

Bell Elementary Annual Report – 2021-22

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425-936-2510 | bell.lwsd.org



Principal: Brian Story
Associate Principal: Sara Schmied
Mascot: Bulldog
Colors: Green and Gold

of students, October 2021: 477
of teachers: 47
Teachers with at least a Master's Degree: 66%
Student regular attendance rate: 88.7%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

A.G. Bell exists to inspire and empower learners through community involvement, collaboration, quality teaching practices and a commitment to our diverse population.

School Funding

District General Fund Budget: \$501.4 million
District Per Pupil Expenditure: \$16,464.65 per pupil
Building Budget for this school: \$128,090

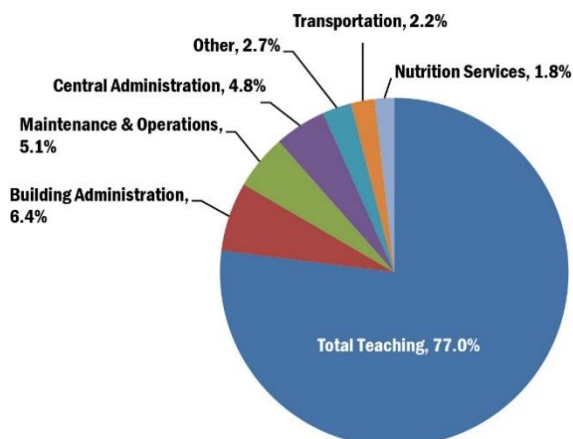
School Description

At Bell Elementary School, our staff continues to have one primary focus: “The success of every student matters”. Whether a student is high performing or struggling to meet grade level standards, the staff is committed to improving academic achievement of each student. Together as a professional community, we believe it is the responsibility of teachers to reflect on instructional practice and make committed efforts to grow in order to support student needs. We also believe that nurturing the partnership between school and home is critical to student growth.

These core values guide all building work including instructional strategies, building programming, professional development for teachers, intervention models for students, enrichment opportunities, and parent involvement.

2021-22 District Expenditures

Where does the money go?



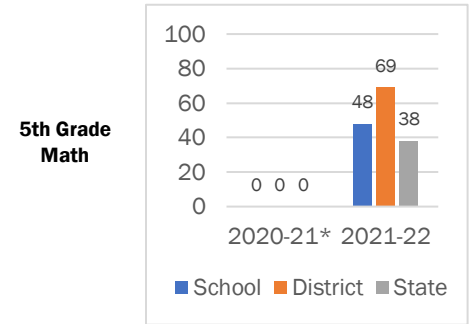
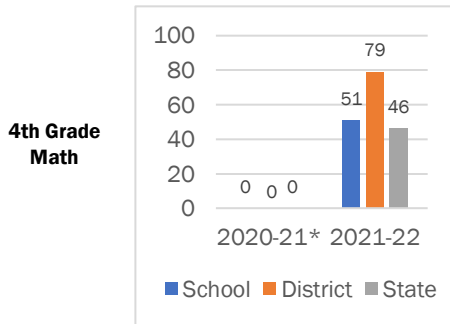
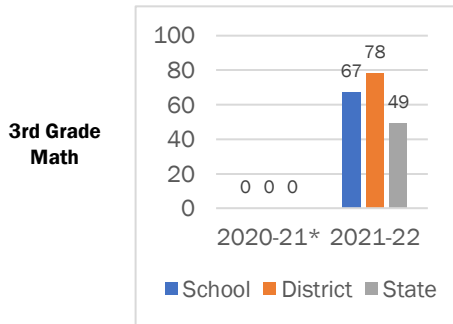
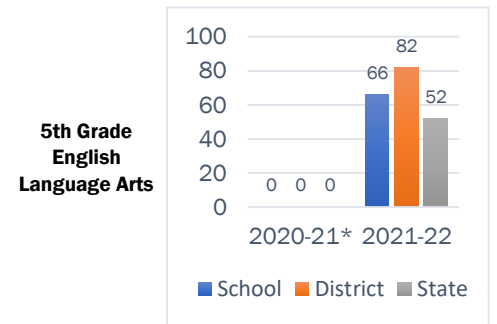
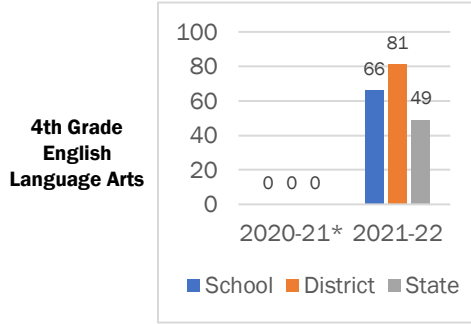
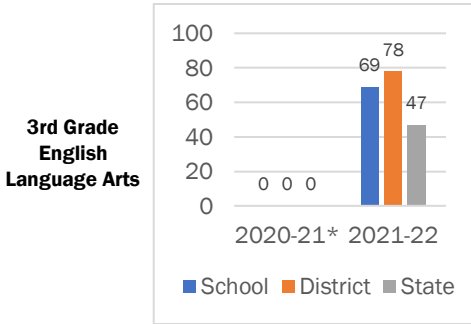
2021-22 School Goals

