TRUMBULL PUBLIC SCHOOLS TRUMBULL, CONNECTICUT

Regular Meeting – Tuesday, April 18, 2023, 7:00 p.m. Long Hill Administration Building

https://us06web.zoom.us/j/88696616224?pwd=dUdKUGZ0MUdNeWZiNVV1WlZ4LytzUT09

Webinar ID: 886 9661 6224 Password: 474421

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I. CALL TO ORDER

II. PRELIMINARY BUSINESS

- A. Pledge of Allegiance
- B. Correspondence Ms. Julia McNamee Correspondence may be sent to <u>BoardofEd@trumbullps.org</u>
- C. Public Comment The Trumbull Public Schools Board of Education will be allowing public comment at the upcoming Board Meeting. If you are interested in speaking during the Public Comment portion of the meeting, please use <u>this form to signup</u>. We will limit participants to the first 15 individuals that submit the form. Public comment will be limited to 2 minutes.
- D. Superintendent Report
- E. Board Chairman Report
- F. Student BOE Representatives Report

III. REPORTS/ACTION ITEMS

- A. Approval/Minutes of March 28, 2023 BOE Meeting
- B. Personnel Report
- C. Using Instructional Coaching to Support Teaching & Learning Dr. Iwanicki, District Teacher Representatives
- D. Approval/Booth Hill Elementary Roof Replacement Project Mr. Cote, Mr. Morello
- E. Non-Renewal of Non-Tenured Staff/Long Term Replacements Dr. Semmel

IV. RECEIVE AND FILE

- A. Pending Litigation
- B. Negotiations
- V. OTHER

TRUMBULL PUBLIC SCHOOLS TRUMBULL, CONNECTICUT

Report to the Board of Education Regular Meeting – April 18, 2023

Dr. Semmel

<u>Agenda Item – III-A</u>

Approval/Minutes

• BOE Regular Meeting, March 28, 2023

Recommendation:

Approve the minutes of the above noted meeting.

TRUMBULL PUBLIC SCHOOLS TRUMBULL, CONNECTICUT **Board of Education** Regular Meeting – March 28, 2023

The Trumbull Board of Education met for a Regular Meeting at the Long Hill Administration Building.

Members present:

L. Timpanelli – Chairman J. Norcel – Vice Chair J. McNamee – Secretary C. Bandecchi – online T. Gallo L. Nuland M. Petitti A. Squiccimarro

<u>Agenda Item I—Call to Order</u> The meeting was called to order at 7:08 p.m.

Agenda Item II—Preliminary Business

- A. Salute to the Flag The Public Session began with a salute to the Flag.
- B. Recognitions:
 - 1. Middle School eSports Team

The Middle School eSports students won 1st place in the <u>Fall 2022 Association for Middle</u> <u>Level Education Fall tournament</u>. The team, which consisted of 62 students from Madison and Hillcrest middle schools, won the National Tournament against schools across the country.

The Board congratulated and commended the eSports team for their achievement!

2. THS ACE Robotics 72 – State Champions – First Robotics First Tech Challenge Trumbull High School ACE Robotics 72 completed their first season competing in the First Robotics First Tech Challenge. During the First Robotics First Tech Connecticut Championship, Trumbull High ACE Robotics ranked first in the qualifying and ended up ranked second overall out of twenty-five teams. The team competed in the finals against the fourth ranked alliance for the championship and defeated them with a record of 2-0 to win the championship. The team has now qualified for the World Championship in Houston, Texas in April.

The Board congratulated and commended the THS ACE Robotics 72 State Champion team for their achievement!

3. THS LL Wrestling State Champions The Trumbull High School Wrestling Team won its first Class LL Wrestling State Title. Congratulations to the team and coaches! The Board congratulated the THS Class State LL Wrestling Team.

