

Granite City CUSD 9
Coolidge Junior High Sch
3231 Nameoki Rd
Granite City, ILLINOIS 62040
GRADES - 7 8

Patrick Curry
Email - patrick.curry@gcsd9.net
(618) 451-5826



Summative Designation - Underperforming
Student Group - IEP, Low Income, Multiracial
Title 1 Status - Eligible, but Not a Participant in Title One Program

EBF District Funding Tier - 1
Financial capacity to meet expectations - 56.6 %
State Senate District - 56
State Representative District - 112

State and federal laws require public school districts to release report cards to the public each year.

This year, the Illinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
School	932	624	146	97	*	*	*	51	182	19	554	*
		67.0%	15.7%	10.4%	*	*	*	5.5%	19.5%	2.0%	59.4%	*
District	6,160	4,203	940	594	36	*	46	332	1,232	192	3,832	79
		68.2%	15.3%	9.6%	0.6%	*	0.7%	5.4%	20.0%	3.1%	62.2%	1.3%
State	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	289,903	233,348	988,686	39,266
		48.0%	16.8%	26.2%	5.1%	0.1%	0.3%	3.5%	14.5%	11.7%	49.4%	2.0%

Student Enrollment is based on [Serving School](#).

Students With IEPs are those eligible to receive special education services.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE											
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	36.5%	39.7%	50.7%	0.0%	*	*	*	0.0%	43.6%	68.4%	40.1%
District	30.7%	28.8%	49.7%	0.0%	30.6%	*	100.0%	0.0%	37.0%	28.0%	25.8%
State	16.8%	13.2%	27.4%	17.6%	8.5%	14.4%	33.1%	18.2%	25.2%	14.6%	23.3%

STUDENT MOBILITY RATE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	10.5%	10.4%	10.7%	9.0%	14.6%	10.6%	*	*	*	17.0%	13.1%	25.0%	13.3%
District	11.9%	12.3%	11.4%	9.7%	17.8%	11.2%	2.8%	*	14.0%	22.1%	16.1%	14.0%	14.4%
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS		% of 8TH GRADERS PASSING ALGEBRA I	
Number of Days			
School	174	School	13.2%
District	174	District	12.8%
State	175	State	30.6%

STUDENT-TO-STAFF RATIOS					HEALTH AND WELLNESS (days per week)	
	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator		
School	--	--	--	--	School	5.0
District	24.4	26.6	15.1	293.3	District	3.0
State	19.0	19.3	11.1	180.6	State	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	*	*	*	*	*	23.0	23.0	*	23.0
District	26.0	21.0	22.0	19.0	22.0	29.0	24.0	23.0	23.0	23.0	23.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School	1	1	60	1	1	60	1	1	60	1	1	60
District	60	50	60	37	50	60	115	50	60	40	50	60
State	73	60	57	35	48	51	129	88	77	30	48	50

TEACHER INFORMATION (Full-Time Equivalents)											
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Unknown
State	128,999	23.3%	76.7%	83.2%	5.8%	6.2%	1.5%	0.1%	0.2%	0.8%	2.3%

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	17.3	48.2%	50.8%
State	13.2	38.5%	61.0%

TEACHER RETENTION RATE	
School	93.2%
District	86.1%
State	85.2%

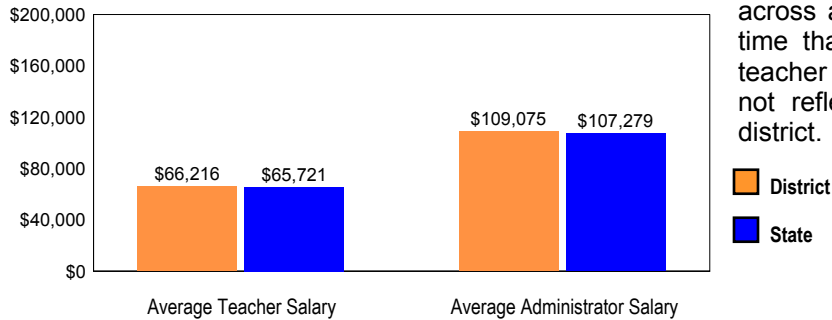
TEACHER ATTENDANCE RATE	
School	--
District	60.8%
State	70.2%

