional Development	Districtwide	<input checked="" type="checkbox"/> <u>X</u> ALL <hr/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA) 1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services

Year 3-Goal 4- Action #8 African American Task Force focus to include increased rigor, differentiation, instructional strategies to increase engagement- Professional Development.	Districtwide	<div> <div>__ ALL</div> <div>OR:</div> <div> <div>__ Low Income pupils</div> <div>__ English Learners</div> <div>__ Foster Youth</div> <div>__ Redesignated fluent English proficient</div> <div><u>X</u> Other Subgroups: (Specify)</div> <div><u>African Americans</u></div> </div> </div>	On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA) 1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services
Year 3-Goal 4- Action #9 CAHSEE Professional Development.	Districtwide	<div> <div><u>X</u> ALL</div> <div>OR:</div> <div> <div>__ Low Income pupils</div> <div>__ English Learners</div> <div>__ Foster Youth</div> <div>__ Redesignated fluent English proficient</div> <div>__ Other Subgroups: (Specify)_____</div> </div> </div>	On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA) 1100: Certificated Teaching 1200: Certificated Pupil Support 1900: Certificated Management 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services

<p>Year 3-Goal 4- Action #10 Beginning Teacher Support Association (BTSA) support for new teachers.</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify) _____</p>	<p>On-going \$6,303,709 (LCFF, Title I, II, III, SIG, QEIA)</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1900: Certificated Management</p> <p>2100: Classified Instructional</p> <p>3000: Employee Benefits</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 3-Goal 4- Action #11</p> <p>Additional targeted support of LCFF funds distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> X Low Income pupils</p> <p><u> </u> X English Learners</p> <p><u> </u> X Foster Youth</p> <p><u> </u> X Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #5</p> <p>\$23,260,317 is equitably distributed (LCFF)</p> <p>Additional \$6,200,000 (LCFF – Included in \$23,260,317)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 3-Goal 4- Action #12 Additional support services for Latino Student Achievement.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> X</u> Other Subgroups: (Specify) <u>Latinos</u></p>	<p>Reflected in Goal 1, Action #6</p> <p>\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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Year 3-Goal 4- Action #13 Additional support for English Learner Student Achievement.	Districtwide	<input type="checkbox"/> ALL	Reflected in Goal 1, Action #7
		OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	\$1,860,000 LCFF funds of the \$6,200,000 listed above placed in: 1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services

<p>Year 3-Goal 4- Action #14 Additional monitoring support for redesignated English Learners Student Achievement.</p>	Districtwide	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____</p>	<p>\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 3-Goal 4- Action #15 Additional support for African-American Student Achievement.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> X</u> Other Subgroups: (Specify) <u>African Americans</u></p>	<p>Reflected in Goal 1, Action #9</p> <p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 3-Goal 4- Action #16 Additional support for Foster Youth Student Achievement.</p>	<p>Districtwide</p>	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #10</p> <p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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Year 3-Goal 4- Action #17 Additional site allocations of Local Control Funding Formula (Targeted Instructional Improvement Grant) funds distributed to identified schools.	Districtwide	<div> <div>__ ALL</div> <div>OR:</div> <div> <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	Reflected in Goal 1, Action #11 On-going \$8,000,000 (TIIG) 5100: Sub-Agreements for Services
Year 3-Goal 4- Action #18 Central Office support of instructional programs and professional development.	Districtwide	<div> <div>__ ALL</div> <div>OR:</div> <div> <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	Reflected in Goal 1, Action #12 On-going \$1,000,000 (LCFF and EIA carryover) Additional \$700,000 (LCFF) 1100: Certificated Teachers 1900: Other Certificated 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services

<p>Year 3-Goal 4- Action #19 Supplemental instructional support to all schools based on a per pupil allocation.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR: <u> </u> X Low Income pupils <u> </u> X English Learners <u> </u> X Foster Youth <u> </u> X Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #13</p> <p>On-going \$12,000,000 (Title I)</p> <p>1100: Certificated Teachers 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>
<p>Year 3-Goal 4- Action #20 Central Office Support to all Schools – Direct Services.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR: <u> </u> X Low Income pupils <u> </u> X English Learners <u> </u> X Foster Youth <u> </u> X Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #15</p> <p>On-Going \$1,062,000 (Title I)</p> <p>1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>

<p>Year 3-Goal 4- Action #21 Central Office Support – Centralized and Indirect Services to all sites.</p>	Districtwide	<div> <div> <div>__ALL</div> <div></div> </div> <div> OR: <div> <div><input checked="" type="checkbox"/> Low Income pupils</div> <div><input checked="" type="checkbox"/> English Learners</div> <div><input checked="" type="checkbox"/> Foster Youth</div> <div><input checked="" type="checkbox"/> Redesignated fluent English proficient</div> <div>__ Other Subgroups: (Specify)_____</div> </div> </div> </div>	<p>Reflected in Goal 1, Action #14</p> <p>On-Going \$1,500,000 (Title I)</p> <p>1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>
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<p>Year 3-Goal 4- Action #22 English Learner Supplemental Support, Instructional Materials, Professional Development, and Interventions.</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other</p> <p>Subgroups:(Specify)_____</p>	<p>Reflected in Goal 1, Action #16</p> <p>On-Going \$1,400,000 (Title III)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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GOAL:	V. Develop a coordinated plan to engage, educate, and involve parents as partners through the community and family engagement partnership office. -Parent and community engagement will focus on academics, careers, and social services (0-36 months)		Related State and/or Local Priorities: 1__ 2__ 3 <u>X</u> 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local: Specify _____ _____
Identified Need:	Need: Based on community input, stakeholders have a need for resources, workshops, trainings, and services to build a capacity and assist their student in achieving academic success.		
Goal Applies to:	Schools:	All	
	Applicable Pupil Subgroups:	All pupils district-wide inclusive of all subgroups: African-American English Learners Latino Special Education Foster Youth Low Income	

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	<p>- Increased academic achievement and student engagement, measured by API, surveys and attendance rosters collected at workshops and trainings.</p> <p>-Establish Community and Family Engagement Partnership Office and develop a District-wide plan</p>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Year 1-Goal 5- Action #1</p> <p>Increased academic achievement and student engagement through increased parent involvement and engagement. Increased parent involvement and engagement that may include support staff, conferences/ workshops, and contracted services.</p>	Districtwide	<p><u> X </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:</p> <p>(Specify)_____</p>	<p>On-going</p> <p>\$3,778,249</p> <p>(LCFF)</p> <p>Additional</p> <p>\$2,500,000</p> <p>(LCFF)</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>

<p>Year 1-Goal 5- Action #2 Additional targeted support of Local Control Funding Formula (LCFF) funds distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.</p>	Districtwide	<div> <div> <div>__ALL</div> <div></div> </div> <div> OR: <div> <div>__Low Income pupils</div> <div><input checked="" type="checkbox"/> English Learners</div> <div>__Foster Youth</div> <div><input checked="" type="checkbox"/> Redesignated fluent English proficient</div> <div>__Other Subgroups:</div> <div>(Specify)_____</div> </div> </div> </div>	<p>Reflected in Goal 1, Action #5</p> <p>\$23,260,317 is equitably distributed (LCFF)</p> <p>Additional \$6,200,000 (LCFF – Included in \$23,260,317)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 1-Goal 5- Action #3 Additional support services for Latino Student Achievement.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> X</u> Other Subgroups: (Specify) <u>Latinos</u></p>	<p>Reflected in Goal 1, Action #6</p> <p>\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 1-Goal 5- Action #4 Additional support for English Learners Student Achievement-</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR: <u> </u> Low Income pupils <u> X </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____</p>	<p>Reflected in Goal 1, Action #7</p> <p>\$1,860,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 1-Goal 5- Action #5 Additional monitoring support for Redesignated English Learners Student Achievement.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> X</u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #7</p> <p>\$1,860,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
<p>Year 1-Goal 5- Action #6 Additional support for African-American Student Achievement.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> X</u> Other Subgroups: (Specify) <u>African Americans</u></p>	<p>Reflected in Goal 1, Action #9</p> <p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>

Year 1-Goal 5- Action #7 Additional support for Foster Youth Student Achievement.	Districtwide	<div> <div>__ ALL</div> <div>OR:</div> <div> <div>__ Low Income pupils</div> <div>__ English Learners</div> <div><input checked="" type="checkbox"/> Foster Youth</div> <div>__ Redesignated fluent English proficient</div> <div>__ Other Subgroups: (Specify)_____</div> </div> </div>	Reflected in Goal 1, Action #10 \$806,000 LCFF funds of the \$6,200,000 listed above placed in: 1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services
Year 1-Goal 5- Action #8 Additional targeted support of Local Control Funding Formula (Targeted Instructional Improvement Grant) funds distributed to identified schools.	Districtwide	<div> <div>__ ALL</div> <div>OR:</div> <div> <div><input checked="" type="checkbox"/> Low Income pupils</div> <div><input checked="" type="checkbox"/> English Learners</div> <div><input checked="" type="checkbox"/> Foster Youth</div> <div><input checked="" type="checkbox"/> Redesignated fluent English proficient</div> <div>__ Other Subgroups: (Specify)_____</div> </div> </div>	Reflected in Goal 1, Action #11 On-going \$8,000,000 (TIIG) 5100: Sub-Agreements for Services

<p>Year 1-Goal 5- Action #9 Central Office support of instructional programs and professional development.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR: <u> X </u> Low Income pupils <u> X </u> English Learners <u> X </u> Foster Youth <u> X </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #12</p> <p>On-going \$1,000,000 (LCFF and EIA carryover)</p> <p>Additional \$700,000 (LCFF)</p> <p>1100: Certificated Teachers 1900: Other Certificated 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
<p>Year 1-Goal 5- Action #10 Supplemental instructional support to all schools based on a per pupil allocation.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR: <u> X </u> Low Income pupils <u> X </u> English Learners <u> X </u> Foster Youth <u> X </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify)</p>	<p>Reflected in Goal 1, Action #13</p> <p>On-going \$12,000,000 (Title I)</p> <p>1100: Certificated Teachers 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>

Year 1-Goal 5- Action #11 Central Office Support to all Schools – Direct Services.	Districtwide	<div> <div>__ ALL</div> <div>OR:</div> <div> <div><input checked="" type="checkbox"/> Low Income pupils</div> <div><input checked="" type="checkbox"/> English Learners</div> <div><input checked="" type="checkbox"/> Foster Youth</div> <div><input checked="" type="checkbox"/> Redesignated fluent English proficient</div> <div><input type="checkbox"/> Other</div> <div>Subgroups:(Specify)_____</div> </div> </div>	Reflected in Goal 1, Action #15 On-Going \$1,062,000 (Title I) 1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services
Year 1-Goal 5- Action #12 Central Office Support – Centralized and Indirect Services to all sites.	Districtwide	<div> <div>__ ALL</div> <div>OR:</div> <div> <div><input checked="" type="checkbox"/> Low Income pupils</div> <div><input checked="" type="checkbox"/> English Learners</div> <div><input checked="" type="checkbox"/> Foster Youth</div> <div><input checked="" type="checkbox"/> Redesignated fluent English proficient</div> <div><input type="checkbox"/> Other Subgroups:</div> <div>(Specify)_____</div> </div> </div>	Reflected in Goal 1, Action #14 On-Going \$1,500,000 (Title I) 1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services

<p>Year 1-Goal 5- Action #13 English Learner Supplemental Support, Instructional Materials, Professional Development, and Interventions.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> X </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #16</p> <p>On-Going \$1,400,000 (Title III)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	Increased academic achievement and student engagement Report progress towards goals and metrics established in year 1.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Year 2-Goal 5- Action #1 Increased academic achievement and student engagement through increased parent involvement and engagement. Increased parent involvement and engagement that may include support staff, conferences / workshops, and contracted services.	Districtwide	<input checked="" type="checkbox"/> <u>X</u> ALL <hr/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	On-going \$3,778,249 (LCFF) Additional \$2,500,000 (LCFF) 1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services

<p>Year 2-Goal 5- Action #2 Additional targeted support of Local Control Funding Formula (LCFF) funds distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.</p>	Districtwide	<div> <div> <input type="checkbox"/> ALL </div> <div> OR: OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____ </div> </div>	<p>Reflected in Goal 1, Action #5</p> <p>\$23,260,317 is equitably distributed (LCFF)</p> <p>Additional \$6,200,000 (LCFF – Included in \$23,260,317)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 2-Goal 5- Action #3 Additional support services for Latino Student Achievement.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> X</u> Other Subgroups: (Specify) <u>Latinos</u></p>	<p>Reflected in Goal 1, Action #6</p> <p>\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 2-Goal 5- Action #4 Additional support for English Learners Student Achievement.</p>	Districtwide	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____</p>	<p>Reflected in Goal 1, Action #7</p> <p>\$1,860,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 2-Goal 5- Action #5 Additional monitoring support for redesignated English Learners Student Achievement.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> X Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #6</p> <p>\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 2-Goal 5- Action #6 Additional support for African-American Student Achievement.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> X</u> Other Subgroups: (Specify) <u>African Americans</u></p>	<p>Reflected in Goal 1, Action #9</p> <p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 2-Goal 5- Action #7 Additional support for Foster Youth Student Achievement.</p>	Districtwide	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____</p>	<p>Reflected in Goal 1, Action #10</p> <p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 2-Goal 5- Action #8 Additional targeted instructional support of Local Control Funding Formula (Targeted Instructional Improvement Grant) funds distributed to identified schools.</p>	Districtwide	<div> <div>__ ALL</div> <div>OR:</div> <div> <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	<p>Reflected in Goal 1, Action #11</p> <p>On-going \$8,000,000 (TIIG)</p> <p>5100: Sub-Agreements for Services</p>
<p>Year 2-Goal 5- Action #9 Central Office support of instructional programs and professional development.</p>	Districtwide	<div> <div>__ ALL</div> <div>OR:</div> <div> <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____ </div> </div>	<p>Reflected in Goal 1, Action #12</p> <p>On-going \$1,000,000 (LCFF and EIA carryover funds)</p> <p>Additional \$700,000 (LCFF)</p> <p>1100: Certificated Teachers 1900: Other Certificated 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>

Year 2-Goal 5- Action #10 Supplemental instructional support to all schools based on a per pupil allocation.	Districtwide	<div> <div>__ ALL</div> <div> OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	Reflected in Goal 1, Action #13 On-going \$12,000,000 (Title I) 1100: Certificated Teachers 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services
Year 2-Goal 5- Action #11 Central Office Support to all Schools – Direct Services.	Districtwide	<div> <div>__ ALL</div> <div> OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	Reflected in Goal 1, Action #15 On-Going \$1,062,000 (Title I) 1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services

Year 2-Goal 5- Action #12 Central Office Support – Centralized and Indirect Services to all sites.	Districtwide	<div> <div>__ALL</div> <hr/> <div> OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	<div> Reflected in Goal 1, Action #14 On-Going \$1,500,000 (Title I) 1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services </div>
Year 2-Goal 5- Action #13 English Learner Supplemental Support, Instructional Materials, Professional Development, and Interventions.	Districtwide	<div> <div>__ALL</div> <hr/> <div> OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____ </div> </div>	<div> Reflected in Goal 1, Action #16 On-Going \$1,400,000 (Title III) 1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services </div>

LCAP Year 3: 2017-18

Increased academic achievement and student engagement
Report progress towards goals and metrics established in year 2.

