

## Caru dysgu curriculum

### What will your child be learning?

**Our theme for this term is 'Environment'.** Pupils will be discussing what we mean by the word environment and what it means to each of us. We will be looking at our local environment and comparing it to other sorts of environments in Wales, the UK and around the world. We will learn what kind of challenges our environment faces and what we can do to help to limit or to repair the impact of these challenges. We will think about what our responsibilities are to protect our environment and think about what are the responsibilities of our families, school and government.

Pupils will learn about different types of pollution and how they impact us and others and ask what can be done to tackle them. We will be looking at where our food comes from and whether we can grow our own plants, fruits and vegetables. We will be learning about endangered species and how environmental issues have affected them in the UK and around the world. We will be looking at how we can reduce waste, how we can reuse and recycle things.

### What can you do to help at home?

You can help your child by talking to them about their own environment and what they and your family can do to help. You can involve them in recycling and reusing waste items, encourage them to save energy around your home. You can help them to find out information about environmental projects or people who have worked to help the environment, about endangered animals and habitats.

## Faculty of English, literacy and communication

### What will your child be learning?

#### Oracy

During oracy sessions, pupils will explore the skills needed to communicate effectively. These fun, exciting and mostly practical lessons will allow pupils to take part in a number of explorative games, exercises and activities to develop effective communication.

In oracy, we will focus on having a friendly debate about whether there is really a whale in Emily's pond. We will also be making and presenting a poster about pollution of the oceans. Following the reading of the story 'Somebody Swallowed Stanley' we will discuss what is happening to the oceans and seas and what we can do about it. Children will create posters which they will present for 'World Ocean Day' on June 8th.

#### Writing

Children will continue to practise their letter formation and it will be reinforced every time they write using curly caterpillar letters, ladder letters, robot letters and zig zag letters. Children will be reinforcing their writing skills practically throughout the day by writing lists, stories, poems, posters linked to our books for our theme. We will be focussing on the book 'Dear Greenpeace' using this to write our own letters to Greenpeace.

#### Phonics Block

Some children will be recapping Phase 2 sounds from last term and they will be practising reading and spelling words by using simple blends. For Example m-a-p = map, t-o-p = top s-o-ck = sock. We will be recapping many of the Phase 3 sounds which uses more than one letter to make one sound. Such as r-ai-n = rain m-oo-n = moon sh-e-ll = shell. Some children will be reading words using blends such as... black, frog, snow, flag, hand, fast etc. Some children will be reading Phase 5 sounds and using them in their written work. These sounds include: ay, ea, ie, ow, ew, wh, ph and silent 'e' sounds. After Easter a large group will be starting Phase 6 sounds such as adding 'ing' and 'ed' onto a word.

### What can you do to help at home?

Encourage your child to talk about what they have done during the day. Ask them open ended questions e.g. What was the best thing you did today?

Play storytelling games, you start a story off and your child carries it on. You could use a picture from a book as a story stimulus. When you read with your child, ask them questions about what they have read, what they think will happen next in the story? Discuss what is happening in the pictures. Encourage them to speak in full sentences.

Practise writing tricky words daily using chalk or a dry wipe pen.

Reading Eggs and Fast Phonics will help your child with reading and spelling words using the sounds they are learning in school.

Encourage your child to read lots of words by chopping the sounds up.

<https://readingeggs.co.uk/schools/>

<https://www.phonicsplay.co.uk/>

<https://ictgames.com/>

<https://www.topmarks.co.uk/>

## Faculty of science and technology

### What will your child be learning?

#### Science and Technology

Pupils will be learning about the world in which we live in and what living things need to stay alive and grow. We will make grass heads to show what the seeds need to grow. We will investigate which material will be the best to make a structure to keep someone warm and dry, discussing what makes something waterproof. Pupils will look at habitats around the world, what animals live where and how they have adapted to their surroundings.

### What can you do to help at home?

Watch Little Human Planet

Plant some seeds or bulbs that the children can take responsibility for, making sure they have enough water.

<https://www.bbc.co.uk/programmes/b00y00mz/episodes/guide>

BBC Bitesize has science clips linked to the topics.

WWF - study an animal from a chosen habitat, country.

Create a fact file about it.

## Faculty of life

### What will your child be learning?

#### Wellbeing

Pupils will be discussing the importance of being kind to one another and different feelings. We will discuss how it is important to have a healthy body and mind. Children will take part in PE sessions developing skills to take part in team games. We will also discuss healthy eating and what happens to our bodies when we exercise.

### What can you do to help at home?

<http://www.youtube.com/cosmickidsyoga>

Make sure your children have a good night's sleep. Talk about how they can stay healthy, have exercise, eat lots of different foods. Celebrate their achievements and what they have learned.

Talk about and discuss different feelings and how they are feeling. What makes them sad? happy? angry? scared? Play lots of games with them encouraging taking turns, playing by the rules, listening to instructions.

## Faculty of language and culture

### What will your child be learning?

#### Languages

As part of our triple literacy approach the pupils will be developing their Welsh and Spanish skills. They will be learning vocabulary around 'colours' 'numbers' 'feelings' 'what they like?', and asking for things around the classroom.

#### Expressive Arts

Pupils will be creating art works of their own based on artists like Andy Goldsworthy using natural and recycled materials. They will be trying to make music based on environmental sounds and animal noises and will make short dance sequences to accompany the music and to express their feelings towards various different environmental issues and their impact on us all.

### What can you do to help at home?

Pupils can use the Linguascope website to practise key Welsh and Spanish vocabulary. There are also lots of songs related to the topics on You Tube.

<https://www.linguascope.com/>

#### Expressive Arts

Talk to your child about the terraced houses they walk past or live in.

What do they notice about them?

Can you find music from different countries on the internet?

Can you find dances from other parts of the world? Can you perform them?

## Faculty of mathematics and numeracy

### What will your child be learning?

#### Mathematics and Numeracy

Pupils will be continuing to work on numbers and place value. They will be focussing on money, naming and recognising coins up to £2 and making different amounts from coins up to 20p. Pupils will develop skills to be able to make sensible estimates when it comes to a group of objects. Pupils will look at odd and even numbers up to 20 and then beyond. Pupils will develop an understanding of how to follow different directions and positions. They will cut shapes practically into halves and quarters and sort and classify objects with more than 2 criteria. Pupils will develop skills to be able to gather and record lists and tables, diagrams, block graphs and pictograms.

### What can you do to help at home?

Encourage your child to count forwards and backwards to at least 30. Count stairs, animals, stones, pebbles.

Practise writing numbers using a range of mediums such as pencil, paint, chalk, pens etc.

Can they spot any numbers in their environment? Numbers on doors, car registration plates, telephone numbers.

Collect objects together and make 2 sets of them. Count how many altogether. Eat some sweets and count how many are left.

Look at 2 digit numbers ask your child how many tens and how many ones? Challenge your children to 3 digit numbers.

Use the clocks in the house, on wrists, mobile phones, in the environment to identify when it says o'clock on an analogue and digital clock.

<https://www.ictgames.com/mobilePage/index.html>

<https://www.topmarks.co.uk/>