- C. Correspondence Ms. McNamee read the following correspondence: The Board received 10 letters regarding the importance of adding Diwali to the school calendar. Trumbull's EDIT Committee wrote in support of adding Eid Al Fitr and Eid Al Adha to the school calendar. Linda Zwickler and Stephanie Renna wrote about parking issues on Cardinal Circle.
- D. Public Comment The following people spoke: Amanda Harmon spoke to support equity. Challa Fleming thanked all who support inclusion and diversity and is in favor of adding Eid to the school calendar.
- E. Superintendent Report- Dr. Semmel
 - Dr. Semmel expressed his gratitude to the Board of Education members who give their time and expertise to support our students across the Trumbull district.
 - We encourage you to reach out to the Board of Finance to share your thoughts at this evening's BOF public hearing to support our 2023-2024 budget request.
 - The District is working on developing an inclusive list of holidays that will be listed on our TPS webpage.
 - Please mark your calendars for Wednesday, April 26 at 6-8 p.m. at Trumbull High School for the District Wide Master Plan workshop. Your participation is vital to the process of rebuilding our schools.
- F. Board Chairman Report Mrs. Timpanelli
 - Congratulations to the Model Congress team for their success at the competition this past weekend. Special recognition to the following students: Thomas Ou, Lizzie Steeves and Nicholas Valyayev. Thanks and congratulations to their teachers Katie Boland, Jack LaBarca, Sean Cafferty and Andrea Kremzar for their dedication to the Model Congress team.
 - We encourage the Trumbull community to have their voices heard at the next District Master Plan meeting with Tecton on April 26 at THS.
 - The Board commended the cast and crew of 42^{nd} Street. Congratulations to the talented students and staff who wowed audiences with their extraordinary performances.
- G. Teacher Representative Report John Mastrianni is urging all residents to reach out to the Board of Finance in favor of the Superintendent's budget proposal so that we may keep valuable staff and programs that will continue to support our students.

Agenda Item III—Reports/Action Items

A. Approval/Minutes:

Minutes of the BOE Regular Meeting of March 14, 2023

It was moved (Norcel) and seconded (Gallo) to approve the minutes of the above noted meeting as presented. Vote: Unanimous in favor.

B. Personnel Report

Dr. Semmel reported no changes since the last meeting.

C. Policy Committee Report

The Policy Committee met on March 7, 2023 and reviewed the following policies. Dr. Iwanicki presented the following policies for Second Reading and Approval:

• 5113.1 Attendance Grades K-8

It was moved (Gallo) and seconded (Norcel) to approve the above policy as presented. Vote: Unanimous in favor.

• 5113 High School Attendance and Credit Loss

It was moved (Gallo) and seconded (Norcel) to approve the above policy as presented. Vote: Unanimous in favor.

• 5144.4 Physical Education and Discipline of Students

It was moved (Gallo) and seconded (Norcel) to approve the above policy as presented. Vote: Unanimous in favor.

D. Financial Committee Report

Mrs. Norcel reported that the Finance Committee of the Board of Education met on March 23, 2023 and reviewed financials through February 28, 2023. Mr. Hendrickson reviewed the financials with the Board and responded to their questions.

It was moved (Bandecchi) and seconded (McNamee) to approve the financial reports through February 28, 2023 as presented. Vote: Unanimous in favor.

Adjournment

Board Members gave unanimous consent to adjourn the Public Session at 8:10 p.m.

TRUMBULL PUBLIC SCHOOLS TRUMBULL, CONNECTICUT

Report to the Board of Education Regular Meeting, April 18, 2023

Dr. Semmel

Agenda Item III-B

Personnel

Resignation - Certified

Wasowski, Kathryn; special education teacher at Madison Middle School since January 2023 resigning effective April 21, 2023.

Recommendation:

Accept.

*Designated teacher shortage area **THS Graduate ***Trumbull Resident

TRUMBULL PUBLIC SCHOOLS TRUMBULL, CONNECTICUT

Report to the Board of Education Regular Meeting–April 18, 2023	Dr. Iwanicki and District Teacher Representatives
<u>Agenda Item – III-C</u>	<u>Using Instructional Coaching to Support Teaching &</u> <u>Learning</u>
	Dr. Iwanicki will provide a brief update on Instructional Coaching within Trumbull Public Schools, including our district Coaching Philosophy. Examples of coaching models being used this year, the effect on students, and the effect on classroom teachers, will be shared by representatives from our district K-8.
Recommendation:	Review

Instructional Coaching

Supporting our Effective Teaching & Learning April 18, 2023



Dr. Sue Iwanicki, Assistant Superintendent Instructional Coaching Teachers & Representatives



Why Instructional Coaching?