TEACHER EVALUATION RATE	
School	--
District	100.0%
State	97.1%

PRINCIPAL TURNOVER (Count)	
School	2.0
District	2.0
State	2.0

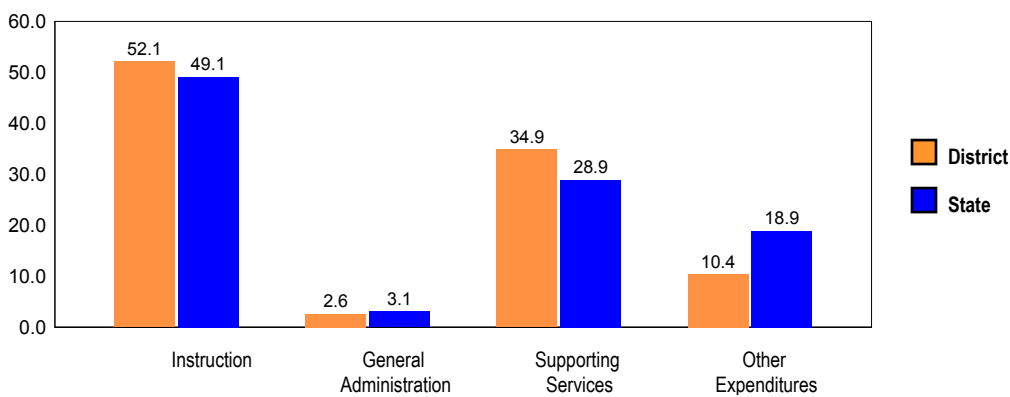
SCHOOL DISTRICT FINANCES

AVERAGE TEACHER/ADMINISTRATOR SALARIES



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

EXPENDITURE BY FUNCTION 2016-17 (Percentages)



REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$32,929,736	48.3%	63.1%
Other Local Funding	\$2,083,934	3.1%	5.0%
General State Aid	\$20,536,226	30.2%	17.6%
Other State Funding	\$5,167,736	7.6%	6.8%
Federal Funding	\$7,391,521	10.9%	7.5%
TOTAL	\$68,109,153		

EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$48,961,469	72.6%	71.6%
Operations & Maintenance	\$6,181,068	9.2%	7.1%
Transportation	\$4,415,875	6.6%	3.8%
Debt Service	\$4,585,171	6.8%	9.5%
Tort	\$947,748	1.4%	1.2%
Municipal Retirement/ Social Security	\$2,189,438	3.2%	2.1%
Fire Prevention & Safety	\$120,878	0.2%	0.7%
Capital Projects	\$0	0.0%	4.0%
TOTAL	\$67,401,647		

OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$90,928	5.02	\$6,579	\$10,494
State	**	**	\$8,024	\$13,337

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

ELA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	154	58	96	117	12	13	*	*	*	6	3	0	62
	17.6%	12.6%	23.1%	20.1%	8.9%	13.5%	*	*	*	12.2%	1.7%	0.0%	11.6%
District	547	225	322	429	41	45	9	*	4	17	25	6	244
	17.9%	14.2%	22.0%	21.0%	8.3%	15.4%	40.9%	*	18.2%	9.9%	4.4%	6.3%	12.5%
State	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
	36.7%	30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	76	38	38	58	2	9	*	*	*	2	2	1	24
	8.7%	8.3%	9.1%	10.0%	1.5%	9.4%	*	*	*	4.1%	1.1%	5.6%	4.5%
District	360	172	188	279	27	31	10	*	2	9	19	10	151
	11.8%	10.8%	12.8%	13.6%	5.5%	10.6%	45.5%	*	9.1%	5.3%	3.3%	10.4%	7.7%
State	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
	31.5%	31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	170	95	75	133	8	19	*	*	*	5	11	*	77
	40.3%	42.6%	37.7%	46.3%	11.9%	44.2%	*	*	*	26.3%	13.8%	*	30.1%
District	475	245	230	361	34	50	*	*	*	21	25	3	229
	39.8%	41.0%	38.7%	43.9%	18.4%	45.0%	*	*	*	35.6%	15.6%	12.5%	31.4%
State	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
	50.5%	48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