Expected Annual
Measurable
Outcomes:

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Year 3-Goal 5- Action #1 Increased academic achievement and student engagement through increased parent involvement and engagement: Increased parent involvement and engagement that may include support staff, conferences / workshops, and contracted services.</p>	Districtwide	<p><u> X </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups: (Specify) _____</p>	<p>On-going \$3,778,249 (LCFF)</p> <p>Additional \$2,500,000 (LCFF)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>

<p>Year 3-Goal 5- Action #2 Additional targeted support of Local Control Funding Formula (LCFF) funds distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.</p>	Districtwide	<div> <div> <input type="checkbox"/> ALL </div> <div> OR: OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	<p>Reflected in Goal 1, Action #5</p> <p>\$23,260,317 is equitably distributed (LCFF)</p> <p>Additional \$6,200,000 (LCFF – Included in \$23,260,317)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 3-Goal 5- Action #3 Additional support services for Latino Student Achievement.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> X</u> Other Subgroups: (Specify) <u>Latinos</u></p>	<p>Reflected in Goal 1, Action #6</p> <p>\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 3-Goal 5- Action #4 Additional support for English Learners Student Achievement.</p>	<p>Districtwide</p>	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #7</p> <p>\$1,860,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 3-Goal 5- Action #5 Additional monitoring support for Redesignated English Learners Student Achievement.</p>	<p>Districtwide</p>	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify) _____</p>	<p>\$1,860,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 3-Goal 5- Action #6 Additional support for African-American Student Achievement.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> X</u> Other Subgroups: (Specify) <u>African Americans</u></p>	<p>Reflected in Goal 1, Action #9</p> <p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 3-Goal 5- Action #7 Additional support for Foster Youth Student Achievement.</p>	<p>Districtwide</p>	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #10</p> <p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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Year 3-Goal 5- Action #8 Additional targeted instructional support of LCFF (Targeted Instructional Improvement Grant) funds distributed to identified schools.	Districtwide	<div> <div>__ ALL</div> <div>OR:</div> <div> <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient </div> <div> Other Subgroups: (Specify)_____ </div> </div>	Reflected in Goal 1, Action #11 On-going \$8,000,000 (TIIG) 5100: Sub-Agreements for Services
Year 3-Goal 5- Action #9 Central Office support of instructional programs and professional development.	Districtwide	<div> <div>__ ALL</div> <div>OR:</div> <div> <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient </div> <div> Other Subgroups: (Specify)_____ </div> </div>	Reflected in Goal 1, Action #12 On-going \$1,000,000 (LCFF and EIA carryover funds) Additional \$700,000 (LCFF) 1100: Certificated Teachers 1900: Other Certificated 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services

<p>Year 3-Goal 5- Action #10 Supplemental instructional support to all schools based on a per pupil allocation.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> X Low Income pupils</p> <p><u> </u> X English Learners</p> <p><u> </u> X Foster Youth</p> <p><u> </u> X Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #13</p> <p>On-going \$12,000,000 (Title I)</p> <p>1100: Certificated Teachers 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>
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<p>Year 3-Goal 5- Action #11 Central Office Support to all Schools – Direct Services.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> X </u> Low Income pupils</p> <p><u> X </u> English Learners</p> <p><u> X </u> Foster Youth</p> <p><u> X </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #15</p> <p>On-Going \$1,062,000 (Title I)</p> <p>1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>
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<p>Year 3-Goal 5 Action #12 Central Office Support – Centralized and Indirect Services to all sites.</p>	Districtwide	<div> <div>__ ALL</div> <div> OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	<p>Reflected in Goal 1, Action #14</p> <p>On-Going \$1,500,000 (Title I)</p> <p>1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>
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<p>Year 3-Goal 5- Action #13 English Learner Supplemental Support, Instructional Materials, Professional Development, and Interventions.</p>	<p>Districtwide</p>	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #16</p> <p>On-Going \$1,400,000 (Title III)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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GOAL:	VI. All students will be educated in learning environments that are safe, drug free, and conducive to learning with a focus on reducing suspension and expulsion rates.		Related State and/or Local Priorities: 1 <u>X</u> 2__ 3__ 4__ 5__ 6 <u>X</u> 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Identified Need:	To decrease discipline incidents involving disruptive behavior and drug-related offenses.		
Goal Applies to:	Schools:	All (focus on secondary schools)	
	Applicable Pupil Subgroups:	All pupils district-wide inclusive of all subgroups: African-American English Learners Latino Special Education Foster Youth Low Income	

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	Reduce Referral Rate (10% reduction target) 11% Target -Suspension Reduce Expulsion Rate (10% reduction target) Reduce Penal Code Violations (10% reduction target) Improved student engagement (as measured, in part, via surveys) 100% Facilities in good repair as measured Williams Report		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Year 1-Goal 6- Action #1 Provide a safe and conducive learning environment with safety/ security services that may include activities related to: Student Services Employee relations School police Crossing guards HIV prevention School safety Risk management	Districtwide	<u> X </u> ALL 	

<p>Year 1-Goal 6- Action #2 Teacher/ student/parent relationships that may include activities related to support Youth Services and Cal-Safe: staff support, instructional materials, and contracted services.</p>	Districtwide	<p><u> X </u> ALL</p> <hr/> <p>OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify)____</p>	<p>On-going \$7,452,765 (LCFF)</p> <p>Additional \$100,000 (LCFF)</p> <p>1100: Certificated Teaching 2200: Classified Pupil Support 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>
<p>Year 1-Goal 6-Action #3 Childcare that may include support staff and instructional materials.</p>	Districtwide	<p><u> X </u> ALL</p> <hr/> <p>OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify)____</p>	<p>Additional \$800,000 (LCFF)</p> <p>1100: Certificated Teaching 2200: Classified Pupil Support 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>

Year 1-Goal 6- Action #4 District-funded Health Aide at each site.	Districtwide	<input checked="" type="checkbox"/> <u>X</u> ALL <hr/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)____	On-going \$1,450,000 (LCFF) 2200: Classified Pupil Support 3000: Employee Benefits
Year 1-Goal 6- Action #5 Visual and Performing Arts Programming including additional support services, instructional materials and supplies, professional development.	Districtwide	<input checked="" type="checkbox"/> <u>X</u> ALL <hr/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)____	On-going \$2,130,637 (LCFF) Additional \$628,091 (LCFF) 1100: Certificated Teaching 2200: Classified Pupil Support 3000: Employee Benefits 4300: Materials & Supplies 4400: Noncapital Inventory Equipment 5200: Conference & Workshops 5800: Other Services

Year 1-Goal 6- Action #6 Continue sports programming that may include additional services, transportation, etc.	Districtwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)____	On-going \$803,556 (LCFF) Additional \$1,000,000 (LCFF) 1100: Certificated Teaching 3000: Employee Benefits 5100: Sub-agreements
Year 1-Goal 6- Action #7 Restoration of middle school sports programming may include support staff, stipends, and transportation.	Districtwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)____	On-going \$300,000 (LCFF) 1100: Certificated Teaching 3000: Employee Benefits 5100: Sub-agreements for Services

Year 1-Goal 6- Action #8 Campus Environment -custodian/ grounds workers.	Districtwide	<div> <input checked="" type="checkbox"/> ALL </div> <hr/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)____	On-going \$800,000 (LCFF) 2200: Classified Pupil Support 3000: Employee Benefits
Year 1-Goal 6- Action #9 Operational Support Services to include support services related to: Facilities and Grounds Maintenance	Districtwide	<div> <input checked="" type="checkbox"/> ALL </div> <hr/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)____	Ongoing \$396,825 (LCFF) Additional \$1,000,000 (LCFF) 2200: Classified Pupil Support 2300: Classified Management 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4400: Non Capital Inventory Equipment

Year 1-Goal 6- Action #10 Information Technology Support that may include support staff, professional development, and instructional materials/ technology.	Districtwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)____	On-going \$10,871,373 (LCFF) 2200: Classified Pupil Support 2300: Classified Management 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 5200: Travel & Conferences 5800: Other Services
Year 1-Goal 6- Action #11 Business Services that may include support staff, benefits, and services.	Districtwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)____	On-going \$21,964,674 (LCFF) 2300: Classified Management 2400: Classified Clerical 3000: Employee Benefits 5200: Travel & Conferences 5800: Other Services

<p>Year 1-Goal 6-Action #12 Base instructional program instruction including salaries and benefits associated with teachers, management, and support (classified).</p>	<p>Districtwide</p>	<p><u> X </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:</p> <p>(Specify) <u> </u></p>	<p>On-going \$332,985,765 (LCFF)</p> <p>1100-1900: Certificated Salaries 2100-2900: Classified Salaries 3000: Employee Benefits</p>
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<p>Year 1-Goal 6- Action #13 Additional targeted support of Local Control Funding Formula (LCFF) funds distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.</p>	Districtwide	<div> <div>___ ALL</div> <div> OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)___ </div> </div>	<p>Reflected in Goal 1, Action #5</p> <p>\$23,260,317 is equitably distributed (LCFF)</p> <p>Additional \$6,200,000 (LCFF – Included in \$23,260,317)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 1-Goal 6- Action #14 Additional support services for Latino Student Achievement.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> X</u> Other Subgroups: (Specify) <u>Latinos</u></p>	<p>Reflected in Goal 1, Action #6</p> <p>\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 1-Goal 6- Action #15 Additional support for English Learners Student Achievement.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR: <u> </u> Low Income pupils <u> X </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) <u> </u></p>	<p>Reflected in Goal 1, Action #7</p> <p>\$1,860,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 1-Goal 6- Action #16 Additional monitoring support for Redesignated English Learners Student Achievement.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p><u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> X</u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #6</p> <p>\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical</p>
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<p>Year 1-Goal 6- Action #17 Additional support for African-American Student Achievement.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> X</u> Other Subgroups: (Specify) <u>African Americans</u></p>	<p>Reflected in Goal 1, Action #9</p> <p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 1-Goal 6- Action #18 Additional support for Foster Youth Student Achievement.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> X</u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:</p> <p>(Specify) <u> </u></p>	<p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 1-Goal 6- Action #19 Additional targeted instructional support of Local Control Funding Formula (Targeted Instructional Improvement Grant) funds distributed to identified schools.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR: <u> </u> X Low Income pupils <u> </u> X English Learners <u> </u> X Foster Youth <u> </u> X Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) <u> </u></p>	<p>Reflected in Goal 1, Action #11</p> <p>On-going \$8,000,000 (TIIG)</p> <p>5100: Sub-Agreements for Services</p>
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<p>Year 1-Goal 6- Action #20 Central Office support of instructional programs and professional development.</p>	Districtwide	<p><u> </u> ALL</p> <p>OR:</p> <p><u> X </u> Low Income pupils</p> <p><u> X </u> English Learners</p> <p><u> X </u> Foster Youth</p> <p><u> X </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:</p> <p>(Specify) <u> </u></p>	<p>Reflected in Goal 1, Action #12</p> <p>Ongoing \$1,000,000 (LCFF and EIA carryover)</p> <p>Additional \$700,000 (LCFF)</p> <p>1100: Certificated Teachers 1900: Other Certificated 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 1-Goal 6- Action #21 Supplemental instructional support to all schools based on a per pupil allocation.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> X Low Income pupils</p> <p><u> </u> X English Learners</p> <p><u> </u> X Foster Youth</p> <p><u> </u> X Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:</p> <p>(Specify) <u> </u></p>	<p>Reflected in Goal 1, Action #13</p> <p>On-going \$12,000,000 (Title I)</p> <p>1100: Certificated Teachers 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>
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<p>Year 1-Goal 6- Action #22 Central Office Support to all Schools – Direct Services.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> X Low Income pupils</p> <p><u> </u> X English Learners</p> <p><u> </u> X Foster Youth</p> <p><u> </u> X Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:</p> <p>(Specify) <u> </u></p>	<p>Reflected in Goal 1, Action #15</p> <p>On-Going \$1,062,000 (Title I)</p> <p>1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>
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<p>Year 1-Goal 6- Action #23 Central Office Support – Centralized and Indirect Services to all sites.</p>	Districtwide	<div> <div> <div>___ ALL</div> <div></div> </div> <div> OR: <div> <div>___X</div> <div>Low Income pupils</div> </div> <div> <div>___X</div> <div>English Learners</div> </div> <div> <div>___X</div> <div>Foster Youth</div> </div> <div> <div>___X</div> <div>Redesignated fluent English proficient</div> </div> <div> <div>___</div> <div>Other Subgroups:</div> </div> <div> <div>(Specify)</div> <div>___</div> </div> </div> </div>	<div> <div>Reflected in Goal 1, Action #14</div> <div> On-Going \$1,500,000 (Title I) 1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services </div> </div>
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<p>Year 1-Goal 6- Action #24 English Learner Supplemental Support, Instructional Materials, Professional Development, and Interventions.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils <u> X </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) <u> </u></p> <hr/>	<p>Reflected in Goal 1, Action #16</p> <p>On-Going \$1,400,000 (Title III)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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LCAP Year 2: 2016-17

<p>Expected Annual Measurable Outcomes:</p>	<p>Reduce Referral Rate (10% reduction target) 10% Target - Suspension Reduce Expulsion Rate (10% reduction target) Reduce Penal Code Violations (10% reduction target) Improved student engagement (as measured, in part, via surveys) 100% Facilities in good repair as measured Williams Report</p>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Year 2-Goal 6- Action #1 Provide a safe and conducive learning environment with safety/ security services that may include activities related to:</p> <p>Student Services</p> <p>Employee relations</p> <p>School police</p> <p>Crossing guards</p> <p>HIV prevention</p> <p>School safety</p> <p>Risk management</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)_____</p>	<p>Ongoing \$11,321,743 (LCFF)</p> <p>Additional \$500,000 (LCFF)</p> <p>2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>

<p>Year 2-Goal 6- Action #2 Teacher/ student/parent relationships that may include activities related to support Youth Services and Cal-Safe: staff support, instructional materials, and contracted services.</p>	Districtwide	<p><u> X </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups: (Specify)_____</p>	<p>On-going \$7,452,765 (LCFF)</p> <p>Additional \$100,000 (LCFF)</p> <p>1100: Certificated Teaching 2200: Classified Pupil Support 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>
<p>Year 2-Goal 6- Action #3 Childcare that may include support staff and instructional materials.</p>	Districtwide	<p><u> X </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups: (Specify)_____</p>	<p>Additional \$800,000 (LCFF)</p> <p>1100: Certificated Teaching 2200: Classified Pupil Support 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>

Year 2-Goal 6- Action #4 District-funded Health Aide at each site.	Districtwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	On-going \$1,450,000 (LCFF) 2200: Classified Pupil Support 3000: Employee Benefits
Year 2-Goal 6- Action #5 Visual and Performing Arts Programming including additional support services, instructional materials and supplies, professional development.	Districtwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	On-going \$2,130,637 (LCFF) Additional \$628,091 (LCFF) 1100: Certificated Teaching 2200: Classified Pupil Support 3000: Employee Benefits 4300: Materials & Supplies 4400: Noncapital Inventory Equipment 5200: Conference & Workshops 5800: Other Services

<p>Year 2-Goal 6- Action #6 Continue sports programming that may include additional services, transportation, etc.</p>	Districtwide	<p><input checked="" type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify) _____</p>	<p>On-going \$803,556 (LCFF)</p> <p>Additional \$1,000,000 (LCFF)</p> <p>1100: Certificated Teaching 3000: Employee Benefits 5100: Sub-agreements</p>
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Year 2-Goal 6- Action #7 Restoration of middle school sports programming may include support staff, stipends, and transportation.	Districtwide	<input checked="" type="checkbox"/> <u>X</u> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	On-going \$300,000 (LCFF) 1100: Certificated Teaching 3000: Employee Benefits 5100: Sub-agreements for Services
Year 2-Goal 6- Action #8 Campus Environment -custodian/ grounds workers.	Districtwide	<input checked="" type="checkbox"/> <u>X</u> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	On-going \$800,000 (LCFF) 2200: Classified Pupil Support 3000: Employee Benefits

Year 2-Goal 6- Action #9 Operational Support Services to include support services related to: Facilities and Grounds Maintenance	Districtwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	Ongoing \$396,825 (LCFF) Additional \$1,000,000 (LCFF) 2200: Classified Pupil Support 2300: Classified Management 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4400: Non Capital Inventory Equipment
Year 2-Goal 6- Action #10 Information Technology Support that may include support staff, professional development, and instructional materials/ technology.	Districtwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	On-going \$10,871,373 (LCFF) 2200: Classified Pupil Support 2300: Classified Management 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 5200: Travel & Conferences 5800: Other Services

<p>Year 2-Goal 6- Action #13 Additional targeted support of Local Control Funding Formula (LCFF) funds distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR: <u> X </u> Low Income pupils <u> X </u> English Learners <u> X </u> Foster Youth <u> X </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #5</p> <p>\$23,260,317 is equitably distributed (LCFF)</p> <p>Additional \$6,200,000 (LCFF – Included in \$23,260,317)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 2-Goal 6- Action #14 Additional support services for Latino Student Achievement.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> X</u> Other Subgroups: (Specify) <u>Latinos</u></p>	<p>Reflected in Goal 1, Action #6</p> <p>\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 2-Goal 6- Action #15 Additional support for English Learners Student Achievement.</p>	<p>Districtwide</p>	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____</p>	<p>Reflected in Goal 1, Action #7</p> <p>\$1,860,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 2-Goal 6- Action #16 Additional monitoring support for Redesignated English Learners Student Achievement.</p>	<p>Districtwide</p>	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)_____</p>	<p>Reflected in Goal 1, Action #6</p> <p>\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p>
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<p>Year 2-Goal 6- Action #17 Additional support for African-American Student Achievement.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> X</u> Other Subgroups: (Specify) <u>African Americans</u></p>	<p>Reflected in Goal 1, Action #9</p> <p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 2-Goal 6- Action #18 Additional support for Foster Youth Student Achievement.</p>	<p>Districtwide</p>	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify) _____</p>	<p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 2-Goal 6- Action #19 Additional targeted support of Local Control Funding Formula (LCFF) funds distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology and intervention.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR: <u> X </u> Low Income pupils <u> X </u> English Learners <u> X </u> Foster Youth <u> X </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #11</p> <p>On-going \$8,000,000 (TIIG)</p> <p>5100: Sub-Agreements for Services</p>
<p>Year 2-Goal 6- Action #20 Central Office support of instructional programs and professional development.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR: <u> X </u> Low Income pupils <u> X </u> English Learners <u> X </u> Foster Youth <u> X </u> Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #12</p> <p>Ongoing \$1,000,000 (LCFF and EIA carryover)</p> <p>Additional \$700,000 (LCFF)</p> <p>1100: Certificated Teachers 1900: Other Certificated 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>