- Research shows that Collective Teacher Efficacy (CTE) is the "number one" influence related to student achievement
- 2x greater than effective feedback
- Almost 3x greater than the effect of classroom management

Together, teachers can achieve more, especially if they collectively believe that they can do so!



Who is Instructional Coaching?

- TPS does not have personnel devoted *exclusively to coaching*, but we do have many roles that incorporate instructional coaching as a part of what they do:
 - Literacy Consultants (K-5)
 - Math Specialists (K-5)
 - Program Leaders for ELA, Math, Science (K-5)
 - Middle School Academic Instructional Leaders (2 math and 2 ELA)
 - Technology Integration Specialists (1 at elementary, 1 at middle, 1 at high school levels)
 - MLL Department Chair K-12
 - Department Chairs at THS (Math and ELA beginning to explore)

Our Work So Far...



- Regular weekly and monthly meetings by role
- Teacher leadership involvement in Leading and Learning District PLC
- Building based models which vary by need
- Development of our Coaching Philosophy with an outside consultant

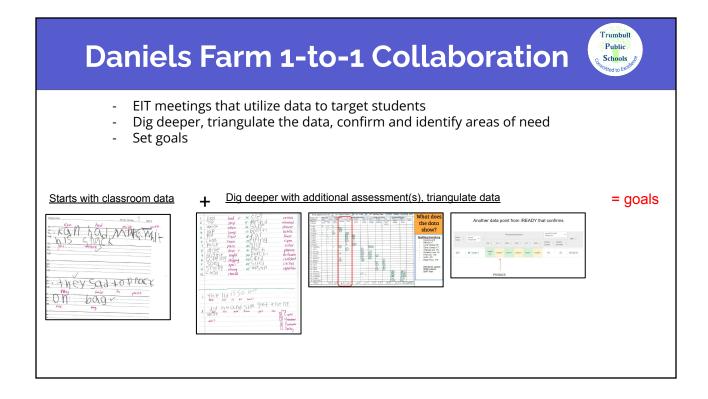
TPS Coaching Philosophy

The Trumbull Public Schools *Philosophy of Instructional Coaching* is to work in partnership with teachers, administrators, and the TPS community to plan, provide and share best practices that promote student growth and cultivate the joy of teaching and learning for all.

In order to meet or exceed school and district goals, instructional coaches and teachers collaborate authentically towards a shared outcome within a trusting culture, while also increasing the collective efficacy of our educators.

Instructional coaches facilitate the intellectual and professional learning of teachers with a focus on improving student outcomes.

How is this philosophy visible in action? Hearing from teachers...



Daniels Farm Role of the Coach

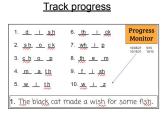
- Develop a plan (process) together
- Collect resources (multimodal materials) to target skills
- Demonstration lesson(s) and quick ways to track progress
- Debrief, ask questions, reflect
- Follow up observation of small groups and next steps

Multimodal materials





Demonstrate process



Debrief, observe, provide feedback





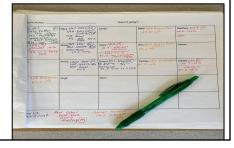
Trumbull Public

Schools

Daniels Farm - Teacher Perspective

- Working with a trusted, knowledgeable colleague helps me to prepare and deliver targeted small group lessons with students who are in Tier 1 and Tier 2
- Small group lessons are more succinct, explicit and skill oriented to promote student growth
- Collaboration helps build a framework for small group teaching that is easy to replicate for all readers and maximizes instructional time and resources
- Feedback helps me to plan, teach and assess more efficiently





Daniels Farm - Effect on Students

1:1 Collaboration creates powerful small group instruction for students by:

- providing additional opportunities for students to access skills that they have not yet mastered in tandem with allowing students to participate in the Tier 1 curriculum
- building overall student confidence and participation throughout the day
- increasing student test scores and ultimately their ability to reach grade level benchmarks

Six Tier 1 and Tier 2 students began the year reading below benchmark. Now, five out of those six students have attained benchmark reading levels!