MEAN ELA GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	52.7	50.2	55.4	52.7	51.3	53.0	63.5	78.5	60.1	51.4	43.8	56.7	50.1
District	46.7	45.3	48.3	47.2	43.9	47.9	57.7	78.5	52.8	44.6	42.2	49.0	44.7
State	50.0	47.5	52.5	51.8	44.5	48.7	57.4	52.4	49.8	50.0	43.5	48.1	47.5

MEAN MATH GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	42.9	41.7	44.2	41.9	41.7	52.0	57.8	45.0	39.0	40.2	36.1	63.4	42.1
District	43.1	43.0	43.2	42.8	40.7	49.1	49.8	45.0	36.6	43.2	37.2	49.5	42.0
State	50.0	49.0	51.0	51.6	44.5	48.9	58.0	50.3	48.5	49.6	44.0	47.6	47.5

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	18	18	1	5.6%	6	*
District	203	200	13	6.5%	19	9.4%
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	874	459	415	581	135	96	*	*	*	49	178	18	536
	97.4%	97.2%	97.6%	97.5%	97.1%	97.0%	*	*	*	98.0%	97.8%	100.0%	96.2%
District	3,050	1,586	1,464	2,045	493	292	22	*	22	171	571	95	1,958
	98.6%	98.4%	98.8%	98.7%	98.0%	98.0%	100.0%	*	100.0%	99.4%	97.8%	99.0%	97.9%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
	98.1%	98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	875	459	416	581	136	96	*	*	*	49	178	18	537
	97.5%	97.2%	97.9%	97.5%	97.8%	97.0%	*	*	*	98.0%	97.8%	100.0%	96.4%
District	3,052	1,586	1,466	2,045	495	293	22	*	22	170	572	96	1,961
	98.6%	98.4%	98.9%	98.7%	98.4%	97.7%	100.0%	*	100.0%	98.8%	97.9%	98.0%	98.0%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
	98.0%	98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	422	223	199	287	67	43	*	*	*	19	80	*	256
	97.5%	97.0%	98.0%	98.0%	100.0%	93.5%	*	*	*	90.5%	96.4%	*	95.9%
District	1,192	598	594	823	185	111	*	*	*	59	158	24	729
	97.9%	97.2%	98.5%	98.3%	97.9%	95.7%	*	*	*	95.2%	93.5%	96.0%	96.7%
State	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
	95.2%	94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

SAT ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	391	199	192	280	48	40	*	*	*	20	45	*	229
	96.8%	96.1%	97.5%	96.6%	94.1%	100.0%	*	*	*	100.0%	93.8%	*	94.6%
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

SAT Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	391	199	192	280	48	40	*	*	*	20	45	*	229
	96.8%	96.1%	97.5%	96.6%	94.1%	100.0%	*	*	*	100.0%	93.8%	*	94.6%
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

DLM-AA ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	29	16	13	16	*	*	*	*	*	*	29	*	23
	100.0%	100.0%	100.0%	100.0%	*	*	*	*	*	*	100.0%	*	100.0%
State	11,437	7,546	3,891	4,943	2,595	2,975	519	11	36	358	11,433	2,393	7,166
	95.9%	95.9%	95.9%	96.5%	93.8%	96.7%	96.6%	84.6%	100.0%	95.5%	95.9%	97.0%	95.6%

DLM-AA Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	29	16	13	16	*	*	*	*	*	*	29	*	23
	100.0%	100.0%	100.0%	100.0%	*	*	*	*	*	*	100.0%	*	100.0%
State	11,444	7,555	3,889	4,938	2,590	2,981	526	12	36	361	11,440	2,417	7,172
	95.7%	95.8%	95.7%	96.3%	93.6%	96.5%	96.3%	85.7%	100.0%	96.0%	95.7%	96.9%	95.4%