<p>Year 2-Goal 6- Action #21 Supplemental instructional support to all schools based on a per pupil allocation.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR: <u> </u> X Low Income pupils <u> </u> X English Learners <u> </u> X Foster Youth <u> </u> X Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #13</p> <p>On-going \$12,000,000 (Title I)</p> <p>1100: Certificated Teachers 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>
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<p>Year 2-Goal 6-Action #22 Central Office Support to all Schools – Direct Services.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> X Low Income pupils</p> <p><u> </u> X English Learners</p> <p><u> </u> X Foster Youth</p> <p><u> </u> X Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #15</p> <p>On-Going \$1,062,000 (Title I)</p> <p>1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>
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<p>Year 2-Goal 6- Action #23 Central Office Support – Centralized and Indirect Services to all sites.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR: <u> </u> X Low Income pupils <u> </u> X English Learners <u> </u> X Foster Youth <u> </u> X Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #14</p> <p>On-Going \$1,500,000 (Title I)</p> <p>1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>
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<p>Year 2-Goal 6- Action #24 English Learner Supplemental Support, Instructional Materials, Professional Development, and Interventions.</p>	<p>Districtwide</p>	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)_____</p> <hr/> <hr/>	<p>Reflected in Goal 1, Action #16</p> <p>On-Going \$1,400,000 (Title III)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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LCAP Year 3: 2017-18

<p>Expected Annual Measurable Outcomes:</p>	<p>Reduce Referral Rate (10% reduction target) 10% Target - Suspension Reduce Expulsion Rate (10% reduction target) Reduce Penal Code Violations (10% reduction target) Improved student engagement (as measured, in part, via surveys) 100% Facilities in good repair as measured Williams Report</p>		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Year 3-Goal 6- Action #1 Provide a safe and conducive learning environment with safety/ security services that may include activities related to:</p> <p>Student Services</p> <p>Employee relations</p> <p>School police</p> <p>Crossing guards</p> <p>HIV prevention</p> <p>School safety</p> <p>Risk management</p>	<p>Districtwide</p>	<p><u> X </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups: (Specify)_____</p>	<p>Ongoing \$11,321,743 (LCFF)</p> <p>Additional \$500,000 (LCFF)</p> <p>2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>

<p>Year 3-Goal 6- Action #2 Teacher/ student/parent relationships that may include activities related to support Youth Services and Cal-Safe: staff support, instructional materials, and contracted services.</p>	Districtwide	<div> <div> <input checked="" type="checkbox"/> ALL </div> <hr/> <div> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	<div> <div> On-going \$7,452,765 (LCFF) </div> <div> Additional \$100,000 (LCFF) </div> <div> 1100: Certificated Teaching 2200: Classified Pupil Support 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services </div> </div>
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<p>Year 3-Goal 6- Action #3 Childcare that may include support staff and instructional materials.</p>	Districtwide	<div> <div> <input checked="" type="checkbox"/> ALL </div> <hr/> <div> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____ </div> </div>	<p>Additional \$800,000 (LCFF)</p> <p>1100: Certificated Teaching 2200: Classified Pupil Support 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>
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Year 3-Goal 6- Action #4 District-funded Health Aide at each site.	Districtwide	<input checked="" type="checkbox"/> <u>X</u> ALL <hr/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	On-going \$1,450,000 (LCFF) 2200: Classified Pupil Support 3000: Employee Benefits
Year 3-Goal 6- Action #5 Visual and Performing Arts Programming including additional support services, instructional materials and supplies, professional development.	Districtwide	<input checked="" type="checkbox"/> <u>X</u> ALL <hr/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) _____	On-going \$2,130,637 (LCFF) Additional \$628,091 (LCFF) 1100: Certificated Teaching 2200: Classified Pupil Support 3000: Employee Benefits 4300: Materials & Supplies 4400: Noncapital Inventory Equipment 5200: Conference & Workshops 5800: Other Services

Year 3-Goal 6- Action #6 Continue sports programming that may include additional services, transportation, etc.	Districtwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	On-going \$803,556 (LCFF) Additional \$1,000,000 (LCFF) 1100: Certificated Teaching 3000: Employee Benefits 5100: Sub-agreements
Year 3-Goal 6- Action #7 Restoration of middle school sports programming may include support staff, stipends, and transportation.	Districtwide	<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	On-going \$300,000 (LCFF) 1100: Certificated Teaching 3000: Employee Benefits 5100: Sub-agreements for Services

Year 3-Goal 6- Action #8 Campus Environment -custodian/ grounds workers.	Districtwide	<input checked="" type="checkbox"/> <u>X</u> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	On-going \$800,000 (LCFF) 2200: Classified Pupil Support 3000: Employee Benefits
Year 3-Goal 6- Action #9 Operational Support Services to include support services related to: Facilities and Grounds Maintenance.	Districtwide	<input checked="" type="checkbox"/> <u>X</u> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	Ongoing \$396,825 (LCFF) Additional \$1,000,000 (LCFF) 2200: Classified Pupil Support 2300: Classified Management 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4400: Non Capital Inventory Equipment

Year 3-Goal 6- Action #10 Information Technology Support that may include support staff, professional development, and instructional materials/ technology.	Districtwide	<input checked="" type="checkbox"/> <u>X</u> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	On-going \$10,871,373 (LCFF) 2200: Classified Pupil Support 2300: Classified Management 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 5200: Travel & Conferences 5800: Other Services
Year 3-Goal 6- Action #11 Business Services that may include support staff, benefits, and services.	Districtwide	<input checked="" type="checkbox"/> <u>X</u> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	On-going \$21,964,674 (LCFF) 2300: Classified Management 2400: Classified Clerical 3000: Employee Benefits 5200: Travel & Conferences 5800: Other Services

<p>Year 3-Goal 6- Action #12 Base instructional program instruction including salaries and benefits associated with teachers, management, and support (classified).</p>	<p>Districtwide</p>	<p><input checked="" type="checkbox"/> <u>X</u> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)_____</p>	<p>On-going \$332,985,765 (LCFF)</p> <p>1100-1900: Certificated Salaries 2100-2900: Classified Salaries 3000: Employee Benefits</p>
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<p>Year 3-Goal 6- Action #13 Additional targeted support of LCFF funds distributed to all schools consistent with achieving the LCAP goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR: <u> </u> X Low Income pupils <u> </u> X English Learners <u> </u> X Foster Youth <u> </u> X Redesignated fluent English proficient <u> </u> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #5</p> <p>\$23,260,317 is equitably distributed (LCFF)</p> <p>Additional \$6,200,000 (LCFF – Included in \$23,260,317)</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 3-Goal 6- Action #14 Additional support services for Latino Student Achievement.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> X</u> Other Subgroups: (Specify) <u>Latinos</u></p>	<p>Reflected in Goal 1, Action #6</p> <p>\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 3-Goal 6- Action #15 Additional support for English Learners Student Achievement.</p>	Districtwide	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____</p>	<p>Reflected in Goal 1, Action #7</p> <p>\$1,860,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 3-Goal 6- Action #16 Additional monitoring support for Redesignated English Learners Student Achievement.</p>	<p>Districtwide</p>	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify) _____</p>	<p>Reflected in Goal 1, Action #6</p> <p>\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical</p>
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<p>Year 3-Goal 6- Action #17 Additional support for African-American Student Achievement.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>African Americans</u></p>	<p>Reflected in Goal 1, Action #9</p> <p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>
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<p>Year 3-Goal 6- Action #18 Additional support for Foster Youth Student Achievement.</p>	<p>Districtwide</p>	<p><input type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify) _____</p>	<p>\$806,000 LCFF funds of the \$6,200,000 listed above placed in:</p> <p>1100: Certificated Teaching</p> <p>1200: Certificated Pupil Support</p> <p>1300: Certificated Management</p> <p>1900: Other Certificated</p> <p>2100: Classified Instructional</p> <p>2200: Classified Pupil Support</p> <p>2400: Classified Clerical</p> <p>2900: Other Classified</p> <p>3000: Employee Benefits</p> <p>4110: Textbooks</p> <p>4200: Books Other Than Textbooks</p> <p>4300: Materials & Supplies</p> <p>5200: Travel & Conferences</p> <p>5800: Other Services</p>
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<p>Year 3-Goal 6- Action #19 Additional targeted support of Local Control Funding Formula (LCFF) funds distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR: <u> X </u> Low Income pupils <u> X </u> English Learners <u> X </u> Foster Youth <u> X </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____</p>	<p>Reflected in Goal 1, Action #11</p> <p>On-going \$8,000,000</p> <p>(TIIG)</p> <p>5100: Sub-Agreements for Services</p>
<p>Year 3-Goal 6- Action #20 Central Office support of instructional programs and professional development.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR: <u> X </u> Low Income pupils <u> X </u> English Learners <u> X </u> Foster Youth <u> X </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____</p>	<p>Reflected in Goal 1, Action #12</p> <p>Ongoing \$1,000,000 (LCFF and EIA carryover)</p> <p>Additional \$700,000 (LCFF)</p> <p>1100: Certificated Teachers 1900: Other Certificated 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services</p>

<p>Year 3-Goal 6- Action #21 Supplemental instructional support to all schools based on a per pupil allocation.</p>	<p>Districtwide</p>	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> X Low Income pupils</p> <p><u> </u> X English Learners</p> <p><u> </u> X Foster Youth</p> <p><u> </u> X Redesignated fluent English proficient</p> <p><u> </u> Other</p> <p>Subgroups:(Specify)_____</p>	<p>Reflected in Goal 1, Action #13</p> <p>On-going \$12,000,000 (Title I)</p> <p>1100: Certificated Teachers 2100: Classified Instructional 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>
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<p>Year 3-Goal 6- Action #22 Central Office Support to all Schools – Direct Services.</p>	Districtwide	<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> X Low Income pupils</p> <p><u> </u> X English Learners</p> <p><u> </u> X Foster Youth</p> <p><u> </u> X Redesignated fluent English proficient</p> <p><u> </u> Other</p> <p>Subgroups:(Specify)_____</p>	<p>Reflected in Goal 1, Action #15</p> <p>On-Going \$1,062,000 (Title I)</p> <p>1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services</p>
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<p>Year 3-Goal 6- Action #23 Central Office Support – Centralized and Indirect Services to all sites.</p>	Districtwide	<div> <div> <div>__ALL</div> <div></div> </div> <div> OR: <div> <div><input checked="" type="checkbox"/> Low Income pupils</div> <div><input checked="" type="checkbox"/> English Learners</div> <div><input checked="" type="checkbox"/> Foster Youth</div> <div><input checked="" type="checkbox"/> Redesignated fluent English proficient</div> <div><input type="checkbox"/> Other</div> </div> <div>Subgroups:(Specify)_____</div> </div> </div>	<div> <div>Reflected in Goal 1, Action #14</div> <div> On-Going \$1,500,000 (Title I) 1100: Certificated Teacher 1200: Certificated Pupil Support 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 3000: Employee Benefits 4300: Materials & Supplies 5800: Other Services </div> </div>
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Year 3-Goal 6- Action #24 English Learner Supplemental Support, Instructional Materials, Professional Development, and Interventions.	Districtwide	<input type="checkbox"/> ALL	Reflected in Goal 1, Action #16 On-Going \$1,400,000 (Title III) 1100: Certificated Teaching 1200: Certificated Pupil Support 1300: Certificated Management 1900: Other Certificated 2100: Classified Instructional 2200: Classified Pupil Support 2400: Classified Clerical 2900: Other Classified 3000: Employee Benefits 4110: Textbooks 4200: Books Other Than Textbooks 4300: Materials & Supplies 5200: Travel & Conferences 5800: Other Services
		OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)_____	

Annual Update

Annual Update Instructions: For each goal in the prior year's LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL from prior year LCAP:	I. All students will graduate from high school with a focus on A-G course completion and increasing four-year cohort graduation rate.		Related State and/or Local Priorities: 1__ 2__ 3__ 4 <u>X</u> 5 <u>X</u> 6__ 7 <u>X</u> 8 <u>X</u> COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools:	All	
	Applicable Pupil Subgroups:	All pupils district-wide inclusive of all subgroups: African-American English Learners Latino Special Education Foster Youth Low Income	
Expected Annual Measurable Outcomes:	Improved growth in: SBAC proficiency in ELA and Math grades 3-8, 11 (establish baseline) Increase API (establish baseline) Increase share of students college and career ready (establish baseline) Increase share of students prepared for college based on EAP		Actual Annual Measurable Outcomes: SBAC ELA results available fall 2015 SBAC Math results available fall 2015 API has not been established by the state. Matrix will be available with the release of SBAC results in June.

	<p>African-American males ELA proficiency (establish baseline)</p> <p>African-American males Math proficiency (establish baseline)</p> <p>Graduation rate growth target (80%)</p> <p>African-American males graduation rate (63.4 % baseline)</p> <p>A-G completion ("C" or better) (25% completion rate)</p> <p>African-American A-G course completion rate ("C" or better) (20% completion rate)</p>		<p>Establish baseline for students prepared for college base on EAP, ELA and Math, results available summer 2015</p> <p>African American Males ELA Proficiency on SBAC results available fall 2015</p> <p>African American Males Math Proficiency on SBAC, results available fall 2015</p> <p>Graduation rate, available summer 2015.</p> <p>African American male graduation rate, available summer 2015</p> <p>A-G Completion Rate ("C" or better) for 2014-15, available summer 2015.</p> <p>African American A-G completion rate for 2014-15, available summer 2015</p>
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<p>CAHSEE Proficiency (10th grade census) ELA/Math (65%/65%)</p> <p>Attendance rates (96.5%)</p> <p>Decrease in: Chronic Absenteeism Rate (establish baseline)</p> <p>Dropout rate (15.4%)</p> <p>African-American dropout rate (19.8% baseline)</p> <p>Middle School Dropout Rate (establish baseline)</p> <p>Master Schedule to reflect students are enrolled in required courses</p> <p>Rigorous Curriculum Design (RCD) Performance Tasks (establish baseline)</p>	<p>CAHSEE Proficiency (10th Grade Census) results will be available fall 2015.</p> <p>The SBCUSD Attendance Rate for 2014-15 is 95.3%</p> <p>2014-15 Chronic Absenteeism Rate is 15.9%.</p> <p>Overall Dropout Rate available summer 2015</p> <p>African American dropout rate for 2014-15, available summer 2015</p> <p>Middle School Dropout Rate available summer 2015</p> <p>It has been determined that the Master Schedule to reflect students are enrolled in required courses is not an appropriate measure for this goal and therefore will not be measured.</p> <p>Establish Metric and baseline for Rigorous Curriculum Design (RCD) Performance Tasks</p>
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LCAP Year: 2014-15 (Annual Update)

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Goal 1-Action #1 Tutoring services to meet Response to Intervention (RTI) before, during, and after school, which may include instructional materials, staff support, and services.	On-going costs of \$5,938,778 – LCFF, CAPS, Title I funds Additional \$2,376,000 – LCFF funds placed in the 1000s – 3000s, 4000s, and 5000s	Goal 1-Action #1 In an effort to increase and improve services for students we met with various stakeholders and will continue to meet in order to enhance tutoring services before, during and after school. Example: An increase in the length of the workday for teachers is a strategy to improve in this area.	On-going costs of \$5,938,778 – LCFF, CAPS, Title I funds) Additional \$2,376,000 – LCFF funds placed in the 1000s – 3000s, 4000s, and 5000s
Scope of service: Districtwide <u> X </u> ALL		Scope of service: Districtwide <u> X </u> ALL	
OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____		OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____	

Goal 1-Action #2 Reinstatement of nine counselors.	On-going costs of \$1,200,000 – LCFF funds placed in the 1000s and 3000s	Goal 1-Action #2 Nine counselors were not reinstated, ten counselors were hired as indicated in Goal 1–Action #4. (Initially reflected in Goal I Action #2).	On-going costs of \$1,200,000 – LCFF funds placed in the 1000s and 3000s
Scope of service: Districtwide		Scope of service: Districtwide	
X ALL		X ALL	
OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____		OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____	