Public Schools

Trumbull

Trumbull Public

Schools

Frenchtown Push-in Delivery

Shift from a pull-out model for intervention to a push-in coaching model to support students and teachers in Grades 3-5

Enables the literacy specialist to:

- Provide support for ALL students in the classroom based on data
- Give immediate feedback to teacher
- Build a trusting relationship with teachers

Structure:

- Push-in frequency based on student data
- Flexible small groups organized by pillars of reading and student skill set
- Use of non-instructional minutes (dismissal) for additional coach/ teacher meeting time

Reader's Workshop						
		Monday	Tuesday	Wednesday	Thursday	Friday
Block 1	Teacher	E	E	D	C	С
9:10-9:30	Mrs. Heagney	C	С	Confer		
9.10-9.30	Ind. Reading	A B D	ABD	ABE	ABDE	ABDE
Block 2	Teacher	A	Confer	В	В	D
9:30-9:50	Mrs. Heagney	В	В	Confer		
	Ind. Reading/ Lexia	ACE	ACE	ACDE	ACDE	ACDE

Frenchtown - Role of the Coach

Trumbult Public Schools

Trumbull Public

Schools

Planning:	Modeling (as needed):
Analysis of Student Data	Codelivery of Lessons
Research Based Activities	Modeling of New Programs
Material Location	Modeling of New Resources
Professional Discourse:	Reflection:
Pedagogical Discussions	Review of Practice
Resource Sharing	Review of Progress Monitoring
Student Achievement Review	Next Steps



Frenchtown - Teacher Impact

Impact on the classroom teacher:

- Collaboration in analyzing data and planning for tiers of instruction
- Access to Literacy Specialist's knowledge of strategies and resources
- Ability to meet with ALL students based on their individual needs with both the classroom teacher and Literacy Specialist sharing the responsibility

Frenchtown - Coaching Impact

Impact on students: Targeted and deliberate instruction has translated into significant student growth.

- Growth Mindset
- iReady Diagnostic Assessment Results
 - \circ 2021-2022 September → May; Students averaged 85% progress toward their Annual Typical Growth goal
 - \circ 2022-2023 September \rightarrow January; Students averaged 109% progress toward their Annual Typical Growth goal
- Fountas and Pinnell Benchmark Assessment System • In September, 58% of students scored below benchmark
 - In January, 29% of students scored below benchmark









Jane Ryan- Coaching "New" Teachers

Teacher's Perspective: Samantha Hartson

 I feel comfortable and cared for when working with my coach Laura. She is knowledgeable, supportive and encourages a collaborative, reflective practice.

Trust Building with New Teacher



Coach's Perspective: Laura Coughlin

Trumbull

Public Schools

- As a coach, I strive to build a relationship with teachers that allow them to feel safe and comfortable sharing their thoughts and feelings and be open to a continued collaboration.
- I try to provide Sam with encouragement, guidance, and support for the effective teaching of mathematics.

Jane Ryan- Coaching New Teachers

Teacher's Perspective:

• This planning helps me as a new teacher feel knowledgeable and confident teaching the material to my students in <u>two</u> fourth grade math classes.

Coaching BEFORE Instruction



Coach's Perspective:

Trumbull

Public Schools

- We plan before a new unit to identify the key standards and objectives within the unit and explore how they unfold within the lessons.
- I also provide guidance on the use of manipulatives and how they can be used to support students and the development of the lesson.

Jane Ryan- Coaching New Teachers

Coaching During Instruction

Teacher's Perspective:

- When we are co-teaching, I can ask questions and ask for feedback that allows me to reflect on my teaching practices.
- After observing Laura, I feel confident to teach the lesson independently to my second math class.



Coach's Perspective:

Trumbull

Public Schools

- Co-teaching of challenging lessons during Sam's first math class can provide her with support in real time.
- A coach can also model a lesson or parts of a lesson with the new teacher observing.

Jane Ryan- Coaching New Teachers

Trumbult Public Schools

Teacher's Perspective:

 Laura and I collaborate after the lesson to review the exit tickets to check for student understanding, plan for small groups and determine next steps.



Coach's Perspective:

 In addition, Sam and I work together to review assessments, iReady data and other student work to identify students who may need more support or more challenge.

All aspects of the coaching process are designed to help our teachers build capacity and confidence in teaching math, which impact students' attitudes and achievement in mathematics.