PARCC ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	865	454	411	575	133	95	*	*	*	49	169	18	530
	97.4%	97.2%	97.6%	97.5%	97.1%	96.9%	*	*	*	98.0%	97.7%	100.0%	96.2%
District	2,630	1,371	1,259	1,749	439	248	21	*	21	150	497	88	1,706
	98.8%	98.7%	99.0%	99.0%	98.4%	97.6%	100.0%	*	100.0%	99.3%	98.0%	98.9%	98.3%
State	862,483	440,454	422,029	409,367	143,886	232,143	43,237	870	2,467	30,513	115,366	97,779	451,706
	98.1%	98.2%	98.0%	98.2%	97.4%	98.4%	98.9%	97.5%	98.0%	97.9%	97.2%	98.9%	98.3%

PARCC Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	866	454	412	575	134	95	*	*	*	49	169	18	531
	97.5%	97.2%	97.9%	97.5%	97.8%	96.9%	*	*	*	98.0%	97.7%	100.0%	96.4%
District	2,632	1,371	1,261	1,749	441	249	21	*	21	149	498	89	1,709
	98.9%	98.7%	99.1%	99.1%	98.9%	97.3%	100.0%	*	100.0%	98.7%	98.2%	97.8%	98.4%
State	865,899	442,244	423,655	409,886	143,909	233,943	44,248	884	2,498	30,531	115,351	101,855	453,882
	98.1%	98.1%	98.0%	98.2%	97.3%	98.3%	98.9%	97.2%	97.9%	97.8%	97.1%	98.8%	98.2%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics) and at each grade level/course.

Grade 7 - All

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		28.9%	27.6%	26.0%	15.8%	1.8%	23.7%	42.4%	23.7%	9.5%	0.7%
District		29.2%	27.6%	25.9%	15.6%	1.8%	23.4%	43.0%	23.6%	9.4%	0.7%
State		16.5%	18.2%	25.5%	29.1%	10.7%	11.3%	26.9%	31.1%	26.9%	3.8%

Grade 7 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	36.9%	32.2%	19.7%	10.7%	0.4%	27.0%	41.6%	22.7%	7.7%	0.9%
	District	36.7%	32.5%	19.8%	10.5%	0.4%	26.5%	42.4%	22.7%	7.6%	0.8%
	State	21.5%	21.3%	25.8%	24.7%	6.7%	13.1%	27.5%	29.9%	25.6%	3.9%
Female	School	20.3%	22.6%	32.7%	21.2%	3.2%	20.2%	43.1%	24.8%	11.5%	0.5%
	District	21.0%	22.4%	32.4%	21.0%	3.2%	20.0%	43.6%	24.5%	11.4%	0.5%
	State	11.1%	15.0%	25.1%	33.8%	15.0%	9.5%	26.3%	32.4%	28.2%	3.6%