Goal 1-Action #3 Professional Development (PD) may include a focus on Common Core State Standards, Rigorous Curriculum Design, and other identified professional development based on needs such as instructional materials, conferences and workshops, and contracted services.		On-going costs of \$6,303,709 – LCFF, Title I, II, III, SIG, QEIA funds placed in the 1000s – 3000s, 4000s, 5000s	Goal 1-Action #3 Professional Development (PD) included a focus on Common Core State Standards, Rigorous Curriculum Design, and other identified professional development based on needs such as instructional materials, conferences and workshops, and contracted services.		On-going costs of \$6,303,709 – LCFF, Title I, II, III, SIG, QEIA funds placed in the 1000s – 3000s, 4000s, 5000s
Scope of service:	Districtwide		Scope of service:	Districtwide	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		

Goal 1-Action #4 Increase counselors by adding ten full time equivalent.	On-going costs of existing counselors \$5,095,409 – LCFF funds Additional \$720,000 – LCFF funds placed in 1000s and 3000s	Goal 1-Action #4 Ten counselors were hired.	On-going costs of existing counselors \$5,095,409 – LCFF funds, Additional \$720,000 – LCFF funds placed in 1000s and 3000s
Scope of service: Districtwide		Scope of service: Districtwide	
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	

Goal 1-Action #5 Advancement Via Individual Determination (AVID) may include expanding existing AVID program district-wide, embed AVID strategies at the elementary level, conference and trainings, contracted services, and support student interns.		On-going costs \$1,092,000 – LCFF funds Additional \$500,000 – LCFF funds placed in the 2000s, 3000s, 4000s, and 5000s	Goal 1-Action #5 Advancement Via Individual Determination (AVID) has expanded the existing AVID program to 14 elementary schools. AVID strategies such as Problem Solving Journals and Jigsaw are being embedded at the elementary level. Additionally, conferences, trainings, contracted services are in process as well as the hiring of and student interns.		On-going costs \$1,092,000 – LCFF funds Additional \$211,658– LCFF funds placed in the 2000s, 3000s, 4000s, and 5000s
Scope of service:	Districtwide		Scope of service:	Districtwide	
<input checked="" type="checkbox"/> X ALL			<input checked="" type="checkbox"/> X ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		

<p>Goal 1-Action #6 Additional targeted support of Local Control Funding Formula (LCFF) funds distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.</p>	<p>2013-14 – a total of \$16,000,000 is equitably distributed in an on-going allocation – LCFF funds plus an additional \$4,800,000 million LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s for a total of \$20,800,000 for 2014-15 Additional \$6,200,000 – LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s</p>	<p>Goal 1-Action #6 Additional targeted support of Local Control Funding Formula (LCFF) funds were distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.</p>	<p>On-going \$20,800,000 LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s for 2014-15) Additional \$6,200,000 – LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s</p>
<p>Scope of service: Districtwide</p> <p><input type="checkbox"/> ALL</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify)_____</p>		<p>Scope of service: Districtwide</p> <p><input type="checkbox"/> ALL</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify)_____</p>	

Goal 1-Action #7 Additional targeted support of Local Control Funding Formula (LCFF) funds for Latino students distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.	\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 1-Action #7 Additional targeted support of Local Control Funding Formula (LCFF) funds for Latino students were distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.	\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service: Districtwide		Scope of service: Districtwide	
__ ALL		__ ALL	
OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient <u>X</u> Other Subgroups:(Specify <u>Latinos</u>)		OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient <u>X</u> Other Subgroups:(Specify <u>Latinos</u>)	

Goal 1-Action #8 Additional targeted support of LCFF funds for English Learner Student Achievement students distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP)goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.	\$1,860,000 LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s of the \$6,200,000 listed above	Goal 1-Action #8 Additional targeted support of Local Control Funding Formula (LCFF)funds for English Learner Student Achievement were distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP)goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.	\$1,860,000 LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s of the \$6,200,000 listed above
Scope of service: Districtwide		Scope of service: Districtwide	
__ ALL		__ ALL	
OR: __ Low Income pupils <input checked="" type="checkbox"/> English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)____		OR: __ Low Income pupils <input checked="" type="checkbox"/> English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	

Goal 1-Action #9 Additional targeted support of Local Control Funding Formula (LCFF) funds for Redesignated English Learner student achievement distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP)goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.	Costs reflected in the \$2,728,000 listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 1-Action #9 Additional targeted support of Local Control Funding Formula (LCFF) funds for Redesignated English Learner student achievement were distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP)goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted acted services, professional development, technology, and intervention.	Costs reflected in the \$2,728,000 listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service: Districtwide		Scope of service: Districtwide	
__ALL		__ALL	
OR: __Low Income pupils __English Learners __Foster Youth <u>X</u> Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth <u>X</u> Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

Goal 1-Action #10 Additional targeted support of Local Control Funding Formula (LCFF) funds for African-American student achievement distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP)goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.	\$806,000 of the \$6,200,000 LCFF funds listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 1-Action #10 Additional targeted support of Local Control Funding Formula (LCFF) funds for African-American student achievement were distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP)goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.	\$806,000 of the \$6,200,000 LCFF funds listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service: Districtwide		Scope of service: Districtwide	
__ ALL		__ ALL	
OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient <u>X</u> Other Subgroups:(Specify) <u>African Americans</u>		OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient <u>X</u> Other Subgroups:(Specify) <u>African American</u>	

<p>Goal 1-Action #11 Additional targeted support of Local Control Funding Formula (LCFF) funds for Foster Youth students distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.</p>	<p>\$806,000 of the \$6,200,000 LCFF funds listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s</p>	<p>Goal 1-Action #11 Additional targeted support of Local Control Funding Formula (LCFF) funds for Foster Youth students were distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff contracted services, professional development, technology, and intervention; School sites met with their various committee and stakeholder groups to determine how to best meet the needs of their school in relationship to the LCAP goals.</p>	<p>\$806,000 of the \$6,200,000 LCFF funds listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s</p>
<p>Scope of service: Districtwide</p>		<p>Scope of service: Districtwide</p>	
<p>__ALL</p>		<p>__ALL</p>	
<p>OR: __Low Income pupils __English Learners <input checked="" type="checkbox"/> Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>		<p>OR: __Low Income pupils __English Learners <input checked="" type="checkbox"/> Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____</p>	

<p>Goal 1-Action #12 Additional site allocations of Local Control Funding Formula (Targeted Instructional Improvement Grant) funds that may include an increase in magnet school bus transportation LEA-wide.</p>	<p>On-going costs of \$8,000,000 TIIG funds placed in 5000s</p>	<p>Goal 1-Action #12 Sites were provided additional site allocations of Local Control Funding Formula (Targeted Instructional Improvement Grant) funds that included an increase in magnet school bus transportation Local Education Agency (LEA)-wide.</p>	<p>On-going costs of \$8,000,000 TIIG funds placed in 5000s</p>
<p>Scope of service: Districtwide</p>		<p>Scope of service: Districtwide</p>	
<p><u> </u> ALL</p>		<p><u> </u> ALL</p>	
<p>OR: <u> </u> <input checked="" type="checkbox"/> Low Income pupils <u> </u> <input checked="" type="checkbox"/> English Learners <u> </u> <input checked="" type="checkbox"/> Foster Youth <u> </u> <input checked="" type="checkbox"/> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____</p>		<p>OR: <u> </u> <input checked="" type="checkbox"/> Low Income pupils <u> </u> <input checked="" type="checkbox"/> English Learners <u> </u> <input checked="" type="checkbox"/> Foster Youth <u> </u> <input checked="" type="checkbox"/> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____</p>	

<p>Goal 1-Action #13 Central Office support of instructional materials, program support, and professional development.</p>	<p>On-going costs of \$1,000,000 – LCFF and EIA carryover funds; Additional \$700,000 – LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s</p>	<p>Goal 1-Action #13 Sites were provided additional Central Office support of instructional materials, program support, and professional development.</p>	<p>On-going costs of \$1,000,000 – LCFF and EIA carryover funds; Additional \$700,000 – LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s</p>
<p>Scope of service: Districtwide</p>		<p>Scope of service: Districtwide</p>	
<p><input type="checkbox"/> ALL</p>		<p><input type="checkbox"/> ALL</p>	
<p>OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>		<p>OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	

Goal 1-Action #14 Supplemental instructional materials, support, and services to all schools based on a per pupil allocation.		On-going cost of \$12,000,000 – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 1-Action #14 Schools received supplemental instructional materials, support, and services based on a per pupil allocation.		On-going cost of \$12,000,000 – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service:	Districtwide		Scope of service:	Districtwide	
__ ALL			__ ALL		
OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		

Goal 1-Action #15 Central Office Support – Centralized and Indirect Services to all sites that may include support staff, supplemental instructional materials, and services.		2013-14 on-going costs of \$1,500,000 million – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000's	Goal 1-Action #15 Sites were provided additional Central Office Support including Centralized and Indirect Services that included support staff, supplemental instructional materials, and services.		On-going costs of \$1,500,000 million – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service:	Districtwide		Scope of service:	Districtwide	
<input type="checkbox"/> ALL			<input type="checkbox"/> ALL		
OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		

Goal 1-Action #16 Central Office Support to all Schools – Direct Services that may include support staff, supplemental instructional materials, and services on-going.		2013-14 on-going costs of \$1,062,000 – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 1-Action #16 Central Office Support was provided to all Schools – Direct Services included support staff, supplemental instructional materials, and services on-going.	On-going costs of \$1,062,000 – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service: Districtwide __ ALL			Scope of service: Districtwide __ ALL	
OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	

Goal 1-Action #17 English Learner Supplemental Support, Instructional Materials, Professional Development, and Interventions.		2013-14 on-going costs of \$1,400,000 - Title III placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 1-Action #17 Provided English Learner Supplemental Support, Instructional Materials, Professional Development, and Interventions.		2013-14 on-going costs of \$1,400,000 - Title III placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service:	Districtwide		Scope of service:	Districtwide	
<input type="checkbox"/> ALL			<input type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Goals 1-Action #2, Nine counselors were not reinstated. Goals 1-Action #4, Ten counselors were hired.			

Original GOAL from prior year LCAP:	II. All limited English Proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.		Related State and/or Local Priorities: 1__ 2__X 3__ 4__X 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____	
Goal Applies to:	Schools:	All		
	Applicable Pupil Subgroups:	All English Learners		
		All English Learners grades 3-8 and 11		
		All students grades 3-8 and 11 with a focus on English Learner subgroup All English Learners with a focus on Reclassifying Long Term English Learners		
Expected Annual Measurable Outcomes:	AMAO 1: 60.5% AMAO 2a: 24.2% AMAO 2b: 51% AMAO 3 (establish baseline)		Actual Annual Measurable Outcomes:	2014-15 AMAO results will be available fall 2015
	Maintain at least 15% reclassification for all English Learners and establish a baseline metric for Long Term English Learners			16.0% of English Learners were reclassified during the 2013-14 school year. 2014-15 had a 13.3% Reclassification rate.

LCAP Year: 2014-15 (Annual Update)

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Goal 2-Action #1 English Learners Instructional Program Support may include English Language Development (ELD) embedded supplemental instructional materials, support staff, and professional development services.	On-going costs of \$5,443,631 – LCFF, Title III Additional \$1,126,200- LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 2-Action #1 Provided English Learners Instructional Program Support, which included English Language Development (ELD), embedded supplemental instructional materials, support staff, and professional development services.	On-going costs of \$5,443,631 – LCFF, Title III) Additional \$54,002- LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s)
Scope of service: Districtwide <hr/> __ALL		Scope of service: Districtwide <hr/> __ALL	
OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	

Goal 2-Action #2 Tutoring Services		Reflected in Goal 1-Action #1 On-going costs of \$5,938,778 – LCFF, CAPS, Title I funds Additional \$2,376,000 – LCFF funds placed in the 1000s – 3000s, 4000s, and 5000s	Goal 2-Action #2 In an effort to increase and improve services for students we will continue to meet with various stakeholders to enhance tutoring services before, during and after school. Example: An increase in the length of the workday for teachers is a strategy to improve in this area.	On-going costs of \$5,938,778 – LCFF, CAPS, Title I funds Additional \$2,376,000 – LCFF funds placed in the 1000s – 3000s, 4000s, and 5000s
Scope of service:	Districtwide		Scope of service:	Districtwide
X ALL			X ALL	
OR: ___Low Income pupils ___English Learners ___Foster Youth ___Redesignated fluent English proficient ___Other Subgroups:(Specify)_____			OR: ___Low Income pupils ___English Learners ___Foster Youth ___Redesignated fluent English proficient ___Other Subgroups:(Specify)_____	
Goal 2-Action #3 Reinstatement of nine counselors (Initially reflected in Goal I Action #2).		Reflected in Goal 1 – Action #2 On-going costs of \$1,200,000 – LCFF funds placed in the 1000s and 3000s	Goal 2-Action #3 Nine counselors were not reinstated, ten counselors were hired as indicated in Goal 1–Action #4. (Initially reflected in Goal I Action #2).	On-going costs of \$1,200,000 – LCFF funds placed in the 1000s and 3000s

Scope of service:	Districtwide		Scope of service:	Districtwide	
<u> X </u> ALL			<u> X </u> ALL		
OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____			OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____		
Goal 2-Action #4 Professional Development Activities.		Reflected in Goal 1- Action #3 On-going costs of \$6,303,709 – LCFF, Title I, II, III, SIG, QEIA funds placed in the 1000s – 3000s, 4000s, 5000's	Goal 2-Action #4 Provided Professional Development Activities.		On-going costs of \$6,303,709 – LCFF, Title I, II, III, SIG, QEIA funds placed in the 1000s – 3000s, 4000s, 5000s
Scope of service:	Districtwide		Scope of service:	Districtwide	
<u> X </u> ALL			<u> X </u> ALL		
OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____			OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____		

<p>Goal 2-Action #5 Additional targeted support of Local Control Funding Formula (LCFF) funds distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.</p>	<p>Reflected in Goal 1 – Action #1 2013-14 – a total of \$16,000,000 is equitably distributed in an on-going allocation – LCFF funds plus an additional \$4,800,000 million LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s for a total of \$20,800,000 for 2014-15, Additional \$6,200,000 – LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s</p>	<p>Goal 2-Action #5 Additional targeted support of Local Control Funding Formula (LCFF) funds were distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.</p>	<p>On-going allocation – LCFF Fund \$20,800,000 LCFF for 2014-15, Additional \$6,200,000 – LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s</p>
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Scope of service:	Districtwide		Scope of service:	Districtwide	
__ALL <hr/>			__ALL <hr/>		
OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		

Goal 2-Action #6 Additional support services for Latino Student Achievement.		Reflected in Goal 1 – Action #7 \$2,728,000 LCFF funds of the \$6,200,000 listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 2-Action #6 Additional support services for Latino Student Achievement were provided.	\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service:	Districtwide		Scope of service:	Districtwide
<u>__</u> ALL			<u>__</u> ALL	
<div>OR: <u>__</u> Low Income pupils <u>__</u> English Learners <u>__</u> Foster Youth <u>__</u> Redesignated fluent English proficient <u>X</u> Other Subgroups:(Specify) <u>Latinos</u></div>			<div>OR: <u>__</u> Low Income pupils <u>__</u> English Learners <u>__</u> Foster Youth <u>__</u> Redesignated fluent English proficient <u>X</u> Other Subgroups:(Specify) <u>Latinos</u></div>	

Goal 2-Action #7 Additional support for English Learner Student Achievement.		Reflected in Goal 1- Action #8 \$1,860,000 LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s of the \$6,200,000 listed above	Goal 2-Action #7 Additional support for English Learners Student Achievement was provided.	\$1,860,000 LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s of the \$6,200,000 listed above
Scope of service:	Districtwide		Scope of service:	Districtwide
__ALL			__ALL	
OR: __Low Income pupils <input checked="" type="checkbox"/> English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils <input checked="" type="checkbox"/> English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

Goal 2-Action #8 Additional support for African-American Student Achievement.		Reflected in Goal 1 – Action #10 \$806,000 of the \$6,200,000 LCFF funds listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 2-Action #8 Additional support for African-American Student Achievement was provided.		\$806,000 of the \$6,200,000 LCFF funds listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service:	Districtwide		Scope of service:	Districtwide	
<u> </u> ALL			<u> </u> ALL		
OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> X</u> Other Subgroups:(Specify) <u>African Americans</u>			OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> X</u> Other Subgroups:(Specify) <u>African Americans</u>		