The Middle School Model

The Role of the Middle School Academic Instructional Leader

- 1) Hearing from the Instructional Leader / Coach
 - Provide materials to help teachers target students' needs
 - Using data to help teachers differentiate
 - Program planning & placement
 - Collaborate regularly with each grade level & individual teachers
 - Foster positive relationships & communication within the department & grade-level teams
- 2) Hearing from the Teacher Effect on Students
 - Grow student potential
 - Overall confidence
 - Increase student motivation
 - Consistency across disciplines and vertical alignment

Other District Coaching Supports

Technology Integration Specialists (Elementary, Middle, High School) , Science Program Leader, ELA Program Leader, Math Program Leader, and ELL Department Chair

- Conduct professional learning during faculty meetings, department meetings and district wide workshops.
- Co-teach with classroom teachers to build capacity
- Individual support for faculty and staff as needed

Trumbull High

• Department Chair (ELA & Math) are beginning to explore what coaching looks like in the high school setting









Conclusion and Next Steps

- TPS is using high leverage coaching strategies
- Coaching Philosophy allows for a common vision in supporting optimal teaching and learning
- Next steps moving forward
 - Revise our philosophy as needed
 - Add Core Beliefs and Values
 - Provide more training around coaching and working with adult learners

Board Discussion and Questions

TRUMBULL PUBLIC SCHOOLS TRUMBULL, CONNECTICUT

Report to the Board of Education Regular Meeting – April 18, 2023

Mr. David P. Cote, P.E., Mr. John Morello

Agenda Item III-D

Booth Hill Elementary Roof Replacement Project:

Authorization for the Board of Education to apply to the Commissioner of Administrative Services for a School Construction Grant was given by the Trumbull Town Council on February 8, 2023. Funding for the Town's share of the Roof Replacement project was approved as part of the 2022-2023 Capital Improvement Plan by the Board of Education and Town Council.

The attached Educational Specifications document requires Board of Education approval as per the Department of School Construction of the Connecticut State Department of Education.

Recommendation:

The Board of Education to approve the "Educational, Specifications" for the Booth Hill Elementary Roof Replacement Project.

BOOTH HILL ELEMENTARY SCHOOL ROOF REPLACEMENT TRUMBULL PUBLIC SCHOOLS September 26, 2022

EDUCATIONAL SPECIFICATIONS

1. **PROJECT RATIONALE**

The long-range plan for the Booth Hill Elementary School in Trumbull, CT calls for a complete replacement of all the roof areas at the school. The overall roof area is approximately 54,000 square feet. The current roofing systems being replaced is over 20 years old. Approximately 50% of the existing roofing includes a graveled surface built-up roof over phenolic foam insulation on metal deck. The balance of the roofing is a combination of low slope and high slope folded plate roofs with EPDM membrane over perlite cover board over phenolic foam insulation on metal deck. There is also a small roof area that is approximately 1,200 square feet with asphalt shingles. Based on the age of the overall roofing system, the roof has exceeded its life expectancy and a full replacement is recommended at this time.

2. LONG-RANGE PLAN

The long-range plan for the school facilities in Trumbull, CT calls for provision of a safe and appropriate learning environment. In order to maintain this environment, it is necessary for the Trumbull Public Schools to replace the roof at the Booth Hill Elementary School. The Trumbull Public Schools Facilities Department intends on establishing a maintenance plan which will include regularly scheduled inspections.

The Trumbull Public Schools plans to continue to utilize the Booth Hill Elementary School in its current capacity, and with appropriate maintenance, as an elementary school for at least the next twenty years.

3. <u>THE PROJECT</u>

The Trumbull Public Schools proposes the following components for the Booth Hill Elementary School roof replacement project:

- Remove all roofing materials down to the structural deck and dispose of all materials in appropriate manner. Tests have indicated that there are no asbestos containing materials.
- Replacing or repairing any excessively damaged metal roof deck or concrete roof deck.
- Replace any rotted wood blocking.
- Install new insulation to comply with current energy codes and to provide a minimum of 1/4" per foot slope.
- Raise all rooftop equipment and plumbing vents as required for new increased insulation.
- Raise all through-wall flashing and masonry weep holes as require for new increased insulation.
- Install new roofing system which will be a black 90 mil fully adhered EPDM membrane on the folded plate roofs and black reinforced 75 mil mechanically fastened EDPM membrane on the low slope roofs and with asphalt shingles on the small 1,200 SF roof area.
- Replace existing gutters and downspouts where applicable.
- Replace all existing roof drains and provide overflow drains and/or scuppers.
- Install new metal fascia as required to match heights of new insulation.

