Dickinson Elementary Annual Report–2022-23

7040 208th Ave. NE, Redmond, WA 98053
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Lake Washington School District

Principal: Rebekah Westra
Associate Principal: Kimo Spray
Mascot: Dragon
Colors: Green and Yellow

# of students, October 2022: 308
# of teachers: 27
Teachers with at least a Master's Degree: 55.6%
Student regular attendance rate: 72.1%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Our mission is to cultivate curiosity, caring and perseverance in our students through equitable and collaborative practices.

School Funding

District General Fund Budget: $547.2 million
District Per Pupil Expenditure: $17,975 per pupil
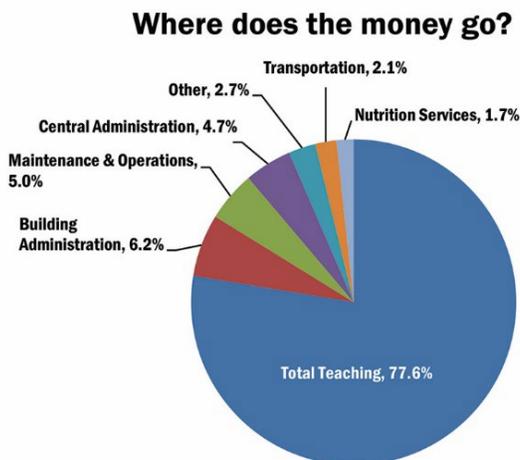**Building Budget for this school:** $73,503

School Description

Emily Dickinson Elementary School is in Redmond, Washington. The first Emily Dickinson Elementary School was built in 1977 and currently houses the Dickinson Preschool. Our current elementary building was built in 1992. We have a total enrollment of 517 students, including preschool. As our students leave Dickinson Elementary, they attend Evergreen Middle School, and then Eastlake High School. In addition to Dickinson Elementary, our campus houses both Dickinson Preschool and Explorer Community School. Our main campus includes three Learning Center classrooms, one Safety Net classroom, a Resource classroom and an English Language Learners classroom. Additionally, many of our students are served through our Highly Capable pullout program.

Our student population is rich with diversity and many of our students speak a variety of languages at home, including: 68% English, 7% Hindi, 7% Telugu, 5% Spanish, and 2% Tamil. Other languages spoken include Malayalam, Marathi, Arabic, Russian, Chinese, Hebrew and Kannada.

2022-23 District Expenditures

Where does the money go?

Where does the money go?

- Transportation, 2.1%
- Other, 2.7%
- Nutrition Services, 1.7%
- Central Administration, 4.7%
- Maintenance & Operations, 5.0%
- Building Administration, 6.2%
- Total Teaching, 77.6%
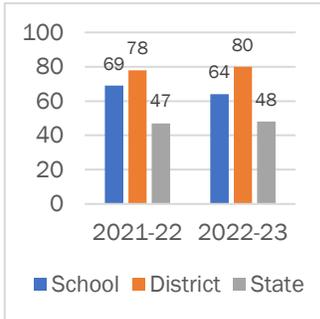
2022-23 School Goals

Academic goals were set by grade level teams using baseline data from September 2017.

- Grades K-2 Reading: 84% of students at standard on end of year DIBELS

- Grades 3-5 English Language Arts: 78% at standard

- Grades 3-5 Math: 80% at standard

- Grade 5 Science: 74% at standard

- Achievement gap: 43% of students grade 3-5 who receive English Language services, will score at or above grade level standards on the Smarter Balanced Assessment in English Language Arts by May 2019.

- School Effectiveness: Student discipline problems are managed well. Goal is to improve from 83.78% agree completely or agree mostly to 90% agree completely or agree mostly by May 2019.

- Attendance: By the end of the 2018-2019 school year, we will move from 86.75% of our students avoiding chronic absences to 90% of our students avoiding chronic absences.