Goal 2-Action #9 Additional support for Foster Youth Student Achievement.		Reflected in Goal 1- Action #11 \$806,000 of the \$6,200,000 LCFF funds listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 2-Action #9 Additional support for Foster Youth Student Achievement was provided.		\$806,000 of the \$6,200,000 LCFF funds listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service:	Districtwide		Scope of service:	Districtwide	
<input type="checkbox"/> ALL			<input type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		

Goal 2-Action #10 Additional site allocations of Local Control Funding Formula (Targeted Instructional Improvement Grant) funds distributed to identified schools.		Reflected in Goal 1 – Action #12 On-going costs of \$8,000,000 TIIG funds placed in 5000s	Goal 2-Action #10 Additional site allocations of Local Control Funding Formula (Targeted Instructional Improvement Grant) funds were distributed to identified schools.		On-going costs of \$8,000,000 TIIG funds placed in 5000s
Scope of service: Districtwide			Scope of service: Districtwide		
__ALL			__ALL		
OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		

Goal 2-Action #11 Central Office support of instructional programs and professional development.		Reflected in Goal 1 – Action #13 On-going costs of \$1,000,000 – LCFF and EIA carryover funds; Additional \$700,000 – LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 2-Action #11 Central Office support of instructional programs and professional development was provided.		On-going costs of \$1,000,000 – LCFF and EIA carryover funds; Additional \$700,000 – LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service: Districtwide			Scope of service: Districtwide		
__ALL			__ALL		
OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		

Goal 2-Action #12 Supplemental instructional support to all schools based on a per pupil allocation.		Reflected in Goal 1 – Action #14 On-going cost of \$12,000,000 – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 2-Action #12 Supplemental instructional support was provided to all schools based on a per pupil allocation.		On-going cost of \$12,000,000 – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service:	Districtwide		Scope of service:	Districtwide	
__ ALL			__ ALL		
OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		

<p>Goal 2-Action #13 Central Office Support to all Schools – Direct Services.</p>	<p>Reflected in Goal 1 – Action #16</p> <p>2013-14 on-going costs of \$1,062,000 – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s</p>	<p>Goal 2-Action #13 Central Office Support was provided to all Schools in the form of Direct Services.</p>	<p>On-going costs of \$1,062,000 – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s</p>
<p>Scope of service: Districtwide</p>		<p>Scope of service: Districtwide</p>	
<p><u> </u> ALL</p>		<p><u> </u> ALL</p>	
<p>OR:</p> <p><u> </u> X Low Income pupils</p> <p><u> </u> X English Learners</p> <p><u> </u> X Foster Youth</p> <p><u> </u> X Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:(Specify)_____</p>		<p>OR:</p> <p><u> </u> X Low Income pupils</p> <p><u> </u> X English Learners</p> <p><u> </u> X Foster Youth</p> <p><u> </u> X Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:(Specify)_____</p>	

Goal 2-Action #14 Central Office Support – Centralized and Indirect Services to all sites.		Reflected in Goal 1 – Action #15 2013-14 on-going costs of \$1,500,000 million – Title I placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 2-Action #14 Central Office Support – Centralized and Indirect Services were provided to all sites.		On-going costs of \$1,500,000 million – Title I placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service: Districtwide			Scope of service: Districtwide		
__ ALL			__ ALL		
OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __ Other Subgroups:(Specify)_____			OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __ Other Subgroups:(Specify)_____		

Goal 2-Action #15 English Learner Supplemental Support, Instructional Materials, Professional Development, and Interventions.		Reflected in Goal 1 – Action #17 2013-14 on-going costs of \$1,400,000 - Title III placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 2-Action #15 English Learner Supplemental Support, Instructional Materials, Professional Development, and Interventions were provided.		On-going costs of \$1,400,000 - Title III placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service:	Districtwide		Scope of service:	Districtwide	
<input type="checkbox"/> ALL			<input type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

Goal 2-Action #1

Provided English Learners Instructional Program Support: The additional funds allocated in this action are in the process of being spent. Community meetings have been held, information and input has been gathered. The district is presently creating a strategic plan specific to English Learners. All monies not spent in the 2014-15 school year will be carried over to the 2015-16 school year.

Goal 2-Action #2 Negotiations for Tutoring Services took place throughout the 2014-15 school year and were finalized in May 2015. Implementation will begin during the 2014-15 school year.

Goal 2-Action #3 Nine counselors were not reinstated for the 2014-15 school year as initially reflected.

Original GOAL from prior year LCAP:	III. All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.		Related State and/or Local Priorities: 1__ 2_X 3__ 4_X 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify
Goal Applies to:	Schools: All Applicable Pupil Subgroups:	All pupils district-wide inclusive of all subgroups: African-American English Learners Latino Special Education Foster Youth Low Income	
Expected Annual Measurable Outcomes:	SBAC proficiency in ELA and Math grades 3-8, 11 (establish baseline) Increase API (establish baseline) English Learner ELA Proficiency (establish baseline) English Learner Math Proficiency Rate (establish baseline) African-American males ELA proficiency (establish baseline)	Actual Annual Measurable Outcomes:	SBAC results will be available fall 2015

	<p>African-American males Math proficiency (establish baseline)</p> <p>AMAO 3 (establish baseline)</p> <p>PD: Increase in rigor and relevance in lesson design</p>		<p>Elementary and Secondary schools have implemented the Rigorous Curriculum Design Model to plan instruction.</p> <p>Elementary Instruction has re-instated district GATE certification. Emphasis on the GATE instructional strategies of questioning and student grouping.</p>
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LCAP Year: 2014-15 (Annual Update)			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Goal 3-Action #1 Tutoring Services	Reflected in Goal 1 – Action #1 On-going costs of \$5,938,778 – LCFF, CAPS, Title I funds Additional \$2,376,000 – LCFF funds placed in the 1000s – 3000s, 4000s, and 5000s	Goal 3-Action #1 In an effort to increase and improve services for students we will continue to meet with various stakeholders to enhance tutoring services before, during and after school. Example: An increase in the length of the workday for teachers is a strategy to improve in this area.	On-going costs of \$5,938,778 – LCFF, CAPS, Title I funds Additional \$2,376,000 – LCFF funds placed in the 1000s – 3000s, 4000s, and 5000s
Scope of service: Districtwide		Scope of service: Districtwide	
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	

Goal 3-Action #2 Reinstatement of nine counselors (Initially reflected in Goal I Action #2).		Reflected in Goal 1 - Action #2 On-going costs of \$1,200,000 – LCFF funds placed in the 1000s and 3000s	Goal 3-Action #2 Nine counselors were not reinstated, ten counselors were hired as indicated in Goal 1–Action #4. (Initially reflected in Goal I Action #2).	On-going costs of \$1,200,000 – LCFF funds placed in the 1000s and 3000s
Scope of service:	Districtwide		Scope of service:	Districtwide
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)	
Goal 3-Action #3 Professional Development Activities.		Reflected in Goal 1 – Action #3 On-going costs of \$6,303,709 – LCFF, Title I, II, III, SIG, QEIA funds placed in the 1000s – 3000s, 4000s, 5000s	Goal 3-Action #3 Provided Professional Development Activities.	On-going costs of \$6,303,709 – LCFF, Title I, II, III, SIG, QEIA funds placed in the 1000s – 3000s, 4000s, 5000s

Scope of service: Districtwide		Scope of service: Districtwide	
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Goal 3-Action #4 Instructional Materials – May include textbooks, instructional materials, professional development, and contracted services.	\$2,457,469 – LCFF funds Additional \$7,000,000 – LCFF funds placed in the 1000s, 3000s, 4000s, and 5000s	Goal 3-Action #4 Purchased instructional materials including textbooks, instructional materials, professional development, and contracted services.	\$2,457,469 – LCFF funds Additional \$6,840,433 – LCFF funds placed in the 1000s, 3000s, 4000s, and 5000s
Scope of service: Districtwide		Scope of service: Districtwide	
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	

<p>Goal 3-Action #5 Advancement Via Individual Determination (AVID) may include expanding existing AVID program district-wide, embed AVID strategies at the elementary level, conference and trainings, contracted services, and support student interns.</p>	<p>Reflected in Goal 1 – Action #4</p> <p>On-going costs \$1,092,000 – LCFF funds, Additional \$500,000 – LCFF funds placed in the 2000s, 3000s, 4000s, and 5000s</p>	<p>Goal 3-Action #5 Advancement Via Individual Determination (AVID) included expanding existing AVID program district-wide, embedding AVID strategies at the elementary level, conferences and trainings, contracted services, and supporting student interns.</p>	<p>On-going costs \$1,092,000 – LCFF funds Additional \$211,658– LCFF funds placed in the 2000s, 3000s, 4000s, and 5000s</p>
<p>Scope of service: Districtwide</p> <p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>		<p>Scope of service: Districtwide</p> <p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	
<p>Goal 3-Action #6 Innovation Grants for site level academic programs may include resources for effective, academic best practices to be replicated district-wide such as staff support, instructional materials, and contracted services.</p>		<p>Goal 3-Action #6 Innovation Grants for site level academic programs included resources for effective, academic best practices to be replicated district-wide such as staff support, instructional materials, and contracted services.</p>	<p>Additional \$0 – LCFF funds placed in the 1000s, 2000s, 3000s, 4000s, and 5000s</p>

Scope of service:	Districtwide		Scope of service:	Districtwide	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
Goal 3-Action #7 English Learners program support.	Reflected in Goal 2 – Action #1 Ongoing costs of \$5,443,631 – LCFF, Title III Additional \$1,126,200 – LCFF placed in 1000s, 2000s, 3000s, 4000s, and 5000s		Goal 3-Action #7 Provided English Learners program support.	On-going costs of \$5,443,631 – LCFF, Title III) Additional \$54,002- LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s)	
Scope of service:	Districtwide		Scope of service:	Districtwide	
<input checked="" type="checkbox"/> ALL			<input checked="" type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		

Goal 3-Action #8 Reclassified English Learner support and monitoring.		Reflected in Goal 1 - Action #7 Costs reflected in the \$2,728,000 listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 3-Action #8 Reclassified English Learner support and monitoring was provided.	Costs reflected in the \$2,728,000 listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service:	Districtwide		Scope of service:	Districtwide
<input type="checkbox"/> ALL			<input type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	
Goal 3-Action #9 Increase counselors by ten full time equivalent (Initially reflected in Goal I Action #4).		Reflected in Goal 1 - Action #4 On-going costs of existing counselors \$5,095,409 – LCFF funds) Additional \$720,000 – LCFF funds placed in 1000s and 3000s	Goal 3-Action #9 Ten counselors were hired. (Initially reflected in Goal I Action #4).	On-going costs of existing counselors \$5,095,409 – LCFF funds Additional \$720,000– LCFF funds placed in 1000s and 3000s

Scope of service: Districtwide		Scope of service: Districtwide	
X ALL		X ALL	
OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____		OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____	
Goal 3-Action #10 Increase or improve services through the restoration of K-3 class size reduction to 30:1; return 5 days to certificated/ management; certificated layoffs, and technology.	On-going costs of \$13,500,000 – LCFF funds placed 1000s, 2000s, 3000s, 4000s, and 5000's	Goal 3-Action #10 Restored K-3 class size reduction to 30:1; returned 5 days to certificated/ management; restored certificated layoffs, and technology.	On-going costs of \$13,500,000 – LCFF funds placed 1000s, 2000s, 3000s, 4000s, and 5000s

Scope of service: Districtwide		Scope of service: Districtwide	
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Goal 3-Action #11 Provide class size reduction to 28:1 consistent with the requirements of the Local Control Funding Formula.	Additional \$2,500,000 – LCFF placed in 1000s and 3000s	Goal 3-Action #11 Provided class size reduction to 26:1 consistent with the requirements of the Local Control Funding Formula.	Additional \$2,500,000 – LCFF placed in 1000s and 3000s
Scope of service: Districtwide		Scope of service: Districtwide	
<input checked="" type="checkbox"/> ALL		<input checked="" type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	

<p>Goal 3-Action #12 Class size reduction at 20 QEIA identified schools.</p>	<p>On-going costs of \$13,503,244 million - LCFF, QEIA funds placed in 1000s and 3000s, QEIA grant ends 2014-15 school year</p>	<p>Goal 3-Action #12 Class size was reduced at 20 QEIA identified schools.</p>	<p>On-going costs of \$13,503,244 million - LCFF, QEIA funds placed in 1000s and 3000s, QEIA grant ends 2014-15 school year</p>
<p>Scope of service: Districtwide</p>		<p>Scope of service: Districtwide</p>	
<p>X ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify)_____</p>		<p>X ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify)_____</p>	
<p>Goal 3-Action #13 Increase or improve services to benefit students – salary increases.</p>	<p>On-going costs of \$11,500,000 million – LCFF funds placed in 1000s and 3000's</p>	<p>Goal 3-Action #13 Salaries were increased to increase or improve services to benefit students.</p>	<p>On-going costs of \$11,500,000 million – LCFF funds placed in 1000s and 3000s</p>

Scope of service: Districtwide		Scope of service: Districtwide	
X ALL		X ALL	
OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____		OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____	
Goal 3-Action #14 Provide Gifted and Talented Education services may include support materials, enrichment materials, activities, and field trips.	On-going costs of \$549,647 – LCFF funds Additional \$232,020 – LCFF funds placed in 4000s and 5000s	Goal 3-Action #14 Provided Gifted and Talented Education services including support materials, enrichment materials, activities, and field trips.	On-going costs of \$549,647 – LCFF funds Additional \$128,964 – LCFF funds placed in 4000s and 5000s
Scope of service: Districtwide		Scope of service: Districtwide	
X ALL		X ALL	
OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient		OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient	

__ Other Subgroups:(Specify)_____			__ Other Subgroups:(Specify)_____		
Goal 3-Action #15 Provide African-American Student Achievement services may include instructional materials, academic activities, and support/ intervention services.		On-going costs of \$2,358,907 – LCFF, Title II, SIG funds Additional \$488,020 – LCFF funds placed in 1000s, 3000sn 4000s, and 5000s	Goal 3-Action #15 Provided African-American Student Achievement services including instructional materials, academic activities, and support/ intervention services.		On-going costs of \$2,358,907 – LCFF, Title II, SIG funds Additional \$488,020 – LCFF funds placed in 1000s, 3000sn 4000s, and 5000s
Scope of service:	Districtwide		Scope of service:	Districtwide	
__ ALL			__ ALL		
OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient <u>X</u> Other Subgroups: (Specify) __ African Americans			OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient <u>X</u> Other Subgroups: (Specify) __ African Americans		

<p>Goal 3-Action #16 Provide Latino Student Achievement services may include instructional materials, academic activities, and support/ intervention services.</p>	<p>On-going costs of \$7,983,993 – LCFF, Title II, SIG funds Additional \$1,651,760 – LCFF funds placed in 1000s, 3000sn 4000s, and 5000s</p>	<p>Goal 3-Action #16 Provided Latino Student Achievement services including instructional materials, academic activities, and support/ intervention services.</p>	<p>On-going costs of \$7,983,993 – LCFF, Title II, SIG funds Additional \$171,835– LCFF funds placed in 1000s, 3000sn 4000s, and 5000s</p>
<p>Scope of service: Districtwide</p> <p><u>ALL</u></p> <p>OR:</p> <p><u>Low Income pupils</u> <u>English Learners</u> <u>Foster Youth</u> <u>Redesignated fluent English proficient</u> <u>X Other Subgroups:</u> (Specify) <u>Latinos</u></p>		<p>Scope of service: Districtwide</p> <p><u>ALL</u></p> <p>OR:</p> <p><u>Low Income pupils</u> <u>English Learners</u> <u>Foster Youth</u> <u>Redesignated fluent English proficient</u> <u>X Other Subgroups:</u> (Specify) <u>Latinos</u></p>	
<p>Goal 3-Action #17 Provide support services to Foster Youth may include instructional materials, academic activities, and support/ intervention services.</p>	<p>2013-14 on-going costs of \$1,809,261 – LCFF funds Additional \$256,000 – LCFF funds placed in the 1000s, 3000s, 4000s, and 5000s</p>	<p>Goal 3-Action #17 Provided support services to Foster Youth including instructional materials, academic activities, and support/ intervention services.</p>	<p>On-going costs of \$1,809,261 – LCFF funds Additional \$256,000 – LCFF funds placed in the 1000s, 3000s,</p>