Grade 7 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	26.4%	26.7%	26.7%	18.2%	2.1%	24.7%	40.8%	23.6%	10.3%	0.7%
	District	26.4%	27.0%	26.7%	17.9%	2.0%	24.2%	41.4%	23.6%	10.1%	0.7%
	State	9.9%	14.4%	25.7%	35.8%	14.2%	6.4%	20.3%	33.2%	35.4%	4.7%
Black	School	44.9%	30.4%	15.9%	8.7%	0.0%	31.4%	50.0%	17.1%	1.4%	0.0%
	District	46.5%	29.6%	15.5%	8.5%	0.0%	30.6%	51.4%	16.7%	1.4%	0.0%
	State	31.3%	25.9%	24.5%	15.7%	2.7%	23.8%	40.9%	25.3%	9.5%	0.4%
Hispanic	School	20.8%	28.3%	35.8%	13.2%	1.9%	13.2%	34.0%	37.7%	13.2%	1.9%
	District	20.8%	28.3%	35.8%	13.2%	1.9%	13.2%	34.0%	37.7%	13.2%	1.9%
	State	21.8%	22.7%	27.4%	23.1%	5.0%	14.4%	33.8%	32.7%	18.1%	1.0%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	5.0%	6.9%	16.8%	39.7%	31.6%	2.9%	8.8%	21.9%	47.4%	18.9%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	7.3%	16.5%	20.7%	34.1%	21.3%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	12.6%	30.3%	32.9%	22.1%	2.1%
Two or More Races	School	37.9%	31.0%	24.1%	6.9%	0.0%	20.7%	62.1%	13.8%	3.4%	0.0%
	District	37.9%	31.0%	24.1%	6.9%	0.0%	20.7%	62.1%	13.8%	3.4%	0.0%
	State	15.0%	18.6%	24.8%	29.3%	12.3%	11.2%	28.0%	29.5%	26.4%	5.0%

Grade 7 - English Learner Proficient

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		30.0%	40.0%	30.0%	0.0%	0.0%	0.0%	50.0%	40.0%	10.0%	0.0%
District		30.0%	40.0%	30.0%	0.0%	0.0%	0.0%	50.0%	40.0%	10.0%	0.0%
State		55.7%	27.6%	13.7%	2.8%	0.2%	35.4%	44.9%	16.1%	3.5%	0.1%

Grade 7 - Students with IEPs

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
IEP	School	61.5%	29.7%	6.6%	2.2%	0.0%	57.1%	36.3%	4.4%	2.2%	0.0%
	District	60.8%	29.9%	7.2%	2.1%	0.0%	53.1%	39.8%	5.1%	2.0%	0.0%
	State	53.8%	25.6%	14.2%	5.6%	0.8%	40.6%	40.4%	14.1%	4.5%	0.4%
Non-IEP	School	20.6%	27.0%	30.9%	19.2%	2.2%	15.3%	43.9%	28.6%	11.4%	0.8%
	District	20.6%	27.0%	30.9%	19.2%	2.2%	15.3%	43.9%	28.6%	11.4%	0.8%
	State	10.7%	17.1%	27.2%	32.7%	12.2%	6.9%	24.9%	33.7%	30.3%	4.3%

Grade 7 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
School	35.7%	27.1%	23.8%	12.3%	1.1%	27.3%	46.4%	19.1%	6.8%	0.4%
District	36.0%	27.2%	23.7%	12.0%	1.1%	26.7%	47.4%	18.9%	6.7%	0.4%
State	24.9%	23.9%	26.7%	20.4%	4.2%	17.5%	36.2%	30.5%	14.9%	0.9%
Not Eligible										
School	17.9%	28.3%	29.5%	21.4%	2.9%	17.9%	35.8%	31.2%	13.9%	1.2%
District	17.9%	28.3%	29.5%	21.4%	2.9%	17.9%	35.8%	31.2%	13.9%	1.2%
State	7.7%	12.4%	24.2%	38.2%	17.5%	5.0%	17.3%	31.7%	39.3%	6.7%

Grade 8 - All

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		32.8%	28.7%	20.7%	16.9%	1.0%	48.4%	30.8%	13.5%	7.2%	0.0%
District		32.6%	29.0%	20.5%	16.9%	1.0%	48.7%	30.9%	13.3%	7.1%	0.0%
State		18.4%	19.5%	25.6%	30.1%	6.3%	24.1%	22.7%	22.8%	26.1%	4.4%

Grade 8 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	36.2%	28.1%	21.3%	13.1%	1.4%	48.4%	29.4%	14.0%	8.1%	0.0%
	District	35.8%	28.8%	20.8%	13.3%	1.3%	48.7%	29.6%	13.7%	8.0%	0.0%
	State	24.3%	22.1%	25.2%	24.6%	3.9%	27.1%	22.6%	21.3%	24.4%	4.6%
Female	School	28.9%	29.4%	20.1%	21.1%	0.5%	48.5%	32.5%	12.9%	6.2%	0.0%
	District	28.9%	29.4%	20.1%	21.1%	0.5%	48.7%	32.3%	12.8%	6.2%	0.0%
	State	12.3%	16.8%	26.1%	36.0%	8.9%	20.9%	22.7%	24.3%	27.9%	4.2%

