



WES Site Council Agenda Monday October 3, 4:00 PM, WES Library

Creating a Spirit of Inquiry through the 7 Norms of Collaboration

- **Pausing for Thinking** - Pause after a question is asked and after someone speaks.
- **Paraphrasing** - Communicate value and an intent to understand. Use “you” and “we” instead of “I.”
- **Probing** – Explore thinking and seek specificity. Please say more..., *I'm curious about...*, *I'd like to hear more about...*
- **Putting Ideas on the Table** – *I'm putting this on the table...*, *Here is an idea for consideration...*, *One possible approach might be...*; Know when to pull ideas off the table - *This idea seems to be blocking us...*
- **Providing Data** - Center dialogue on data. *The data...*, *This information...*, *That chart...*, *The article...*, *The student work...*
- **Paying Attention to Self and Others** - Pay attention to what you say, how you say it, and how others react to it.
- **Presuming Positive Intentions** - Believe that others mean well.

Member:

Melanie Hutchinson (sec),

Heather Rainey (chair),

Ashley Prudum: Davison & Burke

Traci Ball: Evelynn

Jenna Whitehead: Preslie

Brittany Youngers: Keaton (1) & Kendall

Tess Johnson: Maggie

Kim Schaffer: Braxton

Professional Learning Standard	Professional learning results in equitable and excellent outcomes for all students when educators engage in continuous improvement, build collaboration skills and capacity, and share responsibility for improving learning for all students.
Preparing for Meeting	

Time	Topic	Notes	Facilitated by
4:00	Welcome, Introductions and Engagement	Share good things	Mrs. Rainey
4:10	Nurse's Office update	<ul style="list-style-type: none"> ● Covid update-fairly quiet Recommendations - test on day 6, still offering testing at ecademy. Rules are on the website. ● Sending letters home to parents about immunizations. Must be caught up by Oct. 16th or excluded from school. ● Food allergies - prepackaged with ingredient list required for treats. ● 19 students with epi-pens at Wheatland. 	Krystal Crumley



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		<ul style="list-style-type: none"> • Parent reported feeling very safe to send child to school with severe allergies and have had no incidents. • Monkeybars: Most common equipment for broken arms. K-1 will stay off monkey bars. Teachers give more instructions to the older students to prevent injuries. • Sick policy - 24 hours fever and vomit free then they may return to school. • Appropriate attire for cold weather. 	
4:20	Scope and Sequence	<ul style="list-style-type: none"> • Jessica Pignataro discussed how people volunteered to work on curriculum mapping this summer to align standards district wide. They worked on creating a document for new staff members as a guideline. • Needed a consistent format district wide. • Teachers developed a scope document for each quarter. Elementary staff did journeys and iredy. • Created instructional focus guides for each broken down standard. • They contributed 15 hours for math and 15 hours for reading. • They met with district teams during inservice days to discuss and share. 	Mrs. Pignataro
4:35	Building STAR reading and math data	<ul style="list-style-type: none"> • Jackie Gagnon shared what the Tier support system for reading lab is. They look at star scores building-wide. 2-5 grade. Look at students in the intense or strategic level. Also look at dibel testing and teacher observations to determine tier groups. Groups are 6 week cycles. 3-5 students in a group. • Parents asked what a star test is. Refer to the scaled score instead of the percentage. • Parent asked what the process is for an IEP. • Mr. A shared about iredy math reports. The difference between the 	Mrs. Gagnon, Mr. Armbrister



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		<p>green, yellow, and red colored levels.</p> <ul style="list-style-type: none"> • My Path allows teachers to differentiate it even more. Individualize instruction. • Parent asked if parents have access to child's information. Parents can view their child's information through their child's log in information. 	
4:50	Closing and Launch	<ul style="list-style-type: none"> • Discussed if scores have dropped due to covid. • Meeting ended 5:03 	

Tasks and Next Steps to be Completed After the Meeting

- Meeting dates: November 14, February 6, March 6