Scope of service: Districtwide		Scope of service: Districtwide	
<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Goal 3-Action #18 Improve or increase student services by avoiding layoffs and maintain key services (counseling, class size reduction, professional development including Common Core, Rigorous Curriculum Design, ELD, etc....).	On-going costs of \$26,500,000 – LCFF funds placed in 1000s, 3000s, 4000s, and 5000s	Goal 3-Action #18 Improved and increased student services by avoiding layoffs and maintaining key services (counseling, class size reduction, professional development including Common Core, Rigorous Curriculum Design, ELD, etc.).	On-going costs of \$26,500,000 – LCFF funds placed in 1000s, 3000s, 4000s, and 5000s
Scope of service: Districtwide		Scope of service: Districtwide	
<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	

Goal 3-Action #19 Additional targeted support of Local Control Funding Formula (LCFF) funds distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.	Reflected in Goal 1 – Action #1 \$806,000 of the \$6,200,000 LCFF funds listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000's	Goal 3-Action #19 Additional targeted support of Local Control Funding Formula (LCFF) funds were distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that included instructional materials, support staff, contracted services, professional development, technology, and intervention.	\$806,000 of the \$6,200,000 LCFF funds listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service: Districtwide		Scope of service: Districtwide	
___ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient ___Other Subgroups:(Specify)_____		___ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient ___Other Subgroups:(Specify)_____	
Goal 3-Action #20 Additional support services for Latino Student Achievement.	Reflected in Goal 1 – Action #7 \$2,728,000 LCFF funds of the \$6,200,000 listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 3-Action #20 Additional support services for Latino Student Achievement were provided.	\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in 1000s,2000s 3000s,4000s and 5000s

Scope of service:	Districtwide		Scope of service:	Districtwide	
<input type="checkbox"/> ALL			<input type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Latinos</u>			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Latinos</u>		
Goal 3-Action #21 Additional support for English Learners Student Achievement.		Reflected in Goal 1 – Action #8 \$1,860,000 LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s of the \$6,200,000 listed above	Goal 3-Action #21 Additional support for English Learners Student Achievement was provided.		\$1,860,000 LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s of the \$6,200,000 listed above
Scope of service:	Districtwide		Scope of service:	Districtwide	
<input type="checkbox"/> ALL			<input type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		

Goal 3-Action #22 Additional monitoring support for redesignated English Learners Student Achievement.		Reflected in Goal 1 – Action #9 Costs reflected in the \$2,728,000 listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 3-Action #22 Additional monitoring support for Redesignated English Learners Student Achievement was provided.	Costs reflected in the \$2,728,000 listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service:	Districtwide		Scope of service:	Districtwide
<input type="checkbox"/> ALL			<input type="checkbox"/> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Goal 3-Action #23 Additional support for African-American Student Achievement.		Reflected in Goal 1 – Action #10 \$806,000 of the \$6,200,000 LCFF funds listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 3-Action #23 Additional support for African-American Student Achievement was provided.	\$806,000 of the \$6,200,000 LCFF funds listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s

Scope of service:	Districtwide		Scope of service:	Districtwide	
__ALL			__ALL		
OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient X Other Subgroups: (Specify) African Americans			OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient X Other Subgroups: (Specify) African Americans		
Goal 3-Action #24 Additional support for Foster Youth Student Achievement.	Reflected in Goal 1 – Action #11 \$806,000 of the \$6,200,000 LCFF funds listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000's		Goal 3-Action #24 Additional support for Foster Youth Student Achievement was provided.	\$806,000 of the \$6,200,000 LCFF funds listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s	
Scope of service:	Districtwide		Scope of service:	Districtwide	
__ALL			__ALL		
OR: __ Low Income pupils __ English Learners X Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____			OR: __ Low Income pupils __ English Learners X Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____		

<p>Goal 3-Action #25 Additional site allocations of LCFF (Targeted Instructional Improvement Grant) funds distributed to identified schools.</p>	<p>Reflected in Goal 1 – Action #12</p> <p>Ongoing costs of \$8,00,000 – LCFF funds placed in 5000s</p>	<p>Goal 3-Action #25 Additional site allocations of LCFF (Targeted Instructional Improvement Grant) funds were distributed to identified schools.</p>	<p>Ongoing costs of \$8,000,000 – LCFF funds placed in 5000s</p>
<p>Scope of service: Districtwide</p>		<p>Scope of service: Districtwide</p>	
<p>__ALL</p>		<p>__ALL</p>	
<p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify)_____</p>		<p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify)_____</p>	

<p>Goal 3-Action #26 Central Office support of instructional programs and professional development.</p>	<p>Reflected in Goal 1 – Action #13</p> <p>On-going costs of \$1,000,000 – LCFF and EIA carryover funds; Additional \$700,000 – LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s</p>	<p>Goal 3-Action #26 Central Office support of instructional programs and professional development was provided.</p>	<p>On-going costs of \$1,000,000 – LCFF and EIA carryover funds; Additional \$700,000 – LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s</p>
<p>Scope of service: Districtwide</p>		<p>Scope of service: Districtwide</p>	
<p><u> </u> ALL</p>		<p><u> </u> ALL</p>	
<p>OR:</p> <p><u> </u> X Low Income pupils</p> <p><u> </u> X English Learners</p> <p><u> </u> X Foster Youth</p> <p><u> </u> X Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:(Specify)_____</p>		<p>OR:</p> <p><u> </u> X Low Income pupils</p> <p><u> </u> X English Learners</p> <p><u> </u> X Foster Youth</p> <p><u> </u> X Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:(Specify)_____</p>	

<p>Goal 3-Action #27 Supplemental instructional support to all schools based on a per pupil allocation.</p>	<p>Reflected in Goal 1 – Action #14</p> <p>On-going cost of \$12,000,000 – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s</p>	<p>Goal 3-Action #27 Supplemental instructional support to all schools was provided based on a per pupil allocation.</p>	<p>On-going cost of \$12,000,000 – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s</p>
<p>Scope of service: Districtwide</p>		<p>Scope of service: Districtwide</p>	
<p><input type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>		<p><input type="checkbox"/> ALL</p> <hr/> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:(Specify) _____</p>	
<p>Goal 3-Action #28 Central Office Support to all Schools – Direct Services.</p>	<p>Reflected in Goal 1 – Action #16</p> <p>2013-14 on-going costs of \$1,062,000 – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s</p>	<p>Goal 3-Action #28 Central Office Support was provided to all Schools through Direct Services.</p>	<p>On-going costs of \$1,062,000 – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s</p>

Scope of service:	Districtwide		Scope of service:	Districtwide	
<u> </u> ALL			<u> </u> ALL		
OR:			OR:		
<u> </u> X Low Income pupils			<u> </u> X Low Income pupils		
<u> </u> X English Learners			<u> </u> X English Learners		
<u> </u> X Foster Youth			<u> </u> X Foster Youth		
<u> </u> X Redesignated fluent English proficient			<u> </u> X Redesignated fluent English proficient		
<u> </u> Other Subgroups:(Specify) _____			<u> </u> Other Subgroups:(Specify) _____		
Goal 3-Action #29 Central Office Support – Centralized and Indirect Services to all sites.		Reflected in Goal 1 – Action #15 2013-14 on-going costs of \$1,500,000 million – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 3-Action #29 Central Office Support – Centralized and Indirect Services to all sites was provided.		On-going costs of \$1,500,000 million – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s

Scope of service:	Districtwide		Scope of service:	Districtwide	
<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
Goal 3-Action #30 English Learner Supplemental Support, Instructional Materials, Professional Development, and Interventions.		Reflected in Goal 1 – Action #15 \$1,400,000 Title III funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 3-Action #30 English Learner Supplemental Support, Instructional Materials, Professional Development, and Interventions were provided.		\$1,400,000 Title III funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service:	Districtwide		Scope of service:	Districtwide	
<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Goal 3-Action #1 Tutoring Services have been negotiated to begin in the 2015-16 school year. Goal 3-Action #2 Nine counselors were not reinstated for the 2014-15 school year as initially reflected Goal 1 –Action #2 Goal 3-Action #9 Ten counselors were hired. (Initially reflected in Section 3A Goal I)			

Original GOAL from prior year LCAP:	IV. All students will be taught by highly qualified teachers.		Related State and/or Local Priorities: 1 <u>X</u> 2__ 3__ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: All Applicable Pupil Subgroups:	All pupils district-wide inclusive of all subgroups: African-American English Learners Latino Special Education Foster Youth Low Income	
Expected Annual Measurable Outcomes:	Improved instruction and increased learning based on: Rate of teacher missed assignments (establish baseline) 100% of teachers will be fully credentialed 100% of teachers will be highly qualified Demonstrated growth in teacher attendance/ participation/ application of Professional Development related to the implementation of the LCAP (establish baseline)	Actual Annual Measurable Outcomes:	A spelling correction should be made to the word "missed assignments" to read "misassigned." .75% of teachers misassigned (baseline) 98.5% of teachers are fully credentialed. 99.5% of teachers are highly qualified. .2% growth Professional development opportunities were increased during the 2014-15 school year.

LCAP Year: 2014-15 (Annual Update)

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Goal 4-Action #1 Common Core State Standards (CCSS) Professional Development.	Reflected in Goal 1 – Action #3 Professional Development Costs On-going costs of \$6,303,709 – LCFF, Title I, II, III, SIG, QEIA funds placed in the 1000s – 3000s, 4000s, 5000s	Goal 4-Action #1 Provided Common Core State Standards (CCSS) Professional Development Kinder through 12th grade.	Professional Development Costs On-going costs of \$6,303,709 – LCFF, Title I, II, III, SIG, QEIA funds placed in the 1000s – 3000s, 4000s, 5000s
Scope of service: Districtwide		Scope of service: Districtwide	
<u> X </u> ALL		<u> X </u> ALL	
OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____		OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	

<p>Goal 4-Action #2 Instructional Rounds- Professional Development.</p>	<p>Reflected in Goal 1 – Action #3</p> <p>Professional Development Costs On-going costs of \$6,303,709 – LCFF, Title I, II, III, SIG, QEIA funds placed in the 1000s – 3000s, 4000s, 5000s</p>	<p>Goal 4-Action #2 Conducted various Instructional Rounds throughout the year at various Kinder through 12th grade sites.</p>	<p>Professional Development Costs On-going costs of \$6,303,709 – LCFF, Title I, II, III, SIG, QEIA funds placed in the 1000s – 3000s, 4000s, 5000s</p>
<p>Scope of service: Districtwide</p> <p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>		<p>Scope of service: Districtwide</p> <p><input checked="" type="checkbox"/> ALL</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____</p>	
<p>Goal 4-Action #3 Linked Learning- Professional Development</p>	<p>Reflected in Goal 1 – Action #3</p> <p>Professional Development Costs On-going costs of \$6,303,709 – LCFF, Title I, II, III, SIG, QEIA funds placed in the 1000s – 3000s, 4000s, 5000s</p>	<p>Goal 4-Action #3 Linked Learning- Professional Development was provided.</p>	<p>Professional Development Costs On-going costs of \$6,303,709 – LCFF, Title I, II, III, SIG, QEIA funds placed in the 1000s – 3000s, 4000s, 5000s</p>

Scope of service: Districtwide		Scope of service: Districtwide	
<u> X </u> ALL		<u> X </u> ALL	
OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____		OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	
Goal 4-Action #4 Advancement Via Individual Determination (AVID) certification- Professional Development	Reflected in Goal 1 – Action #3 Professional Development Costs On-going costs \$1,092,000 – LCFF funds, Additional \$500,000 – LCFF funds placed in the 2000s, 3000s, 4000s, and 5000s	Goal 4-Action #4 AVID certification was offered at various sites.	Professional Development Costs On-going costs \$1,092,000 – LCFF funds, Additional \$211,658– LCFF funds placed in the 2000s, 3000s, 4000s, and 5000s
Scope of service: Districtwide		Scope of service: Districtwide	
<u> X </u> ALL		<u> X </u> ALL	
OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____		OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	

Goal 4-Action #5 Gifted and Talented (GATE) certification- Professional Development		Reflected in Goal 1 – Action #3 Professional Development Costs On-going costs of \$6,303,709 – LCFF, Title I, II, III, SIG, QEIA funds placed in the 1000s – 3000s, 4000s, 5000s	Goal 4-Action #5 Provided Gifted and Talented (GATE) certification classes for teachers at various sites.	Professional Development Costs On-going costs of \$6,303,709 – LCFF, Title I, II, III, SIG, QEIA funds placed in the 1000s – 3000s, 4000s, 5000s	
Scope of service:	Districtwide		Scope of service:	Districtwide	
<u> X </u> ALL			<u> X </u> ALL		
OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____			OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____		
Goal 4-Action #6 Common Core State Standards (CCSS) English Language Development Training- Professional Development.		Reflected in Goal 1 – Action #3 Professional Development Costs On-going costs of \$6,303,709 – LCFF, Title I, II, III, SIG, QEIA funds placed in the 1000s – 3000s, 4000s, 5000s	Goal 4-Action #6 Provided CCSS English Language Development Training Kinder through 12th grade.	Professional Development Costs On-going costs of \$6,303,709 – LCFF, Title I, II, III, SIG, QEIA funds placed in the 1000s – 3000s, 4000s, 5000s	

Scope of service: Districtwide		Scope of service: Districtwide	
<u> X </u> ALL		<u> X </u> ALL	
OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____		OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	
Goal 4-Action #7 Parent Summit- Professional Development	Reflected in Goal 1 – Action #3 Professional Development Costs On-going costs of \$6,303,709 – LCFF, Title I, II, III, SIG, QEIA funds placed in the 1000s – 3000s, 4000s, 5000s	Goal 4-Action #7 Conducted a Parent Summit in spring 2015.	Professional Development Costs On-going costs of \$6,303,709 – LCFF, Title I, II, III, SIG, QEIA funds placed in the 1000s – 3000s, 4000s, 5000s
Scope of service: Districtwide		Scope of service: Districtwide	
<u> X </u> ALL		<u> X </u> ALL	
OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____		OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	

<p>Goal 4-Action #8 African American Task Force focus to include increased rigor, differentiation, instructional strategies to increase engagement - Professional Development.</p>	<p>Reflected in Goal 1 – Action #3</p> <p>Professional Development Costs On-going costs of \$6,303,709 – LCFF, Title I, II, III, SIG, QEIA funds placed in the 1000s – 3000s, 4000s, 5000s</p>	<p>Goal 4-Action #8 African American Task Force focus included increased rigor, differentiation, instructional strategies to increase engagement- Professional Development was provided.</p>	<p>Professional Development Costs On-going costs of \$6,303,709 – LCFF, Title I, II, III, SIG, QEIA funds placed in the 1000s – 3000s, 4000s, 5000s</p>
<p>Scope of service: Districtwide</p> <p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> X</u> Other Subgroups:(Specify) <u>African Americans</u></p>		<p>Scope of service: Districtwide</p> <p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> X</u> Other Subgroups: (Specify) <u>African Americans</u></p>	
<p>Goal 4-Action #9 California High School Exit Examination (CAHSEE)- Professional Development.</p>	<p>Reflected in Goal 1 – Action #3</p> <p>Professional Development Costs On-going costs of \$6,303,709 – LCFF, Title I, II, III, SIG, QEIA funds placed in the 1000s – 3000s, 4000s, 5000s</p>	<p>Goal 4-Action #9 Provided CAHSEE Professional Development.</p>	<p>Professional Development Costs On-going costs of \$6,303,709 – LCFF, Title I, II, III, SIG, QEIA funds placed in the 1000s – 3000s, 4000s, 5000s</p>

Scope of service: Districtwide		Scope of service: Districtwide	
<u> X </u> ALL		<u> X </u> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Goal 4-Action #10 Beginning Teacher Support Association (BTSA) support- Professional Development.	Reflected in Goal 1 – Action #3 On-going costs of \$6,303,709 – LCFF, Title I, II, III, SIG, QEIA funds placed in the 1000s – 3000s, 4000s, 5000s	Goal 4-Action #10 Provided Beginning Teacher Support Association (BTSA) support for new teachers including Professional Development.	On-going costs of \$6,303,709 – LCFF, Title I, II, III, SIG, QEIA funds placed in the 1000s – 3000s, 4000s, 5000s
Scope of service: Districtwide		Scope of service: Districtwide	
<u> X </u> ALL		<u> X </u> ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	

