

Treutlen County High School

Welcome

Mr. Tyree Coney
Mr. Davis Brinson
Mr. Kyle Davis
Mrs. Carrie Edge
Mrs. Deborah NeeSmith
Mrs. Kimbey O'Neal

Transition

- The movement from school to post school environments
- Includes the skills necessary for the student to be successful in education, employment, and independent living after the completion of high school
- Students and parents should be involved in the transition planning process
- Schools assist students by building self-determination skills to help students reach their goals



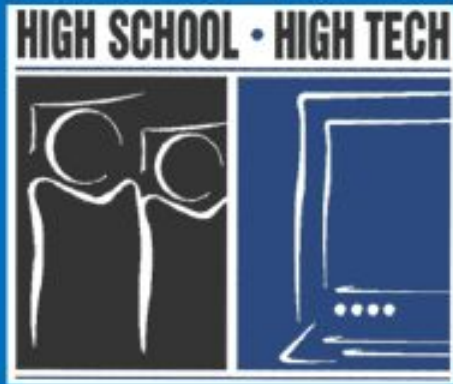
Career Technical Instruction (CTI)

Serves as a specialized intervention service for high school students with disabilities that are enrolled in Career Technical Agricultural Education (CTAE) Courses

The Primary goals of the CTI Program:

- Providing learning supports in the CTAE classroom
- Ensuring instruction and opportunities are available to students that can result in attainment of entry level job skills
- Supporting the utilization of self-determination skills
- Preparing students through employability skill development
- Creating opportunities of exposure through CTAE careers

GEORGIA HIGH SCHOOL HIGH TECH



Karen Royston
Georgia High School/High Tech
Chief Executive Officer

Goal of HSHT Program

To Provide Information, Services, and Transition Activities to Students, With All Types Of Disabilities, To Assist Them With Identifying A Realistic Vocational Goal And Transitioning To Post Secondary Education And/Or Gainful Employment



Georgia Vocational
Rehabilitation Agency

VR & Treutlen County Schools

A Collaboration for Success



Presenter:

Kathy Riner

Pre-Employment Specialist



Vocational Rehabilitation

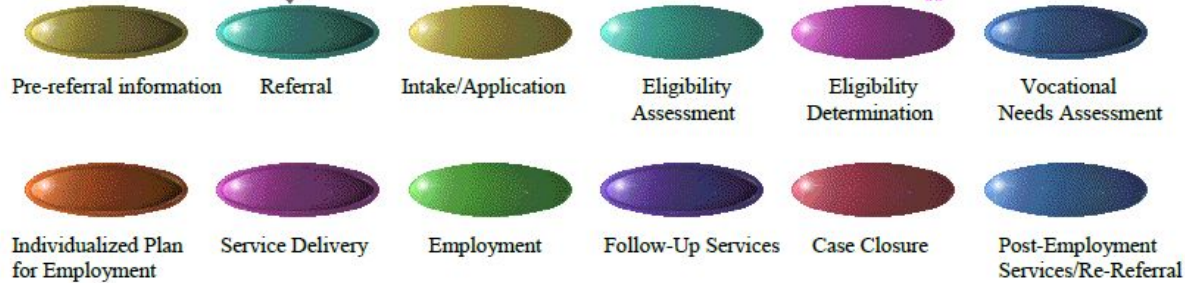
- **What is VR?**
 - Transition
 - Pre-Employment Transition Services
 - VR Transition Services
 - General

- **Who do we serve?**
 - Demographics

GVRA Vocational Rehabilitation Transition Process



Pre-ETS 





Pre-Employment Transition Services (Pre-ETS)

- **What are Pre-ETS?**
 - **Instruction in Self-Advocacy**
 - **Job Exploration Counseling**
 - **Work-Based Learning**
 - **Counseling on PST Options**
 - **Workplace Readiness Training**

- **How can your students receive Pre-ETS?**
 - **Parental Permission Form**



Now Available for all VR Students



- ~400 Video Interviews
- Organized by Career Cluster

**Students must be referred to VR to be assigned a VJS license* • Assessment Tools



Transition to Inclusive Post-Secondary Education

- What is IPSE/CTP?
- Which colleges have the programs?
 - www.thinkcollege.net
 - Georgia has 9 this year
- Important Considerations
 - Reasonable, Necessary & Appropriate
 - Guardianship
 - Housing
 - Financial Barriers



Transition to College Degree or Diploma Programs

Necessary in order to reach their Vocational Goal:

- Objectives
- Support Needs/Services
- Measureable Skill Gains (progress monitoring)
- Credential Attainment



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Transition to Residential Vocational Training

- Roosevelt Warm Springs Institute for Rehabilitation
- Cave Spring Rehabilitation Center



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Transition to Work

Examples from three different paths...

- HS Graduate with adapted curriculum
- HS Graduate with required Carnegie Units(Amount of Units to Graduate)
- Non-graduate/Withdrawal



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Rehabilitation Agency

Your Local VR Staff

Send Parent Permission Forms and IEPs to:

Pre-Employment Specialist, Kathy Riner

Kathy.Riner@gvs.ga.gov

478-299-2256

Transition Counselor, Stephanie Brazziel

stephanie.brazziel@gvs.ga.gov

478-445-4786

Area Supervisor, Alfred Wheeler

alfred.wheeler@gvs.ga.gov

GVRA



Georgia Vocational
Rehabilitation Agency

www.gvs.georgia.gov

Assigned to Treutlen County;

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478-275-6804

Transfer of Rights

- Occurs when a child with a disability reaches the age of 18
- Treutlen County Schools will provide notice to both the child and the parents; and
- All rights accorded to parents transfer to the student

Exception: a child with a disability who has been determined to be incompetent under State law—

Guardianship - A court order issued when “the court finds the adult lacks sufficient capacity to make or communicate significant responsible decisions concerning his or her health or safety.”

Transfer of Rights

A year before the student reaches the age of 18, both the student and parent/guardian will be notified of the rights that will transfer when they reach the age of majority and will be documented in the IEP.

All rights under IDEA and FERPA (Examples)

- Right to receive notice of and attend IEP Team meetings
- Right to consent to evaluations/reevaluations
- Right to utilize dispute resolution processes (e.g. mediation, due process hearing)
- Right to inspect and review education records
- Right to request amendment of records
- Right to consent to disclosure of personally identifiable information not meeting FERPA exceptions

Transfer of Rights

Makes Their Own Decisions

- All rights under IDEA and FERPA reside with the adult student
- Adult student may designate parents as members of the IEP Team as “individuals who have knowledge or special expertise regarding the [adult student].”
- All other rights under State and Federal law reside with the adult student (e.g. healthcare, finances, residence, occupation)

Transfer of Rights

Supported Decision Making

- A written agreement identifying the support the adult needs (e.g., finances, health care, living arrangements, occupation) and who will provide the support (supporters).
- May be presented to a court as an informal alternative to guardianship.

Supplemental Security Income

Under the Supplemental Security Income (SSI) program, Social Security can provide cash payments to children with disabilities.

Under the law, a child is considered disabled for SSI purposes if:

he or she has a medically determinable physical or mental impairment (or combination of impairments); and

the impairment(s) results in marked and severe functional limitations; and

the impairment(s) has lasted (or is expected to last) for at least one year or to result in death.

School Role

School Social Worker will ensure necessary paperwork is mailed to SSA in a timely manner.

1-800-772-1213

Contacts

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