Current space:	The Booth Hill Elementary School includes the following instructional and support spaces: general classrooms, kindergartens, library/media center, computer lab, gymnasium, music room, art room, special education classrooms, special education resource rooms, cafeteria, nurse's office, kitchen, conference rooms, school
	administration's offices, custodial services, storage, and boiler room.
Construction:	No major construction will impact any of these spaces. Limited ceiling areas will be removed and replaced as required to install new piping for new overflow drains.
Final space:	See Current space above.
FF&E:	None.

4. **<u>BUILDING SYSTEMS</u>**

Security:	Not applicable.
Public Address:	Not applicable.
Technology:	Not applicable.
Phone System:	Not applicable.
Clocks:	Not applicable.

5. **INTERIOR BUILDING ENVIRONMENT**

Acoustics:	Not Applicable.
Lighting:	Not Applicable.
HVAC:	Roof-top units will be raised and re-set as required for new increased insulation
	during the roof replacement.
Plumbing:	Roof drains will be replaced and new overflow drains will be installed with new
	piping as required.

Roof Replacement: Page 2

Windows/Doors: Not applicable.

6. <u>SITE DEVELOPMENT</u>

Site Acquisition:	Not applicable.
Parking:	Not applicable.
Drives:	Not applicable.
Walkways:	Not applicable.
Outdoor Athletic Facilities:	Not applicable.
Landscaping:	Not applicable.
Site Improvements:	Not applicable.

7. CONSTRUCTION BONUS REQUESTS

The Booth Hill Elementary School does house some of the special programs eligible for a school construction bonus.

School Readiness:	C.G.S. 10-285a(e)Not applicable.
Lighthouse Schools:	C.G.S. 10-285a(f)Not applicable.
CHOICE:	C.G.S. 10-285a(g), as amendedApplicable.
-Open Choice:	C.G.S. 10-285a(g), as amendedApplicable
Full-day Kindergarten:	C.G.S. 10-285a(h)Applicable.
Reduced Class Size:	C.G.S. 10-285a(h)Not applicable.
Regional Vo-Ag Center:	C.G.S. 10-65Not applicable.
Interdistrict Magnet School:	C.G.S. 10-264hNot applicable.
Interdistrict Cooperative School:	C.G.S. 10-158aNot applicable.
Regional Special Education Center:	C.G.S. 10-76eNot applicable.

8. <u>COMMUNITY USES</u>

The Booth Hill Elementary School is designed to facilitate activities during the school hours, before and after school hours, and throughout the calendar year including the following:

- Adult Education may be offered in the evenings
- PTO may use the media center and conference rooms for meetings before and after school; as well, note that they have an office and storage space within the building
- The Recreation Department may use the gymnasium for activities evenings and weekends when it is not being used by the students
- Voting may take place in the gymnasium before, during, and after school for various town elections and referendums
- Summer Enrichment Programs may be held here
- Neighborhood and City-wide Community Meetings may take place in the evenings
- Boy and Girl Scout programs may be run here after school as well as several other youth clubs
- Community Choral performances and productions may take place during summer evenings at the school

TRUMBULL PUBLIC SCHOOLS TRUMBULL, CONNECTICUT **R E V I S E D**

Report to the Board of Education Regular Meeting, April 18, 2023

Agenda Item III-E

Dr. Semmel

Non-Renewal of Non-Tenured Staff

Prior to May 1 of any given year, the Board of Education is asked to non-renew the contracts of non-tenured staff whose employment may not continue. This year, the non-renewal process includes six nontenured teachers and two long-term replacement teachers. (The longterm replacement teachers were hired for the 2022-23 school year in a position of fixed duration.)

It is the opinion of the Superintendent that the non-renewals recommended are within the scope of the statutory teacher employment and tenure provisions, Section 10-151 of the Connecticut General Statutes; and are consistent with provisions of the TEA Agreement applicable to non-renewals of non-tenured and Long-Term Replacement teachers and non-tenured teachers.

