

Kindergarten Practical Living	Unit 1: Safety		Suggested Length:
Essential Questions	<i>Program of Studies</i> and Core Content	Key Terms and Vocabulary	Classroom Instruction and <u>Assessment</u> Student will:
<p>1. What are some ways to stay safe when: crossing the street?</p> <p>2. When should you dial 9-1-1?</p> <p>3. How can smoking hurt you?</p> <p>4. What are some organizations that help keep us safe?</p> <p>5. What should you do: in a fire, a tornado, and a storm?</p>	<p><u>Core Content</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> PL-EP-1.1.08 Students will identify behavior choices (tobacco, alcohol) that result in negative consequences. DOK 1 <input type="checkbox"/> PL-EP-1.3.01 Students will identify safety practices (e.g., use of seatbelts/helmets/life vests) for dealing with a variety of health hazards (e.g., crossing the street, talking to strangers) while at school, home, and play. <input type="checkbox"/> PL-EP-1.3.02 Students will identify proper procedures to access emergency assistance (911). DOK 1 <input type="checkbox"/> PL-EP-3.1.05 Students will identify the available health and safety agencies in a community that provide services: <ul style="list-style-type: none"> <input type="checkbox"/> Health department <input type="checkbox"/> Fire department <input type="checkbox"/> Sanitation <input type="checkbox"/> Police <input type="checkbox"/> Ambulance services <p><u>Program of Studies</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>HE-P-14 identify and practice school safety rules (e.g., playground, bus, classroom) and school safety procedures (e.g., tornado drills, fire drills, earthquake drills).</i> <input type="checkbox"/> <i>HE-P-15 identify and practice traffic safety</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> Consequences <input type="checkbox"/> Hazards <input type="checkbox"/> Safety <input type="checkbox"/> Agency (i.e. EMT, ambulance) <input type="checkbox"/> Service <input type="checkbox"/> Agency <input type="checkbox"/> Services <input type="checkbox"/> Sanitation <input type="checkbox"/> Non-Profit Organization (i.e. health dept.) 	<ul style="list-style-type: none"> <input type="checkbox"/> Watch Video: Why I Won't Do Drugs. <input type="checkbox"/> Do lesson on "Stop Smoking" <input type="checkbox"/> Role play with puppet how bad smoking is <input type="checkbox"/> List of bad consequences of smoking. PL-EP-1.1.08 DOK 1 <input type="checkbox"/> Watch Video: Be Cool, Play It Safe. <input type="checkbox"/> Read: <u>Dinosaurs beware!</u> A safety guide and other safety books. <input type="checkbox"/> Make a list of ways to be safe, i.e. wear seatbelt, bicycle helmets, etc. <input type="checkbox"/> Read situations and ask students what they should do to be safe. PL-EP-1.3.01 DOK 1 <input type="checkbox"/> Explain the difference between emergency and non-emergency situation. <input type="checkbox"/> Role-play situations where you would call 911. Have a play telephone for students to practice dialing 911. PL-EP-1.3.02 DOK 1 <input type="checkbox"/> Have EMT/Police Officer/Fire Fighter as guest speaker. <input type="checkbox"/> Make a list of community helpers. <input type="checkbox"/> Draw a picture of an agency helping in an emergency situation. PL-EP-3.1.05 DOK 1

Kindergarten Practical Living	Unit 1: Safety		Suggested Length:
Essential Questions	<i>Program of Studies</i> and Core Content	Key Terms and Vocabulary	Classroom Instruction and <u>Assessment</u> Student will:
	<p><i>rules (e.g., crossing streets, riding bikes, helmets, seat belts).</i></p> <ul style="list-style-type: none"> ❑ <i>HE-P-16 describe and use personal safety strategies.</i> ❑ <i>HE-P-17 determine procedures and practices for obtaining needed emergency assistance and information (e.g., fire and police departments, poison control, ambulance service, 911).</i> ❑ <i>HE-P-18 identify basic health habits (e.g., hand washing, care of teeth and eyes, covering coughs and sneezes, sun protection) which affect self and others and prevent spread of disease.</i> ❑ <i>HE-P-19 practice good habits of personal grooming and cleanliness.</i> ❑ <i>HE-P-37 become aware of appropriate community agencies (e.g., police department, fire department, health department, mental health provider) and the health and safety services they provide.</i> ❑ <i>HE-P-40 identify health providers and the services they provide in the community.</i> 		