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| Grade 1 | Unit 1: Community | | Suggested Length: 2 – 3 weeks |
| Essential Questions | <i>Program of Studies</i> and Core Content | Key Terms and Vocabulary | Classroom Instruction and <u>Assessment</u> Student will: |
| | <p>the problem of scarcity (e.g., loan money, save money) in today’s market economy.</p> <p><u>Program of Studies</u></p> <ul style="list-style-type: none"> ❑ <i>E5 Recognize skills used in the decision-making process in order to make informed economic decisions.</i> ❑ <i>E3 Recognize different roles of family, workers, banks, and businesses in economic systems.</i> ❑ <i>Consumers make economic choices about which goods and services to purchase.</i> | | <p>face place card. SS-EP-1.3.2 DOK 1</p> <ul style="list-style-type: none"> ❑ Literature Links: <ul style="list-style-type: none"> ❑ <u>This Is My Family</u> SS-EP-1.3.2 DOK 1 ❑ <u>Look Inside</u> SS-EP-1.3.2 DOK 1 ❑ <u>I Live on a Farm</u> SS-EP-1.3.2 DOK 1 ❑ <u>I Live in a City</u> SS-EP-1.3.2 DOK 1 ❑ <u>I Live in a Town</u> SS-EP-1.3.2 DOK 1 ❑ <u>I Live in the Mountains</u> SS-EP-1.3.2 DOK 1 ❑ <u>The Community Helper Series</u> SS-EP-1.1.1 & SS-EP-3.2.1 DOK 1 ❑ Core-Content Videos: <ul style="list-style-type: none"> ❑ <i>A Community At Work</i> SS-EP-1.1.1 & SS-EP-3.2.1 DOK 1 ❑ <i>Citizenship in the Community</i> SS-EP-1.1.1 & SS-EP-3.2.1 DOK 1 ❑ “My America”: Neighborhood and Community SS-EP-1.2.1 & SS-EP-1.3.1 DOK 1 ❑ <i>POPS</i> Video Series SS-EP-1.3.2 DOK 1 ❑ Web Sites: <ul style="list-style-type: none"> ❑ http://bensguide.gpo.gov SS-EP-1.2.1 & SS-EP-1.3.1 DOK 1 ❑ www.marcopolosearch.org SS-EP-1.2.1 & SS-EP-1.3.1 DOK 1 |

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| Grade 1 | Unit 2: The World Around Me | | Suggested Length: On-going |
| Essential Questions | <i>Program of Studies</i> and Core Content | Key Terms and Vocabulary | Classroom Instruction and <u>Assessment</u> Student will: |
| <p>1. What are some of the holidays and traditions that families celebrate?</p> <p>2. How are human</p> | <p><u>Core Content</u></p> <ul style="list-style-type: none"> ❑ SS-EP-2.2.1 Students will identify social institutions (government, economy, education, religion, family) and explain how they help the community. | <ul style="list-style-type: none"> ❑ Tradition ❑ Prejudices ❑ Government ❑ Belief ❑ Institution ❑ Custom ❑ Patriotic | <ul style="list-style-type: none"> ❑ Activity: Teachers will read a variety of trade books to students about the different holidays and how the are celebrated. SS-EP-2.2.1 DOK 1 ❑ Writing Activity: Student will write a brochure about “Trick or Treat Safety” as part of a fall tradition that some Americans acknowledge. The brochures are read aloud to kindergarten. SS-EP-2.2.1 DOK 2 |

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| <p>needs met through home and school?</p> <p>3. What are a map and a globe?</p> <p>4. How do maps and globes help us to locate places?</p> | <ul style="list-style-type: none"> ❑ SS-EP-2.3.1 Students will describe various forms of interactions (compromise, cooperation, conflict, competition) that occur between individuals/groups at home and at school. DOK 2 ❑ SS-EP-4.1.1 Students will use geographic tools (e.g., maps, globes, mental maps, charts, graphs) to locate and describe familiar places at home, school, and the community. | <ul style="list-style-type: none"> ❑ Compromise ❑ Hero ❑ Geography ❑ Relative Location | <ul style="list-style-type: none"> ❑ Writing Activity: Students will write a transactive piece on “How to Carve a Jack-o-Lantern” after a class demonstration done by the teacher. SS-EP-2.2.1 DOK 2 ❑ Activity: Listen to the story <u>Oh, What a Thanksgiving!</u> SS-EP-2.2.1 DOK 1 ❑ Activity: Students will share a Christmas tradition their family does together every year by writing about their tradition. Students may select to videotape or demonstrate to the class their tradition through visual aids. (Example: making a gingerbread house at Christmas or stringing popcorn). SS-EP-2.2.1 DOK 2 ❑ Read <u>A Picture Book of Martin Luther King Jr.</u> and discuss how he was a hero to many Americans. Discuss what qualities a person must have to be considered a hero. SS-EP-2.3.1 DOK 1 ❑ Writing Activity: Students will complete a 4-square graphic organizer on someone they consider to be a hero. Students will design an award to display for their hero. SS-EP-2.3.1 DOK 1 ❑ Activity: Design a “Friendship Quilt”. Each student will design a quilt square to show what makes a good friend and how we fit together as a cohesive group. SS-EP-2.3.1 DOK 2 ❑ Activity: Read the book <u>Me on the Map</u>. Students will be shown models of the earth/globe and the United States map. Students will use a bird’s eye view to help them understand that a map is an overhead picture. SS-EP-4.1.1 DOK 1 ❑ Activity: Using a practice sheet titled “In the Classroom”, students will identify where objects are located by looking at symbols/labels, which are visual representations of the classroom. SS-EP-4.1.1 DOK 1 ❑ Activity: Read the book <u>Making Maps</u>. Through teacher guided activity students will work together to create a map of their classroom. SS-EP-4.1.1 DOK 1 ❑ <u>Assessment</u>: Students will be taken to the gym to see it as a visual picture. Students will create a simple map of |

