

**Bracken Co. Middle School**  
**6<sup>th</sup> Grade Language Arts**  
**2007-2008**

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**Description:**

This class had two areas of emphasis: adolescent literature and a grammar/writing component. The lessons are based on the Kentucky Core Content for Assessment. Typically, the first 15 minutes of class is devoted to writing and or grammar, and the remainder of class is devoted to literature. This varies depending on the unit. Students will gain a better understanding of the written word through reading and practice.

**Comments:**

The goal of this class is for students to learn about the different types of writing and their functions. Through the readings of various types of writing, students will be able to create samples of their own including persuasive pieces, personal narrative, short stories and transactive pieces. Reading, analyzing, critical thinking, group work and decision-making are important components of this class.

**Course Standards:** Students will

- Formulate opinions in response to reading a passage.
- Read and analyze a variety of literary pieces.
- Interpret the meaning of passages through word choice, synonyms, antonyms, roots, prefixes, suffixes, and literal and non-literal meanings of words.
- Identify and explain main ideas.
- Identify and describe characteristics of short stories, novels, poetry, and plays.
- Locate, evaluate, and apply information for a realistic purpose.
- Identify and explain literary elements
- Make predictions, draw conclusions, make generalizations, and make inferences
- Distinguish between fact and opinion

**Textbook:**

*Open Court Reading* SRA/McGraw Hill, Grade 6

**Grade Calculation:**

Students will be assessed on assignments, tests, quizzes, daily participation and folder organization.

Students will have both in and out of class assignments. Students who do not turn in assignments will receive a discipline mark and may not receive any recess and or Friday Break until missing assignments are turned in. Students will keep a Language Arts folder every grading period. Papers must be kept in order and this folder will be checked and graded at the middle and end of the 9 weeks. Students will receive 100% simply for having all papers in their folder. Students will be given both tests and quizzes. Typically, students are given a review before any major assessment. Reading at home is strongly encouraged.

**Participation and Attendance:**

Students with excused absences who present a green note on returning to class, will be allowed to make up missed work for full credit. Students with unexcused absences and who present a red note, will still be expected to turn in the work but they will not receive credit for those missed assignments.

**Required Materials:**

- ✓ Folder used only for Language Arts
- ✓ Notebook used only for Language Arts (may need several throughout the year)
- ✓ Book cover for Reading Book
- ✓ Loose Leaf Paper for turning in assignments ( may not tear paper from Language notebook, it is for notes only)

**Classroom Rules and Procedures:**

All rules are stated in student agenda/handbook, as well as posted in the classroom. Students will generally receive a warning for their first infraction, depending on the severity of the offense. If the student has to be called down a second time, they will receive a mark on the discipline chart. If the student has to be called down a third time, they will receive an additional punishment, or be sent to the principal's office.

**Calendar of Course Content:** subject to change

Units: *Open Court Reading*, STA/McGraw Hill 2005

1. Perseverance- 5 Weeks
2. Ancient Civilizations-5 Weeks
3. Taking a Stand- 5 Weeks
4. Ecology- 5 Weeks
5. A Question of Value-5 Weeks
6. Tuck Everlasting- 5 Weeks

