

***Oak Park and River Forest High School
District 200***

201 North Scoville Avenue • Oak Park, IL 60302-2296

TO: Board of Education
FROM: Dr. Steven Isoye
DATE: June 26, 2014
RE: 2014-2015 Board Goals

Background and Information

On Tuesday, May 27, the Board of Education had a special board meeting to discuss governance and begin formulating the 2014-2015 board goals. Towards the end of the session, Board members were asked to list their high priority areas for the district. We were then charged with using this list to formulate goals for 2014-2015. Our facilitator, Jeff Cohn, recommended that the superintendent align the priorities with the strategic plan, and this information will inform the Board of a possible direction for goal setting. Attached in Appendix A is the spreadsheet of ideas and how they fit with the strategic plan. The Goals were identified along with specific action steps that align with the priority item.

In addition to the spreadsheet, you will find in Appendix B, the actual goal statement and action for the areas that were most frequent in based on this work. Further analysis indicates that there a trend in regards to the direction of specific action statements. Three of the five indicate relationships as a theme. This larger direction could be a unifying piece to moving the strategic plan forward. Though these are the goals of the Board and set direction for the district, I am asking the Board to consider action items focused around a relationship theme rather than acting as separate entities. The Board may consider any or all of the goals presented in Appendix C.

Next Steps

Finalize Board Goals and approve in July.

Appendix A: High Priority Items

Priority Item	Originator	Agreement	Agreement	Explanation	Goal	Action
Consistent information given to families and students with respect to high expectations	Jackie	Jeff			1	3
Legislative Relationship	Jeff				1	3
AP & Honors – Minority and Girls Increase Clustering	Jackie				2	1
Increasing more heterogeneous classroom situations within regular school day. Mix of students, abilities, and opportunity to be together during the formal day. Getting no criteria set ahead of time.	Sharon				2	1
Conversation about Race at the student level	Sharon				2	2
How is expensive is too expensive. DO students deserve the very best whether the present residents can afford the very best? Talk about the systems, this is not just D200.	Ralph			The values in place will determine how superintendent will send your money. The values are telling how the money will be spent. JC: that is a belief conversation.	3	3
Addressing student use of illegal substances	John				3	4
Discipline (philosophy and implementation within the discipline framework at the school	Sharon	Steve	Jackie		3	4
Student /teacher Relationship Building connection over their 4 year	Sharon				3	4
Supportive Learning Environment/student Engagement	Jeff				3	
Supporting Faculty	Jeff				5	1
Open communications within the building	John	Steve			5	3
Strategic Focus	Tom				5	
Swimming Pool	Jeff	Ralph			6	2
Ownership of Expense Control throughout the building	Tom				6	3

Appendix A: High Priority Items

How will we evaluate Programs for reading improvement	Ralph				Exists	
Dashboard/Scorecard on key measures/programs	Tom					
Definition of scorecard and dashboard and specific ways of evaluating programs	Ralph	Steve				
Improve teacher/parent interaction partnerships	John				1	3

Appendix B: Goals and Actions Based on Priority Items

Goal 1: Holistic Community Education

OPRFHS will collaborate with other educational institutions and social service organizations to create a high-quality continuum of learning and seamless transitions for students. Students and adults will build partnerships across our communities that will help our youth grow into engaged, socially responsible citizens.

Foster effective communication and trusting relationships between and among the staff and families, as well as other stakeholders of the schools and communities.

Goal 3: Supportive Learning Environment

OPRFHS will create learning environments that support the unique strengths and needs of each individual and will provide a system of supports to meet the evolving needs of all students.

Establish fair and just processes and practices that set clear, meaningful expectations to create a safe environment while recognizing the humanity of all students and adults.

Goal 5: Transformational Leadership

OPRFHS will hold all leaders to high expectations in responsibilities, policies, practices, and professional development and will create opportunities that affirm and support effective teaching, learning, and leadership.

Ensure an engaged, collaborative, trusting adult community characterized by shared leadership and open communication.

Goal 6: Facilities and Finances

OPRFHS will make fiscally responsible, student-centered decisions regarding facilities and finances and will allocate resources to ensure excellence and equity.

Develop and begin to implement a long-term facility plan to accommodate future needs.

Appendix C (Relationships) Blue items are new items when compared to Appendix B.

Goal 1: Holistic Community Education

OPRFHS will collaborate with other educational institutions and social service organizations to create a high-quality continuum of learning and seamless transitions for students. Students and adults will build partnerships across our communities that will help our youth grow into engaged, socially responsible citizens.

Foster effective communication and trusting relationships between and among the staff and families, as well as other stakeholders of the schools and communities.

Goal 2: Equity

OPRFHS will continuously strive to create an environment where the academic achievement and social and emotional growth of students will no longer be predictable by race, socioeconomic status, or other social factors.

Create a school community where all students feel welcome and experience a sense of belonging.

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Establish fair and just processes and practices that set clear, meaningful expectations to create a safe environment while recognizing the humanity of all students and adults.

Goal 4: Transformational Teaching and Learning

OPRFHS will create consistently rich and engaging learning opportunities that set high expectations for all students and foster collaboration, problem solving, reflection, critical thinking, and independent learning.

Ensure student-centered teaching and learning at all levels.

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