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| | <ul style="list-style-type: none"> ❑ SS-EP-4.4.1 Students will describe ways people adapt to/modify the physical environment to meet their basic needs (food, shelter, and clothing). DOK 1 <p><u>Program of Studies</u></p> <ul style="list-style-type: none"> ❑ <i>G1 Use tools (e.g., maps, globes, charts, graphs, compasses) to understand surroundings.</i> ❑ <i>CS2 Understand that diverse groups celebrate heritage and culture in a variety of ways.</i> ❑ <i>G5 Recognize factors that influence human movement and settlement.</i> | <ul style="list-style-type: none"> ❑ Shelter ❑ Clothing ❑ Native Americans ❑ Pilgrims | <p>the gym showing specific features such as doors, bleachers, basketball goals, and bathroom locations. SS-EP-4.1.1 DOK 2</p> <ul style="list-style-type: none"> ❑ <u>Assessment:</u> Students will draw a replica of the globe showing water and land. SS-EP-4.1.1 DOK 1 ❑ <u>Oral Assessment:</u> Student will be shown a United States map and asked to locate Kentucky. SS-EP-4.1.1 DOK 1 ❑ <u>Assessment:</u> After the story <u>Oh, What a Thanksgiving!</u> Students will make a T-chart comparing and contrasting how Thanksgiving is celebrated today and long ago emphasizing how the Pilgrims/Native Americans depended on their environment for food, shelter, and clothing. SS-EP-4.4.1 DOK 1 ❑ <u>Activity:</u> Students will be given a house template to display their family members and how they live work and play together. SS-EP-4.4.1 DOK 1 ❑ Core-Content Videos: <ul style="list-style-type: none"> ❑ <u>Where Do You Live</u> SS-EP-4.1.1 DOK 1 ❑ <u>The Great Earth Sing-Along</u> SS-EP-4.1.1 DOK 1 ❑ <u>Going to Grandma’s Around the World</u> SS-EP-2.21 DOK 1 ❑ <u>Happy Birthday Around the World</u> SS-EP-2.21 DOK 1 ❑ <u>Include Us</u> SS-EP-2.21 DOK 1 ❑ <u>“National Observances”</u> SS-EP-2.21 DOK 1 ❑ Filmstrips: <ul style="list-style-type: none"> ❑ <u>Disney’s Beginning Map Skills Series</u> SS-EP-4.1.1 DOK 1 ❑ Literature Links: <ul style="list-style-type: none"> ❑ <u>Pumpkin Pumpkin</u> SS-EP-2.2.1 DOK 1 ❑ <u>The Biggest Pumpkin Ever</u> SS-EP-2.2.1 DOK 1 ❑ <u>Little Critter Goes Trick-or-Treating</u> SS-EP-2.2.1 DOK 1 ❑ <u>Oh, What A Thanksgiving!</u> SS-EP-2.2.1 DOK 1 ❑ <u>The Very First Thanksgiving Day</u> SS-EP-2.2.1 |

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| | | | <p>DOK 1</p> <ul style="list-style-type: none"> <input type="checkbox"/> <u>The Night Before Thanksgiving</u> SS-EP-2.2.1 DOK 1 <input type="checkbox"/> <u>It's Thanksgiving</u> SS-EP-2.2.1 DOK 1 <input type="checkbox"/> <u>Thanksgiving Day at Our House</u> SS-EP-2.2.1 DOK 1 <input type="checkbox"/> <u>The Year of the Perfect Christmas Tree</u> SS-EP-2.2.1 DOK 1 <input type="checkbox"/> <u>T'was the Night Before Christmas</u> SS-EP-2.2.1 DOK 1 <input type="checkbox"/> <u>How Santa Got His Job</u> SS-EP-2.2.1 DOK 1 <input type="checkbox"/> <u>Ruby Bridges</u> SS-EP-2.3.1 DOK 1 <input type="checkbox"/> <u>A Picture Book of Martin L. King Jr.</u> SS-EP-2.3.1 DOK 1 <input type="checkbox"/> <u>A Very Special Critter</u> SS-EP-2.3.1 DOK 1 <input type="checkbox"/> <u>A Picture Book of George Washington</u> SS-EP-2.3.1 DOK 1 <input type="checkbox"/> <u>A Picture Book of Abraham Lincoln</u> SS-EP-2.3.1 DOK 1 <input type="checkbox"/> <u>A Picture Book of John F. Kennedy</u> SS-EP-2.3.1 DOK 1 <input type="checkbox"/> <u>Me on the Map</u> SS-EP-4.1.1 DOK 1 <input type="checkbox"/> <u>I Know About Maps</u> SS-EP-4.1.1 DOK 1 <input type="checkbox"/> <u>Making Maps</u> SS-EP-4.1.1 DOK 1 <input type="checkbox"/> <u>Everybody Cooks Rice</u> SS-EP-4.4.1 DOK 1 <input type="checkbox"/> <u>How My Family Lives in America</u> SS-EP-4.4.1 DOK 1 |