- Discipline: Our goal is to create a positive behavioral intervention system which identifies the expected behaviors. We will teach, model and practice those behaviors with private or public acknowledgement, and develop a tool to measure outcome data to determine successes and barriers, by May 2019.
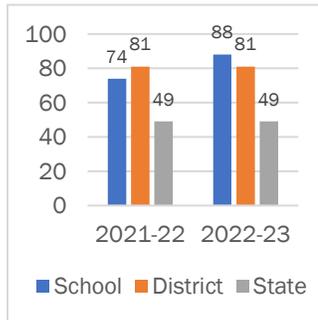
State Assessment Results
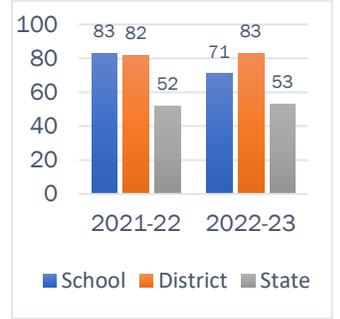
Smarter Balanced Assessment (SBA)
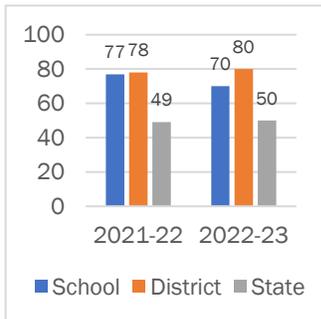
3rd Grade English Language Arts

	2021-22	2022-23
School	69	64
District	78	80
State	47	48

4th Grade English Language Arts

	2021-22	2022-23
School	74	88
District	81	81
State	49	49

5th Grade English Language Arts

	2021-22	2022-23
School	83	71
District	82	83
State	52	53

3rd Grade Math

	2021-22	2022-23
School	77	70
District	78	80
State	49	50

4th Grade Math

	2021-22	2022-23
School	72	80
District	79	79
State	46	48

5th Grade Math

	2021-22	2022-23
School	70	67
District	69	74
State	38	41

Student Demographics

- Male
- Female
- Gen X
- Hispanic/Latino
- Asian
- Black/African American
- White
- American Indian/Alaskan Native
- Two or More Races
- Free/Reduced Lunch
- Special Education (K-5)
- Transitional Bilingual
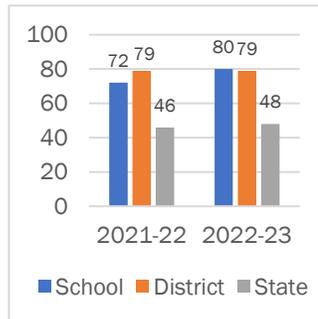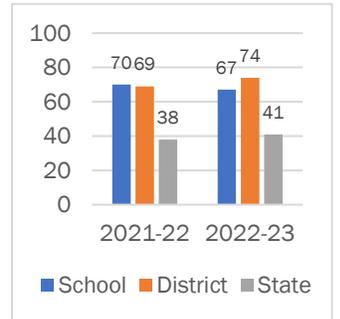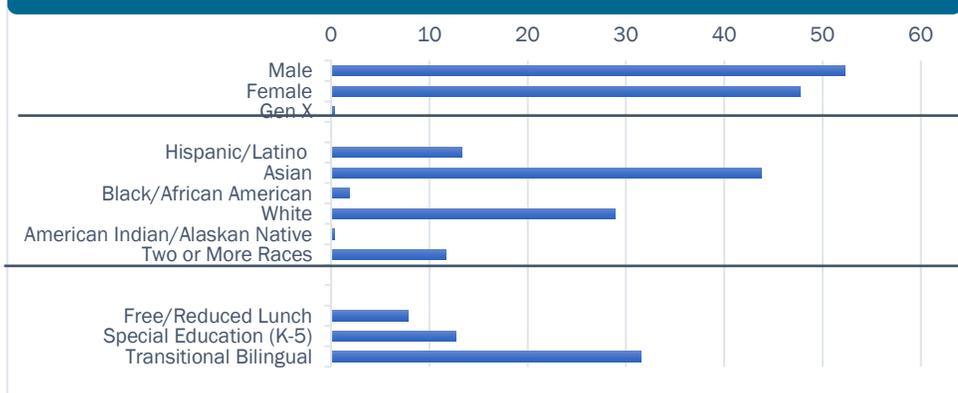
School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Fair

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

Community Engagement is one of Lake Washington School District's strategic plan goals. We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.