Also, please note that it may be necessary to revisit this agenda item at a meeting once the final budget numbers are known.

Recommendation:

Non-Renew.

Move that pursuant to the Connecticut General Statutes 10-151, the Trumbull Board of Education non-renew the teaching contract of the following six non-tenured teachers as well as the two long-term replacement teachers at the end of their long-term contract or at the end of the 2022-23 school year, whichever occurs first, as recommended by the Superintendent:

Non-Tenured Teachers

Katherine Dunn – Grade 4, Daniels Farm Elementary Grace Ferguson – Grade 3, Frenchtown Elementary Samantha Hartson – Grade 4, Jane Ryan Elementary Samantha Marzulli – Grade 5, Jane Ryan Elementary Olivia Porriello – Grade 3, Middlebrook Elementary Jennifer Derby – Social Worker, Frenchtown Elementary

Long Term Replacements

Christine Fox – Frenchtown Elementary Linda Papp – Trumbull High

and further move that the Superintendent of Schools be directed to communicate this action of the Board in writing to the above-named teachers and that the Superintendent of Schools be authorized to respond on behalf of the Board of Education to any requests which may be forthcoming from these teachers or their representatives pursuant to Connecticut General Statutes 10-151.

TRUMBULL BOARD OF EDUCATION TRUMBULL, CONNECTICUT

Report to the Board of Education Regular Meeting, April 18, 2023

Martin Semmel, Ed.D.

Agenda Item IV-A

Pending Litigation

Recommendation:

Receive and file.

PENDING LITIGATION

CASE TOWN/BOARD	DESCRIPTION	CASE	REPRESENTATIVE TOWN/BOARD
1. C.T., J.T. and L.T. vs.	C.T., a Trumbull minor, his parents J.T. and L.T., alleged that he was injured on or about November 13, 2019 while playing soccer at recess and fell into a hole on the soccer field near the goal. Their claim covers that the soccer field was in an uneven, defective and/or dangerous condition. This claim seeks monetary damages against Board of Education, Town of Trumbull and Parks and Recreation Department. (Notice of claim received January 9, 2020).	Pending	Town/Board
2. M.D. vs.	M.D., former Director of Facilities, claims his termination of employment on 2/7/20 constitutes a breach of his employment contract with Trumbull Board of Education. This claim seeks monetary damages against Trumbull Board of Education. (Notice of claim received 5/20/20).	Pending	Town/Board

TRUMBULL BOARD OF EDUCATION TRUMBULL, CONNECTICUT

Report to the Board of Education Regular Meeting, April 18, 2023

Agenda Item IV-B

Status of Negotiations

Please see reverse side for status of negotiations with the eight bargaining units.

Recommendation:

Receive and file.

STATUS OF NEGOTIATIONS

Unit	Member of Board's <u>Negotiating Team</u>	Status of Negotiations
Teachers TEA	Attorney Floyd Dugas Marie Petitti Alison Squiccimaro	The TEA Agreement covers the period from July 1, 2023 to June 30, 2026.
Administrators TAA	Attorney Floyd Dugas Marie Petitti Alison Squiccimaro	The TAA Agreement covers the period from July 1, 2021 to June 30, 2024.
Administrative Support Services	Attorney Floyd Dugas	The (TASS) Administrative Support covers the period from July 1, 2021 to June 30, 2025.
CALU		
Custodial/Maintenance	Attorney Floyd Dugas	The Custodial/Maintenance Agreement covers the period from July 1, 2021 to June
UPSEU LOCAL #424		30, 2025.
Paraprofessionals UPSEU LOCAL #424	Attorney Floyd Dugas	The Paraprofessional Agreement covers the period from July 1, 2021 to June 30, 2025.
Cafeteria Workers UPSEU LOCAL #424	Attorney Floyd Dugas	The Cafeteria Workers Agreement covers the period from July 1, 2020 to June 30, 2024.
CILU Supervisor/ Support Staff CILU LOCAL #21	Attorney Floyd Dugas	The CILU Supervisors Agreement covers the period from July 1, 2021 to June 30, 2024.
		The CILU Support Agreement covers the period from July 1, 2021 to June 30, 2024.