Academic goals were determined from an in-depth building-wide analysis process.

- English Language Arts/Literacy - General Reading and Phonemic Awareness:** 90% of Bell students grade 2-5 will be categorized at the minimal and/or limited risk based on the end of year literacy screening scores measured by the FastBridge assessment aReading tool which measures reading skills, including phonemic awareness, phonics, fluency, vocabulary, and comprehension.
- Mathematics – Concepts and Procedures:** Student understanding and mastery related to Pattern Relationships, Pattern Analysis, and Pattern Generation will be above the proficiency standard and perform equal or better than the rest of the test, as demonstrated by grade 4-5 scores at or above standard on all the Math Standards assessed on their Semester 2 report card.
- Social and Emotional – Resilience and Emotional Regulation:** Increase the percent of Bell 3-5 graders who report having control of their emotions and the ability to pull themselves out of a bad mood from 51% to 70%, as measured by the Panorama survey
- Clear and Shared Focus: Bell is dedicated to the success, academically and social/emotionally, of every student.** As measured by the 9 characteristics survey, 85% of staff will agree “completely” or “mostly” that Bell has a clear and shared focus. The subset of this category, “all staff are committed to achieving the schools goals” will also have 90% of staff agree “completely” or “mostly”.

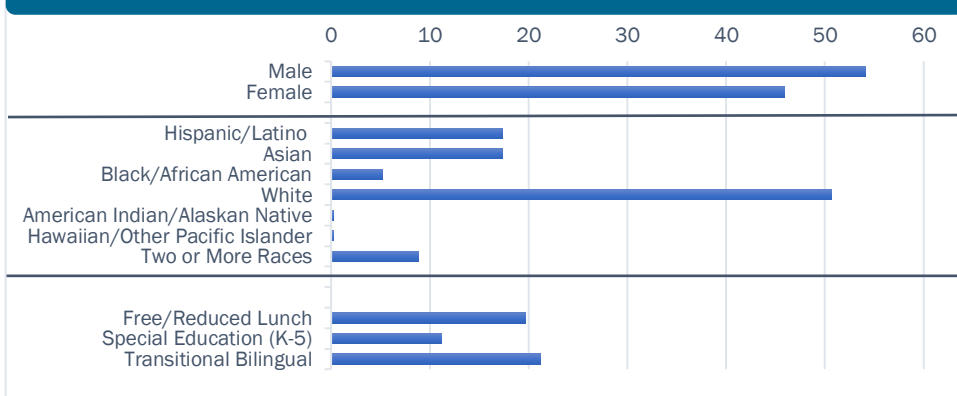
State Assessment Results

Smarter Balanced Assessment (SBA)



*No State Assessments occurred in Spring 2021 due to COVID-19.

Student Demographics



School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

One of Lake Washington School District's Strategic Plan Goals is Community Engagement. Families and community members are encouraged to participate in our school. Volunteers are trained and work in a variety of positions. To get involved, call our school office.