<p>Goal 4-Action #11 Additional targeted support of Local Control Funding Formula (LCFF) funds distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.</p>	<p>Reflected in Goal 1 – Action #6</p> <p>2013-14 – a total of \$16,000,000 is equitably distributed in an on-going allocation – LCFF funds plus an additional \$4,800,000 million LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s for a total of \$20,800,000 for 2014-15. Additional \$6,200,000 – LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s</p>	<p>Goal 4-Action #11 Additional targeted support of LCFF funds was distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.</p>	<p>On-going \$20,800,000 LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s for 2014-15. Additional \$6,200,000 – LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s</p>
<p>Scope of service: Districtwide</p> <p><u> </u> ALL</p> <p>OR:</p> <p><u> </u> <input checked="" type="checkbox"/> Low Income pupils</p> <p><u> </u> <input checked="" type="checkbox"/> English Learners</p> <p><u> </u> <input checked="" type="checkbox"/> Foster Youth</p> <p><u> </u> <input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:(Specify)_____</p>		<p>Scope of service: Districtwide</p> <p><u> </u> ALL</p> <p>OR:</p> <p><u> </u> <input checked="" type="checkbox"/> Low Income pupils</p> <p><u> </u> <input checked="" type="checkbox"/> English Learners</p> <p><u> </u> <input checked="" type="checkbox"/> Foster Youth</p> <p><u> </u> <input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:(Specify)_____</p>	

Goal 4-Action #12 Additional support services for Latino Student Achievement.		Reflected in Goal 1 – Action #7 \$2,728,000 LCFF funds of the \$6,200,000 listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 4-Action #12 Additional support services for Latino Student Achievement were provided.	\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service:	Districtwide		Scope of service:	Districtwide
<u> </u> ALL			<u> </u> ALL	
OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> X</u> Other Subgroups: (Specify) <u>Latinos</u>			OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> X</u> Other Subgroups: (Specify) <u>Latinos</u>	
Goal 4-Action #13 Additional support for English Learner Student Achievement.		Reflected in Goal 1 – Action #8 \$1,860,000 LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s of the \$6,200,000 listed above	Goal 4-Action #13 Additional support for English Learners Student Achievement was provided.	\$1,860,000 LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s of the \$6,200,000 listed above

Scope of service: Districtwide		Scope of service: Districtwide	
<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Goal 4-Action #14 Additional monitoring support for Redesignated English Learners Student Achievement.	Reflected in Goal 1 – Action #9 Costs reflected in the \$2,728,000 listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 4-Action #14 Additional monitoring support for Redesignated English Learners Student Achievement was provided.	Costs reflected in the \$2,728,000 listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service: Districtwide		Scope of service: Districtwide	
<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	

<p>Goal 4-Action #15</p> <p>Additional support for African-American Student Achievement.</p>	<p>Reflected in Goal 1 – Action #10</p> <p>\$806,000 of the \$6,200,000 LCFF funds listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s</p>	<p>Goal 4-Action #15</p> <p>Additional support for African-American Student Achievement was provided.</p>	<p>\$806,000 of the \$6,200,000 LCFF funds listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s</p>
<p>Scope of service: Districtwide</p>		<p>Scope of service: Districtwide</p>	
<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> X</u> Other Subgroups:</p> <p>(Specify) <u>African Americans</u></p>		<p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> Low Income pupils</p> <p><u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> X</u> Other Subgroups:</p> <p>(Specify) <u>African Americans</u></p>	
<p>Goal 4-Action #16</p> <p>Additional support for Foster Youth Student Achievement.</p>	<p>Reflected in Goal 1 – Action #11</p> <p>\$806,000 of the \$6,200,000 LCFF funds listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s</p>	<p>Goal 4-Action #16</p> <p>Additional support for Foster Youth Student Achievement was provided.</p>	<p>\$806,000 of the \$6,200,000 LCFF funds listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s</p>

Scope of service: Districtwide		Scope of service: Districtwide	
<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Goal 4-Action #17 Additional site allocations of Local Control Funding Formula (LCFF) (Targeted Instructional Improvement Grant) funds distributed to identified schools.	Reflected in Goal 1 – Action #12 On-going costs of \$8,000,000 TIIG funds placed in 5000	Goal 4-Action #17 Additional site allocations of Local Control Funding Formula (Targeted Instructional Improvement Grant) funds were distributed to identified schools.	On-going costs of \$8,000,000 TIIG funds placed in 5000s
Scope of service: Districtwide		Scope of service: Districtwide	
<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		<input type="checkbox"/> ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	

<p>Goal 4-Action #18 Central Office support of instructional programs and professional development.</p>	<p>Reflected in Goal 1 – Action #13</p> <p>On-going costs of \$1,000,000 – LCFF and EIA carryover funds; Additional \$700,000 – LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s</p>	<p>Goal 4-Action #18 Central Office support of instructional programs and professional development was provided.</p>	<p>On-going costs of \$1,000,000 – LCFF and EIA carryover funds; Additional \$700,000 – LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s</p>
<p>Scope of service: Districtwide</p> <p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> <input checked="" type="checkbox"/> Low Income pupils</p> <p><u> </u> <input checked="" type="checkbox"/> English Learners</p> <p><u> </u> <input checked="" type="checkbox"/> Foster Youth</p> <p><u> </u> <input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:(Specify) _____</p>		<p>Scope of service: Districtwide</p> <p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> <input checked="" type="checkbox"/> Low Income pupils</p> <p><u> </u> <input checked="" type="checkbox"/> English Learners</p> <p><u> </u> <input checked="" type="checkbox"/> Foster Youth</p> <p><u> </u> <input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:(Specify) _____</p>	

<p>Goal 4-Action #19 Supplemental instructional support to all schools based on a per pupil allocation.</p>	<p>Reflected in Goal 1 – Action #14</p> <p>On-going cost of \$12,000,000 – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s</p>	<p>Goal 4-Action #19 Supplemental instructional support was provided to all schools based on a per pupil allocation.</p>	<p>On-going cost of \$12,000,000 – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s</p>
<p>Scope of service: Districtwide</p> <p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> <input checked="" type="checkbox"/> Low Income pupils</p> <p><u> </u> <input checked="" type="checkbox"/> English Learners</p> <p><u> </u> <input checked="" type="checkbox"/> Foster Youth</p> <p><u> </u> <input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:(Specify) _____</p>		<p>Scope of service: Districtwide</p> <p><u> </u> ALL</p> <hr/> <p>OR:</p> <p><u> </u> <input checked="" type="checkbox"/> Low Income pupils</p> <p><u> </u> <input checked="" type="checkbox"/> English Learners</p> <p><u> </u> <input checked="" type="checkbox"/> Foster Youth</p> <p><u> </u> <input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups:(Specify) _____</p>	
<p>Goal 4-Action #20 Central Office Support to all schools- Direct Services.</p>	<p>Reflected in Goal 1 – Action #16</p> <p>2013-14 on-going costs of \$1,062,000 – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s</p>	<p>Goal 4-Action #20 Central Office Support was provided to all schools through Direct Services.</p>	<p>On-going costs of \$1,062,000 – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s</p>

Scope of service: Districtwide		Scope of service: Districtwide	
__ ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __ Other Subgroups:(Specify)_____		__ ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	
Goal 4-Action #21 Central Office Support – Centralized and Indirect Services to all sites.	Reflected in Goal 1 – Action #15 2013-14 on-going costs of \$1,500,000 million – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 4-Action #21 Central Office Support – Centralized and Indirect Services were provided to all sites.	On-going costs of \$1,500,000 million – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service: Districtwide		Scope of service: Districtwide	
__ ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __ Other Subgroups:(Specify)_____		__ ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	

Goal 4-Action #22 English Learner Supplemental Support, Instructional Materials, Professional Development, and Interventions.	Reflected in Goal 1 – Action #17 2013-14 on-going costs of \$1,400,000 - Title III placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 4-Action #22 English Learner Supplemental Support, Instructional Materials, Professional Development, and Interventions were provided.	2013-14 on-going costs of \$1,400,000 - Title III placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service: Districtwide		Scope of service: Districtwide	
<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Continuation of the above listed expenditures in Goal 4 without planned change.		

Original GOAL from prior year LCAP:	V. Develop a coordinated plan to engage, educate, and involve parents as partners through the community and family engagement partnership office. -Parent and community engagement will focus on academics, careers, and social services (0-36 months)		Related State and/or Local Priorities: 1__ 2__ 3_X 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: All Applicable Pupil Subgroups:	All pupils district-wide inclusive of all subgroups: African-American English Learners Latino Special Education Foster Youth Low Income	
Expected Annual Measurable Outcomes:	Increased academic achievement and student engagement Establish Community and Family Engagement Partnership Office and develop a District-wide plan	Actual Annual Measurable Outcomes:	Increased academic achievement and student engagement is not an appropriate measure and will not be used for this goal. A Community and Family Engagement Partnership Office and develop a District-wide plan were established.

LCAP Year: 2014-15 (Annual Update)

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Goal 5-Action #1 Increased academic achievement and student engagement through increased parent involvement and engagement that may include support staff, conferences / workshops, and contracted services.	On-going costs of \$3,262,376 – LCFF funds Additional \$1,300,000 – LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 5-Action #1 Increased parent involvement and engagement that included support staff, conferences / workshops, and contracted services.	On-going costs of \$3,262,376 – LCFF funds Additional \$100,000 – LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service: Districtwide		Scope of service: Districtwide	
X ALL		X ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	

<p>Goal 5-Action #2 Additional targeted support of LCFF funds distributed to all schools consistent with achieving the LCAP goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention.</p>	<p>Reflected in Goal 1 – Action #6</p> <p>2013-14 – a total of \$16,000,000 is equitably distributed in an on-going allocation – LCFF funds plus an additional \$4,800,000 million LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s for a total of \$20,800,000 for 2014-15. Additional \$6,200,000 – LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s</p>	<p>Goal 5-Action #2 Additional targeted support of Local Control Funding Formula (LCFF) funds was distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site's Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development, technology, and intervention).</p>	<p>On-going allocation – LCFF funds of \$20,800,000 for 2014-15 Additional \$6,200,000 – LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s</p>
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Scope of service: Districtwide __ ALL		Scope of service: Districtwide __ ALL	
OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __ Other Subgroups:(Specify)_____		OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	
Goal 5-Action #3 Additional support services for Latino Student Achievement.	Reflected in Goal 1 – Action #7 \$2,728,000 LCFF funds of the \$6,200,000 listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 5-Action #3 Additional support services for Latino Student Achievement were provided.	\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service: Districtwide __ ALL		Scope of service: Districtwide __ ALL	
OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups:(Specify) <u>Latinos</u>		OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups:(Specify) <u>Latinos</u>	

Goal 5-Action #4 Additional support for English Learners Student Achievement.		Reflected in Goal 1 – Action #8 \$1,860,000 LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s of the \$6,200,000 listed above	Goal 5-Action #4 Additional support for English Learners Student Achievement was provided.	\$1,860,000 LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s of the \$6,200,000 listed above
Scope of service:	Districtwide		Scope of service:	Districtwide
<u> </u> ALL			<u> </u> ALL	
OR: <u> </u> Low Income pupils <u> X</u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____			OR: <u> </u> Low Income pupils <u> X</u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	
Goal 5-Action #5 Additional monitoring support for redesignated English Learners Student Achievement.		Reflected in Goal 1 – Action #9 Costs reflected in the \$2,728,000 listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 5-Action #5 Additional monitoring support for Redesignated English Learners Student Achievement was provided.	Costs reflected in the \$2,728,000 listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s

Scope of service: Districtwide __ ALL OR: __ Low Income pupils <input checked="" type="checkbox"/> English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____		Scope of service: Districtwide __ ALL OR: __ Low Income pupils <input checked="" type="checkbox"/> English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	
Goal 5-Action #6 Additional support for African-American Student Achievement.	Reflected in Goal 1 – Action #10 \$806,000 of the \$6,200,000 LCFF funds listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 5-Action #6 Additional support for African-American Student Achievement was provided.	\$806,000 of the \$6,200,000 LCFF funds listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service: Districtwide __ ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>African Americans</u>		Scope of service: Districtwide __ ALL OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>African Americans</u>	

Goal 5-Action #7 Additional support for Foster Youth Student Achievement.	Reflected in Goal 1 – Action #11 \$806,000 of the \$6,200,000 LCFF funds listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 5-Action #7 Additional support for Foster Youth Student Achievement was provided.	\$806,000 of the \$6,200,000 LCFF funds listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service: Districtwide __ ALL OR: __ Low Income pupils __ English Learners <u>X</u> Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____		Scope of service: Districtwide __ ALL OR: __ Low Income pupils __ English Learners <u>X</u> Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	
Goal 5-Action #8 Additional targeted support of Local Control Funding Formula (Targeted Instructional Improvement Grant) funds distributed to identified schools.	Reflected in Goal 1 – Action #12 On-going costs of \$8,000,000 TIIG funds placed in 5000’s	Goal 5-Action #8 Additional targeted support of Local Control Funding Formula (Targeted Instructional Improvement Grant) funds was distributed to identified schools.	On-going costs of \$8,000,000 TIIG funds placed in 5000s

Scope of service: Districtwide __ ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __ Other Subgroups:(Specify)_____		Scope of service: Districtwide __ ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	
Goal 5-Action #9 Central Office support of instructional programs and professional development.	Reflected in Goal 1 – Action #13 On-going costs of \$1,000,000 – LCFF and EIA carryover funds; Additional \$700,000 – LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 5-Action #9 Central Office support of instructional programs and professional development was provided.	On-going costs of \$1,000,000 – LCFF and EIA carryover funds; Additional \$700,000 – LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service: Districtwide __ ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __ Other Subgroups:(Specify)_____		Scope of service: Districtwide __ ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	

Goal 5-Action #10 Supplemental instructional support to all schools based on a per pupil allocation.		Reflected in Goal 1 – Action #14 On-going cost of \$12,000,000 – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 5-Action #10 Supplemental instructional support to all schools was provided based on a per pupil allocation.	On-going cost of \$12,000,000 – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service:	Districtwide		Scope of service:	Districtwide
<input type="checkbox"/> ALL			<input type="checkbox"/> ALL	
OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	

Goal 5-Action #11 Central Office Support to all Schools – Direct Services.		Reflected in Goal 1 – Action #16 2013-14 on-going costs of \$1,062,000 – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 5-Action #11 Central Office Support was provided to all Schools through Direct Services.	On-going costs of \$1,062,000 – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service:	Districtwide		Scope of service:	Districtwide
<u> </u> ALL			<u> </u> ALL	
OR: <u> </u> X Low Income pupils <u> </u> X English Learners <u> </u> X Foster Youth <u> </u> X Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____			OR: <u> </u> X Low Income pupils <u> </u> X English Learners <u> </u> X Foster Youth <u> </u> X Redesignated fluent English proficient <u> </u> Other Subgroups:(Specify)_____	
Goal 5-Action #12 Central Office Support – Centralized and Indirect Services to all sites.		Reflected in Goal 1 – Action #15 2013-14 on-going costs of \$1,500,000 million – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 5-Action #12 Central Office Support was provided to all sites through Centralized and Indirect Services.	On-going costs of \$1,500,000 million – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s

Scope of service: Districtwide __ ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __ Other Subgroups:(Specify)_____		Scope of service: Districtwide __ ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	
Goal 5-Action #13 English Learner Supplemental Support, Instructional Materials, Professional Development, and Interventions.	Reflected in Goal 1 – Action #17 2013-14 on-going costs of \$1,400,000 - Title III placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 5-Action #13 English Learner Supplemental Support, Instructional Materials, Professional Development, and Interventions were provided.	On-going costs of \$1,400,000 - Title III placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service: Districtwide __ ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		Scope of service: Districtwide __ ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals.	Continuation of the above listed expenditures in Goal 5 without planned change.		

Original GOAL from prior year LCAP:	VI. All students will be educated in learning environments that are safe, drug free, and conducive to learning with a focus on reducing suspension and expulsion rates.		Related State and/or Local Priorities: 1__ 2__ 3__ 4__ 5__ 6_X 7__ 8__ COE only: 9__ 10__ Local : Specify
Goal Applies to:	Schools: All (focus on secondary schools) Applicable Pupil Subgroups:	All pupils district-wide inclusive of all subgroups: African-American English Learners Latino Special Education Foster Youth Low Income	
Expected Annual Measurable Outcomes:	Reduce Referral Rate (establish baseline) 13% Target - Suspension Reduce Expulsion Rate (establish baseline) Reduce Penal Code Violations (establish baseline) Improved student engagement (as measured, in part, via surveys)	Actual Annual Measurable Outcomes:	Referral rate baseline established 2013-14 is 34.6%-elementary. Actual referral rate for elementary is 27.5%. Actual referral rate for middle school is 85.6%. Actual referral rate for high school is 35.7%. Expulsion Rate baseline data will be available in Suspension rate for 2014-15 is (yd. 6.6%). Penal code violation baseline established at (yd. 19%) for 2014-15. Improved student engagement metric is the Gallup Poll grades 5-12 in 2014-15 indicated 52% were engaged 29%, not engaged, 19% actively disengaged.

