

Caru dysgu curriculum

What will your child be learning?

In Caru Dysgu pupils will be exploring the theme of 'enterprise' through an enquiry led curriculum. Pupils will ask their own questions about the topic in order to conduct research and find answers. Pupils will begin to gain understanding of the different currencies throughout the world and learning how to calculate currency exchange. Pupils will also learn about the importance of using budgets in order to ensure financial stability. Pupils will investigate the term poverty and begin to look at different poverty rates from a local, national and global perspective, aiming to create a life hack (top tips) to support people who may be living close to the poverty line. Pupils will gain an understanding about how money and prices have changed over time in order to identify reasons for increase or decrease in price. As part of their theme, pupils will create a range of different business plans in order to raise money for the school. Pupils will run their business plan during the summer term. In expressive arts pupils will explore graphic design and how brands create logos before creating a logo of their own as part of their business. Pupils will develop a range of drama techniques when delivering their business pitch for their plan to members of the Senior Leadership Team in the style of Dragon's den.

What can you do to help at home?

Research and read about different entrepreneurs with your child. Discuss the theme of poverty with your child and different ways in how they can support their own family and others. Use the following questions to discuss what your child is learning: What is profit? Why is budgeting important? How can we make money grow? What makes an effective business?

Faculty of mathematics and numeracy

What will your child be learning?

In mathematics and numeracy lessons pupils will be continue to develop skills in area, perimeter and volume. They will also be covering the topic areas of statistics, properties of shape and position and direction. Pupils will have opportunities to apply these skills across the curriculum and also demonstrate their understanding and knowledge through real life contextual problems.

What can you do to help at home?

Encourage pupils to complete independent learning activities and access Google Classroom to practice strategies learnt in school.

Pupils can practice timetables through online games including TT Rockstars and pupils can access [mathswatch.com](https://www.mathswatch.com).

Faculty of English, literacy and communication

What will your child be learning?

English and Literacy

This term Year 6 will be basing their literacy work around Shoe Dog: A Memoir by the Creator of Nike to link with our theme of 'enterprise'. Their writing focus will be based on persuasive writing and biographies. Pupils will research a famous sports person and write a biography about them before writing a persuasive essay explaining who they are, their sport, and why they should have a Nike sponsorship. They will also be creating a piece of P.E.E. (Point, Evidence Explain) writing based on Phil Knight the creator of Nike.

Analysing his personality and qualities. Pupils will find evidence and quotes from the book to consolidate their answers.

Reading and Communication

Pupils will take part in weekly reading lessons using a new system 'Fred's Teaching' allowing the pupils to develop reading skills such as prediction, retrieval, establishing word meaning as well as showing knowledge of a range of texts.

Pupils will receive a weekly assignment on 'Reading Eggs' to be completed at home as well as weekly sessions to develop comprehension and spelling skills assigned on 'Reading Eggs'. Pupils will explore the skills needed to communicate effectively through fun, exciting and mostly practical lessons, allowing pupils to take part in a number of explorative games, exercises and activities which will pinpoint and highlight what is needed to communicate effectively.

What can you do to help at home?

Encourage any form of reading at home

Reading Eggs assignments

Pupils to complete lessons on Reading Eggs once completed assignment

Weekly spelling

Pupils should complete 20 minutes of Reading Eggs 5 times a week. The login details are www.readingeggs.com. Please contact your child's teacher should you require your child's Reading Eggs Log in details. Reading with your child will also support with their reading.

To develop your child's communication skills you can hold purposeful discussions and debates as a family. Encourage your child to look at you when they are talking, ensure that they don't mumble and ask them to repeat what they have said clearly. Talking about what your child has read or learnt at school will allow them to talk about subject specific material. Encouraging your child to speak and answer in full sentence will also improve their writing skills.

Faculty of science and technology

What will your child be learning?

In STEM lessons, pupils will be learning about and attempting to answer the following questions:

How has technology changed?

Are you able to identify the changes and progression of gaming throughout the decades?

What other inventions and inventors have impacted our lives?

Are you able to identify some of the worlds most important scientific discoveries?

Should countries and governments consider going carbon neutral sooner than forecasted?

What can you do to help at home?

Discuss how technology has changed during your lifetime and the impacts you have noticed as adults.

Introduce famous inventors through websites such as BBC bitesize.

<https://www.bbc.co.uk/teach/class-clips-video/design-and-technology-ks2-what-makes-a-good-inventor/z79mf4j>

<https://www.bbc.co.uk/bitesize/topics/zd4dy9q>

Faculty of language and culture

What will your child be learning?

In both Welsh and Spanish pupils will be learning key vocabulary around the topic of daily life as part of a triple literacy approach. Pupils will develop their use and understanding of the present, future, conditional and past tense so that they can talk about their daily routine and tell the time. Pupils develop their language skills through reading, writing, speaking and listening through a fun and exciting approach to develop a love of language learning.

What can you do to help at home?

[Pupils can use the Linguascope website to practise key Welsh and Spanish vocabulary. www.linguascope.com](http://www.linguascope.com)

Faculty of life

What will your child be learning?

Wellbeing:

Pupils will continue to explore and develop the skills and practises that they need to lead a healthy lifestyle and making healthy choices in their future. Pupils will continue to develop an understanding of the rules of a variety of games, focusing on summer sports such as athletics and striking and fielding games. As part of the theme 'enterprise', pupils will be exploring their personality, and their individual qualities and how they can all use their qualities to create an effective team. Pupils will continue to take part in weekly physical education sessions with the Sporting Marvels.

RE:

Pupils will learn through a philosophical approach and explore the following statements and questions:

Statement: All countries should follow a capitalist approach.

religious Q: Is capitalism a religion?

culture Q: What impact can the work of individuals have on protecting the lives of others?

philosophical Q: Should all business people follow an ethical code?

philosophical Q: Should we boycott businesses that have bad business ethics?

What can you do to help at home?

Here are some links to support wellbeing at home: <https://www.youtube.com/user/cosmickidsyoga>

<https://www.bbc.co.uk/bitesize/subjects/zj6pyrd>

<https://www.bbc.co.uk/teach/ks2-physical-education/zj2n92p>

Discuss with your child why it is important to respect different religions. Use BBC Bitesize to explore and learn more about aspects of Christianity and other religions.

<https://www.bbc.co.uk/bitesize/subjects/z7hs34j>

Pupils should be encouraged to ask questions about what authority means to them and others, and find examples of good leaders within the news and be able to share their justifications.