

## Caru dysgu curriculum

### What will your child be learning?

Our theme is 'Creatures'. We will be learning all about different animals and their habitats. Our theme will include: the life cycle of a frog, pond life, pets, the farm, the ocean, the jungle and minibeasts.

### What can you do to help at home?

Talk to your child about animals and where they live. Enjoy both fiction non fiction stories about animals.  
Go for walks and look for signs of spring and baby animals.

## Faculty of mathematics and numeracy

### What will your child be learning?

#### Mathematics and Numeracy

**Your child will be learning how to** form digits correctly, count reliably up to at least 20 objects, read, write, compare and order numbers up to at least 20, recite numbers up to at least 20, forwards, backwards and from different starting points, understand that zero means 'none', use number facts up to at least 20, count in 2's to 20 and in 10's to 100 and begin to read number words.

### What can you do to help at home?

Encourage your child to count/recite numbers daily in the correct order. You can count the stairs you climb, cars in your toy box, tins in the cupboard etc. Listen to and join in with number rhymes. Many of these can be found on YouTube. Learn to recognise and name numbers. Can you find /name numbers on the telephone, remote control? What numbers can you see in the environment?(Numbers on cars, doors, price tags etc). Help your child to name basic 2D shapes - circle, square, triangle, rectangle. Explore and name the colours you see all around you and identify patterns seen outdoors/indoors (spotty jumper, stripey socks, checked curtains etc. Practise writing your numbers every day. Look for ways in which you can find sets of things that are the same.

## Faculty of English, literacy and communication

### What will your child be learning?

#### Oracy

Through the theme of 'creatures,' pupils will have opportunities to listen and ask and answer questions. We will encourage the children to use key phrases, question patterns and vocabulary when talking about our theme. We will be learning all of Phase 2/3 phonics sounds and phase 4. Moving onto assisted and independent blending activities, tricky words and high frequency words.

#### Writing

We will provide plenty of opportunities to develop mark making skills using various different tools and mediums, for example pencils, pens, paint, foam, glitter, water and collage. We will encourage correct and comfortable pencil grips and will use fine manipulation activities like cutting and threading to encourage finger strength and fine motor skills. We will practise writing our names and letters daily and will provide lots of writing opportunities in our role play areas and other classroom activities. Opportunities will be given to use emergent spelling and attempts made to write in short sentences. Children will be encouraged to sit all of their letters on the line, using finger spaces between words, capital letters at the beginning and full stops at the end. The children will be encouraged to write tricky words and to recall appropriate vocabulary.

#### Phonics Block

We will continue to reinforce the phase 2 sounds. Phase 3 and 4 sounds will also be introduced. Blue, yellow, red, green, pink and brown tricky words will be introduced.

### What can you do to help at home?

Read daily, practicing sounds and tricky words and practice number recognition and counting.

## Faculty of science and technology

### What will your child be learning?

#### Science and Technology

The children will be exploring how we can look after our pets, where they live, what they eat and how we can help them to stay healthy. We will be looking at how we can help to protect habitats for animals all over the world by recycling and asking care of our environments. We will be examining how to sort and group different types of creature, and will compare and contrast their environments.

They will also be learning about living and non- living things and the differences between them. They will be identifying and sorting varieties of different objects, pictures and materials using given criteria. They will be looking at how to keep themselves clean and healthy and why this is so important.

### What can you do to help at home?

Go on a senses walk, what do we see, and hear. Close your eyes and listen to the environment, draw what you heard and saw.

What can they hear, smell or taste? Ask them what they use to see, hear, smell, taste and feel.

Talk about their bodies and what they need to do to keep them fit and healthy.

Plant some seeds or bulbs that the children can take responsibility for, making sure they have enough water. Encourage their curiosity and join them in exploring their worlds.

## Faculty of life

### What will your child be learning?

#### Wellbeing

The children will be discussing the importance of being kind to one another and different feelings. We will talk about the things that we like to do, eat and what makes us happy. We will discuss how it is important to have a healthy body and mind. We will encourage turn taking and being a good friend. Children will take part in PE sessions developing their gymnastics skills, spacial awareness and balance. We will also discuss healthy eating and what happens to our bodies when we exercise.

### What can you do to help at home?

<http://www.youtube.com/cosmickidsyoga>

Make sure your children have a good night's sleep. Talk about how they can stay healthy, have exercise, eat lots of different foods. Practise washing hands and talk about why it is so important to do this. Encourage them to dress themselves, especially to put their outdoor clothes on independently. Celebrate their achievements and what they have learned.

Talk about and discuss different feelings and how they are feeling. What makes them sad? happy? angry? scared? Play lots of games with them encouraging taking turns, playing by the rules, listening to instructions.

## Faculty of language and culture

### What will your child be learning?

#### Languages

As part of our triple literacy approach, children will be developing their Welsh and Spanish skills. They will be learning vocabulary around 'colours' 'numbers' 'family' and 'weather' and 'animals'.

#### Expressive Arts

Children will develop creativity skills through role play, art, dance and music. We will explore a range of musical instruments and body percussion and will learn a variety of songs and rhymes. There will be lots of opportunities to create models from construction kits, recycled materials and to paint, draw, collage pictures. Self expression through sound, movement and art works will be encouraged throughout all areas of learning.

### What can you do to help at home?

Pupils can use the Linguascope website to practise key Welsh and Spanish vocabulary. There are also lots of songs related to the topics on YouTube.

<https://www.linguascope.com/>

Sing/perform a favourite song/nursery rhyme to members of the family. Make a simple musical instrument and perform a steady beat to music /songs of your child's choice. Talk about pictures drawn, paintings etc. Practise drawing pictures of themselves and their family. Try to add as much detail as possible.