Grade 8 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	31.4%	26.9%	21.6%	18.7%	1.4%	43.8%	31.8%	15.2%	9.2%	0.0%
	District	31.0%	27.5%	21.3%	18.8%	1.4%	43.9%	32.1%	15.0%	9.1%	0.0%
	State	11.6%	16.1%	26.4%	37.6%	8.2%	15.4%	19.9%	25.4%	33.9%	5.4%
Black	School	43.8%	29.7%	17.2%	9.4%	0.0%	68.8%	23.4%	6.3%	1.6%	0.0%
	District	44.6%	29.2%	16.9%	9.2%	0.0%	69.7%	22.7%	6.1%	1.5%	0.0%
	State	33.6%	26.5%	23.7%	14.8%	1.4%	45.5%	27.3%	16.8%	9.8%	0.5%
Hispanic	School	33.3%	33.3%	21.4%	11.9%	0.0%	38.1%	47.6%	11.9%	2.4%	0.0%
	District	32.6%	32.6%	20.9%	11.6%	0.0%	37.2%	46.5%	11.6%	2.3%	0.0%
	State	24.4%	23.8%	26.6%	22.6%	2.6%	30.3%	27.5%	22.7%	18.1%	1.4%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	6.1%	8.8%	18.4%	44.9%	21.8%	6.7%	10.1%	17.9%	43.4%	22.0%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	15.6%	13.8%	22.9%	33.9%	12.8%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	30.0%	20.6%	23.4%	24.0%	2.0%
Two or More Races	School	25.0%	40.0%	15.0%	20.0%	0.0%	70.0%	10.0%	15.0%	5.0%	0.0%
	District	25.0%	40.0%	15.0%	20.0%	0.0%	70.0%	10.0%	15.0%	5.0%	0.0%
	State	17.9%	18.6%	25.5%	30.9%	7.2%	25.4%	22.1%	21.3%	26.5%	4.7%

Grade 8 - Students with IEPs

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
IEP	School	74.4%	20.5%	5.1%	0.0%	0.0%	85.9%	10.3%	3.8%	0.0%	0.0%
	District	71.1%	22.9%	4.8%	1.2%	0.0%	84.5%	11.9%	3.6%	0.0%	0.0%
	State	57.6%	24.2%	12.5%	5.2%	0.4%	64.8%	21.9%	8.6%	4.2%	0.5%
Non-IEP	School	23.1%	30.6%	24.3%	20.8%	1.2%	39.8%	35.6%	15.7%	8.9%	0.0%
	District	23.1%	30.6%	24.3%	20.8%	1.2%	39.8%	35.6%	15.7%	8.9%	0.0%
	State	12.6%	18.8%	27.6%	33.8%	7.2%	18.0%	22.8%	24.9%	29.4%	5.0%

Grade 8 - Economically Disadvantaged

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch	School	39.0%	34.6%	16.5%	9.4%	0.0%	57.1%	30.7%	10.2%	1.6%	0.0%
	District	38.3%	34.9%	16.1%	9.6%	0.0%	57.1%	30.7%	10.0%	1.5%	0.0%
	State	27.6%	24.7%	25.7%	19.8%	2.2%	35.7%	27.3%	20.8%	15.0%	1.2%
Not Eligible	School	22.8%	19.1%	27.2%	28.4%	2.5%	34.6%	30.9%	18.5%	16.0%	0.0%
	District	22.8%	19.1%	27.2%	28.4%	2.5%	34.6%	30.9%	18.5%	16.0%	0.0%
	State	9.4%	14.4%	25.5%	40.4%	10.4%	12.6%	18.0%	24.7%	37.2%	7.6%