LCAP Year: 2014-15				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Goal 6-Action #1 Provide a safe and conducive learning environment with safety/ security services that may include activities related to: Student Services Employee relations School police Crossing guards HIV prevention School safety Risk management	On-going costs of \$11,123,330 – LCFF funds Additional \$500,000 – LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 6-Action #1 Provided a safe and conducive learning environment with safety/ security services including activities related to: Student Services Employee relations School police Crossing guards HIV prevention School safety Risk management	On-going costs of \$11,123,330 – LCFF funds Additional \$500,000 – LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s	
Scope of service:	Districtwide	Scope of service:	Districtwide	
X ALL		X ALL		
OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____		OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____		

Goal 6-Action #2 Teacher/ student/parent relationships that may include activities related to support Youth Services and Cal-Safe: staff support, instructional materials, and contracted services.	On-going costs of \$7,413,082 – LCFF funds Additional \$100,000 – LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 6-Action #2 Teacher/ student/parent relationships included activities related to Youth Services and Cal-Safe: staff support, instructional materials, and contracted services.	On-going costs of \$7,413,082 – LCFF funds Additional \$100,000 – LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service: Districtwide		Scope of service: Districtwide	
X __ALL		X __ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Goal 6-Action #3 Childcare that may include support staff and instructional materials.	Additional \$800,000 – LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s)	Goal 6-Action #3 Childcare that included support staff and instructional materials was provided.	Additional \$800,000 – LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s)

Scope of service:	Districtwide		Scope of service:	Districtwide	
X ALL			X ALL		
OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____			OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____		
Goal 6-Action #4 District Funded Health Aide at each site.		Included cost of \$1,450,000 – LCFF funds 2000s and 3000s	Goal 6-Action #4 A District Funded Health Aide at each site was provided.		Included cost of \$1,450,000 – LCFF funds 2000s and 3000s
Scope of service:	Districtwide		Scope of service:	Districtwide	
X ALL			X ALL		
OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____			OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____		

Goal 6-Action #5 Visual and Performing Arts Programming including additional support services, instructional materials and supplies.	On going costs of \$1,932,224 – LCFF funds. Additional \$500,000 – LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 6-Action #5 Provided Visual and Performing Arts Programming including additional support services, instructional materials and supplies.	On-going costs of \$1,932,224 – LCFF funds. Additional \$371,909 – LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service: Districtwide		Scope of service: Districtwide	
X __ALL		X __ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Goal 6-Action #6 Continue sports programming that may include additional services, transportation, etc.	On-going costs of \$605,143 – LCFF funds Additional \$500,000 – LCFF funds placed in 1000s, 3000s, 4000s, and 5000s	Goal 6-Action #6 Provided sports programming that included additional services, transportation.	On-going costs of \$605,143 – LCFF funds Additional \$0 – LCFF funds placed in 1000s, 3000s, 4000s, and 5000s

Scope of service: Districtwide X ALL		Scope of service: Districtwide X ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
Goal 6-Action #7 Restoration of middle school sports programming may include support staff, stipends, and transportation.	On-going costs of \$300,000 – LCFF funds placed in 1000s, 3000s, and 5000s	Goal 6-Action #7 Restored middle school sports programming that included support staff, stipends, and transportation.	On-going costs of \$300,000 – LCFF funds placed in 1000s, 3000s, and 5000s
Scope of service: Districtwide X ALL		Scope of service: Districtwide X ALL	
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____	

Goal 6-Action #8 Campus Environment -custodian/ grounds workers.		On-going costs of \$800,000 – LCFF funds to be placed 1000s and 3000s	Goal 6-Action #8 Funds were provided for Campus Environment -custodian/ grounds workers.	On-going costs of \$800,000 – LCFF funds to be placed 1000s and 3000s
Scope of service:	Districtwide		Scope of service:	Districtwide
X ALL			X ALL	
OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____			OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____	
Goal 6-Action #9 Operational Support Services- Facilities and Ground Maintenance.		Additional \$1,000,000 – LCFF funds placed in 2000s, 3000s, and 4000s	Goal 6-Action #9 Funds were provided for Operational Support Services- Facilities and Ground Maintenance.	Additional \$1,000,000 – LCFF funds placed in 2000s, 3000s, and 4000s

Scope of service:	Districtwide		Scope of service:	Districtwide	
X ALL			X ALL		
OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____			OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____		
Goal 6-Action #10 Information Technology Support that may include support staff, professional development, and instructional materials/ technology.	On-going costs of \$10,871,373 – LCFF funds placed in 2000s, 3000s, 4000s, 5000s		Goal 6-Action #10 Information Technology Support that included support staff, PD, and instructional materials/ technology was provided.	On-going costs of \$10,871,373 – LCFF funds placed in 2000s, 3000s, 4000s, 5000s	

Scope of service:	Districtwide		Scope of service:	Districtwide	
X ALL			X ALL		
OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____			OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____		
Goal 6-Action #11 Business Services that may include support staff, benefits, and services.	On-going costs of \$21,964,674 – LCFF funds placed in 1000s, 2000s, 3000s, and 5000s		Goal 6-Action #11 Business Services that included support staff, benefits, and services were provided.	On-going costs of \$21,964,674 – LCFF funds placed in 1000s, 2000s, 3000s, and 5000s	

Scope of service:	Districtwide		Scope of service:	Districtwide	
X ALL			X ALL		
OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____			OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____		
Goal 6-Action #12 Base instructional program instruction including salaries and benefits associated with teachers, management, and support (classified).	On-going costs of \$332,985,765 – LCFF Base funds placed in 1000s, 2000s and 3000	Goal 6-Action #12 Base instructional program instruction including salaries and benefits associated to teachers, management, and support (classified) in negotiation.	On-going costs of \$332,985,765 – LCFF Base funds placed in 1000s, 2000s and 3000s		
Scope of service:	Districtwide		Scope of service:	Districtwide	
X ALL			X ALL		
OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____			OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups:(Specify)_____		

<p>Goal 6-Action #13 Additional targeted support of Local Control Funding Formula (LCFF) funds distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site’s Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development and technology and intervention.</p>	<p>Reflected in Goal 1 – Action #1</p> <p>2013-14 – a total of \$16,000,000 is equitably distributed in an on-going allocation – LCFF funds plus an additional \$4,800,000 million LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s for a total of \$20,800,000 for 2014-15. Additional \$6,200,000 – LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s</p>	<p>Goal 6-Action #13 Additional targeted support of Local Control Funding Formula (LCFF) funds were distributed to all schools consistent with achieving the Local Control Accountability Plan (LCAP) goals identified in Section 2 and aligned with the strategies included in the site’s Single Plan for Student Achievement (SPSA) and Title I Program that may include instructional materials, support staff, contracted services, professional development and technology and intervention.</p>	<p>On-going allocation – LCFF funds for a total of \$20,800,000 for 2014-15. Additional \$6,200,000 – LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s</p>								
<table><tr><td>Scope of service:</td><td>Districtwide</td></tr><tr><td colspan="2"><u>__ALL</u></td></tr></table>	Scope of service:	Districtwide	<u>__ALL</u>			<table><tr><td>Scope of service:</td><td>Districtwide</td></tr><tr><td colspan="2"><u>__ALL</u></td></tr></table>	Scope of service:	Districtwide	<u>__ALL</u>		
Scope of service:	Districtwide										
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Scope of service:	Districtwide										
<u>__ALL</u>											
<p>OR:</p> <p><u>__X</u> Low Income pupils</p> <p><u>__X</u> English Learners</p> <p><u>__X</u> Foster Youth</p> <p><u>__X</u> Redesignated fluent English proficient</p> <p><u>__</u> Other Subgroups:(Specify)_____</p>		<p>OR:</p> <p><u>__X</u> Low Income pupils</p> <p><u>__X</u> English Learners</p> <p><u>__X</u> Foster Youth</p> <p><u>__X</u> Redesignated fluent English proficient</p> <p><u>__</u> Other Subgroups:(Specify)_____</p>									

Goal 6-Action #14 Additional support services for Latino Student Achievement.		Reflected in Goal 1 – Action #17 \$2,728,000 LCFF funds of the \$6,200,000 listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 6-Action #14 Additional support services for Latino Student Achievement were provided.	(\$2,728,000 LCFF funds of the \$6,200,000 listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service:	Districtwide		Scope of service:	Districtwide
<u>__</u> ALL			<u>__</u> ALL	
OR: <u>__</u> Low Income pupils <u>__</u> English Learners <u>__</u> Foster Youth <u>__</u> Redesignated fluent English proficient <u>__X</u> Other Subgroups: (Specify) <u>Latinos</u>			OR: <u>__</u> Low Income pupils <u>__</u> English Learners <u>__</u> Foster Youth <u>__</u> Redesignated fluent English proficient <u>__X</u> Other Subgroups: (Specify) <u>Latinos</u>	
Goal 6-Action #15 Additional support for English Learners Student Achievement.		Reflected in Goal 1 – Action #8 \$1,860,000 LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s of the \$6,200,000 listed above	Goal 6-Action #15 Additional support for English Learners Student Achievement was provided.	\$1,860,000 LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s of the \$6,200,000 listed above

Scope of service: Districtwide __ ALL OR: __ Low Income pupils <input checked="" type="checkbox"/> English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____		Scope of service: Districtwide __ ALL OR: __ Low Income pupils <input checked="" type="checkbox"/> English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	
Goal 6-Action #16 Additional monitoring support for redesignated English Learners Student Achievement.	Reflected in Goal 1 – Action #19 Costs reflected in the \$2,728,000 listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 6-Action #16 Additional monitoring support for Redesignated English Learners Student Achievement was provided.	Costs reflected in the \$2,728,000 listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service: Districtwide __ ALL OR: __ Low Income pupils __ English Learners __ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __ Other Subgroups:(Specify)_____		Scope of service: Districtwide __ ALL OR: __ Low Income pupils __ English Learners __ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	

Goal 6-Action #17 Additional support for African-American Student Achievement.		Reflected in Goal 1 – Action #10 \$806,000 of the \$6,200,000 LCFF funds listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 6-Action #17 Additional support for African-American Student Achievement was provided.	\$806,000 of the \$6,200,000 LCFF funds listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service:	Districtwide		Scope of service:	Districtwide
__ ALL			__ ALL	
OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient <u>X Other Subgroups:(Specify)</u> <u>African Americans</u>			OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient <u>X Other Subgroups:(Specify)</u> <u>African Americans</u>	
Goal 6-Action #18 Additional support for Foster Youth Student Achievement.		Reflected in Goal 1 – Action #11 \$806,000 of the \$6,200,000 LCFF funds listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000's	Goal 6-Action #18 Additional support for Foster Youth Student Achievement was provided.	\$806,000 of the \$6,200,000 LCFF funds listed above placed in 1000s, 2000s, 3000s, 4000s, and 5000s

Scope of service:	Districtwide		Scope of service:	Districtwide	
<input type="checkbox"/> ALL			<input type="checkbox"/> ALL		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
Goal 6-Action #19 Additional targeted instructional support of LCFF (Targeted Instructional Improvement Grant) funds distributed to identified schools.	Reflected in Goal 1 – Action #12 On-going costs of \$8,000,000 TIIG funds placed in 5000s		Goal 6-Action #19 Additional targeted instructional support of Local Control Funding Formula (LCFF) (Targeted Instructional Improvement Grant) funds were distributed to identified schools.	On-going costs of \$8,000,000 TIIG funds placed in 5000s	

Scope of service:	Districtwide		Scope of service:	Districtwide	
__ ALL			__ ALL		
OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
Goal 6-Action #20 Central Office support of instructional programs and professional development.		Reflected in Goal 1 – Action #13 On-going costs of \$1,000,000 – LCFF and EIA carryover funds; Additional \$700,000 – LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 6-Action #20 Central Office support of instructional programs and professional development was provided.		On-going costs of \$1,000,000 – LCFF and EIA carryover funds; Additional \$700,000 – LCFF funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service:	Districtwide		Scope of service:	Districtwide	
__ ALL			__ ALL		
OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		

Goal 6-Action #21 Supplemental instructional support to all schools based on a per pupil allocation.	Reflected in Goal 1 – Action #14 On-going cost of \$12,000,000 – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 6-Action #21 Supplemental instructional support was provided to all schools based on a per pupil allocation.	On-going cost of \$12,000,000 – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service: Districtwide __ ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __ Other Subgroups:(Specify)_____		Scope of service: Districtwide __ ALL OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient __ Other Subgroups:(Specify)_____	
Goal 6-Action #22 Central Office Support to all Schools – Direct Services.	Reflected in Goal 1 – Action #16 2013-14 on-going costs of \$1,062,000 – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 6-Action #22 Supplemental instructional support was provided to all schools based on a per pupil allocation.	2013-14 on-going costs of \$1,062,000 – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s

Scope of service:	Districtwide		Scope of service:	Districtwide	
__ ALL			__ ALL		
OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		
Goal 6-Action #23 Central Office Support – Centralized and Indirect Services to all sites.		Reflected in Goal 1 – Action #15 2013-14 on-going costs of \$1,500,000 million – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 6-Action #23 Central Office Support was provided to all sites through Centralized and Indirect Services.		2013-14 on-going costs of \$1,500,000 million – Title I funds placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service:	Districtwide		Scope of service:	Districtwide	
__ ALL			__ ALL		
OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____		

Goal 6-Action #24 English Learner Supplemental Support, Instructional Materials, Professional Development, and Interventions.		Reflected in Goal 1 – Action #17 2013-14 on-going costs of \$1,400,000 - Title III placed in 1000s, 2000s, 3000s, 4000s, and 5000s	Goal 6-Action #24 English Learner Supplemental Support, Instructional Materials, Professional Development, and Interventions were provided.	On-going costs of \$1,400,000 - Title III placed in 1000s, 2000s, 3000s, 4000s, and 5000s
Scope of service:	Districtwide		Scope of service:	Districtwide
<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____			<input type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Goal 6-Action #12 Base instructional program instruction including salaries and benefits associated to teachers, management, and support (classified) is presently in negotiation.		

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

- A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a district wide, school wide, countywide, or charter wide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a district wide or school wide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds	\$ Estimated at \$83.7 million for 2015/16
The estimated Supplemental and Concentration funding for 2015/16 is \$83.7 million represents an increase of \$31.4 million over 2014/15 based up the unduplicated count of students that generate these dollars. The District is allocating over \$23 million to each school site based upon the concentration of low income, English Learners, and Foster Youth enrolled at each site. The District weighted unduplicated count of these students' remains exceptionally high at 93% of the District student population. The funds are to be used in alignment with the LCAP and Single Plan for Student Achievement (SPSA) goals and the identified needs of each school. These may include but are not limited to direct student services, instructional materials, support staff, technology, contracted services, parent engagement activities, professional development, and student environment. These LCFF funded activities, services and expenditures support District wide and School wide application of funds. In addition, unspent site allocations from the 2014/15 Fiscal Year will be carried over to ensure sites can complete the implementation and monitoring of their LCAP and SPSA. The District is providing centralized supplemental support to schools throughout the District totaling over \$11 million for English Learners, African American Student Achievement, Latino Student Achievement and Gifted Students. As with site level funding, any remaining allocations from 2014/15 are to carry forward to 2015/16 to ensure successful implementation of the programs.	

- B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

22.71	%
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The percentage by which services to or achievement of unduplicated pupils must increase is estimated at 22.71% over the LCAP year. The LCAP plan developed by San Bernardino City Unified recognizes the needs of these at risk students that comprised about 95% of our student population. The targeted support to school sites is based upon these student populations/sub groups is designed to serve at-risk students as outlined in Section 3B demonstrates that site level funding was increased by 75% and is maintained at that level in the second year of the LCAP which exceeds the proportionality requirements. Increased direct services may include but are not limited to supplemental instructional materials, support staff, technology, contracted services, parent engagement activities and support services, professional development, extending AVID strategies across all schools, increased counseling, and academic enrichment activities, as well as support for GATE, AP, and IB programs.

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

- (a) “Chronic absenteeism rate” shall be calculated as follows:
 - (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
 - (3) Divide (1) by (2).
- (b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.
- (c) “High school dropout rate” shall be calculated as follows:
 - (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
 - (2) The total number of cohort members.
 - (3) Divide (1) by (2).
- (d) “High school graduation rate” shall be calculated as follows:
 - (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

- (2) The total number of cohort members.
- (3) Divide (1) by (2).
- (e) “Suspension rate” shall be calculated as follows:
 - (4) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
 - (3) Divide (1) by (2).
- (f) “Expulsion rate” shall be calculated as follows:
 - (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
 - (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
 - (3) Divide (1) by (2).